

2019–20 NC Check-In 3

**Grade 7 Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.7.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	9	Skill/Concept	74.6
			10	Skill/Concept	71.4
			21	Skill/Concept	59.0
	L.7.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 7 reading and content.	2	Skill/Concept	73.9
			3	Skill/Concept	63.1
Reading Information	RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	20	Skill/Concept	58.7
	RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	22	Skill/Concept	70.2
	RI.7.3	Analyze the interactions between individuals, events, and ideas in a text.	15	Skill/Concept	56.3
	RI.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	16	Skill/Concept	78.4
	RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	17	Skill/Concept	77.9
			19	Skill/Concept	64.7
RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	18	Strategic Thinking	65.4	
Reading Literature	RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	1	Skill/Concept	72.8
			12	Skill/Concept	79.7
	RL.7.2	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.	8	Skill/Concept	52.5
			11	Skill/Concept	84.7
			14	Skill/Concept	84.4
	RL.7.3	Analyze how particular elements of a story or drama interact.	6	Skill/Concept	68.9
	RL.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.	4	Skill/Concept	51.2
			5	Skill/Concept	41.1
			13	Skill/Concept	77.8
RL.7.6	Analyze how an author develops and contrasts the perspectives of different characters in a text.	7	Skill/Concept	72.8	

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 7 interim assessments.