



## North Carolina Individual Student Report

Grade 7 Reading | NC Interim 3

Student ID: 1234567890  
Student Name: SIERRA TEST

Process Date: 10/8/2021  
School Name: Green Mountain Elementary





Recently, your student took an NC Interim in reading. This report provides information on your student's progress in learning grade 7 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

**Approaching-** The student is beginning to understand these concepts; more support is needed.

**Satisfactory-** The student has a satisfactory understanding of these concepts.

*Note: The blue circle shows how the student is progressing on each learning concept.*

For more information regarding these standards, please visit <https://dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
<b>Key Ideas and Evidence</b> After reading a text, students can: <ul style="list-style-type: none"><li>Cite several pieces of evidence to support conclusions</li><li>Determine the theme of two or more central ideas</li><li>Provide an objective summary</li><li>Analyze interactions (particular literary elements, individuals, events, and ideas)</li></ul>	Approaching  Satisfactory
<b>Craft and Structure</b> After reading a text, students can: <ul style="list-style-type: none"><li>Explain how the form or structure of a text contributes to its meaning</li><li>Analyze the text's structure (how paragraphs/sections relate to each other, contribute to the whole text, and to the development of ideas)</li><li>Analyze how an author develops or contrasts the perspectives of different characters</li><li>Determine an author's point of view or purpose in a text</li></ul>	Approaching  Satisfactory
<b>Integration of Ideas and Analysis</b> After reading a text, students can: <ul style="list-style-type: none"><li>Evaluate whether the textual evidence is relevant (important) and sufficient (adequate)</li></ul>	Approaching  Satisfactory
<b>Vocabulary Acquisition and Use</b> Students can: <ul style="list-style-type: none"><li>Determine the meaning of grade-level words and phrases using context clues and word relationships</li><li>Explain the meaning of figurative language and nuances (subtle differences) in word meanings that are suitable for grade 7</li></ul>	Approaching  Satisfactory