

NC Advancing Charter Collaboration and Excellence for Student Success (ACCESS) Subgrant Program Allotment Policy

PROGRAM REPORT CODE: 160
UNIFORM CHART OF ACCOUNTS: XXXX-160-XXX
CFDA #: 84.282A

TYPE: Dollars

TERM: 10/01/2018 – 09/29/2023. Subgrantees have up to sixty (60) months to expend funds.

PURPOSE: North Carolina's approved federal Charter Schools Program (CSP) grant created the NC ACCESS Program to create competitive school-level subgrants to increase the number of educationally disadvantaged students attending high-quality charter schools and expand the number of high-quality charter schools available to educationally disadvantaged students.

ELIGIBILITY: Charter schools that meet the eligibility criteria outlined in North Carolina's state CSP application may apply. Those approved by the State Board of Education are awarded funding.

FORMULA: N/A. Competitive subgrant funding based on funds available and State Board approval.

SPECIAL PROVISIONS:

I. All expended funds shall be allowable under Section 4303(h) of the Every Student Succeeds Act.

II. Per the approved state CSP grant award, subgrants for each category shall not exceed:

(1) Planning and Implementation: \$400,000

(2) Implementation Only: \$250,000

(3) Expansion: \$600,000

(4) Replication: \$600,000

III. Funds received through this grant shall not supplant current funding streams.

IV. Funds for this grant shall be dispersed on a reimbursement-only basis.

BUSINESS SYSTEM MODERNIZATION – LEA ALLOTMENT

PROGRAM REPORT CODE: 153
 UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-153-XXX
 STATUTORY REFERENCE: S.L. 2017-57 Section 7.16
 S.L. 2016-94 Section 8.15

TYPE: Dollars
 TERM: July 1 - June 30

PURPOSE: Funds are appropriated to implement the State Board of Education School Business System Modernization Plan and support the modernization of local education agency (LEA) business systems, particularly those that support financial, payroll, human resources, and related human capital functions.

ELIGIBILITY: Each LEA that selects an NCDPI-approved Modern Business Systems vendor to provide services is eligible to receive funding after it enters into a Memorandum of Understanding with NCDPI for the planning and funding of the project. Presently, NCDPI-approved Moderns Business Systems vendors are CherryRoad Technologies Inc. and Tyler Technologies, Inc.

FORMULA: An LEA that selects an NCDPI-approved modern business system vendor may request funding for those expenses and services (e.g., for one-time implementation costs and Year One subscription costs) contemplated in the State's contract with that vendor. Certain contract rates from the CherryRoad NC ERP Contract and the Tyler NC ERP Contract are attached as Appendices.

SPECIAL PROVISIONS:

1. To be eligible to receive funds, an LEA must select an NCDPI-approved Modern Business Systems vendor.
2. Based upon the vendor it selects, an LEA may use funds for allowable expenditures up to the amounts indicated in the CherryRoad NC ERP Contract or the Tyler NC ERP Contract. These funds shall be used for the initial transition to the modern system and limited to the rates specified in the Master Service Agreements. Allowable expenditures are limited to the following:
 - (i) One Time Implementation Fees - Implementation fees for an individual LEA for services associated with making an individual implementation map to the LEA's individual or unique human resources and/or finance needs.
 - (ii) Year One Subscription Fees – These fees are for Software as a Service (SaaS) subscription fees incurred during first year following implementation.
 - (iii) Additional Service Fees – Additional service fees include:
 - a. Fee for services associated with making an implementation map for the core needs of the North Carolina K-12 human resources and financial functional business needs (i.e., the “Golden Template”) in order to facilitate state-wide implementation of modern business systems provided by the approved vendors;
 - b. Services fees associated with satellite (i.e., third-party) systems provider solutions needed to integrate or work with the NCDPI's modern ERP system or SBSM Operation Data Store (ODS) solutions environment (i.e. APIs, SIF, etc);
 - c. Necessary and approved consulting services not otherwise contemplated by previously identified provisions may constitute Additional Service Fees.
3. NCDPI shall establish a memorandum of understanding with each LEA for the planning and funding for the project to align with the selected vendor's statement of work. Such memoranda are subject to approval by State Board of Education, per CNTR-002: Contract Procedure.

CLASSROOM TEACHERS

PROGRAM REPORT CODE: 001
UNIFORM CHART OF ACCOUNTS CODE: XXXX-001-XXX
STATUTORY REFERENCE: G.S. 115C-301; HB1414 Sections 7.18,
7.21, 7.28; HB 397 Section 7.10; SB 202
Section 7.26; HB 200, Section 7.1B,
S.L.2013-360, SB 402
[S.L.2018-2 Section 3](#)

TYPE: Positions
TERM: 10 months, July 1 - June 30

PURPOSE: Provides guaranteed funding for salaries for classroom teachers, [including Program Enhancement Teachers](#). To qualify as a classroom teacher and to be charged against this allotment, an individual must spend a major portion of the school day providing classroom instruction and shall not be assigned to administrative duties in either the central or school offices. If an LEA decides to employ a Math/Science/Computer teacher, this individual does not have to spend a portion of the school day providing classroom instruction.

ELIGIBILITY: Each LEA is entitled to positions. The number of positions allotted is based on the formulas listed below.

FORMULAS:

The following positions are calculated separately and then consolidated into PRC 001. The total positions are then multiplied by the LEA's average monthly salary (based on prior year 6th pay period plus legislated salary increases) plus benefits. The individual formulas are listed below.

After the first month of school, a LEA can request additional resources due to extraordinary student population growth. Allotments will be adjusted within available funds. (See General Information Section, Allotment Adjustment for ADM growth.)

For city LEAs with less than 3,000 ADM, fractions are rounded up to the nearest whole position.

CLASSROOM TEACHERS:

Teachers are allotted based on one per the following number of students (based on allotted ADM) and rounded to the nearest one-half position.

<u>Grades</u>	<u>Number of Students</u>
K	18
1	16
2-3	17
4-6	24
7-8	23
9	26.5
10-12	29

PROGRAM ENHANCEMENT TEACHERS

<u>Grades</u>	<u>Student: Teacher Position Ratio</u>
<u>K-5</u>	<u>191:1</u>

NOTE: Preschool student ADM is not used in the teacher allotment formula. For allotment purposes, TMH and self-contained children are included in their appropriate grades as determined by school administrators.

CLASS SIZE REQUIREMENTS:**Kindergarten to 3rd Grade**

<u>Fiscal Year</u>	<u>All Classes Within LEA Maximum Average</u>	<u>Individual Class Maximum</u>
<u>2018-19</u>	<u>20</u>	<u>23</u>
<u>2019-20</u>	<u>19</u>	<u>22</u>
<u>2020-21</u>	<u>18</u>	<u>21</u>
<u>2021-22 and beyond</u>		
<u>K</u>	<u>18</u>	<u>21</u>
<u>1</u>	<u>16</u>	<u>19</u>
<u>2</u>	<u>17</u>	<u>20</u>
<u>3</u>	<u>17</u>	<u>20</u>

4th to 12th Grade

***-Session Law 2013-363 House Bill 112, Sections 3.3(a) and (d)** Notwithstanding G.S. 115C-301 or any other law, local school administrative units shall have the maximum flexibility to use allotted teacher positions to maximize student achievement in grades 4-12.

Kindergarten to 12th Grade Program Enhancement

No class size maximums for program enhancement classes and dual language immersion.

MATH / SCIENCE / COMPUTER TEACHERS:

Each county is entitled to one position. Positions will be divided between county and city LEAs based on previously approved plans. The percent split will remain in effect until the plan is revised and DPI is notified. Plans do not have to be submitted to DPI.

SPECIAL PROVISIONS:

1. Refer to the [School Attendance and Student Accounting Manual](#) produced by the Division of School Business.
2. Additional classroom teachers may be allotted within available funds based on the provisions outlined in Section 01 and upon request by the superintendent to the Division of School Business. (See General Information Section, Small Schools)
3. It is recommended that the teachers generated by self-contained/separate classrooms serving children with disabilities be used for children with disabilities. This includes self-contained/separate classes for autism, deaf-blind, behaviorally-emotionally disabled, developmental delayed, educable mentally disabled, hearing impaired, learning disabled, multi-handicapped, orthopedically impaired, other health impaired, speech-language impaired, severe profound, trainable mentally disabled, traumatic brain injured and visually impaired.
4. **Senate Bill 765, Modified Section 1, General Statutes 115C-12(24)** states that LEAs shall use (i) the teachers allocated for students assigned to alternative learning programs pursuant to the regular teacher allotment and (ii) the teachers allocated to students assigned to alternative learning programs only to serve the needs of these students.
5. The State regulations permit LEAs to identify a state allotted teaching position (no additional positions are provided and no Career Technical Education funds can be used) and use that position to pay a Junior ROTC instructor, provided the local school does employ another teacher using local funds to replace the use of the State allotted position. For each Junior ROTC position paid from State funds, a locally paid position must be provided.
6. Teachers on Loan Additional positions may be allotted to LEAs which have teachers from their LEA selected to serve with the Department of Public Instruction. The teachers selected will work at designated LEAs throughout the State in support of major State Board of Education initiatives such as school assistance, teacher inductions, technology assessment/training, and student improvement. These additional teacher positions are allotted to the LEAs from which the teachers are employed since the reassigned teachers will remain on the LEA's payroll. The allotment will be in PRC 096 Special Position Allotment or in PRC 095 Special Dollar Allotment.
7. Teacher of the Year - An additional position (12 months) is allotted to the LEA from which the Teacher of the Year is selected. This allotment will also be allotted in PRC 096, Special Position Allotment.
8. All newly certified teachers (local & state) who have never taught before, or taught less than 6 months, are eligible for up to three extra days of employment for orientation and classroom preparation. This includes lateral entry teachers that are newly certified and have never taught before. If the teacher does not have zero years on his or her license due to non-teaching experience being credited, then the ~~Salary Administration~~[School Financial Reporting](#) Section must approve the new teacher orientation funding. The teacher is to be

paid appropriately for the teacher's certification level and years of service. Eligible Teachers must be paid from pay code object 125 for the additional days of employment. The state will pay up to 3 days of training per eligible teacher based on the teacher's daily rate of pay. The School Allotments Section will allot funds beginning in March based on the number of eligible teachers paid, not to exceed 3 days per teacher. Once the number of participants and additional days of service are identified, your regular classroom teacher position allotment will be increased. The three additional new teacher orientation days must be completed by April 30th. Any new teachers hired after this date should go through orientation with the new teachers for the next fiscal year.

9. If a LEA plans to convert a position to contract for an International Faculty Exchange (IFE) member, that unit may request the conversion of positions to dollar equivalents. This applies only to IFE programs.

- To request the conversion, the LEA must submit the form entitled "Program Expansion Teacher Positions Request for Conversion to a Dollar Allotment" to ~~the Division of Pre-Kindergarten and Elementary Education~~ Global Education in the Division of K-12 Standards, Curriculum and Instruction. If approved, funds must be used in accordance with the plan submitted and approved.
- Positions converted used to cover costs associated with bringing a International Faculty Exchange (IFE) to the LEA through the International Exchange Program will be converted at a rate of \$64,558 (includes benefits)..
- These positions must be used for teachers only.

10. Funds can be transferred out of this category by submitting an [ABC Transfer Form](#) in the Allotment System. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable. The conversion rate will be the first step on the "A" Salary Schedule, plus benefits. K-5 Program enhancement positions shall not be transferred out of this category.

11. Teachers for geographically isolated K-12 schools: An additional teacher allotment will be made for small schools when consolidation is not feasible due to the geographic isolation of the school and the school meets at least one of the following criteria:

- a. The school is located in a LEA in which ADM is less than 1.5 per square mile.
- b. The school is located in a LEA for a county containing more than 150,000 acres of national forest owned by the federal government and managed by the US Forest Service pursuant to G.S. 104-5.

Qualifying schools will receive one classroom teacher per grade. Teachers will be allotted to the remainder of the LEA under the regular teacher allotment formula.

A LEA receiving special allotments for a small, geographically isolated school shall continue to receive one-half of that special allotment funding for the fiscal year after the school is closed. These funds shall be used to assist in the transition of students from the closed school to other schools in the LEA.

12. 12. —The position being funded by Burroughs Welcome Grant will be funded an extra 2 months from this category.

13. Program enhancement refers to any of the following:

- a. Arts disciplines, including dance, music, theater and visual arts
- b. Physical education and health programs
- c. World languages
- d. other supplemental classes as defined by the State Board of Education

Dual language immersion classes are classes in which (i) at least one-third of the students' dominant language is English and (ii) instruction involves both English and a target foreign language with a minimum of fifty percent (50%) of core content taught in the target foreign language in order to promote dual language proficiency for all students.

DIGITAL LEARNING INITIATIVE (DLI): K-8 Digital Literacy Solution

PROGRAM REPORT CODE: 078
UNIFORM CHART OF ACCOUNTS CODE: XXXX-078-XXX
STATUTORY REFERENCE: S.L. 2017-57 § 7.23K

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Support the implementation and adoption of a K-8 digital literacy solution (curriculum and platform) in order to assist educators with the delivery of instruction as well as improve these critical digital literacy skills among students.

ELIGIBILITY: LEAs, charter schools, lab schools, and Innovative School District (ISD) schools within economically distressed counties (i.e., counties designated as “Tier 1” by the North Carolina Department of Commerce) that have executed local convenience contracts based on the K-8 digital literacy solution statewide Cooperative Purchasing Agreement. Allotments are based on the most current Tier designation at the time the funds first become available to recipients; any changes in Tier designations during a school year will be reflected in eligibility for the following school year (if funds remain available).

FORMULA: One hundred percent of the funds are distributed among the LEAs (including the ISD) and charter schools (including lab schools) within Tier 1 counties in proportion to their respective allotted Average Daily Membership (ADM) and first month ADM in grades K-8, respectively. The minimum amount awarded is \$500.00.

SPECIAL PROVISIONS:

1. Funds shall only be used to directly support the implementation or adoption of the state selected K-8 Digital Literacy Solution. This includes:
 - a. Devices and device related costs (e.g., insurance, cases, etc.)
 - b. Professional development and related costs (e.g., workshop fees, transportation, etc.)
 - c. Software licenses from the vendor selected via the competitive procurement process
2. Use of funds is subject to audit.
3. Funds for charter schools shall be allotted in PRC036, for lab schools in PRC038 and ISD in PRC044.
4. Funds for the Renewal School System shall be allotted in PRC037
5. Funds not used by June 30 will revert.

Digital Learning Initiative (DLI) Grant

PROGRAM REPORT CODE: 030

UNIFORM CHART OF ACCOUNTS: XXXX- 030 -XXX

STATUTORY REFERENCE #: S.L. 2016-94 § 8.23 and S.L. 2017-57 § 7.23K~~Session Law 2017-97 Section 7.23K~~

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: State competitive grant to support the development and dissemination of local innovative digital learning models. The goal is to have effective digital learning practices spread across all North Carolina K-12 public schools, as part of the Digital Learning Plan.

ELIGIBILITY: All LEAs and charter schools are eligible to apply for a grant. Those approved by the State Board of Education are awarded funding.

FORMULA: N/A. A competitive grant and funds are based on funds available and State Board approval

SPECIAL PROVISION:

I. Per the SBE approved request for proposal grant funds may be used for:

For PLANNING GRANTS

- (1) Contracted services (up to 40%)
- (2) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment, especially emerging technologies that align with strategic planning. (up to 25%)
- (3) Professional development expenses, including related travel costs (up to 25%)
- (4) Reimbursement for stipends and teacher substitutes
- (5) State subsistence rates and allowances
- (6) Transportation costs
- (7) Printing and duplicating (up to 5%)

For IMPLEMENTATION GRANTS

- (1) Contracted services (up to 25%)
- (2) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment, especially emerging technologies that align with strategic planning. (up to 40%)
- (3) Professional development expenses, including related travel costs (up to 25%)
- (4) Reimbursement for stipends and teacher substitutes
- (5) State subsistence rates and allowances

- (6) Transportation costs
- (7) Printing and duplicating (up to 10%)

For INNOVATION ACADEMY GRANTS

- (1) Employment of grant coordinator (up to 50%)
- (2) Contracted services (up to 25%)
- (3) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment to support the modeling and demonstration of best practices. (up to 25%)
- (4) Professional development expenses, including related travel costs (up to 40%)
- (5) Reimbursement for stipends and teacher substitutes
- (6) State subsistence rates and allowances
- (7) Transportation costs
- (8) Printing and duplicating (up to 10%)
- ~~(1) Contracted services (up to 40%)~~
- ~~(2) Hardware or software purchases related to the success of the grant program (up to 25%)~~
 - ~~a. For Planning Grants—purchase of devices and equipment, especially emerging technologies that align with strategic planning~~
 - ~~b. For Showcase Grants—purchase of devices and equipment to support the modeling and demonstration of best practices~~
- ~~(3) Professional development expenses, including related travel costs (up to 25%)~~
- ~~(4) Reimbursement for stipends and teacher substitutes~~
- ~~(5) State subsistence rates and allowances~~
- ~~(6) Transportation costs~~
- ~~(7) Printing and duplicating (up to 5%)~~

II. Funds received through this grant shall not supplant current funding streams.

EARLY GRADE READING PROFICIENCY^[AS1]

PROGRAM REPORT CODE: 085
UNIFORM CHART OF ACCOUNTS CODE: XXX0-085-XXX
STATUTORY REFERENCE: § 115C-83.1F. Facilitating early grade reading proficiency

TYPE: Dollars
TERM: July 1 through June 30

PURPOSE: K-3 students shall be provided early literacy support and assessed on literacy skills in school year 2017-18 and subsequent years.
Provides funding to LEAs and Charters to purchase K-3 literacy instructional and parental engagement materials, K-3 literacy professional development, and evaluation devices and kits to be used with diagnostic assessment in grades K-3. software (grades K-3)

ELIGIBILITY: All LEAs, charter schools, Lab schools and ISD, which serve grades K-3 students. K-3 students in North Carolina public and charter schools shall be provided early literacy support and assessed on literacy skills in school year 2017-18 and subsequent years.

FORMULA: Calculations based on allotted ADM by school in grades K-3. Assumptions are:
Teacher student ratio is 1:20

— Replacement of all handheld palm-based devices and general device replacement at least every 4 years.

— Initial device allotment for 2017-2018: Schools will be allotted \$400 for devices for each teacher (as calculated above) in K-3 grades. All LEA's will receive 25% refresh allocation each year.

— Charter/LAB/ISD schools will be allotted every 4 years^[AS2].

Eligible units were initially funded in 2017-18. At least every 4 years funding provided to refresh devices at \$400 per device at an allotted ratio of 1:20 ADM

Allotted ADM is used for LEA. Month 1 is used for charter schools, Lab schools and ISD.

• ~~_____ Devices must be recommended by Wireless Generation as specified by: www.amplify.com/devices~~

~~Literacy Materials and professional Development: K-3 literacy and parental engagement materials at \$200 per K-3 teacher (using above ratio) and K-3 Master Literacy professional development at \$500 per Master Literacy TRAINER AND \$100 FOR 25% of K-3 ELA/Reading teachers (four year rolling professional development schedule) Professional Development: no allocation to LEAs will be made, budget will be moved to the DPI administration Substute and travel costs will be provided to LEA's..~~

SPECIAL PROVISIONS:

- ~~Expenditures for staff development, literacy materials, subscriptions and kits will be paid by the Department of Public Instruction. Some schools had already purchased kits; in such cases, they will be reimbursed.~~

SPECIAL PROVISIONS

1. Funds may only be used for the purpose stated and may not be transferred out of the allotment category.

2. The following units shall receive the allocation in the said PRC

a. ~~The allocation for~~ Charter Schools ~~is~~ in PRC 036 – State Charter School^[AS3].

3. Lab Schools in PRC 038 – “Z” Schools

4. ISD in PRC 044 – Innovative School District

•5. Renewal School District in PRC 037 - Restart Schools/Renewal School District

EARLY GRADE READING PROFICIENCY

PROGRAM REPORT CODE: 085
UNIFORM CHART OF ACCOUNTS CODE: XXX0-085-XXX
STATUTORY REFERENCE: § 115C-83.1F. Facilitating early grade reading proficiency

TYPE: Dollars
TERM: July 1 through June 30

PURPOSE: K-3 students shall be provided early literacy support and assessed on literacy skills in school year 2017-18 and subsequent years. Provides funding to to purchase devices to be used with diagnostic assessment in grades K-3.

ELIGIBILITY: All LEAs, charter schools, Lab schools and ISD, which serve grades K-3 students.

FORMULA: Eligible units were initially funded in 2017-18. At least every 4 years funding provided to refresh devices at \$400 per device at an allotted ratio of 1:20 ADM

Allotted ADM is used for LEA. Month 1 is used for charter schools, Lab schools and ISD.

SPECIAL PROVISIONS

1. Funds may only be used for the purpose stated and may not be transferred out of the allotment category.
2. The following units shall receive the allocation in the said PRC
 - Charter Schools in PRC 036 – State Charter School.
 - Lab Schools in PRC 038 – “Z” Schools
 - ISD in PRC 044 – Innovative School District
 - Renewal School District in PRC 037 Restart Schools/Renewal School District

ESEA TITLE I - SCHOOL IMPROVEMENT

PROGRAM REPORT CODE: 105
UNIFORM CHART OF ACCOUNTS CODE: XXXX-105-XXX
CFDA #: 84.010A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To provide assistance for schools, which have been identified as schools in need of Comprehensive Support and Improvement (CSI) under the State's federally-approved plan for the Every Student Succeeds Act (ESSA).

ELIGIBILITY: To be eligible to receive these funds, a LEA/charter school must have one or more schools identified under the federally-approved definition for CSI schools.

Applications must be approved prior to the LEA/charter school receiving the allotment.

FORMULA: Funds will be allotted based on approval of an application for School Improvement (PRC105) funds submitted by the LEA or charter school on behalf of schools participating as CSI schools. Each identified public school within an LEA or charter school will receive a base amount of \$50,000.

The remainder of the funds will be allocated on a per pupil basis and will be calculated using the prior year best of 1 of 2 Actual ADM for CSI schools as follows:

<u>School Type</u>	<u>Per Child Amount</u>
Innovative School District	2.0 x ADM
LEA	1.0 x ADM
Charter School	1.0 x ADM

SPECIAL PROVISIONS:

1. Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months provided there are schools identified as CSI schools and a budget is submitted each year.
2. Program Administrators will notify the School Allotment Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEAs/charter school's budget.

3. Any un-allotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
4. Funds may only be used for activities authorized under provisions of the ESEA Flexibility Request. If one or more schools exit CSI status, the LEA may reallocate unexpended carryover funds to any other schools in the LEA that remain in CSI status.
5. If all schools in an LEA or charter school exit CSI status, unexpended fund balances as of September 30th will revert to the State for reallocation to LEAs in accordance with Section 1003 and Section 1126.

ESEA TITLE I - SCHOOL IMPROVEMENT – Targeted Support and Improvement (TSI)

PROGRAM REPORT CODE: TBD
UNIFORM CHART OF ACCOUNTS CODE: XXXX-TBD-XXX
CFDA #: 84.010A

TYPE: Dollars

TERM: Encumber by 09/30/19, Liquidate by 12/31/19

PURPOSE: To provide assistance for schools, which have been identified as schools in need of Targeted Support and Improvement (TSI) under the State's federally-approved plan for the Every Student Succeeds Act (ESSA). These funds will be available for use in the current school year to support planning activities to include necessary training and support of leadership team and school improvement team in the NCStar planning and measurement tool, a comprehensive needs assessment, and other specialized professional development specifically targeting the school's results (subgroups) for being identified in the Targeted Support and Improvement category.

This is especially important since 1,530 schools of the total of 1,635 TSI schools were identified as a result of the performance of the school's students with disabilities subgroup, followed by 237 schools identified based on the Black students subgroup and 228 schools identified based on the English learners subgroup. The remaining subgroups represented a much lower number of TSI schools.

LEAs with more than one TSI school may choose to combine 2018-19 TSI funding to develop a localized strategy that will impact multiple TSI Schools within the LEA. These funds would not be for use as salaries or benefits. These funds would be used for Targeted Support and Improvement Schools (TSI) only. Comprehensive Support and Improvement (CSI) schools already receive annual School Improvement funding and may use such funding in a like manner if they choose.

ELIGIBILITY: To be eligible to receive these funds, an LEA / Charter school must have one or more schools identified under the federally-approved definition for TSI schools. These are schools with at least one subgroup of students that scored at or below the lowest 5% of the state's schools' all-students group's performance.

Applications must be approved prior to the LEA / Charter school receiving the allotment.

FORMULA: Funds will be allotted based on approval of an application for School Improvement (PRC-TBD) funds submitted by the LEA or charter school on behalf of schools participating as TSI schools.

Each TSI school will receive an equal proportion of the 2017 - 2018 State Aid portion reserved for School Improvement activities. This State Aid portion is the 3% set aside from the Title I-A funding available to LEAs and schools from the 2017-18 school year.

SPECIAL PROVISIONS:

1. Each grant is awarded for a period of time beginning July 1, 2018 and ending September 30, 2019.
2. Program Administrators will notify the School Allotment Section of any LEA /Charter school that has not submitted an application for funding by January 30, 2019. Funds unapplied for by January 30, 2019 will be redistributed equally among those LEAs with approved applications prior to January 30, 2019.

~~2017-2018~~2018-19
ALLOTMENT POLICY MANUAL



**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



www.ncpublicschools.org/fbs/allotments/

VETERAN TEACHER BONUSES

PROGRAM REPORT CODE: 045
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-045-180
 STATUTORY REFERENCE: Session Law 2017-57, Section 8.8A

Guaranteed allotment.

A bonus payment of \$385 to certified teachers with 25 or more years of teaching experience. employed by October 1, 2018 and did not receive an increase in State-funded salary according to the 2018-2019 monthly teacher salary schedule. The bonus is to be paid by October 31 and is not subject to retirement.

HIGHLY QUALIFIED NC TEACHING GRADUATE

PROGRAM REPORT CODE: 028
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-028-181
 STATUTORY REFERENCE: Session Law 2017-57, Section 8.2

Guaranteed allotment. A supplement paid to new teachers who are highly qualified. Amount of the supplement is dependent on the school and teaching assignment. Full policy in the Employee Salary and Benefits Manual.

EMPLOYER BENEFIT COSTS

PROGRAM REPORT CODE: Various UNIFORM CHART OF
 ACCOUNTS CODE: XXX-XXX-2X1
 STATUTORY REFERENCE: Session Law 2017-57, Section 35.19
Session Law 2018-15

Benefit Rates:

Hospitalization ~~\$5,869~~ \$6,104 per year per full-time equivalent position

Social Security 7.65% for the entire year.

Retirement ~~17.13%~~ 18.86%

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Effective July 13, 1989, a person must be a permanent employee as defined in the North Carolina Public School [Benefits and Employment Policy Manual](#), and must be employed for thirty or more hours per week in order for an LEA to submit the employee for enrollment in the State Retirement System and the State Health Insurance System. Charter schools may elect to participate in the State Retirement System and the State Health Insurance System. Charter school decisions to enroll in the State Retirement System and State Health Insurance system are final.

Effective July 1, 1995, all employer salary-related contributions for full-time permanent employees, including hospitalization benefits, shall be prorated based on the actual percentage employed in each expenditure code.

ABCs TRANSFER OF FUNDS

STATUTORY REFERENCE: G.S. 115C-105.25 Budget Flexibility
Session Law 2017-57

The ABCs of public education enables LEAs to have flexibility in their funding. Transfers of funding and/or position allotments are to be submitted to the School Allotments Section of the **Division of School Business**. No financial State Board of Education waivers are required.

Guaranteed certified positions will be transferred as follows:

- Classroom Teachers
 - The salary transferred shall be based on the first step on the "A" Teacher Salary Schedule plus benefits. Classroom teachers can be transferred for any purpose authorized by the policies of the State Board of Education.
- Instructional Support
 - The salary transferred shall be based on the first step on the "A" Teacher Salary Schedule plus benefits. Instructional Support can be transferred for any purpose authorized by the policies of the State Board of Education.
- Career Technical Education Months of Employment (CTE)
 - The salary transferred within CTE is based on the Statewide Average Salary.
 - The salary transferred outside of CTE is based on the first step on the "A" Teacher Salary Schedule plus benefits.

For transfers from School Building Administration:

- Principal positions
 - The salary transferred shall be based on the first step of the Base Column of the Principal Salary Schedule.
- Assistant Principals Months
 - The salary transferred shall be based on the first step of the "A" Teacher Salary Schedule at the salary level of an Assistant Principal.

For the purpose of paying for a different certified position from that being transferred into PRC 010 (Certified Positions converted to dollars), the dollar amounts converted equal salaries stated including benefits. The salary of the position to be paid from PRC 010 will be a dollar allotment and not a guaranteed salary. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable.

No transfer will be allowed to or from the following categories:

- Behavioral Support
- Children with Disabilities Special Funds
- Federal Funds
- LEA Financed Purchase of School Buses
- School Technology
- Excellent Schools Act
- Driver Education

Transfers will be allowed to or from the following categories:

- At Risk Student Services/Alternative Schools
- Classroom Materials,/Supplies and Equipment
- Disadvantaged Student Supplemental Funding
- Cooperative Innovative High Schools
- Low Wealth Supplemental Funding
- Non-Instructional Support
- Small County Supplemental Funding
- ~~Textbooks and Digital Resources (no transfers out for other use effective July 1, 2018)~~
- Transportation – (may impact efficiency rating)

Limited transfers will be allowed for the following categories:

- Academically & Intellectually Gifted: ~~Funds may be transferred to other categories if the Academically and Intellectually Gifted population is appropriately served. Funds can be transferred into this category. (Effective July 1, 2018)~~ No funds shall be transferred out of this category.
- Central Office Administration: Transfers from central office administration are allowable. Transfers into this category are not allowed.
- ~~Driver Training: Funds may be transferred out of this category. Funds may not be transferred in to this category~~
- Children with Disabilities - Funds can be transferred into this category. Funds may not be transferred out of this category.
- Limited English Proficiency – Funds may be transferred to this category. Funds may not be transferred out of this category.
- Position/MOE Allotments - Funds may be transferred out of these categories except where prohibited elsewhere in the policy. Funds cannot be transferred into these categories.
- Textbooks and Digital Resources- ~~Transfers in and out are allowed;~~ carryover provision applies.
~~— (Effective July 1, 2018)~~ Funds allotted for Textbooks and Digital Resources may only be

used for purchase of textbooks and digital resources). Funds may only be transferred from PRC130 to PRC131 for purchase of textbook and digital resources not in the Textbook Warehouse.

- Teacher Assistant - Funds may transfer into this category. No transfers out.

The final date for transfers is the last work day of May each year. Transfers received after this date cannot be approved.

Reporting

To ensure that parents, educators, and the general public are informed on how State funds have been used to address local educational priorities, each LEA shall publish the following information on its Web site by October 15.

1. A description of each program report code and a summary of the prior year's expenditure of State funds by program report code
2. A description of each object code within a program report code and a summary of the prior year's expenditure of State funds for each object code.
3. Starting with fiscal year 2014-15, LEAs shall provide the following *for all transfers which increased or decreased the allotment amount by more than 5%*
 - The amount of the transfer
 - The allotment category into which the funds were transferred
 - The purpose code for the funds following the transfer
 - A description of any teacher positions fully or partially funded as a result of the transfer, including all subject areas taught by the teacher in that position
 - The educational priorities that necessitated the transfer
4. A chart that clearly reflects how the LEA spent State funds
 - The LEA shall maintain the information on their website for at least 3 years.
 - DPI shall collect the information and report the aggregate information to Joint Legislative Education Oversight Committee by December 1 annually. This includes all expenditure data, description on each object code and program report code

Note: LEAs are to make every effort to minimize the budget adjustments that impact classroom instruction and classroom activities.

HURRICANE FLORENCE RELIEF-SCHOOL NUTRITION COMPENSATION

PROGRAM REPORT CODE: 152
UNIFORM CHART OF ACCOUNTS CODE: 7XX0-XXX-XXX
STATUTORY REFERENCE: SL2018-135 (SB2) Section 1.2

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Provides funding to compensate school nutrition employees for scheduled missed instructional days due to Hurricane Florence in September and October 2018.

ELIGIBILITY: Each LEA and other public school which participates in the National School Lunch Program.

FORMULA: All available funds are distributed to LEAs and other public schools based on an estimate of a daily salary and benefits x (the number of scheduled instructional days missed less the instructional days made up), not to exceed 20 days.

SPECIAL PROVISIONS:

1. No ABC transfers will be allowed to or from this allotment. No transfers to PRC037 for restart schools.
2. Funds shall only be expended for salary and benefits to school employees funded from the school nutrition fund, funded by lunch receipts or federal reimbursement.
3. Funds shall be used only for employee compensation for scheduled instructional days missed that are not made up.
4. If LEAs or other public schools compensate the eligible employees from other sources prior to receiving the allocation, it is permissible to reimburse for the costs.
5. Public schools which are not in a LEA and participate in the National School Lunch Program shall receive the allocation in the block grant PRC (PRC036, 037, 038, 044)
6. If the funds allotted to the LEA are in excess of the salary and benefits paid to eligible employees, the funds will revert, based on expenditures as of December 31st, on or before January 15th, 2019 and be reallocated to LEAs and other public schools which received an allocation less than the need. The reallocation shall be based on economic need.
7. LEAs and public schools that received insufficient funds to meet the needs of the salary and benefits of eligible employees may request additional funds, if available, as follows:

Request for Additional Funds

The LEA or public school must send a written request to the Department of Public Instruction, School Allotments Section, stating the amount required. The request must be made by December 31st, 2018.

Request Processing

DPI shall allocate additional funds to LEAs and public schools which requested, based on funds available and economic need.

Economic need shall be determined based on

- Public schools in a major disaster declaration determined by the President of the United States
- Number of instructional days missed due to Hurricane Florence
- Low wealth percentage

INNOVATIVE SCHOOL DISTRICT (ISD)

PROGRAM REPORT CODE: 044

UNIFORM CHART OF ACCOUNTS CODE: XXXX-044-XXX

STATUTORY REFERENCE: G. S. 115C-75

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: The ISD is established by statute under the State Board of Education and the Superintendent of Public Instruction to manage and operate schools that have been selected as innovative schools.

The State Board of Education is authorized to select, upon the recommendation of the ISD Superintendent, no more than five qualifying elementary schools to transfer to the ISD as innovative schools. The five qualifying schools selected for inclusion in the ISD should represent geographic diversity, including urban and rural schools. The State Board of Education shall select no more than one qualifying school per local school administrative unit, unless the local board of education consents

The State Board of Education may contract with an Innovative School (IS) operator for each the innovative school.

ELIGIBILITY:

The ISD is eligible for the funds under this program report code.

FORMULAS: The IS operator shall select one of the allocation methods as the method to be used for the innovative school, as outlined in N.C. Gen. Stat. § 115C-75.10.

SPECIAL PROVISIONS:

1. The State Board shall allow for annual adjustments to the amount allocated to the ISD based on the enrollment changes in the innovative schools in school years subsequent to the initial year of operation.
2. The ISD may seek, manage, and expend federal money and grants, State funding, and other funding with the same authority as a local school administrative unit, including decisions related to allocation of State funds among innovative schools. The ISD shall be considered a local school administrative unit for all federal funding purposes.
3. The ISD shall be allotted 34% of its Initial Allotment available to "draw down" after the General Assembly adjourns, based on the projected total ADM of the innovative schools provided by the ISD. Final allotments shall be recalculated based on Month 1 ADM and 100% of the allotment shall be made available to the ISD.

4. After first month ADM adjustments, the ISD may request additional funding if it has significant growth (20% or more) in months two through four. Requested ADM must be verified. The state contingency reserve will be used to fund any prorated increases within funds available.
5. In addition to the state funding based on dollars per ADM, the ISD may receive Children with Disabilities and Limited English Proficiency funding if the ISD qualifies. These special funds plus the dollars per ADM funding are distributed under Program Report Code 044.
6. An additional amount for each child attending the innovative school who is a child with disabilities. In the event a child with disabilities leaves the innovative school and enrolls in a public school during the first 60 school days in the school year, the innovative school shall return a pro rata amount of funds allocated for that child to the State Board, and the State Board shall reallocate those funds to the local school administrative unit in which the public school is located. In the event a child with disabilities enrolls in the innovative school during the first 60 school days in the school year, the State Board shall allocate to the innovative school the pro rata amount of additional funds for children with disabilities.

Project SERV -Hurricane Florence Recovery

PROGRAM REPORT CODE: XXX
UNIFORM CHART OF ACCOUNTS CODE: XXXX-XX-
XXX CFDA #:
PR/AWARD #:

TYPE: Dollars
TERM: Up to 24 months

PURPOSE: This grant provides funding for education-related services for local educational agencies (LEAs) and charter schools that have had their learning environments disrupted by Hurricane Florence since September 2018. These funds are awarded pursuant to Project SERV.

ELIGIBILITY: LEAs and charter schools in locations identified by FEMA 4393 – DR – NC Disaster Declaration as of 11/15/2018 were eligible to request funds through the State application.
In order for a LEA or charter school to qualify for funding, the organization must demonstrate that the learning environment has been disrupted as a direct result of Hurricane Florence.

The following LEAs and charter schools were included in the State application and are eligible for funds Bladen. Brunswick, Carteret, Chapel Hill – Carrboro, Davidson, Jones, New Hanover, Onslow, Pender, Robeson, Randolph, Sampson, Girls Leadership Academy of Wilmington.

AWARDS: Eligible requests approved within the State application shall be funded within grant funds available. If the total grant is not sufficient to cover all requests, the funding request for each recipient shall be reduced equally.

SPECIAL PROVISIONS:

1. Funds shall be used to reimburse eligible LEAs and charter schools for activities and costs that are reasonable and necessary to restoring the learning environment and activities that assist LEAs/Charters in managing the practical problems created by Hurricane Florence that have produced an undue hardship upon the LEAs/Charters
Allowable activities under the grant include, but not limited to:
 - Targeted mental health assessments, referrals, and services related to the traumatic event with the goal of restoring victims/survivors to their pre-incident levels of functioning;
 - Overtime for teachers, counselors, law enforcement and security officers, and other staff;
 - Substitute teachers and other staff as necessary;
 - Emergency transportation;

- Transportation and other costs to operate school at an alternative site, e.g., leasing of space to substitute for damaged buildings;

2. The following types of services and activities **are not** supported by the grant

- Permanent security measures, such as stationary metal detectors and permanent security cameras,
- Construction;
- Claims recoverable under insurance coverage:
- Payment of settlements assessed against the LEA, employees, and/or members of employees' or students' families in civil court actions;
- Payment of legal fees or loss of wages due to court appearances incurred by the LEA, employees, and/or members of employees' or students' families;
- Costs for hospitalization, treatment of physical injuries, rehabilitation, or prescriptions;
- Payment for public relations consultants or activities;
- Services of existing county/public/private organizations whose role is to respond to emergency needs of children or families;
- Services normally provided by the LEA/Charter
- Any activity for which other resources are available (e.g. insurance, special government funding.
- Emergency management planning.

SCHOOL MENTAL HEALTH SUPPORT

PROGRAM REPORT CODE: 102

UNIFORM CHART OF ACCOUNTS CODE: XXX0-102-XXX

STATUTORY REFERENCE:

TYPE: Dollars

TERM: Five-year grant. September 30 2018 to September 29 2023

PURPOSE: Provides funding for selected LEAs awarded in the grant to establish, sustain, and improve a continuum mental health and substance use supports and services for all students.

ELIGIBILITY: LEAs were selected through the US Substance Abuse and Mental Health Services Administration (SAMHSA) grant proposal process.

FORMULA: The NC Project AWARE/ACTIVATE grant defines the total annual grant amount and the percentage for each category. The annual grant amount shall be distributed as follows:

51% Infrastructure development – allocated by average daily membership (ADM)

34% Services Activities – allocated by ADM

11% Data Collection, Evaluation – allocated in an equal share among the grantees.

4% Mental illness prevention - allocated by ADM

SPECIAL PROVISIONS:

1. Allotted funds which Project AWARE/ACTIVATE LEAs do not use as designated within each funding year (12-months) shall revert to the State for re-allocation the following funding year, based on SAMHSA approval of budget change requests.
2. Per the grant requirements, administration funds shall be provided annually as follows:
DPI - 1 fulltime project coordinator, and contracted service for evaluation.
DHHS - half time project coordinator.
3. Funds cannot be transferred in or out of this category.

2017-20182018-2019
ALLOTMENT POLICY MANUAL
State Formulas



**PUBLIC SCHOOLS OF NORTH CAROLINA
STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
FINANCIAL AND BUSINESS SERVICES
DIVISION OF SCHOOL BUSINESS**



www.ncpublicschools.org/fbs/allotments/

DRIVER TRAINING

PROGRAM REPORT CODE: 012
 UNIFORM CHART OF ACCOUNTS CODE: 5XX0-012-XXX
 STATUTORY REFERENCE: G.S. 115C-215; 216 and S.L. 2015-241, Section 8.39

TYPE: Dollars
 TERM: July 1 - June 30

PURPOSE: Provides funding for making available public education to all students on driver safety and training. Each LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.

ELIGIBILITY: Each LEA is entitled to funding based on ninth grade ADM including private and federal schools.

FORMULA: All available funds are distributed to LEAs based on dollars per total ninth grade allotted ADM; this includes private, federal and charter schools.

SPECIAL PROVISIONS:

1. ~~No funds shall be transferred into or out of ABC transfers will be allowed to~~ driver training.
2. Disposition of cars purchased with Driver Training funds;
 All transactions are handled by the Department of Administration, Division of Auxiliary Services, and State Surplus Property.
 - a. Car Models Prior to 1992: Funds from the sale of all car models prior to 1992 (models through 1991) are refunded to the Department of Public Instruction.
 - b. Car Models beginning with 1992: Funds received from State Surplus Property for the sale of all car models after 1991 remain with the selling LEA. All proceeds should be used to support the LEA's driver education program.
3. No more than 10% of driver education funds may be used for computer expenditures.
4. Local Education Agencies (LEAs) can assess fees of up to sixty-five (65) to program participants to offset the costs of providing the training and instruction. If a local board of education charges a fee for participation in a driver education course, the local board shall provide a process for reduction or waiver of that fee for students unable to pay the fee due to economic hardship. (G.S. 115C-216(g)).
5. ~~For the 2014-2015 school year, no~~ No State funds shall be used for driver education programs that do not ~~use the standard driver education curriculum created in accordance with Section 7.12 of S.L. 2010-31. (HB 200, Section 28.37(g))~~ comply with State Board of Education policy
6. ~~Local Boards of Education shall report to the State Board of Education no later than December 15, 2015, on programs offered by and through the local school administrative unit~~

6. If a LEA does not comply with any reporting requirements imposed on the LEA for purposes of implementing the strategic plan established by the State Board of Education, DPI may withhold up to 5% of the State funds allocated for driver's education until the LEA reports the required information.
7. Of the funds appropriated, DPI may use up to 2% of those funds for the direct costs for the statewide administration of the program, including necessary positions.

INTERNATIONAL FACULTY EXCHANGE TEACHERS (IFE)

PROGRAM REPORT CODE: 020
UNIFORM CHART OF ACCOUNTS CODE: XXXX-020-XXX
STATUTORY REFERENCE:

TYPE: Dollars
TERM: July 1 through June 30

PURPOSE: Provides a separate account into which LEAs may transfer teacher positions to cover a contract for a visiting international faculty member.

ELIGIBILITY: Each LEA is entitled to request a conversion of positions to dollar equivalents.

FORMULAS: None.

SPECIAL PROVISIONS:

To request a conversion the LEA must submit the form entitled "**International Faculty Exchange Positions Request for Conversion to a Dollar Allotment**" to the Division of Pre-Kindergarten and Elementary Education. If approved, funds must be used in accordance with the plan submitted and approved.

Position conversion used to cover costs associated with bringing an international visiting faculty member to the LEA through the International Exchange Program will be converted at ~~\$64,558~~67,301.

LOW WEALTH COUNTIES SUPPLEMENTAL FUNDING

PROGRAM REPORT CODE: 031
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-031-XXX
 STATUTORY REFERENCE: S.L. 2015-241, Section 8.3

TYPE: Dollars
 TERM: July 1 - June 30

PURPOSE: To provide supplemental funds in counties that do not have the ability to generate revenue to support public schools (per a legislated formula) at the state average level. The funding is to allow those counties to enhance the instructional program and student achievement.

ELIGIBILITY: Eligible LEAs are those located in counties in which the calculated county wealth (per the legislated formula) is less than 100% of the state average wealth.

FORMULA:

All data used for this formula will be the most recent data as of May 15, of the preceding fiscal year of the allotment.

1. Compare a county's ability to generate revenue (using three criteria) with the average ability to generate revenue of the other 99 counties in the state.

Purpose:

The overall wealth of a county is considered critical in determining if a county can generate the necessary revenue to support the LEA(s) located within the county. The formula attempts to project the county's ability to generate revenue as compared to other counties in North Carolina.

Criteria:

- a. Anticipated Total County Revenue - This anticipated revenue is generated from the property value in the county plus the revenue a county actually receives from sources such as sales taxes and fines and forfeitures. The property value has been adjusted by a formula to take into consideration the year the property was last valued. This calculation is projected to be almost 95% of all the revenue available to a county for current expense.
- b. Tax Base per Square Mile (Density) - This part of the formula compares the value of a county's property per square mile with the state average property value per square mile. This calculation attempts to recognize the "swamp land" (low to no value property) across the state and to compare the quantity of this property with all other counties.
- c. Per Capita Income - A three-year average of a county's per capita income is compared to the same average for the total state. The per capita income is a basic indicator of a county's residents' ability to pay taxes.

2. Determine if a county is eligible to receive funding.

Purpose:

The factors outlined in Step 1 are weighted to determine how a county compares to all other counties in the state.

Criteria:

- 40% Anticipated Total County Revenue as a percentage of the State Average Anticipated State Revenue (see Step 1 (a)).
- 10% Tax Base per Square Mile as a percentage of the State Average Tax Base per Square Mile (see Step 1 (b)).
- Combine the formula weights revenue/property as 50% of the calculation.
- 50% A County's Average per Capita Income as a percentage of the State Average per Capita Income (see Step 1 (c)).

When the three percentages are totaled, the sum indicates the county's wealth as a percentage of the state's average wealth. If the total is less than 100%, a county is eligible to receive funding.

3. Determine if a county is meeting a minimum effort to generate revenue or fund public schools as compared to a state average effort.

Purpose:

Minimum effort is established to determine if a county is committing a comparable effort compared to other counties within the State. To receive total funding, a county must either tax their local property at the State average or contribute more local dollars to public schools than the State average local contribution.

Criteria:

A county is fundable at 100% of the calculated funding if at least one of the following conditions is met:

- a. The county's actual tax rate is adjusted by a formula to take into consideration the year the property was last valued. The revised tax rate is classified as the Effective Tax Rate. If the county's Effective Tax Rate is higher than the state Average Effective Tax Rate, the county is fundable at 100% of the funding as calculated in the formula.
- b. If the county's appropriation per student is higher than what the county could provide given the county's ability to generate wealth and an average effort to fund public schools, then a county is eligible for 100% funding. To determine what a county could provide, the State average contribution is multiplied by the county's wealth percentage (total percentage in Step 2 above).
- c. A county will be funded at a percentage of the calculated funding in the formula if the county is eligible for funding and does not meet the two criteria outlined above. A county's funding will be based on the percentage a county is contributing to public schools as compared to what the county could contribute based on the county's wealth and an average state effort.

4. Calculation of what a County (LEA) will be funded.

Purpose:

Once a county is determined to be Low Wealth, the next step is to calculate the amount of supplemental funds the county will receive.

Criteria:

The difference between the county's Appropriation per student and State Average Local Appropriation (including supplemental taxes) per student is multiplied by the county's ADM for a total allotment per formula.

If the county does not meet the minimum effort as described in Step 3, their allotment is prorated based on the effort they are maintaining.

The total for all counties is prorated to the appropriated funds.

SPECIAL PROVISIONS:

1. Funds allotted for a Low Wealth Supplement must be expended only for:

- Instructional positions
- Substitutes
- Instructional support positions
- Teacher assistant positions
- Clerical positions
- Overtime pay
- Instructional equipment
- Instructional supplies and materials
- Staff development
- Fringe benefits
- Textbooks and digital resources
- Supplements for instructional personnel and instructional support personnel as defined in the Uniform Chart of Accounts.

2. These funds are to supplement, not supplant, local funds. Funds will not be allocated to any LEA found to have used these funds to supplant local per student current expense funds. A county is considered to have used these funds to supplant if the current expense appropriation per student of the county for the current year is less than 95% of the average of the local current expense appropriations per student for the three prior fiscal years.

3. The State Board of Education will consider requests from LEAs to waive the non-supplant requirement as outlined in the legislated low wealth and small county supplemental funding formula only under the following conditions:

The county can show:

- that it has remedied the deficiency in funding, or that extraordinary circumstances caused the county to supplant local expense funds with funds allocated under this section.

Examples include:

- Closing/merging schools within an LEA.
 - Loss of federal Impact Aid funds.
 - Significant change in the demand for county resources due to state/federal unfunded mandates, natural disaster, or other emergency.
4. For the 2017-2019 fiscal biennium, a county containing a base of the Armed Forces of the United States that has an average daily membership of more than ~~23,000~~17,000 students shall receive whichever is the higher amount in each fiscal year as follows: either the same amount of supplemental funding the county received as a low-wealth county in the 2012-2013 fiscal year, or the amount of supplemental funding the county is eligible to receive as a low-wealth county pursuant to the formula. (2017 H258 section 2.19) This provision also exempts the county from the non supplant requirement.
- ~~5. 5. Wayne County schools shall be allotted \$2,000,000 in stabilization funds, in addition to the formula generated funds for the fiscal year 2017-18 only.~~
- ~~6.5.~~Funds may be transferred with no restrictions by submitting [ABC Transfer Form](#) in the Allotment System.

PRINCIPAL AND TEACHER PERFORMANCE BONUSES

PROGRAM REPORT CODE: 048
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-048-XXX

A. PRINCIPAL PERFORMANCE BONUS

STATUTORY REFERENCE; SL 2017-57 Section 8.4,

TYPE: Dollars

TERM: July 1, 2017 to June 30, 2018

PURPOSE: A bonus program that provides principals with performance-based bonuses.

ELIGIBILITY: Each LEA is entitled to funding, based on the Education Value-Added Assessment System (EVAAS) student growth index score for the school.

FORMULAS: A. The proportion stipulated in legislation is allotted to the LEA based on bonuses to any principal who supervised a school in that LEA as a principal for a majority of the previous school year, if that school was in the top fifty percent (50%) of school growth in the state during the previous school year.

These funds shall be allocated as follows to qualifying principals:

Statewide Growth Percentage	Bonus
95% -100%	\$5,000 10,000
90% - 94.99%	\$4,000 7,500
85% - 89.99%	\$3,000 5,000
80% - 84.99%	\$2,000 2,500
50% - 79.99%	\$1,000

B. A principal who receives a bonus in A. and supervised a school with an overall school performance grade of D or F for the majority of the previous school year shall qualify for a bonus of twice the amount list in A. The bonus shall be paid at the highest amount for which the principal qualifies.

~~B. The proportion stipulated in legislation is allotted to the LEA based on bonuses to any principal who:~~

~~_____ a. Supervised the same school as a principal for a majority of both the 2015-16 and the 2016-17 school year and~~

~~_____ b. In 2015-16 the school met expected growth or did not meet expected growth and~~

~~_____ c. In 2016-17 the school exceeded growth~~

~~These funds shall be allocated as follows to qualifying principals:~~

~~\$10,000 if the school was a "D" or "F" school during 2015-16~~

~~\$5,000 if the school was a "A", "B" or "C" school during 2015-16~~

SPECIAL PROVISIONS:

1. Bonuses are payable no later than October 31, ~~2017~~.
2. Principals employed in a charter school, Lab school or regional school are eligible to receive the bonus if they qualify.
3. A principal is not eligible to receive a bonus if he/she is no longer employed as a principal due to resignation, dismissal, reduction in force, death or retirement.
4. A principal is not eligible to receive a bonus if his/her last workday is prior to July October 1, of the year it is paid.
- ~~5. Principals, who qualify for both bonuses as outlined in A. and B. of this policy, may receive both bonuses. No principal shall receive more than 2 bonuses.~~
6. The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
7. It is the intent of the General Assembly that funds provided to LEAs pursuant to this section will supplement principal compensation and not supplant local funds.
8. Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted shall revert to the state.

B. ADVANCED COURSE TEACHER BONUS

STATUTORY REFERENCE: SL 2016-94, SL 2017-57, SL 2017-88, ~~2018-5~~

TYPE: Dollars

TERM: July 1, 2016 to June 30, 2019

PURPOSE: A program that provides funding to reward teachers of students successfully achieving in Advanced Placement (AP), International Baccalaureate (IB) examinations and Cambridge Advanced International Certificate of Education (AICE).

ELIGIBILITY: Each LEA and public school is entitled to funding, based on the exam results of their students. A teacher shall receive a bonus in the amount of fifty dollars (\$50.00) for each student taught by an advanced course teacher who receives the following score:

- a. For AP courses, a score of three or higher on the College Board Advanced Placement Examination.
- b. For IB Diploma Programme courses, a score of four or higher on the International Baccalaureate course examination.
- c. For AICE, a score of “~~CE~~” or higher on the Cambridge AICE program examination.

FORMULAS: A. Each LEA and public school is allotted funds based on the number of AP, and IB and AICE exams that meet the eligibility, as reported to the DPI from the respective examination board.

~~B. For 2017-18 only. Each LEA is allotted funds for teachers who would have received a bonus based on the 2015-16 test scores but for the restriction that required the teacher to be teaching advanced courses in 2016-17. The amount shall be a maximum of \$2,000 per teacher.~~

~~C. For 2017-18 only. If a an LEA paid a teacher based on the 2015-16 test score, an amount from local funds in lieu of the bonus the teacher would have received had they been teaching an advanced course, the LEA shall be allotted a reimbursement up to \$2,000 per teacher.~~

SPECIAL PROVISIONS:

1. No teacher shall be awarded a bonus that exceeds three thousand five hundred dollars (\$3,500) in any given school year. The bonus awarded to a teacher shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.
2. Bonuses are payable in January to qualifying advanced course teachers who remain

- employed teaching in the same LEA or ~~charter~~ school at least from the school year the data is collected until January 1 of the ~~corresponding~~ school year that the bonus is paid.
3. A student must be enrolled and have attained a grade in the corresponding course for a teacher to be eligible for a bonus associated with the exam result.
 4. Teachers employed in a NC public school are eligible.
 5. The bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
 6. Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted shall revert to the State.
- ~~1. In order for a teacher to be eligible for the retroactive bonus related to the 2015-16 test scores (as stated in "B" of the formula above), the teacher must be teaching in the same school and did not refuse to teach an advanced course in 2016-17.~~

D.C. INDUSTRY CERTIFICATIONS AND CREDENTIALS TEACHER BONUS

STATUTORY REFERENCE: SL 2016-94, SL 2017-157, SL 2017-88

TYPE: Dollars

TERM: July 1, 2016 to June 30, 2019

PURPOSE: A program that provides funding to reward the performance of teachers who teach students earning approved industry certifications or credentials consistent with G.S. 115C-156.2 and to encourage student learning and improvement.

ELIGIBILITY: Each LEA and public school is entitled to funding to pay teachers bonuses, based on the certifications and credentials earned by their students.

A bonus in the amount of twenty-five dollars (\$25.00) or fifty dollars (\$50.00) for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification or credential. The level of bonus is dependent on the value ranking assigned.

FORMULAS: Each LEA and public school is allotted funds based on the number of industry certifications and credentials that meet the eligibility.

SPECIAL PROVISIONS:

1. The Department of Commerce, in consultation with the State Board, shall assign a value ranking for each industry certification and credential based on an equal weighting of academic rigor and employment value.
2. No teacher shall be awarded a bonus that exceeds three thousand five hundred dollars (\$3,500) in any given school year. The bonus awarded to a teacher shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.
3. Bonuses are payable in January to qualifying teachers who remain employed teaching in the same LEA at least from the school year the data is collected until ~~the corresponding January 1 of~~ school year that the bonus is paid.
4. A student must be enrolled and have attained a grade in the corresponding course for a teacher to be eligible for a bonus associated with the exam result.
5. The bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.

Unused funds shall not be used for any purpose other than stipulated in the legislation.

Excess funds allotted for this purpose shall revert to the State.

TEACHER PERFORMANCE BONUS

STATUTORY REFERENCE: SL 2017-57 Sections 8.8D and 8.8E

TYPE: Dollars

TERM: July 1, 2017 ~~recurring to June 30, 2018~~

PURPOSE: A program which provides funding to reward fourth and fifth-grade reading teachers and fourth to eighth-grade math teachers with performance based bonuses.

ELIGIBILITY: Each LEA and public school is entitled to funding, based on their teachers Education Value-Added Assessment System (EVAAS) student growth index score for fourth and fifth-grade reading and fourth to eighth-grade math.

FORMULAS: Funds are allotted to pay teachers who are in the top twenty-five percent (25%) of teachers in the state according to the EVAAS student growth index score for fourth and fifth-grade reading or fourth to eighth-grade math from the previous year. These funds shall be allocated at ~~\$2,150~~2,000 per qualifying teachers.

Funds are allotted to pay bonuses to teachers who are in the top twenty-five percent (25%) of teachers in their respective LEA according to the EVAAS student growth index score for fourth and fifth-grade reading or fourth to eighth grade math from the previous year. These funds shall be allocated at ~~\$2,150~~2,000 per qualifying teachers.

SPECIAL PROVISIONS:

1. Bonuses are payable in January to qualifying teachers who remain employed in the same LEA at least from the school year the data is collected until ~~the corresponding~~ January 1 of the school year that the bonus is paid.
2. Teachers employed in ~~charter schools, Lab schools and regional schools~~ schools that are not in a LEA are only eligible to receive the bonus if they are in the top 25% of teachers in the state. No allocation is made at the charter school, Lab school or regional school level.
3. Any teacher working in a LEA that employs three or fewer third-grade teachers shall receive a bonus at the LEA level if that teacher has an EVAAS student growth index score in the eligible test from the previous school year that exceeds expected growth.
4. Teachers who qualify may receive bonuses at both the state and LEA level, but no teacher shall receive more than two bonuses.
5. The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System
6. Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted shall revert to the state.

RESTART SCHOOLS & RENEWAL SCHOOL DISTRICTS

PROGRAM REPORT CODE: 037
UNIFORM CHART OF ACCOUNTS CODE: XXXX-037-XXX
STATUTORY REFERENCE: Restart Schools GS 115C-105.37B
Renewal School District SL 2018-32

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: To approve a local board of education's request to reform any school in its LEA which the State Board of Education has identified as one of the continually low-performing schools in North Carolina.

ELIGIBILITY: LEAs which have applied for and been approved by the State Board of Education to convert continually low-performing schools to the legislated restart model.

FORMULAS: The restart model provides the same exemptions as a charter school and therefore, the following will apply to a LEA that has a State Board of Education approved Restart school.

DPI will fund the LEA based on the legislated funding formulas and the allotted average daily membership (ADM) of the LEA.

SPECIAL PROVISIONS:

1. The LEA is required to transfer an amount equal to the State average per pupil allocation for the LEA for the ADM of the school into a restricted program report code (PRC). The average per pupil allocation will exclude transportation, exceptional children (EC), and limited English proficiency (LEP) funds.
2. The ADM will be the school's ADM per the Month 1 Principals Monthly Report.
3. The average per pupil allocation will include the guaranteed expenditures (PRC009), however the LEA shall be allowed to expend for the Restart school in PRC009.

The LEA is required to ensure that adequate services for exceptional children and limited English proficient students are provided. EC and LEP allotments shall not be transferred in to this PRC. Program expenditures for students in Restart schools shall be accounted in PRC 032 and 054, respectively.

4. LEA transportation allotment may be used to transport students.

5. Other funds shall be provided consistent with charter schools. eg. Summer camps etc.

1. Restrictions on transfers

- a. Transfer restrictions outlined in the Allotment Policy Manual apply, unless exception noted in this document.
- b. State position allotments will be converted at the LEA average salary for that position plus benefits.
- c. Career Technical Education funds may be transferred if the school serves students in grades 8-12, up to a calculated cap.
- d. Teacher assistant funding may be transferred in to the restricted Restart PRC with no limit.
- e. Transfers from PRC 056 transportation are not allowable.
- f. LEAs are restricted to the required transfer and may not transfer funds in excess of the requirement. Funds in the restricted PRC shall only be used for the Restart school(s).
- g. LEAs may use funds from other state allocations for the school(s).
- h. Funds transferred into the Restart PRC shall not be transferred out.
- i. The LEA shall make all transfer in to the Restart PRC by November 30th. If the LEA has failed to transfer the appropriate amount, the School Allotments Section shall transfer any remaining balance from PRC003 Non instructional support. If there are insufficient funds in PRC003, to fulfill the requirement, the remaining balance shall be transferred from PRC024 Disadvantaged Student Supplemental Funding.

RENEWAL SCHOOL SYSTEM

STATUTORY REFERENCE: SL 2018-32 Part VI
 TYPE: Dollars
 TERM: July 1 – June 30

PURPOSE: A local board of a LEA which meets the legislated criteria may submit a plan to the State Board of Education to permit the LEA to decide all matters related to the operation of the schools under its control including the use of State funds, curriculum, and operating procedures unless prohibited in law. Upon the approval of the State Board of Education, the LEA shall be designated as a Renewal School District (RSS).

ELIGIBILITY: A LEA that has (i) the greatest percentage of restart model schools, (ii) received low wealth supplemental funding and (iii) has more than 10,000 in ADM.

FORMULAS: The State Board of Education shall allocate to a RSS the following:

- (1) A base amount equal to the average per pupil initial allocation for the LEA for the allotted ADM, consistent with the calculation for state funds for charter schools. The allocation for children with disabilities, children with limited English proficiency, and driver training shall be provided in addition to the base amount.
- (2) An additional amount for each child attending the RSS who is a child with disabilities. During the first 60 school days, if a child with disabilities who was included in the prior fiscal year April 1 child count leaves or returns to a RSS from or to a charter school, the pro-rata share of funds allocated for that child will be adjusted.
- (3) An additional amount for children with limited English proficiency and driver training attending the RSS, based on the formulas adopted by the State Board.
- (4) Other funding due to the RSS per law or State Board policy, that is not restricted in law.

Special Provisions:

- a. A RSS shall be allotted 100% of its Initial Allotment after the General Assembly adjourns, based on the allotted ADM.
- b. The RSS per pupil initial allocation shall be adjusted for increases or decreases in ADM, consistent with the State Board policy for LEA Allotment adjustments. In the event of an adjustment for ADM differences between allotted and actual, all initial allotment categories shall be adjusted on a per pupil basis.
- c. In no event shall the RSS receives a total amount of State funds in 2018-19 that is less than the total amount of State funds the LEA received in 2017-18.
- d. A RSS shall be eligible to receive or apply for funds available to LEAs, if applicable.
- e. Use of State funds shall be unrestricted unless there is a restriction imposed by federal law, the conditions of federal grants or as provided through any rules that the State Board adopts to ensure compliance with federal regulations

“Z” SCHOOLS

PROGRAM REPORT CODE: 038
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-038-XXX

STATUTORY REFERENCE: Regional Schools G. S. 115C-238. 60
 Laboratory Schools G.S. 116-239.5

TYPE: Dollars
 TERM: July 1 - June 30

I. REGIONAL SCHOOLS

PURPOSE: Local boards of education are authorized to jointly establish a regional school to serve enrolled students in two or more local school administrative units that will expand student opportunities for educational success through high quality instructional programming. Regional schools may include partnerships with other education partners, including institutions of higher education and private businesses or organizations, and shall foster, encourage, and promote the development of knowledge and skills in career clusters of critical importance to the region.

Except as otherwise provided in this Part, a regional school is exempt from statutes and rules applicable to a local board of education or local school administrative unit.

ELIGIBILITY: Any two or more local boards of education may create a regional school as provided in this Part. In order to create a regional school, each local board of education shall adopt a resolution stating its intent to create the regional school, which shall include the following:

- (1) Name of the regional school.
- (2) Names of all other local boards of education known to that local board of education adopting resolutions to create the regional school.
- (3) Identification of one of the named local school administrative units to serve as the finance agent for the regional school.
- (4) Identification of one of the named local school administrative units to provide, to the extent practicable, school food services to the regional school, if needed.

The local board of education shall develop a plan to provide transportation to the students domiciled in the district.

Recognition of Regional School – Each local board of education that adopts a resolution as provided in this section shall file a copy of the resolution with the State Board of Education. Upon receipt of resolutions from all local boards of education identified in each resolution for a named regional school, the State Board of Education shall approve the creation of the regional school.

FORMULAS:

- (A) The State Board of Education shall allocate to a regional school:
- (1) An amount equal to the average per pupil allocation for average daily membership from the participating unit allotments for each child attending the regional school, except for the allocation for children with disabilities and for the allocation for children with limited English proficiency.
 - (2) An additional amount for each child attending the regional school who is a child with disabilities. In the event a child with disabilities leaves the regional school and enrolls in a public school during the first 60 school days in the school year, the regional school shall return a pro rata amount of funds allocated for that child to the State Board, and the State Board shall reallocate those funds to the local school administrative unit in which the public school is located. In the event a child with disabilities enrolls in the regional school during the first 60 school days in the school year, the State Board shall allocate to the regional school the pro rata amount of additional funds for children with disabilities.
 - (3) An additional amount for children with limited English proficiency attending the regional school, based on a formula adopted by the State Board.
- (B) The State Board shall allow for annual adjustments to the amount allocated to the regional school based on its enrollment growth in school years subsequent to the initial year of operation.
- (C) For each child who enrolls in the regional school, the participating unit in which the child resides shall transfer to the regional school an amount equal to the per pupil amount of all money appropriated to the local current expense fund for the participating unit for the fiscal year. The amount transferred under this subsection that consists of revenue derived from supplemental taxes shall be transferred only if the child enrolled in the regional school resides in that tax district.

SPECIAL PROVISIONS:

1. The local school administrative unit identified as the finance agent by resolution pursuant to G.S. 115C-238.71 shall be the finance agent for the Board and shall have all the rights, duties, and obligations for receipt, accounting, and dispersing funds for the board of directors, including all the rights, duties, and obligations specified in Article 31 of this Chapter, which powers shall be exercised by the identified local school administrative unit for and on behalf of the board of directors. The board of directors shall provide reasonable compensation to the local school administrative unit for this service.
2. No later than 10 days after the money is appropriated to the local current expense fund, each local board of education of a participating unit shall transfer to the board of directors the amount required under G.S. 115C-238.71(b) for each child enrolled in the school who resides in that participating unit. Once it has received funds from the local board of education, the board of directors shall be under no obligation to return the funds.
3. Transportation. – Participating units shall develop a plan to provide transportation to the students domiciled in the district.

4. Food Service. – The local school administrative unit identified by resolution shall provide, to the extent practicable, school food services to the regional school. For purposes of federal funding through the National School Lunch Program or other federally supported food service programs, the local school administrative unit identified by resolution shall be permitted to include eligible students enrolled in the regional school. Other participating units shall not include students enrolled in the regional school for purposes of federally supported food service programs.
5. The State Board shall allocate to a regional school, 12 months of employment for a principal position, if the school has final total average daily membership of 100 or more students.
(G.S. 115C-238.70 (a))

LABORATORY SCHOOLS

STATUTORY REFERENCE:

G. S. 116-239.5

TYPE:

Dollars

TERM:

July 1 - June 30

PURPOSE:The Board of Governors' Subcommittee on Laboratory Schools shall approve at least nine constituent institutions to establish laboratory schools to serve public school students. The Board of Governors shall select constituent institutions with quality high-quality educator preparation programs as demonstrated by the annual performance measures reported by the constituent institutions in accordance with G.S. 115C-296.13.

The mission of a laboratory school shall be to improve student performance in LEAs with low-performing schools by providing an enhanced education program for students residing in those units and to provide exposure and training for teachers and principals to successfully address challenges existing in high-needs school settings. A laboratory school shall provide an opportunity for research, demonstration, student support, and expansion of the teaching experience and evaluation regarding management, teaching, and learning.

ELIGIBILITY:

Schools as approved by the Board of Governors' Subcommittee on Laboratory Schools.

Recognition of a Laboratory School. – The Subcommittee shall file a copy of each resolution to approve a laboratory school with the Department of Public Instruction. Upon receipt of a resolution from the Subcommittee and upon the recommendation of the Superintendent of Public Instruction, the State Board of Education shall approve the creation of the laboratory school.

The Board of Governors and the Department of Public Instruction shall be notified in the event of the dissolution or assumption of a laboratory

school, including the identity of the entity assuming operation of the school.

The chancellor shall be the administrative head of a laboratory school approved by the Subcommittee

Reporting. – The chancellor shall comply with the reporting requirements established by the State Board of Education in the Uniform Education Reporting System.

Any child who is residing in a local school administrative unit in which a laboratory school is located and (i) is enrolled in a low-performing school, as defined by G.S. 115C-105.37 at the time of the student's application, or (ii) did not meet expected growth in the prior school year based on specific criteria is eligible to attend the laboratory school.

FORMULAS:

The State Board of Education shall allocate to a laboratory school the following:

- (1) An amount equal to the average per pupil allocation for average daily membership from the LEA allotments in which the school is located for each child attending the laboratory school, except for the allocation for children with disabilities, for the allocation for children with limited English proficiency, and for the allocation for transportation services.
- (2) An additional amount for each child attending the laboratory school who is a child with disabilities. In the event a child with disabilities leaves the laboratory school and enrolls in a public school during the first 60 school days in the school year, the laboratory school shall return a pro rata amount of funds allocated for that child to the State Board, and the State Board shall reallocate those funds to the local school administrative unit in which the public school is located. In the event a child with disabilities enrolls in the laboratory school during the first 60 school days in the school year, the State Board shall allocate to the laboratory school the pro rata amount of additional funds for children with disabilities.
- (3) An additional amount for children with limited English proficiency attending the laboratory school, based on a formula adopted by the State Board.

Special Provisions:

- b. The State Board shall allow for annual adjustments to the amount allocated to the laboratory school based on its enrollment growth in school years subsequent to the initial year of operation.
- c. If a student attends a laboratory school, the LEA in which the child resides shall transfer to the laboratory school an amount equal to the per pupil share of the local current expense fund of the LEA for the fiscal year. The per pupil share of the local current expense fund shall be transferred to the laboratory school within 30 days of the receipt of monies into the local current expense fund.

- d. A Laboratory School shall be allotted 34% of its Initial Allotment available to "draw down" after the General Assembly adjourns, based on the projected ADM provided by the school. Final allotments shall be recalculated based on Month 1 ADM and 100% of the allotment shall be made available to the school.
- e. After 1st month ADM adjustments, a laboratory school can request additional funding if it has significant growth (20% or more) in months two through four. Requested ADM must be verified. The state contingency reserve will be used to fund the prorated increases within funds available.
- f. In addition to the state funding based on dollars per ADM, a laboratory school may receive Children with Disabilities and Limited English Proficiency funding **if they qualify**. These special funds plus the dollars per ADM funding are distributed under Program Report Code 038.
- g. Food and transportation services. – The LEA in which the laboratory school is located shall continue to provide food services and transportation to students attending the laboratory school. The chancellor shall arrange for the provision of these services from the LEA

SMALL COUNTY SUPPLEMENTAL FUNDING

PROGRAM REPORT CODE: 019
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-019-XXX
 STATUTORY REFERENCE: S.L. 2015-241, Section 8.4
 TYPE: Dollars
 TERM: July 1 - June 30

PURPOSE: To provide additional funds to small school systems.

ELIGIBILITY: Each Eligible county school administrative unit shall receive a dollar allotment according to the following schedule over the next five year period:

<u>Allotted ADM</u>	<u>Small County Allotment</u>
0 – 600	\$1,710,000
601 – 1,300	\$1,820,000
1,301 – 1,700	\$1,548,700
1,701 – 2,000	\$1,600,000
2,001 – 2,300	\$1,560,000
2,301 – 2,600	\$1,470,000
2,601 – 2,800	\$1,498,000
2,801 – 3, 200 300	\$1,548,000

SPECIAL PROVISIONS:

1. This is a Phase-Out Provision for the 2015-2016 Fiscal Year. If a local school administrative unit becomes ineligible for funding under the current schedule in subsection (d) of this section in the 2014-2015 fiscal year, funding for that unit shall be phased out over a five-year period. Funding for such local administrative units shall be reduced in equal increments in each of the five years after the local administrative unit becomes ineligible. Funding shall be eliminated in the fifth fiscal year after the local administrative unit becomes ineligible. Allotments for eligible local school administrative units shall not be reduced by more than (20%) of the amount received in the current fiscal year.
2. A local school administrative unit shall not become ineligible for funding if either the higher of the first two months total projected average daily membership for the current year or the higher of the first two months total prior year average daily membership would otherwise have made the unit eligible for funds under the schedule in subsection (a) of this section.
3. Uses of Funds:
 - a. Funds allotted for small school systems may be used for any type expenditure eligible from State fund allotments (excluding central office administration); however, based on N.C. G.S. 115C-408(b), these funds are not available for capital construction projects.
 - b. An amount not to exceed ten thousand dollars (\$10,000) may be used to pay towards

the plant operation contract cost charged by the Department of Public Instruction for services.

- c. Local Boards of Education are encouraged to use at least 20% of the small county funds they receive to improve the academic performance of children who are performing at Level I or II on either reading or mathematics end-of grade tests in grades 3-8. Local boards of education shall report to the State Board of Education on an annual basis on funds used for this purpose, and the State Board shall report this information to the Joint Legislative Education Oversight Committee. (SB 200, Section 7.12 (f))

Each LEA will need to develop its own chart of accounts using PRC 019 with any valid purpose and object code in the Chart of Accounts.

4. These funds are to supplement, not supplant, local funds. Funds will not be allocated to any LEA found to have used these funds to supplant local per student current expense funds.

A county is considered to have used these funds to supplant if the current expense appropriation per student of the county for the current year is less than 95% of the average of the local current expense appropriations per student for the three prior fiscal years.

5. The State Board of Education will consider requests from LEAs to waive the non-supplant requirement as outlined in the legislated low wealth and small county supplemental funding formula only under the following conditions:

The county can show:

- That it has remedied the deficiency in funding, or
- That extraordinary circumstance caused the county to supplant local current expense funds with funds allocated under this section.

Examples include:

- Closing/merging schools within a LEA.
- Loss of federal Impact Aid funds.
- Significant change in the demand for county resources due to state/federal unfunded mandates, natural disaster, or other emergency.

6. Transfer of funds is not required.

TEACHER ASSISTANTS

PROGRAM REPORT CODE: 027
UNIFORM CHART OF ACCOUNTS CODE: 5XXX-027-XXX
STATUTORY REFERENCE:

TYPE: Dollars
TERM: Varied, July 1 - June 30

PURPOSE: Provides funding for salaries and benefits for regular and self-contained teacher assistants.

ELIGIBILITY: Each LEA is entitled to funding based on ADM.

FORMULA: Funds are allotted based on allotted ADM in grades K-3. Benefits are included.

SPECIAL PROVISIONS:

1. The LEA shall determine the length of employment and the pay level for teacher assistants in accordance with the North Carolina Public School Personnel [State Salary Schedule](#).
2. No limit exists on the number of individuals that can be employed as long as all employees are placed at a minimum pay level of 56 in accordance with the **North Carolina Public School Personnel State Salary Schedule**, and the LEA does not exceed the total dollar allotment.
3. No ABC transfers out of this category. ABC transfers are allowable into this category by submitting [ABC Transfer Form](#).
4. Teacher assistants may serve students in grades K-12. However, they must be instructional TAs as defined by object code 142 in the Uniform Chart of Accounts.
5. By the end of the third payroll period, the average salary paid at the LEA must be at least 98% of the State-allotted amount for teacher assistants.
6. LEAs which are legislated under the "Turning TAs in to Teachers Pilot" shall select up to 5 teacher assistants to receive \$~~4,500~~4,600 for each assistant, representing annual tuition. These funds are restricted to TA tuition reimbursement and shall revert if not expended for the program. (S.L.2016-94 Section 8.29 (b) and (c) and S.L.2017-57 7.20) (a) and (d).

THIRD GRADE READ TO ACHIEVE TEACHER BONUS

PROGRAM REPORT CODE: 046
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-046-XXX
 STATUTORY REFERENCE: SL 2016-94, SL 2017-57, 2017-88

TYPE: Dollars

TERM: July 1, 2016 to June 30, 2020

PURPOSE: A program that provides funding to reward third-grade teachers with performance based bonuses.

ELIGIBILITY: Each LEA and public school is entitled to funding, based on their teachers Education Value-Added Assessment System (EVAAS) student growth index score for third-grade reading.

FORMULAS: The proportion stipulated in legislation is allotted based on bonuses to teachers who are in the top twenty-five percent (25%) of teachers in the state according to the EVAAS student growth index score for third grade reading from the previous year. These funds shall be allocated equally among qualifying teachers. The proportion stipulated in legislation is allotted to pay bonuses to teachers who are in the top twenty-five percent (25%) of teachers in their respective LEA according to the EVAAS student growth index score for third grade reading from the previous year. These funds shall be split proportionally based on average daily membership for each LEA and then distributed equally among qualifying teachers in each LEA.

~~For 2017-18 only. Each LEA and charter school is allotted funds for teachers who would have received a bonus based on the 2015-16 test scores but for the restriction that required the teacher to be teaching third grade in 2016-17. The amount shall be \$3,500 per teacher for the LEA level bonus.~~

~~For 2017-18 only. If an LEA and charter school paid a teacher based on the 2015-16 test score, an amount from local funds in lieu of the bonus the teacher would have received had they been teaching third grade, the LEA and charter school shall be allotted a reimbursement up to \$3,500 per teacher.~~

SPECIAL PROVISIONS:

1. Bonuses are payable in January to qualifying teachers who remain employed teaching in the same LEA or public school at least from the school year the data is collected until January 1 of the ~~corresponding~~ school year that the bonus is paid.

2. Teachers employed in charter schools and regional schools are only eligible to receive the bonus if they are in the top 25% of teachers in the state. No allocation is made at the charter, [Lab](#) or regional school level.
3. Any teacher working in a LEA that employs three or fewer third grade teachers shall receive a bonus at the LEA level if that teacher has an EVAAS student growth index score for third grade reading from the previous school year that exceeds expected growth.
4. [An individual bonus shall not exceed \\$3,500](#). Teachers who qualify may receive bonuses at both the state and LEA level, [but the total bonus compensation for one teacher in any given year shall not exceed \\$7,000](#).
5. The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
6. Any unexpended funds from the state level bonus paid in January, due to ineligible teachers per legislation, will be reallocated to LEAs and public schools based on the eligible teachers who were paid the bonus in January. These teachers shall be paid an equal share of the reallocated funds [not to exceed the maximums](#). No funds shall revert to the State.