

**INSTRUCTIONS**

1. **SAVE.** this application on your computer, then open the saved version in a pdf program. Do not try to complete it within a web browser, as your data might not save.
2. **STUDENT INFORMATION.** Complete all fields below. If your school/school system elects to nominate you to the State level, the Office of the North Carolina Governor's School will use that information for future contact. **SAVE YOUR FILE!**
3. **PART 1: GENERAL ESSAY.** Read the instructions and enter your essays. **SAVE YOUR FILE!**
4. **PART 2: DISCIPLINE SPECIFIC TASK.** Read the specific instructions for your area of nomination and complete the assigned essay or audition.
5. **PART 3: PERSONAL READINESS.** Shine! Quality of activities and awards is more important than quantity; note your leadership, dedication, etc. Tell why some of these are meaningful to you, and how you are ready for Governor's School. **SAVE YOUR FILE!**
6. **PART 4: STATEMENTS OF ASSURANCE.**
7. **SUBMIT.** this application electronically to the appropriate local school personnel. **DO NOT** send it directly to the State. Your school will add the official transcript and other components to create your nomination if they decide to advance it for State-level consideration.
8. **RECOMMENDATIONS (2).** Ask two people (at least one of whom is or has been one of your high school teachers) to each submit an official recommendation. Direct them to the official Recommendation Form on the Governor's School website. They must complete their form electronically and send it directly to the appropriate local school personnel, not to you and not to the State.

**STUDENT INFORMATION** COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

**NOMINATION DISCIPLINE**

PowerSchool ID#

Name:

FIRST

MIDDLE INITIAL

LAST

Preferred First Name:

Mailing Address:

STREET OR BOX #

CITY

ZIP CODE

Best Email Address:

Best Telephone Number:

Name of Parent/Guardian:

Parent's Best Email Address:

Date of Birth:

Sex:

Race/Ethnicity:  
(check all that apply)

American Indian or  
Alaska Native

Asian

Black or African American

Native Hawaiian or  
Other Pacific Islander

Hispanic/Latino?

White

**HIGH SCHOOL CURRENTLY ATTENDING**

Public School System/Unit:

Public School Name:

- or -

Non-Public School Name:

Currently Enrolled Grade:

Have you ever attended a North Carolina public school?

10TH GRADE: ELIGIBLE ONLY FOR CHORAL MUSIC, INSTRUMENTAL MUSIC AND DANCE  
11TH GRADE: ELIGIBLE FOR ALL DISCIPLINES

NOTE: If yes, please provide your PowerSchool ID# above



PowerSchool ID#

Name of Student:

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**PART 1: GENERAL ESSAY**

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

**ESSAY INSTRUCTIONS:**

- Type or paste your essay into the box below. Do not retype the prompt, but be sure your essay responds to it. Use a standard font (e.g., Arial, Times New Roman, Helvetica, etc.) no larger than 10 point.
- The entire essay (i.e., title, body, etc.) must be no more than 3,500 characters, around 500-550 words. Formal references or endnotes are not necessary, but cite authors of works, ideas, etc., that are not your own.
- Do not include pictures, charts or any other graphics.
- Formatting within the essay box is limited. If necessary, edit/format your essay in another program and paste it in the essay box. With that, essays will be judged on content, not format.

**PROMPT: Identify and discuss a contemporary 21st century topic you are interested in exploring further in your area of application. What is the significance of this topic and its current and future impact? Considering multiple perspectives, how would you like to further explore this topic?**

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**PART 2: DISCIPLINE SPECIFIC TASK**

**ARTS DISCIPLINES** (Choral Music, Dance, Instrumental Music, Theater, Visual Arts)

**Audition Instructions:**

- Identify your audition link according to your nomination discipline.
- Follow directions for each audition. Pay close attention to the audition information and details as you complete your audition.
- Submit an audition link to your Governor’s School Coordinator, as directed. Make sure your link is not locked but can be viewed by others.

<a href="#">Choral Music Audition</a>	<a href="#">Dance Audition</a>	<a href="#">Instrumental Music Audition</a>	<a href="#">Theater Audition</a>	<a href="#">Visual Arts Audition</a>
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When your link has been submitted, please check the box below to verify the statement that you have completed and submitted the audition appropriate for your nomination discipline.

I have completed and submitted the audition for my nomination discipline. I have verified that the link is active and accessible. I have shared that link with my Governor’s School Coordinator.

**ACADEMIC DISCIPLINES** (English, Mathematics, Natural Science, Social Science, Spanish)

**Essay Instructions:**

- Identify your essay prompt according to your nomination discipline.
- Type or paste your essay into the box below. Do not retype the prompt, but be sure your essay responds to it. Use a standard font (e.g., Arial, Times New Roman, Helvetica, etc.) no larger than 10 point.
- The entire essay (i.e., title, body, etc.) must be no more than 3,500 characters, around 500-550 words. Do not include pictures, charts or any other graphics.
- Formatting within the essay box is limited. If necessary, edit/format your essay in another program and paste it in the essay box. With that, essays will be judged on content, not format.

**Prompts:**

**English:** Describe a vision of the world as presented in a 20th or 21st century literary work that is fundamentally different from your own. What have you learned from seeing through this lens? How has this impacted your own perception or understanding of the world

**Mathematics:** Modern mathematics is driven not by a reliance on the concepts of numbers and data, but by the need to ask good questions. With that in mind, what are some questions you hope to have answered by your further study of mathematics? Support your answer with examples that briefly describe how you do math and why you enjoy math.

**Spanish:** Choose a social issue that exists in both the US and a Spanish-speaking country. Compare how both society's people, laws, and social movements address the issue. Respond in Spanish.

**Natural Science:** Discuss a current scientific concept or idea, from the past 10 years, that is still considered emerging or experimental. If evidence were to overwhelmingly support this new concept or idea, how might it affect the scientific discipline, and society as a whole?

**Social Science:** Consider the following quote often attributed to Thomas Jefferson "We do not have government by the majority. We have government by the majority who participate." According to the [Thomas Jefferson, Encyclopedia at the Monticello website](#), there is no record of Jefferson stating or writing this quote. What would motivate people to credit Jefferson with this quote? Why would people find this quote appealing? Considering the ideas of the quote, how might society encourage greater engagement and participation in the democratic process? Share your thoughts on this quote and provide support for your ideas.

*Continue to the next page to write your essay.*



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**PART 2: DISCIPLINE SPECIFIC TASK | ACADEMIC DISCIPLINES** *continued*

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*Write your essay in the box below:*



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**PART 3: PERSONAL READINESS**

**Spanning the past three years, list the school and community activities in which you have been substantively involved and any awards and honors you have received during this time. Please use bulleted lists.** (LIMIT 1500 CHARACTERS)

**School and Community Activities and Honors**

**Select any one of your activities or honors listed above that was particularly meaningful for you and explain why.**

(LIMIT 1500 CHARACTERS)



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**PART 3: PERSONAL READINESS** *continued*

**PERSONAL REFLECTION**

**The North Carolina Governor's School seeks to create a vibrant residential learning community on each of its two campuses during each session. What do you envision when you imagine a vibrant residential learning community? What contributions would you be able to make to that community? What limitations might you encounter in a residential community that you would not in a traditional school. Based upon what you described, explain why you wish to attend the North Carolina Governor's School.** (LIMIT 3500 CHARACTERS)



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**PART 4: STUDENT AND PARENT/GUARDIAN STATEMENTS OF ASSURANCE**

**After completing the application please read the statements below and sign that you are in compliance with each statement.**

1. I have read the family overview of the program and will abide by the rules outlined therein.
2. I understand the attendance and visitation policy detailed in the family overview of the program.
3. I understand that the Governor's School's Health and Safety measures will be based upon the prevailing needs of students and the community in consultation with health officials at the time of the beginning of the 2023 session.

\_\_\_\_\_  
**STUDENT NAME**  
(YOUR NAME SERVES AS YOUR SIGNATURE)

\_\_\_\_\_  
DATE

\_\_\_\_\_  
**PARENT/GUARDIAN NAME**  
(YOUR NAME SERVES AS YOUR SIGNATURE)

\_\_\_\_\_  
DATE