

2019-20 NC Check-In 2
Grade 4 Reading
State Item Statistics

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.4.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	5	Skill/Concept	76.1
	L.4.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Explain the meaning of simple similes and metaphors in context.	16	Skill/Concept	69.6
Reading Information	RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	3	Recall	80.4
			7	Skill/Concept	77.0
			18	Recall	43.6
			23	Skill/Concept	82.1
			24	Skill/Concept	75.3
	RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	1	Skill/Concept	81.4
	RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	2	Recall	77.0
			19	Skill/Concept	48.8
	RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	4	Skill/Concept	62.2
			17	Skill/Concept	59.0
			20	Skill/Concept	41.3
	RI.4.5	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	8	Skill/Concept	80.5
			22	Skill/Concept	38.1
RI.4.8	Explain how an author uses reason and evidence to support particular points in a text.	6	Skill/Concept	55.5	
		21	Skill/Concept	39.6	
Reading Literature	RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	13	Recall	62.1
			15	Skill/Concept	49.1
	RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	9	Skill/Concept	64.1
	RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	11	Skill/Concept	49.0
			14	Skill/Concept	71.4
	RL.4.4	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.	10	Skill/Concept	75.7
12			Skill/Concept	81.6	

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 4 interim assessments.