

Partial Enrollment in the Every Student Succeeds Act

North Carolina will use Partial Enrollment terminology to adhere to the Every Student Succeeds Act (ESSA) Partial Attendance requirements.

The ESSA outlines which measures may be used in the calculation of a school's accountability model for students who are not in membership in a school for at least half of the school year. The law reads as follows:

"In the case of a student who has not attended the same school within a local educational agency (LEA) for at least half of a school year, the performance of such a student" (i.e., the student is in membership for less than half a year):

1. Must not be used in the accountability model for the following ESSA indicators for each school year, when applicable:
 - a. English Language Arts (ELA)/Reading End-of-Grade (EOG)/English II End-of-Course (EOC) Proficiency
 - b. Math EOG/NC Math 1 and NC Math 3 EOC Proficiency
 - c. English II EOC Accountability Growth
 - d. NC Math 1 and NC Math 3 EOC Accountability Growth
 - e. English Learner (EL) Progress
 - f. Science EOG Proficiency
 - g. School Quality or Student Success
 1. Biology EOC Proficiency
 2. ACT (Composite score of 17 or higher)
 3. ELA/Reading EOG Growth
 4. Math EOG Growth
 5. Science EOG Growth
 6. Math Course Rigor (MCR)
 7. ACT WorkKeys
2. Shall be used for reporting on the State and LEA/charter school report cards and other public reporting

Process for Determining Partial Enrollment

North Carolina will use the following dates to determine Partial Enrollment (PE): Partial Enrollment Year (PEY), Partial Enrollment Fall (PEF), and Partial Enrollment Spring (PES):

1. For year-long schools/courses (year-long EOC and EOG as well as ACT, WorkKeys, and MCR):
 - a. Use the first day and last day of school values in PowerSchool in combination with the Enrollment Calendar Table in PowerSchool to determine the date of the mid-point of the school year (PEY).
 - b. Students with an entry date in PowerSchool that is on or before PEY will meet the partial enrollment criteria, and these scores will be included in all accountability calculations.

2. For semester courses (EOC)
 - a. Fall Semester:
 - i. Use the Enrollment Calendar Table in PowerSchool to add four (4) school days to the first day of fall (FDF) date (FDF+4) to determine the end of semester date (cross checked with tenth day of Spring Semester (10S) date to ensure accuracy); LEA/charter school test coordinators (TCs) must accurately enter their FDF and 10S dates into the Accountability Collection Date Entry System (ACDE).
 - ii. Use the first day of school in PowerSchool and the FDF+4 date to determine fall semester start and end dates.
 - iii. Use the PowerSchool Enrollment Calendar Table to determine the mid-point of the fall semester (Partial Enrollment Fall [PEF])
 - iv. Students with an entry date in PowerSchool that is on or before PEF will meet the partial enrollment criteria, and these scores will be included in all accountability calculations.
 - b. Spring Semester:
 - i. Use the Enrollment Calendar Table in PowerSchool to add five (5) school days to the FDF date (FDF+4) to determine the first day of the spring semester (cross checked with 10S date to ensure accuracy); LEA/charter school TCs must accurately enter their FDF and 10S dates into ACDE.
 - ii. Use the FDF+5 date and the last day of school date in PowerSchool to determine the spring semester start and end dates.
 - iii. Use the Enrollment Calendar Table in PowerSchool to determine the mid-point of the spring semester (Partial Enrollment Spring [PES]).

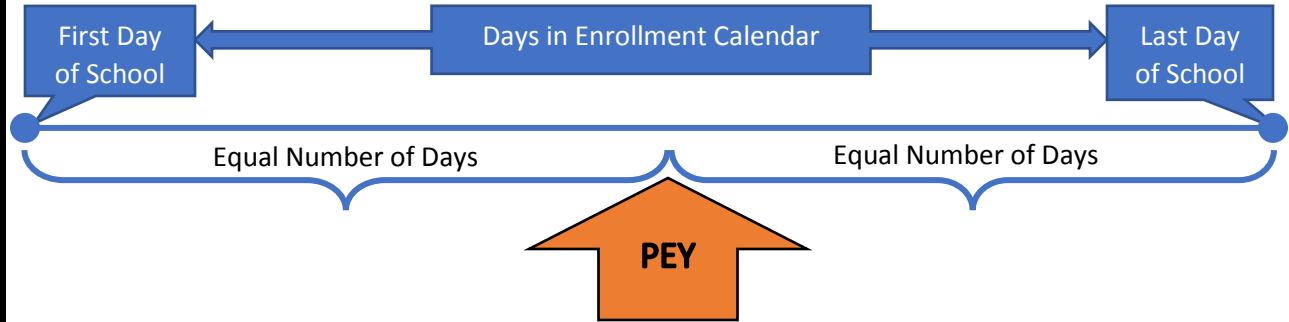
- iv. Students with an entry date in PowerSchool that is on or before PES will meet the partial enrollment criteria, and these scores will be included in all accountability calculations.

Additional Notes

1. If there are an odd number of days in the year, fall or spring semester(s), the mid-point will extend the second half of the timeframe by one day.
2. LEAs and charter schools must modify these dates as appropriate in the outlined authoritative sources when calendars are modified due to weather or other unforeseen circumstances.
3. Partial Enrollment applies to consecutive days that conclude at either the end of fall semester or the end of the year.
4. Summer school test scores (after July 6) are used in accountability calculations for the subsequent school year and by default will meet PE requirements.
5. Credit Recovery scores will use Partial Enrollment rules for the semester the student is enrolled in the course, not the number of days the student is enrolled in credit recovery.
6. Schools with multiple tracks and schools with non-standard school calendars will use this methodology. The North Carolina Department of Public Instruction (NCDPI) will work toward a different solution for these students and schools.
7. The expectation to assess 95% of all students is not contingent upon a student meeting the partial enrollment criteria.
8. All students, regardless of Partial Enrollment rules are included in the calculation of participation, long-term goals, and the reporting of performance for purposes other than the accountability model.

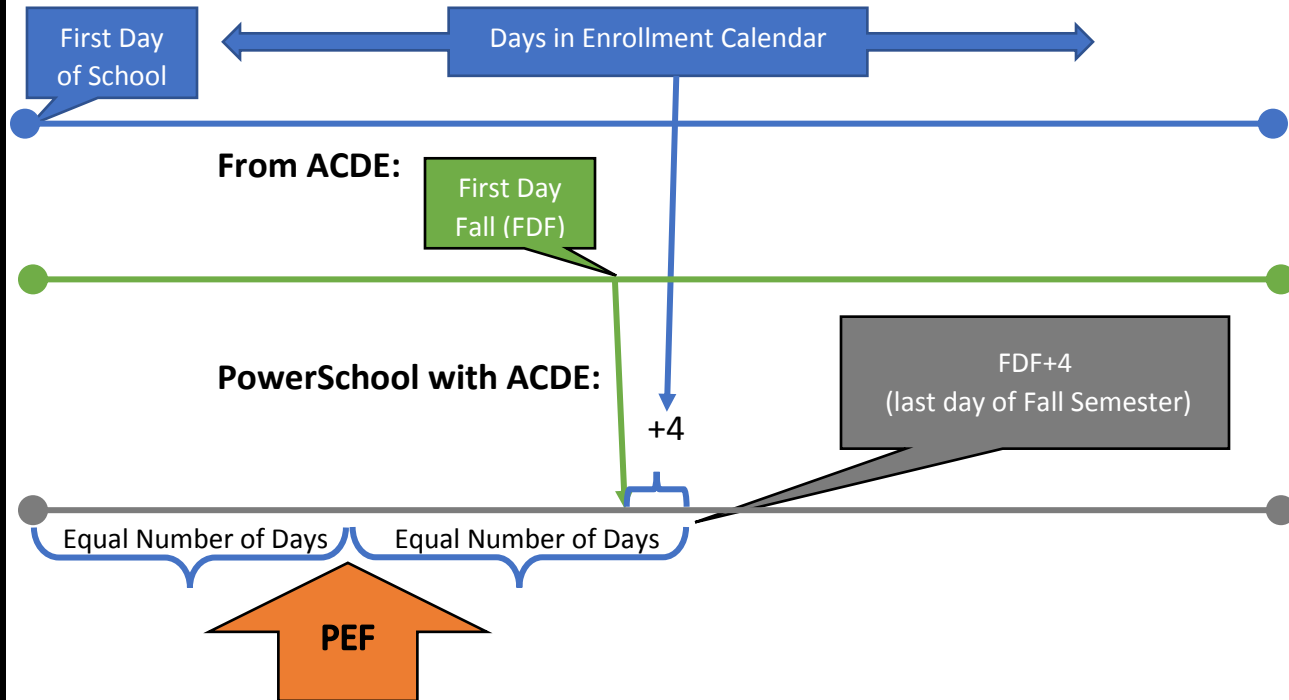
Example for year long courses to determine Partial Enrollment Year (PEY) date:

From PowerSchool:



Example for fall semester courses to determine Partial Enrollment for Fall (PEF) date:

From PowerSchool:



Example for spring semester courses to determine Partial Enrollment Spring (PES) date:

