

**2022–23 NC Check-In 1
English II
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	10.L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and context.	6	Skill/ Concept	74%
			13		45%
			19		76%
	10.L.5.a	Demonstrate understanding of figurative language and nuances in word meanings. Interpret figures of speech in context and analyze their role in the text based on grades 9-10 reading and context. Analyze nuances in the meaning of words with similar denotations.	3	Skill/ Concept	58%
			12		52%
			21		82%
Reading Information	10.RI.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	7	Skill/ Concept	60%
			18		66%
	10.RI.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	1	Skill/ Concept	55%
			23		50%
	10.RI.3	Analyze how the author unfolds an analysis or series of ideas or events including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	2	Skill/ Concept	61%
			24		62%
	10.RI.4	Determine the meaning of words and phrases as they are used in a text; analyze the cumulative impact of specific word choices on meaning and tone.	17	Skill/ Concept	78%
	10.RI.5	Analyze how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.	5	Skill/ Concept	56%
			22	Strategic Thinking	57%
	10.RI.6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	8	Strategic Thinking	56%
	10.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	4	Strategic Thinking	62%
			20		42%

		Content Standard	Item #	Depth of Knowledge	Percent Correct by Item
Reading Literature	10.RL.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	14	Skill/Concept	63%
	10.RL.2	Determine a theme of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	16	Skill/Concept	64%
	10.RL.3	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	15	Skill/Concept	60%
	10.RL.4	Determine the meaning of words and phrases as they are used in the text; analyze the cumulative impact of specific word choices on meaning and tone.	10	Skill/Concept	79%
	10.RL.5	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create effects such as mystery, tension, or surprise.	9	Strategic Thinking	53%
	10.RL.6	Analyze a particular perspective or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.	11	Skill/Concept	62%

Results from this NC Check-In should not be compared across NC Check-Ins, districts, or the state.