

Queens University of Charlotte: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

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Website: <http://www.queens.edu/Academics-and-Schools/Schools-and-Colleges/Cato-School-of-Education.html>

Students

Full Time Students Enrolled in Program	33	Mean SAT of Admitted Students	1,266
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	25.43
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.62
Part-Time Students Pursuing Licensure Only	0		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate					6.4
Number Completing the Undergraduate Degree But Not Applied for License					0
Number Completing the Undergraduate Degree and Applying for License					5
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					0
Percent Passing Professional and Content Area Exams					100
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	12	Percent Licensed	92	Percent Employed	83
Percentage of Graduates Remaining in Teaching After Four Years					64.52

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Salem College	State
Standard 1: Teachers demonstrate leadership.	100.0%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98.1%	96.4%

Standard 3: Teachers know the content they teach.	98.1%	95.0%
Standard 4: Teachers facilitate learning for their students.	98.1%	94.5%
Standard 5: Teachers reflect on their practice.	100.0%	73.2%
Student Growth Percentages		
Meets Growth	70.0%	65.0%
Exceeds Growth	10.0%	13.0%

Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	4

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
78.03	11	81.48	9	N/A	N/A	*	3	N/A	N/A
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
90.00	10	92.50	8	N/A	N/A	*	2	N/A	N/A

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.45	3.38	3.43	3.48	3.64	3.45

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

		Queens University
2010-2011 Completers	Number Completed	14
	# Employed 4 Yrs Later	7
	Percent Employed	50
2011-2012 Completers	Number Completed	58
	# Employed 4 Yrs Later	31
	Percent Employed	53.45
2012-2013 Completers	Number Completed	38
	# Employed 4 Yrs Later	26
	Percent Employed	68.42
2013-2014 Completers	Number Completed	39
	# Employed 4 Yrs Later	27
	Percent Employed	69.23
2014-2015 Completers	Number Completed	31
	# Employed 4 Yrs Later	20
	Percent Employed	64.52