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United States History II Crosswalk

This crosswalk document compares the 2010 *K-12 Social Studies Essential Standards* and the 2006 *North Carolina Social Studies Standard Course of Study (SCOS)* and provides some insight into the similarities and differences between these two sets of standards, especially as it relates to content coverage. This document is not intended to answer all questions about the nuances of the new standards versus the old. Additional documents will provide support for curriculum development and instructional planning.

In looking at this document, you should be aware of three key structural differences between the 2010 *K-12 Social Studies Essential Standards* and the 2006 *North Carolina Social Studies Standard Course of Study*: the organization of the standards around five broad strands, the use of a conceptual framework, and the use of Revised Bloom's Taxonomy. Due to these structural differences, not all parts of a cross walked objective may align perfectly to a clarifying objective. The relationship between content, concepts, and cognitive demand may have changed. Additionally, some content, concepts, and/or skills have been eliminated or moved to other grade levels.

The 2010 *K-12 Social Studies Essential Standards* are organized around five strands: history, geography and environmental literacy, civics and government, economics and financial literacy, and culture. These strands are based on the social science disciplines and provide students a consistent framework for studying and analyzing specific grade level content. At the high school level, strands are designed to be more specific to their course and subject content.

Additionally, the new structure of the 2010 *K-12 Social Studies Essential Standards* reflects a shift to a more conceptual framework. The goal of conceptually written standards is to help students recognize patterns and make connections in their learning that transfer beyond a single discipline, topic, grade, or isolated fact. This adoption of a conceptual framework reduces the number of objectives while continuing to address similar topics, facts and skills. In looking at this document, you will see that there are multiple objectives from the old standards aligned to the new clarifying objectives; however, these objectives may be connected by broad conceptual understandings and should not be seen in the same light as they were in the old standards.

Finally, the 2010 *K-12 Social Studies Essential Standards* were also written using the Revised Bloom's Taxonomy (RBT). The most notable change from our current Standard Course of Study to the Essential Standards is the use of one verb per standard and clarifying objective. This will allow for greater alignment between instruction and assessment. RBT verbs have specific meanings; therefore, the same verb may serve a different purpose than in the 2006 *North Carolina Social Studies Standard Course of Study*.

This course is the second of two required U.S. History courses at the high school level. **United States History Course II** will guide students from the late nineteenth century through the early 21st century. Students will examine the political, economic, social and cultural development of the United States from the end of the Reconstruction era to present times. The K-12 Skills Competencies of the 2006 *North Carolina Social Studies Standard Course of Study* have been merged with the Standards of Historical Thinking of the National Standards for History and integrated into the 2010 Essential Standards of **United States History Course II**.

Important Note: The current 2006 SCOS will continue to be the operational standards in the 2010-12 school year. We expect the 2010 *K-12 Social Studies Essential Standards* to be taught and assessed for the first time in the 2012-13 school year.



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2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
History	USH.H.1 Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.		
	USH.H.1.1 <u>Use Chronological thinking to:</u> 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) 2. Interpret data presented in time lines and create time lines	The following skills were taken from the 2006 K-12 Skills Competency Standards: 1. N/A 2. 1.03 Draw inferences. 3.02 Interpret graphs and charts.	This clarifying objective was developed from the Standards in Historical Thinking of the National Standards for History and integrated with the K-12 Skills Component Goals of the 2006 <i>NCSCOS</i> .
	USH.H.1.2 <u>Use Historical Comprehension to:</u> 1. Reconstruct the literal meaning of a historical passage 2. Differentiate between historical facts and historical interpretations 3. Analyze data in historical maps 4. Analyze visual, literary and musical sources	The following skills were taken from the 2006 K-12 Skills Competency Standards: 1. 1.01 Read for literal meaning. 1.02 Draw inferences. 2. 1.07 Distinguish fact and fiction. 3.04 Interpret social and political messages of cartoons. 3. 3.01 Use map and globe reading skills. 4. 3.04 Interpret social and political messages of cartoons. 3.05 Interpret history through artifacts, arts, and media.	This clarifying objective was developed from the Standards in Historical Thinking of the National Standards for History and integrated with the K-12 Skills Component Goals of the 2006 <i>NCSCOS</i> .



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2010 Essential Standard		2006 NC Standard Course of Study	
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History	USH.H.1.3 <u>Use Historical Analysis and Interpretation to:</u> <ol style="list-style-type: none"> Identify issues and problems in the past Consider multiple perspectives of various peoples in the past Analyze cause-and-effect relationships and multiple causation. Evaluate competing historical narratives and debates among historians. Evaluate the influence of the past on contemporary issues 	The following skills were taken from the 2006 K-12 Skills Competency Standards: <ol style="list-style-type: none"> N/A 1.05 Recognize bias and propaganda. 4.02 Examine, understand, and evaluate conflicting viewpoints. 1.04 Detect cause and effect. 1.05 Recognize bias and propaganda. 4.02 Examine, understand, and evaluate conflicting viewpoints. 4.05 Predict possible outcomes. 4.06 Draw conclusions. 4.07 Offer solutions. 	This clarifying objective was developed from the Standards in Historical Thinking of the National Standards for History and integrated with the K-12 Skills Component Goals of the 2006 <i>NCSCOS</i> .
	USH.H.1.4 <u>Use Historical Research to:</u> <ol style="list-style-type: none"> Formulate historical questions Obtain historical data from a variety of sources Support interpretations with historical evidence Construct analytical essays using historical evidence to support arguments. 	The following skills were taken from the 2006 K-12 Skills Competency Standards: <ol style="list-style-type: none"> 4.01 Use hypothetical reasoning processes. 3.05 Interpret history through artifacts, arts, and media. 3.04 Interpret social and political messages of cartoons. 2.06 Create written, oral, musical, visual, and theatrical presentations of social studies information. 	This clarifying objective was developed from the Standards in Historical Thinking of the National Standards for History and integrated with the K-12 Skills Component Goals of the 2006 <i>NCSCOS</i> .



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2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard		
	Clarifying Objective	Objective	Comments
History	USH.H.2 Analyze key political, economic and social turning points in United States History using historical thinking.		
	USH.H.2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).	8.02 Identify political and military turning points of the war and determine their significance to the outcome of the conflict. 10.02 Identify military, political, and diplomatic turning points of the war and determine their significance to the outcome and aftermath of the conflict.	
	USH.H.2.2 Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).	10.02 Identify military, political, and diplomatic turning points of the war and determine their significance to the outcome and aftermath of the conflict.	



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	Clarifying Objective		
History	USH.H.3 Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.		
	USH.H.3.1 Analyze how economic, political, social, military and religious factors influenced United States imperialism (e.g., passing of the western frontier, new markets, Spanish American War, Open Door Policy, Monroe Doctrine, Roosevelt Corollary, canal route, etc.).	6.01 Examine the factors that led to the United States taking an increasingly active role in world affairs. 6.02 Identify the areas of United States military, economic, and political involvement and influence. 6.03 Describe how the policies and actions of the United States government impacted the affairs of other countries. 8.01 Examine the reasons why the United States remained neutral at the beginning of World War I but later became involved.	
	USH.H.3.2 Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the United States since the end of Reconstruction (e.g., gold rush, destruction of the buffalo, reservations, ethnic neighborhoods, etc.).	4.01 Compare and contrast the different groups of people who migrated to the West and describe the problems they experienced.	
		4.02 Evaluate the impact that settlement in the West had upon different groups of people and the environment.	



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	Clarifying Objective		
		4.03 Describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism.	
		4.04 Describe innovations in agricultural technology and business practices and assess their impact on the West. 5.01 Evaluate the influence of immigration and rapid industrialization on urban life. 5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power. 7.04 Examine the impact of technological changes on economic, social, and cultural life in the United States. 12.03 Identify and assess the impact of economic, technological, and environmental changes in the United States.	
History	USH.H.3.3 Explain the roles of various racial and ethnic groups in settlement and expansion since Reconstruction and the consequences for those groups (e.g., American Indians, African Americans, Chinese, Irish, Hispanics and Latino Americans, Asian Americans, etc.).	4.01 Compare and contrast the different groups of people who migrated to the West and describe the problems they experienced. 4.02 Evaluate the impact that settlement in the West had upon different groups of people and the environment.	



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	Clarifying Objective		
		<p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p> <p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p>	
		<p>7.01 Explain the conditions that led to the rise of Progressivism.</p> <p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>7.03 Evaluate the effects of racial segregation on different regions and segments of the United States' society.</p> <p>8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations.</p> <p>9.04 Describe challenges to traditional practices in religion, race, and gender.</p>	



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	Clarifying Objective		
History	<p>USH.H.3.4 Analyze voluntary and involuntary immigration trends since Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., new immigrants, ports of entry, ethnic neighborhoods, settlement houses, immigration restrictions, etc.).</p>	<p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p> <p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p>	
		<p>7.01 Explain the conditions that led to the rise of Progressivism.</p> <p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>7.03 Evaluate the effects of racial segregation on different regions and segments of the United States' society.</p> <p>8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations.</p> <p>9.03 Analyze the significance of social, intellectual, and technological changes of lifestyles in the United States.</p> <p>9.05 Assess the impact of New Deal reforms in enlarging the role of the federal government in American life.</p>	



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	Clarifying Objective		
		<p>10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.</p> <p>12.04 Identify and assess the impact of social, political, and cultural changes in the United States.</p> <p>12.05 Assess the impact of growing racial and ethnic diversity in American society.</p>	
History	USH.H.4 Analyze how conflict and compromise have shaped politics, economics and culture in the United States.		
History	USH.H.4.1 Analyze the political issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., Populism, Progressivism, working conditions and labor unrest, New Deal, Wilmington Race Riots, Eugenics, Civil Rights Movement, Anti-War protests, Watergate, etc.).	<p>4.03 Describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism.</p> <p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p> <p>5.04 Describe the changing role of government in economic and political affairs.</p> <p>7.01 Explain the conditions that led to the rise of Progressivism.</p>	



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		<p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>9.05 Assess the impact of New Deal reforms in enlarging the role of the federal government in American life</p> <p>11.01 Describe the effects of the Cold War on economic, political, and social life in America.</p> <p>11.02 Trace major events of the Civil Rights Movement and evaluate its impact.</p>	
		<p>11.03 Identify major social movements including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on the United States' society.</p> <p>11.06 Identify political events and the actions and reactions of the government officials and citizens, and assess the social and political consequences.</p> <p>12.01 Summarize significant events in foreign policy since the Vietnam War.</p> <p>12.02 Evaluate the impact of recent constitutional amendments, court rulings, and federal legislation on United States' citizens.</p>	



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	Clarifying Objective		
		<p>12.04 Identify and assess the impact of social, political, and cultural changes in the United States.</p> <p>12.06 Assess the impact of twenty-first century terrorist activity on American society.</p>	
History	<p>USH.H.4.2 Analyze the economic issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., currency policy, industrialization, urbanization, laissez-faire, labor unrest, New Deal, Great Society, supply-side economics, etc.).</p>	<p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p> <p>5.03 Assess the impact of labor unions on industry and the lives of workers.</p> <p>5.04 Describe the changing role of government in economic and political affairs.</p>	
		<p>6.02 Identify the areas of United States military, economic, and political involvement and influence.</p> <p>7.01 Explain the conditions that led to the rise of Progressivism.</p> <p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations.</p>	



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		<p>9.01 Elaborate on the cycle of economic boom and bust in the 1920's and 1930's.</p> <p>9.02 Analyze the extent of prosperity for different segments of society during this period.</p> <p>10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.</p> <p>11.01 Describe the effects of the Cold War on economic, political, and social life in America.</p> <p>11.05 Examine the impact of technological innovations that have impacted American life.</p> <p>12.03 Identify and assess the impact of economic, technological, and environmental changes in the United States.</p>	
History	<p>USH.H.4.3 Analyze the social and religious conflicts, movements and reforms that impacted the United States since Reconstruction in terms of participants, strategies, opposition, and results (e.g., Prohibition, Social Darwinism, Eugenics, civil rights, anti-war protest, etc.).</p>	<p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p> <p>5.03 Assess the impact of labor unions on industry and the lives of workers.</p> <p>7.03 Evaluate the effects of racial segregation on different regions and segments of the United States' society.</p>	



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		<p>9.04 Describe challenges to traditional practices in religion, race, and gender.</p> <p>11.02 Trace major events of the Civil Rights Movement and evaluate its impact.</p> <p>11.03 Identify major social movements including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on the United States' society.</p> <p>11.04 Identify the causes of United States' involvement in Vietnam and examine how this involvement affected society.</p> <p>11.06 Identify political events and the actions and reactions of the government officials and citizens, and assess the social and political consequences.</p> <p>12.04 Identify and assess the impact of social, political, and cultural changes in the United States.</p> <p>12.05 Assess the impact of growing racial and ethnic diversity in American society.</p>	



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	Clarifying Objective		
	<p>USH.H.4.4 Analyze the cultural conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., nativism, Back to Africa movement, modernism, fundamentalism, black power movement, women’s movement, counterculture, Wilmington Race Riots, etc.).</p>	<p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p> <p>7.04 Examine the impact of technological changes on economic, social, and cultural life in the United States.</p> <p>8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations.</p> <p>9.03 Analyze the significance of social, intellectual, and technological changes of lifestyles in the United States.</p> <p>9.04 Describe challenges to traditional practices in religion, race, and gender.</p> <p>10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.</p> <p>11.02 Trace major events of the Civil Rights Movement and evaluate its impact.</p> <p>11.03 Identify major social movements including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on the United States' society.</p>	



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	Clarifying Objective		
		11.06 Identify political events and the actions and reactions of the government officials and citizens, and assess the social and political consequences. 12.04 Identify and assess the impact of social, political, and cultural changes in the United States.	
History	USH.H.5 Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States.		
History	USH.H.5.1 Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems since Reconstruction (e.g., “separate but equal”, Social Darwinism, social gospel, civil service system, suffrage, Harlem Renaissance, the Warren Court, Great Society programs, American Indian Movement, etc.).	5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power. 5.03 Assess the impact of labor unions on industry and the lives of workers. 5.04 Describe the changing role of government in economic and political affairs. 11.03 Identify major social movements including, but not limited to, those involving women, young people, and the environment, and evaluate the impact of these movements on the United States' society. 11.02 Trace major events of the Civil Rights Movement and evaluate its impact.	



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	Clarifying Objective		
		<p>11.06 Identify political events and the actions and reactions of the government officials and citizens, and assess the social and political consequences.</p> <p>12.02 Evaluate the impact of recent constitutional amendments, court rulings, and federal legislation on United States' citizens.</p> <p>12.06 Assess the impact of twenty-first century terrorist activity on American society.</p>	
History	<p>USH.H.5.2 Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).</p>	<p>5.04 Describe the changing role of government in economic and political affairs.</p> <p>9.05 Assess the impact of New Deal reforms in enlarging the role of the federal government in American life.</p> <p>11.02 Trace major events of the Civil Rights Movement and evaluate its impact.</p> <p>11.06 Identify political events and the actions and reactions of the government officials and citizens, and assess the social and political consequences.</p> <p>12.02 Evaluate the impact of recent constitutional amendments, court rulings, and federal legislation on United States' citizens.</p>	



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	Clarifying Objective		
	USH.H.6 Understand how and why the role of the United States in the world has changed over time.		
History	USH.H.6.1 Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).	<p>6.01 Examine the factors that led to the United States taking an increasingly active role in world affairs.</p> <p>6.02 Identify the areas of the United States military, economic, and political involvement and influence.</p> <p>6.03 Describe how the policies and actions of the United States government impacted the affairs of other countries.</p> <p>8.01 Examine the reasons why the United States remained neutral at the beginning of World War I but later became involved.</p> <p>9.01 Elaborate on the cycle of economic boom and bust in the 1920's and 1930's.</p> <p>10.01 Elaborate on the causes of World War II and reasons for the United States' entry into the war.</p> <p>10.04 Elaborate on changes in the direction of foreign policy related to the beginnings of the Cold War.</p>	



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	Clarifying Objective		
		10.05 Assess the role of organizations established to maintain peace and examine their continuing effectiveness.	
		11.01 Describe the effects of the Cold War on economic, political, and social life in America. 12.01 Summarize significant events in foreign policy since the Vietnam War.	
History	USH.H.6.2 Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).	6.01 Examine the factors that led to the United States taking an increasingly active role in world affairs. 6.02 Identify the areas of United States military, economic, and political involvement and influence. 6.03 Describe how the policies and actions of the United States government impacted the affairs of other countries. 8.01 Examine the reasons why the United States remained neutral at the beginning of World War I but later became involved. 8.02 Identify political and military turning points of the war and determine their significance to the outcome of the conflict.	



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Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
		<p>10.01 Elaborate on the causes of World War II and reasons for United States entry into the war.</p> <p>10.04 Elaborate on changes in the direction of foreign policy related to the beginnings of the Cold War.</p>	
		<p>10.05 Assess the role of organizations established to maintain peace and examine their continuing effectiveness.</p> <p>11.01 Describe the effects of the Cold War on economic, political, and social life in America.</p> <p>11.04 Identify the causes of United States' involvement in Vietnam and examine how this involvement affected society.</p>	
History	<p>USH.H.7 Understand the impact of war on American politics, economics, society and culture.</p>		
	<p>USH.H.7.1 Explain the impact of wars on American politics since Reconstruction (e.g., spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.).</p>	<p>6.02 Identify the areas of United States military, economic, and political involvement and influence.</p> <p>6.03 Describe how the policies and actions of the United States government impacted the affairs of other countries.</p>	



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	Clarifying Objective		
		8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations.	
		10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.	
		10.04 Elaborate on changes in the direction of foreign policy related to the beginnings of the Cold War.	
		10.05 Assess the role of organizations established to maintain peace and examine their continuing effectiveness.	
11.01 Describe the effects of the Cold War on economic, political, and social life in America.			
12.04 Identify and assess the impact of social, political, and cultural changes in the United States.			
		12.06 Assess the impact of twenty-first century terrorist activity on American society.	
History	USH.H.7.2 Explain the impact of wars on the American economy since Reconstruction (e.g., mobilizing for war, war industries, rationing, women in the workforce, lend-lease policy, WWII farming gains, GI Bill, etc.).	8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations. 9.01 Elaborate on the cycle of economic boom and bust in the 1920s and 1930s.	



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	Clarifying Objective		
		10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.	
History	USH.H.7.3 Explain the impact of wars on American society and culture since Reconstruction (e.g., relocation of Japanese Americans, American propaganda, first and second Red Scare movement, McCarthyism, baby boom, Civil Rights Movement, protest movements, ethnic, patriotism, etc.).	4.02 Evaluate the impact that settlement in the West had upon different groups of people and upon the environment.	
		6.02 Identify the areas of United States military, economic, and political involvement and influence. 7.03 Evaluate the effects of racial segregation on different regions and segments of the United States' society. 8.03 Assess the political, economic, social, and cultural effects of the war on the United States and other nations. 9.03 Analyze the significance of social, intellectual, and technological changes of lifestyles in the United States. 10.03 Describe and analyze the effects of the war on American economic, social, political, and cultural life.	



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	Clarifying Objective		
		<p>11.01 Describe the effects of the Cold War on economic, political, and social life in America.</p> <p>12.06 Assess the impact of twenty-first century terrorist activity on American society.</p>	
History	<p>USH.H.8 Analyze the relationship between progress, crisis and the “American Dream” within the United States.</p>		
	<p>USH.H.8.1 Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” since Reconstruction (e.g., Gilded Age, assembly line, transcontinental railroad, highway system, credit, etc.).</p>	<p>4.04 Describe innovations in agricultural technology and business practices and assess their impact on the West.</p> <p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p> <p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p> <p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>7.04 Examine the impact of technological changes on economic, social, and cultural life in the United States.</p>	



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2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
		<p>9.01 Elaborate on the cycle of economic boom and bust in the 1920s and 1930s.</p> <p>9.03 Analyze the significance of social, intellectual and technological changes of lifestyle in the United States.</p> <p>11.05 Examine the impact of technological innovations that have impacted American life.</p> <p>12.03 Identify and assess the impact of economic, technological, and environmental changes in the United States.</p>	
History	<p>USH.H.8.2 Explain how opportunity and mobility impacted various groups within American society since Reconstruction (e.g., Americanization movement, settlement house movement, Dust Bowl, the Great Migration, suburbia, etc.).</p>	4.02 Evaluate the impact that settlement in the West had upon different groups of people and upon the environment.	
		<p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p> <p>5.03 Assess the impact of labor unions on industry and the lives of workers.</p> <p>7.01 Explain the conditions that led to the rise of Progressivism.</p>	



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2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
		<p>11.01 Describe the effects of the Cold War on economic, political, and social life in America.</p> <p>11.05 Examine the impact of technological innovations that have impacted American life.</p> <p>12.02 Evaluate the impact of recent constitutional amendments, court rulings, and federal legislation on United States' citizens.</p> <p>12.05 Assess the impact of growing racial and ethnic diversity in American society.</p>	
History	<p>USH.H.8.3 Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream” since Reconstruction (e.g., immigrants, Flappers, Rosie the Riveter, GIs, blue collar worker, white collar worker, etc.).</p>	<p>4.01 Compare and contrast the different groups of people who migrated to the West and describe the problems they experienced.</p> <p>4.02 Evaluate the impact that settlement in the West had upon different groups of people and the environment.</p>	
		<p>4.03 Describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism.</p> <p>5.01 Evaluate the influence of immigration and rapid industrialization on urban life.</p>	



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2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
		<p>5.02 Explain how business and industrial leaders accumulated wealth and wielded political and economic power.</p> <p>5.03 Assess the impact of labor unions on industry and the lives of workers.</p> <p>7.01 Explain the conditions that led to the rise of Progressivism.</p> <p>7.02 Analyze how different groups of Americans made economic and political gains in the Progressive Period.</p> <p>7.03 Evaluate the effects of racial segregation on different regions and segments of the United States' society.</p> <p>7.04 Examine the impact of technological changes on economic, social, and cultural life in the United States.</p>	
History	<p>USH.H.8.4 Analyze multiple perceptions of the “American Dream” in times of prosperity and crisis since Reconstruction (e.g., Great Depression, Dust Bowl, New Deal, oil crisis, savings and loan crisis, dot.com bubble, mortgage foreclosure crisis, etc.).</p>		



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