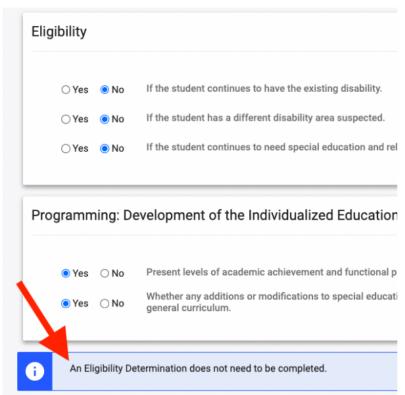# Monday Message
November 14, 2022

Special Education Module

EC Process Reminders for Triennial vs. Programming Reevaluation

NC DPI has determined that an information box in ECATS connected to the Reevaluation Decision is causing confusion with IEP Teams; particularly when the reevaluation is either a Triennial or a reevaluation outside of the three-year requirement. Beginning the evening of November 14, the information box that appears at the bottom of the EC Process>Reevaluation>Reevaluation Decision will be changed.

Currently when teams make the decision to collect formal data for "Programming Only" an Information box appears at the bottom of the Reevaluation Decision page:

As of November 14, 2022, this Information box will be revised to include more detail stating:

"For *Triennial Review*, complete an Eligibility Determination to complete the process. For Reevaluations for *Programming only*, no Eligibility Determination is required."

EC Process Reminders:
1. A Triennial Review (reevaluation) has a regulatory requirement to consider **eligibility and programming** every three years. Therefore, an Eligibility report is required to reset the 3-year triennial clock.
    a. If formal evaluation(s) are requested for **eligibility**, the Eligibility Determination is finalized by the IEP Team once the evaluations are completed.
    b. If formal evaluations are requested for **"programming only"**; then the Eligibility Determination is completed, and the IEP Team reconvenes when the evaluation(s) needed for programming are conducted to review and revise the IEP with the new evaluation data.
2. If evaluation data are required for a reevaluation outside of the triennial review for the purpose of **eligibility**, a new Eligibility Determination **is required** once the evaluations are completed, and an eligibility decision is made by the IEP Team.
3. If evaluation data are required for a reevaluation outside of the triennial review for the purpose of **programming**, a new Eligibility Determination **is NOT required** once the evaluations are completed. However, the IEP Team must reconvene when the evaluation(s) needed for programming are conducted to review and revise the IEP with the new evaluation data.

MTSS Module

[November ECATS MTSS Updates](#) include:
- Exciting news about how to get started with the MTSS Module and EWS in ECATS
- New training resources
    - for administrators and school leaders on MTSS Module and EWS implementation
    - that explains how the MTSS Module of ECATS can be used as a tool to document literacy intervention support as described in SB387
- Important steps for LEAs to take for intervention and progress monitoring tool management
- Statewide ECATS MTSS training dates and registration links.

For previous issues of the ECATS Monday Message, please visit https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages.