Federal Reporting Office Hours

Special Programs and Data

December 2022



Automated Captioning for Participants in WebEx

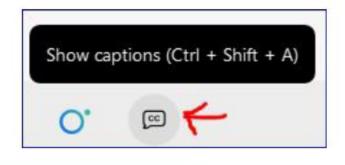
Option 1: Caption and Highlights Panel

- Locate blue circle and dot icon on the bottom of screen.
- 2. Select icon
- A side panel will appear on the right side of the screen.



Option 2: Closed Captioning

- Select the Closed Captioning (CC) icon
 - Captions will appear on the bottom of screen.
- Grab and move to desired location





Federal Reporting Preparation Reminders/Tips

Active Child Count: December

Federal Personnel Report



Active Child Count

December Child Count

December Child Count: Reminders

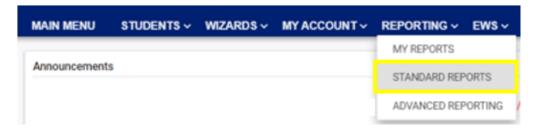
- Opened December 1st and closes December 20th
- Expectation that EC Director certifies December Child Count on or before December 20th.
- The Active Child Count (April/December) is the only federal report that requires the verification form to be submitted to DPI if someone other than the EC Director certifies the data in ECATS.



 Submit the scanned copy of the signed verification form to khalilah.ofarrow@dpi.nc.gov on or before Dec. 20th



Child Count report available to review data



	Sc	cheduled Reports
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
54440	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
FAM-S	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
General	Child Count	IEP Services Report with Minutes (xls)
	Compliance by Case Manager (xls)	Indicator 11
Progress Monitoring	Compliance by School (xls)	Indicator 7
One in Laurina	Compliance by Students (xls)	Missing Progress Report (xls)
Service Logging	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
Special Education	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)



Data Source:	Transactional/EDPlan		
Count Period:	December 2022 12/02/20	21 - 12/01/2022	
	CHECK ALL CHECK NONE	12/01/2022	
	☐ Import Holding School	☐ DPI FTE School	LEP
Schools:	☐ Graduated Students	□ Homeless	Migrant
Include Exceptions/Validations:			
Sort By:	Last Name		

MAIN MENU	STUDENTS V	WIZARDS V	MY ACCOUNT ~	REPORTING V	EWS ~	ADMIN ~
SCHOOL SYSTEM	REPORTING	SYSTEM INF	O SUMMARY	ADMINISTRATION	~	

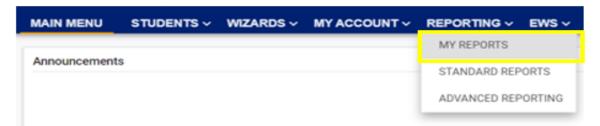
Your report is number 6 in line for generation.

An e-mail will be sent to 'khalilah.ofarrow@dpi.nc.gov' when it is complete.

When the report has successfully generated, you will find it in either the Saved System Reports section at the bottom of the Reports Page or on the My Reports Page.

The email will provide you with details.





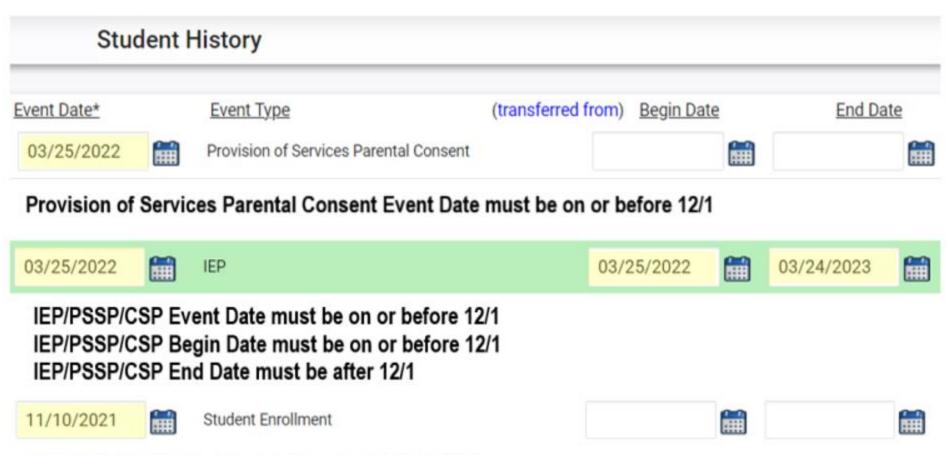
Reports

Report	Date Created	<u>Created By</u>
Child Count	10/30/2022 11:23:00	Khalilah Sabreen OFarrow

Region	District	School	StudentID	Is Duplicated	Potential Duplicates	School Code is Blank	Grade is Blank	PK Grade Check	Developmental Delay Age Not Appropriate	Setting Age Not Appropriate	Race	StudentID	IsLEP
Region AB	ABC Count	ECATS	ABC123		Potential Dup			X					
egion AB	ABC Count	ECATS	ABC456		Potential Dup				Х				
egion AB	ABC Count	ECATS	ABC789	X	Potential Dup								
egion AB	ABC Count	ECATS	ABC321		Potential Dup					X			
legion AB	ABC Count	ECATS	ABC654		Potential Dup			X					

Total Students:	1074						
Region	LEA Name		Student ID	Age As Of Count Period End Date	Grade	IEP Start Date	Exceptionality Category
Region A	ECATS		ABC123	11	6	2022-05-20	MU
Region A	ECATS	5	ABC124	2	PK	2022-11-10	AU
Region A	ECATS		ABC125	15	AE	2022-03-18	AU
Region A	ECATS	5	ABC126	4	PK	2022-01-13	DD
Region A	ECATS	,	ABC127	17	11	2022-11-21	OH
Region A	ECATS	,	ABC128	4	PK	2022-10-12	DD
Region A	ECATS	,	ABC129	8	3	2022-03-16	DD
Region A	ECATS	,	ABC130	14	8	2022-11-01	ОН
Region A	ECATS	5	ABC131	12	PK	2022-08-27	HI
Region A	ECATS	,	ABC132	8	OS	2022-05-26	SI
Region A	ECATS		ABC133	19	12	2022-03-08	ОН
Region A	ECATS		ABC134	11	4	2022-10-07	IDMO
Child Co	ount	Exc	ceptions	+			

Child Count Report: Missing Students Things to check on the Student History screen



Student Enrollment date must be on or before 12/1

CHILD COUNT CHILD CA

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Potential Duplicates

√ This is a warning; no action is needed

Is Duplicated

- ✓ PSU in which the student is enrolled as of December 1st includes the student in their Child Count
- ✓ PSU in which the student is not enrolled as of December 1st excludes the student from their Child Count

PK Grade Check

- ✓ Student under age 5 and enrolled in Kindergarten
- ✓ Student over age 5 and enrolled in Pre-Kindergarten
- √ Verify student grade and update in PowerSchool
- ✓ Students over the age of 5 and enrolled in PreK will be excluded from the child count funding report



- Developmental Delay Age Not Appropriate
 - ✓ Student is age 8 or older and still has DD selected
 as the primary disability
 - ✓ Student must have a finalized Eligibility
 Determination and IEP with new primary disability
 on or before December 1st
 - ✓ If the Eligibility Determination with the new disability was finalized after the IEP, finalize new IEP with the corrected information (new disability) and delete the IEP that was finalized prior to finalizing the Eligibility Determination.
 - ✓If no new Eligibility Determination was completed to update the student's primary disability from Developmental Delay, exclude the student from child count



- Setting Age Not Appropriate
 - ✓ Error occurs when student's setting is invalid based on their age and grade as of December 1st (e.g., preschool student with school-age setting, school-age student with preschool setting)
 - ✓ For students with CSP, finalize new CSP with correct setting
 - ✓ For students with IEP, submit the Consent for Services Response for the Initial IEP data to pull to the Student Level Report View

Setting Age Not Appropriate – students with CSP

- √ Finalize new CSP with correct setting
- ✓ Update report from Student Level Report View

Student: School: CECAS	Student UID #: Grade: P3	DOB: Age: 4	
	COMPARABLE SERVICES I	PLAN (CSP)	
Comparable	Comparable Service Plan Start Date: Out of State Eligibility Decision: Out of State Placement Decision: Out of State Placement Decision: Regular-80%	or more of the day with nor	n-disabled peers
		CSP Document	
	Please complete the Comparable Services Plan		
	Comparable Services Plan Consultation Meeting D	ate: 11/15/2022	
	Comparable Service Plan Start D	ate: 11/15/2022	
	Out of State IEP End D	ate: 08/14/2023	
	Out of State Eligibility Decis	ion: Autism (AU)	
	Out of State Placement Decis	ion: RECP1 – 10 hours or more	
	Case Manag	ger:	
		SAVE CREATE FINAL DOCUMENT	



Setting Age Not Appropriate – students with IEP

- Submit Consent for Services response
- Update report from Student Level Report View

Grade: PK
IEPStartDate: 2021-11-29

ExceptionalityCategory: DD

Setting: REG

Placement: Y

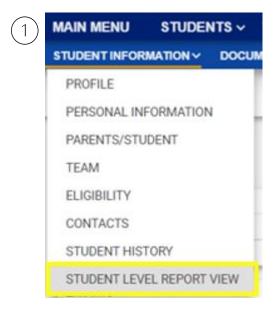
PlanType: IEP

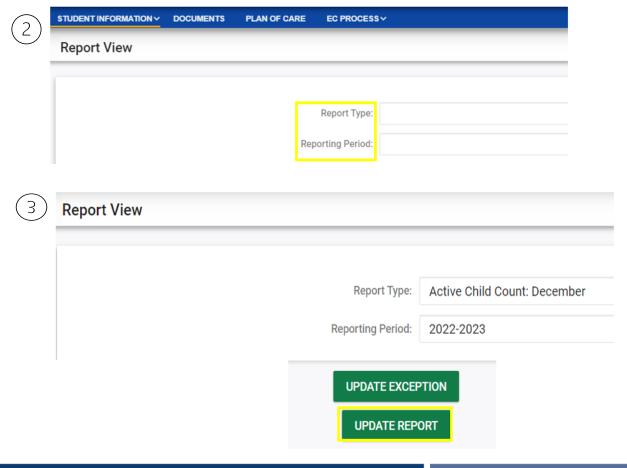
Setting Age Not Appropriate: X

03/29/2022		Progress Report (2021 - 3rd 9 Weeks)				
03/04/2022		IEP	03/11/2022		03/03/2023	
03/04/2022		Notification - IEP				
03/04/2022	=	Eligibility Determination	03/04/2022	=	03/04/2025	
12/10/2021		Referral				
11/29/2021		Comparable Service Plan	11/29/2021		08/05/2022	

Reminder: Student Level Report View

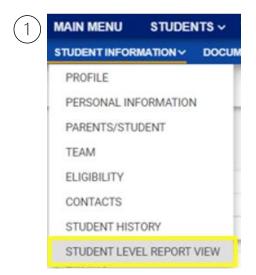
 After correcting data in the student record, also update the Student Level Report View to clear the error from the report

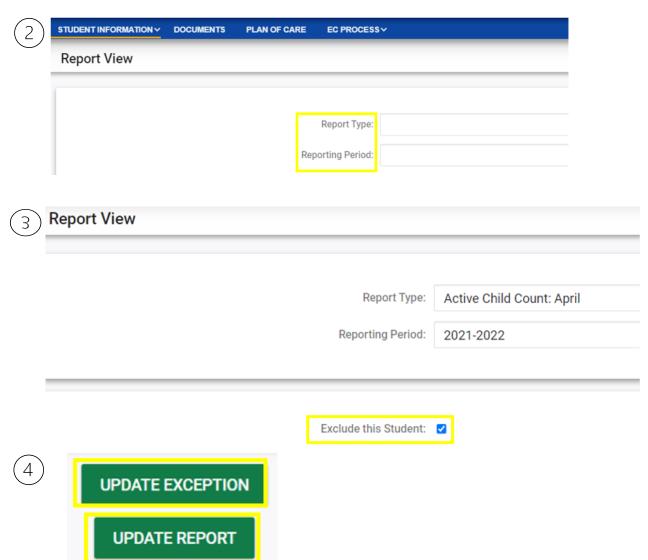






Steps to exclude student record







Federal Personnel Survey

Federal Personnel Survey

- Data collection required by OSEP
- Report the FTE of staff serving students with disabilities regardless of how they are funded.
- Must reflect the staff providing services to students with disabilities, ages 3 through 21, who were reported in the December Child Count.
- The survey has been revised to combine the Related Service Workforce survey with the federally required personnel data.
- The revised survey includes headcount, FTE, vacancies, salary, and other helpful staffing information for programs supporting students with disabilities.

Federal Personnel Survey Due mid-March



Prepare for Federal Personnel Survey

Data needed to complete Federal Personnel Chart

Data needed for each personnel role	Data Source		
Number of Licensed Staff in this role	Personnel records, HR		
Of the Licensed Staff in this role - Number Certified	Personnel records, HR		
(Subset of number of licensed staff)	Please contact appropriate consultant with any questions regarding certification		
FTE Licensed (calculated full time equivalency of all staff in this role)	Review FTE Calculation Tips in instructions		
Number of NOT Licensed Staff in this role	Personnel records, HR		
Of the Not Licensed Staff in this role - Number Certified (Subset of number of not licensed staff)	Personnel records, HR		
FTE Not Licensed (calculated full time equivalency of all staff in this role)	Review FTE Calculation Tips listed above		
Total Number of staff in this role	Number of Licensed Staff in this role + Number of Not Licensed Staff in this role		
	Number of Direct Hire Staff for this role + Number of Contracted Staff for this role		
Number of Direct Hire Staff for each personnel role	Personnel records, HR		
Number of Contracted Staff for each personnel role	Personnel records, HR		
Lowest Salary or Hourly Wage	HR or Contract		
Highest Salary or Hourly Wage	HR or Contract		
Total Number of Vacancies	Personnel records, HR		

Federal Personnel Survey Contact Info

Discipline or Content Area	Name	Email	Phone #
Federal Personnel Survey	Khalilah O'Farrow- Boulware	khalilah.ofarrow@dpi.nc.gov	984) 236- 2641
Teachers of the Visually Impaired	Crystal Patrick	crystal.patrick@dpi.nc.gov	984) 236- 2617
Orientation & Mobility Specialists	Crystal Patrick	crystal.patrick@dpi.nc.gov	984) 236- 2617
Extended Content Standard	Matthew Martinez	matthew.martinez@dpi.nc.gov	984) 236 2554
Adapted Physical Education	Vacant		



Federal Personnel Survey Contact Info

Discipline or Content Area	Name	Email	Phone #
Teachers of the Deaf and Hard of Hearing	Antwan Campbell	antwan.campbell@dpi.nc.gov	984) 236- 2587
Speech-Language Pathologists	Perry Flynn	pfflynn@uncg.edu	336) 256- 2005
Occupational Therapy	Bridgette LeCompte	bridgette.lecompte@dpi.nc.gov	984) 236- 2638
Physical Therapy	Laurie Ray	laurie.ray@dpi.nc.gov	919) 636- 1827
Psychological Services	Lynn Makor	lynn.makor@dpi.nc.gov	984) 236- 2555

FEDERAL PERSONNEL REPORT Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Other Reminders & Tips ECATS



ECATS Data Managers Contact Directory

Update the Contact Directory with any corrections and/or additions.

https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?usp=sharing&ouid=100162846075394212010&rtpof=true&sd=true



ECATS Reporting website: Federal Reporting Office Hours

Access previous PowerPoints and session recordings from the ECATS website at https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours



ECATS website: Federal Reporting Office Hours

Every Child
Accountability &
Tracking System
(ECATS)

Special Education

Service Documentation

MTSS

Monday Messages

Frequently Asked Questions

Newsletters

ECATS ODS

Resources

Reporting

Federal Reporting Office Hours

NC DPI " Districts & Schools " Classroom Resources " Exceptional Children " Every Child Accountability & Tracking System (ECATS) " Reporting

» Federal Reporting Office Hours

Federal Reporting Office Hours

Federal Reporting Office Hours

Reporting

This is the archive of Federal Reporting Office Hour sessions. Because this is an archive, please note that some website links may change.

Frequently Asked Questions

2022 Federal Reporting Office Hours Resources

Federal Reporting Office Hours FAQs

January

- Welcome to the Federal Data Q&A January 2022
- <u>Federal Reporting Office Hours am session 1.3.22</u>

 [□] password AbUdExp2
 Transcript
- <u>Federal Reporting Office Hours pm session 1.3.22</u>

 [□] password yVtJpUx3
 Transcript

