North Carolina State Reporting Guide

PowerSchool
Student Information System

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This edition applies to Release 7.x of the PowerSchool software and to all subsequent releases and modifications until otherwise indicated in new editions or updates.

The data and names used to illustrate the reports and screen images may include names of individuals, companies, brands, and products. All of the data and names are fictitious; any similarities to actual names are entirely coincidental.

Note: Information in this guide is updated with each iteration as North Carolina reports are released in PowerSchool.

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Contents

Introduction

The *North Carolina State Reporting Guide* provides information regarding the reporting workflow for the North Carolina state data collections, as well as how to correct data errors in PowerSchool. The information in this guide is grouped by the collections.

This guide should be used in conjunction with the *North Carolina State Reporting Setup Guide*, which includes specific setup items.

Data Collections

The following data collections are included in this guide.

Data Collection Name	Description	Due Date / Cycle
Academically and Intellectually Gifted (AIG) Data Collection	The Academically and Intellectually Gifted Data Collection displays data for all actively enrolled students in grades Kindergarten through 13 identified with an AIG Program.	Run once a year and is due January 15th.
Alternative Learning Program (ALP) Data Collection	The Alternative Learning Program Data Collection displays information for students in risk of academic failure or who engage in disruptive or disorderly behavior.	Run once a year, after EOY (End of Year process) and is collected for the previous school year.
Common Follow-Up System (CFS) Data Collection	The Common Follow-Up System Data Collection displays an individual student record for every student in grades 9 – 13 from the prior school year and includes the following information: • All students who were admitted to and attended school for at least one day. • Demographic data, grade level, diploma type, and entry and exit dates for all students.	This collection is submitted to the state once a year in November.

Data Collection Name	Description	Due Date / Cycle
Discipline Data Collection	The Discipline Data Collection displays students reported for disciplinary incidents to the state. While a school can run this collection at any time during the school year, the state will collect this data at the end of each school year. It is the responsibility of each school to run this collection, review the data, and correct any data quality issues in preparation for the final state collection.	The collection is run beginning May 15, 20XX and must be finalized for DPI by June 30, 20XX.
Dropout Data Collection	The Dropout Data Collection displays information for students who are considered as dropouts from the previous school year. There are various rules that determine how a dropout is determined, usually based on exit code (W2), although other exit codes (except W1, W3, W4 and W6) should be considered as well. It is each school's responsibility to identify dropouts and specify a specific dropout reason (code) for each. In some cases the school may not know the exact reason for the dropout. For instance, if a suspected dropout is found to be enrolled in another school, then he or she is not a dropout. In the case where the student has been verified as a dropout, the school is responsible for flagging the verified dropout checkbox.	The collection is run on the 20th day of the current school year (equivalent to the end date of PMR interval 1).
Graduate Data Verification (also called Graduate Survey) Data Collection	The Graduate Data Verification Data Collection displays demographic information, Diploma Type, and post-graduate intentions of North Carolina high school graduates.	Run during the school year and is based on: • Summer School Graduates (previous year) • Mid-Year/Early Graduates (current year) • Regular Program Graduates **Note**: Approval of the graduate data verification cannot be prior to the last day of the school calendar + 7 days or June 15 through 30 whichever comes first.

Data Collection Name	Description	Due Date / Cycle
Office of Civil Rights (OCR) Data Collection - Part 1 Office of Civil Rights (OCR) Data Collection – Part 2	The Office of Civil Rights Data Collection is reported for each LEA at the state level. The purpose of the U.S. Department of Education's Civil Rights Data Collection is to obtain data related to the nation's public school LEAs' and elementary and secondary schools' obligation to provide equal educational opportunity. To fulfill this goal, the CRDC collects a variety of information, including student enrollment and educational programs and services data, that are disaggregated by race/ethnicity, sex, limited English proficiency, and disability.	Part 1 – Collection snapshot is run at the end of September and December. Part 2 – Collection snapshot is run at the end of December.
Principal Monthly Report (PMR) Data Collection	The Principal's Monthly Report (PMR) Data Collection displays enrollment, membership, and attendance information.	Run 9 times a year; once every school month (20 days). For Intervals 1 and 2: Users must enter 20 days. For Intervals 3-8: Users manually enter the number of days. For Interval 9: The system will calculate the number of remaining days.
Retention/Promotion/Graduation (RPG) Data Collection	The Retention/Promotion/Graduation data collection displays an individual student record on every student who completed the school's academic year at the reporting school.	Run once a year in September for the prior year.
SAR Data Collection	The SAR Data Collection displays data for full school-based schedule (i.e. all activities) of professional instructional personnel and specified activities of non-professional personnel. The objective is to account for all of the reported person's time.	Run once a year 10 days after PMR month 2.

Additional Resources

See the following resources for more information on PowerSchool and North Carolina state reporting.

- Public Schools of North Carolina: **http://www.ncpublicschools.org/**

Additional User Guides

The *North Carolina State Reporting Setup Guide* provides detailed information on the data elements to be set up for reporting to the North Carolina Department of Public Instruction (NCDPI).

PowerSchool Online Help

For more information on using PowerSchool and working with PowerSchool screens and fields, see the PowerSchool Online Help.

Tip: Open the Online Help by clicking the Help icon ⑦ in the upper-right corner of any PowerSchool page.

PowerSource

Visit PowerSource, the Pearson customer portal, at **https://powersource.pearsonschoolsystems.com** to view or download:

- PowerSchool user guides and Knowledgebase articles
- North Carolina state reporting guides and Knowledgebase articles
- PowerSchool training videos
- PowerSchool and state reporting forums
- PowerSchool training calendar and class locations
- Online technical support

Note: A user name and password are required to access PowerSource.

North Carolina State Reporting Data Dictionary

For more information on PowerSchool tables and fields, see the *North Carolina State Reporting Data Dictionary* guide, which identifies all tables in the database, and provides table column definitions, field data types, and field descriptions.

Note: *This document is coming soon.*

Understanding North Carolina State Reporting

North Carolina LEAs are required to provide clean and accurate data to the North Carolina Department of Public Instruction (NCDPI) at various times during the school year. The PowerSchool State Reporting Dashboard is a single location for the Local Education Agency (LEA) and schools to check the current reporting workflow that allows them to run a data collection, validate, and review their data and exceptions.

If the data is complete and there are no fatal exceptions from validation checks, the school can approve their data. Approved school data is reviewed by the LEA and upon approval is available to the NCDPI.

Run Data Collection

Run a data collection from the Dashboard.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a prioritized list of current and archived state data collections.

   - The state data collection list is sorted by Submission Start Date to indicate which collection should be processed next.

   - While some collections are only run once a year and others (like PMR) are recurring, each collection displays status information for the next due date.

 Note: For LEA Views Only: All LEA Views will only reflect schools that have already collected their data.

2. Click **Run** next to the applicable collection. The system validates the data against the business rules configured for the collection. Once the collection process is completed, the following options display on the Dashboard:

Option	Description
Review	Click to view the Review page, where you can review and validate your data collections. You can review different data views, as well as any exceptions found in the data. Users can also export the views for analysis.
Approve	Displays only when no fatal errors exist for the data collection. The school approves the data collection to the LEA. The LEA approves the data collection to NCDPI.

Option	Description
Unapprove	Displays for the LEA only. When the LEA unapproves a data collection, it is returned to the school to correct and approve.

Review Data Collections

Once a data collection is complete, the Review button displays on the Dashboard. You can now review the different data collection views (for example, Summary and Detailed) for the collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select a data collection view from the **Data View** drop-down menu.

   The Results section displays the data collection results specific for the selected data view.

3. For some data collection views, a **Filter** option may be available to narrow your search results (for example, "11th Grade", "Male" students who graduated with diplomas). Click the arrow to expand the Filters section and select one or more filters, if available.

4. Click **Refresh**

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

If there is missing information or a data quality issue when a collection is generated, exceptions display on the Review page.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions are associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   Types of exceptions you might encounter:

   o Informational: Provides feedback regarding the data collection. If the information is correct, no further action is required. The data collection can be approved to the LEA.

   o Warning: An abnormal condition is detected with the data collection. PowerSchool is able to handle this condition without failing. Take the required action and rerun the collection prior to approval to the LEA.

   o Fatal: Fatal exceptions must be corrected. Take the required action and rerun the data collection prior to approval to the LEA.

   Note: Refer to the **Validation Reports** section for detailed list of data validation and user interface validation checks for each data collection. This section provides information and the necessary steps to correct exceptions, if applicable.

4. The Results section displays detailed information associated with the selected exception.

   Note: Use the arrow keys and links to navigate through the search results.

5. To narrow your search, select one or more filters, if available.

6. Click **Refresh**.

The Results section displays the filtered exception results specific for the selected data view.

7. Resolve the exception, if applicable.

Note: Exception views are read-only. Click **Export** to export the data collection results to an Excel spreadsheet.

Approve Data Collection (Schools and LEA)

Once a school has reviewed and validated the data collection, the school can approve the data collection to the LEA.

- Data can only be approved if there are no fatal exceptions.

- Once a data collection is approved to LEA, the schools can only review and export data and exceptions.

The LEA reviews the data collection and approves to NCDPI. If there are data quality issues or missing information, the LEA can unapprove the school's data and return it to the school. At that time, the school must make corrections to their data, recollect, review and approve to the LEA once again.

- Some data collections may be configured with an **Unapprove** button. LEAs can unapprove data collections for one or all schools as long as the data hasn't been approved to the state.

- Once a data collection is approved to NCDPI, the LEA can only review and export data and exceptions.

- Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Data Collections

Academically and Intellectually Gifted (AIG) Data Collection

Academically and Intellectually Gifted (AIG) data for all actively enrolled students in grades Kindergarten through 13 who have been identified with an AIG Program. There are four AIG Programs in PowerSchool:

- Academically Gifted Math
- Academically Gifted Reading
- Academically Math and Reading
- Intellectually Gifted

Only students that do not have an exit date for the AIG Program prior to the data collection run date are counted.

Report Input

Run Data Collection

This data collection is run at the LEA and School level.

Use the following steps to generate the Academically and Intellectually Gifted collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Academically and Intellectually Gifted Collection, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Academically and Intellectually Gifted Data Collection, click **Review**.

2. Select one of the following AIG data collection views from the Data View drop-down menu.

Data Collection View	Description
AIG Program Student Detail (Student List)	The listing of the students that are in the data collection.
AIG Students by Grade Level in School	The total active AIG students by Grade Level.
AIG Totals by Race and Gender in School	The total number of active AIG students identified by race and gender.
AIG Totals by Race and Gender (masked) in School	Reporting information to the Federal Government, you can never identify 1 or 2 students; therefore, the user must use less than 5.
Total AIG Students by Gender and Race in School	The total number of active AIG students by gender and race.
Total Students with Dual Exceptionality (AIG and other EC) by Gender and Race in School	The total number of active AIG students with dual exceptionality (AIG and other EC) identified by gender and race.
Total Students Enrolled by Gender and Race in School	The total number of students enrolled by gender and race.
Percentage of Ethnicity Identified as AIG in School	The total percentage of active AIG students by ethnicity.
Total AIG Students Percentages, by Gender and Total in School	The total percentage of active AIG students by gender and total in school.
Dual Exceptionality (AIG and other EC) Percentage by Race and Gender in School	The total percentage of active AIG students with dual exceptionality (AIG and EC) identified by race and gender.

The Results section displays the data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of AIG data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the AIG data view and exception outputs.

Alternative Learning Program (ALP) Data Collection

North Carolina law requires that schools provide assistance to those students who are at risk of academic failure or of engaging in disruptive or disorderly behavior. This data is collected once a year, after EOY (End of Year) and is collected for the previous school year. There are two types of alternative learning programs described in the General Statutes as defined by the General Assembly and the Administrative Policies as defined by the State Board of Education:

- An Alternative Learning Program (ALP) is established in affiliation with a traditionally accredited school. The information generated by participants of the program becomes a part of the history and documentation of a traditional school. A program may be housed within a school, on the same site, or a different location within the LEA.

- Alternative Learning Setting (ALS) is an alternative school. An alternative school has a separate, independent, official school number. An official school number is the primary factor distinguishing an alternative school from and alternative program.

Note: Some students may have multiple ALP entry/exit dates within a year as students leave and return to the ALP during the school year. A record must be reported for every instance of ALP assignment.

Report Input

Run Data Collection

This data collection is run at the LEA and School level.

Use the following steps to generate the Alternative Learning Program Report collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Alternative Learning Program Report, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Alternative Learning Program Report, click **Review**.

2. Select one of the following ALP data collection views from the Data View drop-down menu.

Data Collection View	Description
School View	Displays individual students enrolled in an alternative learning program.
LEA View	Displays individuals students for each school within an LEA enrolled in an alternative learning program.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

8. From the Dashboard, click **Review**. The Review page appears.

9. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a report collection display.

10. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

The Results section displays detailed information associated with the selected exception.

11. To narrow your search, select one or more filters, if available.

12. Click **Refresh**.

The Results section displays the filtered exception results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of ALP data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the ALP data view and exception outputs.

Common Follow-Up (CFS) Data Collection

The Common Follow-Up Data Collection displays an individual student record for every student in grades 9–13 from the prior school year and includes the following information:

- All students admitted and attended school for at least one day in the previous school year.

- Demographic data, grade level, diploma type, and entry and exit dates for all students.

It is possible for a student to appear on more than one Common Follow-Up Report if that student was in membership at more than one school during the previous school year.

Note: This report must be approved at the school and LEA levels.

Report Input

Run Data Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Common Follow-Up data collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Common Follow-Up Collection, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Common Follow-Up Collection, click **Review**.

2. Select one of the following CFU data collection views from the Data View drop-down menu.

Data Collection View	Description
Common Follow-Up Summary Data Review	The Common Follow Up Summary Data Review provides student demographic information, grade level, Diploma Type, and entry and exit dates for all students.
Common Follow-Up Detail Data Review	The Common Follow Up Detail Data Review displays detailed information pertinent to the each of the individual students from the CFU Summary view.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a report collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of CFU data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the CFU data view and exception outputs.

Discipline Data Collection

PowerSchool Incident Management functionality will be used to create, update, and delete incidents. Using PowerSchool's Incident Management tool, specify and record who was involved in a discipline incident, what objects were used, and what actions or consequences resulted.

Reportable Crimes

The Summary view provides the totals per Reportable Crimes Category by School and LEA.

The Detail view provides individual incident details.

Categories:

- Assault resulting in serious injury
- Assault involving a weapon
- Assault on school personnel
- Bomb Threat
- Burning of a School Building
- Death by other than natural causes
- Kidnapping
- Possession of alcoholic beverage
- Possession of firearm
- Possession of controlled substance - Violation of Law
- Possession of a weapon
- Rape
- Robbery with a dangerous weapon
- Sexual Assault
- Sexual Offense
- Taking indecent liberties with a minor

Reportable Actions

The Summary view provides the totals per Reportable Action by School and LEA.

The Detail view provides individual incident details for the action.

Action Types:

- Out of school suspension, Long term and Short Term
- In-school Suspension
- Expulsion
- Corporal Punishment

Impermissible Uses of Seclusion & Restraint for Staff

The Summary view provides the totals per Impermissible Uses Seclusion & Restraint for Staff by School and LEA.

The Detail view provides individual incident details.

Offense Types:

- Aversive Procedure
- Illegal Physical Restraint
- Illegal Mechanical Restraint
- Illegal Seclusion

Transfers Offered to Violent Crime Victims View

The Summary view provides the totals per Transfers offered to Violent Crime Victims by School and LEA.

The Detail view provides individual incident details.

Violent Acts:

- Assault resulting in serious injury
- Assault involving a weapon
- Death by other than natural causes
- Kidnapping
- Rape
- Robbery with a dangerous weapon
- Sexual Assault
- Sexual Offense
- Taking indecent liberties with a minor

Action Types:

- Victim offered transfer
- Victim not offered transfer
- Victim accepted transfer offer
- Victim declined transfer offer
- No transfer available in LEA

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Discipline Collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Discipline Report, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Discipline Report, click **Review**.

2. Select one of the following Discipline Data Collection views from the Data View drop-down menu.

Data Collection View	Description
LEA Reportable Crimes Summary	The Summary view provides the totals per reportable crimes by LEA.
LEA Reportable Crimes Detail	The Detail view provides the individual incident details for reportable crimes by LEA.
LEA Reportable Actions Summary	The Summary view provides the totals per Reportable Action by LEA.
LEA Reportable Actions Detail	The Detail view provides the individual incident details for the action.
School Reportable Crimes Summary	The Summary view provides the totals per reportable crimes by School.
School Reportable Crimes Detail	The Detail view provides the individual incident details for reportable crimes by School.
School Reportable Actions Summary	The Summary view provides the totals per Reportable Action by School.
School Reportable Actions Detail	The Detail view provides the individual incident details for the action by School.
LEA Impermissible Uses of Seclusion & Restraint Summary	The Summary view provides the totals per Impermissible Uses Seclusion & Restraint for Staff by School and LEA.
LEA Impermissible Uses of Seclusion & Restraint Detail	The Detail view provides individual incident details for Staff by School and LEA.
LEA Transfers Offered to Violent Crime Victims Summary	The Summary view provides the totals per Transfers offered to Violent Crime Victims by LEA.
LEA Transfers Offered to Violent Crime Victims Detail	The Detail view provides individual incident details by LEA.
School Transfers Offered to Violent	The Summary view provides the totals per Transfers offered to Violent Crime

Data Collection View	Description
Crime Victims Summary	Victims by School.
School Transfers Offered to Violent Crime Victims Detail	The Detail view provides the totals per Transfers offered to Violent Crime Victims by School.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of Discipline data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the Discipline Report data view and exception outputs.

Dropout Data Collection

School systems are required to report dropout data for all dropouts in grades one and higher to the Department of Public Instruction (DPI). Students who return to school by the 20th instructional school day of the current year are not counted as dropouts. Dropout data submissions are due by October 20.

The data collections are gathered from the **previous school year's exit codes** and verified against the current year's enrollment within the first 20 days.

A "dropout" is an individual who is defined as follows:

- Enrolled in school at some time during the reporting year

- <u>Not</u> enrolled on day 20 of the current year

- <u>Not</u> graduated from high school or completed a state or LEA approved educational program; and does not meet any of the following reporting exclusions:

  - Transferred to another public school LEA, private school, home school or state/LEA approved educational program (not including programs at community colleges)

  - Temporarily absent due to suspension or school approved illness

  - Death

Students who are counted as "dropouts" are withdrawn with a W2 Exit Code and a Dropout Reason, and then are verified as a dropout with a checkmark in the "Verified Dropout" checkbox.

Calculating the Dropout Rate (All dropouts are calculated only after they are verified)

For this example, current year refers to 2012-2013 school year; reporting year refers to 2011-2012 school year.

The calculation for North Carolina's dropout rate is greatly simplified and is calculated as follows:

1. Include all cases of reported dropouts (grades 9-13 only) in the numerator and multiply by 100.

2. To determine the denominator: include the twentieth day membership for the reporting (previous) year; add the number of reported dropouts (same as used in the numerator).

3. Calculate a rate by dividing the numerator by the denominator; round off to the nearest one hundredth for a grade 9-13 dropout rate.

$$\frac{\text{Total Number of Dropouts} \times 100}{\text{20th Day Membership 2011-12} + \text{Total Number of Dropouts}}$$

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Dropout Data Collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Dropout Report, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Dropout Data Collection, click **Review**.

2. Select one of the following Dropout data collection views from the Data View drop-down menu.

Data Collection View	Description
School Views	
Potential Dropouts	This view lists all students that have been withdrawn from the school during the previous year, except those with a exit code of W1.
Final Dropout Verification	This view lists all students who have been verified as dropouts.
Final Dropout Verification Detail	Previous year status for verified dropouts.
Summary by Gender/Ethnicity	Totals by School by Gender/Ethnicity.
LEA Views	
Potential Dropouts	This view lists all students that have been withdrawn from the school during the previous year, except those with a exit code of W1 by LEA.
Final Dropout Verification	This view lists all students who have been verified as dropouts by LEA.
Final Dropout Verification Detail	Previous year status for verified dropouts by LEA.
Summary by Gender/Ethnicity	Totals by School by Gender/Ethnicity by LEA.
Dropout Calculation Report	Dropout rate calculated by School and LEA.
Potential Dropout Match Report	Lists students with an exit code of W2 from the previous year in LEA and found enrolled at another LEA in the current year.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of Dropout data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the Dropout Report data view and exception outputs.

Graduate Data Verification (also called Graduate Survey) Data Collection

The Graduate Data Verification Collection contains demographic information, Diploma Type, and post-graduate intentions of North Carolina high school graduates. This collection provides data needed for state and federal reporting and also provides the LEA's statewide an authoritative list of their graduates. The data is used for the annual North Carolina Public Schools Statistical Profile as well as the State Archives, which occasionally has become the only existing record of an individual's graduation.

Classifications of Graduates are as follows:

- **Summer School Graduates** - must have a diploma issue date BETWEEN July 1 and the DAY BEFORE the 1st instructional day (based on the school calendar) and they are in a grade level greater than and/or equal to 12 or Grade = GR (99 in PS) and MUST have taken a summer school course entered in PowerSchool historical grades with school name = LOCS. The classification for these students will be shown as '20xx Summer School Graduate' e.g., 2012 Summer School Graduate. There could potentially be 10th or 11th graders who have enough credits to graduate. These graduates should be shown as '11th Grade Homeroom/Other Grade'. Other possible graduate classification are '12th Grade Extended Day', 13th Grade Mid-Year" and 13th Grade Regular Program'.

- **Mid-year/Early Graduates** - must have a diploma issue date within the following range: beginning the 1st instructional day of school and the DAY BEFORE the last instructional day of school (based on the school calendar). The classification for these students will be shown as 'XX Grade Mid-Year Graduates' where the XX represents their grade level, e.g., 12th grade Mid-Year Graduate. There could potentially be 10th or 11th graders who have enough credits to graduate. These graduates should be shown "11th Grade Homeroom/Other Grade'. Other possible graduate classifications are '12th Grade Extended Day, 13th Grade Mid-Year; and 13th Grade Regular Program'.

- **Regular Program Graduates** - must have a diploma issue date ON or AFTER the last instructional day of school (according to the school calendar) and ON or BEFORE June 30, xxxx. The classification for these students will be shown as 'XX Grade Regular Program Graduate' where XX represents their grade level. There could potentially be 10th or 11th graders who have enough credits to graduate. These graduates should be shown as '11th Grade Homeroom/Other Grade'. Other possible graduate classifications are '12th Grade Extended Day', '13th Grade Mid-Year' and '13th Grade Regular Program'.

Report Input

Run Data Collection

This report collection is run at the School level. The LEA can choose to run this collection at any time for all schools that have not yet approved their data.

Use the following steps to generate the Graduate Data Verification Collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Graduate Data Verification Collection, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Graduate Data Verification Collection, click **Review**.

2. Select one of the following GDV data collection views from the Data View drop-down menu.

Data Collection View	Description
Student Detail - All Classifications report	Collect the student IDs, demographic information, course of study and post-graduation intentions of high school graduates.
Certificates by Post Graduate Intention	Collect the demographic information and post-graduate intentions of high school graduates with certificates.
Certificates by Course of Study	Collect the demographic information and course of study of high school graduates with certificates.
Diplomas by Course of Study	Collect the demographic information and course of study of high school graduates with diplomas.
Diplomas by Post Graduate Intention	Collect the demographic information and post graduate intentions of high school graduates with diplomas.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of GDV data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the GDV data view and exception outputs.

Office of Civil Rights (OCR) Data Collection

Information for this data collection coming soon.

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Office of Civil Rights Data Collection.

1. On the Start Page, click **System Reports**. The Reports page appears.

2. Click the **Dashboard** tab. The Dashboard page appears and displays a list of data collections for the school.

3. Next to the Office of Civil Rights Collection, click **Run**.

4. The system validates the data against the business rules set up for the collection and completes the process.

5. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Principal Monthly Report (PMR) Data Collection

The Principal's Monthly Report (PMR) Data Collection contains enrollment, membership, and attendance information. This data is approved to the LEA and NCDPI at the end of each school month for nine months. Included with the second month PMR is a revised Month 1 that includes any changes to Month 1 that occurred during the second school month. **All schools MUST be calculated on 20 days for Months 1 and 2.** Individual submissions will be generated for Months 3 through 8, and ADM and ADA will be calculated based on the number of days in the PMR Interval Setup. When the Month 9 PMR is submitted, final revised Months 1 through 8 are included. The PMR data is the source data for calculating Average Daily Membership (ADM), Average Daily Attendance (ADA), Initial Enrollment, and Membership Last Day (MLD).

- The term "initial enrollment" represents the number of students enrolled in the state's public schools (Codes E1 + E2). Once a student is initially counted in the enrollment figure, he/she remains in that count throughout the school year. Students transferring to the North Carolina public school system from another state or from non-public schools are added to initial enrollment. Initial enrollment is not reduced by transfers, withdrawals, deaths, or midyear graduations. The end of the year initial enrollment thus shows a higher count than the actual number of students in school.

- Only students with Admission Status of MST1 (Member Standard Day Program) in grade levels Kindergarten through 13 and students with Admission Status of MED1 (Member Extended Day Program) in grade levels 6 through 13 are included in the data collection. These are the only students used for the ADM and ADA calculations. Students with an Admission Status of VST1 (Visitor Standard Day Program - Foreign Exchange Student) or Admission Status of VED1 (Visitor Extended Day Program) are excluded from this data collection. Therefore, they are excluded from the ADM and ADA calculations.

Pre-kindergarten children (PK, P0, P1, P2, and P3) are excluded from the ADM and ADA calculations; however, they are included in the data collection. The totals for PK and P0 – P3 will be grouped under the PK totals on the PMR data view.

The PMR report is closely related to the **Grade/Race/Sex (GRS)** data. The data is for each active student in membership (In membership = "Admission Status" of MST1 and or MED1) on the last instructional day of the school month. The data is used for reporting purposes to local, state, federal agencies, and other organizations.

Both traditional grade levels of Kindergarten through 13th grade and Extended Day 6th through 13th grades data is included. Races collected are American Indian, Asian, Hispanic, Black, White, Hawaiian/Pacific Islander and Two or More. Each of these is further disaggregated by male and female.

Average Daily Membership (ADM) Calculation

Average Daily Membership (ADM) is calculated using the following logic for this report:

Student Membership Days NVIO is divided by the number of days in the school month and rounded to the nearest whole number. This is done for EACH GRADE LEVEL. This produces the ADM by grade level. Once the grade level ADM is calculated, all grade level ADMs are added together to determine the ADM for the school. Each school's ADM in the LEA is added together to determine the LEA's ADM.

Attendance Membership Days (NVIO)		Days in Months			Grade Level ADM (round up to nearest whole number)
60	/	20	=	3.00	3
155	/	20	=	7.75	8
153	/	20	=	7.65	8
118	/	20	=	5.90	6
School's ADM					**25**

Average Daily Attendance (ADA) Calculation

Average Daily Attendance (ADA) is based on the sum of the number of days in attendance for all students divided by the number of days in the school month.

Note: Always round up to the nearest whole number.

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Principal Monthly Data Collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Principal Monthly Report, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Refresh Attendance Views Prior to Running a PMR Data Collection

Attendance views must be refreshed each time prior to running the PMR data collection. To do this, go to **Special Functions > Attendance Functions > Refresh Premier Attendance Views Data**. Click **Submit** and then Click **Refresh**.

Review Data Collection

1. Next to the Principal Monthly Data Collection, click **Review**.

2. Select one of the following PMR data collection views from the Data View drop-down menu.

Data Collection View	Description
PMR Summary	The PMR Summary data collection displays enrollment, membership, and attendance information by grade level for the school. This data is approved at the School and LEA levels. Once approved by the LEA, data will available to the NCDPI at the end of each school month for nine months. The PMR data is the source data for calculating: • Average Daily Membership • Average Daily Attendance • Initial Enrollment • Membership Last Day
PMR Detail	Displays detailed information pertinent to the each of the individual students from the PMR Summary view.
GRS Summary	Displays summary membership information for active students in membership (with an "Admission Status" of MST1 or MED1) on the last instructional day of the school month. This data is used for reporting purposes to local, state, and federal agencies, as well as other organizations. • Both traditional grade levels of Kindergarten through 13th grade and Extended Day 6th through 13th grades data is included. • Race categories collected are American Indian, Asian, Hispanic, Black, White, Hawaiian/Pacific Islander and Two or More. **Note**: Each race category is further disaggregated by male and female.
GRS Detail	Displays detailed grade, gender and race information for each of the individual, student from the GRS Summary view.

Data Collection View	Description
PMR R5/R6 Adjustments	Displays a listing of students with an R5 or R6 entry code and the initial entry code.
PMR Enrollments	Displays student enrollment records applicable for the current PMR month.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

Filter	Description
PMR Month	To narrow list by PMR Month, select the checkbox and choose the PMR Month by which you want to filter from the pop-up menu.
Admission Status	To narrow list by admission status, select the checkbox and choose the admission status by which you want to filter from the pop-up menu.
Ethnicity	To narrow list by race, select the checkbox and choose the race by which you want to filter from the pop-up menu.
Gender	To narrow list by gender, select the checkbox and choose the gender by which you want to filter from the pop-up menu.
Grade	To narrow list by grade, select the checkbox and choose the grade by which you want to filter from the pop-up menu.

4. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of PMR data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the PMR data view and exception outputs.

Retention/Promotion/Graduation (RPG) Data Collection

The Retention, Promotion, and Graduation (RPG) Data Collection is a collection of individual records of student progress from the recently completed school year including summer school activity. This data is approved at the School and LEA levels. Once approved by the LEA, data will available to the NCDPI in September on a pre-determined date and is used to provide the State Board of Education and other interested parties disaggregated information on retention, promotion and graduation data. The number of students retained, promoted, or graduated must match the number of students in membership on the last day (MLD) as reported on the 9th Principal's Monthly Report of the reporting school year.

Note: The MLD calculation will become functional at the end of the 2013-2014 school year.

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the Retention/Promotion/Graduation data collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of data collections for the school.

2. Next to the Retention/Promotion/Graduation Report, click **Run**.

3. The system validates the data against the business rules set up for the collections and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the Retention/Promotion/Graduation Report, click **Review**.

2. Select one of the following RPG data collection views from the Data View drop-down menu.

Data Collection View	Description
School View	
RPG Summary	The RPG Summary collects data for retained, promoted and graduated students by final status.
RPG Detail	The RPG Detail collects data for each student in the previous school year. Collected data indicates those students promoted to the next grade level, those retained in the same grade level, and those that graduated.
LEA View	
LEA Summary	The LEA Summary Collection View collects data for the LEA to examine data at a high level across all schools. The LEA can always see the same views as a school by switching to that school within PowerSchool.

The Results section displays the data collection results specific for the selected data view.

3. To narrow your search, select one or more filters, if available.

Filter	Description
Ethnicity	To narrow list by race, select the checkbox and choose the race by which you want to filter from the pop-up menu.
Gender	To narrow list by gender, select the checkbox and choose the gender by which you want to filter from the pop-up menu.
Grade	To narrow list by grade, select the checkbox and choose the grade by which you want to filter from the pop-up menu.
End of Year Status	To narrow list by end of year status, select the checkbox and choose the End of Year Status by which you want to filter from the pop-up menu.

Filter	Description
End of Summer Status	To narrow list by end of summer status, select the checkbox and choose the End of Summer Status by which you want to filter from the pop-up menu.

4. Click **Refresh**.

    The Results section displays the filtered data collection results specific for the selected data view.

    Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

   The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

   The Results section displays the filtered exception results specific for the selected data view.

   Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of RPG data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the RPG data view and exception outputs.

SAR Data Collection

The SAR data collection shows an individual school's full year academic schedule, courses offered, enrollment of classes, terms, and staffing of classes. Activities for certified personnel and selected non-certified personnel are reported on the SAR. The SAR is the electronic report of "WHO does WHAT, to WHOM, and for HOW LONG, in the school." **Reporting Requirement G.S. 115C-47(10)**

Data included on the SAR Summary Review data collection:

- Courses and sections taught at the school
- Personnel assigned to the classes
- Number of scheduled students
- Number of students allowed
- Overage number of the class
- Breakdown of ethnicity and exceptionality

Report Input

Run Report Collection

This report collection is run at the LEA and School level.

Use the following steps to generate the SAR Data Collection.

1. On the Start Page, click **State Reports**. The State Reporting Dashboard page appears and displays a list of collections for the school.

2. Next to the School Activity Report, click **Run**.

3. The system validates the data against the business rules set up for the collection and completes the process.

4. Users have 24 hours to approve their data collection. If approval is not done within the 24 hours, the users must re-run the collection.

Review Data Collection

1. Next to the SAR Data Collection, click **Review**.

2. Select one of the following SAR data collection views from the Data View drop-down menu.

Data Collection View	Description
School View	
SAR Summary	This view shows an individual school's full year academic schedule, courses scheduled, enrollment of classes, terms, and staffing of classes.
SAR Detail	This view shows a listing of students by course and section with grade level and documented exceptionalities.
SAR Personnel Summary	This view shows a list of the classes taught by each staff member in the classroom, as well as staff assigned non-classroom roles. It also includes an accounting of their schedule time (in minutes and as a percentage) and their roles and other staff duties.
SAR Class Overage	This view shows classes that have enrolled students over the max enrollment of the class section.
LEA View	
SAR Summary	This view shows a high level summary of the courses taught at each school, including staff name, roles and duties, and student count.

3. Click **Refresh**.

The Results section displays the filtered data collection results specific for the selected data view.

4. To narrow your search, select one or more filters, if available.

Filter	Description
Course Number	To narrow list by course number, select the checkbox and choose the Course Number by which you want to filter from the pop-up menu.
Course Name	To narrow list by course name, select the checkbox and choose the Course Name which you want to filter from the pop-up menu.
Section Number	To narrow list by section number, select the checkbox and choose the Section Number by which you want to filter from the pop-up menu.
Period/Day	To narrow list by period/day, select the checkbox and choose the period/day by which you want to filter from the pop-up menu.
Staff Name	To narrow list by staff name, select the checkbox and choose the Staff Name by which you want to filter from the pop-up menu.
Primary Exceptionality (EC)	To narrow list by Primary Exceptionality (EC), select the checkbox and choose the Primary Exceptionality (EC) by which you want to filter from the pop-up menu.
AIG	To narrow list by AIG, select the checkbox and choose the AIG by which you want to filter from the pop-up menu.
Staff Role	To narrow list by staff role, select the checkbox and choose the Staff role by which you want to filter from the pop-up menu.
Staff Duty	To narrow list by staff duty, select the checkbox and choose the Staff Duty by which you want to filter from the pop-up menu.

The Results section displays the filtered report collection results specific for the selected data view.

Note: Click **Export** to export the data collection results to an Excel spreadsheet.

Review Exceptions

Use the following steps to review exceptions for a data collection.

1. From the Dashboard, click **Review**. The Review page appears.

2. Select **Exceptions** from the Reviews drop-down menu. Exceptions associated with a data collection display.

3. Select the exception type from the **Choose exception** drop-down menu. The Business Rule and Steps to Correct for the selected exception type appear on the page.

    The Results section displays detailed information associated with the selected exception.

4. To narrow your search, select one or more filters, if available.

5. Click **Refresh**.

    The Results section displays the filtered exception results specific for the selected data view.

    Note: Click **Export** to export the data collection results to an Excel spreadsheet.

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Refer to the **Validation Reports** section for detailed list of SAR data and user interface validation checks that provide additional information and the necessary steps to correct exceptions, if applicable.

Report Output

Note: Refer to the **Appendix** for detailed descriptions of the SAR data view and exception outputs.

Validation Reports

PowerSchool provides data validation to promote data integrity by preventing invalid data from being entered or imported into PowerSchool. Data validation is automatically enabled and appears throughout PowerSchool.

AIG Record Validations

Data Validation Checks

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
AIG-1	Warning	*Students missing key demographic data* All students must have key demographic data established, including gender, grade level, and race/ethnicity. Student with missing or incorrect data may not be counted as expected.	Student ID Student Name (last, first, middle initial) Gender Grade Level Ethnicity	Review the demographic information for each listed student. Add or edit missing gender, grade level, and/or race/ethnicity.
AIG-2	Info	*Previous AIG students* List students who have been in an AIG program in the past but are currently associated with an AIG program in the current school.	Student ID Student Name (last, first, middle initial) Gender Grade Level	Review the previous AIG program information for each listed student. This information may be useful in identifying students who might be good candidates for an AIG program.
AIG-3	Warning	*Students with Duplicate AIG registrations* List students who have two or more	Student Name Student ID Gender	Review the AIG program information for each listed student. Remove the duplicate AIG program

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
		active AIG Program registrations with the same start date.	Grade Level	registration or specify an end date to inactivate the registration.

ALP Record Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
ALP-1	Fatal	*Withdrawn Students without an ALP Exit Date* Students who are withdrawn from school either during the school year or at the end of the year must have an exit date from the Alternative Learning Program.	Student ID Student Name (last, first, middle initial)	Enter a valid ALP Exit Date.
ALP-2	Fatal	*Withdrawn Students with an invalid ALP Exit Date* Exit dates must be in the span of July 1 - June 30 from the current school year and exit date must be later than entry date (exit date minus entry date > 0).	Student ID Student Name (last, first, middle initial) Exit Date	Enter a valid ALP Exit Date.
ALP-3	Fatal	*Students with a missing or invalid Enter Code* All ALP students must have a valid Enter Code defined.	Student ID Student Name (last, first) Enter Code	For each student, under Special Programs find and edit the Alternative Program record. Enter a valid Enter Code and any other information as appropriate.
ALP-4	Fatal	*Students with a missing or invalid ALP Enter Date* Entry dates must be in the span of July 1 - June 30 from the current school	Student ID Student Name (last, first) Entry Date	For each student, under Special Programs find and edit the Alternative Program record. Enter a valid Enter Date and any

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
		year and exit date must be later than entry date (exit date minus entry date > 0).		other information as appropriate.

CFU Record Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
CFU-1	Fatal	*Students missing identifying data* All students must have a valid gender, birthdate, and ethnicity defined on their student record.	Student Name (Last, first) Student ID Grade Gender Birthdate Ethnicity	Examine the record for each listed student and ensure that gender, birthdate, and ethnicity are properly defined.
CFU-2	Fatal	*Students missing grade level 9 entry date* All students must have a valid gender, birthdate, and ethnicity defined on their student record.	Student Name (Last, first) Student ID Grade Gender	Examine the record for each listed student and enter the date each student entered the 9th grade.
CFU-3	Fatal	*Students missing graduation data* All students must have a valid Diploma Type defined.	Student Name (Last, first) Student ID Grade Gender	Examine the record for each listed student and select the appropriate Diploma Type and Career Development Plan.

Discipline Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
DISC-1	WARNING	*Incomplete incidents* Offender or Action is missing for an incident.		Enter the missing data for each listed incident.
DISC-2	WARNING	*Duplicate Incidents* The same incident is captured more than once with different incident numbers.		
DISC-3	FATAL	*Suspension days inconsistent with category* Number of Suspension days not consistent with suspension category. (e.g., 15 days entered along with category OSS 1 to 10 Days).		Correct the number of suspension days or change the category to properly reflect the suspension type.
DISC-4	WARNING	*Offender coded other than Student* Offenders are typically students.		Verify the data.

Dropout Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
DROP-1	Fatal	*Improper Use Reason Code* If Exit Code = "W2" and Verified Dropout is checked, the Reason Code may not be blank and must be populated with one of the following valid dropout reason codes: ABUS, ACAD, ATTD, COMM, CHLD, DISC, EMPL, ENGA, EXPC, EXPL, HEAL, HOME, INCR, LANG, LTSU, MARR, MOVE, PREG, RNAW, UNKN, WORK.	Student UID Student Name (Last, First)	Edit the student's Dropout Reason Code.
DROP-2	Fatal	*Reason code set for non-dropout student* The student has an exit code other than W2 and the user is attempting to populate Dropout Reason Code and/or Verified Dropout checkbox.	Student UID Student Name (Last, First)	Delete the dropout reason and set verified dropout to No.
DROP-3	Fatal	*Dropout Reason Should be Blank* If the checkbox is blank (meaning verified = no), then the Dropout Reason should be blank.	Student UID Student Name (Last, First)	Delete the dropout reason.

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
DROP-4	Fatal	*Dropout Reason Should Not be Blank.* If the checkbox is checked (meaning verified = yes), then the Dropout Reason cannot be blank.	Student UID Student Name (Last, First)	Enter the appropriate Dropout Reason.

Graduation Data Verification Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
GDV-1	Fatal	*Students without a Graduation Plan (Diploma Type)* All students in grade levels > 8 must have a Graduation Plan (Diploma Type) assigned.	Student ID Student Name Grade	Ensure that a Graduation Plan (Diploma Type) has been assigned.
GDV-2	Fatal	*Students without a Post Graduate Intention* All students with a Diploma/Certificate Date Issued must have the Post-Graduation Intention field populated.	Student ID Student Name Grade	Enter the appropriate value from the dropdown list.
GDV-3	Fatal	*Duplication Student ID* A graduate can only have one student ID record.	Student ID Student Name Grade	Ensure only one graduate record per student ID.
GDV-4	Fatal	*Course Completion date out of range* The course completion date falls within criteria for classification assigned.	Student ID Student Name Grade	Ensure course completion date falls within range of classification assigned.
GDV-5	Fatal	*Student was previous graduate* The student has not been reported as a graduate in a previous year.	Student ID Student Name Grade	Ensure student has not graduated in a previous year.
GDV-6	Fatal	*Student with missing Promotion/Retention status*	Student ID Student Name	Correct data with appropriate end of year

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
		Identify students at the end of the school year without a promotion or retention status.	Grade	status.
GDV-7	Fatal	*Classification outside of range associated with school name* All graduates must have a valid classification based on assigned associated school name.	Student ID Student Name Grade	Ensure valid classification type associated with school name (i.e., LOCS=summer school).

OCR Record Validations

Data Validation Checks

Not defined as of this time.

PMR Record Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
PMR-PRECHECK-A	Fatal	*Students with multiple matching enrollment records* List students who have one or more identical enrollment records (matching school number, entry date, and exit date within the current school). No data will be collected until all duplicate enrollment records are resolved.	Student ID Student Name Grade Entry Date Exit Date	For each listed student, select Transfer Info and examine the current and historical enrollment records. Duplicate and overlapping entry and exit dates across records are not permitted. Edit the entry and/or exit dates of records that would cause this exception.
PMR-0	Fatal	*PMR Calendar Not Configured* The PMR calendar is not properly configured, including all tracks for track schools. Data will not be collected until this step is taken.	Message = "PMR Calendar Not Configured	Configure the PMR Calendar for this school under Start Page > Setup > School > Calendaring.
PMR-1	Information	*R1 Entries Due to Grade Level Changes* Lists students who have an Entry Code of R1 in the current year and have a grade level change.	Student ID Student Name Year New Grade Old Grade	If the information is correct, no further action is needed.
PMR-2	Information	*Student Listed on PMR and No*	Student ID	If the information is correct, no further action

Exception Code	Severity	Title/Description	Columns to Display	Resolution
		Longer Enrolled Lists students who are withdrawn from PowerSchool during the PMR Interval Month.	Student Name E1 E2 R1 R2 R3 W1 W2 W3 W4	is needed.
PMR-3	Fatal	*Student double counted in membership* Lists students counted in membership during the same PMR month at different schools within the same LEA.	Student ID Student Name Entry Date Admission Status School A Name School B Name PMR Month #	Change the Admission Status for School B for specific student(s) for the double funded period.
PMR-4	Information	*Students with Non-Funded Admission Status* List of students whose Admission Status is VST1 or VED1.	Student ID Student Name Entry Date Admission Status Code Admission Status Date	If the information is correct, no further action is needed.
PMR-5	Warning	*Student should be marked as NO SHOW* List of students who should have been as "No Show" but were marked as withdrawn instead.	Student ID Student Name Exit Date Exit Code Admission Status Code	Entry date change to actual start of school for students who have been marked as "Absence During First 10 Days"

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
			Admission Status Date Grade	
PMR-6	Warning	*Student with Extended Day status assigned to Standard Day track* Only students with a Standard Day status may be assigned to a Standard Day track.	Student ID Student Name Admission Status Code Admission Status Date Grade	Change the admission status for each student to MST1 (or VST1), or reassign the student to an Extended Day track.
PMR-7	Warning	*Student with Standard Day status assigned to Extended Day track* Only students with an extended day status may be assigned to an Extended Day track.	Student ID Student Name Admission Status Code Admission Status Date Grade	Change the admission status for each student to MED1 (or VED1), or reassign the student to a Standard Day track.
PMR-8	Fatal	*Student not assigned a valid Race/Ethnicity* All students must have a valid race/ethnicity value specified.	Student ID Student Name Admission Status Code Grade	Edit the student record to declare a valid race/ethnicity value.
PMR-9	Fatal	*Student missing admission status* All students must have an admission status code of MST1, MED1, VST1 or VED1. It may	Student ID Student Name Grade	Enter the appropriate admission status code.

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
		not be null.		
PMR-10	Fatal	*Student assigned to an incorrect track.* Each student must have a proper value set for track. In schools that use tracks, each student must be assigned to one of the configured tracks in the school. If this is not a track school, then students may not be assigned to a track.	Student ID Student Name Grade Track	Edit the student record and set the value for tracm to a valid setting on the Modify Information page
PMR-11	Fatal	*Students with multiple E1 entries for the same school year* A student may have only ONE E1 entry code for the same school year.	Student ID Student Name Grade	Enter the appropriate entry code.
PMR-12	Fatal	*Students with multiple E2 entries for the same school year* A student may have only ONE E2 entry code for the same school year.	Student ID Student Name Grade	Enter the appropriate entry code.
PMR-13	Fatal	*Students with Exit Code W4 in grade levels less than10* Student may not have an Exit Code of W4 *(Early Completer)* for grade levels less than 10.	Student ID Student Name Grade	Enter the appropriate entry code.

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
PMR-14	Information Only	*Students with Exit Code W4 in grade levels 10 or higher* Students with an Exit Code of W4 *(Early Completer)* in grade levels 10 and above.	Student ID Student Name Grade	If the information is correct no further action is needed.
PMR-15	Warning	*Students with overlapping enrollment records.* List students within enrollment records that have overlapping entry and exit dates. Ideally enrollment records are contiguous and not overlapping. Overlapping records have the potential to cause reporting and other errors in the system.	PMR Month Student ID Student Name Grade	For each student, examine the enrollment records and edit the entry or exit dates as appropriate to eliminate overlapping dates.
PMR-16	Fata	*Students with missing or invalid entry coded* List students where their enrollment record is missing the entry code or contains an entry code that is not linked to a code recognized by DPI.	PMR Month Student ID Student Name Grade Entry Code	For each student, examine the enrollment records and enter a valid entry code.
PMR-17	Fatal	*Enrolled students with no schedule* List students who are currently enrolled but are not scheduled for any classes.	PMR Month Student ID Student Name Grade	For each student, schedule the student for one or more classes or post an exit date and code if the student is no

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
				longer in this school.
PMR-18	Fatal	*Initial R1/R5/R6 enrollment code invalid* Ensure that the R1, R5 and R6 codes are not the initial enrollment code for a student starting the school year.	PMR Month Student ID Student Name Grade Entry Code	For each listed student, examine the enrollment records and update the initial entry code for the current school from R1, R5, or R6 to E1 or E2 if this is the first N. C. public school the student has attended in the current school year. If this is not the first public school in N. C. that the student has attended in the current school year, change the "**re-entry**" code to be R2 or R3. **Note**: Refer to the SASA manual for guidelines of code use.
PMR-19	Fatal	*Students missing valid gender* All student must have a valid gender for reporting requirements	PMR Month Student ID Student Name Grade	Enter a valid gender for all students
PMR-20	Fatal	*Students missing or invalid exit code.* List students where their enrollment record is missing the	PMR Month Student ID Student Name	For each student, examine the enrollment records and enter a valid exit code.

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
		exit code or contains an exit code that is not linked to a code recognized by DPI.	Grade Exit Code	
PMR-23	Warning	*Students with questionable student numbers* Identify students who have a student number greater than 10 digits, or a number less than 30000. Each student must have a valid state-assigned number. Students may also be listed if their student number and state-assigned student number do not match.	Student ID Student Name Gender Grade	Contact the HomeBase helpdesk for assistance on the process to obtain valid state-assigned identifiers for these students.
PMR-24	Fatal	*Students with enrollment dates prior to start of school* Identify students who have an entry date any time prior to the school start date. These students cannot be counted on the PMR unless their entry date is set to the first day of school or later. Students should be listed even if they have an admission status other than MST1 or MED1.	Student ID Student Name Gender Grade Admission Status	Review the enrollment records for each student in the list. Modify the entry date to reflect the first day of school, or the first day each student actually attended school.
PMR-25	Warning	*Students assigned to a track* Ensure that all students are not assigned to a track given that this is not a track school.	Student ID Student Name Grade Track	For each listed student, edit the current student record and remove the value for track on the Modify Information page.

Exception Code	Severity	*Title*/Description	Columns to Display	Resolution
PMR-26	Warning	*Initial R2/R3 enrollment code invalid* Ensure that the R2 and R3 codes are not used as initial entry codes for the first public school attended in N. C. in the current school year. R2 or R3 are used when a student transfers from another N. C. public school in the same school year. The original public school in the current year must have a E1 or E2 code.	PMR Month Student ID Student Name Grade Entry Code	For each listed student, examine the enrollment records and update the entry code from R2 or R3 to E1 or E2. **Note**: Refer to the SASA manual for guidelines of code use.

RPG Record Validations

Data Validation Checks

Exception Code	Severity	Title/Description	Columns to Display	Resolution
RPG-2	Warning	*Incorrect Promotion Status of PROM. Data is suspect.* If Promotion Status = PROM, identify student records where current grade level is the same as previous grade level.	Student ID Student Name (Last, First) Grade	Examine current and previous grade levels, correct current grade level or Promotion Status as appropriate.
RPG-3	Fatal	*Student missing Promotion Status* All students must have a Promotion Status assigned after the 9th month of the school year (EOY).	Student ID Student Name Grade	Edit previous enrollment record and assign the appropriate value for Promotion Status.
RPG-4	Fatal	*Student missing Promotion Status Summer.* If one or more historical grades are found for a student with How Taken = "LOCS" (meaning summer school) for the school year being reported, Promotion Status Summer cannot be blank.	Student ID Student Name Grade	Edit the previous enrollment record and assign the appropriate value for Promotion Status Summer.
RPG-6	Fatal	*Student missing Admission Status* All students must have Admission Status defined for each enrollment.	Student ID Student Name Grade	Edit enrollment records without this value set and assign the appropriate Admission Status.

SAR Record Validations

Data Validation Checks

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
SAR-1	School	Warning	*Number of students in class is invalid* The number of students in a class = 0. The Class/Section must have students enrolled.	Course Number Course Name Section Term Period/Day Teacher Name Staff UID	If valid and no students in the class, no action needed, otherwise delete the section. DPI will not use the data.
SAR-2	School	Fatal	*Staff Non Numeric SSN* SSN must be numeric value only SSN that is one of the following: 000000000 555555555 111223333 11111111 666666666 123456789 22222222 777777777 100000000 333333333 888888888 000111111 444444444	Staff Name SSN Staff UID	This is an invalid SSN. Enter a correct SSN.
SAR-3	School	Fatal	*Class Without Expression and Students Scheduled* Class/section without	Course Number Course Name Section	You must set up the Period/Day/term for classes if students

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			Period/Day Class/section must have expression entered if students are scheduled.	Term Teacher Name Staff UID	are scheduled.
SAR-4	School/LEA	Fatal	*Duplicate Staff SSN or UID* Staff Duplicate SSN or duplicate Staff UID within the LEA/State Each staff member must have a unique SSN and unique ID across the LEA/State	Staff Name Staff UID SSN School Name School Number	Correct the SSN.
SAR-5	School	Fatal	*Teacher in VPS only* VPS courses are taught by VPS Teacher. Class sections are identified by the attribute.	Teacher Name Staff UID Course Number Course Name Section	Update teacher information to correct lead teacher.
SAR-6	School/LEA	Fatal	*Staff Member Without a Role in School or LEA* Staff member in school or LEA without a role assigned. All staff must have a role.	Staff Name Staff UID School Name School Number	Assign a role to the staff member.
SAR-7	School	Warning	*Academic Level EC* Academic level of EC classes is suspect. If 5th digit of course number (Academic Level) = 0, at least 80% of scheduled students must	Course Number Course Name Section Term Period/Day Teacher Name	Verify that students have a primary exceptionality on the run date of the collection.

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			have a primary exceptionality.	Staff UID	
SAR-8	School	Warning	*Self-Contained Class not > 25 Students* Self-contained class exceeds 25 students. If 5th digit of course number (Academic Level) = 0, and subject code (1st 4 digits of course number) = 0000 the number students must be greater than 0 and less than or equal 25.	Course Number Course Name Section Term Period/Day Teacher Name Staff UID Total number of students	Update student schedules.
SAR-10	School	Warning	*Subject code for these classes are suspect* Subject codes 2000,3000 - 3008 and 4001, 4200-4208 should only have K-8 grade students.	Course Number Course Name Section Term Period/Day Teacher Name Staff UID Student Name Student UID Student Grade Level	Verify student grade levels.
SAR-11	School	Warning	*Course Grade Level is suspect* Course Grade Level for	Course Number Course Name	Verify student grade levels in the class against the course

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			these classes is suspect. Valid Course Grade Level Codes with associated Student Grades are: P = PK-P3; X = 09-13 Y = 06-08 Z = KI-5 6th digit of course number indicates grade level.	Section Term Period/Day Teacher Name Staff UID Student Name Student UID Student Grade Level	number.
SAR-12	School	Warning	*Extended day Course Level is suspect* Extended Day Admission Status students must be in the following course grade levels X or Y. (6th digit of course number). Students with Admission Status of MED1 or VED1 can only be scheduled into courses with Course Grade Level of X or Y.	Course Number Course Name Section Term Period/Day Teacher Name Staff UID Student Name Student UID Student Grade Level	Verify student grade levels.
SAR-14	School/LEA	Warning	*Incomplete master schedule* Missing class sections in the Master Schedule. Master schedule must include all classes that will be offered throughout the	Is term missing? Yes/No School Name list only if LEA School Number list only if LEA	Verify master schedule is complete for all terms and students are scheduled.

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			year, including Year Long, S1, S2, T1, T2, T3, Q1, Q2, Q3, Q4 if those terms are defined in Years/Terms in PS.		
SAR -15	School/LEA	Warning	*School calendar incorrect days* The number of school days defined for the school is less than 185. Schools calendars must have 185 instructional days defined or 1025 instructional hours.	School Name School Number	Verify school calendar has all instructional days defined.
SAR-16	School	Warning	*Missing Staff Roles* There are no staff roles assigned for Asst. Principal, Media Instructor and Teacher Assistant. Schools should have staff assigned to the roles of Asst. Principal, Media Instructor and Teacher Assistant.	Principal Asst. Principal Media Instructor Teacher Assistant	Verify that this information is valid.
SAR-17	School	Warning	*Missing Principal Role* School does not have Principal.	School Name School Number	Assign a staff member to the Principal role.
SAR-18	School	Warning	*Non Reporting Course Code*	Course Number Course Name	If this is not a homeroom class you must reschedule to a

Exception Code	School/LEA	Severity	Title/Description	Columns to Display	Resolution
			Classes with subject code 9935 are scheduled. 9935 should only be for Homeroom and DPI will drop this course code.	Teacher Name Staff UID Section Term Period/Day Student UID Student Name	valid course section.
SAR-19	School	Fatal	*Enrolled Students without Schedules* A student is enrolled but he/she does not have any scheduled sections. All enrolled students must be scheduled into classes.	Student Name Student UID Student Grade Level Entry Date	Schedule students into classes.
SAR-20	School	Fatal	*Duplicate Teacher Assigned to Self-Contained Class* Personnel assigned to multiple self-contained classes. Teacher can only be assigned to teach one section of self-contained class (subject area 0000).	Teacher Name Course Number Course Name Section	Edit class section teacher as appropriate.
SAR-21	School	Fatal	*Self-Contained Class Term Invalid* Classes with subject area	Teacher Name Course Number	Edit the term and expression.

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			0000 must be year-long and be scheduled for no less than 270 minutes.	Course Name Section	
SAR-22	School	Warning	*Incorrect Class Assignment for Role SA* Supervising adult (SA) is assigned to a non-physical education class as an additional staff member. Role SA can only be assigned to course subject area 9001 6201.	Teacher Name Staff UID Course Number Course Name Section	Remove the SA from the incorrect class.
SAR-23	School	Warning	*Teachers Without Assigned Duties of Lunch and Planning* No staff duties assigned to teachers for the current school academic year. All teachers are required to have a lunch and planning duty.	Teacher Name Staff UID	Assign Lunch to the teacher.
SAR-24	School	Warning	*Teaching Related Roles with No Class Assignments* Personnel with staff roles assigned (e.g., SA = Supervising Adult) and are not associated with a class section.	Staff Name Staff Role Staff UID	Correct the role or assign classes to the staff member.
SAR-26	School	Fatal	*Class without expression*	Course Number	You must set up the period/day/term for

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			Class/section without period/day Class/section must have expression entered.	Course Name Section Number Term Teacher Name Staff UID	classes.
SAR-27	School	Fatal	*Students only scheduled in Homeroom* Students must show instructional time in their schedule. Homeroom does not represent instructional time.	Student Name Student UID Student Grade Level Class and Section	Schedule students with instructional class time in addition to homeroom. Homerooms are for non-instructional time only. Please note that non-reporting codes are dropped from SAR data (classes starting with 9932 or 9935).
SAR-28	School	Warning	*Students who are withdrawn and have no schedule* Students who have no schedule and have an exit code and exit date prior to the SAR report run date should not appear in the SAR.	Student Name Student UID Student Grade Level	Verify that data should not appear in SAR.
SAR-29	School	Fatal	*SSN of all 9's* SSN of all 9s Business rule - SSN of all 9's is valid	Staff Name Staff UID	The temporary SSN must updated with the valid SSN.

Exception Code	School/LEA	Severity	*Title*/Description	Columns to Display	Resolution
			as a temporary SSN Action.	SSN	
SAR-30	School	Fatal	*Class period minutes =0* The SAR must have minutes attached to the class period to assist in identifying the length of the class.	Course Number Course Name Section Period/Day Term Teacher Name	The period selection for the class is identified as having 0 minutes. Correct by adding the period, start and end time to the bell schedule.
SAR-31	School/LEA	Fatal	*Student missing admission status* The SAR must have minutes attached to the class period to assist in identifying the length of the class.	Student Name Student UID Student Grade Level Enrollment Entry Date	Enter the student's appropriate admission status for the current school enrollment.
SAR-32	School	Warning	*Number of Minutes for an instructional class is suspect, excluding subject code 9932* Instructional period time is not to include non-instructional time such as lunch. Normal minutes attached to a class range from 30-90 minutes.	Course Number Course Name Section Period/Day Term Teacher Name	Verify accuracy of the minutes attached to the period. If incorrect, update as needed to show correct instructional minute time for the class.

Appendix

Data Collection Outputs

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Academically and Intellectually Gifted Data Collection

AIG Program Student Detail (Student List)

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The student state number.	[Students]State_StudentNumber
Gender	AIG students enrolled by gender (male and female).	[Students]Gender
Birthdate	The AIG student's date of birth.	[Students]DOB
Grade Level	Grade level for the school year reported.	[Students]Grade_Level
AIG Identification	The AIG membership in one of the Special Programs.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG
AIG Start Date	The AIG Start Date.	[S_NC_AIG]Start_Date
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
EC Exceptionality	The student's Primary SPED Exceptionality, if applicable.	[S_NC_EC]EC_Primary_DIS

Total Students Enrolled by Gender and Race

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	Students enrolled by gender (male and female).	[S_NC_AIG]Student_Gender
Asian	The total number of male and female Asian students.	[Students]Ethnicity
Black	The total number of male and female Black or African American students.	[Students]Ethnicity
Hispanic	The total number of male and female Hispanic students.	[Students]Ethnicity
American Indian	The total number of male and female American Indian students.	[Students]Ethnicity
Pacific Islander	The total number of male and female Pacific Islander students.	[Students]Ethnicity
White	The total number of male and female White students.	[Students]Ethnicity
Two or More	The total number of male and female students that are of two or more ethnicities.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Grand Total	The Grand Total of males and female students.	Calculated
Enrolled Total	The data collection adds the values in each column.	Calculated

Total AIG Students by Gender and Race

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	AIG students enrolled by gender (male and female).	[S_NC_AIG]Student_Gender
Asian	The total number of AIG male and female Asian students.	[Students]Ethnicity
Black	The total number of AIG male and female Black or African American students.	[Students]Ethnicity
Hispanic	The total number of AIG male and female Hispanic students.	[Students]Ethnicity
American Indian	The total number of AIG male and female American Indian students.	[Students]Ethnicity
Pacific Islander	The total number of AIG male and female Pacific Islander students.	[Students]Ethnicity
White	The total number of AIG male and female White students.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More	The total number of AIG male and female students that are of two or more ethnicities.	[Students]Ethnicity
Grand Total	The Grand Total of AIG males and AIG female students.	Calculated
Enrolled Total	The data collection adds the values in each column.	Calculated

Total AIG Students Percentages, by Gender and Total in School

Each of the fields displayed in the output of the report are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Percentage of Total Students Identified as AIG	The Grand Percentage Total of AIG male and AIG female students.	[S_NC_AIG]Student_Gender
Percentage of Females Identified as AIG	The total number of AIG male and female Black or African American students.	[S_NC_AIG]Student_Gender
Percentage of Males Identified as AIG	The total number of AIG male and female Hispanic students.	[S_NC_AIG]Student_Gender

Percentage of Ethnicity Identified as AIG in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	AIG students enrolled by gender (male and female).	[S_NC_AIG]Student_Gender
Asian	The total percentage of AIG male and female Asian students.	[Students]Ethnicity
Black	The total percentage of AIG male and female Black or African American students.	[Students]Ethnicity
Hispanic	The total percentage of AIG male and female Hispanic students.	[Students]Ethnicity
American Indian	The total percentage of AIG male and female American Indian students.	[Students]Ethnicity
Pacific Islander	The total percentage of AIG male and female Pacific Islander students.	[Students]Ethnicity
White	The total percentage of AIG male and female White students.	[Students]Ethnicity
Two or More	The total percentage of AIG male and female with two or more ethnicities.	[Students]Ethnicity
AIG Totals	The data collection averages the percentage values in each column.	Calculated

Total Students with Dual Exceptionality (AIG and other EC) by Gender and Race in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	Students with dual exceptionality (AIG and other EC) enrolled by gender.	[S_NC_AIG]Student_Gender
Asian	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are Asian.	[Students]Ethnicity
Black	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are Black or African American.	[Students]Ethnicity
Hispanic	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are Hispanic.	[Students]Ethnicity
American Indian	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are American Indian.	[Students]Ethnicity
Pacific Islander	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are Native Hawaiian/Pacific Islander.	[Students]Ethnicity
White	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are White.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More	The total number of AIG male and female students with dual exceptionality (AIG and other EC) that are of two or more ethnicities.	[Students]Ethnicity
Grand Total	The grand total AIG students (male and female) with dual exceptionality (AIG and other EC).	Calculated
Dual Totals	The data collection adds the values in each column.	Calculated

AIG Students by Grade Level in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Grade	The AIG grade level.	[Students]Grade_Level
Students	The number of AIG students per grade level.	Calculated
Percentage	The percentage of AIG students per grade level.	Calculated
Total	The data collection adds the values in each column.	Calculated

Dual (AIG and other EC) Percentage by Race and Gender in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet.

Data Element	Description	[Table]FieldName
Gender	Students with dual exceptionality (AIG and other EC) enrolled by gender.	[S_NC_AIG]Student_Gender
Asian	The total percentage of AIG male and female students with dual exceptionality (AIG and other EC) that are Asian.	[Students]Ethnicity
Black	The total percentage of AIG male and female students with dual exceptionality (AIG and other EC) that are Black or African American.	[Students]Ethnicity
Hispanic	Total percentage of AIG students (male and female) with dual exceptionality (AIG and other EC) that are Hispanic.	[Students]Ethnicity
American Indian	Total percentage of AIG students (male and female) with dual exceptionality (AIG and other EC) that are American Indian.	[Students]Ethnicity
Pacific Islander	Total percentage of AIG students (male and female) with dual exceptionality (AIG and other EC) that are Native Hawaiian/Pacific Islander.	[Students]Ethnicity
White	Total percentage of AIG students (male and female) with dual exceptionality (AIG and other EC) that are White.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More	Total percentage of AIG students (male and female) with dual exceptionality (AIG and other EC) that are of that are of two or more ethnicities.	[Students]Ethnicity
Grand Total	The Grand Total percentage of AIG males and AIG females with dual exceptionality (AIG and other EC).	Calculated
Total Percent	The data collection averages the percentage values in each column.	Calculated

AIG Totals by Race and Gender in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Exceptionality	The Exceptionality code.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG
Total	Total AIG students by exceptionality code.	Calculated
Asian (F)	Total female Asian AIG students by exceptionality code.	[Students]Ethnicity
Asian (M)	Total male Asian AIG students by exceptionality code.	[Students]Ethnicity
Black (F)	Total female Black or African American AIG students by exceptionality code.	[Students]Ethnicity
Black (M)	Total male Black or African American AIG students by exceptionality code.	[Students]Ethnicity
Hispanic (F)	Total female Hispanic AIG students by exceptionality code.	[Students]Ethnicity
Hispanic (M)	Total male Hispanic AIG students by exceptionality code.	[Students]Ethnicity
Two or More (F)	Total female AIG students by exceptionality code with two or more ethnic codes.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More (M)	Total male AIG students by exceptionality code with two or more ethnic codes.	[Students]Ethnicity
American Indian (F)	Total female American Indian AIG students by exceptionality code.	[Students]Ethnicity
American Indian (M)	Total male American Indian AIG students by exceptionality code.	[Students]Ethnicity
Pacific Islander (F)	Total female Pacific Islander AIG students by exceptionality code.	[Students]Ethnicity
Pacific Islander (M)	Total male Pacific Islander AIG students by exceptionality code.	[Students]Ethnicity
White (F)	Total female White AIG students by exceptionality code.	[Students]Ethnicity
White (M)	Total male White AIG students by exceptionality code.	[Students]Ethnicity
Dual Total		Calculated
Totals	The data collection adds the values in each column.	Calculated

AIG Totals by Race and Gender (Masked) in School

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level. Values less than 5 are replaced with <5.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Exceptionality	The AIG Exceptionality code.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG
Total	Total AIG students by exceptionality code.	Calculated
Asian (F)	Total female Asian AIG students by exceptionality code.	[Students]Ethnicity
Asian (M)	Total male Asian AIG students by exceptionality code.	[Students]Ethnicity
Black (F)	Total female Black or African American AIG students by exceptionality code.	[Students]Ethnicity
Black (M)	Total male Black or African American AIG students by exceptionality code.	[Students]Ethnicity
Hispanic (F)	Total female Hispanic AIG students by exceptionality code.	[Students]Ethnicity
Hispanic (M)	Total male Hispanic AIG students by exceptionality code.	[Students]Ethnicity
Two or More (F)	Total female AIG students by exceptionality code with two or more ethnic codes.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More (M)	Total male AIG students by exceptionality code with two or more ethnic codes.	[Students]Ethnicity
American Indian (F)	Total female American Indian AIG students by exceptionality code.	[Students]Ethnicity
American Indian (M)	Total male American Indian AIG students by exceptionality code.	[Students]Ethnicity
Pacific Islander (F)	Total female Pacific Islander AIG students by exceptionality code.	[Students]Ethnicity
Pacific Islander (M)	Total male Pacific Islander AIG students by exceptionality code.	[Students]Ethnicity
White (F)	Total female White AIG students by exceptionality code.	[Students]Ethnicity
White (M)	Total male White AIG students by exceptionality code.	[Students]Ethnicity
Dual		Calculated
Totals	The data collection adds the values in each column.	Calculated

AIG Program Student Detail (Student List)

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The student state number.	[Students]State_StudentNumber
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Grade Level	The grade level for the school year reported.	[Students]Grade_Level
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
AIG Program	The AIG program for the student.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG
AIG Start Date	The AIG Start Date.	[S_NC_AIG]Start_Date
Admission Status	The Student Admission Status.	[S_NC_STUDENTINFO]Admission_Status_Code S_NC_REEnrollments[Admission_Status_Code

Data Element	Description	[Table]FieldName
EC Exceptionality	The Exceptional Child status.	[S_NC_EC]EC_Primary_DIS

Alternative Learning Program Data Collection

ALP Detail (School View)

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Year	Year of the data collection.	[Terms]FirstDay [Terms]LastDay
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	Grade level for the school year reported.	[Students]Grade_Level
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Birthdate	The student's date of birth.	[Students]DOB
Age	The student's calculated age as of run date.	Calculated
ALP Entry Date	The date the student first attends the alternative program/school.	[SpEnrollment]EntryDate
ALP Entry Reason	The reason for entry into the alternative program/school.	[SpEnrollment]EntryReason [SpEnrollment]]EntryCode

Data Element	Description	[Table]FieldName
ALP Exit Date	The exit date from alternative program/school. The student must be exited from alternative program/school upon withdrawal from the school and EOY.	[SpEnrollment]ExitDate
Primary Exceptionality	The Primary Exceptionality Code or AIG Code if a Primary Exceptionality Code does not exist.	[S_NC_EC]EC_Primary_DIS [S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AM and [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_IG

ALP Detail (LEA View)

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Year	Year of the data collection.	[Terms]FirstDay [Terms]LastDay
School Number	School Number	[Students]School_Number
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	Grade level for the school year reported.	[Students]Grade_Level
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Birthdate	The student's birthdate.	[Students]DOB
Age	The student's calculated age as of run date.	Calculated
ALP Entry Date	The date the student first attends the alternative program/school.	[SPEnrollment]Entry_Date
ALP Entry Reason	The reason for entry into the alternative program/school.	[SPEnrollment]Entry_Reason
ALP Exit Date	The exit date from alternative program/school. The student must be exited from alternative program/school upon withdrawal from the school and EOY.	[SPEnrollment]Exit_Date
Primary Exceptionality	The Primary Exceptionality Code or AIG Code if a Primary Exceptionality Code does not exist.	S_NC_EC[PRIM_EXCP] S_NC_AIG[PRIM_EXCP]

Common Follow-Up Data Collection

Common Follow-Up Summary

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Diploma Type	Diploma Types as defined in PowerSchool. **Note**: Only Diploma Types that have student records attached to them will be displayed.	[S_NC_ Academic]Diploma_Type_Code
Grade 9	The cumulative number of students enrolled during the Reporting Term in grade 9 by their Diploma Type	N/A
Grade 10	The cumulative number of students enrolled during the Reporting Term in grade 10 by their Diploma Type	N/A
Grade 11	The cumulative number of students enrolled during the Reporting Term in grade 11 by their Diploma Type	N/A
Grade 12	The cumulative number of students enrolled during the Reporting Term in grade 12 by their Diploma Type	N/A
Grade 13	The cumulative number of students enrolled during the Reporting Term in grade 13 by their Diploma Type	N/A

Data Element	Description	[Table]FieldName
Total	The total students by Diploma Type	Calculated
Total by Student	The total of each individual column	Calculated

Common Follow Up Detail

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Note: This data review is available at both the school level and aggregated for all schools at the LEA level.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Name	The student's last and first name. Format: Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student Number	The student's state number	[Students]State_StudentNumber
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Primary Exceptionality	The student's primary exceptionality code as of the reporting date.	[S_NC_EC]EC_Primary_DIS
Birthdate	The student's date of birth.	[Students]DOB
Grade	The student's current grade level.	[Students]Grade_Level

Data Element	Description	[Table]FieldName
Graduation Document	The student's graduation document (Diploma or Certificate). If DIPLOMA_TYPE_CODE is "GCER" or "CERT" then display "Certificate", otherwise display "Diploma"	Derived based on [S_NC_ Academic]Diploma_Type_Code
Diploma Type/Career Development Plan	The student's Diploma Type and Career Development Plan code if applicable.	[S_NC_ Academic]Diploma_Type_Code
Description		
Entry Date	The date of the student's initial enrollment into a school containing grades 9-12 in any school.	S_NC_Academic[Grade_9_Entry_Date]
Exit Date	The date of student's exit date if student has withdrawn for each school.	Derived based on [Students]ExitDate or [ReEnrollments]ExitDate
Educational Attainment	The last completed grade level for the student. **Note**: Last "completed" grade level - not current grade level and not '99' for graduated.	[Students]Grade_Level or [ReEnrollments]Grade_Level
Workforce Development Indicator	Identifies if the student is taking a Workforce Development course: Valid Values: • Y – Yes • N – No **Note**: Displays "Y" if plan is defined.	[S_NC_Academic]Career_Dev_Plan
New Enroll	Based on Entry Date. "C" if prior to July 1 or "E" if on or after July 1 of the reporting year.	New_Enroll

Data Element	Description	[Table]FieldName
Completer	Based on Exit Code. "C" for completer if code = W4, W6 or W7 or a "N" for a non-completer = W1, W2 or W3.	Career_Plan
Special Status	This field will display "Dropout" for any student with a W2 Dropout Code and Reason. "T" for a W1 student and "X" for a W3 student.	Derived based on [Students]Exit_Code [Students]Dropout_Reason

Discipline Data Collection

LEA Reportable Crimes Summary

Data Element	Description	[Table]FieldName
School Name	Identifies the School Name for the student's enrollment.	[Schools]School_Name
School Number	Identifies the school number for the student's enrollment.	[Incident]School_Number
AR	The total number of incidents (not students) associated with assault resulting in serious injury.	
AW	The total number of incidents (not students) associated with assault involving a weapon.	
AP	The total number of incidents (not students) associated with assault on school personnel.	
BT	The total number of incidents (not students) associated with bomb threats.	
BS	The total number of incidents (not students) associated with burning of a School Building.	
D	The total number of incidents (not students) associated with death by other than natural causes.	
K	The total number of incidents (not	

Data Element	Description	[Table]FieldName
	students) associated with kidnapping.	
PA	The total number of incidents (not students) associated with possession of alcoholic beverage.	
PF	The total number of incidents (not students) associated with possession of firearms.	
PS	The total number of incidents (not students) associated with possession of controlled substance – Violation of Law.	
PW	The total number of incidents (not students) associated with possession of a weapon.	
R	The total number of incidents (not students) associated with rape.	
RW	The total number of incidents (not students) associated with robbery with a dangerous weapon.	
SA	The total number of incidents (not students) associated with sexual assault.	
SO	The total number of incidents (not students) associated with sexual offense.	
IM	The total number of incidents (not students) associated with taking indecent liberties with a minor.	
School Totals	School total of reportable crimes.	
LEA Totals	LEA Total of reportable crimes.	

LEA Reportable Crimes Detail

Data Element	Description	[Table]FieldName
School Name	Identifies the School Name for the student's enrollment.	[Schools]School_Name
School Number	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Incident Number	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Offense Date	The date that the incident occurred.	[Incident]Incident_TS
Student ID	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Offender Name	Concatenated Last Name, First Name, Middle Initial	Off_Last_Name Off_First Name
Offender Type	Description of Offense Subcode	

LEA Reportable Actions Summary

Data Element	Description	[Table]FieldName
School Name	Identifies the School Name for the student's enrollment.	[School]School_Name
School Number	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Short Term OSS	Short Term Out of School Suspensions	[Table]OSS_Duration_Days
Long Term OSS	Long Term Out of School Suspensions	[Table]OSS_Duration_Days
Expulsion	The count of incidents that resulted in expulsion (action).	
ISS	In School Suspensions	[Table]ISS_Days
Corporal Punishment	Corporal Punishment	
LEA Total	Total Short Term, Long Term, ISS and Corporal Punishment	Calculated

LEA Reportable Actions Detail

Data Element	Description	[Table]FieldName
School Name	Identifies the School Name for the student's enrollment.	[Schools]School_Name
School Number	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Incident Number	The internal Incident ID assigned to an	[Incident]Incident_ID

Data Element	Description	[Table]FieldName
	incident when it is created.	
Offense Date	The date that the incident occurred.	[Incident]Incident_TS
Student Name	Student name is listed. The user can click on the student's name to take them to the student information. If the incident is not linked to a student, this will be blank (i.e. participant is a teacher, person not in PowerSchool, or there isn't a participant).	[Students]Last_Name [Students]First_Name
Student ID	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Action Type	The Action Type IN 002; 003 (Duration Code = STS or LTS); 006; 007.	
Days	Derived from Assigned Duration.	

School Reportable Crimes Summary

Data Element	Description	[Table]FieldName
School Totals	Total of Reportable Crimes by School.	Calculated
AR	The total number of incidents (not students) associated with assault resulting in serious injury.	
AW	The total number of incidents (not students) associated with assault involving a weapon.	
AP	The total number of incidents (not students) associated with assault on school personnel.	
BT	The total number of incidents (not students) associated with bomb threats.	
BS	The total number of incidents (not students) associated with burning of a School Building.	
D	The total number of incidents (not students) associated with death by other than natural causes.	
K	The total number of incidents (not students) associated with kidnapping.	
PA	The total number of incidents (not students) associated with possession of Alcoholic beverage.	
PF	The total number of incidents (not	

Data Element	Description	[Table]FieldName
	students) associated with possession of firearms.	
PS	The total number of incidents (not students) associated with possession of controlled substance – Violation of Law.	
PW	The total number of incidents (not students) associated with possession of a weapons.	
R	The total number of incidents (not students) associated with rape.	
RW	The total number of incidents (not students) associated with robbery with a dangerous weapon.	
SA	The total number of incidents (not students) associated with sexual assaults.	
SO	The total number of incidents (not students) associated with sexual offenses.	
IM	The total number of incidents (not students) associated with taking indecent liberties with a minor.	
LEA Totals	LEA Total of Reportable Crimes.	Calculated

School Reportable Crimes Detail

Data Element	Description	[Table]FieldName
Incident Number	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Offense Date	The date that the incident occurred.	[Incident]Incident_TS
Student ID	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Offender Name	The offender's name - Concatenated Last Name, First Name, Middle Initial.	[Table]Off_Last_Name [Table]Off_First_Name
Offense Type	The Offense type code.	

School Reportable Actions Summary

Data Element	Description	[Table]FieldName
Short Term OSS	The count of incidences that resulted in short term out of school suspensions.	[Table]OSS_Duration
Long Term OSS	The count of incidences that resulted in long term out of school suspensions.	[Table]OSS_Duration
Expulsion	The count of incidences that resulted in expulsion (action).	
ISS	The count of incidences that resulted in short term in school suspensions.	[Table]ISS_Days
Corporal Punishment	The count of incidences' that resulted in corporal punishments.	

School Reportable Actions Detail

Data Element	Description	[Table]FieldName
Incident #	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Offense Date	The date that the incident occurred.	[Incident]Incident_TS
Student Name	Student name is listed. The user can click on the student's name to take them to the student information. If the incident is not linked to a student, this will be blank (i.e. participant is a teacher, person not in PowerSchool, or there isn't a participant).	[Students]Last_Name [Students]First_Name
Student #	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Action Type	Action Type IN 002; 003 (Duration Code = STS or LTS); 006; 007	
Days	Derived from Assigned Duration	

LEA Impermissible Uses of Seclusion & Restraint Summary

Data Element	Description	[Table]FieldName
School Name	Identifies the School Name for the student's enrollment.	[Schools]School_Name
School Number	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Incident #	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Aversive procedure	The count of incidences that resulted in use of aversive procedure (Offense Type 097).	
Illegal Physical restraints	The count of incidences that resulted in use of illegal physical restraints (Offense Type 098).	
Illegal Mechanical restraints	The count of incidences that resulted in use of illegal mechanical restraints (Offense Type 099).	
Illegal seclusion	The count of incidences that resulted in use of illegal seclusion (Offense Type 100).	

School Impermissible Uses of Seclusion & Restraint Detail

Data Element	Description	[Table]Field Name
Incident #	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Aversive Procedure	Identifies use of aversive procedure.	
Illegal Physical Restraint	Identifies use of physical restraint.	
Illegal Mechanical restraint	Identifies use of illegal mechanical restraint.	
Illegal seclusion	Identifies use of illegal seclusion.	

LEA Transfers Offered to Violent Crime Victims Summary

Data Element	Description	[Table]FieldName
School Name	Identifies the school name.	[Schools]School_Name
School Number	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Victim Offered Transfer	The count of incidences where victims were offered a transfer.	
Victim Not Offered Transfer	The count of incidences where victims were not offered a transfer.	
Victim Accepted Transfer Offer	The count of incidences where victims accepted a transfer.	
Victim Declined Transfer Offer	The count of incidences where victims declined a transfer.	
No Transfer Available in LEA	The count of incidences where transfers were not available in LEA.	

LEA Transfers Offered to Violent Crime Victims Detail

Data Element	Description	[Table]FieldName
School Name	Identifies the school name.	[Schools]School_Name
School #	Identifies the School Number for the student's enrollment.	[Incident]School_Number
Student Name	Student name is listed. The user can click on the student's name to take them to the student information. If the incident is not linked to a student, this will be blank (i.e. participant is a teacher, person not in PowerSchool, or there isn't a participant).	[Students]Last_Name [Students]First_Name
Student #	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Incident #	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Victim offered Transfer	Identifies if victim was offered a transfer (Action Type 200).	
Victim Not Offered Transfer	Identifies if victim was not offered a transfer (Action Type 201).	
Victim Accepted Transfer Offer	Identifies if victim accepted a transfer offer (Action Type 202).	
Victim Declined Transfer Offer	Identifies if victim declined a transfer offer (Action Type 203).	
No Transfer Available in LEA	Identifies if a transfer was not available in LEA (Action Type 204).	

School Transfers Offered to Violent Crime Victims Summary

Data Element	Description	[Table]FieldName
Victim Offered Transfer	The count of incidences where victims were offered a transfer (Action Type 200).	
Victim Not Offered Transfer	The count of incidences where victims were not offered a transfer (Action Type 201).	
Victim Accepted Transfer Offer	The count of incidences where victims accepted a transfer offer (Action Type 202).	
Victim Declined Transfer Offer	The count of incidences where victims declined a transfer(Action Type 203).	
No Transfer Available in LEA	The count of incidences a transfer was not available in LEA (Action Type 204).	

School Transfers Offered to Violent Crime Victims Detail

Data Element	Description	[Table]FieldName
Student Name	Student name is listed. The user can click on the student's name to take them to the student information. If the incident is not linked to a student, this will be blank (i.e. participant is a teacher, person not in PowerSchool, or there isn't a participant).	[Students]Last_Name [Students]First_Name
Student #	The student's state identification number. This is only populated when the participant is a student.	[Students]State_StudentNumber
Incident #	The internal Incident ID assigned to an incident when it is created.	[Incident]Incident_ID
Victim offered Transfer	Identifies if the victim was offered a transfer (Action Type 200).	
Victim Not Offered Transfer	Identifies if the victim was not offered a transfer (Action Type 202).	
Victim Accepted Transfer Offer	Identifies if a victim accepted the transfer offer (Action Type 203).	
Victim Declined Transfer Offer	Identifies if a victim declined a transfer offer (Action Type 204).	
No Transfer Available in LEA	Identifies if a transfer was not available in LEA for victim (Action Type 205).	

Dropout Data Collection

Potential Dropouts (School View)

Each of the fields displayed in the data collection outputs are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	The student's current grade.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The exit code. **Note**: Any exit codes other than W1, W3, W4 and W6	[Students]ExitCode
Dropout Reason	The dropout reason code assigned to the student.	[S_NC_StudentInfo]Dropout_Reason

Final Dropout Verification (School View)

Each of the fields displayed in the data collection outputs are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade Level	The student's current grade.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The exit code. **Note**: Only code of W2	[Students]ExitCode
Dropout Reason	The dropout reason description for the student.	[S_NC_StudentInfo]Dropout_Reason_Desc
Verified	The Dropout is verified. Yes or No	[S_NC_StudentInfo]Verified_Dropout

Final Dropout Verification Detail (School View)

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Prev Year	The Reporting School Year (previous school year).	[TAble]Pref_SchoolYear
Grade	The student's current grade. (when exited)	[Students]Grade_Level
Age (at Exit)	Age (as of Exit Date). Round down to nearest whole number	[Table]Withdrawal_Age
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Ethnicity	The student's ethnic/race based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Prim Except	The primary exceptionality for the student.	[S_NC_EC]EC_Primary_DIS
AIG Except	AIG Exceptionality for the student. If there is a current AIG record (and no end or withdrawal date) then: Otherwise display 'AM', 'AR', 'AG' or 'IG' as enabled - only one of these columns should be set.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG

Data Element	Description	[Table]FieldName
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	**Note**: Only code of W2	[Students]ExitCode
Dropout Reason	The Dropout Reason Description.	[S_NC_StudentInfo]Dropout_Reason

Potential Dropout Match Report (School View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Number	The Student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	The student's grade level, when exited from school.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The student's exit code.	[Students]ExitCode
Dropout Reason	The dropout reason for the student.	[S_NC_StudentInfo]Dropout_Reason
Dropout Match LEA	The LEA Name where student is found enrolled in the current school year.	
Dropout Match School	The School Name where student is found enrolled in the current school year.	

Summary by Gender/Ethnicity (School View)

Each of the fields displayed in the data collection output are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Name	The school name.	[Schools]School_Name
Number of Dropouts	Total number of dropouts by school.	Calculated
Males	Total number of male dropouts by school.	Calculated
Females	Total number of female dropouts by school.	[Students]Ethnicity
American Indian	Total number of American Indian student dropouts by school.	[Students]Ethnicity
Asian	Total number of Asian student dropouts by school.	[Students]Ethnicity
Black	Total number of Black or African American student dropouts by school.	[Students]Ethnicity
Hispanic	Total number of Hispanic student dropouts by school.	[Students]Ethnicity
Pacific Islander	Total number of Pacific Islander student dropouts by school.	[Students]Ethnicity
White	Total number of White student dropouts by school.	[Students]Ethnicity
Two or More	Total number of student dropouts listed with two or more ethnicities by school.	[Students]Ethnicity

Potential Dropout View (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The reporting school number.	[Schools]School_Number
School Name	The school name.	[Schools]Schools_Name
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	The student's current grade.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	**Note**: All exit codes except W1, W3, W4 or W6 for the previous school year.	[Students]ExitCode
Dropout Reason	The Dropout Reason Description.	[S_NC_StudentInfo]Dropout_Reason

Final Dropout Verification (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The reporting school number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
Student Number	The student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	The student's current grade.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The exit code. **Note**: Only exit codes of W2.	[Students]Exit_Code
Dropout Reason	The Dropout Reason Description.	[S_NC_StudentInfo]Dropout_Reason
Verified	Dropout is verified. Yes or No	[S_NC_StudentInfo]Verified_Dropout

Final Dropout Verification Detail (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The reporting school number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student Number	The student state number.	[Students]State_StudentNumber
Prev Year	The Reporting School Year.	
Grade	The student's current grade.	[Students]Grade_Level
Age (At Exit)	Age (as of Exit Date) Run down to nearest whole number	[Table]Withdrawal_Age
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Prim Except	The student's Primary Exceptionality, if applicable.	[S_NC_EC]EC_Primary_DIS

Data Element	Description	[Table]FieldName
AIG Except	The student's AIG Exceptionality, if applicable.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_IG [S_NC_AIG]AIG_Exceptionality_AG
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The exit code.	[Students]ExitCode

Summary by Gender/Ethnicity (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The reporting school number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
Number of Dropouts	Number of verified dropouts	Calculated
Males	The total number of verified male dropouts	Calculated
Females	The total number of verified female dropouts	Calculated
American Indian	The total number of verified dropouts that are American Indian.	[Students]Ethnicity
Asian	The total number of verified dropouts that are Asian.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Black	The total number of verified dropouts that are Black or African American.	[Students]Ethnicity
Hispanic	The total number of verified dropouts that are Hispanic.	[Students]Ethnicity
Pacific Islander	The total number of verified dropouts that are Pacific Islander.	[Students]Ethnicity
White	The total number of verified dropouts that are White.	[Students]Ethnicity
Two or More	The total number of verified dropouts listed with two or more ethnicities.	[Students]Ethnicity

LEA Dropout Calculation (As of Date Required)

Each of the fields displayed in the data collections output is described below. See _Understanding the Report Output Table_ for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The reporting school number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
Total Dropouts	The total number of dropouts	Calculated
Dropout Rate	The LEA/School calculation for the dropout rate as follows: The Total Number of Dropouts x 100 divided by the 20th Day Membership previous year + the Total Number of Dropouts	Calculated

Potential Dropout Match Report (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Reporting LEA Name	The LEA Name reporting the student as a dropout.	
Reporting School Number	The School Number reporting the student as a dropout.	[Schools]School_Number
Reporting School Name	The School Name reporting the student as a dropout	[Schools]School_Name
Student Number	The Student state number.	[Students]State_StudentNumber
Student Name	The student's name. Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Grade	The student's grade level, when exited from school.	[Students]Grade_Level
Exit Date	The student's exit date.	[Students]ExitDate
Exit Code	The student's exit code.	[Students]ExitCode
Dropout Reason	The dropout reason for the student.	[S_NC_StudentInfo]Dropout_Reason
Dropout Match LEA	The LEA Name where student is found enrolled in the current school year.	
Dropout Match School	The School Name where student is found enrolled in the current school year.	

Graduate Data Verification Data Collection

Student Detail - All Classifications (School View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The student state number.	[Students]State_StudentNumber
Last Name	The student's last name.	[Students]Last_Name
First Name	The student's first name.	[Students]First_Name
Gender	Identifies male and female students Valid values: M or F.	[Students]Gender
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Course of Study	The student's graduation plan. (Diploma Type)	[S_NC_Academic]Diploma_Type_Code
Graduation Documentation	The student's graduation documentation. Valid values: • Certificate • Diploma If DIPLOMA_TYPE_CODE is "GCER" or "CERT" then display "Certificate", otherwise display "Diploma"	Derived based on [S_NC_Academic] Diploma_Type_Code

Data Element	Description	[Table]FieldName
Classification	The student's classification is one of the following: Summer School Graduates - must have a diploma issue date AFTER the last instructional day of the previous school year and BEFORE the beginning of the current year; and they are in a grade level greater than and/or equal to 10 and MUST have taken a summer school course entered in PowerSchool historical grades with school name = LOCS. Mid-Year/Early Graduates - must have a diploma issue date that is PRIOR to the last instructional day of school year according to the 20xx-20xx school calendar. Regular Program Graduates - must have a diploma issue date ON or AFTER the last day of school according to the school calendar.	Derived This field is derived if the Diploma_Type is "GCER" then display "Certificate", otherwise display "Diploma"
Post Graduate Intention Code	Indicates where the student plans to go after graduation (work, community college, university, etc.).	[S_NC_Academic]Bound_For_Code

Student Detail - All Classifications (LEA View)

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The school number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
Student ID	The student state number.	[Students]State_StudentNumber
Last Name	The student's last name.	[Students]Last_Name
First Name	The student's first name.	[Students]First_Name
Gender	Identifies male and female students Valid values: M or F.	[Students]Gender
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]Ethnicity
Course of Study	The student's graduation plan. (Diploma Type)	[S_NC_Academic]Diploma_Type_Code
Graduation Documentation	The student's graduation documentation. Valid values: • Certificate • Diploma If DIPLOMA_TYPE_CODE is "GCER" or "CERT" then display "Certificate", otherwise display "Diploma"	Derived based on [S_NC_Academic]Diploma_Type_Code

Data Element	Description	[Table]FieldName
Classification	The student's classification is one of the following: Summer School Graduates - must have a diploma issue date AFTER the last instructional day of the previous school year and BEFORE the beginning of the current year; and they are in a grade level greater than and/or equal to 10 and MUST have taken a summer school course entered in PowerSchool historical grades with school name = LOCS. Mid-Year/Early Graduates - must have a diploma issue date that is PRIOR to the last instructional day of school year according to the 20xx-20xx school calendar. Regular Program Graduates - must have a diploma issue date ON or AFTER the last day of school according to the school calendar.	Derived This field is derived if the Diploma_Type is "GCER" then display "Certificate", otherwise display "Diploma"
Post Graduate Intention Code	Indicates where the student plans to go after graduation (work, community college, university, etc.).	[S_NC_Academic]Bound_For_Code

Certificates by Post Graduate Intention

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet

Data Element	Description	[Table]FieldName
Gender	Identifies male and female students who graduate with a certificate and have a post graduate intention classification.	[Students]Gender
Post Graduate Intention	The post-graduation plan for male and female students who graduate with a certificate.	[S_NC_Academic]
American Indian	The total number of male and female American Indian students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
Asian	The total number of male and female Asian students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
Black	The total number of male and female Black or African American students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
White	The total number of male and female White students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity

Data Element	Description	[Table]Field Name
Native Hawaiian/Pacific Islander	The total number of male and female Pacific Islander students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
Hispanic	The total number of male and female Hispanic students who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
Two or More	The total number of male and female students with two or more ethnicity/race codes who graduate with a certificate and have a post graduate intention classification.	[Students]Ethnicity
Total Males/Total Females	The total number of male and female students who graduate with a certificate and have a post graduate intention classification.	Calculated
TOTAL	The data collection adds the values in each column.	Calculated

Certificates by Course of Study

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	Identifies male and female students with a course of study (Diploma Type) code of GCER.	[Students]Gender
Course of Study	Identifies students with a course of study (Diploma Type) code of GCER.	[S_NC_Academic]Diploma_Type_Code
American Indian	The total number of male and female American Indian students with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Asian	The total number of male and female Asian students with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Black	The total number of male and female Black or African American students with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
White	The total number of male and female White students with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Native Hawaiian/Pacific Islander	The total number of male and female Pacific Islander students with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Hispanic	The total number of male and female Hispanic students with a course of study (GCER) classification.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Two or More	The total number of male and female students with two or more ethnicities with a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Total Males/Females	The total number of male and female students with a course of study (Diploma Type) code of GCER.	Calculated
TOTAL	The data collection adds the values in each column.	Calculated

Diplomas by Course of Study

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	Identifies male and female students who graduate with a diploma and have a course of classification.	[Students]Gender
Course of Study Code	Students with a course of study classification.	[S_NC_Academic]Diploma_Type_Code
American Indian	The total number of male and female American Indian students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Asian	The total number of male and female Asian students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Black	The total number of male and female Black or African American students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
White	The total number of male and female White students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Native Hawaiian/Pacific Islander	The total number of male and female Pacific Islander students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Hispanic	The total number of male and female Hispanic students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Two or More	The total number of male and female students with two or more ethnicities who graduate with a diploma and a course of study (Diploma Type) code of GCER.	[Students]Ethnicity
Total Males/Females	The total number of male and female students who graduate with a diploma and a course of study (Diploma Type) code of GCER.	Calculated
TOTAL	The data collection adds the values in each column.	Calculated

Diplomas by Post Graduate Intention

Each of the fields displayed in the data collections output is described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Gender	Identifies male and female students who graduate with a diploma and a post graduate intention classification.	[Students]Gender
Post Graduate Intention Code	Identifies post graduate intentions for students who graduate with a diploma.	[S_NC_Academic]Diploma_Type_Code [S_NC_Academic]Bound_For_Code
American Indian	The total number of male and female students American Indian students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity
Asian	The total number of male and female students Asian students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity
Black	The total number of male and female students Black or African American students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity
White	The total number of male and female students White students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Native Hawaiian/Pacific Islander	The total number of male and female students Pacific Islander students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity
Hispanic	The total number of male and female students Hispanic students who graduate with a diploma and a post graduate intention classification.	[Students]Ethnicity
Two or More	The total number of male and female students with two or more assigned ethnic types and a post graduate intention classification.	[Students]Ethnicity
Total Males/Females	The total number of male and female students who graduate with a diploma and a post graduate intention classification.	[Students]Gender
TOTAL	The data collection adds the values in each column.	Calculated

Principal Monthly Data Collection

PMR Summary

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Section Standard Day: Students with an admission status of MST1 are included in the top section of this data view titled Standard Day (excluding PK).		
PMR Month	The PMR Month associated with the data. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Grade	Grade levels for students whose admission status = MST1 (excluding PK). **Note**: For a list of codes, refer to Grade Level and Admission Status codes.	Grade levels derived from: [Schools]High_Grade and [Schools]Low Grade
E1	The cumulative number of students enrolled during the current school year with an enrollment code of E1 (Initial Entry - No Previous Public School Enrollment).	
E2	The cumulative number of students enrolled during the current school year with an enrollment code of E2 (Initial Entry - Previous Public School Enrollment Outside State).	

Data Element	Description	[Table]FieldName
R1	The cumulative number of students enrolled during the current school year with an enrollment code of R1 (Re-entry - Previous Internal W1).	
R2	The cumulative number of students enrolled during the current school year with an enrollment code of R2 (Transfer Entry - Previous North Carolina Public School Enrollment in Same LEA).	
R3	The cumulative number of students enrolled during the current school year with an enrollment code of R3 (Transfer Entry - Previous North Carolina Public School Enrollment in Another LEA).	
Total	The total number of all enrollments coded as E1, E2, R1, R2 and R3.	
W1	The cumulative number of students withdrawn during the current school year with a withdrawal code of W1 (Transfer Withdrawal).	
W2	The cumulative number of students withdrawn during the current school year with a withdrawal code of W2 (Early Leaver Withdrawal - No Plan to Return Current School Year).	
W3	The cumulative number of students withdrawn during the current school year with a withdrawal code of W3 (Death Withdrawal).	

Data Element	Description	[Table]FieldName
W4	The cumulative number of students withdrawn during the current school year with a withdrawal code of W4 (Early Completer - Returning and Non-returning).	
MEM Last Day NVIO	The summation of students in membership on the last day of the reporting period that are NOT in violation of the 10 Day Rule. This value is calculated using the following formula: E1+E2+R1+R2+R3-W1-W2-W3-W4 - Student Membership VIO Last Day.	[Table]Membership_LastDay_NVIO
MEM Last Day VIO	The summation of students in membership and in violation of the 10 day rule on the last day of the reporting period.	[Table] Membership_LastDay _VIO
ATT Days NVIO	The Attendance Membership Days NVIO. This value is calculated using the following formula: Daily Present + Daily Non 1H Absences + Daily 1H Absences - Attendance Membership Days VIO.	[Table]ATT_NVIO
ATT Days VIO	The total of all consecutive unexcused absences for any student that is in violation of the 10-day rule.	[Table]ATT_VIO
Daily Present	The summation of membership days present during the school month reported.	[Table]Days_Present
Days Absent NON-1H	The summation of membership days absent during the school month reported for all students whose Reason Code for absence was something other than 1H.	[Table]Days_Absent_NON_1H

Data Element	Description	[Table]FieldName
Daily Absent 1H	The summation of membership days absent during the school month reported for all students whose Reason Code for the absence was 1H. **Note**: 1H absences are excused absences and considered present. However, the number of 1H attendance codes <u>must</u> be displayed in the 1H Abs Column. Adjustments are made in the calculation of the average daily attendance so that 1H absences do <u>not</u> adversely affect a school's ADA.	[Table]DAYS_Absent_1H
ADM	This ADM is calculated using the following formula: Attendance Membership Days NVIO divided by the number of days in the school month rounded to the nearest whole number. **Note**: This is done for each grade level. This produces the ADM by grade level.	[Table]ADM
ADA	This ADA is calculated using the following formula: The total number of Daily Present + Daily 1H Abs divided by the number of days in the PMR Interval.	[Table]ADA
Total	The total of each individual column.	Calculation
Section Extended Day: Students with an admission status of MED1 are included in the bottom section of this data view titled Extended Day		

Data Element	Description	[Table]FieldName
State Grade Code	The grade levels for students whose admission status = MED1 and grade levels = 9-13. **Note**: For a list of codes, refer to Grade Level and Admission Status codes.	Grade levels derived from: [Schools]High_Grade and [Schools]Low Grade
E1	The cumulative number of students enrolled during the current school year with an enrollment code of E1 (Initial Entry - No Previous Public School Enrollment).	
E2	The cumulative number of students enrolled during the current school year with an enrollment code of E2 (Initial Entry - Previous Public School Enrollment Outside State).	
R1	The cumulative number of students enrolled during the current school year with an enrollment code of R1 (Re-entry - Previous Internal W1).	
R2	The cumulative number of students enrolled during the current school year with an enrollment code of R2 (Transfer Entry - Previous North Carolina Public School Enrollment in Same LEA).	
R3	The cumulative number of students enrolled during the current school year with an enrollment code of R3 (Transfer Entry - Previous North Carolina Public School Enrollment in Another LEA).	
Total	The total number of all Enrollments coded as E1, E2, R1, R2 and R3.	

Data Element	Description	[Table]FieldName
W1	The cumulative number of students withdrawn during the current school year with a withdrawal code of W1 (Transfer Withdrawal).	
W2	The cumulative number of students withdrawn during the current school year with a withdrawal code of W2 (Early Leaver Withdrawal - No Plan to Return Current School Year).	
W3	The cumulative number of students withdrawn during the current school year with a withdrawal code of W3 (Death Withdrawal).	
W4	The cumulative number of students withdrawn during the current school year with a withdrawal code of W4 (Early Completer - Returning and Non-returning).	
Student Membership NVIO Last Day	The summation of students in membership on the last day of the reporting period that are NOT in violation of the 10 Day Rule. This value is calculated using the following formula: E1+E2+R1+R2+R3-W1-W2-W3-W4 - Student Membership VIO Last Day.	
Student Membership VIO Last Day	The summation of students in violation of membership (10 day rule) on the last day of the report period.	

Data Element	Description	[Table]FieldName
Attendance Membership Days NVIO	The Attendance Membership Days NVIO. This value is calculated using the following formula: Daily Present + Daily Non 1H Absences + Daily 1H Absences - Attendance Membership Days VIO.	
Attendance Membership Days VIO	The total of all consecutive unexcused absences for any student that is in violation of the 10-day rule.	
Daily Present	The summation of membership days present during the school month reported.	
Daily Non 1H Abs	The summation of membership days absent during the school month reported for all students whose reason code for absence was something other than 1H.	
Daily 1H Abs	The summation of membership days absent during the school month reported for all students whose reason code for the absence was 1H. **Note**: 1H absences are excused absences and considered present. However, the number of 1H attendance codes must be displayed in the 1H Abs Column. Adjustments are made in the calculation of the average daily attendance so that 1H absences do not adversely affect a school's ADA.	

Data Element	Description	[Table]FieldName
ADM	This ADM is calculated using the following formula: Attendance Membership Days NVIO divided by the number of days in the school month rounded to the nearest whole number. **Note**: This is done for each grade level. This produces the ADM by grade level.	
ADA	This ADA is calculated using the following formula: Sum of Daily Present + Daily 1H Abs divided by the number of days in the PMR Interval	
Total	The total of each individual column.	
Section Total for School: Total of Students in Standard Day + Students in Extended Day.		
Total	The totals of Standard Day and Extended for all columns.	
Section PK: Students with an admission status of MST1 and grade level of PK, P0-P3 for reporting needs only, not for ADM or ADA.		
State Grade Code	The grade levels for students whose admission status = of PK (The total number of PK, P0, P1, P2, P3) which is displayed at the bottom of the data view.	Grade levels derived from: [Schools]High_Grade and [Schools]Low Grade
E1	The cumulative number of students enrolled during the current school year with an enrollment code of E1 (Initial Entry - No Previous Public School Enrollment).	

Data Element	Description	[Table]FieldName
E2	The cumulative number of students enrolled during the current school year with an enrollment code of E2 (Initial Entry - Previous Public School Enrollment Outside State).	
R1	The cumulative number of students enrolled during the current school year with an enrollment code of R1 (Re-entry - Previous Internal W1).	
R2	The cumulative number of students enrolled during the current school year with an enrollment code of R2 (Transfer Entry - Previous North Carolina Public School Enrollment in Same LEA).	
R3	The cumulative number of students enrolled during the current school year with an enrollment code of R3 (Transfer Entry - Previous North Carolina Public School Enrollment in Another LEA).	
Total	The total number of all Enrollments coded as E1, E2, R1, R2 and R3.	
W1	The cumulative number of students withdrawn during the current school year with a withdrawal code of W1 (Transfer Withdrawal).	
W2	The cumulative number of students withdrawn during the current school year with a withdrawal code of W2 (Early Leaver Withdrawal - No Plan to Return Current School Year).	

Data Element	Description	[Table]FieldName
W3	The cumulative number of students withdrawn during the current school year with a withdrawal code of W3 (Death Withdrawal).	
W4	The cumulative number of students withdrawn during the current school year with a withdrawal code of W4 (Early Completer - Returning and Non-returning).	
Student Membership NVIO Last Day	The summation of students in membership on the last day of the reporting period that are NOT in violation of the 10 Day Rule. This value is calculated using the following formula: E1+E2+R1+R2+R3-W1-W2-W3-W4 - Student Membership VIO Last Day.	
Student Membership VIO Last Day	The summation of students in violation of membership (10 day rule) on the last day of the reporting period.	
Attendance Membership Days NVIO	The Attendance Membership Days NVIO. This value is calculated using the following formula: Daily Present + Daily Non 1H Absences + Daily 1H Absences - Attendance Membership Days VIO.	
Attendance Membership Days VIO	The total of all consecutive unexcused absences for any student that is in violation of the 10-day rule.	
Daily Present	The summation of membership days present during the school month reported.	

Data Element	Description	[Table]FieldName
Daily Non 1H Abs	The summation of membership days absent during the school month reported for all students whose reason code for absence was something other than 1H.	
Daily 1H Abs	The summation of membership days absent during the school month reported for all students whose reason code for the absence was 1H. **Note**: 1H absences are excused absences and considered present. However, the number of 1H attendance codes must be displayed in the 1H Abs Column. Adjustments are made in the calculation of the average daily attendance so that 1H absences do not adversely affect a school's ADA.	
ADM	N/A	
ADA	N/A	

PMR Detail

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
PMR Month	The PMR Month associated with the data. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Student Name	The concatenated Student Last Name, First Name	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Admission Status	The admission status for the student. Valid Values are: • MST1 - Member - Standard Day Program (default) • MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code [S_NC_ReEnrollments]Admission_Status_Code
Race	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]FedEthnicity
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Grade	The Grade level for student.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade

Data Element	Description	[Table]FieldName
E1	The cumulative number of entries, per student, during the current school year, with an enrollment code of E1 (Initial Entry - No Previous Public School Enrollment).	
E2	The cumulative number of entries, per student, during the current school year, with an enrollment code of E2 (Initial Entry - Previous Public School Enrollment Outside State).	
R1	The cumulative number of entries, per student, during the current school year, with an enrollment code of R1 (Re-entry - Previous Internal W1).	
R2	The cumulative number of entries, per student, during the current school year, with an enrollment code of R2 (Transfer Entry - Previous North Carolina Public School Enrollment in Same LEA).	
R3	The cumulative number of entries, per student, during the current school year, with an enrollment code of R3 (Transfer Entry - Previous North Carolina Public School Enrollment in Another LEA).	
Total	Total of Entry codes per student. This will be the sum of E1, E2, R1, R2 and R3.	
W1	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W1 (Transfer Withdrawal).	

Data Element	Description	[Table]FieldName
W2	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W2 (Early Leaver Withdrawal - No Plan to Return Current School Year).	
W3	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W3 (Death Withdrawal).	
W4	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W4 (Early Completer - Returning and Non-returning).	
MEM Last Day NVIO	The summation, per student, in membership on the last day of the reporting period NOT in violation of the 10 Day Rule. This value is calculated using the following formula: E1+E2+R1+R2+R3-W1-W2-W3-W4 - Student Membership VIO Last Day.	
MEM Last Day VIO	The summation, per student, in membership on the last day of the reporting period in violation of the 10 Day Rule.	
ATT Day NVIO	The summation of membership days, per student, during the school month. This value is calculated using the following formula: Daily Present + Daily Non 1H Absences + Daily 1H Absences - Attendance Membership Days VIO.	

Data Element	Description	[Table]FieldName
ATT Days VIO	The total of all consecutive unexcused absences, per student, in violation of the 10-day rule.	
Daily Present	The summation of membership days, per student, present during the school month reported.	
Days Absent NON-1H	The summation of membership days, per student, whose reason code for absence was something other than 1H.	
Absent 1H	The summation of membership days, per student, whose reason code for the absence was 1H.	

GRS Summary

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
PMR Month	The PMR Month associated with the date. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Grade	The state grade level of the students reported.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade
AMIN (M)	The number of American Indian/Alaskan Native male students in membership as of the end of the period reported.	[Students]Ethnicity
AMIN (F)	The number of American Indian/Alaskan Native female students in membership as of the end of the period reported.	[Students]Ethnicity
ASIA (M)	The number of Asian/Pacific Islander male students in membership as of the end of the period reported.	[Students]Ethnicity
ASIA (F)	The number of female Asian/Pacific Islander students in membership as of the end of the period reported.	[Students]Ethnicity
Hispanic (M)	The number of Hispanic male students in membership as of the end of the period reported.	[Students]Ethnicity
Hispanic (F)	The number of Hispanic female students in membership as of the end of the period reported.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Black (M)	The number of Black or African American male students in membership as of the end of the period reported.	[Students]Ethnicity
Black (F)	The number of Black or African American female students in membership as of the end of the period reported.	[Students]Ethnicity
White (M)	The number of White male students in membership as of the end of the period reported.	[Students]Ethnicity
White (F)	The number of White female students in membership as of the end of the period reported.	[Students]Ethnicity
Two or More (M)	The number of male students associated to two or more race categories in membership as of the end of the period reported.	[Students]Ethnicity
Two or More (F)	The number of female students associated to two or more race categories in membership as of the end of the period reported.	[Students]Ethnicity
Summary (M)	The total number of males by grade.	Calculated
Summary (F)	The total number of females by grade.	Calculated
Total	Total number of male/female by race category.	Calculated
Missing Ethnicities		

GRS Detail

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
PMR Month	The PMR Month associated with the date. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Student Name	The concatenated Student Last Name, First Name	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The student state number.	[Students]State_StudentNumber
Race	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]FedEthnicity
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Grade	The student's current grade.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade
NVIO Last Day	Indicates if the student was in violation of membership (10 day rule) on the last day of the reporting period.	
VIO Last Day	Indicates if the student was withdrawn during the current school year.	

PMR R5/R6 Adjustments

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
PMR Month	The PMR Month associated with the date. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Student Name	The concatenated Student Last Name, First Name	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Entry Date	The date of the student's initial enrollment into a school containing grades 9-12 in any school.	S_NC_Academic[Grade_9_Entry_Date]
Entry Code (Current)		
Entry Code (Initial)		

PMR Enrollments

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
PMR Month	The PMR Month associated with the date. Some collections (PMR 2 and PMR 9) also re-collect data for previous months. **Note**: This column may be selected as a filter.	
Student Name	The concatenated Student Last Name, First Name	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Admission Status	The admission status for the student. Valid Values are: • MST1 - Member - Standard Day Program (default) • MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code [S_NC_ReEnrollments]Admission_Status_Code
Race	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[Students]FedEthnicity
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Grade	The student's current grade.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade
Entry Date	The date of the student's initial enrollment into a school containing grades 9-12 in any school.	S_NC_Academic[Grade_9_Entry_Date]

Data Element	Description	[Table]FieldName
Entry Code		
Exit Date	The date of student's exit date if student has withdrawn for each school.	Derived based on [Students]ExitDate or [ReEnrollments]ExitDate
Exit Code		
Last Day NVIO	Indicates if the student was in violation of membership (10 day rule) on the last day of the reporting period.	
Last Day VIO	Indicates if the student was withdrawn during the current school year.	
ATT Day NVIO	The summation of membership days, per student, during the school month. This value is calculated using the following formula: Daily Present + Daily Non 1H Absences + Daily 1H Absences - Attendance Membership Days VIO.	
ATT Day VIO	The total of all consecutive unexcused absences, per student, in violation of the 10-day rule.	
Days Present	The summation of membership days, per student, present during the school month reported.	
Absent Non-1H	The summation of membership days, per student, whose reason code for absence was something other than 1H.	
Absent 1H	The summation of membership days, per student, whose reason code for the absence was 1H.	

PMR Exception 1 – R1 Entries Due to Grade Level Ranges

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Year		
New Grade		
Old Grade		

PMR Exception 2 – Students on the PMR but not current in PowerSchool

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
E1	The cumulative number of entries, per student, during the current school year, with an enrollment code of E1 (Initial Entry - No Previous Public School Enrollment).	

Data Element	Description	[Table]FieldName
E2	The cumulative number of entries, per student, during the current school year, with an enrollment code of E2 (Initial Entry - Previous Public School Enrollment Outside State).	
R1	The cumulative number of entries, per student, during the current school year, with an enrollment code of R1 (Re-entry - Previous Internal W1).	
R2	The cumulative number of entries, per student, during the current school year, with an enrollment code of R2 (Transfer Entry - Previous North Carolina Public School Enrollment in Same LEA).	
R3	The cumulative number of entries, per student, during the current school year, with an enrollment code of R3 (Transfer Entry - Previous North Carolina Public School Enrollment in Another LEA).	
W1	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W1 (Transfer Withdrawal).	
W2	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W2 (Early Leaver Withdrawal - No Plan to Return Current School Year).	
W3	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W3 (Death Withdrawal).	

Data Element	Description	[Table]FieldName
W4	The cumulative number of entries, per student, during the current school year, with a withdrawal code of W4 (Early Completer - Returning and Non-returning).	

PMR Exception – Student Double Counted in Membership

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Entry Date		[Students]EntryDate [ReEnrollments]EntryDate
Admission Status	The admission status for the student. Valid Values are: - MST1 - Member - Standard Day Program (default) - MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code [S_NC_ReEnrollments]Admission_Status_Code
School A Name		
School B Name		
PMR Month #		

PMR Exception – Students with Non-Funded Admission Status

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial.	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Entry Date		[Students]EntryDate [ReEnrollments] EntryDate
Admission Status Code	The admission status for the student. Valid Values are: • MST1 - Member - Standard Day Program (default) • MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code
Admission Status Date	The student's admission status date.	

PMR5 – Student Should be Marked as NO SHOW

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Exit Date		[Students]ExitDate
Exit Code		[Students]ExitCode
Admission Status Code	The admission status for the student. Valid Values are: • MST1 - Member - Standard Day Program (default) • MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code
Admission Status Date	The student's admission status date.	
Grade	The Grade level for student.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade

PMR6 – Students with Extended Day Status Assigned to Standard Day Track

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Admission Status Code	The admission status for the student. Valid Values are: • MST1 - Member - Standard Day Program (default) • MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code
Admission Status Date	The student's admission status date.	
Grade	The Grade level for student.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade

PMR7 – Student with Standard Day Status Assigned to Extended Day Track

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student ID	The PowerSchool student number.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial.	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Admission Status Code	The admission status for the student. Valid Values are: MST1 - Member - Standard Day Program (default) MED1 - Member - Extended Day Program	[S_NC_StudentInfo]Admission_Status_Code
Admission Status Date	The student's admission status date.	
Grade	The Grade level for student.	Grade levels derived from: [Schools]High_Grade and [Schools]Low_Grade

Retention/Promotion/Graduation Data Collection

RPG Summary

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
RPG Code	The RPG status code as of the end of regular school year.	
Promotion Status	The number of students with the corresponding RPG status code at the end of the regular school year.	[S_NC_ReEnrollments]Promotion_Status
Summer School	TBD	
Promotion Status Summer	The number of students with the corresponding RPG status code as of the end of summer school.	[S_NC_ReEnrollments]Promotion_Status_Summer
EOY Final MLD	The membership last day count reported PMR 9th month	[S_NC_RPT_PMR_Summary] Membership_LastDay_NVIO
Grand Totals	The data collection adds the values in each column.	Calculated

RPG Detail

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student UID	The student state number.	[Students]State_StudentNumber
Age	The student's age calculated as of Run Date	[Students] [Derived] based on DOB
Ethnicity	The student's ethnic/race code based on the Scheduling/Reporting Ethnicity value.	[TABLE]State_Ethnic_Code
Gender	The student's gender. Valid values: M or F.	[Students]Gender
Grade	The grade level of the student at the end of the previous school year (including summer school).	[Students]Grade_Level
Primary Exceptionality	The student's primary exceptionality code or AIG Code if no EC Code exists.	[S_NC_EC]EC_Primary_EC [S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG

Data Element	Description	[Table]FieldName
End of Year Status	Promotion status code as of the end of regular school year.	[S_NC_ReEnrollments]Promotion_Status
Summer School	The Summer School Code LOCS will appear for any student that has summer school courses.	Derived by finding at least one historical grade for school with name LOCS (meaning Summer School) between end of past school year to present date
End of Summer Status	Summer Promotion status code as of the end of summer.	[S_NC_ReEnrollments]Promotion_Status_Summer

RPG Summary (LEA View)

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel Spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Number	The school ID number.	[Schools]School_Number
School Name	The school name.	[Schools]School_Name
K-13	A column for each grade level K-13; total enrollment for applicable grade levels. If none, leave blank.	Calculated
Total	Total K-13 for each school.	Calculated
RACD Total	Total; Students with Promotion Status = Retention, Local Standard	Calculated

Data Element	Description	[Table]FieldName
RADM	Total; Students with Promotion Status = Retention, Local Administrative Decision	Calculated
RATN	Total; Students with Promotion Status = Retention, Local Standards Attendance	Calculated
RSTA	Total; Students with Promotion Status = Retention/State Standards	Calculated
PROM	Total; Students with Promotion Status = Promotion	Calculated
GCER	Total; Students with Promotion Status = Graduated with a Certificate (a subset of the promoted students who graduated with GCER)	Calculated
EOY GDPL	Total; Student with Promotion Status = Graduated with a Diploma (a subset of the promoted students who graduated with GDPL)	Calculated
Summer School Code	Total; Students with at least one historical course with 'How Taken' = LOCS for the previous school year	Calculated
Summer School Promotions	Total; Students with Promotion Status Summer = Promotion	Calculated
MLD 9th Month	Membership last day count reported PMR 9th month.	Calculated

SAR Data Collection (SAR)

SAR Summary

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Subject Area Code	The first 4 digits of the Course Number.	[Courses]CourseID
Academic Level	The 5th digit of the Course Number.	[Courses]CourseID
Course Section Attributes		
Course Number	The Course Number.	[Courses]CourseID
Course Name	The Course Name.	[School_Course]Course_Name
Section Number	The Section Number of the class.	
Term	The Term the class meets.	
Period/Day	The Day(s) and Period (s) the class meets -(Expression).	[Cycle_Day_ID]Day_Number or Day_Name
Staff Name	Concatenated Staff LastName, FirstName, Middle Initial	[Teachers]Last_Name [Teachers]First_Name [Teachers]Middle_Name
Staff Role	Staff Role of Teacher - Section Lead and Teacher/Staff – Additional	[S_NC_StaffInfo]Assignment_Type
Grade Range	The grade range of students in the class.	[Courses]Grade_Level_From [Courses]Grade_Level_To

Data Element	Description	[Table]FieldName
Total Students	The total count of students in the class.	[Sections]No_Of_Students
Max Enroll	The maximum enrollment for the class.	
# Over	The number of students assigned to the class over the Maximum Enrollment.	Calculated
Amin Males	The total count of students in this class with this race code.	[Students]Ethnicity
Paci Males	The total count of students in this class with this race code.	[Students]Ethnicity
Asian Males	The total count of students in this class with this race code.	[Students]Ethnicity
Hispanic Males	The total count of students in this class with this race code.	[Students]Ethnicity
Black Males	The total count of students in this class with this race code.	[Students]Ethnicity
White Males	The total count of students in this class with this race code.	[Students]Ethnicity
Two or More Males	The total count of students in this class with this race code.	[Students]Ethnicity
Amin Females	The total count of students in this class with this race code.	[Students]Ethnicity
Paci Females	The total count of students in this class with this race code.	[Students]Ethnicity
Asian Females	The total count of students in this class with this race code.	[Students]Ethnicity

Data Element	Description	[Table]FieldName
Hispanic Females	The total count of students in this class with this race code.	[Students]Ethnicity
Black Females	The total count of students in this class with this race code.	[Students]Ethnicity
White Females	The total count of students in this class with this race code.	[Students]Ethnicity
Two or More Females	The total count of students in this class with this race code.	[Students]Ethnicity
Total Primary EC	The total count of students in this class with a value in the Primary Exceptionality (EC) field. If AIG record exists, only count Primary EC in this total.	
Total AIG (excludes EC)	The total count of students in this class with a value in the AIG field.	

SAR Detail

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Staff Name	Concatenated Staff LastName, FirstName, Middle Initial	[Teachers]First_Name [Teachers]Last_Name [Teachers]Middle_Name
Course Name	The course name.	[School_Course]Course_Name
Course Number	The course number.	[School_Course]CourseID

Data Element	Description	[Table]FieldName
Section Number	The section number of the class.	[SectionID]Section_Number
Term	The term the class meets.	
Period/Day	The Day(s) and Period (s) the class meets -(Expression).	[S_NC_StaffInfo]
Student UID	The student's state ID.	[Students]State_StudentNumber
Student Name	Concatenated Student Last Name, First Name, Middle Initial	[Students]First_Name [Students]Last_Name [Students]Middle_Name
Student Grade Level	The student's grade level.	[Students]Grade_Level
Primary Exceptionality	The student's primary exceptionality, if applicable.	[S_NC_EC]EC_Primary_DIS
AIG	The student's AIG, if applicable.	[S_NC_AIG]AIG_Exceptionality_AM [S_NC_AIG]AIG_Exceptionality_AR [S_NC_AIG]AIG_Exceptionality_AG [S_NC_AIG]AIG_Exceptionality_IG

SAR Personnel Summary

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName

Data Element	Description	[Table]FieldName
Staff Name	Concatenated Staff LastName, FirstName, Middle Initial	[Teachers]First_Name [Teachers]Last_Name [Teachers]Middle_Name
Staff UID	The Staff Unique ID	
Gender	The gender of the teacher	[Teachers]Gender
Ethnicity/Race	The race of the teacher.	[Teachers]Fedethnicty
SSN	The last 4 digits of the staff SSN.	[Teachers]SSN
Course Number	The course number.	[School_Course]CourseID
Course Name	The course name.	[School_Course]Course_Name
Academic Level	The 5th digit of the course number.	Derived from: [Courses]Course_Number
Grade Level	The 6th digit of the course number.	[Courses]CourseID
Section Number	The section number of the class.	[SectionID]Section_Number
Term	The term the class meets.	
PPeriod/Day	The Day(s) and Period (s) the class meets -(Expression).	[S_NC_StaffInfo]
Staff Role	The role of the teacher attached to the class section or defined on the Staff Demographics Info page.	[S_NC_StaffRole]

Data Element	Description	[Table]FieldName
Classroom/Non Classroom Minutes	The number of minutes associated with Classroom/Non Classroom Role. To calculate the # of minutes, look to expression/bell schedule and % of time. E.g., if class is 90 minutes and teacher is assigned 50% then # of minutes would be 45.	[S_NC_StaffRole]Staff_Role_Duration_Time
Classroom/Non Classroom % of Time	The percentage of time associated with Classroom/Non Classroom Role.	[S_NC_StaffRole]Staff_Role_Percent_Of_Time
Grade Range	The Grade Range of students in the class.	[Courses]Grade_Level_From [Courses] Grade_Level_To
Total Students	The total count of students in the class.	[Sections]No_Of_Students
Max Enroll	The maximum enrollment for the class.	
#Over	The number of students assigned to the class over the Maximum Enrollment.	
Staff Duty	Defined on the Staff Demographics Info Page from a dropdown list.	[S_NC_StaffDuty]Staff_Duty_Code
Staff Duty Minutes	Defined on the Staff Demographics Info Page manually entered.	[S_NC_StaffDuty]Staff_Duty_Duration_Time
Staff Duty % of Time	Defined on the Staff Demographics Info Page manually entered.	[S_NC_StaffDuty] Staff_Duty_Duration_Percent

SAR Class Overage

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
Course Number	The course number.	[School_Course]CourseID
Course Name	The course name.	[School_Course]Course_Name
Subject Area	The 1st 4 digits of the course number.	[Courses]CourseID
Academic Level	The 5th digit of the course number.	[Courses]CourseID
Grade Level	The 6th digit of the course number	[Courses]CourseID
Section #	The section number of the class.	[Cycle_Day_ID]Day_Number or Day_Name
Term	The term that the class meets.	
Period/Day	The day(s) and period(s) that the class meets.	[S_NC_StaffInfo]
Staff Name	The certified name of the teacher.	[Teachers]Last_Name [Teachers]First_Name
Staff UID		
Staff Role	The role of the lead teacher(s).	[S_NC_StaffRole]Occupation_Code
Grade Range	The grade range of the students in the class.	[Courses]Grade_Level_From [Courses] Grade_Level_To
Total Students	The total number of the students in class.	[Sections]No_Of_Students
Max Enroll	The maximum enrollment for the class.	
#Over	The number of students assigned to the class of the maximum enrollment.	Calculated

SAR Summary (LEA View)

Each of the fields displayed in the output of the data collections are described below. See *Understanding the Report Output Table* for a definition of each column in the table.

Report Output Format: Excel spreadsheet, CSV

Data Element	Description	[Table]FieldName
School Name	The school name.	[Schools]School_Name
School Number	The reporting school number.	[Schools]School_Number
Course Number	The course number.	
Course Name	The course name.	
Academic Level	The 5th character in the course number.	Derived from: [Courses]Course_Number
Course Section Attributes	The 6th digit of the course number.	Derived from: [Courses]Course_Number
Staff Name	Concatenated Staff LastName, FirstName, Middle Initial	[Teachers]First_Name [Teachers]Last_Name [Teachers]Middle_Name
Staff Role	The role of the lead teacher(s).	[S_NC_StaffRole]Occupation_Code
Total Students	The total count of students in the class,	[Sections]No_Of_Students
Class Size	The Total students divided by (# of lead teachers (TE) + # of supervising adults (SA)) when subject code is 6201 (Physical Education K-8) The Total students divided by # of lead teachers (TE) for all other subject codes	Calculated

Data Element	Description	[Table]FieldName
Staff Duties	Defined on the Staff Demographics Info Page from a dropdown list.	[S_NC_StaffDuty]Staff_Duty_Code