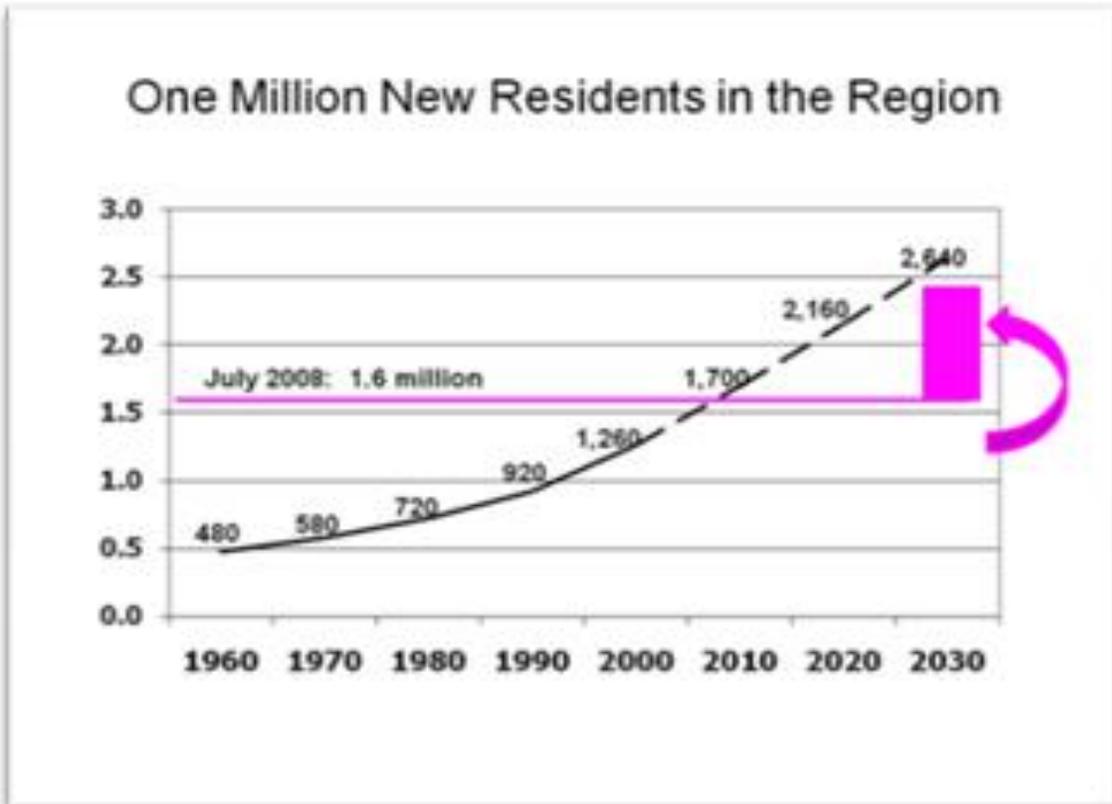


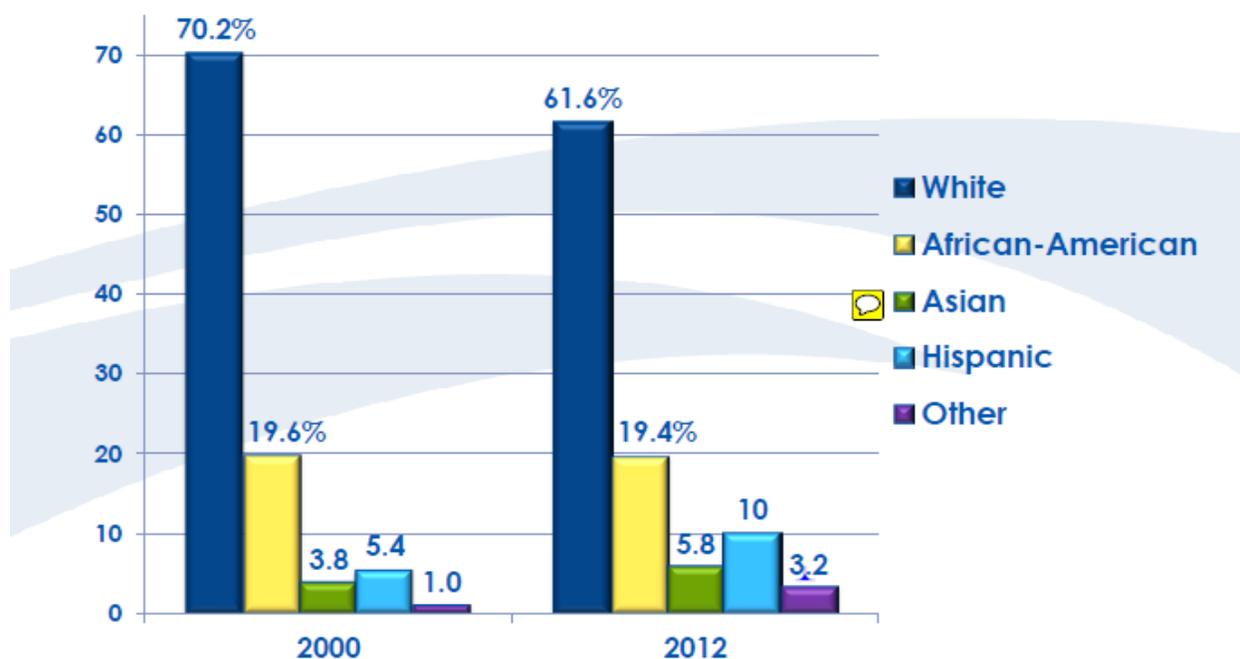
Appendix A1: Evidence of Educational Need

Population Growth Challenges for the Triangle



The Triangle region, home to over 1.5 million people, is projected to grow rapidly to over 2.5 million by 2035. We will add more people in the next 25 years than the existing population of our 10 largest municipalities. Our growth rates have outpaced population growth for the nation and for North Carolina. As of 2007, Wake County was the 7th fastest growing county in the U.S. The Raleigh-Cary metro area is now the fastest growing region of the entire country!

Wake County's Population Continues to Diversify: 2000 to 2012

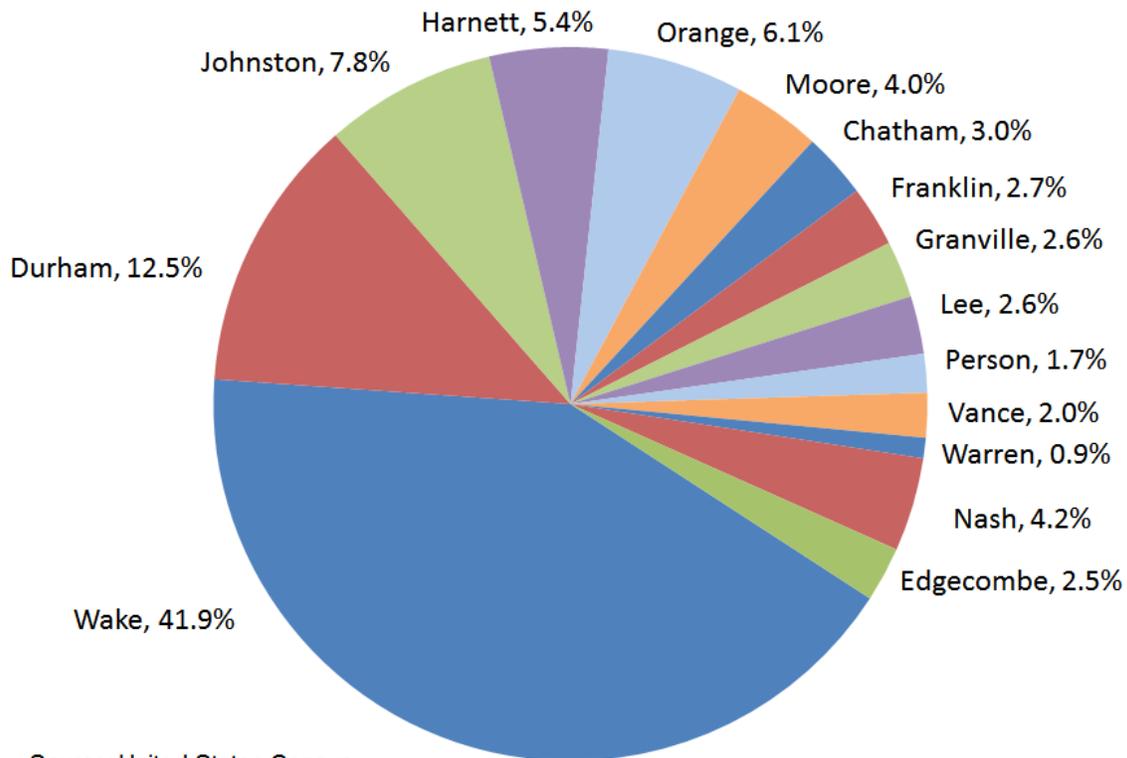


A growing population will drive housing, commercial and school rapidly as need. The Triangle will need several new schools every year to keep up. According to statistics, the Triangle has the fastest-growing Asian population. This brings a rare opportunity for us to create a school. Chinese is the most widely used language in Asia. China has five thousand years of history, and a quarter of the world's population. The culture of China is very deep and ancient; therefore, many Americans love the culture. This school will inaugurate an amazing future for the local students. Learning and developing an understanding for other cultures is the backbone of the world history.

According to the research, Cary, Morrisville, Durham and Raleigh have high demand for charter schools. There is one charter school in Cary. There are 1049 students on the waiting list for K-7 Grades last year. And at another charter school in Morrisville, which is close to Cary, there are 808 students on the waiting list last year. there are over 175 students on the waiting list also in Durham. There is a waiting list of 945 in Raleigh also. According to initial statistics, there are about 35,000 Chinese people in the Triangle area, and there are 1500 students that go to Chinese school on the weekend. The random survey and community meetings result

as follows. The data shows a very hot demand in the area for our charter schools. With the development of improving Sino-US relations, Chinese demand is obviously evidence. This gives our schools provide a rare opportunity. CEA hopes the school will become a bridge connecting the people of the United States and China.

2012 Regional Population: 2,253,449

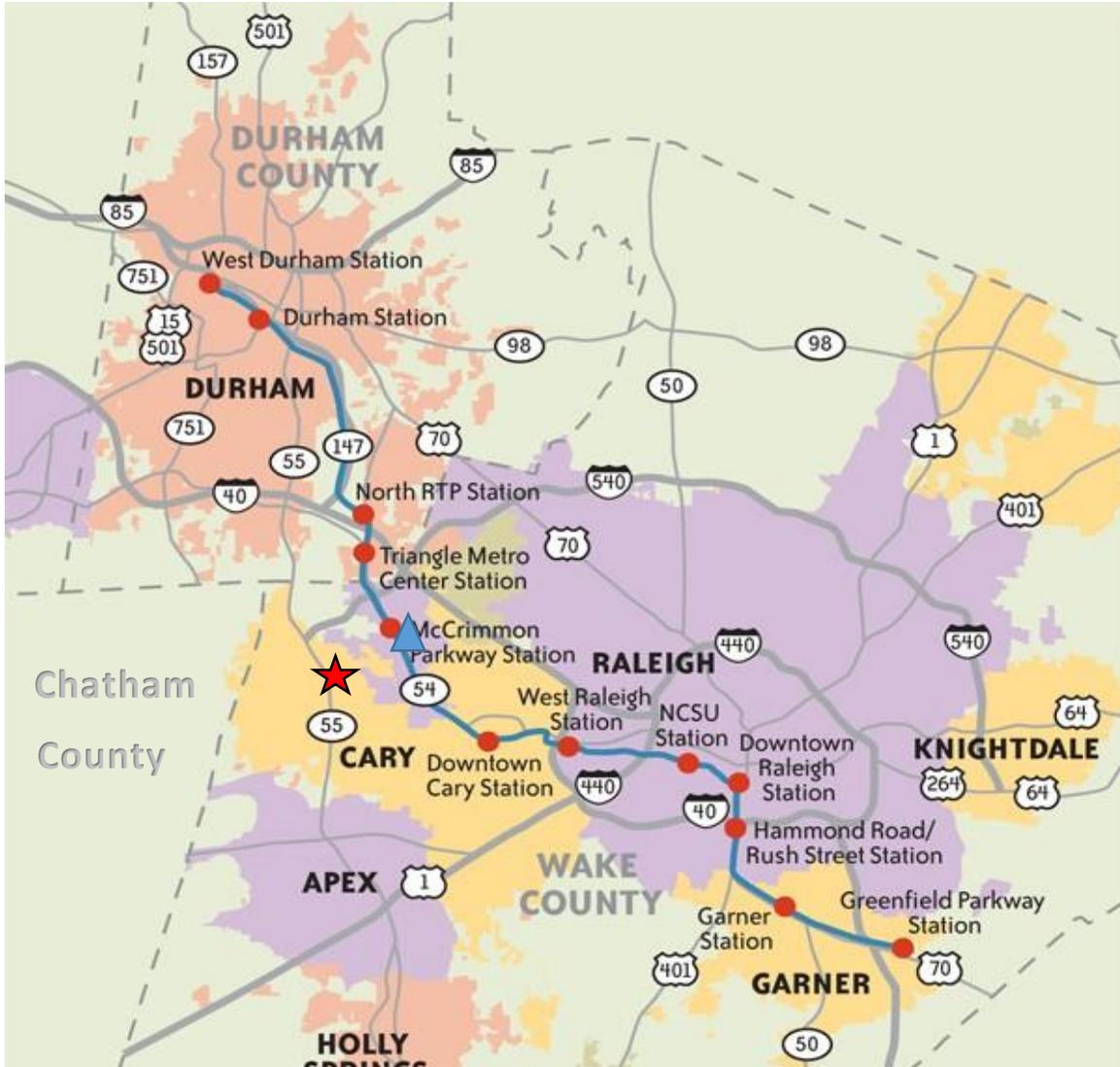


Wake county: Total population: 944,195
5-14 year-old students make up about 16.05%, a total of 151,071.

Durham county: Total population: 281,681
5-14 year-old students make up about 11.9%, a total of 33,520.

Chatham county: Total population: 67,603
5-14 year-old students make up about 10.4%, a total of 7,030.

Proposed Location of CE Academy:



- ★ CE Academy Target Area
- ▲ CE Academy Contingency Target Area

Results for random and community meeting survey:

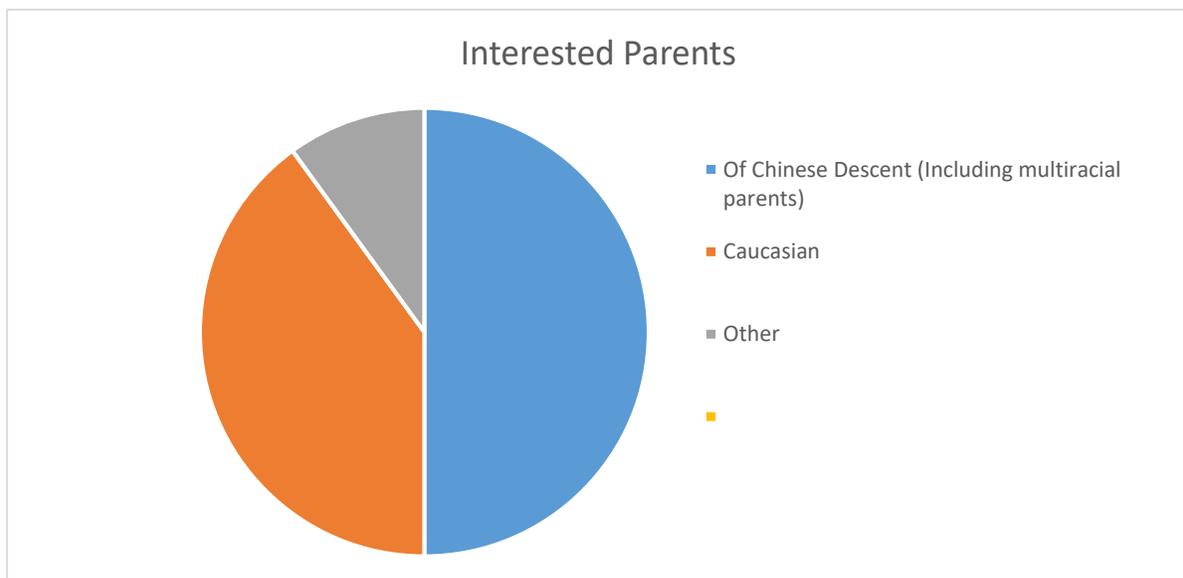


90% of 200 parents agree the school open

Interested Parents



We surveyed approximately 200 parents, including random survey at the library, extracurricular activities, church, stores, and Wake County school WeChat group meeting discussions, approximately 180 parents were interested in the school 's opening and support it, of which approximately 50% are of Chinese descent (including multiracial parents), 40% were Caucasian and 10% were other ethnicities.



CE Academy (Chinese-English Bilingual Charter School Survey)

	Parents name	Students name	Student age	Phone number	e-mail	willing
	Teng Yue.	Xowris	1.5	919-397-0373	TengYuezeke@gmail.com	✓
	Yanming Zhu	Sophia	6	919-238-7446	Yanming86@yahoo.com	✓
A	FRANK FUDRIS	Austin	3	919-781-4370	frank@rk.fr.com	✓
A	shuming Sun	Lucy	7	919 316 0238	sm sun 823@gmail.com	✓
A	shuming Sun	Luna	3	' - -	'	✓
A	April R	Raina	8	919-757-9051	carmerc@yahoo.com	✓
A	Lingam	SIVA	8	919-310-6636	rklingam@gmail.com	✓
A	PRIVANKA	SAMHITHA	7	510 304 2456	priyanka ramesh@gmail.com	✓
A	Lorena B	Lisa	10	402 219 1704	-	✓
A	Maya	Rishi Sushli	7	919 961 8629	Mahamaya_04@yahoo.co.in	✓
A	'	Rishabh	5	'	'	✓
A	Jacky	Dexter	6	919 889 3223	Jackyb675@gmail.com	✓
A	'	Eiza	4	"	"	'
	Wei Ye	Afred	8	9194553453	scorpionleaf@hotmail.com	✓
	"	Jack	5	"	"	✓
	"	ZhiJia	12	"	"	✓

CE Academy (Chinese-English Bilingual Charter School Survey)

	Parents name	Students name	Student age	Phone number	e-mail	willing	Feb
A	Laura Groff	Evan + Elise Groff	<u>5</u> , <u>3</u>	714-722-4753	Lgroff512@yahoo.com	✓	2 kids
A	Beth Solanki	Shreya	5	919-434-8110	bethsolanki@yahoo.com	✓	
A	Angela Fisher	Emily + Ian	<u>11</u> , <u>8</u>	919 880-4170	angela.fisher77@yahoo.com	✓	2 kids
	Xun Zhang	Urvan Zhang	8	919-475-9672	zxpoppo@gmail.com	✓	
	"	Terald "	2	"	"	"	
A	Lusheng	Elizabeth	9	919 758 5851	henry lu 589@gmail.com	✓	
	Zi ying Lin	Meek U	12	917 283 0779	Kang Zhou Ni@hotmail.com	✓	
	"	shelly	11	"	"	✓	
	"	Mega	8	"	"	✓	
	Amanda Wang						
	Yan zhang	Amanda Wang	11	515-601-2206	yanzhang65619@gmail.com	✓	
	"	Karen	3	"	"	✓	
	Xuezhen Yang	Liam Yang	12	919-987-0977	Xuezhen Yang 2009@gmail.com	✓	
	"	Jordan Yang	7	"	"	✓	
	"	Charlene Yang	5	"	"	✓	
	Chenmin Yang	chenmin Yang		919-434-1961	comyang305305@yahoo.com	✓	

CE Academy (Chinese-English Bilingual Charter School Survey)

Parent s name	St ude n t s name	Student age	Phone number	e-mail	willing
Emily Young	Evan	7	—	young.emegmail.com	maybe
Megan Layman	Ben	5	—	meganlayman@gmail.com	maybe
Yiran Xiong	Chloe	2	—	yiranxiong su@gmail.com	maybe
Jun Xing	Ethan	2	—	shenygmb@yahoo.com	Yes
JIE LU	Aaron	3	—	susanlujie@hotmail.com	Yes
Ying Cao	Nelson	2	9196709693	ada686even@hotmail.com	Yes
LU ZHANG	Eric	2	—	FENG-QING YU@HOTMAIL.COM	Yes
LI Juan Dong	Karina	5	9192412868 9192412868	Dong Li Juan on 7@qm	Yes
Tongmei Zhao	Evan	#7	—	yangbin ym zhaous@gmail.com	Yes
Yue Chou	Dash	7	—	maxim@yahoo.com	Yes
Qinju Liu	Timothy	3	—	Miu niu LI 44321@gmail.com	Yes
Amy Sun	Joey	5	9194341938	amysun315@gmail.com	Maybe
Haiyan Mao	David	5	—	haiyan7@live.com	maybe
Xuan Ma	Ethen	2	—	maxuan622@gmail.com	Yes
Yaxin zhay	Luca	2	9194555296	yaxinzhay@hotmail.com	Yes
Han Pan	Clarke	3	203 689 3112	elina 0126@hotmail.com	Yes

CE Academy (Chinese-English Bilingual Charter School Survey)

Parents name	Students name	Student age	Phone number	e-mail	willing
A Suzanne Tarry	Ava Tarry	2	919 673 0456	msptarry@gmail.com	yes
A Kristi Harvey	Rielle Harvey	3	919-656-6682	kristiharvey@gmail.com	yes
A CHOMNAPAT TANTANANICH	TINN	2	919-397-4161	nita_fon@hotmail.com	yes
A Christina Szymczak	Ava	1	919 443 5750	christinaszymczak01@gmail.com	yes
A ALISSA COCKPOT	AUSTIN	2	919-389-0747	ALISSACOCKPOT@gmail.com	YES
A Wenjun Ren	Austin	3	919-924-3086	lilaegumble@gmail.com	yes
A Tina Lazzara	McKenzie	2	845-642-1726	tina-lazzara@yahoo.com	yes
A Kelly Lam	Wyatt	2	617-943-8748	Kelly U. Lam@gmail.com	yes
A Suzanne Szymczak	Kath	3	919 623 4653	Suznospan@gmail.com	Yes
A Shumiao Wang	Rien	3	518 867 9612	xixhaha love@gmail.com	Yes.
A Duon Jing	Linda Linda	3	909-859-1226	hanbing6228@gmail.com	yes
A Yu Song	Emily	3	919-717-6882	Songrise@gmail.com	YES
A Chien-Yu Lin	Isaac Jing	4	940-350-4074	arielinu@gmail.com	Yes
A Yuting Lin	David	1	949-521-4439	yuting188@gmail.com	Yes
A Hongfeng Song	William Huang	3	919-527-4834	wuwindy@gmail.com	Yes
A Aello Valenti	Leo Valent.	5	919-522-2833	usaalv@gmail.com	yes

March

CE Academy (Chinese-English Bilingual Charter School Survey)

April

Parents name	Students name	Student age	Phone number	e-mail	willing
Tiemei Zhu	Dinglan Huang	4	919-610-5827	Zhutmhuang@gmail.com	Yes
Xiaoyan Lin	Amy Lin	6	919-380-7683	xiaoyanlin@hotmail.com	Yes
Chao Zhen	Jessica	6	919-335-8558	juneshea@hotmail.com	Yes
Yi Ding	Alex Lin	6	630-807-8556	maomaoche@yahoo.com	Yes
Wei Li	Sarah Li	6	703-475- 1744	cleeway2010@hotmail.com	Yes
Yuling Nong	Kei Kei Wenmei	6	919-451-9480	Piggypelly@hotmail.com	Yes
Ling Gao	Justin Gao	5	936-689-5576	ylingg@hotmail.com	Yes
Wei Xue	You Xia	6	919-667-6590	xuewei0811@gmail.com	Yes
Mengying Xu	Daniel Mei	5	919-480-5555	mengyingxu@hotmail.com	Yes
Li Su	Claire Ding	8	919-597-8206	sulitx@gmail.com	Yes
Pauling Gao	Kara Piacenti	6	919-898-9708	gylpacenti@gmail.com	Yes
Wei Ding	Caroline Fay	10	919-238-9668	Dingwei79@gmail.com	Yes
Guowei Yu	Helen Wu	10	919-987-5600	yuguowei@hotmail.com	Yes
Jianhui Wu	Michelle Li	8	919-633-7639	jianhuiwuli@yahoo.com	Yes

CE Academy (Chinese-English Bilingual Charter School Survey)

Parents name	Students name	Student age	Phone number	e-mail	willing	6/4/11 meet:
Yaxin zhang	Leo	6	9194555296	yaxinzhang@hotmail.com	✓	
Andy wu	Zoey	3	5713310020	Andywu413888@hotmail.com	✓	
xin chen	Jun	7	9198022616	zzheng6@nc.rr.com	✓	
Minna Jin	Daphne	2	9196495467	jinminna2007@gmail.com	✓	
Ailuo Zhou	Georgeo	3	9193699071	matthewlin22@gmail.com	✓	
Yin Zhou	Claire	3	9738183069	zhongyijingin@163.com	✓	
<i>Li Jiang</i> Dali Sun	Nicolas	5	865-385-2524	jiangli0615@gmail.com	✓	
Weili Jin	Austin	4	9195183706	lilyking0112@hotmail.com	✓	
Tianyu Zhou	Lucas	<1	8627549413	tchouquality@gmail.com	✓	
Danni zhang	Cindy	3	9198092662	sailing9924@gmail.com	✓	
Yaru Liu	Olivia Qin	5	919-527-9966	YaruLiu1974@yahoo.com	✓	
<i>330</i> Ping xin	sara	8.	725-465-4983	pollyxin@126.com	✓	
Pingping Wu	Alwin	7	9192722960	carenwu@gmail.com	✓	
Huishan Wang	Victor	3	919-917-6702	wanghuishan@gmail.com	✓	
Peyi Sun	Vincent	3	919-946-7132	Sunsky8025@gmail.com	✓	
Erin Hsu	Ryan	5	919-9239950	erinhsub7@gmail.com	✓	
<i>Yue Zhang</i>	Seamen	5	919-535-3072	xyimai99@gmail.com	✓	
<i>Yao</i> Xuting Lin	David	2	9495214439 252-3279931	yuting1155@gmail.com	✓	

CE Academy (Chinese-English Bilingual Charter School Survey

Parents name	Students name	Student age	Phone number	e-mail	willing
ZHE CAI	Yang Y		9797399906	caizhe133@sina.com	✓
Ain Zhou	Kevin Liu	5	5059408765	wujunying@gmail.com	✓
Kate Yan Sun	Abigail Zhang	4.5	9194283477	ivy12098@yahoo.com	✓
Yan Sun	Lauren	4	9195614489	jialongshen@gmail.com	✓
Jialong Shen	Lauren	4	9195614489	jialongshen@gmail.com	✓
Juan Du	Andrew Liu	13	9199439236	juandu.stal@gmail	✓
A Jun Yuan Bryan	Sarah Bryan	3.5	9199862948	szljy@hotmail.com	✓
Liang Zhou	Autus Li	3	9198809194	sugar_zhao liang@yahoo.com	✓
A Kun Ho Takochy	Hilary Zhang	3	9194107738	tako520cn@gmail.com	✓
Weiwei Wang	Saanvi Koppolu	1.5	2145178077	weiwei.c9@gmail.com	✓
YAN HU	William D. ^{under} wood	1.5	9198023126	huyan1800@gmail.com	✓
Yuelei Sui	Anna Sui	5.5	8168852368	mkj1911@gmail.com	✓
Wenwei Xue	Cheng	2.5	9199046910	wenwei.xue1992@foxmail.com	"
Shunhong Hon	YuanYuan	2.5	9848883350	menqxi26@126.com	✓
Yuan Cao	Joy Li	4.5	9195732001990	cyshirley1982@hotmail.com	✓
Yifei Li	Jay Li	5.5	9199876234	mailfei@gmail.com	✓

7/16/11
meeting

CE Academy (Chinese-English Bilingual Charter School Survey)

Parents name	Students name	Student age	Phone number	e-mail	willing
Karen Chen	Adora Fan	8	336.897.9058	karenchen.xirui@gmail.com	✓
Zhonghua ZHENG	Leshan YAN	7	313-742-3941	dearyakut@hotmail.com	✓
Peipei Li	Candice	5	843-206-6040	PeipeiLi7@gmail.com	✓
Meihua Yang	Grace	6	919-986-2606	efangmh@yahoo.com	✓
Hu Huang	Haocheng, haozhi	9.6	857-540-1871	hhuang174@live.com	✓
A 2. Kang	Iris Lu	11	281-617-1871	Lilong2202@ferm	✓
Sheng Luo	Jamira	9	✓	✓	✓
Qi Li	Avelina	5	336-260-5662	lisali820@gmail.com	✓
A Leah Peng	Ruth Lan	2	919-633-9548	bluegirl0505@gmail.com	✓
A Eric Fisher Marcela	Edward Hanna ALVAREZ	16, 14, 11	(919) 519-3865	eudodefive@aol.com	✓
A Eric Fisher	Hanna	4, 6, 12	(919) 600-3044	reviewist78@yahoo.com	✓
A Jenni Alfyin		6, 10		jennifg@att.net	✓
A Alexandrova	Porcia	7, 9	919 749-8893	t021078@gmail.com	✓
A Alexandrova	Marica	8	- - -	- - -	✓
A Kate Frazer	Will + Kara	5+7	610-966-4273	Bluesky.6@hotmail.com	✓
Leslie Boyce	Daniel	17, 19, 21	465-3228	- - -	✓

7/16/11
meeting
25K

8/30

CE Academy (Chinese-English Bilingual Charter School Survey)

Parents name	Student's name	Student age	Phone number	e-mail	willing
Xun Tian	Andrew Yang	5	919 389 8578	xuntian@yahoo.com	✓
Jing Yu	Haimeng Yang	10	919 800 7893	yujing2@yahoo.com	✓
Jiansen Niu	Vivian Niu	5	919 434 8260	aiweshang@gmail.com	✓
Guanfang Wang	Lucy Sun	3	814 321 4624	grace77wang@yahoo.com	✓
Maomei Wang	Michael Tan	4	919 389 5772	igh88@yahoo.com	✓
Xun Tian	Brandon	9	919 389 8578	xuntian@yahoo.com	✓
A Betlehem	Yoseph	7	919-434-072	bet19072@gmail.com	✓
A Casey	Qian	4+8	252-258-8350	casey.crockett@hotmail.com	✓
A Rachel Lane	Connor's Mira	6:8	919-267-9878	rachel@gomeral.net	✓
india A Vinod Reddy	Reha sree	5	919-924-0407	reddy@yahoo.com	✓
A Lisa Beckard	Henry	5	785 727 9764	lissabeckbird@yahoo.com	✓
A Courtney Johnson	Camryn	1	919 957-7423	courtney0185@aol.com	✓
A Julie Hudspeth	Hannah	6 1/2	817-995-0294	juliejhudspeth@gmail.com	✓
A Julie Hudspeth	Halle	5	817-995-0294	juliejhudspeth@gmail.com	✓
A Laura Gill	Rachael/Natalie	6/7	312 375 4744	rachaelgill3@yahoo.com	✓
A Jennifer Phelps	James	10	919-360-4702	jannphelps@yahoo.com	✓

8/11

CE Academy (Chinese-English Bilingual Charter School Survey)

	Parent name	Student Name	Student age	Phone number	e-mail	willing
A	Devin Gilreath	Sallie	7	919-815-8054	devin.gilreath@gmail.com	please email info.
A	Heidi Mumford	Jonathan	8	919-428-1400	hdmmumford@gmail.com	✓
A	Erin Smith	Ella, Callie	9,5	970-682-9906	erngft@gmail.com	email info ☺
A	Jen Olsen	Adelaide	6	919-360-9760	jenniferjolsen@gmail.com	✓
A	Annie Spel	Ryan	11	559-940-8363	annie@gmail.com	✓
A	Kelsey Phillips	Brooklyn	9	480-381-7110	clarkandkelsey@yahoo.com	✓
A	Audra Nichols	Evelyn & Tolson	7 & 5	801-703-5265	audra.nichols@gmail.com	✓
A	Donnie Spear	Gloria/Henry	11/5	801-827-6154	bibbaninternational@yahoo.com	✓
A	Megan Beck	Asher	5	435-817-1285	meganbeck@gmail.com	✓
A	Erika Smith	Eden	8	-	erika@smithpoint.net	email info
A	B Meeker	105 Sweet	-	973-903-8642	-	-
india	Anandha Datta	Akshat Bhatnagar	8	317-203-3012	AMTD358@gmail.com	✓
india	Nirma Senthil Kumar	Dheashini	9	860-834-1951	nirma.senthilkumar@gmail.com	email info
	Lynn Tang	Adam Zhang	12	919-883-5258	lynnjet58@hotmail.com	✓

CE Academy (Chinese-English Bilingual Charter School Survey)

	Parents name	Students name	Student age	Phone number	e-mail	willing
A	Danielle	Emily	8	(864) 809-7170	danielle.shepard@gmail.com	✓
A	Kelley	Ernie	7	919-468-4223	ourfamilyemail@bellsouth.net	✓
A	Deanna	Hanna	6	_____	_____	✓
A	Tanala	Isabela	7	919-277-0945	tanalafleming@gmail.com	✓
indian	Anita	Neil	10	919-400-2766	anita.mbetre@gmail.com	✓
A	Gunjan	Prayna	6	489-664-6220	logunjan.dauhan@gmail.com	✓
A	Rick Crane	Frankie	12	919-267-5614	Diomesecrane@gmail.com	✓
A	"	Isabella	7	"	"	✓
indian	Hiren Patel	Scanni	5	919-277-2857	hiren.madhvi@yahoo.com	✓
B	Cynthia Wynne	Christian Evans	8yr	919-273-2857	WynneCynthia@rocketmail.com	✓
A	Lisa		6	919-380-7172	wnr11556688@school.com	support
A	Terril	Willkinson	-	919-830-9859	twilkinson@olls.org	support
A	Aven	Anthe	7/13	919-368-6475	NiallBanghie@nc.com	✓
A	Megan	NA	NA	NA	NA	✓
A	Ben	Davis	9	818-329-6966	ben_russie@gmail.com	✓
A	Chelsy	_____			Chelsydavis1@gmail.com	support

9/17

CE Academy (Chinese-English Bilingual Charter School Survey)

Parent name	Student Name	Student age	Phone number	e-mail	willing
Vanessa Crow Sophia Crow	Sophia Crow	3	919-576-5446	vanessacrow@gmail.com	Y
—					no
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"
—					"

CE Academy (Chinese-English Bilingual Charter School survey)

Parents name	Students name	Student age	Phone number	e-mail	willing
—	—	—	—	—	NO
—	—	—	—	—	—
—	—	—	—	—	—
—	—	—	—	—	—
—	—	—	—	—	—
—	—	—	—	—	—
A JULIUS WAIGIRI	ELAYNAH WAIGIRI	1	919-345-7608	Jamboguss@live.com	YES
A WALTER					
A JONATHAN WHEELER	HARPER LIAMAE	3	919-559-0571	WHEELERJD85@GMAIL.COM	YES
Catherine Lee	Julia Lee	3	919-793-6515	CEK54@hotmail.com	YES
A Linah Henke	Noah	2	786-838-8668	linahenke1@hotmail.com	YES
A APRIL ANTHONY	ANNBYE	11	919-469-0275	MWINSKRE@BOYSCOUTS.COM	YES
A Rebekah Marshall		9, 4	919-389-9637	bekah.marshall@gmail.com	YES
A SRI NATARAJAN	Rohan Natarajan	13	(919) 238-9001	RAGSPAMILY@GMAIL.COM	MAYBE
A John Nicholson	—	9	—	john@jwn.name	No
A Tereza Kłodzka	—	6	—	twoodio@gmail.com	Maybe

Appendix B K-8 Sample Curriculum Outline:

Chinese Language Arts

Textbook: Young Chinese Developing Speaking Skills_Starter

Grade Level: Kindergarten

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● Hello ● What's your name? ● I am a student ● How many people are there in your family? ● Who's that? ● Is she your mom? ● What's this? ● What day is today? ● Where is the school? ● Nice to meet you. ● Thanks ● Sorry ● My eyes 	Novice Low	Interpersonal Communication	<ul style="list-style-type: none"> ● I can greet my peers. ● I can introduce myself to someone. ● I can answer a few simple questions.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can recite words and phrases that I have learned. ● I can introduce myself to a group. ● I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases. ● I can recite short memorized phrases, parts of poems, and rhymes.
		Presentational Writing	<ul style="list-style-type: none"> ● I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer. ● I can label familiar people, places, and objects in pictures and posters. ● I can write words and phrases that I have learned.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can occasionally identify the sound of a character or a word. ● I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

		Interpretative Reading	<ul style="list-style-type: none">● I can recognize a few letters or characters.● I can connect some words, phrases, or characters to their meanings.
--	--	-------------------------------	--

Textbook: Young Chinese Developing Speaking Skills_Level 1

Grade Level: First Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● I love apples ● What is the color of grapes? ● I will go to the zoo ● What do you like to eat? ● You sit on my left ● What are you doing? ● How much is this bag? ● I will go to China. ● How do you go to school? 	Novice Mid	Interpersonal Communication	<ul style="list-style-type: none"> ● I can greet and leave people in a polite way. ● I can introduce myself and others. ● I can answer a variety of simple questions. ● I can make some simple statements in a conversation. ● I can ask some simple questions. ● I can communicate basic information about myself and people I know. ● I can communicate some basic information about my everyday life.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can present information about myself and others using words and phrases. ● I can express my likes and dislikes using words, phrases, and memorized expressions. ● I can present information about familiar items in my immediate environment. ● I can talk about my daily activities using words, phrases, and memorized expressions. ● I can present simple information about something I learned using words, phrases, and memorized expressions.
		Presentational Writing	<ul style="list-style-type: none"> ● I can fill out a simple form with some basic personal information. ● I can write about myself using learned phrases and memorized expressions. ● I can list my daily activities and write lists that help me in my day-to-

			<p>day life.</p> <ul style="list-style-type: none"> ● I can write notes about something I have learned using lists, phrases, and memorized expressions.
		<p>Interpretative Listening</p>	<ul style="list-style-type: none"> ● I can understand a few courtesy phrases. ● I can recognize and sometimes understand basic information in words and phrases that I have memorized. ● I can recognize and sometimes understand words and phrases that I have learned for specific purposes.
		<p>Interpretative Reading</p>	<ul style="list-style-type: none"> ● I can recognize words, phrases, and characters with the help of visuals. ● I can recognize words, phrases, and characters when I associate them with things I already know.

Textbook: Young Chinese Developing Speaking Skills_Level 2

Grade Level: Second Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● The school has started ● An airplane is faster than a train ● Why isn't she here? ● What time do you get up? ● What do you do every day? ● What can you do? ● What are you able to do? ● Can you cook? ● I ate too much. ● What's the weather like today? ● Summer is coming 	Novice High	Interpersonal Communication	<ul style="list-style-type: none"> ● I can exchange some personal information. ● I can exchange information using texts, graphs, or pictures. ● I can ask for and give simple directions. ● I can make plans with others. ● I can interact with others in everyday situations.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can present information about my life using phrases and simple sentences. ● I can tell about a familiar experience or event using phrases and simple sentences. ● I can present basic information about a familiar person, place, or thing using phrases and simple sentences. ● I can present information about others using phrases and simple sentences. ● I can give basic instructions on how to make or do something using phrases and simple sentences. ● I can present basic information about things I have learned using phrases and simple sentences.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write information about my daily life in a letter, blog, discussion board, or email message. ● I can write short notes using phrases and simple sentences. ● I can write about a familiar experience or event using practiced material. ● I can write basic information about

			<p>things I have learned.</p> <ul style="list-style-type: none"> ● I can ask for information in writing.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can sometimes understand simple questions or statements on familiar topics. ● I can understand simple information when presented with pictures and graphs. ● I can sometimes understand the main topic of conversations that I overhear.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can usually understand short simple messages on familiar topics. ● I can sometimes understand short, simple descriptions with the help of pictures or graphs. ● I can sometimes understand the main idea of published materials. ● I can understand simple everyday notices in public places on topics that are familiar to me.

Textbook: Young Chinese Developing Speaking Skills_Level 3

Grade Level: Third Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● What sports do you like? ● Who was the first? ● A cute panda ● Do you know where China is? ● Mom gave me a present. ● Let's go and see a movie. ● Do you go online everyday? ● Making a phone call ● I have studied Chinese for four years ● School is almost over 	Intermediate Low	Interpersonal Communication	<ul style="list-style-type: none"> ● I can have a simple conversation on a number of everyday topics. ● I can ask and answer questions on factual information that is familiar to me. ● I can use the language to meet my basic needs in familiar situations.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can talk about people, activities, events, and experiences. ● I can express my needs and wants. ● I can present information on plans, instructions, and directions. ● I can present songs, short skits, or dramatic readings. ● I can express my preferences on topics of interest.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write about people, activities, events, and experiences. ● I can prepare materials for a presentation. ● I can write about topics of interest. ● I can write basic instructions on how to make or do something. ● I can write questions to obtain information.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can understand the basic purpose of a message. ● I can understand messages related to my basic needs. ● I can understand questions and simple statements on everyday topics when I am part of the conversation.

		Interpretative Reading	<ul style="list-style-type: none">● I can understand messages in which the writer tells or asks me about topics of personal interest.● I can identify some simple information needed on forms.● I can identify some information from news media.
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Textbook: Young Chinese Developing Speaking Skills_Level 4

Grade Level: Fourth Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● I am interested in Math ● The Great Wall ● We are neighbors ● Making introduction ● Outdoor activities ● Building a strong body ● A healthy lifestyle ● Have you been to a Chinese restaurant? ● Drinks or fruit? ● What are you performing? 	Intermediate Mid	Interpersonal Communication	<ul style="list-style-type: none"> ● I can start, maintain, and end a conversation on a variety of familiar topics. ● I can talk about my daily activities and personal preferences.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can make a presentation about my personal and social experiences. ● I can make a presentation on something I have learned or researched.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write messages and announcements. ● I can write short reports about something I have learned or researched.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can understand basic information in ads, announcements, and other simple recordings. ● I can understand the main idea of what I listen to for personal enjoyment.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can understand simple personal questions. ● I can understand basic information in ads, announcements, and other simple texts.

Textbook: Young Chinese Developing Speaking Skills_Level 5

Grade Level: Fifth Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● A beautiful campus ● Fall is gorgeous ● The Mid-Autumn Festival ● An old photo ● You've really grown up ● An unusual Christmas present ● What's your Chinese zodiac? ● Happy Chinese New Year ● Surfing the Internet 	Intermediate Mid	Interpersonal Communication	<ul style="list-style-type: none"> ● I can start, maintain, and end a conversation on a variety of familiar topics. ● I can talk about my daily activities and personal preferences. ● I can use my language to handle tasks related to my personal needs. ● I can exchange information about subjects of special interest to me.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can make a presentation about my personal and social experiences. ● I can make a presentation on something I have learned or researched. ● I can make a presentation about common interests and issues and state my viewpoint.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write messages and announcements. ● I can write short reports about something I have learned or researched. ● I can compose communications for public distribution.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can understand basic information in ads, announcements, and other simple recordings. ● I can understand messages related to my everyday life. ● I can understand the main idea of what I listen to for personal enjoyment.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can understand simple personal questions. ● I can understand basic information in ads, announcements, and other

			<p>simple texts.</p> <ul style="list-style-type: none">● I can understand the main idea of what I read for personal enjoyment.● I can read simple written exchanges between other people.
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Textbook: Young Chinese Developing Speaking Skills_Level 6

Grade Level: Six Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● I went to Shanghai This Summer ● How I want to Travel Round the World ● Watching Sports and Games ● Where I'm From ● The Happiest Time ● Friends Should Care about Each Other ● Let's Take Care of Our Earth ● How Many Countries Are There in the World? ● Welcome Back ● Putonghua and the Dialects ● I'll Take the Chinese Test 	Intermediate High	Interpersonal Communication	<ul style="list-style-type: none"> ● I can exchange information related to areas of mutual interest. ● I can use my language to do a task that requires multiple steps.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can present information on academic and work topics ● I can make a presentation activities, and topics of particular interest.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write about school and academic topics. ● I can write about work and career topics.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can easily understand straightforward information or interactions. ● I can understand a few details in ads, announcements, and other simple recordings.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can understand accounts of personal events or experiences. ● I can sometimes follow short, written instructions when supported by visuals.

Textbook: Young Chinese Developing Reading Skills_Level 7

Grade Level: Seventh Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● School Campus ● School has just started ● Library ● World ● Environment ● Travel ● Summer ● Games ● Work ● Language ● Test ● Review 	Intermediate High	Interpersonal Communication	<ul style="list-style-type: none"> ● I can exchange information related to areas of mutual interest. ● I can use my language to do a task that requires multiple steps. ● I can use my language to handle a situation that may have a complication.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can present information on academic and work topics ● I can make a presentation activities, and topics of particular interest. ● I can present my point of view and provide reasons to support it.
		Presentational Writing	<ul style="list-style-type: none"> ● I can write about school and academic topics. ● I can write about work and career topics. ● I can write about community topics and events. ● I can write about an entertainment or social event.
		Interpretative Listening	<ul style="list-style-type: none"> ● I can easily understand straightforward information or interactions. ● I can understand a few details in ads, announcements, and other simple recordings. ● I can sometimes understand situations with complicating factors.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can understand accounts of personal events or experiences. ● I can sometimes follow short, written instructions when supported by visuals.

			<ul style="list-style-type: none">● I can understand the main idea of and a few supporting facts about famous people and historic events.
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Textbook: Young Chinese-Developing Reading Skills_Level 8

Grade Level: Eighth Grade

Lessons	Targeted ACTFL Proficiency Level	Targeted ACTFL Can-Do Statements	
<ul style="list-style-type: none"> ● School ● Teacher ● Class ● Animals ● Plants ● Climate ● Father ● Mother ● Family ● Invite Guests ● Order Dishes ● Review 	Advanced Low	Interpersonal Communication	<ul style="list-style-type: none"> ● I can participate in conversations on a wide variety of topics that go beyond my everyday life. ● I can compare and contrast life in different locations and in different times. ● I can resolve an unexpected complication that arises in a familiar situation.
		Presentational Speaking	<ul style="list-style-type: none"> ● I can deliver short presentations on a number of academic and workplace topics. ● I can deliver short presentations on social and cultural topics. ● I can explain issues of public and community interest, including different viewpoints. ● I can deliver presentations for a specific audience.
		Presentational Writing	<ul style="list-style-type: none"> ● I can meet basic school and academic writing needs. ● I can meet basic social and civic writing needs.
		Interpretative Listening	<ul style="list-style-type: none"> ● I understand descriptions and stories of events that have happened or will happen. ● I can understand the main idea of popular genres.
		Interpretative Reading	<ul style="list-style-type: none"> ● I can find and use information for practical purposes. ● I can read texts that compare and contrast information. ● I can follow simple written instructions.

Appendix B provides a curriculum outline for the subject, Chinese Language Arts from kindergarten to the eighth grade in CEA. This curriculum is based on the text book series published by "Young Chinese". The detailed content of this textbook could be accessed at this website: http://www.youngchinese.com/?_locale=en The publisher offers online classes and a variety of supplementary materials on the website, which offers excellent teaching or learning resources for teachers and students. The textbook we use for K-5 is "Young Chinese-Developing Speaking Skills", which is specifically designed for students who learn Chinese as a foreign or second language. Although its title indicates speaking skills, this textbook actually encompasses all of the four language skills: listening, speaking, reading and writing, with a special focus on learning the language for communicative purposes. Therefore, we feel it is an ideal textbook for our students who set off to learn Chinese to engage in daily conversation and interpersonal communication. From the 6th grade, we will add "Young Chinese- Developing Reading Skills" for our students to increase their knowledge and practice in the reading and writing areas.

Appendix C: CE Academy 2019-2020 Calendar

July 2019						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	★	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
3	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	☺	28	29	30

September						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	☺	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	★	27	28
29	30					

December						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	★	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	★	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	☺	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

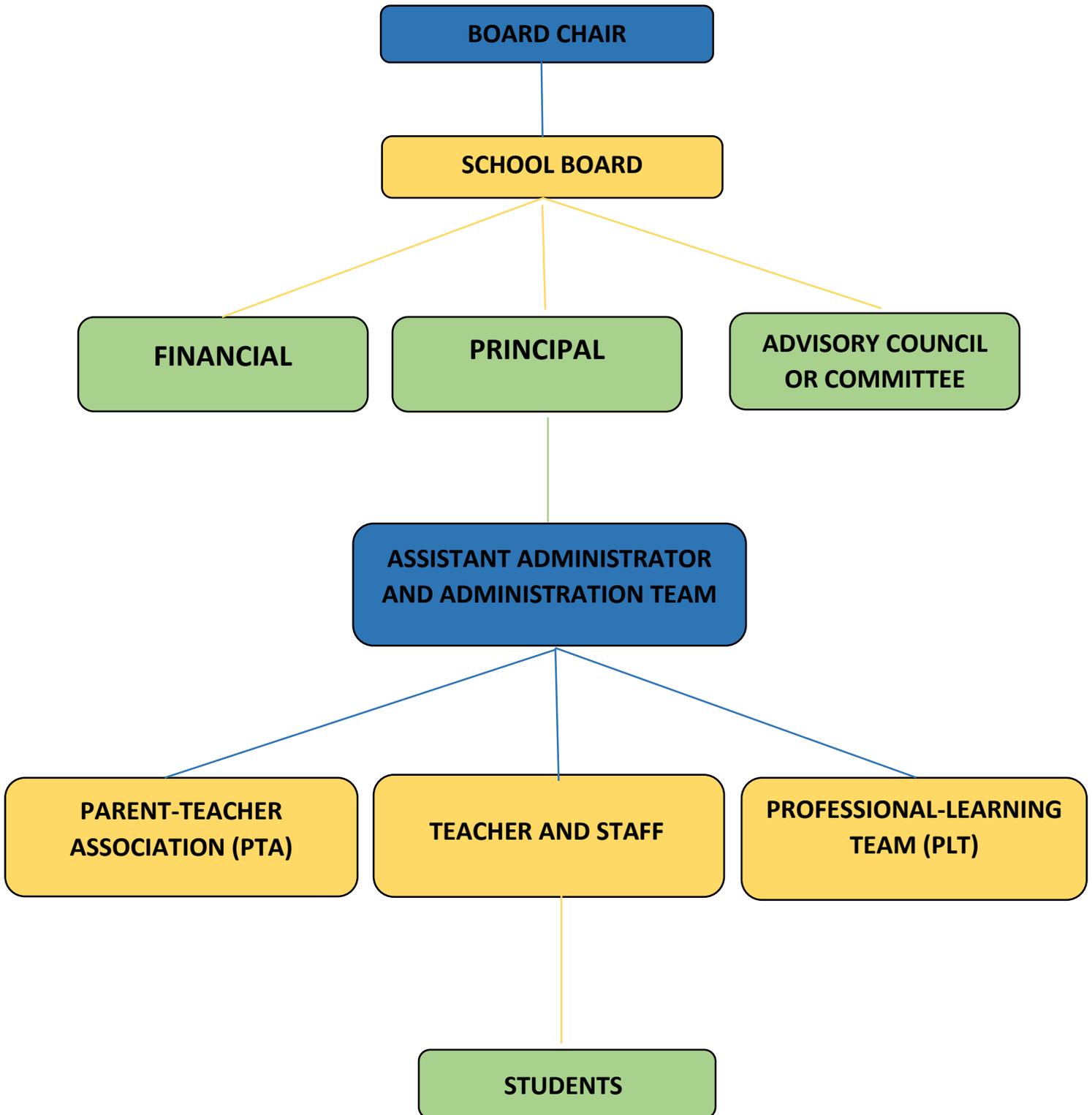
June						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	☺	23	24	25	26	27
28	29	30				

★ School Starts ☺ Break Starts ■ Teacher Workday ■ Holiday

■ School Day (total 185 days, 1202.5 hours, 6.5 hours/day, 8:45am-3:15pm)

▲ June 27, 2019 Open House. June 20-26, 2019 Teacher Workday

Appendix E: Organizational Chart



Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Chinese English Academy

2. Full name: Jason Mercer

Home Address: 5500 Fortunes Ridge Dr. #73B, Durham, NC 27713

Business Name and Address: English Learning Institute, Chapel Hill, NC 27517

Telephone No.: 919-748-0968

E-mail address: mr.jasonmercerc@gmail.com

3. Brief educational and employment history.

Education

- 2014: Master of Arts, Teaching English to Speakers of Other Languages, Azusa Pacific University
- 1999: Bachelor of Arts, Communication Studies & Spanish, University of Northern Iowa

Employment

- 2015-2017: Director of Curriculum and Assessment/AEP Instructor – ELI, Chapel Hill, NC
- 2014-2015: Adjunct ESL Faculty Instructor – LCI, Park University, Parkville, MO
- 2013-2014: ESL Tutor – ALCI, APU, Azusa, CA
- 2013: Substitute ESL Teacher – ELS, Laverne, CA & TLI, Pasadena, CA

- 2011-2012: ESL Teacher/Foreign Head Teacher – Avalon Langcon Campus, Busan, South Korea
- 2011: ESL Teacher – Instituto Britanico, Santa Teresita, Argentina
- 2009-2010: ESL Teacher – TILS, Daejeon, South Korea

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Yes, Heli Chu, CEO, requested my participation on the board. I decided to join because I loved the vision of the school.

6. What is your understanding of the appropriate role of a public charter school board member?

School board member participate in meetings and special events on occasion and vote on items that need approval for implementation in the school.

7. Describe any previous experience you have that is relevant to serving on the charter school’s board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Currently, I serve as Chair Member of a curriculum committee for my current place of employee. The characteristics of both the board and the committee are very similar. I have the ability to see outcomes of possibilities explored by the board.

8. Describe the specific knowledge and experience that you would bring to the board.

I have exceptional amount of experience working in education. I also provide a wealth of knowledge and experience in my specialty of second language acquisition.

School Mission and Program

1. What is your understanding of the school’s mission and guiding beliefs?

The school wants to serve the community by providing exceptional bilingual education. It is the belief that this special education service will help to expand the worldview of the student.

2. What is your understanding of the school’s proposed educational program?

The rigorous educational program focuses on Chinese language acquisition during the early years and then balances education through Chinese and English languages as the student gets older.

3. What do you believe to be the characteristics of a successful school?

The strategic focus on Chinese language in the early years is ingenious in my opinion. I think it would be harder to develop the Chinese language in later years.

4. How will you know that the school is succeeding (or not) in its mission?
The school plans to assess the students throughout their learning and development. The assessments will help the school to see whether the student progresses in their education effectively.

Governance

1. Describe the role that the board will play in the school's operation.
The board is responsible for initiation and implementation of policies.
2. How will you know if the school is successful at the end of the first year of operation?
The data from the assessments will demonstrate the school's effectiveness.
3. How will you know at the end of five years of the schools is successful?
Continuous data analysis can illustrate how the school succeeds in its mission.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The school board will need to listen to the needs of the community and act accordingly to those needs.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would request the board's Chair Member to review the situation. The Chair Member will investigate and report back their decision regarding the situation.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Jason Mercer, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Chinese English Academy Charter School is true and correct in every respect.



Signature

8/7/17

Date

JASON RAY MERCER

5500 Fortunes Ridge Drive #73B, Durham, NC 27713
United States

Phone: 919-748-0968

E-mail: mr.jasonmercerc@gmail.com

EDUCATION

2014: **Master of Arts, Teaching English to Speakers of Other Languages, Azusa Pacific University**
1999: **Bachelor of Arts, Communication Studies & Spanish, University of Northern Iowa**

ADDITIONAL TESOL/TEFL TRAINING

2010: **Bridge IDELT**– Buenos Aires, Argentina
2008: **Oxford Seminars TESOL/TEFL**– Los Angeles, CA. USA

EXPERIENCE

2015-2017: **Director of Curriculum and Assessment/AEP Instructor** – *ELI, Chapel Hill, NC*
2014-2015: **Adjunct ESL Faculty Instructor** – *LCI, Park University, Parkville, MO*
2013-2014: **ESL Tutor** – *ALCI, APU, Azusa, CA*
2013: **Substitute ESL Teacher** – *ELS, Laverne, CA & TLI, Pasadena, CA*
2011-2012: **ESL Teacher/Foreign Head Teacher** – *Avalon Langcon Campus, Busan, South Korea*
2009-2010: **ESL Teacher** – *TILS, Daejeon, South Korea*
2006-2008: **Communications Typographer** – *ELIC, San Dimas, CA USA*

HONORS & ACTIVITIES

High honors from Intensive Spanish Program, Spain – May 1998
Ranked 7th of the top sellers of the month at Sterling Insurance in the region – October 2000
Quality Assurance Awards at Ford Credit – 2002/2003
Top of Class honor in Oxford Seminars TEFL course – December 2008
Recommended for TEFL Assistant Teacher position at Bridge Argentina – November 2010
Presenter at the Graduate Forum of TESOL International Convention – March 2014
Accepted to present at MIDTESOL Conference – 2015 & 2016
Accepted to present at Carolina TESOL Conference – 2016

SKILL AREAS

Teaching and tutoring experience to a variety of proficiency levels, excellent listening and oral communication skills, patient, sympathetic, imaginative, dependable, ability to work well with all types of people, computer proficient

OVERSEAS RESIDENCIES & TRAVEL

Residencies: **South Korea – 2 years; Vietnam – 1 year; Argentina – 5 months; Spain – 5 months**
Travel: **Thailand, Cambodia, Malaysia, Mexico, England, France, Belgium, Luxemburg, Germany, Switzerland, Austria, Italy, Australia, Philippines, Chile, Taiwan, Canada, USA**

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Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

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The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

9. Name of charter school on whose Board of Directors you intend to serve: CE Charter School

10. Full name: Ellis J Parks

Home Address: 5217 Nobleman Trail, Knightdale NC 27545

Business Name and Address:

Telephone No.: 9196718314

E-mail address: lsjp27@gmail.com

11. Brief educational and employment history.

BA- Winston- Salem State University

MAT- Special Education- Liberty University

Teacher at Sterling Montessori Charter School- 1999- 2013

Teacher at The New School Montessori School- 2013- current

12. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

13. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was asked to be part by the head of school. I feel this is a wonderful opportunity to further my international studies and extend my understanding of charter schools.

14. What is your understanding of the appropriate role of a public charter school board member?

I was part of two charter school boards; with both schools being previously established. My understanding charter law and operations is ongoing.

15. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served as a curriculum coordinator for a Spanish emersion charter school in Raleigh NC and I sat as a teacher advisor for another Charter school.

16. Describe the specific knowledge and experience that you would bring to the board.

As a dual license teacher, elementary and special education, I feel I will bring practical experience to this board.

School Mission and Program

5. What is your understanding of the school's mission and guiding beliefs?

I have a good understanding of the school's mission and I hope to become more versed in it guiding beliefs.

6. What is your understanding of the school's proposed educational program?

The educational program appears to be a good work in progress with a very solid foundation. I am gaining a better understanding daily.

7. What do you believe to be the characteristics of a successful school?

A successful school places the needs of the students first. The teachers should be the first line of help in accomplishing the goal of satisfying the needs of those students. Teacher needs are also to be recognized and appreciated and must addressed as importantly as the needs of the students. The governing body of the school must extend their ability at all times to ensure the guiding principles of the school and the mission is instilled and adopted by all who are part of the school.

8. How will you know that the school is succeeding (or not) in its mission?

Periodic surveying of both the teaching and parental entities. Also, end of grade and or end of course test will provide quantitative measures to compare the teaching effectiveness of the staff.

Governance

6. Describe the role that the board will play in the school's operation.
The board analyzes the school's effectiveness. It then analyzes this information and responds accordingly. If the board recognizes any deficiencies or areas of concerns, the board reacts by providing the school with a way or a series of ways to overcome the issues. The board listens to the school community, as well as the local community to gain a better understanding of the public's interest, options, suggestions and opinions.
7. How will you know if the school is successful at the end of the first year of operation?
End of grade test and or end of course test will provide the school with numerical data to measure student success. The board will survey teachers and parents to gain a qualitative understanding of how successful they feel the school is or is not. As well, the school board will look at its growth plan to see if positively growing to its overall goal.
8. How will you know at the end of five years of the schools is successful?
The school will look at its overall physical growth, including the school's waiting list and numbers attending and it will analyze the test scores of the state mandated testing program.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The school must have a fully vested staff, which completely understands and totally buys- in to the goal of the school. The school board must have multiple strategic plans to anticipate and proactively address any unforeseen issues.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
First I would try to address the issue with them and then I would report them to the school board president. If need be, I would take the issue to the NC Charter School division.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Ellis S. Parker, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for _____ Charter School is true and correct in every respect.

Ellis S. Parker
Signature

8/27/16
Date

Ellis J. Parks

Objective

To continue to influence young learners and prepare them to be leaders of the future. To obtain a position that will enhance and enrich my leadership skills in the area of education and exceptional needs.

Experience

September 1999 to June 2000	Sterling Montessori Charter School	Morrisville N.C.
Teacher's assistant		

August 2000 to June 2001	Sterling Montessori Charter School	Morrisville N.C.
Interning Teacher		

August 2001 to May 2013	Sterling Montessori Charter School	Morrisville, N.C.
Lead Teacher/Assistant Director/Testing Specialist		
Achievements and Certifications		

July 2013 to Current	The New School Montessori Center	Holly Springs, NC
Lead Teacher/ Special Education Intern Achievements and Certification		

Education

August 1994 to 1998	Winston- Salem State University	Winston- Salem NC
August 1999- 2001	New School Montessori Teachers' Certification	Holly Springs NC
August 2001- 2002	North Carolina State University	Raleigh NC
August 2004 –May 2013	North Carolina Central University	Durham NC
January 2014 – Current / Graduation May 14, 2016	Liberty University	Lynchburg VA

B.A. of Psychology

- Minor in sociology with a concentration in social work
- American Montessori Certified for Elementary Education
- State Licensed/ Certified K- 5 Teacher (Standard 2)

Masters in Special Education- May 2016

* State licensed/ Special Education (VA, NC)

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: CE Academy
2. Full name: Chien-Yu Lin

Home Address: 1202 Branum Ct. Apex, NC 27523

Business Name and Address:

Telephone No.: 240-354-4074

E-mail address: arielinu@gmail.com

3. Brief educational and employment history.

I have a PhD in Curriculum and Instruction with specialization in second language education and cultures. I had worked as research associate in an education consulting company for a year. I also had worked as Mandarin teacher and Mandarin tutor for several years.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

The proposer of CE Academy, Ms. Chu, invited me to join the Board. I also want to contribute what I have learned from the doctorate study to establishing this Chinese immersion school as a board member.

6. What is your understanding of the appropriate role of a public charter school board member?

The board members of a public charter school provide strategic plans and vision for the school, hire qualified principal and personnel and monitor and make sure the school staff accountable for student's academic success and well-being at school. The board also oversees the financial situation of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have solid training and professional background in second language education. I had also worked as Chinese teacher and tutor in the US for some time. I am very interested in promoting Chinese language and culture in the US. I am confident that I would have significant contribution to CE Academy as a board member.

8. Describe the specific knowledge and experience that you would bring to the board.

Knowledge and skills in curriculum and instruction for second language education and also assessment design.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Our mission is to create a global educational environment through language and multicultural programs, helping our students to succeed in secondary studies and beyond.

2. What is your understanding of the school's proposed educational program?

CE Academy is a one-way partial Chinese immersion school where the ratio of Chinese/English instruction is 70/30 for K to Grade 2 students and gradually increased to 50/50 for Grade 3- Grade 5 students. For K to Grade 2 students, they will learn most of the content areas in Chinese except for English Language Arts and History. For Grade 3- Grade 5 students, they will still have 50% of the classes taught in Chinese. All Grades have Chinese language Arts class regularly in a week specifically teaching them the Chinese language, including listening, speaking, reading and writing.

3. What do you believe to be the characteristics of a successful school?

High academic standards, teachers' accountability and professional development, family/community partnership, leadership, happy and polite students

4. How will you know that the school is succeeding (or not) in its mission?

summative assessment performance, teacher/student turnover rate, parent satisfactory/suggestion survey

Governance

1. Describe the role that the board will play in the school's operation.

Provide vision and leadership guidelines, Recruit capable staff and qualified teachers, monitor academic performance and oversee school finance.

2. How will you know if the school is successful at the end of the first year of operation?

We will evaluate the school's yearly success by students' general performance, parents' reviews, teacher satisfaction surveys, and the financial balance.

3. How will you know at the end of five years of the school is successful?

Students' yearly academic performance, especially in reading and math, Students' Chinese language proficiency reaching the expected level by the ACTFL standards, Overall financial stability, The number of students applied each each

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Meet regularly at least once a month to discuss/monitor the following aspects of the school operation: student performance, teacher accountability, principal leadership, community/family cooperation and financial stability. Once problems identified, provide constructive suggestions/solutions which can be acted upon and monitored.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Report this discovery with clear evidence to the principal of the board and cooperate with the principal or other members to ensure this member won't engage in such behaviors again or have to vote out this member for the best interest of the school.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Chien-Yu Lin, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for _____ Charter School is true and correct in every respect.

Signature



Date 8.9.2017

Chien-Yu Lin

1202 Branum Ct. Apex NC, 27523

(240) 354-4074 • arielinu@gmail.com

EDUCATION

- | | |
|---|------------------|
| University of Maryland, College Park, United States
Ph.D., Second Language Education and Cultures with
certification in Measurement, Statistics and Evaluation | 2006~2011 |
| National Chiao-Tung University, Taiwan
M.A., Educational Psychology and Counseling | 2002~2004 |
| National Taiwan University, Taiwan
B.A., Foreign Languages and Literatures | 1997~2002 |

RESEARCH INTEREST

Teaching Chinese as a Second/Foreign Language, Educational Assessment and Evaluation
Reading Strategy Use and Assessment

PROFESSIONAL EXPERIENCE

PandaTree, LLC, California

- Mandarin Tutor Manager and Content Developer, June, 2015 – present

Avar Consulting, Inc., Maryland

- Research Associate, September 2011 – August 2012; August 2013 – January 2014

Department of Curriculum and Instruction in the University of Maryland, College Park

- Instructor, September, 2009 – August, 2011

Center for Chinese Language Certification and Development in the University of Maryland College Park

- Graduate Assistant, September, 2009 – July, 2011

Department of Curriculum and Instruction in the University of Maryland, College Park

- Teaching Assistant, September, 2006 – June, 2009

Institute of Education, National Chiao-Tung University, Taiwan

- Research Assistant, July, 2005 – June, 2006

Kuang Hua Municipal Junior High School in Hsinchu, Taiwan

English as Foreign Language Teacher, July, 2004 - June, 2005

Appendix F

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: CE Academy
2. Full name: Bryce Phillip Roberts

Home Address: 113 Solstice Circle, Cary, NC 27513

Business Name and Address:

Telephone No.: 919-928-6660

E-mail address: bryceproberts@gmail.com

3. Brief educational and employment history.
Education: B.A. in Interdisciplinary Studies from Appalachian State University.
M.B.A. from NC State University

Work: I have worked in Marketing roles in North Carolina for the last 7 years. Currently running the Demand Generation team at Bronto Software, part of Oracle America. Prior to moving back to the US from China I worked in Marketing and Education roles overseas. I was a test prep and English teacher for 4 years in China. I attended Soochow University while living in China, and I am fluent in conversational Mandarin Chinese.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by a mutual acquaintance. My skills in Marketing, education, and with Chinese language and culture make me a good fit for helping the board which is in need of marketing and promotion expertise. I am passionate about education and in providing more diverse options for students in Wake County to choose from when deciding on a school that can help prepare them for a globalized workforce.

6. What is your understanding of the appropriate role of a public charter school board member?
 In my understanding the board should take a very active role in ensuring the educational mission of the school is carried out. This includes monitoring and advising on policies, appointing and advising school administrators, and working closely with parent groups in order to gain necessary feedback for running the school.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
 I haven't served on a board previously. I've been a member of administration groups of schools and worked in education services. My expertise is mainly in the private sector as an experienced manager, and I can bring to the board a skillset of administrative technique and process management.
8. Describe the specific knowledge and experience that you would bring to the board.
 I bring experience in people management, marketing strategy and execution, process improvement, and governance best practices to the board. I also have skills in the areas of finance and curriculum development.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
 CE Academy exists to further education in Wake County by providing a multi-cultural, bilingual approach to learning. It strives to uphold the highest standards of academic excellence, while providing students with a truly unique, immersive learning experience with English and Chinese curricula.
2. What is your understanding of the school's proposed educational program?
 The immersion approach of the school is meant to provide a one-of-a-kind educational environment for students in the area. The focus on intercultural understanding as well as multiple languages is meant to foster a rich learning environment.
3. What do you believe to be the characteristics of a successful school?
 A school needs a strong leader with vision, a solid educational plan and curricula that emphasizes measurable outcomes in students, and a good positioning and marketing in the local environment in order to attract students that will sustain the operations of the school.
4. How will you know that the school is succeeding (or not) in its mission?
 I feel that internal educational measures and enrollment figures will indicate success. Students and parents are not always aware of the full effectiveness of learning in short-term timeframes. But a demonstrable outcome in the sense of knowledge gained and skills demonstrated should show the impact of the school. Likewise enrollment will be an indicator of student and parent satisfaction with the school.

Governance

1. Describe the role that the board will play in the school's operation.
 The board will actively manage the budget, staff, and relationships that will guide the success of the school.
2. How will you know if the school is successful at the end of the first year of operation?

At the end of the first year we will see success in the management of the budget, outcomes of the students and their education, and satisfaction of parents and staff.

3. How will you know at the end of five years of the schools is successful?
At the end of 5 years the school will have reached its enrollment goals, the student outcomes will have a strong record of success, and there will be a strong educational team in place that is poised to deliver many more years of successful education to CE Academy students.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
I believe that staffing, process and policy management, and proper accountability to operational goals will be the keys to success.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would act within the guidelines of the school's bylaws in a manner that would seek to restore the ethical governance of the school through rectifying the behavior of the board member(s).

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification Bryce Roberts, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for CE Academy Charter School is true and correct in every respect.

Signature

7/30/17
Date

Bryce Roberts, MBA

113 Solstice Circle, Cary, NC 27513 • 919-928-6660 • bryceproberts@gmail.com

PROFILE

Results-driven, global marketing leader.

I am a data-centered marketing management professional with 12 years of experience leading individuals and teams to exceed their goals. I'm a focused self-starter who takes ownership of the challenges incumbent on the roles I accept. I practice a blend of creative risk-taking with deep analysis to drive innovation in marketing processes and campaign outcomes. I'm passionate about customer success and instill a sense of empathy and urgency for the same with the teams I lead. Currently leading a high-performing team at the Bronto division of Oracle Software.

EXPERIENCE

Manager, Demand Generation

Oracle + Bronto

April 2016 - present Durham,
NC

SaaS Commerce Marketing solution acquired by Oracle in 2016.

- **Full Revenue Cycle Responsibility:** Manage new lead flow, engagement to sales-ready leads, and opportunity-to-close nurturing across Bronto's global business. Deploy advanced measurement and forecasting tools in order to consistently exceed targets.
- **Account Based Marketing:** Led the effort in Marketing to change from a contact-based model to an account-based system of measuring performance. Conducted in-depth analysis and adjusted Revenue Cycle conversion benchmarks in order to build a modern, predictive model of demand generation.

Senior Marketing Manager

Relias Learning

October 2013 – 2016
Cary, NC

SaaS staff training solution for healthcare industry - 300 employees.

- **Immediately impactful:** Within first 90 days in the role - launched marketing automation solution (Marketo), and increased ecommerce sales 29% yoy. Won the company-wide Get Stuff Done Award.

Associate General Manager

New Mind Education

2011 - 2013
Raleigh, NC

International education services startup.

- **Seasoned project manager:** Led over 40 distinct projects to ensure timely, quality delivery of results. Used detail-oriented process management on a service program that generated \$4 million in revenue.

Operations and Project Manager Roles

RTI International / Sherpa's Take-out Delivery Service, others

2003 - 2010
New York, NY / China

- **Seasoned leader:** Responsible for leading teams to successful outcomes in multiple roles as a new graduate. Worked on breakthrough World Trade Center Health Registry as head of Chinese data collection. Moved to China in 2005 to gain cross-cultural business experience and improve Mandarin.

EDUCATION

Jenkins Master of Business Administration (MBA)

North Carolina State University

December 2015
Raleigh, NC

- Emphasis on Marketing and Innovation Management

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

CE Academy

2. Full name: Aldo Antonio Valenti
Home Address: 106 Kylie Savannah Court Cary NC 27511
Business Name and Address:
Telephone No.: 9195222633
E-mail address: usaalv@gmail.com

3. Brief educational and employment history.

Master of Engineering at NC State University and the equivalent of a Bachelor degree in Electronics Engineering at Politecnico di Milano University (Italy). I currently work in the education division at SAS Institute (Cary NC) as a senior software engineer. I have been working in software engineering for more than twenty years.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Heli Chu is my wife's friend. My experience in software engineering, in particular applied to education, might be beneficial to the proposed charter school.

6. What is your understanding of the appropriate role of a public charter school board member?

A board member of a charter school should work together with the other members of the board to provide a strategic vision for the school, hire professionals to run the school, monitor the academic performance of the school, overlook the school's financial situation and make sure that the school is compliant in all statutory and regulatory requirements.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I've never served in a school's board. I think I could be an effective board member because I've the ability to work in a team. I have proven analytical skills. I'm creative. I can think "out of the box" and be a visionary.

8. Describe the specific knowledge and experience that you would bring to the board. My current job position involves building and maintaining free digital resources that help teachers and students succeed in their daily tasks (see curriculumpathways.com). As a software engineer I work with teachers who provide the actual content that goes into the digital resources we provide. I'm also responsible to make sure that the resources we provide are accessible to people with different abilities.

Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Provide an English and Chinese bilingual education through extensive language and multicultural programs to cultivate creative learners with global perspectives.

2. What is your understanding of the school's proposed educational program?

The educational program will be bilingual (English and Chinese) and multicultural with the aim of preparing the students to live in a globalized world.

3. What do you believe to be the characteristics of a successful school?

In my opinion a successful school would help young creatures develop into honest, peaceful, and positively active adults of this world. These words from Rudolf Steiner summarize how I think a successful parent and/or school would treat the children: "Receive the children in reverence, educate them in love, let them go in freedom".

4. How will you know that the school is succeeding (or not) in its mission?

By measuring the relative growth and engagement of the students over time. The school is running well, and 95% of students successfully enter a higher level of learning.

Governance

1. Describe the role that the board will play in the school's operation.

Oversee and guide the operations of the school.

2. How will you know if the school is successful at the end of the first year of operation?

Meeting the goals of the school's first year plan, and the number of students will be steadily growing as expected.

3. How will you know at the end of five years if the school is successful?

The school's five years projections have been met in different areas such as student's academic success, school ranking and number of enrolled students.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Proper management of the matters the board is responsible for and provision of sufficient funds.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would report the issue to the board. The board should then take actions to help the person recognize the error and correct his/her behavior, and when needed take any required disciplinary actions.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, ALDO ANTONIO VALENTI, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for CE ACADEMY Charter School is true and correct in every respect.

Signature


Date
7/26/2017

Aldo Antonio Valenti

106 Kylie Savannah Court Cary NC 27511

usaalv@gmail.com

(919) 522-2633

PROFESSIONAL EXPERIENCE

1990 - 1994 worked as a software developer (C programming language) and software instructor (C programming language, Microsoft Excel, Microsoft Word) as a freelance.

1994 - 2002 started working for SAS Institute (in Milan Italy), first in Technical Support then in R&D as a software engineer/instructor.

In 2002 transferred from SAS Italy to the SAS headquarters in Cary NC (USA). Still working at SAS in Cary in R&D as a software engineer.

education

Born in Milan (Italy) on July 25th 1965

Got the equivalent of a Bachelor degree in Electronics Engineering in 1994 from Politecnico di Milano University (Milan Italy)

Got a Master of Engineering (ME) degree in 2014 from North Carolina State University (USA)

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

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The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: CE Academy
2. Full name: Grace Q Chen

Home Address: 101 Chippons Dr.

Business Name and Address: The University of North Carolina at Chapel Hill

Telephone No.: 919-338-2164

E-mail address: gchen72914@gmail.com

3. Brief educational and employment history.
Bachelor Degree of Economics, Nankai University, China. 1988
1988-1994, instructor in Tianjin Medical University, China
1994-2006, business manager in Emperor's Garden Chinese Restaurant, Charleston, SC
2006 to now, business officer, grant manager at the University of North Carolina at Chapel Hill
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
I have been working in Accounting field for many years. When Ms. Heli Chu knew this, she invited me to the School Board. After I learned what this CE Academy will do, I realized that I can contribute my budgeting and account management knowledges and experience to this school. Plus, in the future, I plan to help the school to find some external funding sources.
6. What is your understanding of the appropriate role of a public charter school board member?

I know that as a school board member, we are voluntarily working on school development and supporting school activities. We must ensure that the school's goals are implemented successfully. As well as the school follows State's policy and the students are safe and progressing in the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I haven't been any board member elsewhere. Since I have some special skills on budgetary and account management and experience on finding external fund sources, that will be the major reasons for me to contribute to the school.

8. Describe the specific knowledge and experience that you would bring to the board.

I am experienced on budgeting and account management. I can analyze or monitor the school spending and make plans to face any challenged financial situations. I have experienced on finding external funding opportunities to help the school operation and teachers' improvement.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

CE Academy is a Chinese and English immersion charter school that provides children from all races and all socioeconomic backgrounds an opportunity to grow into global citizens with a solid educational foundation. With qualified professional teachers, CE Academy will develop innovative and supportive curriculum for students, and prepare them to live in a globalized world.

2. What is your understanding of the school's proposed educational program?

CE Academy provides a Chinese and English bilingual education for our community through extensive language and multicultural programs to cultivate creative learners with global perspectives. These programs are very much apropos to today's society hopefully producing future international citizens.

3. What do you believe to be the characteristics of a successful school?

A successful school should have at least the following characteristics:

- Having a common understanding of goals, principles and expectations for everyone in the learning community;
- Having a group of individuals dedicated to help the learning community reach its vision;
- Describing what students need to know and can do;
- Helping all within the learning community become caring, contributing, productive, and responsible citizens;
- "Making room at the table" for a child's first and most influential teachers;
- Providing consistent, meaningful opportunities for adult in the school setting to engage in continuous learning;
- Collecting and analyzing data about students, programs, and staff

4. How will you know that the school is succeeding (or not) in its mission?

Parent satisfaction, the results of standardized testing, and accreditation. I will still use these traditional measures of successful school. The school has a system to monitor all operations and programs to ensure that everything is going towards the mission.

Governance

1. Describe the role that the board will play in the school's operation.
School board should always look out for students to ensure that students get the best learning programs, they are safe and grow in the school. School board is accessible to the public and accountable for the performance of the school.
2. How will you know if the school is successful at the end of the first year of operation?
By the end of the first year, I want to see the enrolled students' numbers match what we proposal 300 in Y1, the total expenditures are under what we budget, all education programs are on track. Teachers and admin staff are in place. Next year goal is set. The most important thing is students and parents are all happy.
3. How will you know at the end of five years of the schools is successful?
See the enrollment number growing, hear the words from students and parents, and compare the results of the NC standardized tests.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Each school board member should be heart and soul. Persistent and consistent on school operation and development.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I will report it to the School Board and discuss with related official to handle it positively.

*Please include the following with your Information Form

- a *one page* resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Grace Chen, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for CE Academy Charter School is true and correct in every respect.



Signature

8/28/2017

Date

Grace Q. Chen

101 Chippenhills Dr

Chapel Hill, NC 27514

Email: gchen72914@gmail.com

Phone: 919-338-2164 (Cell)

PROFESSIONAL EXPERIENCE & ACCOMPLISHMENTS

Oct. 2006-Now Business Officer, Contracts and Grants Manager in the School of Nursing, UNC-Chapel Hill.

1. Assist the faculty in the School of Nursing in preparation of grant applications from federal, state agencies, and foundations by developing grant budgets and budget justifications. Mentor or coach PIs through the entire grant submission process based upon the variety of funding sources and mechanisms. Reach out outside universities or organizations for subcontract application.
2. Provide fiscal oversight for contract and grants which are from Federal, State, private foundation and international. 90% of the School of Nursing's awards are from Department of Health and Human Services, like NIH, HRSA, AHRQ, CDC, and NIDDK which includes research grants, student training grants (T-32), nurse faculty loan, and advance nursing student loan programs. Monitor and track all grants funds to ensure that sufficient funding is available and compliant with Sponsor, University and State guideline. Have successfully created a grant management system through Access Database to maintain project documentation, and Excel spreadsheet to track and analyze grants funding use. Have successfully developed financial management protocol through fixed monthly activities to ensure the grants management consistence and persistence. Have successfully closed out ended projects at zero balance through working closely with the Office of Sponsored Research personnel.
3. Supervision of Research Administration Staff; during the 10 years on the grants manager position, I have successfully trained many grant specialists, project managers, and division staff to use the university financial systems and understand the sponsor's guidelines and regulations. Have assisted the Associate Dean for Administrative Services and the Director of Administrative Services to recruit and hire personnel, calculate and project fiscal year personnel budget, process 9-month faculty summer payments. Have served as the primary liaison with the Office of Sponsored Research and other University fiscal and administrative offices regarding the School research and training grant programs.

1995—2006 Business manager, Emperors' Garden Chinese Restaurant, Charleston, South Carolina. Experience in bookkeeping, payroll management, training and supervising employees, purchasing materials and equipment, and customer services.

1988—1994 Lecturer, Tianjin Medical University, China. Experience in teaching and researching.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust, and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually, as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

CE Academy

2. Full name: Heli Chu

Home Address: 101 Bridlebit Ct. Cary, NC 27513

Business Name and Address: CE Academy and 101 Bridlebit Ct. Cary, NC 27513

Telephone No.: 919-621-0425

E-mail address: helichul@yahoo.com

3. Brief educational and employment history.

2009 – 2015, Director and teacher, Cary Chinese school, Cary, NC

1996 – 1997, Principal, Greensboro Chinese school, Greensboro, NC

1987 – 1992, Programmer, Central of Computer, Yanshan, Beijing, PROC

1982 – 1987, Programmer, Beijing Central of Computer software, Beijing, PROC

1978 – 1982, bachelor degree in Computer Science, Beijing Institute of Technology, Beijing, PROC

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I am the founder of the proposed charter school. I hope students and parents have more choices to go to school study in the community. I enjoy education and I wish that I can help more children and parents in Wake County.

6. What is your understanding of the appropriate role of a public charter school board member?
The Board and its members will develop plans and monitor the implementation of the school's policies and activities.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I was once the principal of a Chinese school in Greensboro. In addition to that, I was also a teacher and director of another Chinese school in Cary.
8. Describe the specific knowledge and experience that you would bring to the board.
I have leadership skills, which I was the principal and director of two Chinese schools. I will bring my experiences to serve the Board and school in the community.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
CEA will provide bilingual education for all children from our community in order to let students adapt to the future of the global environment. The school's mission and beliefs will meet the expectation of students, parents, as well as today's world.
2. What is your understanding of the school's proposed educational program?
CEA will create an international educational program that will open the vision for students to know the multicultural world, at the same time, learning a second language from a young age will be more intellectual and enhance brain development.
3. What do you believe to be the characteristics of a successful school?
90% of students and teachers reach the goal and are continually growing in the school. The Board effective support management, financial, and education, and the school will be very organized. The community is more energetic because of this school.
4. How will you know that the school is succeeding (or not) in its mission?
Students will achieve their goals and succeed in secondary studies. Normal growth of the numbers of students in accordance to the plan.

Governance

1. Describe the role that the board will play in the school's operation.
The school board will monitor the school's instructional achievement, financial activities, and various management. The school board will also lead the school to reach its mission and goal.
2. How will you know if the school is successful at the end of the first year of operation?
If the school follows the plan, 75% of the students have achieved all the prescribed standards, and all aspects of normal operation.

3. How will you know at the end of five years of the schools is successful?
We will know the school is successful if 90% of the students reach the goal and pass the school test, and the parents are satisfied. We will also know if the school is successful if we have met growth expectations.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Building a visionary and efficient Board, having sufficient students and funds, possessing effective management, and quality teachers are all indispensable conditions.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
The board would need a meeting to discuss with other members, then the Board will be interviewed and ask a series of specific questions, educating them to correct their actions, then the Board will make the decision to ensure school's healthy operation.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Heli Chu, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for CE Academy Charter School is true and correct in every respect.

Heli Chu
Signature

8/27/2017
Date

HELI CHU

Address: 101 Bridlebit Ct.

Cary, NC 27513

E-mail: Helichu1@yahoo.com

Phone: 919-621-0425 (Cell), 919-468-1924 (Home)

Work Experience

2009 – 2015, Director and teacher, Cary Chinese school, Cary, NC

1996 – 1997 Principle, Greensboro Chinese school, Greensboro, NC

1987 – 1992, Programmer, Center of Computer Software, Yan-shan, Beijing, China

1982 – 1987, Programmer, Beijing Center of Computer software, Beijing, China

Education

1978 – 1982, bachelor degree in Computer Science, Beijing Institute of Technology, Beijing, China

Recommendation

1. Wenjun Bao, Chinese School Board Member, Cary, NC, 27519
919-380-4042, wenjunbao@yahoo.com
2. Steve Sumerford , Glenwood Branch library, Greensboro, NC 27403, 336-297-5000
3. Jing Li, Chinese Doctor in Chicago IL, 630-854-7084, jingli@yahoo.com

Appendix G: Bylaws of CE Academy

ARTICLE I – Organization

Section 1 - Name. The name of the Organization is CE Academy, Inc. The charter school shall operate under the Organization as CE Academy.

Section 2 - Principal Office and Other Offices. The Organization's principal office, known place of business, and place where its records shall be kept is 101 Bridlebit Ct. Cary, NC 27513. The Organization may change its principal office, or adopt other and additional offices from time to time as the Board may designate.

Section 3 - Corporate Seal. No instrument executed by or on behalf of the Corporation shall require a corporate seal for validity, but if a corporate seal is used, the Board shall approve its form.

Section 4 - Fiscal Year. The fiscal year of the Organization shall begin on the first day of July and end on the last day of June in the next succeeding year.

ARTICLE II – Purpose

Section 1- General Purpose. The Organization is organized exclusively for charitable and educational purposes as defined by the Internal Revenue Code of 1986, as amended (the "Code"), Section 501(c)(3), including distributions to organizations that qualify as exempt under Section 501(c)(3) of the Code. The Organization shall not willfully, directly or indirectly, unlawfully carry on propaganda, or otherwise attempt to influence legislation, nor shall any of its funds be used to support or oppose an political issue or candidate nor perform any other act or omission that will jeopardize its status as a nonprofit corporation in the State of North Carolina or jeopardize any tax-exempt status of the Organization provided under the nonprofit corporation laws of the State of North Carolina or the Code, including the tax-exempt status of the Organization under Section 501(c)(3) of the Code and its regulations as any of those laws and regulation may exist or may hereafter be amended. No part of the assets or net earnings of the Corporation, current or accumulated, shall inure to the benefit of any private individual except

for any and all contracts that may be entered into with any individuals as provided and afforded by these Bylaws and appropriate resolutions of the Board.

Section 2 - Specific Purpose. The Organization is organized for any lawful purposed permitted under State of North Carolina law, but initially, the Organization will establish, market and operate one or more public charter schools under the Charter School Act of 1996, as codified in North Carolina General Statute 115C-238.29A et seq.

ARTICLE III – Leadership

Section 1- Officers. The officers of the Board shall consist of a Chairperson, a Vice Chair, a Secretary, a Treasurer, and such other officers as determined appropriately by the Board of Directors. Each officer designated by the Board of Directors shall have such authority and perform such duties as the Board of Directors may determine from time to time. The officers shall serve at the pleasure of the Board of Directors. Any number of offices may be held by the same person, other than the offices of the Chairperson and Secretary. An officer may, but need not be, a member of the Board of Directors of the Organization.

Section 2 - Nominating Procedures. The Board of Directors shall appoint a Nominating Committee whose responsibility it will be to present a slate of candidates for Officers to the Board of Directors at the annual meeting. The Board of Directors may accept or decline the slate presented by the slating committee. If the slate is declined, nominations for officers may be entertained by the Board Chairperson.

Section 3 - Removal and/or Resignation of Officers. Any officer may be removed with or without cause by the Board of Directors by a majority vote of the Board of Directors at any regular or special meeting held by the Board of Directors. The removal of a person as an officer of the Organization does not automatically prevent the same person from serving on the Board of Directors. Any officer may resign at any time by giving written notice of resignation to the Organization. Any such resignation shall take effect at the time specified therein, or, if the time when it shall become effective is not specified therein, it shall take effect immediately

upon its receipt by the Organization; and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 4 - Duties of the Chairperson. The Chairperson may also be referred to as President shall preside at all meetings of the Board of Directors of the Organization. The Chairperson shall establish the agenda, in consultation with the School Director, for each meeting of the Board of Directors, and have such powers as the Board of Directors may prescribe, from time to time.

Section 5 - Duties of the Vice Chair. In the absence of the Chair, or in the event of the Chair's inability or refusal to serve, the Vice-Chair, who may also be referred to as the Vice President, as selected by the Board of Directors, shall perform all the duties of the Chair and, when so acting, shall have all the powers and authority of the Chair. Such Vice Chair shall have such other powers and perform such other duties as the Board of Directors or Chair may prescribe including acting as the parliamentarian of the Organization.

Section 6 - Duties of the Secretary. The Secretary shall record minutes of all Board of Directors meetings to be kept, and review such minutes before presentation to the Board of Directors. The Secretary shall see that minutes of all meetings and all unanimous consents of the Board of Directors, these Bylaws, and all other records as required by law are properly kept. The Secretary shall file or cause to be filed any certificate, reports and/or other filings required by any local, federal and/or state statute(s), give and serve or cause to be served all notices to Directors of the Organization, maintain custody of the records and seal of the Organization, submit to the Board of Directors any communications which shall be addressed to the Secretary of the Organization, attend to all correspondence of the Organization and exercise all duties incident to the office of Secretary. The Secretary will be custodian of the corporate seal, if any, and, except as otherwise specified in a Board of Directors resolution, the Secretary will be a proper officer to impress the Organization seal, if any, on any instrument signed by the Chair or any other duly authorized person, and to attest to the same. The Secretary shall perform such other duties as may be assigned, from time to time, by the Chair or the Board of Directors.

Section 7 - Duties of the Treasurer. The Treasurer shall be actively engaged in the oversight, custody and management of the monies, assets, property and or securities of the Organization. The Treasurer shall render or delegate an appointed representative to render, at stated periods as the Board of Directors shall determine a written account of the finances of the Organization, and shall exercise all duties incident to the office of Treasurer, including but not limited to the signing of the checks or drafts of the Organization if so designated by the Directors.

Section 8 - Duties of Other Officers. Each other officer of the Organization shall perform such duties as the Board of Directors or the Chair may prescribe.

Section 9 - Terms of Officers. Each officer shall hold office for a term of one year or until such time as his successor has been elected by the Board of Directors. An officer may serve for more than one term.

Section 10 - Officer Vacancies. Vacancies in any office shall be filled by a vote of the Board of Directors at any regular or special meeting.

ARTICLE IV – Board of Directors

Section 1 Powers.

Section 1.1 General Powers. All Organization powers shall be exercised by or under the authority of, and the business and affairs of the Organization shall be managed under the direction of, the Board of Directors.

Section 1.2 Specific Powers. The Board of Directors' powers shall include, without limitation, the authority to do the following:

- a. Appointments. Appoint, remove, replace and supervise a school director for each respective charter school operated by the Organization. The School Directors shall have the authority prescribed, from time to time, by the Board and shall receive such compensation as the Board may direct.
- b. Investment. Invest and expend Organization funds in order to carry out the Organization's business.

- c. Agreements. Negotiate and enter into necessary agreements, or subcontracts to promote, develop and conduct the Corporation's business and otherwise to carry out the Organization's intent and purpose.
- d. Insurance. Obtain liability, property and other insurance as necessary to properly protect the Organization's business and properties and the Organization's officers, directors, managers, and employees.
- e. Litigation. Engage attorneys, accountants and other professional advisors or agents and institute litigation as necessary to protect the Organization, its purposes, business and/or assets.
- f. Borrowing. Borrow money for Organization purposes;
- g. Execute Documents. Execute or authorize any agent or employee of the Organization to execute any instruments or documents necessary or convenient to carry on Organization business.
- h. Establish Procedures. Establish or amend operating procedures, requirements, policies and guidelines for the Organization which shall be implemented and followed by the Organization's officers, employees, and independent contractors.
- i. Other. Engage in any and all other activities and duties necessary for the Organization to carry out its exempt purposes.

Section 2 - Number and Qualifications of Directors. The Board of Directors shall consist of a minimum of five and a maximum of seven directors, the actual number of Directors shall be determined from time-to-time at the discretion of the board. The composition of the Board of Directors shall accurately reflect the demographics of the communities served by the public charter school(s) operated by the Organization and include a broad cross-section of skills deemed necessary by the Board to properly govern the operations of the Organization.

Section 3 - Election of Directors. All directors shall be elected by a majority vote of the Directors present at a duly called meeting at which a quorum is established.

Section 4 - Term of Office. The Directors on the Board of the Organization shall serve a term of three years from the date he or she is appointed and qualified, or until his or her prior death, incapacitation, resignation, replacement or removal. No Director shall serve more than two consecutive terms. After each one-year absence from the Board of Directors, any Director may be re-elected for up to two additional consecutive terms.

Section 5 - Resignations. Any Director may resign at any time by giving written notice of his or her resignation to the Organization. Any such resignation shall take effect at the time specified therein, or, if the time when it shall become effective is not specified therein, it shall take effect immediately upon its receipt by the Chair or the Secretary; and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 6 - Removal. A Director may be removed from the Board with or without cause by a majority vote of the Directors present at a duly-called meeting at which quorum is established.

Section 7 - Vacancies. In the event any Director dies, becomes incapacitated, resigns is disqualified or removed from office or otherwise vacates his or her office, the unexpired portion of such Director's term of office shall be filled as set forth in this section. For Directors elected as set forth in section 3.1, a vacancy shall be filled by a majority vote of the remaining members of the Board present at a meeting at which a quorum is established.

Section 8 - Compensation. Unless otherwise expressly provided by resolution adopted by the Board of Directors, no Directors shall receive any compensation from the Organization for his or her services as a Director. The Board of Directors may from time to time by resolution provide that Directors shall be reimbursed for their actual expenses.

Section 9 - Full Time Services Not Required. Nothing in these Bylaws shall be deemed to require that a person serving on the Board of Directors spend his or her full time or any specific amount of time managing the Organization's business; however, any person serving as a Board of Directors member shall be available at reasonable times to assist in the management of the Organization's business.

Section 10 - Director Responsibilities. All Directors will be required to demonstrate commitment to the mission of the Organization and of the public charter school(s) operated by the Organization, including, initially CE Academy. Members will be required to serve on at least one committee and attend meetings of the Board of Directors. Directors absent from three (3) consecutive regular meetings of the Board of Directors or one-half of the regular meetings of the Board of Directors within one 12-month period may be subject to removal, unless the Board takes affirmative action to waive this provision and retain such Director.

Section 11 - Committees. The Board of Directors may, at its discretion, establish committees in order to accomplish the goals and conduct the programs of the Organization. Such committees shall have such responsibilities and powers as the Board of Directors shall specify. Committees may include, but are not limited to Finance, Personnel, Fundraising, Facility, Curriculum, Volunteers, and Enrollment. Members of committees may, but need not, be members of the Board of Directors. A committee member appointed by the Board of Directors may be removed by the Board of Directors, with or without cause.

ARTICLE V – Board of Directors Meetings

Section 1 - Regular Meetings. The Board of Directors shall meet at least ten times per year, at such times and locations as it may determine suitable and appropriate. An annual meeting shall be held in the month of May each year unless determined otherwise by the Board of Directors. Reasonable notice of all Directors' meetings shall be provided to each Director by mail, telephone, or other means of communication as deemed appropriate by the Chairperson of the Board of Directors.

Section 2 - Special Meetings. The Board of Directors also may hold special meetings called by the Chair or by the Secretary at the combined written request of any three directors. In the event that a Special Meeting is called, each Board of Directors member shall be provided notice of that Special Meeting at least 48 hours prior to the date and time set for the Special Meeting.

Section 3 - Quorum. The presence of a simple majority of the Directors then in office shall constitute a quorum and shall be necessary to conduct the business of the Organization. As permissible under the laws of North Carolina, a Director shall be deemed present at a meeting if the Director attends in person, telephonically, or electronically, so long as all Directors can communicate adequately throughout the meeting. If a quorum cannot be established at a meeting, a lesser number of Directors may reschedule a meeting, and the Organization shall cause a notice of the rescheduled meeting to be given to all Directors who were not present at the originally called meeting. A quorum shall be required at the rescheduled meeting. Business may be conducted once a quorum is present and may continue until adjournment of the meeting notwithstanding the withdrawal or temporary absence of Directors sufficient to reduce the number present to less than a quorum. If, however, the Directors present are less than required to constitute a quorum, the affirmative vote must be such as would constitute a majority if a quorum were present, and provided further that the affirmative vote of a majority of the Directors then present is sufficient in all cases to adjourn a meeting.

Section 4 - Action by the Board of Directors. Except as otherwise expressed in applicable provisions of law, these Bylaws or in the Organization 's Articles of Incorporation, the affirmative vote of a majority of the Directors present at a meeting at which a quorum is established shall constitute an act of the Board. Each Director is entitled to one vote.

Section 5 - Compliance with NC Open Meeting Laws. Notwithstanding any other provision of these Bylaws, the Organization shall comply in all respects with North Carolina law relating to meetings of public bodies. All meetings of the Board shall at all times be in compliance with Article 33C of Chapter 143 (Open Meetings) and Chapter 132 (Public Records) of the North Carolina General Statutes (or successor statutes thereto).

Section 6 - Proxies. Proxy voting shall not be permitted for any Board meeting or action.

Section 7 - Conflict of Interest. If a matter comes before the Board which places a Director in a conflict of interest between the interests of the Organization and the interest of the Director, or the Director's family or business, the Director with the conflict shall be prohibited from voting on the particular matter. In addition, the Organization shall comply with the voting and disclosure provisions of the Director Conflict of Interest section of the Non-Profit Corporation Law NCGS 55A-8-31.

ARTICLE VI – School Director(s)

Section 1 - Selection. The School Director(s) shall be appointed by the Board of Directors. The School Director(s) shall receive such compensation as the Board may direct. The School Director(s) may not serve as an officer or board member of the Organization.

Section 2 - Duties. The School Director(s) shall carry out the policies established by the Governing Board and shall be directly responsible to the Board of Directors.

ARTICLE VII – Contracts, Checks, Loans, Deposits, and Gifts

Section 1 - Contracts. Contracts binding the Organization shall be reviewed and approved by the Board. Unless so authorized by the Board of Directors, no officer, agent, or employee shall have any power to bind the Organization or to render it liable for any purpose or amount.

Section 2 - Negotiable Instruments. All checks, drafts or other orders for the payment of money, notes, or other evidence of an indebtedness issued in the Organization's name shall bear the signatures of those officers or employees of the

Organization as authorized by resolution. The Board of Directors may require such officers or employees to be bonded in an amount fixed by the Board of Directors.

Section 3 - Gifts. The Board of Directors may accept on behalf of the Organization any gift, bequest, devise, or other contribution for the purposes of the Organization on such terms and conditions as the Board of Directors shall determine.

ARTICLE VIII – Amendments

Amendments. The power to make, alter, amend, or repeal the Bylaws is vested in the Board of Directors of the Organization; provided, however, that any meeting of the Board of Directors at which the Bylaws are amended must be preceded by a notice sent to each director that sets forth verbatim the existing language to be changed and the proposed new language to be inserted. Amendments require an affirmative vote from two-thirds of the Board of Directors. Material changes to the Bylaws require approval from the North Carolina State Board of Education.

CERTIFICATION

These bylaws were approved at a meeting of the board of directors by a majority vote on August 26, 2016.

Hee Chui
Chair

8/27/2016
Date



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

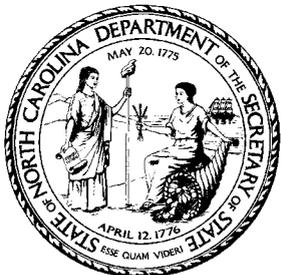
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

CE ACADEMY

the original of which was filed in this office on the 15th day of September, 2015.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 15th day of September, 2015.

Elaine F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: CE ACADEMY

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: CHU HELI

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 101 BRIDLEBIT CT
City: CARY State: NC Zip Code: 27513 County: WAKE

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____
City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

CHU HELI
101 BRIDLEBIT CT, CARY, NC, 27513

6. (Check either a or b below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 919-621-0425

Number and Street: 101 BRIDLEBIT

City: CARY State: NC Zip Code: 27513 County: WAKE

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

Privacy Reduction

10. (Optional): Please provide a business e-mail address: _____

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.



11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 15 day of SEPTEMBER, 2015.

(Incorporator Business Entity Name)

Helu Chin

Signature of Incorporator

CHU HELI INCORPORATOR

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

CORPORATIONS DIVISION
Revised September, 2013

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

ATTACHMENT FOR ITEM 7

DISSOLUTION

Upon the dissolution or termination of the Association or the winding up of its affairs, the remaining assets of the Association shall be distributed exclusively to organizations which then qualify as exempt organizations under Section 501 (c) (3), which are organized and operated for a purpose that is, in the discretion of the Board of Directors, found to be consistent with the purposes of the Association, and no director, officer, or Member of the Association or any individual shall be entitled to share in the distribution of any of the Association's assets upon dissolution of the Association.

INSURANCE PEOPLE

Below are the estimated annual premiums CE Academy

Property Premium Estimate **\$450**

Contents	\$300,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

General Liability Premium Estimate **\$1,548**

Rating Basis:	Students	300
	Faculty	28

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$4,277**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$2,300
Hired & Non Owned Autos		
Limit of Liability	\$1,000,000	
2 School Buses		
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$8,312
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$1,400,000	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$19,688
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

08/17/2016

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

Certification

I, Heli Chu, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as CE Academy Charter School is true and correct in every respect.

Signature Heli Chu Date 2/14/17