

2019–20 NC Check-In 3

**Grade 6 Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.6.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	3	Skill/Concept	85.2
			6	Skill/Concept	65.3
			13	Skill/Concept	64.4
	L.6.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 6 reading and content.	2	Skill/Concept	40.4
			11	Skill/Concept	73.3
			12	Skill/Concept	70.1
			18	Skill/Concept	79.0
		20	Skill/Concept	73.6	
Reading Information	RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	19	Skill/Concept	65.1
	RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	15	Skill/Concept	77.2
			22	Skill/Concept	61.5
	RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	17	Skill/Concept	73.8
	RI.6.6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	21	Skill/Concept	76.8
RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	16	Skill/Concept	76.6	
Reading Literature	RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	4	Skill/Concept	65.1
			5	Skill/Concept	58.9
	RL.6.2	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	1	Skill/Concept	31.6
			9	Skill/Concept	62.8
	RL.6.3	Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	8	Skill/Concept	44.1
	RL.6.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	14	Skill/Concept	66.9
	RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	7	Skill/Concept	72.7
			10	Skill/Concept	81.9

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 6 interim assessments.