NC Charter Schools Early Literacy in North Carolina September, 2023



Tonia Parrish, OEL Business and Charter Coordinator
NCDPI Office of Early Learning



Today's Agenda

- Welcome & Introductions
- Early Literacy Legislation in NC
- Resources
- Questions



Welcome & Introductions

Office of Early Learning Charter School Team



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Early Literacy Legislation in North Carolina



Read to Achieve (RtA) Historical Background

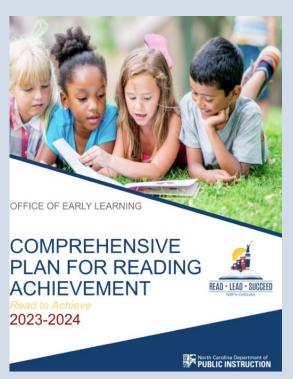
- □ Part of the Excellent Public Schools Act Became law in July, 2012
- ☐ Implemented in 2013-2014
- Goal: Ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success. (2012-142, s. 7A.1(b).)
- Purpose:
 - ☐ Ensure that difficulty with reading development is identified as early as possible
 - Students receive appropriate instructional and support services to address difficulty with reading development and to remediate reading deficiencies
 - Each student and his or her parents or guardian be continuously informed of the student's academic needs and progress

An act to modify the implementation of the North Carolina Read to Achieve Program in order to attain statewide reading proficiency by third grade.



Resources Available

NC Comprehensive Plan for Reading Achievement



Introduction: Read to Achieve Implementation Guide

Section I: Legislative Components

Section II: Science of Reading Overview

Section III: Early Literacy Program & Professional Development

Section IV: Educator Preparation Programs

Section V: Literacy Curriculum and Instruction Aligned to Read to Achieve

Section VI: Literacy Interventions and Individual Reading Plans

Section VII: Reading Camps, Bonuses & Excellent Public Schools Act Funds

Section VIII: Digital Children's Reading Initiative

Section IX: Assessments

Section X: Enhance Data Collection and Reports

Section XI: Glossary

Section XII: Appendices

NC Digital Children's Reading Initiative



Amplify.



DIBELS

Dynamic Indicators of Basic Early Literacy Skills

Assessment

NC Amplify Website

Amplify.

Programs V

Resources V

Community

Support V US V

Contact Sales

Welcome, North Carolina educators!

North Carolina's Department of Public Instruction (DPI) selected mCLASS DIBELS ® 8th Edition as the state's K-3 Literacy Assessment, mCLASS is an integrated literacy system based on the Science of Reading, mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.

What's new?

[NOW OPEN] Registration for the new Middle of year (MOY) data review sessions for district and charter leaders













NC Early Learning Inventory (NC ELI)



The NC ELI is an observation-based, ongoing, formative assessment that utilizes developmental progressions across 5 domains of development and learning to support the whole child through classroom experiences that are developmentally appropriate.

RtA Reading Camp



2023 Reading
Camp Guidebook

LETRS®

Language Essentials for Teachers of Reading and Spelling



Reading Component



Online Component



Bridge to Practice Activity



Get Ready for the Unit Assessment

Science of Reading

I've heard about the <u>science of reading</u>, but what does it mean?

Science of Reading means evidence-based reading instruction practices that address the acquisition of language, phonological and phonemic awareness, phonics and spelling, fluency, vocabulary, oral language, and comprehension that can be differentiated to meet the needs of individual students.

SB 387 Part II

What <u>IS</u> the science of reading?

- A body of research from multiple disciplines
- 1,000's of studies supported by hundreds of millions of research dollars
- Research based on
 - HOW we learn to read
 - What goes wrong when students don't learn
 - What kinds of instruction work best for most students



Dr. Louisa Moats

What the science of reading is <u>NOT</u>?



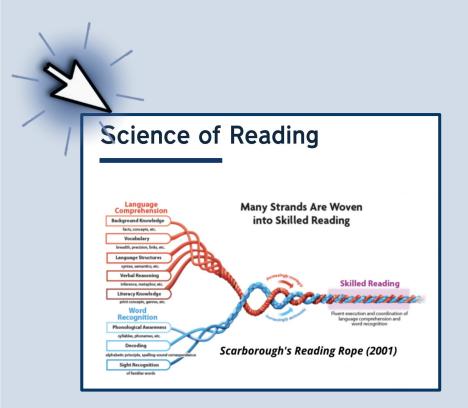
- a program of instruction
- a one-size fits all approach
- a specific component of instruction
- a political agenda
- an ideology
- a philosophy

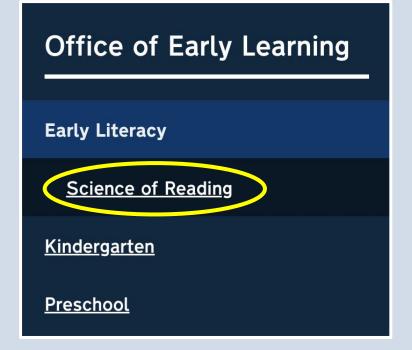
Dr. Louisa Moats

NC Science of Reading Alignment Tool



NCDPI OEL Website





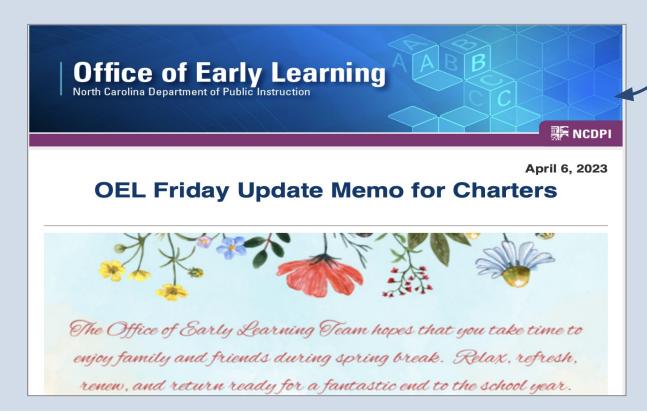
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Quarterly Charter OEL Meetings

- Audience: All charter administrators and designees
- <u>Description</u>: Content will include RtA topics aligned with regional RtA quarterly meetings where applicable. Charter specific content will be determined based on requested needs and time of year.
- Schedule: Virtual quarterly meetings from 10am-12pm
 - August 2, 2023
 - October 26, 2023
 - January 24, 2024
 - O June 12, 2024

Charter Memos



"By unlocking literacy, we unlock readiness for the workforce and success for a lifetime for children and adults.... Everyone wins when literacy leads the way."

~ Traci Weeden, President/CEO Neuhaus Education Center



Questions?





NC Charter Schools



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