#### **EXECUTIVE SUMMARY**

# Title: <u>National Staff Development Council Professional Development Standards</u>

## **Type of Executive Summary:**

Consent	□ Action	□ Action on First Reading	☑ Discussion	☐ Information
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# **Policy Implications:**

Constitution \_\_\_\_\_
General Statute #\_\_\_\_\_
SBE Policy #\_\_\_\_\_
SBE Policy Amendment

- SBE Policy (New)
- $\square$  APA #
- APA Amendment
- APA (New)
- Other Race to the Top; Great Teachers and Leaders, Section D
- **Presenter(s):**Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and<br/>Dr. Lynne Johnson, (Director of Education Recruitment and Development)

#### **Description:**

The National Staff Development Council has shifted in focus and message: from one of development to one of learning. This council, now called Learning Forward, has revised standards for professional learning. This shift includes a systems approach and focuses upon collaborative processes. The former twelve standards are revised and now include seven standards. Stephanie Hirsch, the Executive Director of Learning Forward requests that State Boards recognize and endorse these changes.

#### **Resources:**

Standards for Professional Learning, Implementing the Common Core State Standards (ICCS) Collaborative documents

## **Input Process:**

The Council of Chief State School Officers (CCSSO) presentations, documents and surveys; National Staff Development research

#### Stakeholders:

Teachers, principals, superintendents, LEA administrators, college and university partners

## **Timeline For Action:**

This item is presented for discussion.

#### **Recommendations:**

It is recommended that the North Carolina State Board of Education endorse the revised seven standards for statewide consistency of professional development implementation.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred) Specify:
- Audio Requirements (computer or other, except for PA system which is provided) Specify:

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By:		Seconded By:	
Vote: Yes	No	Abstain	
Approved	Disapproved	Postponed	Revised
*Person responsible f	or SBE agenda materials and S	BE policy updates: Linda Jon	es 807-3355

# Learning Forward (Formerly National Staff Development Council)

**Standards for Professional Learning** (Learning Forward, 2011) is the third iteration of standards outlining the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results. Learning Forward, with the contribution of 40 professional associations and education organizations, developed the Standards for Professional Learning. Members of the Standards Task Force and the list of professional organizations are available on the website:

http://www.learningforward.org/standards/standardstaskforce&advisoryteam.cfm

The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. The standards are not a prescription for how education leaders and public officials should address all the challenges related to improving the performance of educators and their students. Instead, the standards focus on one critical issue -- professional learning.

http://www.learningforward.org/standards/index.cfm