



Monday Message

March 6, 2023

Special Education Module

As of March 10, 2022, the following changes will be made in ECATS:

- **EC Services:** Orientation and Mobility will be listed as Orientation & Mobility under EC Services.
- **Related Services:** DeafBlind Intervener will be an option based on the information shared in the Weekly Update on 2/22/23. DeafBlind Interveners were added to the Class Specifications for Noncertified Public School Employees in 2022 as individuals who may support learners with Deaf-Blindness. To learn more about this important role, please review the linked [guidance](#).

Note: This message is a repeat of the February 22, 2023 Director's Weekly Message.

December 2022 Child Count Change Report

The [2022 Year-to-Year Change Report](#) showing the student count changes for each PSU from the December 2021 Child Count to the December 2022 Child Count has been posted to the Exceptional Children Federal Reporting website at <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptionalchildren/program-and-fiscal-monitoring/federal-reporting#child-count>. From the Federal Reporting website, navigate to Reports > click to expand Child Count > navigate to December 2022 > click to access Dec2022 by LEA 3-21 with LEA Change Year. Please review the report, and if your PSU has been listed in red text, your PSU has shown a significant increase or decrease of more or less than 10% and more than 10 students between the two school years. The EC Director should email an explanation for the significant change to khalilah.ofarrow@dpi.nc.gov **by 3/10/2023**. PSUs only need to send an explanation if their information on the report is in red text. We appreciate your timely response to this request.

Note: This message is a repeat of the February 22, 2023 Director's Weekly Message.

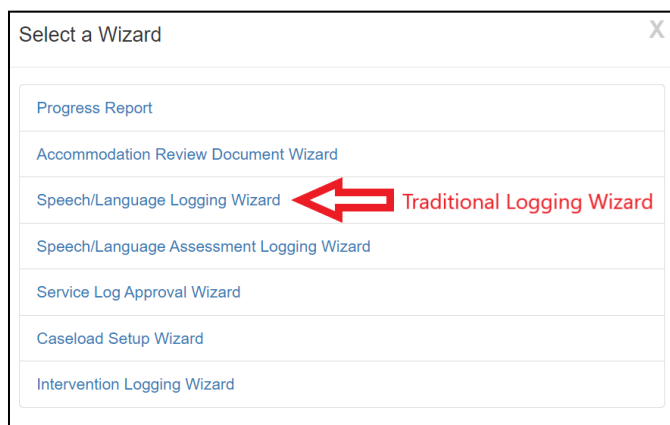
Federal Personnel Survey: Training Resources now available!

The Federal Personnel data collection for the 2022-23 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. Here is the link to access the survey: https://ncdpi.az1.qualtrics.com/jfe/form/SV_5ooVIRpkycSzRWe. You may need to copy and paste this link into your browser to access the survey. The federal personnel survey opened on February 8, 2023, and **the due date has been extended to March 31, 2023**. For more information about completing the federal personnel survey, please review the recorded training sessions and PowerPoint presentation located on the [ECATS Federal Reporting](#) website at <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>.

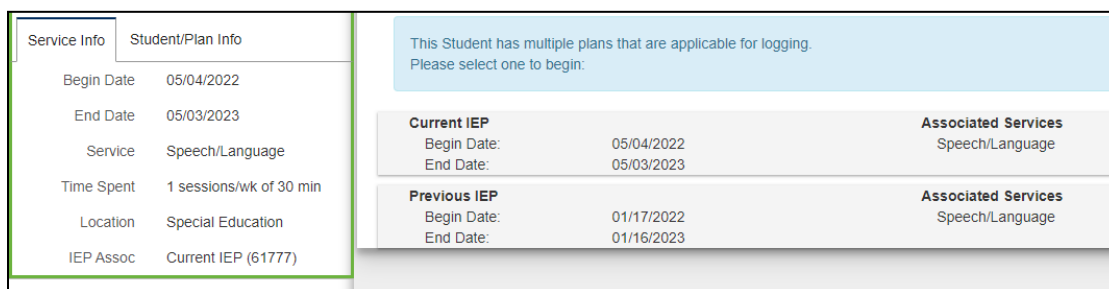
Service Documentation Module

UPDATE: Service Documentation Module

Effective March 13, 2023, only students with finalized IEPs will pull into the **traditional** service logging wizards. Students must have a finalized IEP with that particular related service on the IEP. For example, a student must have a finalized IEP with Speech/Language to pull into the Speech/Language Logging Wizard.



Upon selecting a student in the **traditional** logging wizard, a provider will now select whether this log will be entered for a student's current or previous IEP.



****** If the student only has a current or previous IEP (not both) the IEP selection screen will not be prompted

If you are attempting to log a service for a student who does not have a finalized IEP, please refer to the table below for guidance:

Scenario	Guidance for Logging/Documentation
I am a service provider and I need to log an assessment/evaluation	Assessments/evaluations can be documented for students who do not have a finalized IEP through the Assessment Logging Wizards
I am a service provider and I need to log a service for a student who has a Comparable Service Plan (CSP)	These services will need to be logged outside of the ECATS system as the student has not yet qualified for a North Carolina IEP
I am a service provider and I need to log a service for a student who has an IEP in draft	Contact the student's EC Case Manager to verify the IEP Team meeting has been completed and request the IEP to be finalized

MTSS Module

ECATS MTSS Module Updates

Check out the [March ECATS MTSS Updates](#). Still have questions after reviewing the January/February updates? Reach out to your regional [IABS consultant](#).

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.