

**2019-20 NC Check-In 1**  
**Grade 6 Reading**  
**State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.6.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	3	Skill / Concept	84.9
			12	Skill / Concept	68.8
			22	Skill / Concept	76.3
	L.6.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 6 reading and content.	11	Skill / Concept	50.9
			14	Skill / Concept	44.8
			23	Skill / Concept	55.1
Reading Information	RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	16	Skill / Concept	55.6
	RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	9	Skill / Concept	41.9
	RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	10	Skill / Concept	79.2
			13	Skill / Concept	38.9
			24	Skill / Concept	71.3
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	15	Skill / Concept	35.1	
Reading Literature	RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	7	Skill / Concept	71.9
			20	Skill / Concept	83.1
	RL.6.2	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	1	Skill / Concept	78.7
			6	Skill / Concept	76.2
			17	Skill / Concept	62.2
	RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	2	Skill / Concept	76.1
			5	Skill / Concept	71.7
			8	Skill / Concept	82.5
			18	Skill / Concept	64.7
	RL.6.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	4	Skill / Concept	84.1
			19	Skill / Concept	71.8
	RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	21	Skill / Concept	62.5

Results from NC Check-Ins should not be compared across interims, districts, or the state.  
Text complexity is increased across the reading grade 6 interim assessments.