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<tbody>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (13)</td>
<td>121</td>
<td>LEA, Charter, ISD</td>
<td>Allocated to PSUs with eligible grades based on history of students not proficient in 3rd and 4th grade math and reading.</td>
<td>$ 70,000,000</td>
<td>$ 59,118,425</td>
<td>To provide a supplemental summer learning program in response to negative effects of COVID-19 for K-4.</td>
<td>date of submission of Plan to DPI to 12/31/2021</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (6) &amp; SB 113</td>
<td>125</td>
<td>PSUs participating in the NSLP or School Breakfast</td>
<td>Allocated in the same manner as if the participating public school units were reimbursed by school meal receipts or federal funds.</td>
<td>$ 75,000,000</td>
<td>$ 68,807,925</td>
<td>School nutrition services provided in response to COVID-19</td>
<td>3/16/2020 to 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (9)</td>
<td>124</td>
<td>LEAs, charters, regional schools, ISD</td>
<td>50% ADM/50% poverty</td>
<td>$ 30,000,000</td>
<td>$ 45,037,330</td>
<td>Computers or other electronic devices for use by students in response to COVID-19.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (10)</td>
<td>126</td>
<td>LEAs, charters, regional schools, ISD</td>
<td>Per ADM</td>
<td>$ 5,000,000</td>
<td>$ 9,103,365</td>
<td>Computers or other electronic devices for use by school personnel.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (8)</td>
<td>128</td>
<td>LEAs, charters, regional schools, ISD</td>
<td>50% by ADM and 50% by FCC data</td>
<td>$ 11,000,000</td>
<td>$ 10,901,872</td>
<td>DPI for improving Internet connectivity for students through mobile Internet access points. Cost of devices, not subscription. Believe intention is to provide funds, not DPI procurement</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105 Section 1.2</td>
<td>122</td>
<td>LEA, Charter, ISD</td>
<td>allocation consistent with the PRC007 IS formula</td>
<td>$ 10,000,000</td>
<td>$ 9,888,036</td>
<td>For contracted school health support personnel for physical and mental health support services for students until December 30, 2020. school counselors, school nurses, school psychologists and school social workers.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (12)</td>
<td>123</td>
<td>LEAs, charters, regional schools, ISD</td>
<td>Per ADM</td>
<td>$ 3,000,000</td>
<td>$ 3,172,159</td>
<td>To provide nondigital remote instruction resources to students with limited connectivity</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (7)</td>
<td>127</td>
<td>LEAs, charters, regional schools, ISD</td>
<td>Application (by ADM)</td>
<td>$ 1,000,000</td>
<td>$ 501,922</td>
<td>Improving Internet connectivity by installing extended reach mobile Wi-Fi gateway router devices in school buses. Cost of devices only, not subscription. Believe intention is to provide funds, not DPI procurement</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>Source</td>
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</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (14)</td>
<td>129</td>
<td>LEA, charter, regional ISD</td>
<td>Application for new contracts or expansion of licenses</td>
<td>$ 1,488,000</td>
<td>$ 1,295,018</td>
<td>To assist PSUs in providing remote instruction by expanding the learning management platform</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (16) &amp; HB1023 section 1.1(d) (64) &amp; HB1105</td>
<td>132</td>
<td>PSU</td>
<td>Grants</td>
<td>$ 37,000,000</td>
<td>$ 30,339,856</td>
<td>Grants to public school units for extraordinary costs of providing Extended School Year Services or future services for exceptional children.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (18)</td>
<td>133</td>
<td>Non profits and non profits working with LEAs</td>
<td>Grant application</td>
<td>$ 5,000,000</td>
<td>$ 4,512,875</td>
<td>The Extended Learning and Integrated Student Supports Competitive Grant Program. 3:1 Match requirement. Grants are for 2019-20 and 2020-21</td>
<td>expired 12/30/20</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (11)</td>
<td>135</td>
<td>DPI and LEA</td>
<td>50% ADM/50% poverty</td>
<td>$ 4,500,000</td>
<td>$ 3,760,563</td>
<td>to establish a shared cybersecurity infrastructure and district cybersecurity monitoring and support.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1043 Section 3.3 (17)</td>
<td>NA</td>
<td>Residential Schools</td>
<td>Managed by DPI</td>
<td>$ 660,029</td>
<td>$ 660,029</td>
<td>The Governor Morehead School for the Blind, the Eastern NC School for the Deaf, and the NC School for the Deaf for school nutrition, cleaning, sanitizing, remote learning, compensatory services, and Extended School Year Services.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1023 section 1.1(d) (63) &amp; HB1105</td>
<td>137</td>
<td>PSU</td>
<td>Weighted per ADM based on operating phase A,B or C</td>
<td>$ 27,000,000</td>
<td>$ 30,484,485</td>
<td>Personal protective equipment (PPE)</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>SL 2020-27</td>
<td>134</td>
<td>PSU</td>
<td>Low wealth supplemental formula</td>
<td>$ 22,000,000</td>
<td>$ 38,494,304</td>
<td>Supplemental instructional services to low wealth counties</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(90)</td>
<td>136</td>
<td>Mt Airy schools</td>
<td>Direct appropriation</td>
<td>$ 115,000</td>
<td>$ 115,000</td>
<td>To establish the Smart School Bus Safety Pilot Program</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(91)</td>
<td></td>
<td>Alamance - Burlington schools</td>
<td>Direct appropriation</td>
<td>$ 1,000,000</td>
<td>$ 1,000,000</td>
<td>For school nutrition, transportation, technology, remote instruction materials and services, PPE, temperature screening tools, Alamance-Burlington Connects Initiative, and other goods and services necessitated by the COVID-19 pandemic.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
</tr>
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<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(92)</td>
<td>Carey, Camden, Chowan, Perquimans, Tyrrell, Washington</td>
<td>Per ADM</td>
<td>$ 500,000</td>
<td>$ 500,000</td>
<td>For school nutrition, transportation, technology, remote instruction materials and services, PPE, temperature screening tools, and other goods and services necessitated by the COVID-19 pandemic.</td>
<td>expire 12/31/21</td>
<td>Expired</td>
<td></td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(89)</td>
<td>Community in Schools of NC</td>
<td>Direct appropriation</td>
<td>$ 1,100,000</td>
<td>$ 1,100,000</td>
<td>To provide PPEA and assistance to K-12 students with remote instruction, nutrition, family support and mental health</td>
<td>expire 12/31/21</td>
<td>Expired</td>
<td></td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(92)</td>
<td>138</td>
<td>PSU</td>
<td>Application</td>
<td>$ 1,000,000</td>
<td>$ 891,948</td>
<td>Make available to PSUs one or more Gaggle safety management products to enhance student safety while providing remote instruction</td>
<td>expire 6/30/21</td>
<td>Expired</td>
</tr>
<tr>
<td>CARES Act Coronavirus Relief Fund</td>
<td>HB1105(96)</td>
<td>N/A</td>
<td>UNC - not administered by DPI</td>
<td>N/A</td>
<td>$ 1,000,000</td>
<td>N/A</td>
<td>For the New Teacher Support Program to provide mentoring and coaching support to beginning teachers who are employed in a public school most impacted by COVID at no cost to the LEA</td>
<td>expire 12/30/20</td>
<td>Expired</td>
</tr>
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</table>

CARES Act ESSER I K-12 emergency Relief Fund (ESSER I) 163 All LEAs, charters, Lab, Regional and ISD who received Title I, Part A. Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year. $ 356,680,446 $ 357,848,083 Allocation with a broad allowable use | Sept 30,2022 | Allotments distributed based on approved applications/budgets |

CARES Act 9.5% ESSER I- State reserve-SBE 164 PSUs - charter schools Allotted per formula - minimum of $45 per ADM $ 2,226,662 $ 1,964,905 Funding ineligible, waived and underfunded PSUs for CARE Act K-12 emergency funds a minimum of $45 per ADM | Sept 30,2022 | Budget approved by SBE July 9th meeting. Allotment policy approved SBE Sept 3rd. 2020 |

CARES Act 9.5% ESSER I- State reserve-SBE 165 PSUs $ per K-8 ADM $ 10,800,000 $ 10,800,000 Subscribe to K-8 packaged curricula - Funding to purchase 1 year subscription to high quality, standards aligned digital curriculum packages selected by PSU | Sept 30,2022 | Budget approved by SBE July 9th meeting. Allotment policy approved Sept 28 2020 SBE meeting |

CARES Act 9.5% ESSER I- State reserve-SBE 166 N/A current canvas licenses $ 3,500,000 $ 3,499,765 Convert remaining district contracts to single statewide contract with higher support. | Sept 30,2022 | Budget approved by SBE July 9th meeting. Allotment policy approved Sept 28 2020 SBE meeting |

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### Summary of COVID Funding
as of June 8, 2022

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<tbody>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>167</td>
<td>PSUs</td>
<td>by application</td>
<td>$10,000,000</td>
<td>$9,165,555</td>
<td>Specifically, exceptional children funding for future services. Funds to provide instructional support to students and provide ongoing growth toward learning targets.</td>
<td>Sept 30, 2022</td>
<td>Budget approved by SBE July 9th meeting. Allotment policy approved Sept 28, 2020 SBE meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>168</td>
<td>LEAs, charter, lab</td>
<td>by application</td>
<td>$4,471,200</td>
<td>$4,400,000</td>
<td>Funds to DPI to hold in reserve and to award as grants, approved by the SBE, or establishing PSU partnerships with community organizations to provide supervised care for K-8 students without at-home supervision available on remote learning days based on developed process</td>
<td>Sept 30, 2022</td>
<td>Budget approved by SBE July 9th meeting. Allotment policy approved SBE Sept 3rd, 2020</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>UNC/TV</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>UNC/TV Other Partnerships</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$100,000</td>
<td>N/A</td>
<td>Stipends for regional/state teachers of the year and EL, EC teacher representatives to record video lessons for use by other schools/teachers and for possible inclusion into a custom digital curricula platform.</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>Friday Institute</td>
<td>N/A</td>
<td>$250,000</td>
<td>N/A</td>
<td>Proof of Concept with Friday Institute to pilot approaches to connectivity gap</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>Friday Institute</td>
<td>N/A</td>
<td>$75,000</td>
<td>N/A</td>
<td>Friday Institute Task Order - Access to quality professional development to improve quality Blended Learning</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$325,000</td>
<td>N/A</td>
<td>Expanded support for professional development for NC Educators as they build their capacity for high-quality culturally relevant virtual and remote teaching and learning.</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$322,941</td>
<td>N/A</td>
<td>Expanded support for professional development for NC Educators as they build their capacity for high-quality culturally relevant virtual and remote teaching and learning.</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
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Division of School Business
NC Department of Public Instruction

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<tr>
<td>CARES Act 9.5%</td>
<td>ESSER I- State reserve-SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$4,528,800</td>
<td>N/A</td>
<td>Rebuilding the staff capacity within the NCDPI to lead district and school transformation and provide a regional and statewide system of support.</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>DPI Admin</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>Program Monitoring/Compliance with USED and State requirements</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>DPI Admin</td>
<td>N/A</td>
<td>$120,000</td>
<td>N/A</td>
<td>Federal Programs staff</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>DPI Admin</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>Fiscal Monitoring and Compliance</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>DPI Admin</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>Fiscal Monitoring and Compliance</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>DPI Admin</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>Evaluation of the NC CARES Act Implementation and Impact</td>
<td>Sept 30, 2022</td>
<td>Approved by SBE July 9th 2020 meeting</td>
</tr>
<tr>
<td>CARES Act 0.5%</td>
<td>ESSER I State Reserve admin</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$1,111,558</td>
<td>N/A</td>
<td>Student health funding for additional physical and mental health support services for students</td>
<td>Sept 30, 2022</td>
<td>Policy approved in Sept SBE meeting. Approved applications allotted.</td>
</tr>
<tr>
<td>CARES Act GEER</td>
<td>Governor’s Emergency Education Relief Fund</td>
<td>169</td>
<td>PSU</td>
<td>Base + $ per ADM</td>
<td>$40,000,000</td>
<td>$39,650,478</td>
<td>Supplemental instructional services for support the academic needs of at-risk students, students in poverty and students with disabilities through additional in-school instructional support.</td>
<td>Sept 30, 2022</td>
<td>Policy approved in Sept SBE meeting. Approved applications allotted.</td>
</tr>
<tr>
<td>CARES Act GEER</td>
<td>Governor’s Emergency Education Relief Fund</td>
<td>170</td>
<td>PSU</td>
<td>50% per ADM + 50% based on students in poverty</td>
<td>$20,000,000</td>
<td>$19,902,702</td>
<td>Allocation with a broad allowable use</td>
<td>Sept 30, 2022</td>
<td>Grant notification January 5, 2021. Application opened April 1, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>172</td>
<td>PSU</td>
<td>$ per ADM</td>
<td>$10,000,000</td>
<td>$8,500,310</td>
<td>To provide a minimum allocation of $180 to each PSU in the State Aid</td>
<td>Sept 30, 2023</td>
<td>SBE policy and application approved at April 9 2021 SBE meeting.</td>
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<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>173</td>
<td>PSUs that receive IS allotment</td>
<td>allocated in a manner consistent with the formula for the Instructional Support Allotment.</td>
<td>$10,000,000</td>
<td>$9,720,287</td>
<td>Contracted services for school health support personnel to provide additional physical and mental health support services for students, school counselors, school nurses, school psychologists, and school social workers</td>
<td>Sept 30, 2023</td>
<td>SBE policy and application approved at April 9 2021 SBE meeting.</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>174</td>
<td>PSUs participating in NSLP</td>
<td>Formula per ADM</td>
<td>$10,000,000</td>
<td>$9,904,144</td>
<td>School nutrition. Allocation of grants shall be prioritized to public school units based on need as demonstrated by the expenditure of existing federal funding received for COVID-19 related impacts.</td>
<td>Sept 30, 2023</td>
<td>SBE policy approved September 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>175</td>
<td>Nonprofits</td>
<td>Grant</td>
<td>$15,000,000</td>
<td>$15,000,000</td>
<td>ELISS (up to $200K admin)</td>
<td>Sept 30, 2023</td>
<td>SBE policy and application approved at April 9 SBE meeting. SBE approval of awards in Oct 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>176</td>
<td>PSUs</td>
<td>Formula per K-12 ADM</td>
<td>$40,000,000</td>
<td>$40,000,000</td>
<td>Grants to support in-person instruction programs to address learning loss and provide enrichment activities in the summer.</td>
<td>Sept 30, 2023</td>
<td>SBE policy approved September 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>177</td>
<td>PSUs</td>
<td>Formula per 6-12 ADM</td>
<td>$26,046,144</td>
<td>$26,046,144</td>
<td>in-person instruction programs to address learning loss and provide enrichment activities in the summer.</td>
<td>Sept 30, 2023</td>
<td>SBE policy approved September 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State Reserve SL2021-3 Section 1.7</td>
<td>178</td>
<td>PSUs</td>
<td>Formula per K-8 ADM</td>
<td>$8,200,000</td>
<td>$8,171,665</td>
<td>Competency Based Assessment</td>
<td>Sept 30, 2023</td>
<td>SBE policy approved April 2021. Updated September 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Board of Governors of UNC</td>
<td>Transfer</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>North Carolina New Teacher Support Program</td>
<td>Sept 30, 2023</td>
<td>Funds transferred</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Dept Natural &amp; Cultural Resources</td>
<td>Transfer</td>
<td>$500,000</td>
<td>N/A</td>
<td>State Library for the NC Kids Digital Library project</td>
<td>Sept 30, 2023</td>
<td>Funds transferred</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Wildlife Resources Commission</td>
<td>Transfer</td>
<td>$1,200,000</td>
<td>N/A</td>
<td>Outdoor Heritage Advisory Council’s NC Schools Go Outside grant program</td>
<td>Sept 30, 2023</td>
<td>Funds transferred</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Residential Schools</td>
<td>Administered by DPI</td>
<td>$500,000</td>
<td>N/A</td>
<td>School nutrition, cleaning and sanitizing, learning resources,</td>
<td>Sept 30, 2023</td>
<td>Funds distributed based on approved applications/budget</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>SAS</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>To contract with a third-party entity to collect, analyze, and report data related to the overall impacts of COVID</td>
<td>Sept 30, 2023</td>
<td>Contract in place; work underway</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Source</th>
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<th>Eligible</th>
<th>Proposed Allocation method</th>
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<th>Total Planning and Final Allotments to PSU</th>
<th>Description</th>
<th>Period of Expenditure</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$9,000,000</td>
<td>N/A</td>
<td>contract with a third-party entity to implement a statewide cybersecurity program to improve the cybersecurity infrastructure of the public schools.</td>
<td>Sept 30, 2023</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Accenture</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>to contract with a third-party entity to conduct a statewide assessment of the cybersecurity capabilities of public schools.</td>
<td>Sept 30, 2023</td>
<td>SBE approved April 9, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-3</td>
<td>N/A</td>
<td>Voyager Sopris Learning</td>
<td>N/A</td>
<td>$12,000,000</td>
<td>N/A</td>
<td>contract to provide Language Essentials for Teachers of Reading and Spelling training for teachers</td>
<td>Sept 30, 2023</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SL 2021-4</td>
<td>N/A</td>
<td>Duke</td>
<td>N/A</td>
<td>$500,000</td>
<td>N/A</td>
<td>contract to collect data on staff and student metrics in Plan A</td>
<td>Sept 30, 2022</td>
<td>Approved March 2021 by SBE.</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>S.L. 2021-180</td>
<td>N/A</td>
<td>Residential Schools</td>
<td>Administered by DPI</td>
<td>$55,000</td>
<td>N/A</td>
<td>Bonus for residential school teachers and IS personnel</td>
<td>Sept 30, 2023</td>
<td>Complete</td>
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<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$450,182</td>
<td>N/A</td>
<td>NCSBE staff salary to maintain data, run data analytics, and evaluate and report on progress on Strategic Plan, Leandro, Operation Polaris, and Covid19 Recovery Efforts; contract with Harvard University on data analytics; and amend contract to expand the current Data Dashboard</td>
<td>Sept 30, 2023</td>
<td>SBE approved August 4, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>North Carolina Portrait of a Graduate - a shared vision of the knowledge, skills and abilities required for post-secondary success</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$150,000</td>
<td>N/A</td>
<td>Coaching Support for agency schools</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$500,000</td>
<td>N/A</td>
<td>Promising Practices</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$2,300,000</td>
<td>N/A</td>
<td>Coaching Support</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$150,000</td>
<td>N/A</td>
<td>UNC World View</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$175,000</td>
<td>N/A</td>
<td>Development of School Socio-Emotional Profiles</td>
<td>Sept 30, 2023</td>
<td>SBE approved November 8, 2021</td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II State reserve SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$35,000</td>
<td>N/A</td>
<td>Governor School PPE</td>
<td>Sept 30, 2023</td>
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</tr>
<tr>
<td>Source</td>
<td>Authority</td>
<td>PRC Eligible</td>
<td>Proposed Allocation method</td>
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<td>--------</td>
<td></td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II- State reserve-SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>$2,500,000</td>
<td>N/A</td>
<td>NCVPS summer supplemental pay to teachers</td>
<td>Sept 30,2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRSSA 9.5%</td>
<td>ESSER II- State reserve-SBE</td>
<td>N/A</td>
<td>N/A</td>
<td>$784,818</td>
<td>N/A</td>
<td>Unbudgeted</td>
<td>Sept 30,2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRSSA 0.5%</td>
<td>ESSER II State reserve admin</td>
<td>N/A</td>
<td>N/A</td>
<td>$8,012,955</td>
<td>N/A</td>
<td>Administration maximum</td>
<td>Sept 30,2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>K-12 emergency Relief Fund (ESSER III)</td>
<td>181</td>
<td>All LEAs, charters, Lab, Regional and ISSO who received Title I, Part A</td>
<td>$3,241,602,328</td>
<td>$3,224,272,535</td>
<td>Allocation with a broad allowable use. 20% must be used to address learning loss</td>
<td>Sept 30,2024</td>
<td>Federal bill signed March 10, 2021. SBE policy and application approved at April 9 SBE meeting.</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>ESSER III State Reserve SL2021-25 Sec 3.5</td>
<td>182</td>
<td>PSU</td>
<td>$20,000,000</td>
<td>$18,619,812</td>
<td>To provide a minimum allocation of $400 to each PSU in the State Aid</td>
<td>Sept 30,2024</td>
<td>Allotments distributed based on approved applications/budgets</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(3)</td>
<td>188</td>
<td>PSU</td>
<td>$36,000,000</td>
<td>$36,017,804</td>
<td>Summer enrichment programs</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(4)</td>
<td>189</td>
<td>PSU</td>
<td>$36,000,000</td>
<td>$36,017,804</td>
<td>Instructional year programs, including after-school and before-school</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(8)</td>
<td>190</td>
<td>LEAs only</td>
<td>$500,000</td>
<td>TBD</td>
<td>Training, consultation, and ongoing support for NC Preschool Pyramid Model</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at February 3, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(13)</td>
<td>191</td>
<td>PSU</td>
<td>$7,265,134</td>
<td>$5,231,238</td>
<td>Identify and locate missing students</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(21)</td>
<td>192</td>
<td>PSU</td>
<td>$16,000,000</td>
<td>$14,599,504</td>
<td>To mitigate cyberbullying, monitor student internet activity, monitor classroom educational devices, and assist with suicide prevention services.</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(22)</td>
<td>193</td>
<td>PSU</td>
<td>$5,000,000</td>
<td>$3,492,181</td>
<td>Gaggle.net contract</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(23)</td>
<td>194</td>
<td>Nationally Certified CTE Programs</td>
<td>$400,000</td>
<td>$221,083</td>
<td>Hospitality CTE programs outside traditional classroom instruction</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
<td></td>
</tr>
<tr>
<td>ARP</td>
<td>S.L. 2021-180 Section 7.27.(a)(24)</td>
<td>195</td>
<td>Qualifying schools per bill language</td>
<td>$18,000,000</td>
<td>$5,000,000</td>
<td>Grants to PSUs for implementation of school improvement projects</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
<td></td>
</tr>
</tbody>
</table>
| DPI | FTE to design and implement a leadership institute and manage grants | N/A | N/A | N/A | N/A | 20 DPI FTE to design and implement a leadership institute and manage grants | Contract in place; work underway | Division of School Business NC Department of Public Instruction

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</tr>
</thead>
<tbody>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(25)</td>
<td>196</td>
<td>LEAs only</td>
<td>By application</td>
<td>$2,500,000</td>
<td>TBD</td>
<td>Pilot program for STEM with Plasma Games</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at February 3, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(26)</td>
<td>197</td>
<td>Authorized schools per bill language</td>
<td>$250 per ADM grades 6-9</td>
<td>$2,500,000</td>
<td>$1,714,000</td>
<td>To establish a program to support middle school students who read below grade level</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at March 3, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(28)</td>
<td>198</td>
<td>PSU. Qualifying schools per bill language</td>
<td>By application</td>
<td>$1,200,000</td>
<td>TBD</td>
<td>Reimburse teachers for NBPTS certification fee</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at February 3, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(31)</td>
<td>201</td>
<td>PSU</td>
<td>By application</td>
<td>$1,600,000</td>
<td>TBD</td>
<td>To establish the Educational and Competitive After-School Robotics Grant Program</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at February 3, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(32)</td>
<td>202</td>
<td>LEAs and charter schools, excluding schools virtual charters</td>
<td>Per student above 20-21 ADM</td>
<td>$1,100,000</td>
<td>$1,219,800</td>
<td>$600/mo for each student above ADM</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(34)</td>
<td>203</td>
<td>PSU</td>
<td>Per teacher</td>
<td>$100,000,000</td>
<td>$109,461,930</td>
<td>$1000 bonus for qualifying state-funded teachers</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(29)</td>
<td>204</td>
<td>PSU</td>
<td>By application</td>
<td>$1,700,000</td>
<td>TBD</td>
<td>School Psychologists Grant Program</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at February 3, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(30)</td>
<td>205</td>
<td>LEA</td>
<td>Formula</td>
<td>$400,000</td>
<td>$270,969</td>
<td>Driver education programs</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting. Amended policy approved March 3, 2022.</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(33)</td>
<td>N/A</td>
<td>Residential Schools</td>
<td>$500,000 per school</td>
<td>$1,500,000</td>
<td>N/A</td>
<td>For school repair and maintenance to reduce virus spread</td>
<td>Sept 30, 2024</td>
<td>Purchasing underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(5)</td>
<td>N/A</td>
<td>Voyager Sopris Learning</td>
<td>N/A</td>
<td>$37,500,000</td>
<td>N/A</td>
<td>Teacher and principal professional development for implementing the Science of Reading</td>
<td>Sept 30, 2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(6)</td>
<td>N/A</td>
<td>Vendor TBD</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>To contract with a third-party entity to assess the impact of COVID-19 on PSUs and the responses of the State to the challenges presented by COVID-19</td>
<td>Sept 30, 2024</td>
<td></td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(7)</td>
<td>N/A</td>
<td>NC ED Corps</td>
<td>N/A</td>
<td>$13,500,000</td>
<td>N/A</td>
<td>Recruit, train, and deploy tutors and mentors to PSUs</td>
<td>Sept 30, 2024</td>
<td></td>
</tr>
</tbody>
</table>

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### Summary of COVID Funding as of June 8, 2022

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<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(9)</td>
<td>N/A</td>
<td>Vendor TBD</td>
<td>N/A</td>
<td>$2,000,000</td>
<td>N/A</td>
<td>Software platform to track subscription services and technology</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(10)</td>
<td>N/A</td>
<td>Vendor TBD</td>
<td>N/A</td>
<td>$9,000,000</td>
<td>N/A</td>
<td>Software platform to evaluate and improve student learning and performance</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(11)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$200,000</td>
<td>N/A</td>
<td>1 FTE to manage the subscription and technology software platform</td>
<td>Sept 30,2024</td>
<td></td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(12)</td>
<td>N/A</td>
<td>The Innovation Project</td>
<td>N/A</td>
<td>$8,000,000</td>
<td>N/A</td>
<td>To create the NC High-Tech Learning Accelerator</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(14)</td>
<td>N/A</td>
<td>State Auditor</td>
<td>N/A</td>
<td>$350,000</td>
<td>N/A</td>
<td>State Auditor for analysis of attendance and truancy policies and procedures</td>
<td>Sept 30,2024</td>
<td></td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(15)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$2,500,000</td>
<td>N/A</td>
<td>5 FTE in Office of Learning Recovery and Acceleration</td>
<td>Sept 30,2024</td>
<td></td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(16)</td>
<td>N/A</td>
<td>Vendor TBD</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>Database for bonds, vendors, purchased products and services; software platform to advertise RFPs nationally</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(17)</td>
<td>N/A</td>
<td>Beginnings for Parents of Children Who Are Deaf or Hard of Hearing, Inc.</td>
<td>N/A</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>Outreach to and support of North Carolina families affected by COVID-19</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(18)</td>
<td>N/A</td>
<td>UNC Board of Governors</td>
<td>N/A</td>
<td>$7,042,000</td>
<td>N/A</td>
<td>UNC Board of Governors for National College Advising Corps, Inc.</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(19)</td>
<td>N/A</td>
<td>Schools that Lead, Inc.</td>
<td>N/A</td>
<td>$970,000</td>
<td>N/A</td>
<td>Online platform that allows teachers to share student performance improvement methods; to support the Schools That Lead Program</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(20)</td>
<td>N/A</td>
<td>Communities in Schools of NC</td>
<td>N/A</td>
<td>$3,900,000</td>
<td>N/A</td>
<td>Expand services and provide summer programs</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(27)</td>
<td>N/A</td>
<td>NC Museum of Art, NC DNCR</td>
<td>N/A</td>
<td>$500,000</td>
<td>N/A</td>
<td>NCMA Kids Program</td>
<td>Sept 30,2024</td>
<td>Contract in place; work underway</td>
</tr>
</tbody>
</table>

For information purposes only. Allocations may differ from budget due to allowable transfers between categories, timing and PSU application status.
# Summary of COVID Funding

as of June 8, 2022

<table>
<thead>
<tr>
<th>Source</th>
<th>Authority</th>
<th>PRC</th>
<th>Eligible</th>
<th>Proposed Allocation method</th>
<th>Original Budget</th>
<th>Total Planning and Final Allotments to PSU</th>
<th>Description</th>
<th>Period of Expenditure</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARP 9.5%</td>
<td>S.L. 2021-180 Section 7.27.(a)(33)</td>
<td>N/A</td>
<td>Betabox, Inc.</td>
<td>N/A</td>
<td>$2,042,000</td>
<td>N/A</td>
<td>STEM resources in schools</td>
<td>Sept 30, 2024</td>
<td>Contract in place; work underway</td>
</tr>
<tr>
<td>ARP 0.5%</td>
<td>ESSER III State reserve admin</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$18,008,902</td>
<td>N/A</td>
<td>Administration maximum</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved June 3, 2021</td>
</tr>
<tr>
<td>ARP Homeless Youth</td>
<td>Federal grant award</td>
<td>183</td>
<td>LEAs, Charter with identified homeless students</td>
<td>N/A</td>
<td>$4,568,000</td>
<td>$4,568,000</td>
<td>To provide for the needs of homeless children and youth (up to 25% reserved for state activities)</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved September 2, 2021</td>
</tr>
<tr>
<td>ARP Homeless Youth</td>
<td>Federal grant award</td>
<td>184</td>
<td>LEAs, Charter, Lab, regional, ISD</td>
<td>50% Title I, Pt A/50% Homeless Youth</td>
<td>$13,270,555</td>
<td>$13,270,555</td>
<td>To provide for the needs of homeless children and youth (up to 25% reserved for state activities)</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved September 2, 2021</td>
</tr>
<tr>
<td>ARP Homeless Youth</td>
<td>Federal grant award</td>
<td>N/A</td>
<td>Admin</td>
<td>N/A</td>
<td>$5,749,674</td>
<td>N/A</td>
<td>Administration maximum</td>
<td>Sept 30, 2024</td>
<td>Allotment policy approved August 5, 2021</td>
</tr>
<tr>
<td>ARP IDEA</td>
<td>Federal grant award</td>
<td>185</td>
<td>LEA, Charter, state-operated program eligible under section 613 of IDEA</td>
<td>Same as IDEA-Section 611 Grants to States</td>
<td>$81,359,406</td>
<td>$81,359,406</td>
<td>To initiate, expand, and continue special education and related services to children with disabilities ages 3-21</td>
<td>Up to 27 months</td>
<td>Allotment policy approved August 5, 2021</td>
</tr>
<tr>
<td>ARP IDEA</td>
<td>Federal grant award</td>
<td>186</td>
<td>LEA, Charter, state-operated program eligible under section 619 of IDEA</td>
<td>Same as IDEA-Section 619 Preschool Grants to States</td>
<td>$6,121,734</td>
<td>$6,121,734</td>
<td>To initiate and expand preschool special education and related services program for children with disabilities ages 3-5</td>
<td>Up to 27 months</td>
<td>Allotment policy approved August 5, 2021</td>
</tr>
<tr>
<td>ARP IDEA</td>
<td>Federal grant award</td>
<td>187</td>
<td>LEAs, Charter, state-operated programs</td>
<td>For mandated PSUs, 15% of ARP IDEA funds allotted under PRCs 185 and 186; for non-mandated PSUs, up to and including 15% of ARP IDEA funds allotted under PRCs 185 and 186</td>
<td>N/A - Transferred from 185 and 186</td>
<td>TBD</td>
<td>To develop and implement coordinated, early intervening services for students not identified as needing special education or related services</td>
<td>Up to 27 months</td>
<td>Allotment policy approved August 5, 2021</td>
</tr>
<tr>
<td>State</td>
<td>State COVID-19 Supplemental Funds</td>
<td>154</td>
<td>LEAs, Charter, Lab, regional</td>
<td>ADM and wealth</td>
<td>$50,000,000</td>
<td>$50,000,000</td>
<td>Provides supplemental funding to public schools for additional expenditures related to school nutrition, child care, remote learning and sanitation incurred due to school building closure for COVID-19</td>
<td>March 1 to June 30, 2020</td>
<td>Expired</td>
</tr>
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### Summary of COVID Funding
**as of June 8, 2022**

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<tr>
<td>State</td>
<td>HB1023 section 2.2</td>
<td>056</td>
<td>PSUs participating in the NSLP or School Breakfast or Summer Food Service Program</td>
<td>By application</td>
<td>$2,032,815</td>
<td>$2,032,815</td>
<td>For transportation expenses related to emergency school nutrition services</td>
<td>7/1/2020 to beginning of 2020-21 school year</td>
<td>Expired</td>
</tr>
<tr>
<td>State</td>
<td>HB1023 section 2.3</td>
<td>N/A</td>
<td>PSUs participating in the NSLP</td>
<td>N/A</td>
<td>$3,900,000</td>
<td>To provide school lunches at no cost to students of all grade levels qualifying for reduced-price meals in all schools participating in the NSLP</td>
<td>2020-21 school year</td>
<td>Expired</td>
<td></td>
</tr>
<tr>
<td>ARP - State Federal Reserve Fund</td>
<td>S.L. 2021-180 Section 7.70(a)</td>
<td>140</td>
<td>Specified schools</td>
<td>Authorized amount</td>
<td>$18,148,000</td>
<td>$18,148,000</td>
<td>Smart School Bus Safety Pilot Program - technology</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
</tr>
<tr>
<td>ARP - State Federal Reserve Fund</td>
<td>S.L. 2021-180 Section 39.2</td>
<td>141</td>
<td>PSU</td>
<td>Per eligible employee</td>
<td>TBD</td>
<td>Bonuses for state-funded PSU employees</td>
<td>December 2021</td>
<td>Allotment policy approved December 16, 2021 and revised January 6, 2022</td>
<td></td>
</tr>
<tr>
<td>ARP - State Federal Reserve Fund</td>
<td>S.L 2021-180 Part VII; Joint Conference Committee Report on the Current Operations Appropriations Act of 2021, Legislative Change 72</td>
<td>142</td>
<td>Crosby Scholars</td>
<td>N/A</td>
<td>$500,000</td>
<td>N/A</td>
<td>To fund scholarships for students seeking higher education and who are eligible for Pell grants</td>
<td>Sept 30,2024</td>
<td>Allotment policy approved at January 6, 2022 SBE meeting</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>$6,163,696,171</strong></td>
<td><strong>$5,965,584,274</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Division of School Business  
NC Department of Public Instruction

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