



Monday Message

June 13, 2022

Special Education Module

Note: This message is a repeat of the June 8, 2022 Director's Weekly Message.

ECATS: "Per Reporting Period"

"Per Reporting Period" will no longer be an option to describe the frequency of special education and related services in ECATS as of July 1, 2022. To support the transition away from the use of this frequency, an overview of the micro PD session titled "Determining Service Delivery" will be presented during the June 21st EC Director's Webinar along with an overview of the Tip Sheet: "Interruptions in Service". The tip sheet will provide technical assistance regarding whether compensatory services are required as a result of unique events that interrupt the service delivery of special education and related services. Once shared during the EC Director's Webinar, the technical assistance materials will be released to PSUs via the following Weekly Update.

EC Directors are highly encouraged to invite local lead related service and low incidence personnel to participate during this portion of the Director's webinar. This content will be provided at the beginning of the session in order to accommodate the participation of additional personnel who then can be released once the content has been provided. A mechanism for collecting questions will be provided during the webinar with responses provided through an FAQ and/or a possible EC Office Hours session.

Please note that the content of "Determining Service Delivery" will focus on the interrelationship between special education, related services, supplemental aids and services, program modifications and support for school personnel. This micro PD is not designed to demonstrate how to calculate the conversion of "per reporting period" frequencies to daily or monthly services; rather, it is intended to provide essential components to consider when services must be provided more frequently in order to meet IEP goals and other services that are less frequent to support access to all settings.

Note: This message is a repeat of the June 8, 2022 Director's Weekly Message.

Child Outcomes Summary Tips and Tricks

The NCDPI team participating in the ECTA/DaSy Supporting Part B 619 State and Local Child Outcomes Data Use Cohort has developed a "tips and tricks" resource for LEA staff to quickly access tools or learn more about the child outcomes, family engagement and data collection and more! Please share with your teams, new staff, etc... and feel free to submit additional resources, too. Use the following link to access the NC Child Outcomes Summary Tips, Tricks & Resources:

<https://padlet.com/dawnmeskil/COSResources>

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.