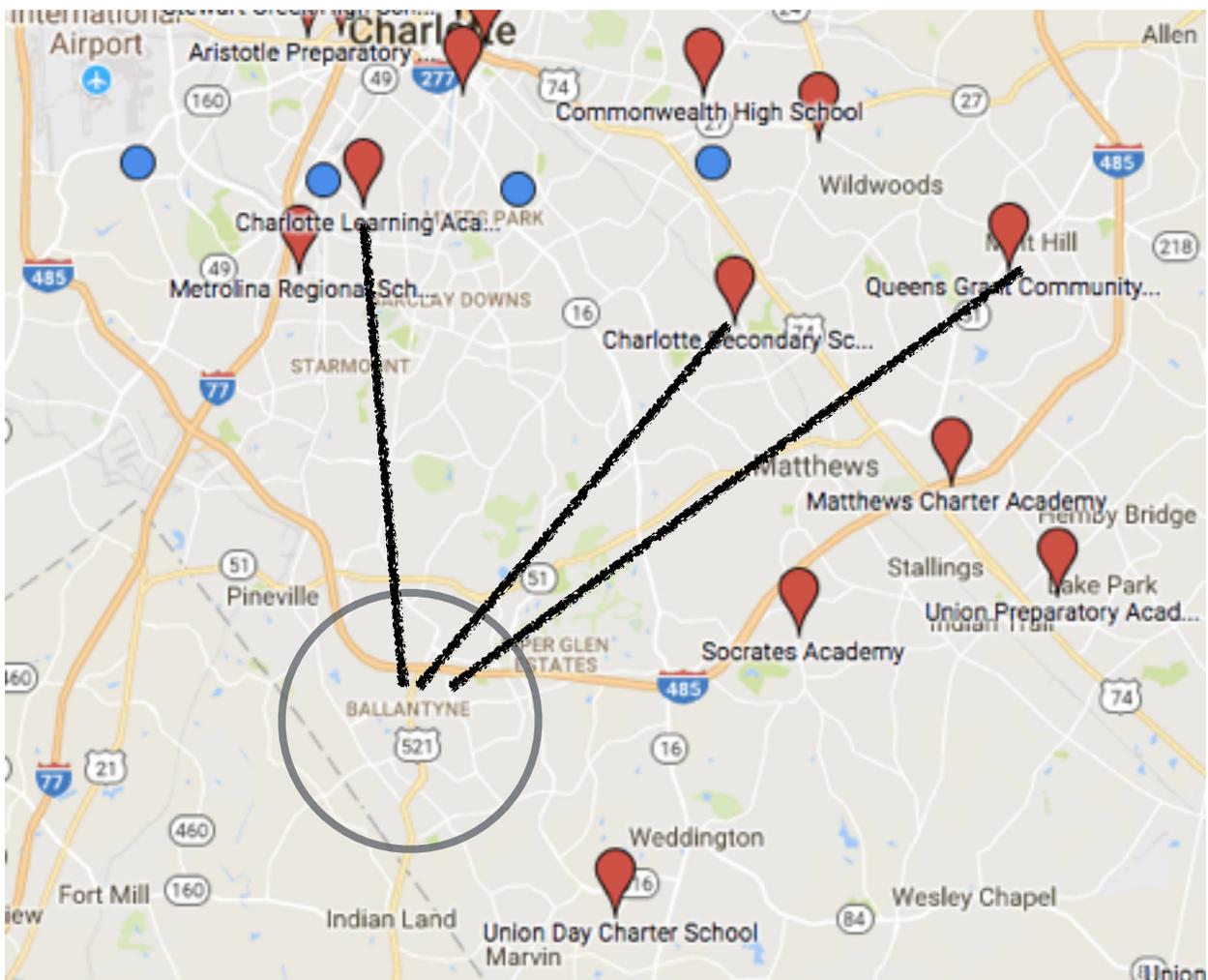


Appendix A1
Evidence of Need
Ballantyne Charter High School

Ballantyne Charter High School would be Mecklenburg County's only school that offers a flipped learning model. This model is an innovative and proven approach to education in the twenty-first century. Our board consists primarily of former Charlotte-Mecklenburg School administrators and educators who have researched the flipped model and believe it would provide a much-needed choice for students. As Mecklenburg County continues to see long waitlists for magnet and charter schools, Ballantyne Charter High School will offer this choice.

Charlotte-Mecklenburg Schools has **3,365 students** on waitlists for their lottery schools. The nearest charter high school is **over 10 miles away** and also has a waitlist.

Please see the map below that shows the distance between the Ballantyne area and the nearest charter options for high school students.



Ballantyne Charter High School
Appendix B: Curriculum Outline per Grade Span

Curriculum outline for Biology

Course Description	Biology, as a life science, will engage students in inquiry-based instruction as a critical way of developing conceptual understanding of the science content that is vital for success in the twenty first century.
Unit 1: Structure and Functions of Living Organisms (September-October)	Students will study and understand the relationship between the structures and functions of cells and their organelles. Students will also analyze the cell as living system.
Unit 2: Ecosystems (November-January)	Students will analyze the interdependence of living organisms within their environments and understand the impact of human activities on the environment - how one generation affects the next).
Unit 3: Evolution and Genetics (February-March)	Students will be able to explain how traits are determined by the structure and function of DNA; understand how the environment, and/or the interaction of alleles, influences the expression of genetic traits; understand the application of DNA technology. Students will also be able to analyze how classification systems are developed based upon speciation.
Unit 4: Molecular Biology (April-May)	Students will be able to understand how biological molecules are essential to the survival of living organisms; analyze the relationship between biochemical processes and energy use in the cell.

Ballantyne Charter High School

Appendix B2: Core Content/Electives, Grades 9-12

The school will open with 9th and 10th grades, so all courses for 9th and 10th grades will be offered in the first year of operation and each subsequent year

SUBJECT AREA	9th Grade	10th Grade	11th Grade	12th Grade
English	English 9 Honors English 9	English 10 Honors English 10	English 11 AP Language	English 12 AP Literature
History	World History/ Honors World History	Civics and Economics/ Honors Civics and Economics	American History 1 OR AP US History	American History 2 AP European History* AP Psychology AP Human Geography
Mathematics	Math I Math II	Math II Math III Pre-Calculus	Math III Pre-Calculus AP Calculus AB	Pre-Calculus AP Calculus BC AP Statistics
Science (Biology, one physical science, and one earth/environmental science required)	Biology/ Honors Biology OR Earth Science/ Honors Earth Science	Chemistry OR Physics OR AP Environmental Science	AP Biology AP Chemistry* AP Physics I	Human Anatomy* AP Physics II*
World Languages *	Spanish I Spanish II French I French II	Spanish II Spanish III French II French III	Spanish III Spanish IV French III French IV	Spanish IV French IV AP World Language Courses*
Health and Physical Education	Health and Physical Education			
Electives *	Choral Ensemble ** Instrumental Ensemble** Studio Art** Theatre** Computer Science	Accounting/Business Entrepreneurship I Personal Finance	AP Music Theory Entrepreneurship II	AP Studio Art

* Subject to change, and will be offered based on student demand and faculty availability

** may repeat for credit

Ballantyne Charter High School Appendix C: Instructional Calendar

Ballantyne Charter High School's calendar provides 1,092 hours of instruction, therefore exceeding the requirement of 1,025 hours.

2019-2020 Calendar

July 2019							August 2019							September 2019							October 2019						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	★	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

November 2019							December 2019							January 2020							February 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7	1			1	2	3	4							1
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29

March 2020							April 2020							May 2020							June 2020							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
1	2	3	4	5	6	7	1				1	2	3	4	1						1	2	1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	★	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
														31														

- ★ = First and Last Days of School
- = Teacher Workdays
- = Holiday - No school
- = School Vacation Day - No school

Weather makeup days (in order):

January 3

April 10

April 20

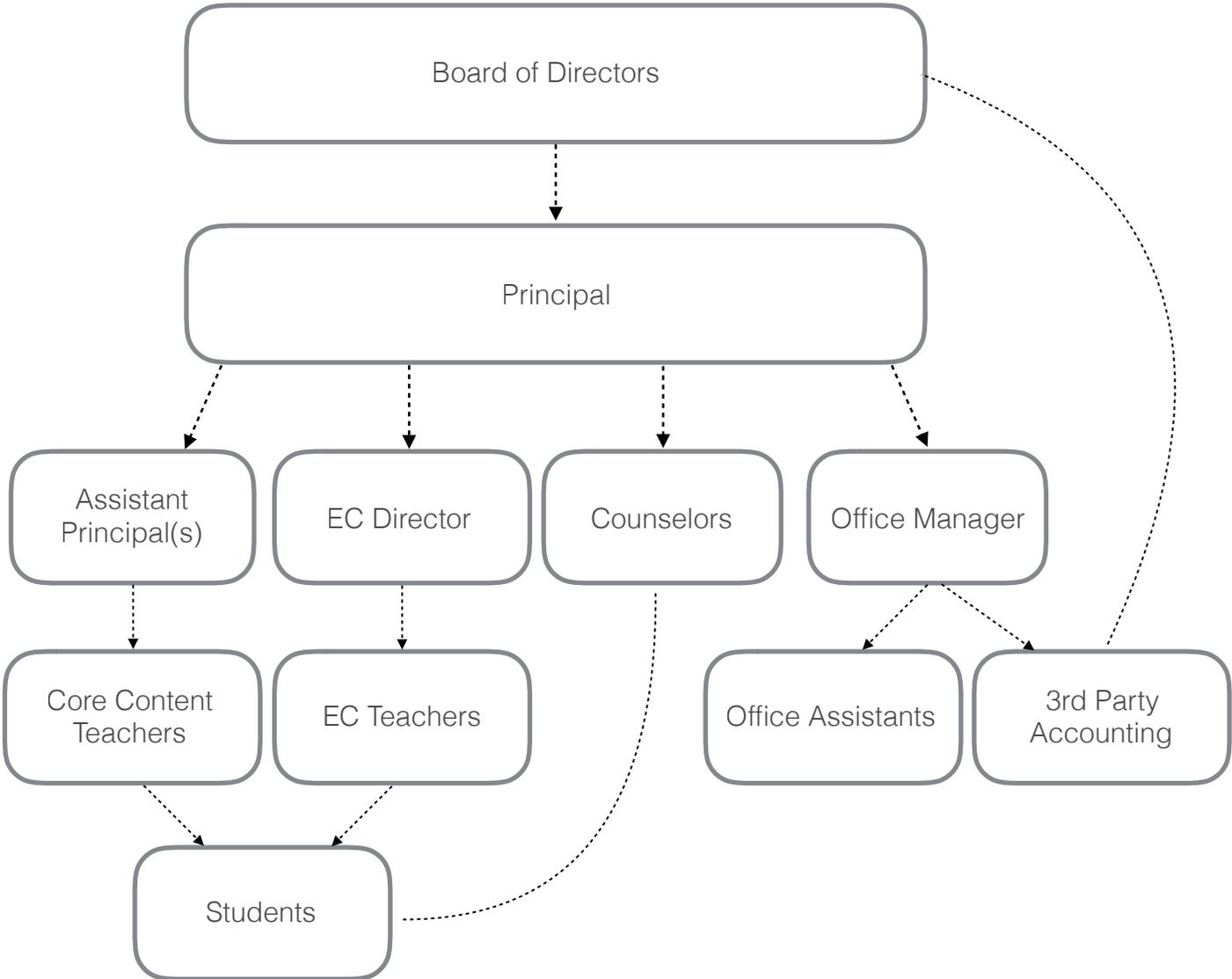
May 22

June 15

June 16



Ballantyne Charter High School



Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter High School

2. Full name: Marvin Keith Aldridge

Home Address: 4305 Windjammer Dr. Monroe NC 28110

Business Name and Address: Spatco Energy Solutions 4800 N Graham Street Charlotte NC 28269

Telephone No.: 704-591-5944

E-mail address: kaldridge@byteforbytetech.com

3. Brief educational and employment history.

1991 Graduate of Independence High School, Charlotte NC

1991-1993 Central Piedmont Community College – General Studies

2001 ECPI College of Technology - Computer Technology/Networking Diploma

2010 Comptia N+, Comptia A+ and Comptia PDI + certifications.

5/2016 – Present Company: SPATCO Energy Solutions - Network Administrator

11/2015 – 5/2016 Microsoft Exchange Support Escalation Engineer - Exchange Support

2/2010 – 11/2015 X2X Technology – IT Consultant

2/2005 – 2/2010 Sharp Business systems – Network Technician

6/1994 – 2/2005 Sam's Club - Hardlines and Tire Department Supervisor

9/1992 – 3/1995 Bistro 100 – Server and Food Expeditor

3/1989 – 9/1992 Hot Springs Car Wash – Floor Supervisor

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by another member of the board. I wish to serve in order to help guide the school with its technology needs as well as to help students with preparation for life and their post-graduation employment.

6. What is your understanding of the appropriate role of a public charter school board member?
The role of a board member is to help the school determine the best path in operations and explain/answer any questions that may arise, for me this will be from a technology standpoint. This will also carry over to advise to help target curriculum best suited for the students.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Although I do not have any previous experience with being a board member, I am a Charlotte native that has extensive customer service and business experience. I have the desire and initiative to help any program move forward to accomplish their goal which in this case is to help students prepare for their journey in life and work.
8. Describe the specific knowledge and experience that you would bring to the board.
I have 12 years' experience in the field of Technology and helping Businesses navigate their technology needs and keeping their critical data safe and backed up. Being a small business owner myself for 8 years, I am familiar with keeping on top of the Finances, staying in Budget, Taxes, Regulations and all the extraneous decisions that have to be made in order to work harmoniously with other owners and current or future clients. My life experiences in these areas can be beneficial.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The Mission of the school would be to produce well rounded students who have the ability to think critically, communicate effectively and who are excited about learning.
2. What is your understanding of the school's proposed educational program?
The program of the school is to use the Flipped Learning concept, a flexible learning technique to be used to maximize the face to face time with students.
3. What do you believe to be the characteristics of a successful school?
A successful school has a clear and shared vision, effective school leadership, operates within its budget, high standards and expectations for students and faculty as well as plenty of community and family involvement.
4. How will you know that the school is succeeding (or not) in its mission?
If the school does not have effective leadership or operate within its budget. If high standards for faculty and students cannot be maintained and community or family involvement is low to nonexistent are several ways to know. On the opposite side, with students meeting or exceeding our End of the Grade Test scores, growing enrollment, anticipation for the roll call as to who won the lottery to enter and seeing students with growth in personal pride, self-esteem and leadership, these are ways to judge success.

Governance

1. Describe the role that the board will play in the school's operation.
The board will have the responsibility of the school mission and its fiscal and legal compliance. This includes making sure the school is meeting its objectives and evaluating performance.
2. How will you know if the school is successful at the end of the first year of operation?
We will know success in several ways, existing teachers and students want to return, and new students anticipate their lottery chances to get in. If we can stay within our operating budget and have acceptable End of the Grade test scores.
3. How will you know at the end of five years of the schools is successful?
As long as student retention remains high, good teachers wish to continue and new teachers want to join. If we have a waiting list of potential applicants and Educational goals are consistently met and we continue to stay within operational budgets these are several ways to gauge success.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
I think the board will need to lead with integrity and promote the school within the community. We will need to ensure the mission is followed, the goals are met and teachers and administrators are of the highest quality.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would bring the situation before the board for discussion to determine what actions were unethical and not in the best interest of the school. Depending on the outcome and findings of those discussion, we as a board, would then take swift and appropriate actions.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, M. Keith Aldridge, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.

M Keith Aldridge
Signature

8-27-17
Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter High School
2. Full name: Paul D Campbell Jr

Home Address: 7801 Causeway Dr., Apt. 102 Charlotte, NC 28227

Business Name and Address:

Telephone No.: 704-936-9676

E-mail address: pcampbelljr62@gmail.com

3. Brief educational and employment history.

I have served as a classroom teacher, assistant principal, and full-time mentor; combining for 28 years of service. I have worked at the junior high level, high school level, and middle school level. I worked with Charlotte-Mecklenburg Schools for 20 years and Union County Public Schools, NC for 8 years. My last position was phased out in 2012 and I had to retire in 2013 due to the fact that I was unable to find continuing employment.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? I was connected with Eddie Goodall to discuss the possibility of starting a charter school. Once we decided to pursue the charter school, I would be chairman at the beginning and then step down to become Principal to open the school.
6. What is your understanding of the appropriate role of a public charter school board member?
To participate as a member in the decision-making process to help ensure that policies will be developed to make sure the school functions effectively and is successful.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have never served on a board of directors. However, I am a 28 year veteran of education and have served on several committees during my tenure as an educator.

8. Describe the specific knowledge and experience that you would bring to the board.

My experience at multi-levels of education; middle school and high school. My continued learning as I have completed a BA, MEd and am currently working on an EdD in curriculum and instruction.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission is to implement The Flipped Learning model for instruction in order to provide an innovative means for instruction that will allow students to take ownership of their learning, to be more creative and to enhance their problem solving skills.

2. What is your understanding of the school's proposed educational program?

The educational program will provide an innovative instructional model that will appeal to all ability levels and will improve learning and success of all students.

3. What do you believe to be the characteristics of a successful school?

A successful school will produce well rounded students who have the ability to think critically, communicate effectively and enjoy learning. There will be a clear and shared vision, establishment of high standards and expectations for all students and faculty, effective school leadership, effective collaboration and communication, and community and family involvement.

4. How will you know that the school is succeeding (or not) in its mission?

By providing documentation that all students are at or above grade level, all students are showing growth in their learning, and that the school is producing successful students who are well prepared for society.

Governance

1. Describe the role that the board will play in the school's operation.

The board exists to ensure that the school is moving forth with its mission. The board will remain strong and work with the Principal to assure the school meets all state and federal guidelines and is financially sound. The board will ensure that the school is run effectively and with integrity and that its reputation in the community is promoted.

2. How will you know if the school is successful at the end of the first year of operation?

Enrollment targets will be met, data will show growth for all students, all students will be at or above grade level, and community awareness will be positively enhanced.

3. How will you know at the end of five years of the schools is successful?

The school is still in operation, students are on a waiting list to enroll, all students continue to show growth, the school stays within budget, and the school continues to retain and hire quality teachers.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

To ensure that the mission continues to be followed and supported, goals are met, the budget is balanced, and the administration and teachers continue to provide a high quality educational program.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Based on bylaws, a board review and removal of any board member who is not performing in an ethical manner or is not promoting the best interest of the school.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Paul D Campbell Jr, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.

Paul D Campbell Jr _____
Signature Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter High School

2. Full name: Susan Bullard Furr

Home Address: 16600 Cobbler Drive Midland NC 28107

Business Name and Address: Carolinas Health Care 4701 Hedgemore Drive Ste 700 Charlotte NC 28209

Telephone No.: 704-609-2440

E-mail address: sbf1@aol.com

3. Brief educational and employment history.

My highest degree is Doctor of Nursing Practice obtained from Gardner-Webb University in 2014. I graduated with a Bachelor of Science in Nursing from Lenoir-Rhyne Univeristy in 1984. My nursing experience has been varied. Most recently I have taught nursing at the university level, and am currently employed by Carolinas Healthcare as a Primary Care Manager for specific populations in the community.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by Mr. Paul Campbell. Charter schools offer parents an option to their child's public school education and being a part of that process is very exciting to me. Being a part of the development of an educational institution that contributes to the educational foundation of students will allow me to give something back to the community in which I was raised.

6. What is your understanding of the appropriate role of a public charter school board member?

A public charter school board member's role is to guide the process and once the school is created, it continues to guide. The board guides by creating policies and the mission. The board member has to be

prepared for regularly scheduled meetings with other board members and be able to collaborate with other members as a team. It is the board member's responsibility to ensure the charter school meets the regulations of the NC Board of Education.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I grew up in Mecklenburg County and graduated from Garinger High School in 1974. I was employed as a school nurse in Union County Public Schools. These experiences are all relevant to serving on the board because I was actively engaged in some facet of a public school system. The experience of teaching college freshman is also relevant because the majority of those students had just graduated from high school, I was able to determine their preparedness for college. My background in school health has also shown me the importance of promoting the health of students in school.

8. Describe the specific knowledge and experience that you would bring to the board.

I bring to the board strong ties to the community. I grew up in Charlotte and graduated from CMS. I continue to live in Mecklenburg County. I have had experience working in Union County School System, as well as being an Assistant Professor of Nursing at Wingate University. I have utilized the flip learning model as an educator and witnessed students' successes. My background in healthcare and experience in school health will be a positive contribution that I bring to the board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission is that utilizing the flipped learning model of the classroom will facilitate the student's learning by allowing increased time for the educators and students to discuss the content which will improve student outcomes and increase learning.

2. What is your understanding of the school's proposed educational program?

The proposed educational program is to utilize a flipped classroom. This requires more preparation time on behalf of the educator but allows for more contact time among educators and students which improves student outcomes. The school will offer college preparatory classes, Advanced Placement classes, classes for exceptional children, and English as a second language and foreign languages for global application.

3. What do you believe to be the characteristics of a successful school?

A successful school is one that allows for creativity of students; teachers actively engaging with students; 100% graduation rate with students that are reading at a 12th grade level when they graduate; support of the community and support of parents. A successful school also has a nurse whose goal is to protect and promote student health which advances academic success.

4. How will you know that the school is succeeding (or not) in its mission?

The success of students will suggest the success of the school and its mission.

Governance

1. Describe the role that the board will play in the school's operation.

The board assumes responsibility of the mission of the school as well as its fiscal and legal compliance. The board will have regular meetings for continued assessment and evaluation of the school's progress.

2. How will you know if the school is successful at the end of the first year of operation?
Current students want to return; additional students wish to be enrolled; and the students are successful and meet the goals of the institution. The school meets its budget. The educators and staff are happy and wish to return. Overall health of students is maintained.
3. How will you know at the end of five years of the schools is successful?
Student enrollment continues to increase. Educational goals are met; educators wish to continue employment; having a balanced budget. Assessment and evaluation are a continuous process.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The school's mission continues to be followed; appropriate educators and staff are hired; Buy in from the educators to follow the mission statement; the development of an appropriate curriculum; open communication among staff, faculty, board, and parents.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would gather information and then I would bring it up in a board meeting as quickly as possible. The other person/people would have the opportunity to explain and then a determination would take place regarding the future of the board member/members.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Susan Furr, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.

Susan B. Furr
Signature

8/27/17
Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

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Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter High School
2. Full name: Joseph "Ashley" Hill II

Home Address: 3001 Trellis Lane Monroe NC 28110

Business Name and Address: Carolina Cooperative Federal Credit Union 6502 McMahon Dr. Charlotte, NC

Telephone No.: 704-543-8901

E-mail address: ahill@carolinacu.com

3. Brief educational and employment history.
Attended Central Piedmont Community College and The University of North Carolina at Charlotte
Employed at Carolina Cooperative Federal Credit Union 1999 until present.
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
I was recruited by the potential founding charter school Principal, Paul Campbell. Paul shared his vision of the educational plan of the new charter school and the impact it could make on the lives of the students who would attend.
I wish to contribute in any way possible concerning students achieving their potential and promoting the welfare of themselves, their family and their community.
6. What is your understanding of the appropriate role of a public charter school board member?
The board assumes ultimate responsibility of the school mission as well as its fiscal and legal compliance. This requires the board to understand the education plan to ensure that the school is achieving its objectives. The board must also contribute in planning, budgeting, marketing, evaluation and other

operational performances. The board duties are to make sure the school principal is capable of not only fulfilling the vision of the school mission, but the school principal also is hiring and maintaining the proper staff to accomplish this mission as well. The board must understand why the school is in existence and make sure each decision and operation match this vision.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have been blessed with the opportunity to lead the board of directors at Carolina Cooperative Federal Credit Union, as well as the Credit Union organization as a whole to accomplish goals and more importantly stay true to the mission of why the Credit Union exists to serve the membership and make an impact on the community.

8. Describe the specific knowledge and experience that you would bring to the board.
18 years of experience in business and financial leadership. My experience includes planning, budgeting, marketing, project implementation, staff management and all areas of advancing a financial institution. This also includes information technology management.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The school's mission is to successfully create opportunities for all students to experience success.

This can be achieved by intelligent, organized and invested people; people who believe in the mission and vision of the school and have a diverse background and wealth of knowledge and experience to be successful. Having the community support is also essential for the success of the school.

The mission also includes allowing the student to have the freedom to express themselves and strive to see each student excel. A school that will produce well rounded students who have the ability to think critically, communicate effectively and who are excited about learning. This also includes the mission to achieve personal growth of each student and seek to tailor the approach toward helping that individual achieve a consistent level of advancement.

2. What is your understanding of the school's proposed educational program?

The educational program that will be followed is based on the "flipped learning" concept. This concept allows instructors to record their lectures and instruction on digital media to be consumed by the student at home or during non-operating hours of the school. The next school day the student will work on the concepts taught in the lecture the night before so that the instructor is teaching and evaluating the students level of understanding of the material as the students demonstrate their knowledge.

3. What do you believe to be the characteristics of a successful school?

In a successful school instructors have a personal commitment to the children they serve and work to identify the strengths and weaknesses within each student to better adapt to their individual learning needs. Collectively successful schools have an identity which is positive, enthusiastic, and fun.

Successful schools understand why they seek to accomplish the mission on a daily basis, with each staff member sharing the same vision. The school has high standards and expectations for all students and faculty, effective school leadership, high levels of collaboration and communication, supportive learning environment and a high level of community and family involvement.

4. How will you know that the school is succeeding (or not) in its mission?

Some of the measurements of success will be test scores that will meet or exceed our expected growth plan. Evidence of alternative ways in which students being able to express their proficiency and knowledge in subjects.

There will be the standard methods of determining if the school is successful or not, but another indicator will be the desire of the community to assure that their children have the opportunity to enroll in this school. As parents or board members you will know that the mission of the organization is being achieved through both qualitative and quantitative measurements. Quantitatively students will progress through the established benchmarks for academic performance and will be on track to meet the objectives established for future success. Qualitatively students will see growth in self-esteem, leadership and creativity.

Governance

1. Describe the role that the board will play in the school's operation.

The board's role will be to assure the school is accomplishing its mission. Maintains a strong board that will work with the principal to assure the school meets all state and federal guidelines and is financially sound. To assure the school is run with integrity and that its reputation in the community is promoted.

The board exists to provide oversight, guidance, and suggestions for school operations.

2. How will you know if the school is successful at the end of the first year of operation?

A majority of students return, additional students wish to enroll and student performance meets the goals of the institution. All performed within the budget provided.

3. How will you know at the end of five years of the schools is successful?

Student retention remains high, student enrollments increase, educational goals are met and the budget is achieved within reason. In addition, good teachers wish to continue and new teachers wish to join the school's mission.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

To ensure that the mission, as stated above, is followed, the goals are met, the budgets are on target to be met and the administration and teachers not only understand why the school exists but are performing to accomplish the mission.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would first discuss the evidence with the school principal and ask for a special meeting of the board to be called to address the issue. After board review, if the board member was found to be acting unethically, removal of any board member would be expected.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Joseph Ashley Hill II, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter High School Charter School is true and correct in every respect.

J. Ashley Hill II
Signature

8/27/17
Date

Appendix F:

Charter School Board Member Information Form

***Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school’s entire program, competent stewardship of public funds, and the school’s fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: **Ballantyne Charter High School**

2. Full name: **Joshua Omar Hoke**

Home Address: **523 Rook Road**

Business Name and Address: **N/A**

Telephone No.: **(704) 819-9395**

E-mail address: **mr.joshua.hoke@gmail.com**

3. Brief educational and employment history.

I earned a Bachelor’s Degree in Economics from Berea College in 2007 and a Master’s Degree in Public Administration from UNC Charlotte in 2012. I worked for Bank of America for five years primarily in the mortgage sector before making a career switch to the education sector in 2015. I currently work as the Executive Director’s Assistant for the North Carolina Association for Public Charter Schools, and I tutor math professionally under my own sole proprietorship Wingspan Learning LLC.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: **X**

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Eddie Goodall, Founder and Former Executive Director for the Association, invited me to join the board because he believes my experience in the Association and public policy education will make me an excellent contributor. I wish to serve on the board because it will be an ideal opportunity to learn how to guide a school towards success. I also desire to spend my career paying forward to others an excellent education that people who came before me provided to me.

6. What is your understanding of the appropriate role of a public charter school board member?

Unlike administrators who manage the day-to-day mechanics of the school, a board member's role is to look at the overall picture and determine how well the school is meeting its mission. If it is not close to its mission, the board must agree to have policy implemented in favor of moving towards it. If it is close, the board looks for gaps and ways the school can improve itself.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Although I have no charter school experience, I believe I am capable of being a valuable board member because of my experience with the Association, my work as a tutor, and my education in public administration. During grad school I learned the purpose of boards, how they operate, and examined case studies where issues were presented and we had to think critically about finding solutions among competing interests. My work as a tutor keeps me in touch with students and class material and my work with the Association keeps me in touch with the charter school movement as a whole.

8. Describe the specific knowledge and experience that you would bring to the board.

As stated previously, I currently work as the Executive Director's Assistant with the Association, and I have been in this role for nearly two years. I will be a valuable resource as a charter school researcher providing data and information to help the board make more well-informed decisions.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Ballantyne Charter High School's innovative Flipped Learning model of instruction will maximize student contact with teachers, allowing for more guided practice time, sustained learning, and global application of subject area content.

2. What is your understanding of the school's proposed educational program?

The program will follow a flipped classroom model which involves students getting most of their instruction away from the classroom. They come to the classroom to get assistance with homework and projects rather than being lectured all day by their teachers.

3. What do you believe to be the characteristics of a successful school?

The characteristics of a successful school can be summed up in the eight correlates of an effective school: (1) Instructional Leadership, (2) Clear and Focused Mission, (3) Safe and Orderly Environment,

(4) Climate of High Expectations, (5) Frequent Monitoring of Student Progress, (6) Positive Home-School Relations, (7) Opportunity to Learn, and (8) Student Time on Task.

4. How will you know that the school is succeeding (or not) in its mission?

Scheduled benchmark assessments, parent-teacher conferences, scheduled staff meetings, and regular scheduled and unscheduled teacher classroom visits by the administration will help us determine the school's congruence to the mission.

Governance

1. Describe the role that the board will play in the school's operation.

The board is an overseer that relies on the mission statement as the capital landmark in the school's journey. It evaluates operations on a high-level and preserves the long-term success of the school.

2. How will you know if the school is successful at the end of the first year of operation?

At the end of BTHS's first year, we will evaluate EOC results of state according to the data produced by the NCDPI. We anticipate performance to exceed the state average the first year, and seek to maintain that standard in future years.

3. How will you know at the end of five years of the schools is successful?

Based on the school's performance over a five-year period, we expect to achieve certain objectives as outlined by the NCDPI. Those results will enable us to immediately identify and act upon our strengths and weaknesses.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board should begin by agreeing upon what realistic goal(s) they want the school to achieve by the end of the first or second year. Then, the board should help supply the school with the necessary capital to foster success. Finally, as the school year progresses, the board should check the performance pulse of the school, be honest with itself about its strengths and weaknesses, and find ways to take advantage of those strengths and weaknesses to reach the goal(s) from the first step.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If a member of the board were to act unethically against the best interests of the school, I would call a special closed session in which all board members are present. During this session, we will examine the facts and handle the matter as delicately and authoritatively as possible.

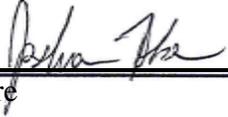
*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Joshua Hoke, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.



Signature

September 10, 2017

Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter

2. Full name: Pamela Howe

Home Address: 3004 Dewdrop Ct Monroe, NC 28110

Business Name and Address:

Telephone No.: 704-681-3540

E-mail address: coachhowe@aol.com

3. Brief educational and employment history.

BS in Education, MS in Education, Certification in Gifted and Talented K-12, Certificate in Administration N-PreK, Certification in English 6-9

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was asked by Mr. Campbell

6. What is your understanding of the appropriate role of a public charter school board member?

To assist in the set up structure of the school, to assist in the administration of the school after opening, create and help carry out policies and regulations for the school

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served on the Board of Directors for 20 years of a local community center in Bergen NY. My responsibilities included service on the library board, financial committee, athletic activity committee, and Director of summer camp for 20 years.

8. Describe the specific knowledge and experience that you would bring to the board.
I have taught in public school systems for 40 years.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The school's mission is to provide a quality education to all students, help build positive values and citizenship within its students, and promote goal centered thinking, self-reliance, and Independence in its students as they transition to adulthood.
2. What is your understanding of the school's proposed educational program?
The proposed educational program is the Flipped Learning model, a model that will appeal to all ability levels and will improve learning and success for all students.
3. What do you believe to be the characteristics of a successful school?
*Higher test scores *Motivated, involved students *Invested teachers *Low number of office referrals
*Low number of punitive consequence behaviors *Positive parental feedback *Increase in the number of returning students *Increase in the number of student applications from other schools *Positive teacher feedback *Operates within budget
4. How will you know that the school is succeeding (or not) in its mission?
*EOC scores in Math, English, and Science will meet or exceed our expected growth plan *Operates within budget *High percentage of teacher retention, **High percentage of student retention *A large number of volunteer hours logged by parents in a variety of programs and community activities
*Growth in personal pride, self-esteem, and leadership in the student body *Daily witnessing intentional positive language and interactions among students, among teachers, and between students and teachers

Governance

1. Describe the role that the board will play in the school's operation.
The board exists to provide oversight, guidance, and suggestions for school operations.
2. How will you know if the school is successful at the end of the first year of operation?
Enrollment targets will be achieved, academic progression will be evident, and community awareness will be positively enhanced.
3. How will you know at the end of five years of the schools is successful?
If it is still in existence, and is continuing to achieve its mission.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
*Procure a physical facility conducive to the Flipped Learning model *Consistent communication with the operating staff *Provide in-service and training to the staff to successfully implement the Flipped Learning model *Voices and concerns of parents and students need to be heard, suggestions honestly evaluated, and changes implemented if deemed appropriate by admin, staff, and board

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
*Initially speak privately to that individual to seek a resolution *If there is no resolution, an official complaint and written recommendation for censure and or removal should be brought before the Board

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Pamela Howe, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.



9/13/2017

Signature

Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Ballantyne Charter High school

2. Full name: Thomas L. Spivey Jr.

Home Address: 6025 Palomino Ridge, Matthews NC 28104

Business Name and Address: Retired

Telephone No.: 704 846 8582

E-mail address: Tomlspivey@gmail.com

3. Brief educational and employment history.

BA and Master of Education/School Administration from University of North Carolina Charlotte
Teacher at McClintock Jr. High School 1979-1987, Assistant Principal at Piedmont Middle School 1987-1990,
Principal at Piedmont Open Middle School 1990-2005, Principal at Myers Park High School 2005-2013

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Approached by Paul Campbell through mutual friends. Feel I have the experience, expertise and vision needed to develop, improve and maintain an exemplary high school.

6. What is your understanding of the appropriate role of a public charter school board member?

To ensure the overall success of the school and students. The board should address all aspects of the learning environment and provide the best education available so students can reach their fullest potential.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served the state and CMS for 34 years as an educator. I have been both a successful middle school and high school principal with a sound understanding of teaching and learning. I also know how to effectively run a school and understand all aspects of a high school as I led the largest and possibly most diverse high school in North Carolina. I served on Superintendent's leadership team and summer planning team for more than 15 years.

8. Describe the specific knowledge and experience that you would bring to the board.

I would bring a strong understanding of both middle and high schools, especially curriculum and individualized instruction. Served as principal for 23 years and have opened new schools, worked in diverse environments, had consistently strong test scores and have handled practically any issue imaginable. I also have provided leadership to other principals in CMS.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission is to implement a flipped learning model which emphasizes a more individualized and global approach to learning.

2. What is your understanding of the school's proposed educational program?

The goal is to develop a comprehensive 9-12 high school based on the flipped learning model. A diverse and full curriculum would be provided to approximately 400 students.

3. What do you believe to be the characteristics of a successful school?

Characteristics would include strong overall student success which would include strong EOC scores, high individual growth, a high graduation rate and college readiness. The school must meet the individual needs of its students academically, physically and socially. Students should enjoy school and be well-prepared for success in the 21st century. Students should also have the skills to work within diverse groups of people and situations. There must be a strong vision and mission that drives instruction and all decisions and all staff, students and shareholders must be able to articulate. Students must be set up for success well beyond high school.

4. How will you know that the school is succeeding (or not) in its mission?

The easiest way is periodically walking through the school talking with students, teachers and parents while observing everyone in action. You should experience a positive and inviting environment with students exhibiting a high level of success. School surveys, student test scores and individual growth should also be incorporated. There should be a diverse student body and teaching staff. The school must be addressing the needs of students and staff while maintaining strong financial stability. The school should be an integral part of the community.

Governance

1. Describe the role that the board will play in the school's operation.

The board must ensure that the mission is followed and that the school is running effectively. Curriculum, financial, safety and legal issues must be addressed regularly. The board should monitor student success and EC compliance. They should meet regularly with staff to provide feedback and

support. The board has a responsibility for student success and must be prepared to make tough decisions in the best interests of all students.

2. How will you know if the school is successful at the end of the first year of operation?
EOC scores will show that students exceeded growth expectations. Student enrollment will continue to grow with students in grades 9 10 and 11 returning along with a strong waiting list of new students. Failure rates should be low and the graduation rate should exceed 95%. There should be a high retention rate among teachers along with strong parent participation rates. The school will have made a positive impact in the community and all stakeholders should be having conversations on how to improve in year two.
3. How will you know at the end of five years of the schools is successful?
The school consistently rates high in state reports on EOC scores, student growth, attendance rates and graduation rates. The school is highly regarded in the community with a strong wait list for students. Curriculum and extra-curricular opportunities continue to expand. Students are highly involved in the school and community. Students are well prepared for life after high school and are highly recruited by the most prestigious universities. The school should be financially stable with funds being supplemented through grants and shareholder donations.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
They will need to spend a lot of time focused on instruction and ensuring the mission and vision drive all instruction. They must visit the school regularly to ensure all decisions are based on student needs. The board must ensure a quality staff is employed and trained within the constraints of the school's budget. The board must support the recruitment of a diverse student body and encourage high parental involvement. The strong focus on instruction must also ensure students have access to courses beyond what they would find in their local high school.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Depending on the situation, I would either address the members individually or address at the board meeting. If he situation can't be rectified it may be in the best interest of the school to terminate and replace board members. The process must be handled professionally and legally with evidence and open discussion between all parties before a decision, which obviously could have a major impact on the school, is made. Bylaws must be followed and in the end, the best interests of the students must be served.

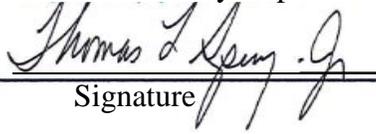
*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Thomas Spivey, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Ballantyne Charter School is true and correct in every respect.


Signature

September 10, 2017
Date

M. Keith Aldridge
4305 Windjammer Dr.
Monroe, NC 28110
Cell: 704-591-5944
kaldridge@carolina.rr.com

Education

08/2000-08/2001	ECPI College of Technology <i>Computer Technology/ Networking Diploma</i>	Charlotte, NC
08/1991-06/1993	Central Piedmont Community College <i>General Studies</i>	Charlotte, NC

Employment History

5/2016 – Present	SPATCO Energy Solutions , Network Administrator
11/2015 – 5/2016	Microsoft , Exchange Support Escalation Engineer
2/2010 - 11/2015	X2X Technology Corp , IT Consultant
2/2005 - 2/2010	Sharp SBS , Copier / Network Technician

Certifications

CompTIA A+ Remote Support Technician, CompTIA Network+, CompTIA PDI+

Skills

- Thorough understanding of computer hardware.
- Knowledge in the networking of computer systems and mobile devices.
- Expertise with Microsoft Software including Server 2008, SBS 2011, Server 2012, MS Exchange 2007, 2010 2013, Office365 and all client versions, Windows Vista, 7, 8.1, as well as Active Directory.
- Knowledge of Routers and Switches and Firewalls including Sonicwall, Cisco and Netgear and troubleshooting with Wireshark.
- Expertise in setting up company networks from the ground up including internal computers, external VPN access and external DNS settings, including email.
- Extensive training in the area of Customer Service.
- Excellent troubleshooting and documentation skills.

PAUL D. CAMPBELL, JR.

7801 Causeway Dr., Apt. 102
Charlotte, NC 28227
704-936-9676
Email: pcampbelljr62@gmail.com

**TEACHING
EXPERIENCE:**

Monroe Middle School (2008-2012)
Monroe, NC
Full Release Mentor/Coordinator for Teacher Effectiveness

Piedmont Middle School (2004-2008)
Monroe, NC
Assistant Principal

Quail Hollow Middle School (1998-2004)
Charlotte, NC
Assistant Principal

Garinger High School (1986-1998)
Charlotte, NC
Classroom Teacher

Randolph Junior High School (1984-1986)
Charlotte, NC
Classroom Teacher

**ADDITIONAL
EXPERIENCE:**

Full-time Mentor for Beginning Teachers;
Training for North Carolina Teacher Evaluation System;
Instructor for Mentor Training at district level;
Professional Development Planner/Facilitator;
Leadership Program for Aspiring Principals (LPAP);
School Administrators as Instructional Leaders (SAIL);

EDUCATION:

Gardner Webb University (in progress)
Ed.D. Curriculum/Instruction

University of North Carolina at Charlotte (1994-1997)
M.Ed. Administration/Supervision

University of North Carolina at Charlotte (1980-1984)
BA

Current R.N. Licensure in North Carolina**Education**

2014	Doctor of Nursing Practice	Gardner-Webb University
2009	Post Master's Certificate in Education	Gardner-Webb University
2009	Master's Degree in Nursing Administration	Gardner-Webb University
1984	Bachelor of Science in Nursing	Lenoir-Rhyne University
1979	Master's Degree in Social Work	Tulane University

Certifications

North Carolina Leadership Academy
 National Certification of School Nurses
 Certified Instructor in Basic Life Support
 Mental Health First Aid
 Prevent Blindness

Employment History

8/2017	Carolinas Healthcare System – Community Care of the Carolinas Primary Care Manager
8/2015 – 7/2017	Wingate University Assistant Professor of Nursing for Bachelor of Science in Nursing program
8/2011 – 5/2015	Pfeiffer University Assistant Professor of Nursing for Bachelor of Science in Nursing program
11/2010 – 8/2011	Cabarrus College of Health Sciences Nursing Instructor for Associate Degree in Nursing program
5/2009 – 8/2011	Stanly Community College Part-time Instructor for Certified Nurse Assistant II course Part-time clinical instructor for Associate Degree Nursing program.
8/2003 – 11/2010	Union County Public Schools School Nurse

Summary of Employment 1984 – 2010

I am fortunate to have had a variety of clinical experiences: this includes being a staff nurse and providing direct patient care on medical-surgical, behavioral health, kidney dialysis, and rehabilitation units; utilization review and case management to patients with a variety of diagnoses; home health care to behavioral health and patients with medical or surgical diagnoses.

Professional Affiliations

Sigma Theta Tau International Honor Society of Nursing
 North Carolina Nurses Association
 National Alliance of Mental Illness

Volunteer Services

CMPD Hope Scholarship Committee
 Griefshare

Publications

Martin, D. R., Furr, S. B., Lane, S. H. & Bramlett, M. (2016). Integration of leadership competencies in a community health simulation. *British Journal of Nursing*, 25(14), 792 – 794.
 Furr, S.B., Lane, S.H., Serafica, R. (2014). Service learning and interprofessional education in the nursing curriculum. *Journal of Christian Nursing*, 32(3), 162 – 167.

ASHLEY HILL

3001 Trellis Ln. Monroe, NC 28110 | ash.hill2010@gmail.com | 704-589-1989

OBJECTIVE | To serve as a board member of Ballantyne Charter High School and thereby making a positive impact in young people's lives in our community.

SKILLS & ABILITIES | Business Financial Management, Managerial Accounting, Business Budgeting and Forecasting, Marketing and Business Development, Graphic Design, Website Design, Information Technology Management, Information Technology Security and Backup, Managing and leading individuals to achieve set organizational goals.

EXPERIENCE | **PRESIDENT/CEO** Carolina Cooperative Federal Credit Union
1999 UNTIL PRESENT

EDUCATION | **Garinger High School**
Central Piedmont Community College
The University of North Carolina at Charlotte
Business Administration – Finance
Minor in Computer Science

COMMUNICATION | Organized and Lead Annual Shareholder Meetings of Carolina Cooperative Federal Credit Union since 2012

Lead Monthly Board of Director Meetings of Carolina Cooperative Federal Credit Union since 2011

LEADERSHIP | Member of the Asset Liability Committee, sub-committee of the Board of Directors at Carolina Cooperative Federal Credit Union

JOSHUA HOKE

523 Rook Road, Charlotte, NC 28216
(704) 819-9395 mr.joshua.hoke@gmail.com

EXPERIENCE

Executive Director's Assistant (November 2015—Present)

NC Association for Public Charter Schools (Charlotte, NC)

- Coordinate annual NC Charter Schools Conference, the largest charter schools conference in the state
- Compile and maintain charter school data for Executive Director including school membership, contact information, enrollment, and payment history
- Compile and maintain business data for Executive Director including business membership, contact information, and sponsorship history
- Use WordPress to maintain the website including posting breaking news in charter education, upcoming events and RSVPs, photo galleries, business directory, and job board. Also created a job board instruction manual for employers and candidates and help resolve technical issues with the job board
- Use QuickBooks to maintain accounts on school membership dues, business membership dues, and conference sponsorships. Create reports capturing profit and loss, balance sheet, and accounts receivable. Issue invoices and sales receipts to school and business members
- Edit, format, and release each issue of the Association's e-newsletter Matters of Principal via iContact
- Co-write board meeting minutes with board secretary
- Assist Executive Director at legislative roundtable forums across the state by taking notes, issuing and collecting surveys, and developing a summary report to help Executive Director and board develop a legislative agenda for the year
- File E-585 state Sales and Use Tax Return by scanning, labeling, and organizing the Association's sales receipts from the last 6 months to a year, creating a spreadsheet itemizing each eligible purchase with a breakdown of taxes paid on the state, county, and city levels, and create a summary report showing the expected amount of return
- Create additional notices, agendas, and reports upon assignment from the Executive Director

Math and Test Prep Tutor (October 2015—Present)

Wingspan Learning LLC / Crafting Scholars LLC (Charlotte, NC)

- Tutor middle school students in ISEE / SSAT Verbal, Reading, and Math prep
- Tutor high school students in Algebra 1, Algebra 2, Trigonometry, and SAT Math and Reading prep
- Tutor college and graduate school students in college algebra, statistics, and GRE Math prep
- Contact parents and adult students to schedule upcoming sessions
- Follow-up with parents periodically to discuss their child's progress and goals

EDUCATION / CERTIFICATION

UNC Charlotte	Master of Public Administration (Nonprofit Management Concentration)	Charlotte, NC	2012
Berea College	Bachelor of Arts in Economics	Berea, KY	2007

NC Notary Public (commission expires Feb. 20, 2022)

Pamela Howe

3004 Dewdrop Court
Monroe, NC 28110
704-681-3540

EDUCATION:

- BS in Education: SUNY College at Buffalo Buffalo, NY
- MS in Education: SUNY College at Buffalo Buffalo, NY
- AIG certification: North Carolina
- 6-9 English certification: North Carolina
- N-PreK administration certificate: North Carolina

TEACHING EXPERIENCE:

- Teaching grades 2, 5, 6, middle school Earth Science, summer school: English 9, 10, American History 11, Chemistry at Byron-Bergen Central School Bergen, NY- 30 years
- Teaching grades 6, 7, 8, English, AIG English, Math 8 Union County Public School in Monroe, NC- 10 years
- Administrator and lead teacher
Generations United preschool in Indian Trail, NC-2 years
- Retired, lead homeschool teacher for Langille Academy
- Independent tutor for students with Reading difficulties- 2 years

Thomas L. Spivey, Jr.

6025 Palomino Ridge, Matthews, NC 28104

704-846-8582

TomLSpivey@gmail.com

Education:

University of North Carolina at Charlotte

Master of Education / School Administration

B.A. Education / Social Science

Professional Employment Experience:

Charlotte – Mecklenburg Schools

PO Box 30035, Charlotte, NC 28230

Positions:	Principal, Myers Park High School	2005 – 2013
	Principal, Piedmont Middle School	1990 – 2005
	Assistant Principal, Piedmont Middle School	1987 – 1990
	Teacher, McClintock Junior High School	1979 – 1987

Accomplishments:

- CMS Principal of the Year – 1996, 2005
- Myers Park High School named NC Exemplary School by NCHSAA
- Rebuilt and rebranded the Myers Park IB Program following loss of magnet status to a better, more sustainable program
- Consistent yearly recognition for EOY, EOC growth, receiving High or Exemplary Growth Status
- Increased the graduation rate at Myers Park High School from 78% to 90%
- Wachovia Cup (recognizes Outstanding Athletes in High School) 1st or 2nd place for eight years
- Piedmont Middle School named a National School of Excellence, National School of the Arts, and received the Race to Success Award
- Served as the Chairperson for CMS Middle Schools Principals, 2000 – 2005
- Served on the Superintendent’s Leadership and Advisory Team 1995 - 2005
- Served on the CMS Calendar Committee, 1995 – 2005
- Broad Prize for Urban Education recognition, 2004
- ESL Program Recognition by DPI, 2004
- Sate ABC Recognition by the Governor of NC, 2003
- Trainer – Harvard Violence in Schools Training, Georgetown – Civic Education Training
- Principals’ Executive Program at UNC-Chapel Hill
- Superintendent’s Summer Leadership Team 1995 – 2013

Ballantyne Charter High School
Appendix G: Bylaws

Bylaws

Ballantyne Charter High School

ARTICLE I
Organization

Section 1. Name The Corporation's name shall be Ballantyne Charter High School.

Section 2. Principal Office The corporation's principal office shall be located at 7801 Causeway Dr., Charlotte, NC 28227. The Board of Directors may change the principal office from time to time.

Section 3. Fiscal Year The fiscal year of the corporation shall begin on July 1 and end on the following June 30.

ARTICLE II
Purpose

Section 1. Purpose The purpose of the corporation shall be the operation of a public charter school under the North Carolina General Statutes 115C-218 et seq. (Article 14A) as now enacted or hereafter amended.

ARTICLE III
Members

Section 1. Members The organization shall have no members.

ARTICLE IV
Board of Directors

Section 1. General Powers The business of the corporation shall be conducted by a Board of Directors. Except as otherwise expressly provided by law, the Articles of Incorporation, or these bylaws, all of the power of the Corporation shall be vested in the Board of Directors.

Section 2. Number The number of the directors shall be a minimum of 5 and a maximum of 13 members. The actual number of directors shall be determined by the Board of Directors and may be changed only by a 60% vote of the Board of Directors at any duly held meeting.

Section 3. Terms The founding terms of the directors shall begin upon the filing of the Articles of Incorporation and end at the annual meeting in August of 2017. After the

founding terms, the terms of the directors shall be 3 years, with no director serving for more than three consecutive full terms. The terms of the directors shall be staggered so that no more than three director's terms will expire in any one year.

Section 4. Election Directors replacing directors with expiring terms shall be elected by a 60% vote of the directors at the annual meeting of the Board of Directors or at any duly held meeting.

Section 5. Vacancies Any vacancies on the Board of Directors shall be filled by a 60% vote of the remaining Directors at any meeting.

Section 6. Qualifications Any person not precluded by law shall be eligible to serve on the board. A board candidate shall understand the mission and goals of the school and hold the fiduciary responsibility of a not for profit board member. The member shall be provided these bylaws, the Open Meetings Laws, the Charter School Statutes, the charter contract, the Conflicts of Interest Policy and the State Board of Education charter school policies.

Section 7. Removal Any director may be removed with or without cause by a 2/3 vote of the directors serving at the time at any duly held meeting.

Section 8. Conflict of Interest If a matter before the board places a director in a real or perceived conflict between the interests of the school and the interests of the director, whether the interest is pecuniary or other, the director shall inform the Board of Directors or a board member may bring such position before the board. The director with the conflict may thereafter be prohibited by the board from participating in discussions and votes on that matter. Each director shall sign a Conflict of Interest policy that shall be kept on file at the principal office of the Corporation. A conflict of interest shall be defined further as:

A conflict of interest is a condition that exists when circumstances create, or are perceived to create, a risk that judgment or actions by a person or entity, regarding a primary interest, will be unduly influenced by a secondary interest of that person or entity. Interests may be pecuniary, professional, personal, or any interest that affects judgment or action.

ARTICLE V Meetings

Section 1. Regular Meetings The Board of Directors shall hold regular monthly meetings at a time and place designated by the Board of Directors.

Section 2. Special Meetings Special Meetings of the Board of Directors may be called by the chairman or a majority of the members of the Board of Directors. Directors shall be given a minimum of 48 hours notice of any special meeting and all meetings shall comply with the open meetings laws.

Section 3. Annual Meetings Annual meetings of the Board of Directors shall be held in August of each year at a date and time to be determined by the Board of Directors.

Section 4. Emergency Meetings Emergency meetings of the Board of Directors may be called by the chairman or a majority of the directors then serving.

Section 6. Participation At any meeting, directors may participate by any electronic means that allows all participating members to simultaneously hear and speak to each other during the meeting. A director participating in this type of meeting shall be considered present at the meeting.

Section 7. Manner of Acting Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a properly called meeting of the directors in which a quorum is present shall be the act of the Board of Directors.

Section 8. Compliance with Open Meetings Laws Notwithstanding any other provision of these Bylaws, the corporation shall comply in all respects with the North Carolina Public Schools Law, code section 115C-4 and any corresponding provision of subsequent North Carolina law, in connection with all regular, special, or emergency meetings of the Board of Directors.

ARTICLE VI Officers

Section 1. Officers The Corporation's officers shall consist of a chair, two (2) vice-chairs, a secretary, and a treasurer. Each officer shall have such authority and perform such duties as the Board of Directors may from time to time determine. No officer shall act in more than one capacity when the actions of two or more officers are required. Other officer positions may be added by a 2/3 vote of the board at a duly held meeting.

Section 2. Election Officers shall be elected by a majority vote of a quorum at the annual meeting. Each officer shall hold office until his death, removal, resignation, or disqualification or until his successor has been elected.

Section 3. Removal Any officer may be removed with or without cause by a majority vote of the Directors at any regular or special meeting.

Section 4. Terms Each officer shall hold office for a term of one year.

Section 5. Vacancies Any vacancy shall be filled by a majority vote of the Board of Directors at any regular or special meeting.

Section 6. Chair The chair shall be the principal executive officer of the corporation and, subject to the ultimate authority of the Board of Directors, shall oversee the general management of the affairs of the corporation. He shall preside at meetings of the Board of Directors. He may sign and execute instruments in the name of the Corporation except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these Bylaws to some other officer or agent of the Corporation or shall be required by law otherwise to be signed or executed. He shall perform other duties incident to the office of the chairman and such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. Vice-Chair In the absence of the chair or in the event of his death, inability, or refusal to act, the vice-chairs shall perform the duties of the chair, and when so acting shall have all of the powers of and be subject to all the restrictions of the chair. The vice-chair shall perform such other duties as from time to time may be assigned to him by the Board of Directors and shall rotate their chairing of meetings when the chair is not present.

Section 8. Secretary The secretary shall keep the minutes of the meetings of the Board of Directors in books designated for that purpose. He shall see that all notices of meetings of the directors are duly given in accordance with these Bylaws and the North Carolina open meetings laws. He shall have charge of the books, records, and papers of the Corporation. He shall perform all duties incident to the office of secretary and such other duties that from time to time may be assigned to him by the Board of Directors.

Section 9. Treasurer The treasurer shall have charge and be responsible for all funds and securities, receipts, and disbursements of the Corporation. He shall be responsible for the deposit of all monies and securities of the Corporation in such banks and depositories as shall be designated by the Board of Directors. He shall in general perform or cause to perform, the entire duties incident to the office of treasurer and such other duties that from time to time may be assigned to him by the Board of Directors.

ARTICLE VII

Contracts, Loans, Checks, and Deposits

Section 1. Contracts The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 3. Checks All checks, drafts, or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by at least two such officers as shall from time to time be determined by resolution of the Board of Directors when the disbursement or the creation of debt exceeds \$5,000. For checks or encumbrances less than \$5,001 the board shall develop policies and procedures in coordination with the board treasurer.

Section 4. Deposits All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

ARTICLE VIII Indemnification

Section 1. Indemnification The corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative, including all appeals (other than an action, suit, proceeding by or in the right of the corporation) by reason of the fact that he is or was a director, officer, committee member, member, agent, or employee of the corporation or is or was serving at the request of the corporation as a member, director, officer, agent or employee of another entity, against expenses including attorneys' fees, judgments, decrees, fines, penalties, and amounts paid in settlement actually and reasonably incurred by him in connection with such action, suit, or proceeding if he acted, or failed to act, in good faith and in a manner he reasonably believed to be in or not opposed to the best interests of the corporation and, with respect to any criminal action or proceeding, had no reasonable cause to believe his conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or on a plea of no contest or its equivalent, shall not, of itself, create a presumption that the person acted or failed to act other than in good faith and in a manner which he reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe his conduct was unlawful.

ARTICLE IX Amendments

Section 1. Amendments These Bylaws may be amended by a 2/3 vote of a quorum present at any regular or special meeting provided that written notice of any proposed changes to the Bylaws are included in the notice of the meeting of the Board of Directors. Proposed changes to the Bylaws shall be submitted to the North Carolina State Board of Education for approval.

(We thank the board of Monroe Charter Academy for allowing us to use the framework of its Bylaws for our use.)



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaire F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

BALLANTYNE CHARTER HIGH SCHOOL

the original of which was filed in this office on the 17th day of August, 2017.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 17th day of August, 2017.

Elaire F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Ballantyne Charter High School

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Paul D. Campbell, Jr.

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 7801 Causeway Dr. Apt. 102

City: Charlotte State: NC Zip Code: 28227 County: Mecklenburg

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Name	Address
<u>W. E. Goodall</u>	<u>2132 Greenbrook Pkwy.</u>
	<u>Weddington, NC 28104</u>

6. (Check either "a" or "b" below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
See Attachment

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 704-936-9676

Number and Street: 7801 Causeway Dr. Apt. 102

City: Charlotte State: NC Zip Code: 28227 County: Mecklenburg

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title

Privacy Redaction

11. (Optional): Please provide a business e-mail address

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 10th day of Aug., 2017.

 Incorporator Business Entity Name
W. E. Goodall
 Signature of Incorporator
W. E. Goodall, Incorporator
 Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Ballantyna Charter High School

Purpose of Corporation

This corporation is organized for the following purpose(s) (check as applicable):

- religious,
- charitable,
- educational,
- testing for public safety,
- scientific,
- literary,
- fostering national or international amateur sports competition, and/or
- prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

Prohibited Activities

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

Distributions Upon Dissolution

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

INSURANCE PEOPLE

Below are the **estimated annual premiums**: **Ballantyne Charter High School**

Property Premium Estimate **\$450**

Contents	\$250,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

General Liability Premium Estimate **\$1,361**

Rating Basis:	Students	200
	Faculty	12

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$3,057**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$3,516
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$565,000	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$11,366
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

09/06/2017

Insurance Estimate for Ballantyne Charter High School

Here's how we suggest you complete the online insurance section of the charter application:

Civil Liability and Insurance

Area of proposed coverage	Proposed amount of coverage		Cost (Quote)
*Comprehensive General Liability	\$1,000,000		\$1,361
*Officers and Directors/Errors and Omissions	\$1,000,000		3,057
*Property Insurance	\$250,000		450
*Motor Vehicle Liability	\$1,000,000		181
*Bonding Minimum/Maximum	\$250,000	\$250,000	332
*Other	\$1,000,000		5,985
Total Cost			\$11,366

*Include the "Insurance People" Word document as Appendix P of the application to demonstrate the levels of insurance coverage and projected cost.

Thank you for the opportunity to help start another charter school in N.C.

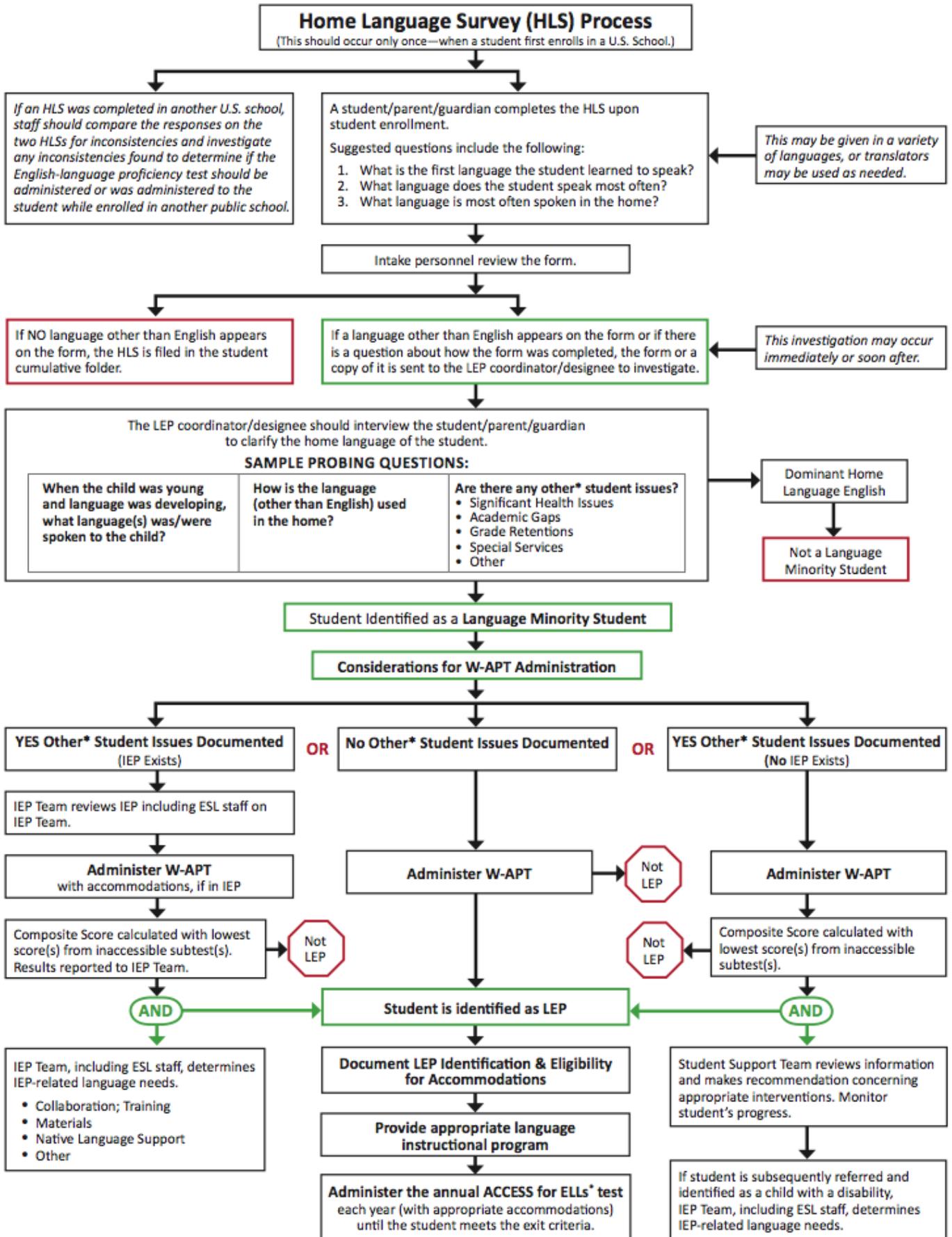
*John Ramsey
Insurance People
1920 Front Street, Suite 750
P.O. Box 3006
Durham, NC 27715-3006*

*800-825-0442 (Main)
919-210-3907 (Mobile)*

john@inspeople.com

Ballantyne Charter High School
Appendix O: Home Language Survey

NCDPI ESL/Title III
NCDPI – ECD



Ballantyne Charter High School
Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Kimberly Herrick, Attorney at Law
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Sebastian B. Feun
- John W. ...
- M. Keith ...
- J. Charles ...
- Thomas ...
- Paul Campbell
- Pamela Howe

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Courtney LaLone, LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Sebastian B. Feun
- John W. ...
- M. Keith ...
- J. Charles ...
- Thomas ...
- Paul Campbell
- Pamela Howe

Ballantyne Charter High School

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

✓ ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Marianne LeVigne
- Name of the Selected Financial Service Provider: Marianne LeVigne - LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susan B. Feun
 - John P. ...
 - M. Keith Aldridge
 - J. Ashley Hill Jr
 - Thomas F. ...
 - Paul Campbell
 - Tamela Howe

✓ ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Marianne LeVigne
- Name of the Selected PowerSchool Service Provider: Marianne LeVigne - LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susan B. Feun
 - John P. ...
 - M. Keith Aldridge
 - J. Ashley Hill Jr
 - Thomas F. ...
 - Paul Campbell
 - Tamela Howe

Certification

I, Paul D Campbell Jr, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Ballantyne Charter School is true and correct in every respect.

Paul D Campbell Jr
Signature

9/8/17
Date