

ALPS Office Hours January 2023

Slide	Helpful Links
<p style="text-align: center;">Alternative Learning Programs and Schools</p> 	<p>Slides will be posted on Alternative Learning Programs webpage</p>
<p style="text-align: center;">Welcoming Inclusion Activity</p> <div style="background-color: #004a99; color: white; padding: 10px; text-align: center; margin: 10px auto; width: 80%;"> <p>"In the chat window, please share your name, where you are from, your role, and something you are wondering as we share this time together."</p> </div>	
<p>Introductions</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Dr. Lory Morrow Interim Director for the Office of Agency Schools and Alternative Learning</p> </div> <div style="text-align: center;">  <p>Amy Powell Moman Section Chief, Enterprise Data and Analytics Office of Data, Reporting and Privacy</p> </div> <div style="text-align: center;">  <p>Fredrica Nash, Ed.D. Education Services, Education & Workforce Development, RTI International</p> </div> <div style="text-align: center;">  <p>Beth Rice Specialist for State Projects SERVE Center</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div>	
<p style="text-align: center;">Alternative Learning Programs & Schools (ALPS) Support Plan</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div>	

Next Steps by Audience

District Primary Alternative Learning Contact

- Add Alternative Learning Contact to EDDIE
- Complete Survey
- Forward Survey to school-level leader(s) of ALPS

School ALPS Administrator

- Complete Survey
- Forward Survey to your staff (email example provided)

ALPS Staff

- Complete Survey

Role	Description and Dates
Local Host	<p>Who attends: District Primary Alternative Learning Contact and School-Level ALPS Leader</p> <p>Office hours will be used to engage in sharing pertinent information and seeking district and school input. Initial Office Hours will be hosted in January, and participation is optional. Interested attendees only need to attend <u>one</u> Initial Office Hours session. Additional dates will be determined based on interest from survey results.</p> <p>Who attends: ALPS Administrators</p> <p>Administrative representatives of provider staff will create a survey for administrators to be distributed and to be filled out by providers. The survey will be used to determine the needs of providers and to be used to inform the design of the program. The survey will be distributed to providers and school-level leaders.</p> <p>Who attends: ALPS Staff</p> <p>Staff members of provider staff will create a survey for administrators to be distributed and to be filled out by providers. The survey will be used to determine the needs of providers and to be used to inform the design of the program. The survey will be distributed to providers and school-level leaders.</p> <p>Who attends: ALPS Administrators and Staff</p> <p>Professional development sessions will be provided for providers of public schools and for providers of private schools. Sessions will be held in January.</p> <p>North Carolina Department of Public Instruction</p> <p>The North Carolina Department of Public Instruction (NCDPI) supports the development and implementation of alternative learning programs and placements. For more information, please contact the NCDPI at ALPS@dpi.state.nc.us or call 1-800-368-5848.</p>

ALPS Initial Support Plan Descriptions

12.12.22 MEMO ALTERNATIVE LEARNING PROGRAMS AND SCHOOLS (ALPS) UPDATES

Office Hours

Who attends: District Primary Alternative Learning Contact and School-Level ALPS Leader

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ALPS Frequently Asked Questions (FAQ)

- To access the quick links, please download the PDF.

Frequently Asked Questions (FAQ) Document



Discipline and ALPS Data Reporting

[GS § 115C-12\(27\)](#) Reporting Dropout Rates, Suspensions, Expulsions, and Alternative Placements

[Office of Civil Rights' Civil Rights Data Collection](#) (CRDC) requires PSUs and schools to submit a variety of data bi-annually including ALPS enrollment and removals for disciplinary purposes.



[GS § 115C-12\(27\)](#)

[Office of Civil Rights' Civil Rights Data Collection](#) (CRDC)

<p>Discipline and ALPS Data Reporting Resources</p> <p>North Carolina Discipline Data Reporting and Procedures Manual</p> <p>ALPS Data Reporting Canvas Course</p> <p>Discipline Data Reporting Canvas Course</p> 	<p>North Carolina Discipline Data Reporting and Procedures Manual</p> <p>ALPS Data Reporting Canvas Course</p> <p>Discipline Data Reporting Canvas Course</p>
<p>Webpage</p> 	<p>https://www.dpi.nc.gov/students-families/enhanced-opportunities/alternative-learning-programs</p>
<p>Resources</p> <p>ALPS educators and advocates are currently meeting monthly to redesign The North Carolina Association of Alternative Educators (NCAAE) to best meet the need of its membership. Additional programming will kick off summer 2023. To join the monthly work sessions or if you have questions email fnash@rti.org.</p> <p>North Carolina will be networking with other states in the southeast region, and we will share upcoming conference opportunities. Here is the first Save the Date, from the Georgia Association for Alternative Education (GAAE):</p> <ul style="list-style-type: none"> - 2023 GAEE Annual Conference is scheduled for September 27th-29, 2023 at Hilton Hotel and Conference Center, Peachtree City, Ga. You can learn more about GAEE https://gaaae.org/. 	<p>Georgia Association for Alternative Education (GAEE)</p>
<p>Optimistic Closure</p> <div data-bbox="305 1451 708 1612" style="background-color: #003366; color: white; padding: 10px; border-radius: 5px;"> <p>What is your greatest hope for alternative education in North Carolina?</p> </div> 	

Thank you for participating!

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