

ECATS Tests and Accommodations Updates for 2022–23

As Individualized Education Programs (IEPs), Section 504 Plans, and English Learner (EL) Plans are reviewed and updated annually the following updates should be considered for the 2022–23 school year and beyond.

Updates to test names

The test names listed in the chart will be updated in the Every Child Accountability and Tracking System (ECATS) and PowerSchool for the 2022–23 school year.

Current test name	Test name beginning in 2022–23
W-APT/WIDA Screener – Listening	WIDA Screener for Kindergarten/WIDA Screener – Listening
W-APT/WIDA Screener – Reading	WIDA Screener for Kindergarten/WIDA Screener – Reading
W-APT/WIDA Screener – Writing	WIDA Screener for Kindergarten/WIDA Screener – Writing
W-APT/WIDA Screener - Speaking	WIDA Screener for Kindergarten/WIDA Screener – Speaking

As schools complete *Review of Accommodations Used During Testing* (ROA) forms for students, the previous test name will be accepted until a new IEP, Section 504, or EL Plan is developed to reflect the current test name. For example, if a student’s ROA form lists W-APT/WIDA Screener – Listening, those accommodations will be provided for the WIDA Screener for Kindergarten/WIDA Screener – Listening.

Accommodation Name Change

The accommodation name change listed below will be updated in ECATS and PowerSchool for the 2022–23 school year.

Current accommodation name	New accommodation name
Assistive Technology Device(s)	Assistive Technology

Accommodation Changes to the NCEXTEND1 Alternate Assessments

The following accommodations will be made available in ECATS for the 2022–23 school year.

Test Name:	Accommodations added:
NCEXTEND1 – Reading, Mathematics, Science, Biology, English II, NC Math 1, and Grade 11	Cranmer Abacus (CAB) Dictation to a Scribe (DSC) Electronic Braille Notetaker (EBN) One Test Item Per Page Edition (OIP) Scheduled Extended Time (EXT) Slate and Stylus/Braille Paper (BRW) Student Marks Answers in Test Book (MRK) Student Reads Test Aloud to Self (RAS)

All accommodations needed to complete the NCEXTEND1 alternate assessment should be selected regardless of the test design. Each student should have a *Review of Accommodation Used During Testing* form generated and completed for each NCEXTEND1 alternate assessment

administered. It is important that appropriate documentation of accommodations offered and provided are correctly documented for each student administered all NCEXTEND1 assessments.

Public school units using third party vendors to process Section 504 or EL plans are encouraged to implement these updates in those systems to ensure proper delivery of accommodation information for testing purposes.