



North Carolina Individual Student Report

Grade 4 Reading | NC Interim 1

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Interim in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The blue circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Make conclusions• Refer to details and examples• Determine the theme or main idea• Explain events, procedures, ideas, or concepts	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of words and phrases• Understand the overall structure of events, ideas, concepts, or information	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Understand how an author uses reasons and evidence to support particular points	Approaching  Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships	Approaching  Satisfactory



North Carolina Individual Student Report

Grade 4 Reading | NC Interim 2

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Make conclusions• Refer to details and examples• Determine the theme or main idea• Summarize events• Explain events, procedures, ideas, or concepts	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of words and phrases• Understand the overall structure of events, ideas, concepts, or information	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Understand how an author uses reasons and evidence to support particular points	Approaching  Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships	Approaching  Satisfactory



North Carolina Individual Student Report

Grade 4 Reading | NC Interim 3

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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Make conclusions• Refer to details and examples• Determine the theme or main idea• Summarize events• Explain events, procedures, ideas, or concepts	Approaching ● Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of words and phrases• Understand the overall structure of events, ideas, concepts, or information	Approaching ● Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Understand how an author uses reasons and evidence to support particular points	Approaching ● Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">• Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships	Approaching ● Satisfactory



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

Grade 7 Reading | NC Interim 1

Student ID: 1234567890

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Process Date: 10/8/2021

School Name: Green Mountain Elementary





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Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Cite several pieces of evidence to support conclusions• Draw inferences about ideas, events, and actions• Provide an objective summary• Analyze how the theme or central ideas develop• Analyze interactions (particular literary elements, individuals, events, and ideas)	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Interpret meanings of words and phrases• Explain how the form or structure of a text contributes to its meaning• Analyze how an author develops or contrasts the perspectives of different characters• Determine an author's point of view or purpose in a text• Analyze how an author distinguishes his or her position from others	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Trace and evaluate the argument and specific claims• Evaluate whether the textual evidence is relevant (important) and sufficient (adequate)	Approaching  Satisfactory
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">• Determine the meaning of grade-level words and phrases using context clues and word relationships• Explain the meaning of figurative language and nuances (subtle differences) in word meanings that are suitable for grade 7	Approaching  Satisfactory



North Carolina Individual Student Report

Grade 7 Reading | NC Interim 2

Student ID: 1234567890
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Process Date: 10/8/2021
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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite several pieces of evidence to support conclusionsProvide an objective summaryAnalyze how the theme or central ideas developAnalyze interactions (particular literary elements, individuals, events, and ideas)	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Analyze the impact of rhymes and repetition of soundExplain how the form or structure of a text contributes to its meaningAnalyze the text's structure (how paragraphs/sections relate to each other, contribute to the whole text, and to the development of ideas)Analyze how an author develops or contrasts the perspectives of different charactersDetermine an author's point of view or purpose	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Evaluate whether the reasoning used in the text is sound	Approaching  Satisfactory
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases using context clues and word relationshipsExplain the meaning of figurative language and nuances (subtle differences) in word meanings that are suitable for grade 7	Approaching  Satisfactory



North Carolina Individual Student Report

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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite several pieces of evidence to support conclusionsDetermine the theme of two or more central ideasProvide an objective summaryAnalyze interactions (particular literary elements, individuals, events, and ideas)	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Explain how the form or structure of a text contributes to its meaningAnalyze the text's structure (how paragraphs/sections relate to each other, contribute to the whole text, and to the development of ideas)Analyze how an author develops or contrasts the perspectives of different charactersDetermine an author's point of view or purpose in a text	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Evaluate whether the textual evidence is relevant (important) and sufficient (adequate)	Approaching  Satisfactory
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases using context clues and word relationshipsExplain the meaning of figurative language and nuances (subtle differences) in word meanings that are suitable for grade 7	Approaching  Satisfactory