

2019–20 NC Check-In 3
Grade 4 Reading
State Item Statistics

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.4.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	7	Skill/Concept	84.2
			13	Skill/Concept	57.8
	L.4.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Explain the meaning of simple similes and metaphors in context.	5	Skill/Concept	85.3
			11	Skill/Concept	74.2
Reading Information	RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	17	Recall	82.9
			18	Skill/Concept	76.2
	RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	15	Skill/Concept	77.6
	RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	16	Skill/Concept	75.1
			19	Recall	81.5
			21	Skill/Concept	64.1
RI.4.5	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	20	Skill/Concept	47.5	
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	22	Skill/Concept	72.2	
Reading Literature	RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	2	Recall	59.1
			3	Recall	78.2
			6	Skill/Concept	58.8
			10	Recall	47.0
			12	Skill/Concept	56.9
	RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	1	Skill/Concept	84.6
	RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	4	Recall	70.1
			8	Skill/Concept	52.8
			14	Skill/Concept	34.1
	RL.4.4	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.	9	Skill/Concept	29.9

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 4 interim assessments.