

Queens University of Charlotte: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

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Website: <http://www.queens.edu/Academics-and-Schools/Schools-and-Colleges/Cato-School-of-Education.html>

Students

Full Time Students Enrolled in Program	27	Mean SAT of Admitted Students	N/A
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	24.6
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.63
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

Average Number of Semesters to Graduate					5.88
Number Completing the Undergraduate Degree But Not Applied for License					0
Number Completing the Undergraduate Degree and Applying for License					8
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					0
Percent Passing Professional and Content Area Exams					*
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	*	Percent Licensed	*	Percent Employed	*
Percentage of Graduates Remaining in Teaching After Four Years					66.67

* The number of respondents for the question being asked are too small to be shared.

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 17-18 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	97.5%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.5%	96.5%
Standard 3: Teachers know the content they teach.	94.9%	96.1%
Standard 4: Teachers facilitate learning for their students.	94.9%	95.3%
Standard 5: Teachers reflect on their practice.	100.0%	96.7%
Student Growth Percentages		
Meets Growth	63.9%	64.7%
Exceeds Growth	22.2%	15.7%

Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	5

Graduate Satisfaction Survey (Average 2016-2018)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
84.95	18	81.94	15	---	---	*	*	---	---
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
88.89	12	93.33	10	---	---	*	*	---	---

* The number of respondents for the question being asked are too small to be shared.

Employer Survey Data from 2016-17 and 2017-18 Combined

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
*	*	*	*	*	*

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2010-2014 Completers

		Queens University
2009-2010 Completers	Number Completed	22
	# Employed 4 Yrs Later	15
	Percent Employed	68.18
2010-2011 Completers	Number Completed	52
	# Employed 4 Yrs Later	25



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

	Percent Employed	48.08
2011-2012 Completers	Number Completed	42
	# Employed 4 Yrs Later	24
	Percent Employed	57.14
2012-2013 Completers	Number Completed	38
	# Employed 4 Yrs Later	26
	Percent Employed	68.42
2013-2014 Completers	Number Completed	39
	# Employed 4 Yrs Later	26
	Percent Employed	66.67