



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

## **Credit by Demonstrated Mastery (CDM) Guidance due to COVID-19 Frequently Asked Questions May 2020**

As we continue remote learning, in light of COVID-19 and the extended school building closures, the North Carolina Department of Public Instruction (NCDPI) is providing some FAQs regarding Credit by Demonstrated Mastery, CCRE-001. CDM remains an instructional practice that will help us to differentiate and accelerate students who have a clearly expressed need.

### **Q: What do we do with students who successfully completed Phase 1 of the CDM process and were moving into Phase 2?**

A: The expectation from the state level is that students who were successful with Phase 1 of the process this spring will be working to complete Phase 2, even with remote learning. We are working with districts and charter schools on a case by case basis to provide guidance around how to complete the process, since there is local flexibility in how a district or charter might structure the Phase 2 attempts. Again, the expectation remains that if a student was successful with Phase 1 this spring, districts should be making all efforts to ensure students can complete phase 2 of the process in order to inform course placement for the upcoming school year. Additionally, districts and charter schools are expected to submit CDM documentation to the Regional Accountability Coordinator for Phase 2 completion of a course with an end of course (EOC) test prior to the end of the accountability year calendar, July 6, 2020.

### **Q: When will there be a decision made about the CDM summer testing window for (EOC) and Career and Technical Exams (CTE) exams?**

A: Even though we do not know the impacts of COVID-19 for July, NCDPI plans on maintaining the CDM summer testing window for state administered assessments. The EOC tests will be available for the CDM summer testing window (July 20-31, 2020) and can be administered if restrictions are lifted and face-to face administrations can be done safely. CTE courses requiring a CTE state assessment for the 2020-21 academic year will be available, following the same guidance for EOC tests. Much of this will be determined as state re-entry plans evolve. However, districts and charter schools can utilize a locally developed exam to provide a summer assessment window for any non EOC or non CTE course.

### **Q: What do we do about students who attempted English II and were anticipating a score this summer to determine next steps?**

A: For those students who attempted English II this spring, the CDM process will be completed after the State Board of Education (SBE) approves the standard setting of the English II EOC. Standard setting will be completed in August, recommended to the SBE in September and presented for approval to the SBE in October. This process will mirror what occurred with the NC Math 1 and NC Math 3 score release in 2018-19.

### **Q: Are districts able to develop a local exam for the new American History course?**

A: Yes. Districts will be able to develop a local exam addressing the standards of the new American History course to utilize for CDM purposes. However, the district or charter will need to utilize the SBE approved standards in developing the exam. NCDPI will present the standards to the SBE again in June 2020.