

### Charter School Meetings

<b>Date/Time/Location</b>	<b>Key Attendees</b>	<b>Discussed</b>
January 26, 2018 at 9:30 Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Dale Halton Jim Secunda Sarah McAulay Marty McCarthy Jennifer Nichols	Jennifer told he BOD about the February 2 <sup>nd</sup> meeting scheduled at Max Daetwyler to discuss working with them to have a charter trade school on our campus.
February 2, 2018 at 10:30 am at Max Daetwyler Corporation	Jill Swain Dan Burdi Todd Porter Walter Siegenthaller Sarah McAulay Jennifer Nichols Marty McCarthy	Having a trade school on our Huntersville Education Campus.
March 2, 2018 at 9:00 am at SteelFab	Ron Sherrill Glen Sherrill Jennifer Nichols	The need for a trade school, shortage of skilled steel workers and welders.
March 13, 2018 at 9:30 Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Dale Halton Jim Secunda Sarah McAulay Marty McCarthy Jennifer Nichols	Jennifer discussed her meeting with Todd Porter who has worked with local companies for many years regarding the need for a vocational high school. He has agreed to help Jennifer meet with all his contacts regarding setting up a vocational school with business support.
March 14, 2018 at 9:00 am Lowe's HQ	Hunter MacFarlan Todd Porter Jennifer Nichols	The need for a charter trade school to address tradesperson shortages.
March 30, 2018 at 9:00 am	Harm Stratman (retired President of Bürkert Fluid Control Systems) Jennifer Nichols	The need for a charter trade school. Jennifer prepared materials about the charter school and Huntersville Education Campus for Harm to distribute to the Vistage Group.
April 12, 2018	Harm Stratman Vistage members (20)	Harm distributed information about the charter school and Huntersville Education Campus to the Vistage Group members at their meeting.

April 15, 2018	Dale Halton Jennifer Nichols Larry Core	Signed paperwork purchasing land for charter trade school and Huntersville Education Campus.
April 25, 2018 at 9:30 Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Dale Halton Jim Secunda Sarah McAulay Marty McCarthy Jennifer Nichols	Charter School location discussed. 11414 Beatties Ford Rd. is under a 180-day contract.
May 17, 2018	Harm Stratman Vistage members (50)	Harm distributed information about the charter school and Huntersville Education Campus to additional Vistage Group members at their meeting.
May 22, 2018 at 9:30 Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Dale Halton Jim Secunda Marty McCarthy Jennifer Nichols	Jennifer is meeting with Todd on Friday to discuss the trade school and how we move forward with contacts that have already expressed interest in providing support.
May 25, 2018	Todd Porter Jennifer Nichols	Jennifer and Todd met to discuss the progress of the charter school.
May 29, 2018	Jennifer Nichols Bill Monroe Sean Delapp	Jennifer and WGM principals met to discuss master planning ideas
June 1, 2018	Jack Simoneau Bill Monroe Jennifer Nichols	Discuss Trade School project and Huntersville Education Campus at Town of Huntersville With Director of Planning
June 6, 2018	AJ and John Foster (Huntersville Chamber of Commerce members) Jennifer Nichols	The charter school was project was discussed and need for resources – John to call chamber members.
June 12, 2018	Carlton Burton Joshua Menor Gino Chiaravolloti Larry Core Jennifer Nichols	Site Development discussion including issues involving sewer access to the new property for the Trade School
June 26, 2018 at 9:30 Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Dale Halton Jim Secunda Sarah McAulay Jennifer Nichols Rob McCain and Denise Cole – First Citizens Bank	Financing for the building of the charter and two other schools on the Beatties Ford Rd. location was discussed.

July 5, 2018	Mike Griffin Jennifer Nichols Austin	Discussion of Trade School and how Mike Griffin can support (HVAC match)
July 20, 2018 at 8:00 am at Panera	Dale Halton Pat Rogers Jennifer Nichols	The charter school project was discussed and need for skilled labor in construction
July 31, 2018 at 9:00 am		
July 24, 2018 BOD Meeting	Jennifer Nichols Dale Halton Sarah McAulay Jim Secunda Marty McCarthy	BOD hires Rob Johnson as architect for Huntersville Education Campus and charter school.
July 31, 2018 at 9:00 am	Jennifer Nichols Todd Porter	Updates and continued discussion on needs for charter school project.
July 26, 2018 at 1:00 pm at Pinelake Prep	NC Office of Charter Schools Training Jennifer Nichols	Jennifer attended training on how to apply for a charter school.
July 31, 2018	Jennifer Nichols Todd Porter	Jennifer and Todd discussed additional partners to work with for the technical and educational needs of the charter school project.
August 3, 2018 at 8:30 am Aspire Carolinas Foundation Breakfast Meeting at Bürkert Fluid Control Systems HQ	Jennifer Nichols BOD Aspire Carolinas Attendees	The Huntersville Education Campus and charter trade school is announced to the public and a press release is sent out.
August 10, 2018	Huntersville Planning Dept. Sarah McAulay Jennifer Nichols Larry Core Rob Johnson Holland Heck Carlton Burton Joshua Mentor	Meeting with the entire Huntersville Planning Dept. including transportation to discuss the initial master plan and needs of the schools on campus including trade school. Infrastructure, site, road improvements
August 20, 2018 at Charlotte Rotary Meeting	Jennifer Nichols Rotary Members	The Huntersville Education Campus and charter trade school are announced.
August 21, 2018 at 9:30 at Aspire Carolinas Foundation BOD meeting at Dale Halton's residence	Jennifer Nichols Dale Halton Sarah McAulay Jim Secunda Marty McCarthy	Budget for building charter school and Huntersville Education Campus discussed. Jennifer will be completing charter school application to present at next BOD for input.

August 21, 2018 at 12:00 pm Huntersville Mayor's Luncheon for Charter Schools	John Aneralla Jennifer Nichols Current NC Charter School staff and applicants	The Huntersville Education Campus and charter trade school are announced.
August 22, 2018 noon	Larry Core Rob Johnson Holland Heck Carlton Burton Joshua Menor Jennifer Nichols	Master Planning Meeting
August 28, 2018	Todd Porter Jennifer Nichols	Discussion of Charter School Application for the Trade School
August 31, 2018	Rob Johnson Jennifer Nichols	Trade School Master Plans 3 options
September 10, 2018	Jennifer Nichols Rob Johnson Holland Heck Carlton Burton Joshua Menor	DOT Plan review and discussion of drive patterns in/out for Trade School
September 11, 2018	Lorraine Eason Anthony Swainey Jennifer Nichols Jim Secunda	Bank OZK meeting financing of project
September 11, 2018	Sarandy Gaitanoglou Jennifer Nichols	Phone meeting Bank OZK financing discussion
September 12, 2018	Tina Williams Jennifer Nichols	Meeting at CETI to discuss electrical trade and possible partnership with the trade school, financial, in-kind, curriculum and personnel
September 14	Bert Newsome Jennifer Nichols	Phone meeting BB&T finance meeting

Grades K-2 EL ELA Curriculum Plan

# Grades K-2 Curriculum Plan

		Module 1: Building Literacy in a Collaborative Classroom	Module 2: Learning Through Science and Story	Module 3: Researching to Build Knowledge and Teach Others	Module 4: Contributing to the Community
<b>Kindergarten</b>	<b>Topic</b>	<b>KM1: Toys and Play</b>	<b>KM2: Weather Wonders</b>	<b>KM3: Trees are Alive</b>	<b>KM4: Enjoying and Appreciating Trees</b>
	<b>Writing Tasks*</b>	<ul style="list-style-type: none"> <li>Opinion Writing: My Preferred Classroom Toy (W.1)</li> <li>Informational Writing: My Classmate's Preferred Classroom Toy (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: My Weather Story (W.3)</li> <li>Informational Writing: Weather Journal (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Writing: Living Things Research Notebook (W.K.8, W.1.7)</li> <li>Informational Writing: How Animals Depend On Trees (W.K.2, W.K.7)</li> <li>Informational Writing and Collage: Tree Experts (W.K.2, W.K.5, W.K.7)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: Where Would You Plant a Tree and Why? (W.K.1)</li> <li>Opinion Writing: Tree Appreciation Post Card (W.K.1, W.1.5, W.K.6)</li> <li>Informational Writing: Enjoying Trees Journal (W.K.8)</li> </ul>
	<b>Required Trade Books**</b>	RL- <i>Llama Llama Time to Share</i> , Anna Dewdney RL- <i>Have Fun Molly Lou Melon</i> , Patty Lovell RI- <i>Toys Galore</i> , Peter Stein RI- <i>Playing with Friends</i> , Rebecca Rissman	RI- <i>Weather Words and What They Mean</i> , Gail Gibbons RI- <i>Weather</i> (National Geographic Readers Series), Kristin Rattini RI- <i>On the Same Day in March</i> , Marilyn Singer RL- <i>Come On, Rain!</i> , Karen Hesse RL- <i>Umbrella</i> , Taro Yashima RL- <i>One Hot Summer Day</i> , Nina Crews RL- <i>Brave Irene</i> , William Steig RL- <i>The Snowy Day</i> , Ezra Jack Keats	RI- <i>What's Alive?</i> Kathleen Weidner Zoehfeld RI- <i>Be a Friend to Trees</i> , Patricia Lauber RL- <i>Are Trees Alive?</i> Debbie Miller RL- <i>The Tree in the Ancient Forest</i> , Carol Reed-Jones	RI- <i>A Tree is Nice</i> , Janice May Udry RI- <i>Mama Miti: Wangari Maathai and the Trees of Kenya</i> , Donna Jo Napoli RI- <i>We Planted a Tree</i> , Diane Muldrow RL- <i>A Tree for Emmy</i> , Mary Ann Rodman RL- <i>Gus is a Tree</i> , Claire Babin RL- <i>Oliver's Tree</i> , Kit Chase

		Module 1: Building Literacy in a Collaborative Classroom	Module 2: Learning Through Science and Story	Module 3: Researching to Build Knowledge and Teach Others	Module 4: Contributing to the Community
<b>GRADE 1</b>	<b>Topic</b>	<b>1M1: Tools and Work</b>	<b>1M2: The Sun, Moon, and Stars</b>	<b>1M3: Birds' Amazing Bodies</b>	<b>1M4: Caring for Birds</b>
	<b>Writing Tasks*</b>	<ul style="list-style-type: none"> <li>Informational Writing: Writing About Habits of Character (W.2)</li> <li>Informational Writing: Creating a Magnificent Thing (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: The Sun Sees Narrative Poem (W.3)</li> <li>Informational Writing: Sky Journal (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Writing: Birds Research Notebook (W.1.8, W.1.7)</li> <li>Informative Writing: Birds' Body Parts Help Them Survive (W.1.2, W.1.7)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: Leave the Nest Up (W.1.1, W.1.7, W.1.8)</li> <li>Informational Writing: Stories of Bird Helpers response journal (W1.8)</li> <li>Informational Writing: Feathered Friend Savers (W.1.2, W.1.5, W.1.6)</li> </ul>
	<b>Required Trade Books**</b>	RL- <i>The Most Magnificent Thing</i> , Ashley Spires RL- <i>The Little Red Pen</i> , Janet Stevens and Susan Stevens Crummel RI- <i>My Math Toolbox</i> , Nancy Kelly Allen RI- <i>I Use Science Tools</i> , Kelli L. Hicks RI- <i>Tools</i> , Ann Morris RI- <i>A Chef's Tools</i> , Holden Strauss	RL- <i>Summer Sun Risin'</i> , W. Nikola-Lisa RL- <i>Why the Sun and the Moon Live in the Sky</i> , Elphinstone Dayrell RL- <i>Sun and Moon</i> , Lindsey Yankey RL- <i>Papa, Please Get the Moon for Me</i> , Eric Carle RL- <i>Kitten's First Full Moon</i> , Kevin Henkes RL- <i>What the Sun Sees, What the Moon Sees</i> , Nancy Tafuri RI- <i>What Makes Day and Night</i> , Franklyn M. Branley RI- <i>Does the Sun Sleep?: Noticing Sun, Moon, and Star Patterns</i> , Martha E.H. Rustad	RI- <i>Birds</i> , Kevin Henkes RI- <i>Birds</i> (Scholastic Discover More), Penelope Arlon RI- <i>Feathers: Not Just for Flying</i> , Melissa Stewart RI- <i>Beaks!</i> Sneed Collard RI- <i>Little Kids First Big Book of Birds</i> (National Geographic), Catherine Hughes RL- <i>Just Ducks</i> , Nicola Davis RL- <i>Flight School</i> , Lita Judge	RI- <i>A Place for Birds</i> , Melissa Stewart RI- <i>Olivia's Birds: Saving the Gulf</i> , Olivia Boulter RL- <i>City Hawk: The Story of Pale Male</i> , Meghan McCarthy RL- <i>Lost and Found</i> , Oliver Jeffers RL- <i>Pierre the Penguin: A True Story</i> , Jean Marzollo RL- <i>Maggie the One-Eyed Peregrine Falcon: A True Story of Rescue and Rehabilitation</i> , Christie Gove-Berg RL- <i>The Lion and the Bird</i> , Marianne Dubuc

		Module 1: Building Literacy in a Collaborative Classroom	Module 2: Learning Through Science and Story	Module 3: Researching to Build Knowledge and Teach Others	Module 4: Contributing to the Community
<b>GRADE 2</b>	<b>Topic</b>	<b>2M1: Schools and Community</b>	<b>2M2: Fossils Tell of Earth's Changes</b>	<b>2M3: The Secret World of Pollination</b>	<b>2M4: Providing for Pollinators</b>
	<b>Writing Tasks*</b>	<ul style="list-style-type: none"> <li>Informational Writing: Writing about Schools around the World (W.2)</li> <li>Informational Writing: The Most Important Think about Schools Book (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: The Stories of Paleontologists (W.3)</li> <li>Informational Writing: Paleontologist Notebook (W.2.8)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Writing: Plants and Pollinator's Research Notebooks, Parts I and II (W.2.8, W.2.7)</li> <li>Informative Writing: How Pollinators Help Plants (W.2.2, W.2.5, W.1.7)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: My Opinion Writing Booklet (W.2.1)</li> <li>Opinion Writing: Butterfly Seed Packet (W.2.1, W.2.5, W.2.7, W.2.8)</li> <li>Informational Writing: Central Message Writing Routine (W.2.2)</li> </ul>
	<b>Required Trade Books**</b>	RL- <i>The Invisible Boy</i> , Trudy Ludwig RL- <i>The Dot</i> , Peter H. Reynolds RI - <i>The Important Book</i> , Margaret Wise Brown RI- <i>Off to Class: Incredible and Unusual Schools around the World</i> , Susan Hughes	RL- <i>Stone Girl, Bone Girl</i> , Laurence Anholt RL- <i>The Dog That Dug for Dinosaurs</i> , Shirley Raye Redmond RI- <i>Paleontology: The Study of Prehistoric Life</i> , Susan Heinrichs Gray RI- <i>Curious about Fossils</i> , Kate Waters RI- <i>Fossils Tell of Long Ago</i> , Alike RI- <i>Fossils</i> , Ann O. Squire RI- <i>The Big Dinosaur Dig</i> , Esther Ripley	RI- <i>Plant Secrets</i> , Emily Goodman RI- <i>Seed to Plant</i> , Kristin Baird Rattini RI- <i>From Seed to Plant</i> , Gail Gibbons RI- <i>What Is Pollination?</i> , Bobbie Kalman	RI- <i>A Place for Bats</i> , Melissa Stewart RI- <i>A Place for Butterflies</i> , Melissa Stewart RL- <i>Hey Little Ant</i> , Philip & Hannah Hoose RL- <i>The Little Hummingbird</i> , Michael Yahgulanaas RL- <i>The Lizard and the Sun</i> , Alma Flor Ada RL- <i>The Ant and the Grasshopper</i> , Diane Marwood

# GRADES 3–5 CURRICULUM PLAN

		Module 1: Becoming a Close Reader and Writing to Learn	Module 2: Researching to Build Knowledge and Teach Others	Module 3: Considering Perspectives and Supporting Opinions	Module 4: Gathering Evidence and Speaking to Others
Grade 3	Topic	3M1: Overcoming Learning Challenges Near and Far	3M2: Adaptations and the Wide World of Frogs	3M3: Exploring Literary Classics	3M4: Water Conservation
	Writing Tasks*	<ul style="list-style-type: none"> <li>Informative Paragraph: The Challenge of Accessing Books (RI.3.1, RI.3.2, W.3.2, W.3.4, W.3.8, W.3.10)</li> <li>Informative Writing: Reading Strategies Bookmark (W.3.4 and W.3.5)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: A Pourquoi Tale (W.3.3, W.3.4 W.3.10)</li> <li>Narrative and Informative Writing: Freaky Frog Book and Trading Card (RI.3.7, W.3.2, W.3.3, W.3.4, W.3.6, W.3.8, W.3.10, and L.3.6)</li> </ul>	<ul style="list-style-type: none"> <li>Presenting a Revised Scene from <i>Peter Pan</i> (RF.3.4b, SL.3.4, and SL.3.6)</li> <li>Narrative Writing: Revising a Scene from <i>Peter Pan</i> (W.3.3, W.3.4, W.3.6, W.3.10)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Essay: Demand for Water and the Importance of Water Conservation (RI.3.1, W.3.1, W.3.4, W.3.10, L.3.1b)</li> <li>Water Issue PSA Public Launch Presentation (RI.3.1, SL.3.4, SL.3.6, L.3.3b.)</li> </ul>
	Required Trade Books**	RL - <i>More Than Anything Else</i> , Marie Bradby RL - <i>Waiting for the Biblioburro</i> , Monica Brown RL - <i>Thank You, Mr. Falker</i> , Patricia Polacco RL - <i>Rain School</i> , James Rumford RL - <i>Nasreen's Secret School</i> , Jeanette Winter RI - <i>My Librarian Is a Camel</i> , Margriet Ruurs	RL - <i>Bullfrog at Magnolia Circle</i> , Deborah Dennard RL - <i>Lizards, Frogs, and Polliwogs</i> , Douglas Florian RI - <i>Everything You Need to Know about Frogs and Other Slippery Creatures</i> , DK Publishing	RL - <i>Peter Pan</i> , J.M.Barrie	RI - <i>One Well: The Story of Water on Earth</i> , Rochelle Strauss RL - <i>Water Dance</i> , Thomas Locker RL - <i>The Boy Who Harnessed the Wind</i> , William Kamkwamba

Grade 4	Topic	<b>4M1: Poetry, Poets and Becoming Writers</b>	<b>4M2: Animal Defense Mechanisms</b>	<b>4M3: The American Revolution</b>	<b>4M4: Responding to Inequality: Ratifying the 19th Amendment</b>
	Writing Tasks*	<ul style="list-style-type: none"> <li>Revising a Literary Essay (W.4.2a, W.4.5, L.4.1f, and L.4.2b)</li> <li>Poetry Presentation+ (SL.4.4 and SL.4.5)</li> </ul>	<ul style="list-style-type: none"> <li>Informative Essay: Pufferfish Defense Mechanisms (RI.4.9, W.4.2, W.4.4, W.4.7, W.4.8, and W.4.10)</li> <li>Narrative Writing: Animal Defenses Choose-Your-Own- Adventure (RI.4.9, W.4.2, W.4.3, and W.4.10)</li> </ul>	<ul style="list-style-type: none"> <li>Text-Based Discussion: American Revolution (RI.4.9 and SL.4.1)</li> <li>Opinion Writing: Loyalist Broadside (RI.4.9, W.4.1, W.4.5, W.4.9b, W.4.10)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: PSA Script (W.4.1, W.4.4, W.4.10)</li> <li>Taking Action Project Press Release (W.4.2, W.4.4, W.4.10)</li> </ul>
	Required Trade Books**	RL - <i>Love That Dog</i> , Sharon Creech RI - <i>A River of Words</i> , Jen Bryant	RI - <i>Can You Survive the Wilderness?</i> , Matt Doeden RI - <i>Venom</i> , Marilyn Singer RI - <i>Animal Behavior: Animal Defenses</i> , Christina Wilsdon	RL - <i>Colonial Voices Hear Them Speak</i> , Kay Winters RL - <i>Divided Loyalties: The Barton Family During the American Revolution</i> , Gare Thompson	RL - <i>The Hope Chest</i> , Karen Schwabach
Grade 5	Topic	<b>5M1: Stories of Human Rights</b>	<b>5M2: Biodiversity in the Rainforest</b>	<b>5M3: Athlete Leaders of Social Change</b>	<b>5M4: The Impact of Natural Disasters</b>
	Writing Tasks*	<ul style="list-style-type: none"> <li>Revising an Analytical Essay: Comparing Character Responses to An Event in <i>Esperanza Rising</i> (W.5.4, W.5.5, W.5.6, W.5.10, L.5.2d, L.5.6)</li> <li>Monologue Performance and Program (RF.5.4, W.5.4, W.5.5, W.5.8, W.5.10)</li> </ul>	<ul style="list-style-type: none"> <li>Informative Essay: Literary Analysis of Concrete Language and Sensory Detail in <i>The Most Beautiful Roof in the World</i> (RL.5.1, RF.5.4, W.5.2, W.5.9, and W.5.10)</li> <li>Rainforest Adventures EBook (W.5.3, W.5.4, W.5.6, W.5.10)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Essay: Factors of Jackie Robinson's Success (RI.5.9, W.5.1, W.5.4, W.5.5, W.5.9b, W.5.10)</li> <li>Poster: Personal Qualities to be an Effective Leader of Change (RI.5.1, RI.5.9, W.5.4, W.5.8, W.5.9b, and W.5.10)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Essay: Personal Items for My Emergency Preparedness Kit (W.5.1, W.5.4, W.5.5, W.5.6, W.5.10, and L.5.2e)</li> <li>Presentation: Preparing for a Natural Disaster (SL.5.4, SL.5.5, SL.5.6)</li> </ul>
	Required Trade Books**	RL - <i>Esperanza Rising</i> , Pam Muñoz Ryan RI - <i>A Life Like Mine</i> , DK Publishing RI - <i>Universal Declaration of Human Rights</i> , United Nations (excerpts; no purchase necessary)	RL - <i>The Great Kapok Tree</i> , Lynne Cherry RL - <i>Seeds of Change</i> , Jen Cullerton Johnson RI - <i>The Most Beautiful Roof in the World</i> , Kathryn Lasky	RI - <i>Promises to Keep</i> , Sharon Robinson	RL - <i>Eight Days: A Story of Haiti</i> , Edwidge Danticat

		<b>Module 1: Close Reading and Writing to Learn</b>	<b>Module 2A: Working with Evidence</b>	<b>Module 3A: Understanding Perspectives</b>	<b>Module 4: Research, Decision Making, and Forming Positions</b>
<b>GRADE 6</b>	<b>Topic</b>	<b>Myths: Not Just Long Ago</b>	<b>Rules to Live By</b>	<b>The Land of the Golden Mountain</b>	<b>Insecticides: Costs vs. Benefits</b>
	<b>Central Texts*</b>	RL— <i>The Lightning Thief</i> , Rick Riordan	RL— <i>Bud, Not Buddy</i> , Christopher Paul Curtis RI—“Stanford University Commencement Address,” Steve Jobs	RL— <i>Dragonwings</i> , Laurence Yep RI—“Comprehending the Calamity,” Emma M. Burke	RL— <i>Frightful’s Mountain</i> , Jean Craighead George RI—“The Exterminator,” Kristen Weir
	<b>Writing Tasks**</b>	<ul style="list-style-type: none"> <li>Literary Analysis—Connecting Themes in Cronus and <i>The Lightning Thief</i> (RL.6.2, W.6.2, 6.9)</li> <li>My Hero’s Journey Narrative (RL.6.3, W.6.3)</li> </ul>	<ul style="list-style-type: none"> <li>Argument: How Does Bud Use His Rules—to Survive or to Thrive? (RL.6.3, W.6.1, 6.9)</li> <li>Research/Inform: “My Rule to Live By” (RL.6.3, W.6.2)</li> </ul>	<ul style="list-style-type: none"> <li>Literary Analysis: How Do the Author’s Purposes Affect the Narrator’s Points of View? (W.6.2, 6.9)</li> <li>Newspaper Article: How the 1906 San Francisco Earthquake and Fire Affected the People of San Francisco (W.6.2, 6.7)</li> </ul>	<ul style="list-style-type: none"> <li>Research Simulation (W.6.7, 6.8, 6.9)</li> <li>Position Paper: Do the Benefits of DDT Outweigh Its Harmful Consequences? (W.6.1, 6.9)</li> </ul>
<b>GRADE 7</b>	<b>Topic</b>	<b>Journeys and Survival</b>	<b>Working Conditions</b>	<b>Slavery: The People Could Fly</b>	<b>Screen Time and the Developing Brain</b>
	<b>Central Texts*</b>	RL— <i>A Long Walk to Water</i> , Linda Sue Park RI—“Sudanese Tribes Confront Modern War,” Karl Vick	RL— <i>Lyddie</i> , Katherine Patterson RI—“Commonwealth Club Address,” César Chávez	RI— <i>Narrative of the Life of Frederick Douglass</i> (excerpts)	No text purchase required; students will read articles only about the adolescent brain and the effects of technology use, provided in lesson supporting materials.
	<b>Writing Tasks**</b>	<ul style="list-style-type: none"> <li>Literary Analysis: Writing about the Theme of Survival (RL.7.1, 7.2, W.7.2, 7.9)</li> <li>Research-based Two-Voice Poem (RL.7.6, W.7.3, 7.9)</li> </ul>	<ul style="list-style-type: none"> <li>Argument: Should Lyddie Sign the Petition? (RL.7.3, W.7.1)</li> <li>Consumer’s Guide to Working Conditions in the Garment Industry (W.7.2, 7.6, 7.7)</li> </ul>	<ul style="list-style-type: none"> <li>Literary Nonfiction Analysis: Analyzing Douglass’s Position in the <i>Narrative</i> (RI.7.2, 7.6, W.7.2, 7.9)</li> <li>Children’s Book to Retell an Episode from the <i>Narrative</i> (W.7.3, 7.9)</li> </ul>	<ul style="list-style-type: none"> <li>Research Simulation (W.7.7, 7.8, 7.9)</li> <li>Position Paper: Should the American Academy of Pediatrics raise its recommended daily entertainment screen time from two hours to four hours? (RI.7.1, W.7.1, 7.4, and 7.5)</li> </ul>
<b>GRADE 8</b>	<b>Topic</b>	<b>Finding Home: Refugees</b>	<b>Working with Evidence: Taking a Stand</b>	<b>Japanese American Relations in WWII</b>	<b>Sustainability of World’s Food Supply</b>
	<b>Central Texts*</b>	RL— <i>Inside Out &amp; Back Again</i> , Thanhha Lai* RI—“The Vietnam Wars,” Tod Olson	RL— <i>To Kill a Mockingbird</i> , Harper Lee RI—“Equal Rights for Women,” Chisholm RI—“Ain’t I a Woman?” Sojourner Truth	RI— <i>Unbroken: A World War II Story of Survival, Resilience, and Redemption</i> , Laura Hillenbrand	RI— <i>The Omnivore’s Dilemma: The Secrets Behind What You Eat</i> , Michael Pollan (Young Readers’ Edition)
	<b>Writing Tasks**</b>	<ul style="list-style-type: none"> <li>Literary Analysis: Explain the Significance of the Novel’s Title (RL.8.1, 8.3, RI.8.1, W.8.2, 8.9)</li> <li>Research-based Free Verse Narrative Poems: “Inside Out” and “Back Again” (RI.8.1, 8.2, W.8.3, 8.9)</li> </ul>	<ul style="list-style-type: none"> <li>Argument: Taking a Stand (RL.8.1, 8.2, 8.3, W.8.1)</li> <li>Readers Theater and Analytical Commentary: Taking a Stand in Maycomb (RL.8.11, W.8.3, 8.11)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Essay: Invisibility of Captives during WWII (RI.8.1, W.8.2, 8.9)</li> <li>Research-based Narrative: Becoming Visible after Internment (RI.8.1, W.8.3)</li> </ul>	<ul style="list-style-type: none"> <li>Research Simulation (W.8.7, 8.8, 8.9)</li> <li>Position Paper: Which of Michael Pollan’s Four Food Chains Would Best Feed the United States? (W.8.1, 8.9)</li> </ul>



**APPENDIX B2 Core Content Electives**

<b>FUTURE READY CORE</b>			
<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
English 9 (1 credit)	English 10 (1 credit)	English 11 (1 credit)	English 12 (1 credit)
Math (1 credit) Math I Algebra Geometry	Math (1 credit) Math II Algebra 1 Geometry	Math (1 credit) Integrated Math 1 Algebra 2 Geometry Trigonometry Pre/Calculus	Math (1 credit) Integrated Math 2 Algebra 2 Geometry Trigonometry Pre/Calculus
Science (1 credit) Earth/Environmental	Science (1 credit) Biology	Science (1 credit) Physical Science Chemistry Physics	Science (1 credit) Physical Science Chemistry Physics
Social Studies (1 credit) United States History I	Social Studies (1 credit) United States History 2	Social Studies (1 credit) World History	Social Studies (1 credit) History Elective
Elective Choice (1 credit): OSHA Certification CPR Training Industry Specialization Skill Class	Elective (1 credit)	Elective (1 credit)	Elective (1 credit)
PE (1 credit)	Elective (1 credit)	Elective (1 credit)	Elective (1 credit)
CTE Course (1 Credit) Electrical I HVAC and Welding I Plumbing and Pipefitting I Computer Science/Information Technology I	CTE Course (1 Credit) Electrical II HVAC and Welding II Plumbing and Pipefitting II Computer Science/Information Technology II	CTE Course (1 Credit) Electrical III HVAC and Welding III Plumbing and Pipefitting III Computer Science/Information Technology III	CTE Course (1 Credit) Electrical Apprenticeship HVAC and Welding Apprenticeship Plumbing and Pipefitting Apprenticeship Computer Science/Information Technology Apprenticeship

Students must have 22 credits to graduate.

Required Credits:

1 credit in physical education

3 credits in Science

4 credits in:

- 1) Math
- 2) English
- 3) Social Studies

4 Credits in CTE Course – From Level I-Level IV Same course

***Beginning Sophomore Year Students can use an elective to take an additional CTE course in a different area than their chosen I-IV CTE course certification.***

<b>FUTURE READY OCCUPATIONAL</b>			
<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
Occupational English I (1 credit)	Occupational English II * (1 credit)	Occupational English III (1 credit)	Occupational English IV (1 credit)
Occupational Mathematics I (1 credit)	Occupational Mathematics II (1 credit)	Occupational Mathematics III (1 credit)	
Life Skills Science I (1 credit)	Life Skills Science II (Biology) ** (1 credit)		
Social Studies I (Government/US History) (1 credit)	Social Studies II (Self-Advocacy/Problem Solving) (1 credit)		
Occupational Preparation I PE (1 credit)	Occupational Preparation II	Occupational Preparation III	Occupational Preparation IV
CTE Course (1 Credit) Electrical I HVAC and Welding I Plumbing and Pipefitting I Computer Science/Information Technology I	CTE Course (1 Credit) Electrical II HVAC and Welding II Plumbing and Pipefitting II Computer Science/Information Technology II	CTE Course (1 Credit) Electrical III HVAC and Welding III Plumbing and Pipefitting III Computer Science/Information Technology III	CTE Course (1 Credit) Electrical Apprenticeship HVAC and Welding Apprenticeship Plumbing and Pipefitting Apprenticeship Computer Science/Information Technology Apprenticeship

**Required Credits:**

- 1 credit in physical education
- 2 credits History
- 2 credits Science \*\*Biology taken by 11th grade
- 3 credits in Math
- 4 credits in English \*English II taken by 10th grade
- 4 credits in CTE Course – From Level I-Level IV (same area)
- 6 credits Occupational Preparation and/or CTE credits

APPENDIX C  
Huntersville Charter High School 2020-2021 School Calendar

August 2020

s	M	T	w	T	F	s
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

s	M	T	w	T	F	s
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

s	M	T	w	T	F	s
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

s	M	T	w	T	F	s
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

s	M	T	w	T	F	s
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

s	M	T	w	T	F	s
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

s	M	T	w	T	F	s
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

s	M	T	w	T	F	s
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

s	M	T	w	T	F	s
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

s	M	T	w	T	F	s
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

s	M	T	w	T	F	s
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Aug 17-21, 2020	Teachers Pre-Planning Week and Prof. Dev. Training	Nov 11, 2020	Veterans Day - No School	Jan 22, 2021	Third Quarter Begins	May 6, 2021	Teacher Proff. Dev. Day - No School Students
Aug 24, 2020	First Day of School, 1 <sup>st</sup> Quarter begins	Nov 25-26, 2020	Thanksgiving Break	Feb 15, 2021	Presidents' Day - No School	May 31, 2021	Memorial Day
Sep 7, 2020	Labor Day - No School	December 3	Teacher Proff. Dev. Day - No School Students	Feb 24, 2021	Teacher Proff. Dev. Day - No School Students	June 14-16	Exams
Sep 24, 2020	Teacher Proff. Dev. Day - No School Students	Dec 21-Jan 1, 2020	Winter Break - No School	March 29-April 2	Spring Break	June 16	Last Day of School Students
Oct 29, 2020	Second Quarter Begins	Jan 18, 2021	Martin Luther King Jr. Day - No School	April 7, 2021	Fourth Quarter Begins	June 17-18	Teacher Work Days

INTERNAL REVENUE SERVICE  
P. O. BOX 2508  
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 26 2018

ASPIRE CAROLINAS FOUNDATION INC  
91 HUBBARD ST  
BELMONT, NC 28012

Employer Identification Number:  
82-3432311  
DLN:  
17053005353038  
Contact Person:  
ANGELA PARKER ID# 23001  
Contact Telephone Number:  
(877) 829-5500  
Accounting Period Ending:  
June 30  
Form 990-PF Required:  
Yes  
Effective Date of Exemption:  
November 16, 2017  
Addendum Applies:  
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a private foundation within the meaning of Section 509(a).

You're required to file Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation, annually, whether or not you have income or activity during the year. If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to [www.irs.gov/charities](http://www.irs.gov/charities). Enter "4221-PF" in the search bar to view Publication 4221-PF, Compliance Guide for 501(c)(3) Private Foundations, which describes your recordkeeping, reporting, and disclosure requirements.

Letter 1076

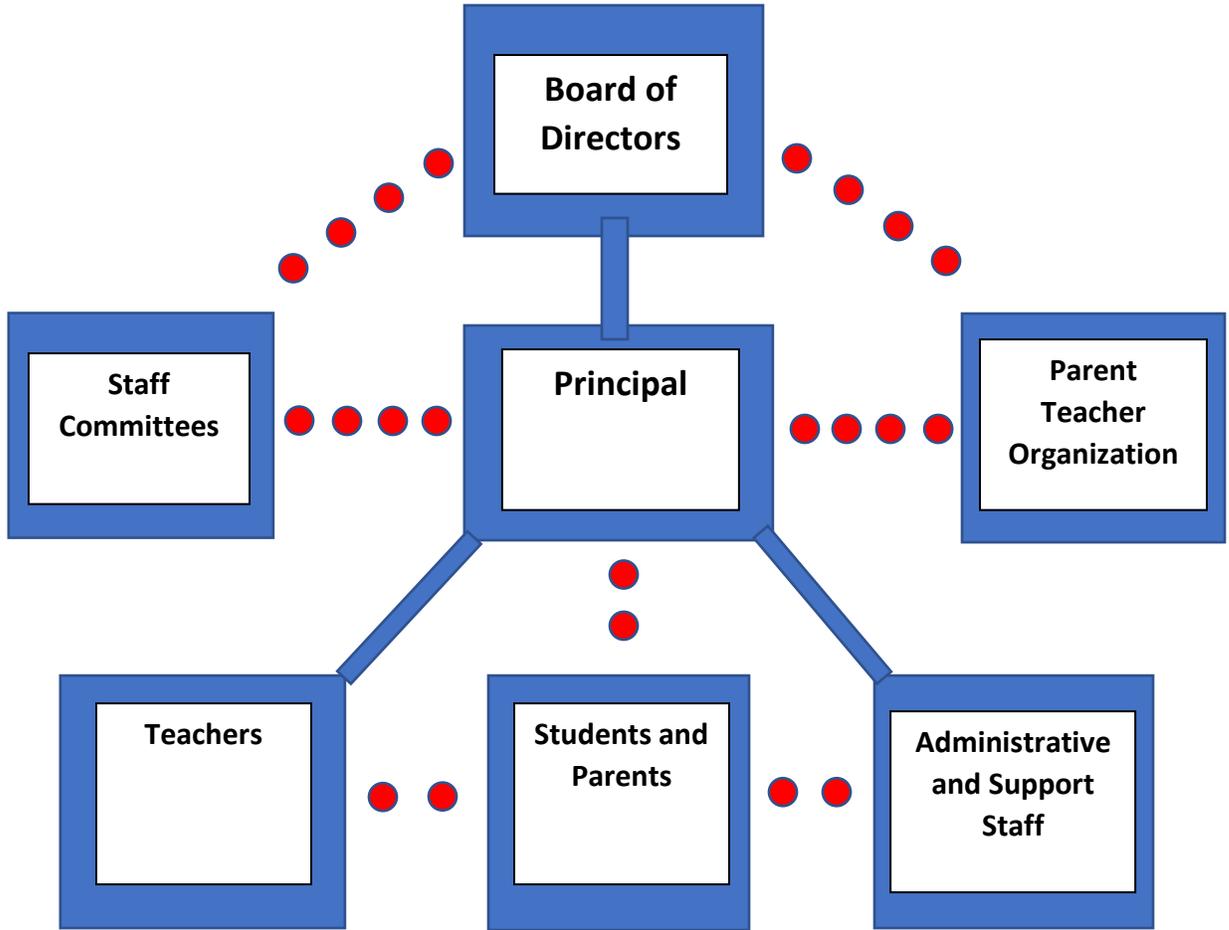
ASPIRE CAROLINAS FOUNDATION INC

Sincerely,

*Stephen A. Martin*

Director, Exempt Organizations  
Rulings and Agreements

# Appendix E – Organization Chart



## KEY



Blue Lines are Direct Reports



Red Dotted Lines show informal reporting structure for communication purposes

## **APPENDIX G**

### **BY-LAWS**

#### **OF**

### **Huntersville Charter High School (“the Corporation”)**

#### **ARTICLE I**

##### **Purpose**

The purpose of the corporation is to maintain and operate Huntersville Charter High School as a charter school and a not-for-profit enterprise. It shall be the policy of the corporation not to discriminate in admissions and hiring practices in violation of the law.

#### **ARTICLE II**

##### **Members**

The corporation shall have no members.

#### **ARTICLE III**

##### **Board of Trustees**

###### *Section 1 General Powers.*

The affairs of the corporation shall be managed by its Board of Trustees. The Board of Trustees primary duties include the hiring and evaluation of the Head of School, the setting of general institutional policies, strategic planning, fund-raising, and assessment of the school's effectiveness in manifesting the mission of the corporation.

###### *Section 2 Number, Tenure, and Qualifications.*

(a) The Board of Trustees shall consist of no less than five (5) and no more than ten (10) voting members. Potential members for the board shall be nominated and selected by the Board from a pool of parents, past parents, grandparents, alumni, patrons, and community members by criteria defined by the Board. The Head of the School shall be a nonvoting, ex-officio member, whose term shall be renewable each year until terminated by action of the Board or by resignation. All newly elected board members shall serve for a term of one (3) years beginning on July 1. Following the first term of service, trustees may be re-elected to serve a second three (3) year terms. Except as provided above, trustees shall serve a three (3) year term of office and will be eligible, if nominated and elected, to serve one successive three (3) year term. No trustee may be

elected to term beyond the second term without first having been off the board for at least one year, unless elected as an officer of the Board. The Board shall be divided into staggered classes so that the terms of only approximately one-third of the voting trustees shall expire each year. In the event that a voting trustee does not complete his or her term on the Board, a new trustee may be elected to fill out the unexpired term and then that trustee is eligible to be nominated for one or more full terms.

(b) Honorary Trustees may be elected by the Board from among former Trustees who shall have served with distinction and from among distinguished friends and major contributors to the School who shall not have served previously as Trustees. Honorary Trustees shall be invited to attend all meetings of the Board but shall not be entitled to vote.

### *Section 3 Quorum*

A majority of the voting members of the Board as from time to time constituted shall constitute a quorum for the transaction of business at any meeting of the Board, provided that if a quorum shall not be present at such meeting, a majority of the voting members of the Board present may adjourn the meeting from time to time without further notice until a quorum shall be present.

### *Section 4 Manner of Action*

The act of a majority of the voting members of the Board present at a meeting at which a quorum is present shall be the act of the Board of Trustees, except where otherwise provided by law or by these by-laws.

### *Section 5 Informal Action*

Unless otherwise restricted by statute, the certificate of incorporation or these by-laws, any action required or permitted to be taken at any meeting of the Board of Trustees or of any committee thereof may be taken without a meeting, if (i) a written consent thereto is signed by all the voting members of the Board or by all the members of such committee, as the case may be, and (ii) such written consent is filed with the minutes of proceedings of the Board of or such committee.

### *Section 6 Removal*

Any member of the Board may be removed at any regular or special meeting of the Board by an affirmative vote of two-thirds of the voting members of the Board of Trustees as from time to time constituted whenever, in their judgment, the best interest of the corporation would be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed. The member being removed shall be notified of the meeting at which the removal action will be taken, and the specific charges against him or her, at least five (5) days prior to the meeting.

### *Section 7 Vacancies*

The Board of Trustees may fill any vacancy occurring in the Board of Trustees at any regular or special meeting.

### *Section 8 Compensation*

Members of the Board as such shall not receive any stated salaries for their services, but by resolution of the Board of Trustees a fixed sum and expenses, if any, may be allowed for attendance at each regular or special meeting of the Board; provided that nothing herein contained shall be construed to preclude any member from serving the corporation in any other capacity and receiving compensation therefore.

### *Section 9 Presumption of Assent*

A Trustee of the corporation who is present at a meeting of the Board of Trustees at which action on any corporate matter is taken shall be conclusively presumed to have assented to the action taken unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file his or her written dissent to such action with the person acting as the secretary of the meeting before the adjournment thereof or shall forward such dissent by registered mail to the secretary of the corporation immediately after the adjournment of the meeting. Such right to dissent shall not apply to a Trustee who voted in favor of such action.

## **ARTICLE IV**

### **Meetings**

#### *Section 1 Meetings*

The annual meeting of the Board of Trustees shall be held in June of each year. The Board will meet nine times per year.

#### *Section 2 NC Open Meetings*

The board will adhere to the North Carolinas open meeting law 143.318.9 and 143.318.10.

#### *Section 3 Special Meetings*

Special meetings of the Board of Trustees may be called by or at the request of the Head of School or any two (2) voting members of the Board. The person or persons calling such meeting may fix any place as the place for holding any special meeting of the Board called by them.

#### *Section 4 Place of Meetings: Mode*

The place of any meeting of the Board of Trustees may be either within or without the State of North Carolina. Members of the Board of Trustees or any committee designated by the Board of Trustees, including the executive committee, may participate in a meeting of the Board or such committee by means of conference telephone or similar communication equipment by means of which all persons participating in the meeting can hear each other, and such participation in a meeting shall constitute presence in person at such meeting.

### *Section 5 Notice*

Notice of any special meeting of the Board of Trustees shall be given at least five (5) days previously thereto by written notice delivered personally or sent by mail or email to each member of the Board at this address as shown by the records of the corporation. If mailed, such notice shall be deemed to be delivered when deposited in the United States Mail in a sealed envelope so addressed, with postage thereon prepaid. If notice be given by electronic means, such notice shall be deemed to be delivered when the notice is sent.

Any member of the Board may waive notice of any meeting. The attendance of a member at any meeting shall constitute waiver of notice at such meeting, except where a member of the Board attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened. Neither the business to be transacted at, nor the purpose of, any regular or special meeting of the Board need be specified in the notice or waiver of such meeting, unless specifically required by law or these by-laws.

## **ARTICLE V**

### **Conflict of Interest Policy**

The Board of Trustees affirms that the trustees, officers, administrators, faculty and other employees of the School have an obligation to exercise their authority and to carry out the duties of their respective positions for the sole benefit of the School. They should avoid placing themselves in positions in which their personal interests are, or may be, in conflict with the interests of the School. Where a potential conflict of interest exists, it shall be the responsibility of the person involved or any other person with knowledge to notify the Board of Trustees of the circumstances resulting in the potential conflict so that the Board of Trustees can provide such guidance and take such action as it shall deem appropriate. Areas of potential conflict of interest are:

#### 1. Financial Interest.

(A) Ownership by the individual directly or indirectly of a material financial interest in any business or firm (i) from which the School obtains goods or services, or (ii) which is a competitor of the School.

(B) Competition by the individual, directly or indirectly, with the School in the purchase or sale of property or any property right or interest.

(C) Representation of the School by the individual in any transaction or activity in which the individual, directly or indirectly, has a material financial interest.

(D) Any other circumstance in which the individual may profit, directly or indirectly, from any action or decision by the School in which he or she participates, or which he or she has knowledge.

## 2. Inside Information

Disclosure or use by the individual of confidential information about the School, its activities or intentions, for the personal profit or advantage of the individual or any person.

## 3. Conflicting Interests other than Financial

Representation as director, officer, agent or fiduciary of another company, institution, agency or person in any transaction or activity which involves this school as an adverse party or with adverse interests.

## 4. Gifts and Favors

Acceptance of gifts or favors from any firm or individual which does or seeks to do business with, or is a competitor of, the School under circumstances which imply reasonably that such action is intended to influence the individual in the performance of his or her duties.

No Trustee who directly or indirectly is involved in a potential conflict of interest shall be counted in determining the existence of quorum at any meeting of the Board where the potential conflict is considered, nor shall the trustee vote on any action of the Board regarding that potential conflict.

# ARTICLE VI

## Officers

### *Section 1 Officers*

The officers of the corporation shall be a Chair of the Board of Trustees, a Past Chair, a First Vice Chair, a Second Vice Chair, a Head of School, a Treasurer, a Secretary, and such number of assistant treasurers, assistant secretaries, and other officers as may be elected or appointed by the Board of Trustees. Any two or more offices may be held by the same person, except the office of Chair and Secretary.

### *Section 2 Election and Term of Office*

The officers of the corporation shall be elected annually by the Board of Trustees at the annual meeting of the Board. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as is convenient. Vacancies may be filled or new offices created and filled at any meeting of the Board of Trustees. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified.

### *Section 3 Removal*

Any officer or agent elected or appointed by the Board of Trustees may be removed by the Board whenever, in its judgment, the best interests of the corporation would be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed.

#### *Section 4 Vacancies*

A vacancy in any office because of death, resignation, removal, disqualification or otherwise, may be filled by the Board for the unexpired portion of the term.

#### *Section 5 Chair of the Board, Past Chair, First Vice Chair, Second Vice Chair*

The Chair of the Board shall be the chief officer of the corporation and shall preside at all meetings of the Board of Trustees. He or she may sign, with the Head of School, or Secretary, or any other proper officer or agent of the corporation authorized by the Board, any deeds, mortgages, bonds, contracts, or other instruments which the Board of Trustees has authorized to be executed, except in cases where the signing and execution thereof shall be otherwise expressly delegated by the Board from time to time. The Chair shall, at the conclusion of his or her term or terms, serve as immediate Past Chair until the office is filled by his or her successor. The Past Chair or First Vice Chair must preside at meetings of the Board in the absence of the Chair.

#### *Section 6 Head of School*

The Head of School shall be the chief administrative officer of the corporation and shall in general supervise and control all of the operational and educational affairs of the corporation, including recruiting and supervision of teachers, school curriculum, student admission standards, general supervision of students, financial matters, building and grounds, fund raising, liaison with the parent body, and such other duties as may be prescribed by the Board of Trustees from time to time.

#### *Section 7 Treasurer*

The Treasurer shall have charge of and custody of and be responsible for all funds and securities of the corporation; receive and give receipts for moneys due and payable to the corporation from any source whatsoever, and deposit all moneys in the name of the corporation in such banks, trust companies, or other depositories as shall be selected in accordance with the provisions of Article VIII of these by-laws; and in general perform all the duties incident to the office of treasurer and such other duties as from time to time may be assigned to him or her by the Chair or by the Board of Trustees. If required by the Board of Trustees, the treasurer shall give bond for the faithful discharge of his or her duties in such sum and with such surety as the Board of Trustees shall determine, the cost of such bond being paid for with funds of the corporation.

#### *Section 8 Secretary*

The Secretary shall keep the minutes of the meetings of the members of the Board of Trustees in one or more books provided for that purpose; see that all notices are duly given in accordance with the provisions of these by-laws or as required by law; be custodian of the corporation's records and of the seal of the corporation and see that the seal of the corporation is affixed to all documents, the execution of which on behalf of the corporation under its seal is duly authorized in accordance with the provisions of these by-laws; and in general perform all duties incident to

the office of secretary and such duties as from time to time may be assigned to him or her by the Chair or by the Board of Trustees.

*Section 9 Assistant Treasurers and Assistant Secretaries*

The assistant treasurers and assistant secretaries, in general, shall perform such duties as shall be assigned to them by the treasurer, secretary or by the Chair of the Board of Trustees. If required by the Board of Trustees, the assistant treasurers shall give bond for the faithful discharge of their duties in such sum and with such surety as the Board of Trustees shall determine, the cost of such bond being paid for with funds of the corporation.

## **ARTICLE VII**

### **Committees**

*Section 1 Committees of Members of the Board of Trustees*

The Board of Trustees by resolution adopted by a majority of the voting members as from time to time constituted may designate one or more committees, each of which shall consist of two or more voting members of the Board of Trustees (plus any non-board members as the Board sees fit to appoint), which committees to the extent provided in such resolution shall have and exercise the authority of the Board of Trustees in the management of the corporation; but the designation of such committees and the delegation thereto of authority shall not operate to relieve the Board of Trustees or any individual member thereof of any responsibility imposed on it, him, or her by law.

*Section 2 Executive Committee*

(a) The Executive Committee shall be comprised of the Chair of the Board of Trustees, the Past Chair and the chair of each standing committee, and shall function as a long range planning committee to set goals and objectives for the corporation. The Executive Committee shall be authorized to expedite the transaction of business and management of the corporation between regular meetings of the Board of Trustees. Subject to any specific limitation imposed by the certificate of incorporation, the Executive Committee shall have such further specific powers as may from time to time be conferred upon it by resolution of the Board of Trustees, and the Executive Committee may exercise such powers in such manner as it shall deem for the best interests of the corporation in all cases in which specific directions shall not have been given by the Board.

(b) The Chair of the Board, or in the absence of the Chair, an member of the Executive Committee selected by those voting members present, shall preside at meetings of the Executive Committee, and the secretary of the corporation or, if the secretary of the corporation is not a member of the Executive Committee, a member of the Executive Committee designated by the members thereof shall be the secretary of the Executive Committee. In the event of absence from any meeting of the secretary of the Executive Committee, the members of the Executive

Committee present at the meeting shall select a member of the Executive Committee to be secretary of the meeting.

(c) The Executive Committee may prescribe for the conduct of its business such rules and regulation, not inconsistent with these by-laws or with such resolutions for the guidance and control of the Executive Committee as may from time to time be passed by the Board, as it shall deem necessary or desirable, including, without limitation, rules fixing the time and place of meetings and the notice to be given thereof, if any. A majority of the voting members of the Executive Committee shall constitute a quorum. The adoption of any resolution or the taking of any other actions shall require the affirmative vote of a majority of all the voting members of the Executive Committee as from time to time constituted. The Executive Committee shall keep minutes of its proceedings, and it shall report all action taken by it to the Board at the meeting thereof held next after the taken of such action. All action taken by the Executive Committee shall be subject to revision or alteration by the Board at the meeting of the Board at which any such action has been reported to the Board; provided, however that such revision or alteration shall not affect any action taken by any officer or employee of the corporation, or by a third party, or any rights of third parties that have vested, in reliance upon any action or direction of the Executive committee.

(d) The Executive Committee shall not have the authority to act on behalf of the Board of Trustees for the purpose of: 1) amending these by-laws, 2) amending the budget, or 3) making decisions covering the selection or retention of the Head of School. The Executive Committee can act on behalf of the Board of Trustees in decisions regarding routine business of the School.

### *Section 3 Other Committees*

Other committees not having and exercising the authority of the Board of Trustees in the management of the corporation may be designated by a resolution adopted by a majority of the voting members present at a meeting at which a quorum is present. The Chair of the Board of Trustees shall appoint the members of such committee, except as otherwise provided in the resolution designating such committees. Any member thereof may be removed by the person or persons authorized to appoint such member whenever in their judgment the best interests of the corporation shall be served by such removal.

### *Section 4 Terms of Office of Committee Members*

Each member of a committee shall continue to serve until his or her successor is appointed, unless the committee shall be sooner terminated, or unless such member be removed from such committee, or unless such member shall cease to qualify as a member thereof.

### *Section 5 Chair*

Except as otherwise provided herein, two members of each committee shall be appointed by the Chair of the Board as, respectively, Chair and Vice Chair of such committee.

### *Section 6 Vacancies*

Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

### *Section 7 Quorum*

Unless otherwise provided herein or in the resolution of the Board of Trustees designating a Committee, a majority of the voting members of the whole committee shall constitute a quorum and the act of a majority of the voting members present at a meeting at which a quorum is present shall be the act of the committee.

### *Section 8 Rules*

Each committee may adopt rules for its own government not inconsistent with these by-laws or with rules adopted by the Board of Trustees.

## **ARTICLE VIII**

### **Indemnification of Trustees, Officers and Employees**

#### *Section 1 General: Indemnification of Trustees and Officers*

The corporation shall, to the fullest extent to which it is empowered to do so by any applicable laws as may from time to time be in effect, indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending or completed action, suit or proceeding, whether civil, criminal, administrative or investigative (other than an action by or in the right of the corporation), by reason of the fact that such person is or was a Trustee or officer of the corporation, or that such person is or was serving at the request of the corporation as a trustee, director, officer, employee, or agent of another corporation, partnership, joint venture, trust or other enterprise, against all judgments, fines, reasonable expenses (including attorneys' fees) and amounts paid in settlement actually and reasonably incurred by such person in connection with such action, suit or proceeding, if such person acted in good faith and in a manner he or she reasonably believed to be in, or not opposed to the best interests of the corporation, and, with respect to any criminal action or proceeding, had no reasonable cause to believe his or her conduct was unlawful. The termination of any action, suit or proceeding by judgment, order, settlement, conviction, or upon a plea to no lo contendere or its equivalent, shall not, of itself, create a presumption that the person did not act in good faith and in a manner he or she reasonably believed to be in, or not opposed to the best interests of the corporation, or, with respect to any criminal action or proceeding, that the person had reasonable cause to believe his or her conduct was unlawful.

#### *Section 2 Indemnification of Trustees and Officers: Actions By or In the Right of the Corporation*

The corporation shall, to the fullest extent to which it is empowered to do so by any applicable laws as may from time to time be in effect, indemnify any person who was or is a party or is

threatened to be made a party to any threatened, pending or completed action or suit by or in the right of the corporation to procure a judgment in favor of the corporation by reason of the fact that such person is or was a Trustee or officer of the corporation, or that such person is or was serving at the request of the corporation as a trustee, director, officer, employee or agent of another corporation, partnership, joint venture, trust or other enterprise, against all judgments, fines, reasonable expenses (including attorneys' fees) and amounts paid in settlement actually and reasonably incurred by such person in connection with the defense or settlement of such action, suit or proceeding, if such person acted in good faith and in a manner he or she reasonable believed to be in, or not opposed to the best interests of the corporation, provided that no indemnification shall be made in respect of any claim, issue or matters as to which such person shall be made in respect of any claim, issue or matters as to which such person shall have been adjudged to be liable for negligence or misconduct in the performance of his or her duty to the corporation, unless, and only to the extent that the court in which such action or suit was brought shall determine upon application that, despite the adjudication of liability, but in view of all the circumstances of the case, such person is fairly and reasonably entitled to indemnity for such expenses as the court shall deem proper.

### *Section 3 Authorization of Indemnification*

Any indemnification under Section 1, Section 2 or Section 5 of this Article (unless ordered by a court) shall be made by the corporation only as authorization in the specific case, upon a determination that indemnification of the Trustee, officer, employee or agent is proper in the circumstances because he or she has met the applicable standard of conduct set forth in Sections 1,2, or 5 of this Article. Such determination shall be made by (1) the Board of Trustees by a majority vote of a quorum consisting of Trustees who were not parties to such action, suit or proceeding, or (2) if such a quorum is not obtainable, or even if obtainable, if a quorum of disinterested Trustees so directs, by independent legal counsel in a written opinion.

### *Section 4 Contract with the Corporation*

The provisions of this Article VII shall be deemed to be a contract between the corporation and each Trustee or officer who serves in any capacity at any time while this Article VII is in effect, and any repeal or modification of this Article VII shall not affect any rights or obligations hereunder with respect to any state of facts then or theretofore existing or any action, suit or proceeding theretofore brought or threatened based in whole or in part upon any such state of facts.

### *Section 5 Indemnification of Employees and Agents*

Persons who are not covered by the foregoing provisions of this Article VII and who are or were employees or agents of the corporation, or who are or were serving at the request of the corporation as employees or agents of another corporation, partnership, joint venture, trust or other enterprise, may be indemnified to the extent authorized at any time or from time to time by the Board of Trustees, subject to the same standard of conduct set forth in Sections 1 and 2 of this Article; provided, however, that to the extent that such employee or agent has been successful, on the merits or otherwise, in the defense of any action, suit or proceeding to which BY-LAWS of Huntersville Charter High School of North Carolina

he or she was made a party by reason of the fact that he or she is or was an employee or agent acting in the above described capacity, or in the defense of any claim, issue or matter therein, the corporation shall indemnify such employee or agent against expenses (including attorneys' fees) actually and reasonably incurred by him or her in connection therewith.

#### *Section 6 Payment of Expenses in Advance*

Expenses incurred in defending a civil or criminal action, suit or proceeding may be paid by the corporation in advance of the final disposition of such action, suit or proceeding, as authorized by the Board of Trustees in the specific case, upon receipt of an undertaking by or on behalf of the Trustee, officer, employee, or agent to repay such amount, unless it shall ultimately be determined that such Trustee, officer, employee, or agent is entitled to be indemnified by the corporation as authorized by this Article VII.

#### *Section 7 Insurance against Liability*

The corporation may purchase and maintain insurance on behalf of any person who is or was a Trustee, officer, employee, or agent of the corporation, or who is or was serving at the request of the corporation as a Trustee, director, officer, employee, or agent of another corporation, partnership, joint venture, trust or other enterprise, against any liability asserted against such person and incurred by such person in any such capacity, or arising out of such person's status as such, whether or not the corporation would have the power to indemnify such person against such liability under the provisions of these by-laws.

#### *Section 8 Other Rights of Indemnification*

The indemnification provided or permitted by this Article VII shall not be deemed exclusive of any other rights to which those indemnified may be entitled by law or otherwise, and shall continue as to a person who has ceased to be a Trustee, officer, employee, or agent and shall inure to the benefit of the heirs, executors, and administrators of such person.

## **ARTICLE IX**

### **Contracts. Checks, Deposits. and Funds**

#### *Section 1 Contracts*

The Board of Trustees may authorize any officer or officers, agent or agents of the corporation, in addition to the officers so authorized by these by-laws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the corporation and such authority may be general or confined to specific instances.

#### *Section 2 Checks, Drafts, Etc.*

All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the corporation, shall be signed by such officer or officers, agent or agents of the corporation and in such manner as shall from time to time be determined

by resolution of the Board of Trustees. In the absence of any such determination by the Board of Trustees, such instruments shall be signed by the treasurer or an assistant treasurer and countersigned by the Head of School.

### *Section 3 Deposits*

All funds of the corporation shall be deposited from time to time to the credit of the corporation in such banks, trust companies or other depositories as the Board of Trustees may select.

### *Section 4 Gifts*

The Board of Trustees may accept on behalf of the corporation any contribution, gift, bequest, or device for the general purposes or for any specific purpose of the corporation.

## **ARTICLE X**

### *Books and Records*

The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of the Board of Trustees and committees having any of the authority of the Board of Trustees.

## **ARTICLE XI**

### **Fiscal Year**

The fiscal year of the corporation shall begin on the 1st day of July and end on the last day of June in each year.

## **ARTICLE XII**

### **Seal**

The Board of Trustees may provide a corporate seal which shall be in the form of a circle and shall have inscribed thereon the name of the corporation and the words "corporate Seal, State of North Carolina" provided, however, that the use of said seal shall be entirely discretionary, and shall not be required for the issuance of any documents unless specifically required by the laws of the State of North Carolina.

## **ARTICLE XIII**

### **Waiver of Notice**

Whenever any notice whatever is required to be given under the provisions of the General Not-for-Profit Corporation Act or under the provisions of the articles of incorporation of the by-laws of the corporation, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

## **ARTICLE XIV**

### **Amendments to By-laws**

These by-laws may be altered, amended or repealed and by-laws may be adopted by a majority of the voting members of the Board present at any regular meeting or at any special meeting, provided that at least five (5) days written notice is given of intention to alter, amend, or repeal or to adopt new by-laws at such meeting. Any amendment to the By-laws will be voted only after examination of any possible conflicts with the Articles of Incorporation.



# NORTH CAROLINA

## Department of the Secretary of State

**To all whom these presents shall come, Greetings:**

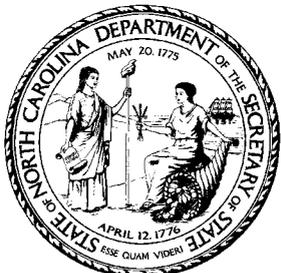
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

### ARTICLES OF INCORPORATION

OF

**ASPIRE CAROLINAS FOUNDATION, INC.**

the original of which was filed in this office on the 16th day of November, 2017.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 16th day of November, 2017.

*Elaine F. Marshall*

Secretary of State

State of North Carolina  
Department of the Secretary of State

ARTICLES OF INCORPORATION  
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Aspire Carolinas Foundation, Inc.

2.  (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Jennifer R. Nichols

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 91 Hubbard St.

City: Belmont State: NC Zip Code: 28012 County: Gaston

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

5. The name and address of each incorporator is as follows:

Name	Address
<u>Jennifer R Nichols</u>	<u>91 Hubbard St., Belmont, NC 28012</u>
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a.  The corporation will have members.

b.  The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 704-651-4811

Number and Street: 91 Hubbard St.

City: Belmont State: NC Zip Code: 28012 County: Gaston

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title
Marty McCarthy	4205 Quail Hunt Lane Charlotte, NC 28226	Chair, Board of Directors
Barksdale Halton	1530 Queens Rd, PH 1 Charlotte, NC 28207	Vice Chair, Board of Directors

Privacy Redaction

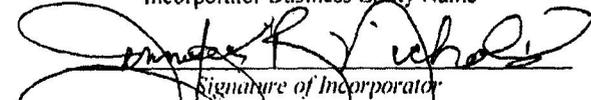
11. (Optional): Please provide a business e-mail address.

The Secretary of State's Office will e-mail the business entity, at the address provided at the time when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: \_\_\_\_\_

This is the 9 day of November, 2017.

\_\_\_\_\_  
Incorporator Business Entity Name

  
Signature of Incorporator

Jennifer R. Nichols, Executive Director

\_\_\_\_\_  
Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

BUSINESS REGISTRATION DIVISION  
(Revised August, 2017)

P. O. BOX 29622

RALEIGH, NC 27626-0622  
Form N-01

**Addendum of provisions regarding the distribution of the Aspire Carolinas Foundation, Inc. assets upon its dissolution.**

**Distributions Upon Dissolution**

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for the religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section(c)(3) of the Code as the Board of Directors shall determine. The preferred organization would be the Dale Halton Foundation, Charlotte, NC, if still in existence. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.



September 17, 2018

Ms. Cathy Fasciana  
Aspire Carolinas Foundation, Inc.  
91 Hubbard Street  
Belmont, NC 28012

RE: Huntersville High School – Insurance Quote

Dear Cathy:

Thank you for the opportunity to provide an insurance proposal for Huntersville High School with a planned opening in the Fall of 2019. Based on our discussions, we suggest the following coverages and premium estimates:

<b><u>COVERAGE</u></b>	<b><u>ANNUAL PREMIUM</u></b>
<b>PROPERTY:</b>	<b>\$1,000</b>
<ul style="list-style-type: none"><li>Quote assume you will be leasing the building space and therefore only responsible for your contents inside the building. Quote is based on \$100,000 in contents coverage, business income coverage and other ancillary extensions.</li></ul>	
<b>LIABILITY:</b>	<b>\$3,500</b>
<ul style="list-style-type: none"><li>Includes General Liability, School District Educators Legal Liability, Employment Practices Liability, Employee Benefits Liability and Sexual Abuse &amp; Molestation. Premium is based on 100 students and 7 faculty members.</li></ul>	
<b>AUTOMOBILE:</b>	<b>\$250</b>
<ul style="list-style-type: none"><li>Hired/Non-Owned Automobile Liability at \$1,000,000 limit.</li></ul>	
<b>WORKERS COMPENSATION:</b>	<b>\$9,000</b>
<ul style="list-style-type: none"><li>Based on first year estimated payroll of \$1,500,000 for school teachers and administrators. Employer's Liability Limits of 500/500/500.</li></ul>	
<b>UMBRELLA/EXCESS LIABILITY:</b>	<b>\$5,000</b>
<ul style="list-style-type: none"><li>\$4,000,000 limit per Charter School requirements.</li></ul>	
<b>STUDENT ACCIDENT:</b>	<b>\$350</b>
<ul style="list-style-type: none"><li>\$50,000 accident medical expense limit, written on a full excess basis.</li></ul>	

**COVERAGE**

**ANNUAL PREMIUM**

**CYBER LIABILITY:** **\$1,200**

- Includes first and third-party coverage part and eCrime.

**FIDUCIARY LIABILITY/ERISA:** **\$800**

- Only necessary if a retirement plan is offered.

**TOTAL ANNUAL PREMIUM:** **\$21,100**

Please let me know if you have any questions about the proposed coverages or if there is anything else I can do to help you in the planning process.

Sincerely,

A handwritten signature in black ink, appearing to read "Skip", with a long horizontal flourish extending to the right.

Skip Tappy  
Vice President

**Appendix P:**

**Charter School Required Signature Certification**

**Note:** Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: James G. Middlebrooks Middlebrooks Law, PLLC
- Date of Review: 9/26/18
- Signature of Board Members Present (Add Signature Lines as Needed):
  - Martin F. McCarthy
  - Sarah R. McAuley
  - Debra A. Halpern
  - [Signature]
  - Jennifer R. [Signature]
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Potter and Company, PA
- Date of Review: 9/26/18
- Signature of Board Members Present (Add Signature Lines as Needed):
  - Martin F. McCarthy
  - Sarah R. McAuley
  - Debra A. Halpern
  - [Signature]
  - Jennifer R. [Signature]
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_