

NC Check-In Grade 5 Science — Life
2020–21

School Name _____

Teacher Name _____

ABSENT FROM MAKEUP



TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL'S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.

Student Identified Only Under Section 504 Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)

<input type="radio"/> Braille Edition	<input type="radio"/> Testing in a Separate Room	<input type="radio"/> Word-to-Word Bilingual (English/Native Language)
<input type="radio"/> Large Print Edition	<input type="radio"/> Scheduled Extended Time	<input type="radio"/> Dictionary/Electronic Translator
<input type="radio"/> Assistive Tech. Devices	<input type="radio"/> One Test Item Per Page Edition	<input type="radio"/> Interpreter/Transliterater Signs/Cues Test
<input type="radio"/> Crammer Abacus	<input type="radio"/> Multiple Testing Sessions	<input type="radio"/> Test Read Aloud (in English)
<input type="radio"/> Dictation to a Scribe	<input type="radio"/> Student Reads Test Aloud to Self	<input type="radio"/> Braille Writer (Braille Paper)
<input type="radio"/> Magnification Devices	<input type="radio"/> Student Marks Answers in Test Book	<input type="radio"/> Electronic Braille Notetaker
		<input type="radio"/> Slate and Stylus (Braille Paper)
		<input type="radio"/> Special NCDPI-Approved Accommodation

PowerSchool Student Number	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Student's Last Name		First Name	
A	A	A	A
B	B	B	B
C	C	C	C
D	D	D	D
E	E	E	E
F	F	F	F
G	G	G	G
H	H	H	H
I	I	I	I
J	J	J	J
K	K	K	K
L	L	L	L
M	M	M	M
N	N	N	N
O	O	O	O
P	P	P	P
Q	Q	Q	Q
R	R	R	R
S	S	S	S
T	T	T	T
U	U	U	U
V	V	V	V
W	W	W	W
X	X	X	X
Y	Y	Y	Y
Z	Z	Z	Z
.	.	.	.
'	'	'	'

SPECIAL CODES	
A	A
B	B
C	C
D	D
E	E
F	F
G	G
H	H
I	I
J	J
K	K
L	L
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Serial # _____

DO NOT WRITE IN THIS SHADED AREA

NC Check-In Grade 5 Science — Life
2020–21

Student Name

BEGIN TEST HERE

- 1 (A) (B) (C) (D) 14 (A) (B) (C) (D)
- 2 (A) (B) (C) (D) 15 (A) (B) (C) (D)
- 3 (A) (B) (C) (D) 16 (A) (B) (C) (D)
- 4 (A) (B) (C) (D) 17 (A) (B) (C) (D)
- 5 (A) (B) (C) (D) 18 (A) (B) (C) (D)
- 6 (A) (B) (C) (D) 19 (A) (B) (C) (D)
- 7 (A) (B) (C) (D) 20 (A) (B) (C) (D)
- 8 (A) (B) (C) (D) 21 (A) (B) (C) (D)
- 9 (A) (B) (C) (D) 22 (A) (B) (C) (D)
- 10 (A) (B) (C) (D) 23 (A) (B) (C) (D)
- 11 (A) (B) (C) (D) 24 (A) (B) (C) (D)
- 12 (A) (B) (C) (D) 25 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)

Sample



Stock No.
