

LEA Impact Statement Template for Proposed Charter School Growth or Grade Expansion

G.S.115C-238.29D(d)(3) outlines that LEAs are to be given an opportunity to be heard by the State Board of Education regarding "any adverse impact the proposed growth [of a charter school] would have on the unit's ability to provide a sound basic education to its students." While the impact statement is optional, this template may be used to help shape the presentation of the information to the State Board of Education.

1. What is the name of the charter school for which this information is being provided?
Catawba Valley Charter
2. Does your LEA support or oppose the approval of this charter school and why?
No, we are the best choice for students as we offer 21st century learning opportunities for all students.

3. Estimated financial impact to the LEA:
Enrollment x (State per pupil and local per pupil allocations)
Total: 661 – Year 1
State: \$3,258,730.00 = 661 x 4,930
Local: \$883,757.00 = 661 x 1337
Federal: \$524,834.00 = 661 x 794

4. What will be the projected enrollment growth or grade expansion at the charter school and what percentage of the Average Daily Membership (ADM) does that reflect for your LEA.

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of Students	661	903	1076	1399	1745
Percentage of GCS ADM 31,096	2%	2.9%	3%	4.4%	5.6%

5. Does the charter's proposed growth duplicate an existing program or service in the LEA?
Yes No
If yes, then describe the program or service that would be duplicated.
The proposed charter school plans to offer a mastery of objective program. State Board policy now reflects, "Credit by Demonstrated Mastery". All LEA's will incorporate such a program where students are able to demonstrate their knowledge and received credit without actually sitting through the course. This unique learning opportunity will be offered in grades 6 – 12. Gaston County Schools is in the process of developing guidelines for implementing a "Credit by Demonstrated Mastery."
6. Describe the specific impact that you expect the charter school's proposed growth may have on your LEA for each of the following areas:

Fund sources from local, federal and state will be reduced to support the charter school. This will create a negative impact on programming, student support, staffing, and other areas.

- a. Funding (from all sources to include local, state and federal)
- b. Programming and Student Services
- c. Staffing
- d. School Size and Related Extra-Curricular
- e. Student Demographics

7. Provide any additional information or comments that you think should be considered as justification for your viewpoint on the expected impact from the proposed charter school.

The Catawba Valley Charter will utilize an EMO – Educational Management System. This group will work with the Academy Board and oversee the operations of the school. The proposed Charter School will contract with a group in Fort Lauderdale, Florida. How closely aligned is this group to the North Carolina educational standards? What implications exist with a management group overseeing the daily operations of the school?

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1. What is the name of the charter school for which this information is being provided?
Central Arts Charter School

2. Does your LEA support or oppose the approval of this charter school and why?
No, we are the best choice for students. Although this charter school has a focus on the arts, we are able to provide our elementary students with exposure to the arts. Once students reach the secondary level, they develop their skills in the direction of their particular interest. When students are in high school, they are able to concentrate on the arts with their studies and with their extracurricular activities.

3. Estimated financial impact to the LEA:
Enrollment x (State per pupil and local per pupil allocations)
Total: 120 – Year 1
State - \$591,600.00 = 120 x 4930
Local - \$160,440.00 = 120 x 1337
Federal - \$95,280.00 = 120 x 794

4. What will be the projected enrollment growth or grade expansion at the charter school and what percentage of the Average Daily Membership (ADM) does that reflect for your LEA.

Year	2014-2015	2015-2016	2016-2017	2017-2018
Number of Students	120	160	200	240
Percentage of GCS ADM 31,096	.38%	.51%	.64%	.77%
Percentage of GCS K-5 ADM 14,267	.84%	1%	1.4%	1.7%

5. Does the charter's proposed growth duplicate an existing program or service in the LEA?
Yes No
If yes, then describe the program or service that would be duplicated.

Elementary School Arts -- All students participate in music and art.

Middle School Arts -- Students participate through self selection in one area of Arts Education - visual art, band or chorus. Students follow up that path throughout their middle school years.

High School Arts – Students participate on four levels of Arts Education – visual art, band, chorus, theater arts, and dance. The Essential Standards provide instruction on the beginning, intermediate, proficient and advanced levels. The proficient and advanced levels received honors credit. Students can study an art as an area of interest or as a concentration.

6. Describe the specific impact that you expect the charter school’s proposed growth may have on your LEA for each of the following areas:

Fund sources from local, federal and state will be reduced to support the charter school. This will create a negative impact on programming, student support, staffing, and other areas.

- a. Funding (from all sources to include local, state and federal)
- b. Programming and Student Services
- c. Staffing
Teachers with specialized skills are needed and would be reduced or eliminated from the public school system.
- d. School Size and Related Extra-Curricular
- e. Student Demographics

7. Provide any additional information or comments that you think should be considered as justification for your viewpoint on the expected impact from the proposed charter school.

The proposal states that Central Arts Charter School will start the year with a 75 percentage rate of students on grade level. What happens to students who are below or fall below grade level? Will students be allowed to return the next year if they are not on grade level?

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1. What is the name of the charter school for which this information is being provided?
North Carolina Connections Academy

2. Does your LEA support or oppose the approval of this charter school and why?
No, we are the best choice for our students as we offer 21st century learning opportunities for all students.

3. Estimated financial impact to the LEA:
Enrollment x (State per pupil and local per pupil allocations)
Total: 1000 - Year 1
State: \$4,930,000 = 1000 x 4,930
Local: \$1,337,000 = 1000 x 1,337
Federal: \$794,000 = 1000 x 794

4. What will be the projected enrollment growth or grade expansion at the charter school and what percentage of the Average Daily Membership (ADM) does that reflect for your LEA.

Year	2014-2015	2015-2016	2016-2017
Number of Students	1,000	1,500	2,500
Percentage of GCS ADM 31,096	3.2%	4.9%	8%

5. Does the charter's proposed growth duplicate an existing program or service in the LEA?
Yes No
If yes, then describe the program or service that would be duplicated.
Currently, our students are able to participate in online courses with the North Carolina Virtual Public School. Students taking online classes complete assignments using the Internet either during or after the regular school day. The NCVPS gives students the opportunity to enroll in courses that may not be available at their high school.

6. Describe the specific impact that you expect the charter school's proposed growth may have on your LEA for each of the following areas:
Fund sources from local, federal and state will be reduced to support the charter school. This will create a negative impact on programming, student support, staffing, and other areas.

- a. **Funding (from all sources to include local, state and federal)**
Use of local funding to support the charter school will significantly impact funds needed for technology in the LEA.
- b. **Programming and Student Services**
Funding for technology in the public schools. With online testing in North Carolina, there is a critical need to outfit public schools with computers and provide the infrastructure for our schools.
- c. **Staffing**
- d. **School Size and Related Extra-Curricular**
The size of the virtual program will take funds from our budget to meet the needs of the Charter school
- e. **Student Demographics**
Will the virtual charter school be able to meet the needs of students with IEP's?

7. Provide any additional information or comments that you think should be considered as justification for your viewpoint on the expected impact from the proposed charter school.

With soaring technology costs, how will the Connections Academy be able to the needs for technology for 2500 students? How will the school manage hardware support?