North Carolina Customizations – Graduation Plans (Phase 2)

PowerSchool Student Information System



ALWAYS LEARNING

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North Carolina Graduation Requirements

Overview

The purpose of this document is to provide guidance for use of the NC Graduation Requirements custom screens. The NC Graduation Requirements screens allow a user to assess graduation status relative to the student's intended plan of study including:

- Future Ready Core (FRC)/Diploma Types
- UNC Minimum Admissions Requirements (UNC or MAR)
- Career and Technical Education (CTE)
- Math Rigor
- State
- LEA

All plans of study require math rigor standards. The North Carolina State Board of Education (SBE) establishes he minimum graduation requirements that students must satisfy to obtain a diploma (FRC/Diploma Types). The foundational graduation requirements are known as the "Future Ready Core" and have been in place since fall 2009. The Future Ready Core requirements depend upon a student's year of entry into 9th grade and represent the minimum required coursework to earn a high school diploma from a North Carolina public school. LEAs/districts may require additional credits in order to earn a diploma. A student can earn a diploma through a variety of paths:

- Meet the basic minimum graduation requirements for the LEA/district (which must meet SBE minimum requirements)
- Meet the basic minimum graduation requirements for the LEA/district AND the requirements to meet UNCGA Minimum Admission Requirements (MARs) OR to earn Career and Technical Education (CTE) Concentration OR both
- Meet the basic minimum graduation requirements by taking advantage of the modifications to the FRC such as "Math Substitution" or the Occupational Course of Study

The UNC, FRC, CTE, STATE, LEA, and Math Rigor processes will run automatically once a month and at the end of the semester for all students. These calculations evaluate a student's work toward meeting each graduation plan and display their progress. Although these processes only run on a limited basis, a user can recalculate a single student's progress toward UNC, CTE, STATE and LEA graduation plans on demand using the associated buttons located on each graduation plan screen.

State Level Administration (Graduation Plan Setup)

In order to properly function, there are several things that must be completed at the state level on the Enterprise Controller before districts can fully use the customized graduation plans.

Enterprise Controller

Codes Management

1. From the Start page, navigate to District setup, Codes Management

| North Carolina | Description |
|-------------------------------------|---|
| Civil Rights Data Collection (CRDC) | Civil Rights Data Collection (CRDC) |
| Codes Management | Tool to create lookup codes for drop down lists |
| Graduation Plan Requirements | Set up Graduation Plan Requirements |

2. Click New

3. Enter the following information:

Code shortname: plan_of_intent Code meaning: Graduation Plans of Intent Sort Order: 99

Work Keys/Career Readiness Test Indicator

Tests that are Work Keys/Career Readiness assessments must be set up at the Enterprise Controller level.

- 1. From the Start page, navigate to District setup, Tests
 - a. To create a new test, click New
 - b. To edit an existing test, click the test name
- 2. Enter/Edit the test information:

Name:

Allow Accommodations: Yes/No

Work Keys / Career Readiness: Yes/No

****Be sure to set to YES

Type: National/State/Local/District/School/Other

Description:

3. Click Submit

| Option | Value |
|------------------------------|------------|
| Name | |
| Allow Accomodations | No |
| Work Keys / Career Readiness | No |
| Туре | National ᅌ |
| Description | |
| | |
| | |
| | |
| | |
| | Submit |

Graduation Requirements

Graduation Plan Plans are set up similarly in each of the areas. Currently there are tabs for UNC (UNC Minimum requirements), FRC (Future Ready Core), CTE (Career-Technical Education), Math Rigor, and LEA. The LEA tab is designated for district use and will be addressed in a separate section. Because the procedures for setting up graduation plans in UNC, FRC, CTE, and Math Rigor are identical, only one set of procedures will be provided. <u>State procedures</u> will be addressed in a separate section.

1. From the Start page, navigate to District setup, Graduation Plan Requirements

| North Carolina | Description |
|-------------------------------------|---|
| Civil Rights Data Collection (CRDC) | Civil Rights Data Collection (CRDC) |
| Codes Management | Tool to create lookup codes for drop down lists |
| Graduation Plan Requirements | Set up Graduation Plan Requirements |

2. Select the graduation plan tab (either UNC, FRC, CTE, Math Rigor)

| UNC | | /lath Rigor State LEA | |
|---------|---------------------|-----------------------|----------------|
| Gradu | uation Plan Bas | e Requirements (UNC) | |
| New | Base Requirement | | |
| Show | | | |
| | Year | Base Subject | Credits Needed |
| 0 | 2009 | ENGLISH | 4 Delete |
| 0 | 2009 | FOREIGN LANGUAGE | 2 Delete |
| 0 | 2009 | MATH | 4 Delete |
| 0 | 2009 | SCIENCE | 3 Delete |
| 0 | 2009 | SOCIAL STUDIES | 3 Delete |
| 0 | 2002 | ENGLISH | 4 Delete |
| 0 | 2002 | HISTORY | 2 Delete |
| 0 | 2002 | MATH | 4 Delete |
| 0 | 2002 | PHYSICAL EDUCATION | 1 Delete |
| 0 | 2002 | SCIENCE | 3 Delete |
| Showing | 1 to 10 of 22 entri | es | Previous Next |

Graduation Requirements - DPI View

3. Click New Base Requirement. Enter the Year, Base Subject, and Credits Needed.

| 1.1 | Graduation Plan Base Requirement | ts | | |
|-----|---|--------------|----------------|--------|
| | New Base Requirement Show 100 + entries | | | |
| | Year | Base Subject | Credits Needed | |
| | | | | Undo |
| | I1960 | ENGLISH | 4 | Delete |

- 4. If you accidentally add too many base requirements, click **Undo** beside any extra lines that you need to remove.
 - For the **CTE Graduation Plans**, the credits needed on the Base Requirements screen should be 4.
 - The credits input for a base req are a minimum. However, higher credit requirements can be set for a given path or sub requirement
- 5. Click **Submit**.

Note: The year will correlate with a student's 9th grade entry date.

Also, you may find it more useful to change the view of this page to show more entries. Click the Show entries tab and choose 100.

| Gradu | lation P | lan Base |
|-------|----------|----------|
| New | Base Req | uirement |
| Sho 🗸 | 10 | ntries |
| | 25 | 1 |
| _ | 50 | |
| | 100 | 0 |
| | | 0301 |

- 6. To delete a base requirement, click **Delete** beside of the requirement you wish to remove. Click **Confirm Delete**.
- 7. Click Submit
- 8. To drill down on a base requirement, click the circle/button to the left of the requirement.

| 2009 | матн |] | 4 | Delete |
|------|---------|---|---|--------|
| 2009 | SCIENCE |] | 3 | Delete |

9. If you need to add a new path requirement, click **New Path Requirement**. Enter the **Description** in the description field.

| ew Pa | th Requirement | |
|--------|---------------------|----------------|
| | Description | |
| - | | Undo |
| | Path 1-Std UNC Math | Delete Copy To |
| | Path 2-Std UNC Math | Delete Copy To |
| | Path 3-CC 4th Math | Delete Copy To |
| | Path 4-CC 4th Math | Delete Copy To |
| ring 1 | to 4 of 4 entries | Previous |

- 10. If you accidentally add too many path requirements, click **Undo** beside any extra lines that you need to remove.
- 11. Click Submit
- 12. You can also use an existing Path Requirement and copy it to another graduation requirement. To copy an existing path requirement, click the **Copy To** button, and then select the base requirement from the appropriate graduation plan tab. You will see a pop-up window confirming the copy location. Click the **X** to close this window.

| Path Re | equirements | | | | |
|----------|--|-----|--------------------------|--------------------------------|------------------|
| New Pa | th Requirement | | | | 1. Click Copy To |
| Show 1 | 0 \$ entries | | | | |
| | Description | | | | |
| | Path 1-Std UNC Math | | | | Delete Copy To |
| D. | Path 2-Std UNC Math | | | | Delete Copy To |
| | Path 3-CC 4th Math | Con | w to Ba | 2. Click a Graduation Plan tab | Delete Copy To |
| Ð | Path 4-CC 4th Math | | <i>y</i> to <i>b</i> a | | Delete Copy To |
| nowing 1 | to 4 of 4 entries | U | NC FR | CTE LEA | Previous Next |
| | | HĒ. | | | |
| | | | Year | Base Subject ENGLISH | Submit |
| | | | 1960 | HISTORY | |
| | | | | MATH | |
| opyright | © 2005 - 2013 Pearson Education, Inc., or its affiliate(s). All rights | 31 | - | PHYSICAL EDUCATION | |
| | | | | SCIENCE | |
| | | | 0 1998 | copy test I | |
| | | | 0 1999 | copy test | |
| | | | 0 1999 | copy Test | |
| | | | 0 2000 | ENGLISH | |
| | | | 2000 | FOREIGN LANGUAGE | |
| | | | 2000 | HISTORY | |
| | 3. Click a Base Requirement | ┢ | 2000 | MATH | |

Note: On the Enterprise Controller, one can copy from any plan to any plan. However, at the LEA/District level, one can only copy from a plan to the LEA plan.

13. To delete a Path Requirement, click **Delete**. Click **Confirm Delete**.

14. Click Submit

15. To drill down to a course path's detail, click the circle/button beside the description of a path.

| 1 | Graduatio | on Plan Base Requirements: 2009 - MATH | | |
|---|--------------|--|--------|---------------|
| | Path Req | uirements | | |
| | | Requirement ¢ entries | | |
| | | Description | | |
| | 0 | Path 1-Std UNC Math | Delete | Сору То |
| 1 | 0 | Path 2-Std UNC Math | Delete | Сору То |
| | | Path 3-CC 4th Math | Delete | Сору То |
| | 0 | Path 4-CC 4th Math | Delete | Сору То |
| 5 | Showing 1 to | 4 of 4 entries | | Previous Next |
| | | | | |
| | | | | Submit |
| | | | | |

16. To enter a new sub requirement, click **New Sub Requirement**. Enter a **Category**, **Association**, **Requirement Group**, **Description**, and **Credits Needed**.

| UNC FF | RC CTE Math Rigor State | LEA | | | | |
|-------------------|------------------------------|------------------|-------------------|------------------|----------------|----------------|
| Graduati | on Plan Base Requirements: 2 | 2012 - Electives | | | | |
| Path Rec | uirements: Elective Path | | | | | |
| Sub Req | uirements | | | | | |
| New Sub | Requirement | | | | | |
| Show 10 | ᅌ entries | | | | | |
| | | | | | | |
| | Category | Association | Requirement Group | Description | Credits Needed | |
| | Category | Association | Requirement Group | Description | Credits Needed | Undo |
| 0 | ELE | Association | Requirement Group | ELECTIVES PATH I | Credits Needed | Undo Delete |
| O Showing 1 to | | Association | Requirement Group | | | |
| O Showing 1 to | ELE | Association | Requirement Group | | | Delete |
| Showing 1 to | ELE | Association | | | | Delete |

- All sub requirements must have a credit value of at least 1 (except for CTE
 – noted below)
- For the **CTE Graduation Requirements**, you will be required to enter a **Requirement Group** (1, 2, or 3). Per DPI requirements, the credits needed for CTE Sub Requirements are 0 for groups 1 & 3 and 1 for group 2.

- 17. If you accidentally add too many sub requirements, click **Undo** beside any extra lines that you need to remove.
- 18. Click Submit
- 19. To delete a Sub Requirement, click **Delete**. Click **Confirm Delete**.
- 20. Click Submit
- 21. To drill down to a sub requirement's detail, click the circle/button beside the category.

| UNC FRO | C CTE Math Rigor State | LEA | | | | | | | |
|----------------------------------|---|-------------|-------------------|------------------------------|----------------|----------------|--|--|--|
| Graduatio | Graduation Plan Base Requirements: 2012 - Electives | | | | | | | | |
| Path Requirements: Elective Path | | | | | | | | | |
| Sub Requ | irements | | | | | | | | |
| New Sub R | Requirement | | | | | | | | |
| Show to gentries | | | | | | | | | |
| Show 10 | 📀 entries | | | | | | | | |
| Show 10 | category | Association | Requirement Group | Description | Credits Needed | | | | |
| Show 10 | - | Association | Requirement Group | Description | Credits Needed | Undo | | | |
| Show 10 | - | Association | Requirement Group | Description ELECTIVES PATH I | Credits Needed | Undo Delete | | | |
| Show 10 | Category | Association | Requirement Group | | | | | | |
| 0 | Category | Association | Requirement Group | | | Delete | | | |

22. To enter a new course association, click **New Course Association**. Enter a **Course Code**.

| Previous Nex |
|--------------|
| Pn |

Note: There are validation rules here to prevent entry of the same course code multiple times.

- 23. If you accidentally add too many Course Associations, click **Undo** beside any extra lines you need to remove.
- 24. Click Submit
- 25. To delete a Course Association/Course Code, click **Delete**. Click **Confirm Delete**.
- 26. Click Submit

Note: If you need to navigate back to any level in this hierarchy, use the tabs to navigate back. Do not use the back button on your browser.

| Path Requirements: Path 1-Std UNC Math | | | | | |
|--|--------------|--|--|--|--|
| ib Requirements: Math I - 1 | | | | | |
| ourse Associations | | | | | |
| ew Course Association | | | | | |
| ow 10 + entries Course Code | | | | | |
| | Undo | | | | |
| 2022X | Delete | | | | |
| 2023X | Delete | | | | |
| 2032X | Delete | | | | |
| 2051X 2055X | Delete | | | | |
| 2100 | Delete | | | | |
| 2101 | Delete | | | | |
| 2102 | Delete | | | | |
| 2103 | Delete | | | | |
| wing 1 to 10 of 11 entries | Previous Nex | | | | |

State Graduation Requirements

On the **State Graduation Requirements** tab, you have a few different options. In order to set up a State graduation plan, you must first set up Roots.

1. On the **State** tab, click the **+** beside of **Root**

| Graduation Plan Base Requirements () | | | | | | | | |
|--|--------------|-------------------|----|--|--|--|--|--|
| New Base Requirement Show 10 0 entries | | | | | | | | |
| Root (+) | Base Subject | Credits Needed | | | | | | |
| 2012 - FRC-OCS 2012 🗘 | English | 3 Dele | te | | | | | |
| 2012 - FRC-OCS 2012 | Math | 3 Dele | te | | | | | |

2. Click **New** to create a new State Root Code

State Root Codes for Graduation Plans

| | | New | |
|-------|------|--------------|------------|
| Code | Name | Description | Sort Order |
| Test1 | 2011 | Test 1 | 1 |
| OCS09 | 2009 | FRC-OCS 2009 | 2 |
| 3 | 3 | 3 | 3 |
| OCS12 | 2012 | FRC-OCS 2012 | 5 |
| 3 | 6 | 6 | 6 |
| | | | |
| | | | Submit |

3. Enter the following information:

| Root Code: | | | | | | | | |
|-----------------------------|---------------------------------|--|--|--|--|--|--|--|
| 9 th Grade Entry | th Grade Entry Year: | | | | | | | |
| Description: | escription: | | | | | | | |
| Sort Order: | | | | | | | | |
| New Grad Plan | | | | | | | | |
| Option | Value | | | | | | | |
| Root Code | | | | | | | | |
| 9th Grade Entry Year | | | | | | | | |
| Description | | | | | | | | |
| Sort Order | | | | | | | | |
| | | | | | | | | |

Note: All roots with the same 9th grade entry date will create a "set" of graduation plans. When many roots with the same 9th grade entry year are created, a student will be evaluated on all base requirements (and the related

Submit

paths and sub requirements) within the set of roots with the 9th grade entry date that is closest without being later than the student's 9th grade entry date.

4. Click Submit

Note: To edit and existing code, click the **Code**, **Name** or **Description**. Edit the entry. Click **Submit**. To Delete the entry, click **Delete**.

Edit Grad Plan Code

| Option | Value |
|----------------------|--------|
| Root Code | Test1 |
| 9th Grade Entry Year | 2011 |
| Description | Test 1 |
| Sort Order | 1 |
| | |
| | |

Using the breadcrumb, click **NC Graduation Requirements**. You will need to navigate back to the location you were in the process of adding a State Root Code.

Start Page > NC Graduation Requirements >

Once the roots are created, State Requirements can be set up.

- 5. Click New Base Requirement
- 6. Select a **Root** from the drop-down, enter a **Base Subject**, and enter **Credits Needed**.

| Show (| 10 😌 entries | Enter a Base Subject | | | |
|----------|-----------------------|----------------------|---------------------------------------|-------------------|--------------|
| | Root (+) | Base Subject | Enter Credits Needed | Credits Needed | |
| - | Select | | Needed | | Undo |
| Select a | 2012 - FRC-OCS 2012 | English | | 3 | Delete |
| root | | Math | | 3 | Delete |
| 0 | 2012 - FRC-OCS 2012 | Science | | 3 | Delete |
| 0 | 2009 - FRC-OCS 2009 🛟 | English | | 3 | Delete |
| C | 2009 - FRC-OCS 2009 🔅 | Math | | 3 | Delete |
| 0 | 2009 - FRC-OCS 2009 🛟 | Science | | 3 | Delete |
| C | 2009 - FRC-OCS 2009 | Social Studies | | 3 | Delete |
| owing | 1 to 7 of 7 entries | | | | Previous Nex |

- 7. If you accidentally add too many base requirements, click **Undo** beside any extra lines that you need to remove.
- 8. Click Submit
- 9. To delete a Base Requirement, click **Delete** beside the base requirement. Click **Confirm Delete**.
- 10. Click Submit

11. To drill down to a base path's detail, click the circle/button beside the root of a path

| Graduation Plan Base Requirements () New Base Requirement Show 10 C entries | | | | | | | |
|---|--------------|-------------------|--------|--|--|--|--|
| Root (+) | Base Subject | Credits Needed | | | | | |
| 2012 - FRC-OCS 2012 C | English | 3 | Delete | | | | |
| 2012 - FRC-OCS 2012 | Math | 3 | Delete | | | | |
| Click to drill down | Science | 3 | Delete | | | | |

12. To enter a new path requirement, click **New Path Requirement**

13. Enter the **Description**

| Path F | Path Requirements | | | | | | | |
|---------|--|----------------|--|--|--|--|--|--|
| L | New Path Requirement Show 10 0 entries | | | | | | | |
| | Description | | | | | | | |
| | | Undo | | | | | | |
| 0 | Elective Path | Delete Copy To | | | | | | |
| Showing | 1 to 1 of 1 entries | Previous Next | | | | | | |

- 14. If you accidentally add too many path requirements, click **Undo** beside any extra lines that you need to remove.
- 15. Click Submit
- 16. To delete a Path Requirement, click **Delete** beside the path requirement. Click **Confirm Delete**.
- 17. Click Submit
- 18. To drill down to sub requirements, click the circle/button beside the Description of the path requirement

| UNC | FRC | CTE | Math Rigor | State | LEA | | | | | |
|----------|-----------|----------|-------------|--------|-------|-----------|--|--|--------|------------|
| Gradu | uation I | Plan Ba | ase Require | ments: | 14946 | - English | | | | |
| | | | | | | | | | | |
| Path | Require | ements | 6 | | | | | | | |
| New | Path Red | quireme | ent | | | | | | | |
| Show | 10 🚺 | entries | 1 | | | | | | | |
| | Desc | ription | | | | | | | | |
| | Elect | ive Path | | | | | | | Delete | Сору То |
| Showing | • | | es | | | | | | Pre | vious Next |
| Click to | drill dov | vn | | | | | | | | |

19. To enter a new sub requirement, click **New Sub Requirement**

20. Enter the Category, Association, Requirement Group, and Description

Note: North Carolina does not use Requirement Groups at this time

| Sub Requirements New Sub Requirement Show (10) C entries | | | | | | | |
|---|-------------------|-------------|----------------------|--------------------------|-------------------|---------------|--|
| | Category | Association | Requirement Group | Description | Credits Needed | | |
| | | | | | | Undo | |
| 0 | ELE | | | ELECTIVES PATH I (Clone) | 2 | Delete | |
| Showii | ng 1 to 1 of 1 en | ntries | | | | Previous Next | |

- 21. If you accidentally add too many sub requirements, click **Undo** beside any extra lines that you need to remove.
- 22. Click Submit
- 23. To delete a Sub Requirement, click **Delete** beside the sub requirement. Click **Confirm Delete**.
- 24. Click Submit
- 25. To drill down to the course associations, click the circle/button beside the category of the sub requirement
- 26. To enter a new course association, click **New Course Association**. Enter a **Course Code**.



Note: There are validation rules here to prevent entry of the same course code multiple times.

- 27. If you accidentally add too many Course Associations, click **Undo** beside any extra lines you need to remove.
- 28. Click Submit.

29. To delete a Course Association/Course Code, click **Delete**. Click **Confirm Delete**. 30. Click **Submit**

Credential Attainment Associations

Credential Attainment Associations must be set up on each course on the Enterprise Controller that has an associated test. There is a new field on the **Courses** screen, entitled **Credential Attainment Associations**.

- 1. From the Start Page, navigate to **District** setup, **Courses**
- 2. Select the course for which a test needs to be associated (click the course to open the **Edit Course District Information** screen)
- 3. To add test to the course, click **Associate**. The **Credential Attainment Association** pop-up screen will show all tests that are listed on the district level Tests list (sorted alphabetically).
- 4. Click Submit

Note: Up to approximately 40 tests can be added to a course (character limit of 500 characters for the Credential Attainment Association field).

| Post Secondary Institution Code | Select |
|---|--|
| Non-State Course | No |
| State Course Name | |
| State Course Number | |
| Course External Provider | None 3 |
| Third Party Provider | None |
| CTE Level Indicator | Select 9 |
| Delivery Mode | Classroom Credential Attainment Association |
| Exam | BD10-Multimedia and Webpage Design |
| High School Credit | BF05-Personal Finance BF10-Principles of Bus and Finance |
| Honors | FA31-Apparel& Textile Production I |
| How Taken | Select Select FA32-Apparel& Textile Production II FH20-Intro to Culinary Arts & Hosp |
| No Of Repeats | 1 FN42-Foods II-Enterprise FN42-Foods II-Technology |
| School Mode | None O HU40-Health Science I |
| Blended Content | No C IA11-Intro to Graphic Communication IA12-Digital File Preparation |
| Credit Recovery | No C IA13-Print Advertising and Design IC00-Core& Sustainable Construction |
| Pilot Course | No G IC12-Masonry II |
| State Test | None C IC21-Carpentry I IC22-Carpentry II |
| Short Name | Int Ma III IC23-Carpentry III II21-Computer Eng Tech I |
| Sub Department ID | II22-Computer Eng Tech II |
| Local Use | IM21-Cabinetmaking I IM22-Cabinetmaking II |
| Credential Attainment Associations | Fake Test Associate IP11-Public Safety I IP31-Fire Fighter Technology I IP32-Fire Fighter Technology II Fake Test Submit |
| Update the course in the District course archive for year: 14-15 | Subinc |
| Note: Changes made here will affect this course at all schools which use the same PowerSchool server as the | nis school. |
| | Submit |

LEA/District Administration

LEA/Districts cannot edit the UNC, FRC, CTE, Math Rigor, or State graduation plan tabs. These tabs are view only at the district level. The **Submit** button is missing from these screens. LEA personnel does have the ability to copy any of the UNC, FRC, CTE, Math Rigor, or State graduation plans to the LEA graduation plan tab. However, LEA personnel cannot copy to any of the UNC, FRC, CTE, Math Rigor, or State graduation plans.

LEA Graduation Plan

The LEA graduation plan is set up is slightly different than the other graduation plans. The LEA plans require that a Root be created. All available LEA graduation plans will display and calculate on the LEA tab on the student Graduation Plans page.

| Graduation Plan Base Requirements (LEA) | |
|---|----------------|
| New Base Requirement | |
| Show 10 ¢ entries | |
| Root (+) Base Subject | Credits Needed |
| Showing 1 to 1 of 1 entries | Previous Nex |
| | Submi |
| | |
| | |
| 1. Click the (+) beside of Root to create a ne | ew root. |
| Graduation Plan Base Requirements (LEA) | |
| New Base Requirement | |
| Root (+) Base Subject | Credits Needed |
| Showing 1 to For Frankes | Previous Nex |
| | |
| | Submi |
| Click the (+) beside Root | Submi |
| Click the (+) beside Root | Submi |
| Click the (+) beside Root 2. Click New | Submi |

| | | New | |
|--------------------|---------------|--------------|------------|
| Code | Name | Dependention | Sort Order |
| No Code Definition | ns were found | | Sub |
| | | | |

4. Enter the Root, 9th Grade Entry Year, Description, and the Sort Order. Click Submit.

New Grad Plan Code

| Option | Value | |
|----------------------|-------|-----|
| Root Code | | |
| 9th Grade Entry Year | | |
| Description | | |
| Sort Order | | |
| | | |
| | Subr | mit |

• Use the breadcrumb to go back to the NC Graduation Requirements screen to continue. You will have to navigate back to the location you were in the process of adding a Base Requirement.



5. Create a new base requirement by clicking Create New Base requirement. Select the **Root** from the drop-down, enter the **Base Subject**, and enter the **Credits Needed**.

| UNC | RC CTE Math Ri | gor State LEA | | |
|--------------|-------------------|-----------------|----------------|---------------|
| Graduatio | on Plan Base Requ | uirements () | | |
| New Base | Requirement | | | |
| Show 10 | entries | | | |
| | Year | Base Subject | Credits Needed | |
| • | Select ¢ | Math LEA 12 | 3 | Delete |
| • | Select \$ | Science LEA 12 | 3 | Delete |
| • | Select \$ | Soc Stud LEA 12 | 3 | Delete |
| • | Select \$ | Math LEA 09 | 3 | Delete |
| 0 | Select \$ | Science LEA 09 | 3 | Delete |
| Showing 1 to | 5 of 5 entries | | | Previous Next |
| | | | | |
| | | | | Submit |

- 6. If you accidentally add too many base requirements, click **Undo** beside any extra lines that you need to remove.
- 7. Click **Submit**.
- 8. To delete a base requirement, click **Delete** beside of the requirement you wish to remove. Click **Confirm Delete**.
- 9. Click Submit
- 10. Continue using the steps defined in the **Graduation Plan Setup** section above, starting at step #6.

Student Level Administration - Accessing and Using the NC Graduation Requirements Screen

- 1. From the Start page, select either the school or District Office from the schools dropdown list (for school-level users, skip this step)
- If you would like to access this information for a select group of students, enter your search criteria, complete your search and then select a student; or query a single student
- 3. Click Custom Screens on the left navigation pane
- 4. NC Graduation Requirement Screens are managed through the NC Graduation Requirements and Student Academics links on the left navigation pane



NC Graduation Requirements

The NC Graduation Requirements are located under the NC Graduation Requirements link. From this screen you can access a student's progress toward UNC Minimum Requirements, FRC plans of study, CTE Concentration, LEA graduation plans, and Endorsements. There is a tab defined for each plan of study for the student selected. Each section below outlines the information and how to drill down into the details.

UNC Minimum Requirements

In the UNC Minimum Admissions Requirements section, you will see several base subjects:

- English
- Foreign Language

- Science
- Social Studies

- Math
- 1. Click the **Base Subject** to expand and see path options. Click the **Base Subject** again to collapse the path.
- 2. Click one of the **Path Options** for the base subject to see the **Path Sub Requirements**

- 3. The **Completion Status** column shows the completion status of each sub requirement.
 - Dark Green Complete
 - Neon Green In-progress
 - White Incomplete
- The Progress Bar shows a student's progress in meeting the path that student is closest to meeting
- 5. Click the Complete/Incomplete/Projected **Completion Status** to see course information details.
 - **COMPLETE** course path is complete
 - **INCOMPLETE** course path is incomplete
 - **PROJECTED** course is currently in-progress which, upon completion, will complete the path (NOTE: includes scheduled/committed course schedules)
- 6. To rerun the **UNC** process on an individual student, click **Run UNC**.

| - UNC | Minimum Admission Requirements | | | | |
|--------|-----------------------------------|--|--|-------------------|----------|
| 🛆 UN | IC Override Enabled 💦 🔶 UNC ov | erride, if enabled, will di | isplay here | | |
| Run U | JNC | | | | |
| Year | Base Subject | Path Option | Path Sub Requirement | Completion Status | Progress |
| 2009 | > ENGLISH | | | INCOMPLETE | |
| 2009 | | ject > English CC Path | | INCOMPLETE | |
| 2009 | to expand | | American Lit | INCOMPLETE | |
| 2009 | English I | 7 | British Lit | INCOMPLETE | |
| 2009 | Courses Applied | 1 | CC ENG 111 | INCOMPLETE | |
| 2009 | Course Course Credits Score | 2. Click the path | CC ENG 112 or 113 or 114 3. Click | INCOMPLETE | |
| 2009 | Number Name | to expand | English I | COMPLETE | |
| 2009 | 10222X0S English II 1 CR 79 | | English II | COMPLETE | |
| 2009 | Courses In Progress | > English Std Path | to display the | INCOMPLETE | |
| 2009 | Course Number Course Name Credits | | courses | INCOMPLETE | |
| 2009 | No Records Found | | | INCOMPLETE | |
| 2009 | | - | | INCOMPLETE | |
| 2009 | | | | INCOMPLETE | |
| | Courses Associated | - | | | |
| Copyri | 10222X0CR CR English II | s). All rights reserved. Customized by | the Pearson Custom Application Solutions team. | | |
| 200911 | 10222X0VPS English II | | | | |
| | 10222X0S English II | | | | |
| | 10222X0 English II and IB | | | | |
| | 10225X0Y English II Honors | | | | |

FRC Cluster Data

In the **FRC Cluster Data** area, users can drill down and see details on a student's progress toward meeting the subject area requirements.

- 1. Click the **Subject** area to expand and reveal the different paths available.
- 2. The path high-lighted in **light green** is the path the student is closest to meeting.
- 3. The **Progress** bar shows the student's headway toward meeting the path requirements.
- 4. Click the **COMPLETE/INCOMPLETE/PROJECTED** arrow beside the course to view course details.
- 5. The Status bar shows NEON Green for In-Progress courses

- 6. Click the arrow beside the **Completion Status** to see the course details
- 7. The student's overall **Status** is represented in the status bar
- 8. To rerun the FRC process on an individual student, click Run FRC

| - | | - | 76 FD 6 11 1 | | | 10 A 11 | | |
|----------------|----------------------------|------------------|----------------------------------|----------------|-----------------|---------------------|-------------------|----------|
| FRC Overri | de Enabled | | If FRC override has | been enabled, | it will be in | dicated here. | | |
| Run FRC | Click to F | Rerun the FRC | Plan | | | | | |
| bject | | | | Credits Needed | Credits Earned | Credits In Progress | Completion Status | Progress |
| Credit Minimun | n | | | 21 | 21 | 8 | COMPLETE | |
| | | 21 Credits Minim | um | 21 | 21 | 8 | COMPLETE | |
| ectives | | | | 2 | 2 | 6 | COMPLETE | |
| ıglish 🔶 | - 1. Cl | ick the su | bject to expand | 4 | 3 | 2 | PROJECTED | |
| | | English CC Path | 2. Click the | path to expan | ld ³ | 1 | INCOMPLETE | |
| English I | (Clone) | • | American Lit (Clone) | 1 | 1 | 0 | COMPLETE | |
| | | | British Lit (Clone) | 1 | 0 | 1 | PROJECTED | |
| Course | ourses Applied / Course | - | CC Eng 111 (Clone) | 1 | 0 | 3. Click | INCOMPLETE | |
| Number | Name | Credits Score | CC Eng 112 or 113 or 114 (Clone) | 1 | 0 | ° the | INCOMPLETE | |
| 10212F | English I | 1 CR 79 | English I (Clone) | 1 | 1 | ⁻ arrow | COMPLETE | |
| | ourses In Progres | | English II (Clone) | 1 | 1 | | COMPLETE | |
| | mber Course Nar | | , | 4 | 3 | to see | PROJECTED | |
| No Records | Found | | | 1 | 1 | courses | COMPLETE | |
| at | | | | | 4 | 0 | COMPLETE | |
| | ourses Associate | d | | 3 | 3 | 0 | COMPLETE | |
| 10212X0G | College Prep B | English I | | - | 3 | | COMPLETE | |
| | PE College Prep E | - | | 3 | 3 | 0 | COMPLETE | |
| | | | | | | | | |

CTE Cluster Data

Career and Technical Education Cluster Data shows a student's progress toward meeting CTE Concentration Requirements in each available cluster.

- 1. In this area, users can see a student's credit totals for **Foundational** courses, **Completer** courses, and **Enhanced** courses
- The Total Applicable Credits column shows the student's total credits for each cluster (only one credit designated as Enhanced counts toward the four credit requirement)
- 3. The **Status** bar shows NEON Green for In-Progress courses
- 4. Click the arrow beside the **Completion Status** to see the course details
- 5. The student's overall **Status** is represented in the status bar
- 6. To rerun the CTE process on an individual student, click Run CTE

| CTE Cluster Data | | | | | | | |
|------------------------------|-----------------------------------|--------------------|------------------------------------|------------|----------|-------------------------------|--------------|
| ▲ This student has ov | errides for the following concent | rators: AGNR, AAVC | , ARCH, HOSP, HUMA, HLTH, INF | FO, BMA, L | AW, FINA | Click the arrow to see the | Cluster Comp |
| Run CTE | 1 | Agriculture, Fo | ood & Natural Resources | | 6 | course details | Status |
| Cluster | Overrides, if any | | | | | Coppletion Status | Status 🔶 |
| Information Technology (IN | IFO) | Course Number | Courses Applied Course Name | Credits | Score | COMPLETE | |
| Agriculture, Food & Natura | Resources (AGNR) | CS972X0 | Angie - CTE Internship | 1 CR | 95 | COMPLETE | |
| Science, Technology, Engi | neering & Mathematics (STEM) | IT112 | Angie Test 2 | 1 CR | 100 | COMPLETE | |
| Arts, AV Technology & Cor | mmunication (AAVC) | BF052X0 | Personal Finance | 1 CR | 93 | HROJECTED | |
| Architecture & Construction | n (ARCH) | TE112X0 | Technology Engineering & Design | 1 CR | 89 | M INCOMPLETE | |
| Business Management & A | Administration (BMA) | CS122X0 | test 1 | 1 CR | 100 | HROJECTED | |
| Manufacturing (MANU) | | CS132X0 | test 2 | 1 CR | 90 | M INCOMPLETE | |
| Marketing (MRKT) | | | Courses in Progress | | | HINCOMPLETE | |
| Transportation, Distribution | a & Logistics (TRAN) | Course Number | Course Name | | Credits | A INCOMPLETE | |
| Finance (FINA) | | BM202X0 | Microsoft Excel & Access | | 1 CR | ⊘ INCOMPLETE | |
| Hospitality (HOSP) | | BM102X0 | Microsoft Word, PowerPoint & Publi | isher | 1 CR | A INCOMPLETE | |
| ······ | | | | | | | - |

STATE

Users can view a student's progress in meeting other state level graduation plan requirements in this tab.

- 1. The **Subject**, **Credits Needed**, **Credits Earned**, **Credits in Progress**, **Completion Status**, and **Progress** for each base requirement are shown on the main tab.
- 2. To view details of each base requirement, click the **subject** to expand.
- 3. To view the course details of the completion status, click the **arrow** beside of the completion status

| Run State | Click to | rerun the State plan for a stude | nt | | | | | |
|------------------|------------------|----------------------------------|--------------------------------------|--------------------|------------|--------------------|-------------------|----------|
| Subject | | | Credits Needed | Credits Earned | Credits | n Progress | Completion Status | Progress |
| English | | | 2 | 2 | 2 | | COMPLETE | |
| 1 | English CC Path | | 6 | 2 | 0 | | INCOMPLETE | |
| ا ick subject | | American Lit (Clone) | 1 | 0 | 0 C | ick arrow | | |
| expand and | | British Lit (Clone) | American Lit (Clo | ne) | × | to see 🖌 course | | |
| ee details | | CC ENG 111 (Clone) | | • | | details | | |
| | | CC ENG 112 or 113 or 114 (Clone | Course | Applied | | | | |
| | | English I (Clone) | Number | se Name Credits Sc | ore | | COMPLETE | |
| | | English II (Clone) | No Records Found | | | | COMPLETE | |
| | English Std Path | | | | _ | | PROJECTED | |
| | | English I (Clone) | Courses In P Course Number Course | | | | COMPLETE | |
| | | English II (Clone) | No Records Found | | | | COMPLETE | |
| | | English III (Clone) | | | | | | |
| | | English IV (Clone) | Courses As | an alatad | _ | | | |
| | Elective Path | | 1C115X0 ENG 241 - E | | | | COMPLETE | |
| | | ELECTIVES PATH I (Clone) | 1C125X0 ENG 242 - E | | | | | |
| Math | | | 1C135X0 ENG 243 - N | | | _ | INCOMPLETE | |
| Science | | | 10133X0 ENG 243 - 1 | | | | INCOMPLETE | |
| Social Studies | | | | | | | INCOMPLETE | |

4. To rerun the State plan for a student, click **Run State**

LEA

Users can view a student's progress in meeting any LEA-defined graduation plan requirements in this tab.

- 1. The **Subject**, **Credits Needed**, **Credits Earned**, **Credits in Progress**, **Completion Status**, and **Progress** for each base requirement are shown on the main tab.
- 2. To view details of each base requirement, click the **subject** to expand.
- 3. To view the course details of the completion status, click the **arrow** beside of the completion status

| Run LEA | Click | to rerun the LEA pla | n | | | | | | | | |
|-------------------------|----------------------------|-----------------------|----------------|------------------------|-------|-----------|-------|------------|-------------------|-------------------|----------|
| Subject | | | | Credits Nee | ded | Credits E | arned | Credits | In Progress | Completion Status | Progress |
| Math LEA 09 | | | | 12 | | 9 | | 0 | | INCOMPLETE | |
| | Path 1-Std UNC Math | | | 12 | | 9 | | 0 | Click | INCOMPLETE | |
| | | Fourth Math - UNC (| Clone) | 1 | | 1 | | 0 | to see | COMPLETE | |
| | | Fourth Math - UNC | Fourth Math | - UNC (Clone) | | | | 0 | course details | COMPLETE | |
| ick subject o expand | | Fourth Math - UNC | | Courses Applied | | | - | 0 | | COMPLETE | |
| or details | | Math I/Algebra I/Int | Course Number | ••• | Credi | ts Score | | | | INCOMPLETE | |
| | | Math I/Algebra I/Int | 25017X0 | Math3 | 1 CR | 100 | | 0 | | INCOMPLETE | |
| | | Math I/Algebra I/Int | 24035X0HNS | Pre-Calculus Honors | 1 CR | 87 | | 0 | | INCOMPLETE | |
| | | Math II/Algebra II/Ir | Cours | es in Progress | | | - 1 | 0 | | COMPLETE | |
| | | Math II/Algebra II/Ir | | r Course Name Credit | 5 | | | 0 | | COMPLETE | |
| | | Math II/Algebra II/Ir | No Records Fou | ind | | | | 0 | | COMPLETE | |
| | | Math III/Geometry/I | | | | | | 0 | | COMPLETE | |
| | | Math III/Geometry/I | | Courses Associated | | | | 0 | | COMPLETE | |
| | | Math III/Geometry/I | 24002X0N | Adv Functions & Modeli | ng | | | 0 | | COMPLETE | |
| Math LEA 12 | | | 24002Y0 | Adv Functions & Modeli | ng | | | 0 | | INCOMPLETE | |
| | | | 24002X0C | Adv Functions & Modeli | ng | | | - | | | |
| 0 | 5 - 2013 Pearson Education | | 24002X0Y | Adv Functions & Modeli | ng | | | Jutions to | | | |

4. To rerun the State plan for a student, click Run LEA

Endorsements

In order for the Endorsements screen to calculate properly, the UNC, FRC, and CTE plans should be rerun, especially if a change has been made to a student's historical grades.

The Endorsements tab is calculated every time the tab is opened. It may take a few seconds for the tab to open because the "check" and "minus" indicators will recalculate each time the tab is opened.



CPR

CPR completion status is determined by the entry of a passing score for the CPR test in a student's test history.

• CPR will be marked COMPLETE if the test has been entered for the student in Test Results with a value of P.

Career

The Career endorsement will display completion status, indicating completion status for FRC, GPA, Math Rigor, CTE Concentrator, and Career Readiness Credential. Users have the ability to manually calculate this status by clicking the **Calculate** button in the indicated section. The last calculated date and time stamp is displayed along with the user who last ran the calculation.

- FRC is indicated satisfied if FRC is satisfied on the FRC tab. The student's FRC completion status is calculated when the endorsement tab is opened
- GPA is indicated satisfied by a 2.6 GPA (see note in other information). The GPA is calculated when the endorsement tab is opened
- Math Rigor is calculated on the fly (based on the set up pushed down to the LEA by the Enterprise Controller)

- CTE Concentrator is indicated satisfied based on CTE tab
- Career Readiness Credential is indicated satisfied if student has a test score with "Passing" student test record attribute.

College

The College endorsement will display completion status, indicating completion status for FRC, GPA, Math Rigor, 4th Math UNC. Users have the ability to manually calculate this status by clicking the **Calculate** button in the indicated section. The last calculated date and time stamp is displayed along with the user who last ran the calculation.

- FRC is indicated satisfied if FRC is satisfied on the FRC tab. The student's FRC completion status is calculated when the endorsement tab is opened
- GPA is indicated satisfied by a 2.6 GPA (see note in other information). The GPA is calculated when the endorsement tab is opened
- Math Rigor is calculated on the fly (based on the set up pushed down to the LEA by the Enterprise Controller)
- 4th Math MM is indicated satisfied based on Completion of a 4th math course aligned with the NC Community College System Multiple Measures Placement Policy. The system determines that courses meet this standard by courses within graduation plan Sub Requirements that have an "association" value of "4th Math MM." This value is set within the Graduation Plan Setup pages on the Enterprise Controller.

College – UNC

The College-UNC endorsement will display completion status, indicating completion status for FRC, GPA, Math Rigor, 4th Math MM, Science, and World Language. Users have the ability to manually calculate this status by clicking the **Calculate** button in the indicated section. The last calculated date and time stamp is displayed along with the user who last ran the calculation.

- FRC is indicated satisfied if FRC is satisfied on the FRC tab. The student's FRC completion status is calculated when the endorsement tab is opened
- GPA is indicated satisfied by a 2.6 GPA (see note in other information). The GPA is calculated when the endorsement tab is opened
- Math Rigor is calculated on the fly (based on the set up pushed down to the LEA by the Enterprise Controller)
- 4th Math UNC is indicated satisfied based on Completion of a 4th math course aligned with UNC system Minimum Admission (MARs). The system determines that courses meet this standard by courses within graduation plan Sub Requirements that have an "association" value of "4th Math UNC." This value is set within the Graduation Plan Setup pages on the Enterprise Controller.
- Science is indicated satisfied if the student has 3 science credits that align with the applicable UNC MARs "Science" Base Requirement
- World Language if the student has 2 world language credits in the same language as defined on the UNC tab. The system is technically reviewing the UNC minimum requirements remaining record in the S_NC_GP_RPT table; and if the record includes world language, then this sub requirement of the College-UNC endorsement will fail.

NC Academic Scholar

The NC Academic Scholar endorsement will display completion status, indicating completion status for FRC, GPA, Math Rigor, 4th Math UNC, Science, World Language, and Two Higher-Level Electives. Users have the ability to manually calculate this status by clicking the **Calculate** button in the indicated section. The last calculated date and time stamp is displayed along with the user who last ran the calculation.

- FRC is indicated satisfied if FRC is satisfied on the FRC tab. The student's FRC completion status is calculated when the endorsement tab is opened
- GPA is indicated satisfied by a 2.6 GPA (see note in other information). The GPA is calculated when the endorsement tab is opened
- Math Rigor is calculated on the fly (based on the set up pushed down to the LEA by the Enterprise Controller)
- 4th Math UNC is indicated satisfied based on Completion of a 4th math course aligned with UNC system Minimum Admission (MARs). The system determines that courses meet this standard by courses within graduation plan Sub Requirements that have an "association" value of "4th Math UNC." This value is set within the Graduation Plan Setup pages on the Enterprise Controller.
- Science is indicated satisfied if the student has 3 science credits that align with the applicable UNC MARs "Science" Base Requirement
- World Language if the student has 2 world language credits in the same language as defined on the UNC tab. The system is technically reviewing the UNC minimum requirements remaining record in the S_NC_GP_RPT table; and if the record includes world language, then this sub requirement of the College-UNC endorsement will fail.
- Two Higher-Level Electives is indicated satisfied if the student has 2 credits meeting any of the following criteria:
 - $\circ~$ AP, Honors, or IB course (the 5th digit of the course number is either 5, 7, or 8)
 - CTE Advanced course (level 2 CTE courses as defined by the CTE graduation requirements)
 - Dual enrollment course (any stored grade record where the post-secondary institution attribute is NOT NULL)

Legend

Icons 🗹 - Endorsement Satisfied | 🗕 - Endorsement Unsatisfied | 🕂 - Endorsement Unsatisfied or No Data Found on Path | *Override in place

Other Information

The Endorsements screen sub-requirement GPA uses the same equation for GPA used on the NC Official Transcript. It is hard-coded and is unaffected by any changes made to the NC Weighted and/or NC Unweighted GPA methods.

NC Weighted GPA Formula: ROUND(SUM(GPA_SUM((GPA_GPAPOINTS()+GPA_ADDEDVALUE()) *GPA_EARNEDCREDIT())/SUM(GPA_POTENTIALCREDIT

NC Unweighted GPA Formula: ROUND(SUM(GPA_SUM((GPA_GPAPOINTS() *GPA_EARNEDCREDIT()))/SUM(GPA_POTENTIALCREDIT())),4)

Credential Attainment

The Credential Attainment tab is designed to reflect credential attainment associated with a course. When the user clicks on this tab for a student, all the student's historical final marks are displayed. If there is a test associated with a course and the student has a test score entered, a like will appear under the **Test Name** column with the actual **Test Name**. A link to the student's test scores will appear in the **Scores?** Column if scores are present.

Note: The test scores for credential attainment are entered like all other test scores on the Test Results page for a student. To determine which test is needed for a course's credential attainment, view the Course details at the district or school level. The Credential Attainment Associations will be listed at the bottom of the Courses screen.

- 1. On the student graduation requirements screen, click the **Credential Attainment** tab.
- 2. Every course in the student's historical grades will display. If a course has a test associated with it and scores are available, click **View Scores** to see the test scores.

| Credential A | ttainment Report | | | | | |
|----------------------------------|------------------|---|--------------------|-------|-----------|---------------|
| Grade Level | Course Number | Course Name | Store Code | Grade | Test Name | Scores? |
| 11 | CN315X0 | AOIT Web Design | F1 | 87 | | |
| 11 | TE112X0 | Technology Engineering & Design | F1 | 89 | | |
| 11 | CN372X0 | AOIT Graphic Design | F1 | 87 | | |
| 11 | 62022X0FA | FIRST AID | F1 | 96 | | |
| 11 | BF052X0 | Personal Finance | F1 | 93 | | |
| 11 | 33305X0 | Anatomy Test Scores | | × | | |
| 11 | 24035X0HNS | Pre-Calc Test Test Date Grade Level Test Name Sco | re Name | Score | Fake Test | 🖗 View Scores |
| 11 | 10238X0Y | English II Fake Test 11/19/2014 12 Fake Test Up | lated_Fake_Score_1 | ш | | |
| 11 | 43138X0Y | Ib History Upd | lated_Fake_Score_2 | 95 | | |
| 11 | CS972X0 | Angie - CTE Internship | F1 | 95 | | |
| 10 | 40525MYP | CIVICS AND ECONOMICS MYP | F1 | 94 | | |
| 10 | 10522 | SPANISH II | F1 | 97 | | |

3. Test names flagged with an asterisk (*) indicate that the test has a Work Keys/Career Readiness indicator associated.

Student Academics (with graduation plan overrides)

The **Student Academics** screen is used to store important data regarding graduation for students.

Users also have the ability to manually override the FRC, CTE, UNC, and Endorsement requirements on the **Student Academics** screen. If users choose to use any of the override functions on this page, users must enter an override reason in the **Notes** field.

If an override is selected on this page, the user will see a yellow bar indicating an override is in place across the top of the affected/overridden graduation plan.

- From the Start page, select either the school or District Office from the schools drop-down list (for school-level users, skip this step)
- If you would like to access this information for a select group of students, enter your search criteria, complete your search and then select a student; or query a single student
- 3. Click Custom Screens on the left navigation pane
- 4. Click Student Academics
- 5. In the first section, users can review information regarding student graduation status:
 - Grade 9 Entry Date student's first day of the 9th grade
 - Projected Grad Year year of expected graduation
 - Bound For select a value from the drop-down
 - College Bound Yes/No
 - Home Language Survey yes or no
 - Home Language Survey date
 - Pregnant or Parenting Teen Yes/No

Student Academics

| Label | Data | |
|---------------------------|------|---|
| Grade 9 Entry Date | | IIII(MM/DD/YYYY) |
| Counselor | | \$ |
| Case Manager | | \$ |
| Mentor Advisor | | \$ |
| Service Learning Hours | | |
| Projected Grad Year | | |
| Bound For | | • |
| College Bound | • | |
| Home Language Survey | • | |
| Home Language Survey Date | | <pre>Image: mage: mage:</pre> |
| | | |

6. In the **FRC Plan Data** section, complete these items as necessary:



- Diploma Granted Date
- Diploma Issued Date
- **Diploma Type** select the correct diploma from the drop-down
- Diploma Override Select No/Yes; if you select yes, you must enter a Note
- Diploma Override Audit shows any previous FRC overrides
- **Plan of Intent** select the plan of intent (use the CTRL or Command key to make multiple selections) this is just a place for the school level personnel to note the Plan of Intent; this field does not control how the student is evaluated toward a graduation plan

| - FRC Plan Data | |
|----------------------|--|
| Label | Data |
| Diploma Granted Date | IIII (MM/DD/YYYY) |
| Diploma Issued | |
| Diploma Type | FRC1 (7) 2009/10 |
| Diploma Override | Yes D Reason: Override Reason Maintenance |
| Plan of Intent | Hold CTRL to select multiple Future Ready Core UNC System Admission Community College/Cither College CCP/Dual Fronliment |

- 7. In the **CTE Plan Data** section, complete these items as necessary:
 - CTE Concentrator(s) select one or more CTE Concentrator(s) (use the Control or Command key to make multiple selections)
 - **CTE Override** Select **No/Yes**; if you select yes, you must enter a **Note**
 - **CTE Override Audit** shows any previous CTE overrides

| - CTE Plan Data | | |
|---|--|--|
| Label | Data | |
| CTE Concentrator(s) Hold CTRL to select multiple | 2003-Architecture, Food & Natural Resources 2003-Architecture & Construction 2003-Brainess Management & Administration 2003-Brainess Management & Administration 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Hospitality 2003-Respitation, Distribution & Logitatics 2012-Agriculture, Food & Natural Resources | |
| CTE Override | Ves Deason Reason Override Reason Maintenance | |

- 8. In the **UNC Plan Data** section, complete these items as necessary:
 - UNC Override Select No/Yes; if you select yes, you must enter a Note
 - UNC Override Audit shows any previous UNC MAR overrides

| ✓ UNC Plan Data | |
|--------------------|--|
| Label | Data |
| UNC Override | Ves B Reason: Override Reason Maintenance |
| UNC Year Evaluated | 2009 |

- 9. In the **Endorsement Overrides** section, complete these items as necessary:
 - College Endorsement Override Select No/Yes; if you select yes, you must enter a Note
 - College UNC Endorsement Override Select No/Yes; if you select yes, you
 must enter a Note
 - NC Academic Scholar Endorsement Override Select No/Yes; if you select yes, you must enter a Note
 - Career Endorsement Override Select No/Yes; if you select yes, you must enter a Note

| - Endorsement Override | |
|----------------------------------|----------------------------|
| Label | Data |
| Career Endorsement Override | (Yes ↓) Reason: test |
| College Endorsement Override | Yes ¢ Reason: test |
| College-UNC Endorsement Override | Yes • Reason: lest |
| NC Scholar Endorsement Override | No 🗘 |

- 10. In the **Post-Secondary Activities** section, complete these items as necessary:
 - **Post-Secondary Education** Select **No/Yes**
 - Advanced Training Select No/Yes
 - Military Service Select No/Yes
 - Employment Select No/Yes

- Post-Secondary Activities

| Label | Data |
|--------------------------|------|
| Post-Secondary Education | No 🗘 |
| Advanced Training | No 🛊 |
| Military Service | No 🗘 |
| Employment | No 🗘 |

12. Enter any additional notes for overrides in the **Override Notes** section

| Plan Override Notes | | | |
|---------------------|-----------------|--|--|
| Override Notes | Override Reason | | |

13. Click Submit

Reports Diploma Assessment Report (DAR)

The graduation reports are located under the NCDPI Reports section of PowerSchool

- 1. From the Start page, select the school or District Office from the school drop-down (for district users)
- 2. <u>You must select a group of students in order to run the report;</u> enter your search criteria, complete your search
- 3. Click System Reports from the left navigation pane
- 4. Click the NCDPI Reports tab
- 5. In the Graduation Planner section of the page, click Diploma Assessment
- 6. The report will immediately begin to generate for the students you have selected from Step #2. If you get no results, then go back and make a student selection. Depending on the number of students in the selection, this report could take a few minutes to generate.
- 7. Click a student's **ID number** to go directly to their Graduation Requirements screen
- 8. Click one of the following buttons to perform the given action:
 - **Copy to clipboard** copies the information to the clipboard from the report based on the parameters chosen
 - Save for Excel saves the report in CSV format
 - Save to PDF saves the report in PDF format
 - **Print** prints the report
- 9. You can edit the number of **entries** displayed per screen by clicking the drop-down in the upper left-hand corner, directly below the print options boxes(10, 25, 50, 100)
- 10. You can search for students using the **Search** box
- 11. Student progress is reported in the FRC, UNC, and Math Rigor columns and displays as Yes/No and CTE Concentrators column displays as no/Concentrator Areas
- 12. An asterisk (*) indicates an override in an area; a plus (+) indicates that a student is projected to meet the graduation plan requirements

| Diplo | | | | | | | | | | tes override in pla tes student is proj | | neet grad | uation plan re | equirements | | | |
|--------------|--|----------------|---------------------|---|-------------------|--|--------|-------------|-------|--|-----|------------|-------------------|-------------|---------|-------------|------------|
| Copy Show | Copy CCV Excel PDF Print Search for a student record Search for a student record Search for a student record Search: | | | | | | | | | | | | | | | | |
| LEA | School | Student Number | Grade | First | MI | Last | Gender | DOB | FRC | UNC | CPR | Math Rigor | CTE Concentrators | Career | College | College-UNC | NC Scholar |
| 320 | 322 | The st | ude ¹² t | 100 | distanting of the | 1000 | F | | Yes + | No | Yes | No | AGNR*, ARCH* | No | No | No | No |
| 320 | 322 | numb | | the local division of | 10 March 10 | and the second sec | F | And a state | Yes + | No | No | No | No | No | No | No | No |
| 320 | 322 | Iinked | 12 | - | | 100 | м | | No | No | Yes | No | No | No | No | No | No |
| 320 | 322 | | t's gradu | otion | | Sec. No. | м | 1000 | Yes | No | No | No | No | No | No | No | No |
| 320 | 322 | | n s gradu | ation | 100,000 | 1000 | м | 1000 | Yes | No | No | No | No | No | No | No | No |
| 320 | 322 | plan | 12 | termine . | 1.4 | 1.0 | F | 10000-000 | Yes + | No | Yes | No | No | No | No | No | No |

Student Enrollments by Subject Report

This report shows a summary of students enrolled by subjects (as defined by department) and school year.

- 1. From the Start page, select the school or District Office from the school drop-down (for district users)
- 2. Click System Reports from the left navigation pane
- 3. Click the NCDPI Reports tab
- 4. In the Enrollment Reports section of the page, click **Student Enrollments by Course Report**.
- 5. Select a **Subject** from the drop-down or leave set to "All Subjects" to run the report for all subjects.
- 6. Select a **Year** from the drop-down or leave set to "Currently Selected Year" to run for the select school year
- 7. It may take a few moments for the report to generate at the bottom of the screen.
- 8. Click one of the following buttons to perform the given action:
 - **Copy to clipboard** copies the information to the clipboard from the report based on the parameters chosen
 - Save for Excel saves the report in CSV format
 - Save to PDF saves the report in PDF format
 - **Print** prints the report
- You can edit the number of **entries** displayed per screen by clicking the drop-down in the upper left-hand corner, directly below the print options boxes (10, 25, 50, or 100)
- 10. To navigate to another screen of records, click the **First, Previous, 1, 2,, Next,** and **Last** buttons to view more data.

| _ | | | | | | | |
|--|--|--|---|---|---|--|--|
| ear 🗘 🔶 | Filtering op | tions | | | | | |
| | | | | | | | |
| | | - | Different method | ls for saving or displaying the | report | | |
| Last Name | First Name | MI | Course Number | Course Name | School | Year | Status |
| 100 | 100 | | 10357X0 | AP English Language and Composition | RHS | S2 | |
| 100 | 1000 | | 99329X0Y | Actvty Period/Homeroom | RHS | 14-15 | In Progress |
| 100 | 100 | | TP267X0D | PLTW Computer Science and Software Egnin | RHS | S2 | |
| - | | | TP217X0 | PLTW Digital Electronics | RHS | S1 | In Progress |
| - | 1000 | | 43055X0 | American History II Honors | RHS | S2 | |
| 100 | 1000 | | 24035X0HNS | Pre-Calculus Honors | RHS | S1 | In Progress |
| The second | 1000 | | 11435X0 | Spanish III Honors | RHS | S1 | In Progress |
| 1000 | 1000 | | 45027X0 | AP HUMAN GEOGRAPHY | RHS | S2 | |
| - | | | 31107X0 | AP ENVIRONMENTAL SCIENCE | Navigate to s RHS | see other pag | es of the report In Progress |
| and the second sec | in second | | 24012X0 | Discrete Mathematics | RHS | KS1 | In Progress |
| | Save for Excel Sa 3 entries (filtered from Last Name | Save for Excel Save to PDF Print 3 entries (filtered from 40,212 total entries) Last Name First Name | Save for Excel Save to PDF Print 3 entries (filtered from 40,212 total entries) Last Name First Name Mi | Save for Excel Save to PDF Print B entries (filtered from 40,212 total entries) Last Name First Name MI Course Number 10357X0 99329X0Y TP267X0D TP267X0D TP217X0 43055X0 24035X0HNS 11435X0 45027X0 31107X0 | Save for Excel Save to PDF Print B entries (filtered from 40,212 total entries) Image: Course Number Course Number Last Name First Name MI Course Number Course Name 10357X0 AP English Language and Composition 99329X0Y Actvty Period/Homeroom PLTW Computer Science and Software Egnin TP267X0D PLTW Computer Science and Software Egnin Image: PLTW Computer Science and Software Egnin TP217X0 PLTW Digital Electronics Image: PLTW Computer Science and Software Egnin TP267X0D American History II Honors Image: PLTW Computer Science and Software Egnin 143055X0 American History II Honors Image: PLTW Computer Science and Software Egnin 143055X0 American History II Honors Image: PLTW Computer Science and Software Egnin 11435X0 Spanish III Honors Image: PLTW Computer Science and Software Egnin 11435X0 Spanish III Honors Image: PLTW Computer Science and Software Egnin 11435X0 Spanish III Honors Image: PLTW Computer Science and Software Egnin 31107X0 AP ENVIRONMENTAL SCIENCE Image: PLTW Computer Science and Software Egnin 31107X0 AP ENVIRONMENTAL SCIENCE | Save for Excel Save to PDF Print Different methods for saving or displaying the report B entries (filtered from 40,212 total entries) MI Course Number Course Name School Last Name First Name MI Course Number Course Name School AP English Language and Composition RHS 10357X0 AP English Language and Composition RHS PLTW Computer Science and Software Egnin TP267X0D PLTW Computer Science and Software Egnin RHS 43055X0 American History II Honors RHS 24035X0HNS Pre-Calculus Honors RHS 45027X0 AP HUMAN GEOGRAPHY RHS 31107X0 AP ENVIRONMENTAL SCIENCE RHS 24012X0 Discrete Mathematics RHS RHS RHS | Save for Excel Save to PDF Print B entries (filtered from 40,212 total entries) Different methods for saving or displaying the report Last Name First Name MI Course Number Course Name School Year 10357X0 AP English Language and Composition RHS \$2 99329X0Y Actvy Period/Homeroom RHS 14-15 PLTW Computer Science and Software Egnin RHS \$2 TP267X0D PLTW Computer Science and Software Egnin RHS \$1 43055X0 American History II Honors RHS \$2 24035X0HNS Pre-Calculus Honors RHS \$1 11435X0 Spanish III Honors RHS \$1 430057X0 AP HUMAN GEOGRAPHY RHS \$2 \$2 31107X0 AP ENVIRONMENTAL SCIENCE RHS \$1 |

Important Notes

- Graduation requirements are calculated by looking at the first four digits of a course number
- Graduation requirements update automatically once a month and at the end of every semester
- <u>UNC MAR will show green completion status bars for the path that the student is</u> <u>closest to completing</u>
- FRC progress bars show green status bars for any path the student has completed and also show a light green highlight for the path that the student is closest to completing
- If status/progress bar does not populate or populates incorrectly, the user should clear the browser cache
- User have the option to override FRC, CTE, UNC, and Endorsement requirements (College Endorsement, College UNC Endorsement, NC Academic Scholar, and Career) on the Student Academics screen