



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 3 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 3 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Answer questions using information that is found directly in the text.Identify the main idea/central message and supporting details.Describe how a character's actions contribute to the sequence of events in a story.Describe the relationship between a series of historical events, using language that relates to time, sequence, and cause/effect.	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Describe how the author connects ideas between sentences and paragraphs.	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases, using a range of strategies.	<div>Approaching  Satisfactory</div>



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 3 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 3 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Answer questions using information that is found directly in the text.Identify the central message.Describe how a character's actions contribute to the sequence of events in a story.Describe the relationship between a series of scientific ideas or concepts, using language that relates to cause/effect.	Approaching ● Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.	Approaching ● Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Describe how the author connects ideas between paragraphs.	Approaching ● Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases, using a range of strategies.	Approaching ● Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 3 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 3 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Answer questions using information that is found directly in the text.Identify supporting details of the main idea, and lessons learned in a story.Describe how a character's actions contribute to the sequence of events in a story.Describe the relationship between a series of historical events or steps in technical procedures, using language that pertains to time, sequence, and cause/effect.	Approaching ● Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.	Approaching ● Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Describe how the author connects ideas between sentences and paragraphs.	Approaching ● Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases, using a range of strategies.	Approaching ● Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 4 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Use details and examples from the text to explain their thinkingMake conclusions and inferences about what the text meansIdentify the main idea or themeSummarize key events or ideasExplain how and why things happen in stories or informational texts	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Figure out the meaning of important words and phrasesNotice how word choice can shape meaning and toneUnderstand how a text is organized (events, ideas, or information)	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Understand how an author uses reasons and evidence to support specific points	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Figure out the meaning of words and phrases using context clues, word parts, and word relationshipsUnderstand simple figurative language, such as similes and metaphors	<div>Approaching  Satisfactory</div>



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 4 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Use details and examples from the text to explain their thinking• Make conclusions and inferences about what the text means• Identify the main idea or theme• Summarize key events or ideas• Explain how and why things happen in stories or informational texts	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Figure out the meaning of important words and phrases• Notice how word choice can shape meaning and tone• Understand how a text is organized (events, ideas, or information)	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Understand how an author uses reasons and evidence to support specific points	Approaching  Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">• Figure out the meaning of words and phrases using context clues, word parts, and word relationships• Understand simple figurative language, such as similes and metaphors	Approaching  Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 4 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">• Use details and examples from the text to explain their thinking• Make conclusions and inferences about what the text means• Identify the main idea or theme• Summarize key events or ideas• Explain how and why things happen in stories or informational texts	Approaching ● Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">• Figure out the meaning of important words and phrases• Notice how word choice can shape meaning and tone• Understand how a text is organized (events, ideas, or information)	Approaching ● Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">• Understand how an author uses reasons and evidence to support specific points	Approaching ● Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">• Figure out the meaning of words and phrases using context clues, word parts, and word relationships• Understand simple figurative language, such as similes and metaphors	Approaching ● Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 5 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 5 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Quote accurately or infer from a textDetermine a theme of a story (literature); determine two or more main ideas (informational); summarize the textCompare and contrast two or more characters, settings, or events	Approaching  Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words or phrases as they are used in a text (literature), including general academic and domain-specific words and phrases (informational)Describe how a narrator's point of view influences how events are described	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Understand how an author uses reasons and evidence to support a particular point	Approaching  Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine/clarify the meaning of unknown and multiple-meaning words and phrasesInterpret figurative language, including similes and metaphors, in context	Approaching  Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 5 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 5 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Quote accurately or infer from a textDetermine a theme of a story (literature); determine two or more main ideas (informational); summarize the textCompare and contrast two or more characters, settings, or events	Approaching <input checked="" type="radio"/> Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words or phrases as they are used in a text (literature), including general academic and domain-specific words and phrases (informational)Describe how a narrator's point of view influences how events are described	Approaching <input type="radio"/> Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Understand how an author uses reasons and evidence to support a particular point	Approaching <input type="radio"/> Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine/clarify the meaning of unknown and multiple-meaning words and phrasesInterpret figurative language, including similes and metaphors, in context	Approaching <input type="radio"/> Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 5 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 5 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

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Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Quote accurately or infer from a textDetermine a theme of a story (literature); determine two or more main ideas (informational); summarize the textCompare and contrast two or more characters, settings, or events	Approaching ● Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words or phrases as they are used in a text (literature), including general academic and domain-specific words and phrases (informational)Describe how a narrator's point of view influences how events are described	Approaching ● Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Understand how an author uses reasons and evidence to support a particular point	Approaching ● Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine/clarify the meaning of unknown and multiple-meaning words and phrasesInterpret figurative language, including similes and metaphors, in context	Approaching ● Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 6 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 6 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite textual evidence to support what the text says explicitly as well as inferences.Determine a theme or central idea; provide a summary.Analyze how a key individual, event, or idea is introduced, illustrated, and elaborated.	Approaching <input checked="" type="radio"/> Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.Analyze how a particular sentence, paragraph, chapter, scene, stanza, or section fits into the overall structure.	Approaching <input checked="" type="radio"/> Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Determine an author's point of view or purpose.Trace and evaluate the argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Approaching <input checked="" type="radio"/> Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases.Demonstrate understanding of figurative language and nuances in word meanings.	Approaching <input checked="" type="radio"/> Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 6 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 6 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite textual evidence to support what the text says explicitly as well as inferences.Determine a theme or central idea; provide a summary.Analyze how a key individual, event, or idea is introduced, illustrated, and elaborated.	Approaching <input checked="" type="radio"/> Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.Analyze how a particular sentence, paragraph, chapter, scene, stanza, or section fits into the overall structure.	Approaching <input checked="" type="radio"/> Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Determine an author's point of view or purpose.	Approaching <input checked="" type="radio"/> Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases.Demonstrate understanding of figurative language and nuances in word meanings.	Approaching <input checked="" type="radio"/> Satisfactory



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 6 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 6 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite textual evidence to support what the text says explicitly as well as inferences.Determine a theme or central idea; provide a summary.Analyze how a key individual, event, or idea is introduced, illustrated, and elaborated.	Approaching Satisfactory
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine the meaning of words and phrases.Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure.	Approaching Satisfactory
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Determine an author's point of view or purpose.Trace and evaluate the argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Approaching Satisfactory
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none">Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases.	Approaching Satisfactory



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 7 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 7 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite several pieces of evidence to support conclusionsDraw inferences about ideas, events, and actionsProvide an objective summaryAnalyze how the theme or central ideas developAnalyze interactions (particular literary elements, individuals, events, and ideas)	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Interpret meanings of words and phrasesAnalyze the impact of rhymes and repetition of soundExplain how the form or structure of a text contributes to its meaningAnalyze the text's structure (how paragraphs/sections relate to each other)Analyze how an author develops or contrasts the perspectives of different charactersAnalyze how authors distinguish their position from othersDetermine an author's point of view or purpose	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Trace and evaluate the argument and specific claimsEvaluate whether the reasoning used in the text is soundEvaluate whether the textual evidence is relevant (important) and sufficient (adequate)	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases using context clues and word relationshipsExplain the meaning of figurative language and nuances (subtle differences) in word meanings	<div>Approaching  Satisfactory</div>



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 7 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 7 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite several pieces of evidence to support conclusionsDraw inferences about events, ideas, and actionsProvide an objective summaryAnalyze how the theme or central ideas developAnalyze interactions (particular literary elements, individuals, events, and ideas)	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Interpret meanings of words and phrasesAnalyze the impact of rhymes and repetition of soundExplain how the form or structure of a text contributes to its meaningAnalyze the text's structure (e.g., how paragraphs/sections relate to each other)Analyze how an author develops or contrasts the perspectives of different charactersAnalyze how authors distinguish their position from othersDetermine an author's point of view or purpose	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Trace and evaluate the argument and specific claimsEvaluate whether the reasoning used in the text is soundEvaluate whether the textual evidence is relevant (important) and sufficient (adequate)	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases using context clues and word relationshipsExplain the meaning of figurative language and nuances (subtle differences) in word meanings	<div>Approaching  Satisfactory</div>



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 7 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 7 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite several pieces of evidence to support conclusionsDraw inferences about events, ideas, and actionsProvide an objective summaryAnalyze how the theme or central ideas developAnalyze interactions (particular literary elements, individuals, events, and ideas)	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Interpret meanings of words and phrasesAnalyze the impact of rhymes and repetition of soundExplain how the form or structure of a text contributes to its meaningAnalyze the text's structure (how paragraphs/sections relate to each other)Analyze how an author develops or contrasts the perspectives of different charactersAnalyze how authors distinguish their position from othersDetermine an author's point of view or purpose	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Trace and evaluate the argument and specific claimsEvaluate whether the reasoning used in the text is soundEvaluate whether the textual evidence is relevant (important) and sufficient (adequate)	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine the meaning of grade-level words and phrases using context clues and word relationshipsExplain the meaning of figurative language and nuances (subtle differences) in word meanings	<div>Approaching  Satisfactory</div>



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 8 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 8 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none">Cite textual evidence that strongly supports an analysis or inference of what the text saysDetermine the theme of a text (literature) or a central idea (informational); summarize the textAnalyze how dialogue or an incident in a story moves the action forward or reveals aspects about a characterAnalyze how a text makes connections between individuals, ideas, and events	<div>Approaching  Satisfactory</div>
Craft and Structure After reading a text, students can: <ul style="list-style-type: none">Determine meanings of words and phrasesAnalyze different perspectives of charactersDetermine an author's point of view or purpose in a textAnalyze the structure of a paragraph in a text	<div>Approaching  Satisfactory</div>
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none">Evaluate the arguments and claims in a text; recognize when irrelevant evidence is introduced	<div>Approaching  Satisfactory</div>
Vocabulary Acquisition and Use Students can: <ul style="list-style-type: none">Determine/clarify the meaning of unknown and multiple-meaning words and phrasesInterpret figures of speech in context based on grade-level content	<div>Approaching  Satisfactory</div>



North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 8 | B

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 8 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

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North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 8 | C

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary





Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 8 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

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