

WEBVTT

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00:00:00000 --> 00:00:06929

Good Morning everyone and welcome to the indicator 8 webinar we're going to go ahead and get

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00:00:06929 --> 00:00:10890

Started my name is Kelley Blas and I am the

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Technical consult with the EC Division and I'm going to walk through some quick WebEx

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Features before we get into introductions

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And just keep in mind that WebEx updates

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Often so if these slides don't show exactly, You should be able to find these controls within your WebEx window

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So, if you want to adjust your computer audio settings

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You click the little 3 ellipsis

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Dots and you can switch your audio if you want to switch it from your

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Computer to your headset or you can

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I adjust the volume you can get into your audio audio settings there

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also, if you see a little smiley face that will give you

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Options for raising your hand or sending

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You know thumbs up or hands up whatever you'd like to send during the presentation feel free to raise your hand or come off mute

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00:01:08370 --> 00:01:12629

And I think that's the next 1 you can also ask questions in the chat We will

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We'll have someone monitoring the chat during the session so you can ask questions there but

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This isn't a huge group of people so please feel free to come off mute We want to make this more of a conversation

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00:01:23730 --> 00:01:30150

and be able to have discussions with you today about the information that we're sharing

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The information that we're sharing and finally now I didn't know

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00:01:30950 --> 00:01:38129

now I did notice when we were on a WebEx yesterday that this zoom in zoom out feature may have moved to the top of your

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00:01:38129 --> 00:01:42659

Screen so I'm looking at it and presenter mode so I can't see this

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So, you should have the option to

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00:01:46079 --> 00:01:49379
Either make the presentation larger or smaller

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either on the left-hand side of your screen or on the top of your screen

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00:01:55049 --> 00:01:58349
So

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00:01:58349 --> 00:02:01530
Getting into introduction and I'm Kelley bought from the ID

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00:02:01530 --> 00:02:06150
The analyst and here with me today I have a

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00:02:06150 --> 00:02:10379
For the North Central and sand hills region

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00:02:10379 --> 00:02:16819
I also have Lynn who is our regional coordinator for the Western Northwest and Southwest regions

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00:02:15889 --> 00:02:22650
Regions as well as Alexis who is our parent liaison and Alexis is not going to be able to stay with us

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00:02:22650 --> 00:02:31050
For our whole time today so I just wanted to give her an opportunity to come up new introduce yourself and share with you anyways that she can

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00:02:31050 --> 00:02:36819
For you or your families in improving parent engagement Hi Good morning

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00:02:34110 --> 00:02:39360
Hi good morning Like she said I'm apparently, he's on

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00:02:39360 --> 00:02:47360

I often talk with the various parents throughout the state about some concerns or to help clarify questions

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00:02:44400 --> 00:02:47960

Some concerns or to help clarify questions for

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I am frequently involved with and trying to come up with

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different family engagement strategies

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00:02:56819 --> 00:03:03349

we are currently working on 1 on how to set up advisory councils

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advisory councils

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So, look for more information coming from there If you are interested in that

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00:03:09330 --> 00:03:15930

but if you have any questions in general feel free to shoot me an email, I think our emails are at the end

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00:03:15930 --> 00:03:21770

but I'm always here to help in any way I can

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00:03:19560 --> 00:03:31139

Thank you so much Alexis and I believe now Amy is going to lead us in a meter so that we can get to know you better Amy do I need to stop sharing?

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00:03:28949 --> 00:03:32009

Better so Amy do I need to stop sharing?

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00:03:32009 --> 00:03:38849

No, you can hold right here until we get to the actual presentation itself with Menti-meter, but I just wanted to say good morning as well

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00:03:38849 --> 00:03:43139

I do know many of you on the call this morning and I'm happy that Kelley invited

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00:03:43139 --> 00:03:50520

Linda I to be part of this presentation for you all this morning So to get us started we are going to do a mentimeter Hopefully you're

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00:03:50520 --> 00:03:58740

you're familiar with this process and what it's going to require you to do If you have the app on your phone if you'll go to that app if you do not

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00:03:58740 --> 00:04:05430

We would like you to open a new window on your computer and go to www.mentimeter.com

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00:04:05430 --> 00:04:11400

And once you get to that spot it's going to ask you to enter a code

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00:04:11400 --> 00:04:15300

And the code that you see on the screen which is 6 8 3 9

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00:04:15300 --> 00:04:27360

3551 and so I'm going to just buy a show of hands She gave me a thumbs up or a hands off to show me that you are able and ready to start participating in our meter

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00:04:27360 --> 00:04:32579

I'm seeing a couple thumbs up

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00:04:32579 --> 00:04:42029

All right Kelley I will start sharing my screen and I see some of you are already the beginning

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To respond to the centimeter and we really just want to know

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Just want to know who is with us today who is making up our audience

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And so, we have some staff here of course

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Hmm we have some teaching staff here

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We have a lot of directors which was selected administrator role

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And some of you may be here in a joint role you may be a director but also have

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also be a parent of a student disability so I think we have about

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00:05:10889 --> 00:05:16439

So, I think we have about 22 participants and we'll, so we'll just give it another minute or so

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00:05:13889 --> 00:05:17730

And we'll so we'll just give it another minute or so

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00:05:17730 --> 00:05:24959

Looks like the overwhelming majority is in fact serving in the director coordinator administrator role

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So again if you get to me

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00:05:31209 --> 00:05:37410

T dot com the code again is on the screen for you 6 8 3 93551

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Right, This just gives us a pulse for not only us here with you this morning But also

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Morning but also those of you who are participating in the call to see who your colleagues are

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Spending this time together this morning So Kelley with that we see the overwhelming majority

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00:05:59100 --> 00:06:04569

Certainly 18 of us here this morning are serving in the director coordinator role yes

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00:06:03089 --> 00:06:08879

Yes, thank you so much and welcome to everyone on the call We're excited to have

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00:06:08879 --> 00:06:13079

have you here today and we hope that this

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Will be informational for you and that you'll feel more comfortable about indicator 8 this is not a presentation that we've done in the past, but we do

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do this for indicator 14 and just kind of

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Its folks ready for the collection that's coming up So I'm going to switch to sharing

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Go back to the presentation

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So, we've completed

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00:06:40740 --> 00:06:45569

We've completed our welcome and introductions and we're going to go to the

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Why did you get invited to this session? We'll also do an overview of the indicator 8 requirements and definitions

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00:06:53069 --> 00:06:56100

And then we'll then we're going to review the data in the survey

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Process and talk about next steps for you

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So why did you get invited to this session? The reason you're invited

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Then you're invited to this session is because your Elliott or charter school is in the

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Is in the 20202122 sample

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For distributing the indicator 8 survey

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And as a part of the sample, we wanted to give you some tips on improving your

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Bounce rate as well as provide you with information about how to use the data collected from the survey to see what parents perceive is going Well is it

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00:07:23009 --> 00:07:26699

To see what parents, perceive is going well as it pertains to involve

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Having them in the easy process as well as how you can use the results for improvement

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That's why we've invited to

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The office of special education programs has designed what they call a measurement table, and the measurement table gives

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states all of the calculations and rules around each 1 of the 17 indicators

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Indicator 8 is defined as percent of parents

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With a child receiving special education services

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To report that schools facilitated parent involvement

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As a means of improving services and results for children with disabilities

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So, what are our data sources for indicator? 8 the 1st data source for indicator 8

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Is the most recent December child count? So, for this year that counts going to be December 2021

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And districts and charter schools will need to run the December child count in cats

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This will be the group of students whose parents should receive the indicator 8 survey letters and links

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And those letters and links can be sent by email or mail from the district

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And it provides the URL for them to go to and complete

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Survey you can also send paper copies

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we'll talk about the multiple ways to distribute the surveys and just a just a moment

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So, let's look at our state level data

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As you can see our baseline year is 2020

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And this is because in 2020 stake holders convened and revise the indicator 8 survey from a 25-question survey

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To 17 questions and this would be revision meant that as a state we started a new baseline based on the new survey

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And approved that survey in last fiscal year state performance plan

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Historically our targets for indicator 8 were set

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50 across the board this means that adds a state We expected to see at least

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50% of our parent responses from the survey

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Indicate that schools facilitated parent involvement at the means of improving services

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And results for children with disabilities as

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Data on the slide shows we have fallen short of that 50 mark

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Over the past 6 years in 2021 stake holders met

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And revise the targets to be an increasing target over the next 6 years

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For the data collection in 2021/22

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Our target is that our parent is that the parent responds

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The parents' response to our survey

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Will be at 49.36% and will indicate that schools facilitated

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Her involvement as a means of improving services for our students

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With disabilities when we calculate this data, we are looking to see that a majority of the responses on

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But on the survey at least 9 out of 17 questions

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Have a selection of strongly agree or very strongly Agree

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And I'll talk more about the scale and about how we can improve the response rate as we get further into this presentation

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00:10:28889 --> 00:10:39120

So, Lynn is going to jump in now and share some feedback that we got from 2 of our high performing districts in last year's

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Thank you, Kelley, and good morning, Everyone I'm happy to be here

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Amy and I had the opportunity to talk to 2 districts

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And this slide here shows you some of the feedback that we got

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We had some feedback from Tamika Griffin which is who is the ISI director at procurement and procurement county schools

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In procurement county schools and some of the things that she said that made a difference

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In getting these surveys completed by their parents was that the director met with contacts for each school

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That would be like your

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For each school in the district, she asks case managers to follow up with the students on the case load So a personal reach out

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And then at a coming event such as meetings parent night

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She would set up stations to complete the surveys

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and it and they had to address the limited wife those

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Who had limited WI Fi So as you know you know that is always a concern especially through covid, We learned a lot about that.

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How many of our families do or do not have access

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So, by offering this she limited that

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barrier also if parents did not attend

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They completed surveys in media centers

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and it could have been after an IEP meeting or they call come in whatever, but they worked it out to where

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they had access to the media center and then also they provided computer access for parents

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To complete so they had an access link that they could go in and

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complete these things next I had the opportunity to talk with Mike Marcella in

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We've talked to county he is the C director he also had Janet dobbins

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Program compliance specialist they're with him and he shared a little different story He said

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With everything going on he almost missed this. He

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had the forms and he was just like oh my gosh

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You know we're running out of time, so they decided to take a

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00:12:55259 --> 00:13:00330

more rigorous approach and what they did is they worked with their power school

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00:13:00330 --> 00:13:11039

A person to help do 1 of the calls robo calls out to all the families I hate to call them robo calls but the calls that go out to all the families

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00:13:11039 --> 00:13:14399

And they were able to pull all the students

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00:13:14399 --> 00:13:17759

and families that were to receive this

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And send them a personal call then they followed up with emails

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00:13:22649 --> 00:13:27240

they sent 3 email reminders to these parents to fill out the survey

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And they also felt like they got a better response because they are a small district

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And both Janna and Mike have a personal connection with the majority of these families

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So, they did feel like that that helped So I encourage you

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You know if you have that rapport with families go ahead and start talking to them and

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Fine explaining what these forms

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Are about the surveys are about and see if you can get them

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00:13:55080 --> 00:14:00450

interested in filling them out and then as you and I both know

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00:14:00450 --> 00:14:04919

We you know word of mouth it will start trickling through

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00:14:04919 --> 00:14:08370

Our parents talk to each other and

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Just like colleagues help colleagues get things done

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00:14:12690 --> 00:14:16409
Parents talking with parents I think makes a big difference as well

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00:14:16409 --> 00:14:20730
So, these are some examples of some things that you can do

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00:14:20730 --> 00:14:24539
that hopefully will help boost your

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00:14:24539 --> 00:14:28139
parents participation thank you

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00:14:28139 --> 00:14:32379
Thanks for

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00:14:32379 --> 00:14:40409
I appreciate you I think we're going to move back on to Amy and engage you guys in another millimeter

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00:14:40409 --> 00:14:49009
We are Thank you for that Lynn hopefully in that

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00:14:46110 --> 00:14:52409
Thank you for that Lynn hopefully and I apologize I did not ask you to kind of keep that Mentimeter

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00:14:52409 --> 00:14:58769
Screen open but we will do another mentimeter now and actually 1 more during our time together this morning

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00:14:58769 --> 00:15:05779
So, we want to invite you back to the mentimeter app It is the same

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00:15:02970 --> 00:15:08340
It is the same access code which is 6 8

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00:15:08340 --> 00:15:18340

393551 you're seeing at the top of your screen here and as we begin to move through our presentation this morning, we just wanted to get a gauge from you all

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00:15:16139 --> 00:15:19740

We just wanted to get a gauge from you all in your agreement

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00:15:19139 --> 00:15:27269

Agreement on family engagement activities so we know that we have parents in the building for various types of activities

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00:15:27269 --> 00:15:31350

They come in they have an open house or meet the teacher night You have

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00:15:31350 --> 00:15:36750

You know collaborating with parents on to progress You have opportunities where you're meeting with accounts

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00:15:36750 --> 00:15:40990

From a parent perspective or a case manager then you also have

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00:15:39990 --> 00:15:48330

Then you also have personal calls that are made to families that maybe you're attempting to reach each of your students' families 1 time per quarter

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00:15:48330 --> 00:15:56789

And then we have the bigger perspective which that school and district planning and really including those family members may be on your school improvement team

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00:15:56789 --> 00:16:02820

And so, this particular is going to provide you an opportunity with a sliding scale which is

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00:16:02820 --> 00:16:08490

Kind of a cool thing with these with this color codes here and so from left to right?

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00:16:08490 --> 00:16:12210

The activities that are listed here the 5 activities would you say

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00:16:12210 --> 00:16:15389

They're more of a family involvement activity

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00:16:15389 --> 00:16:23750

Or it would you slide the bubble to the right? If you feel like it's more of a family engagement activity And so I see about 11 people have completed this

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00:16:21149 --> 00:16:24929

As I see about 11 people have completed this activity So

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00:16:24929 --> 00:16:30450

If you all have any trouble accessing this let us know in the chat, I don't have it pulled up So I'm going to look to

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00:16:30450 --> 00:16:36029

My friend Kelley Lynne and Alexis to let me know if there's any troubleshooting needed but just take them take the

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00:16:34830 --> 00:16:40299

Just take them take the bubble and you can sign it left or right If you feel like it's more family engagement or if you

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00:16:39429 --> 00:16:43259

Or if you feel more family involvement for those 5 listed

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00:16:43259 --> 00:16:50779

And it's live interactive so you can see as people are participating it

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00:16:47820 --> 00:16:54389

Are participating it provides an average of the overall selection

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00:17:11065 --> 00:17:14605

Looks like we have 21 so we're going to give it another 30

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00:17:13098 --> 00:17:18240

Give it another 30 seconds or so we should be capturing about 6 or 7 more

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00:17:34194 --> 00:17:36894

Anything in the chat we need to be aware of for this activity

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00:17:36960 --> 00:17:42299

No I don't see any questions The chat Okay great

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Just a couple more

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00:17:47039 --> 00:18:00349

Hello

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00:18:00349 --> 00:18:04289

And I just like to highlight here that although we just kind of

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Put 5 activities up there you're open house

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00:18:07440 --> 00:18:11490

Open house and your meet the teacher nights might look very engaging

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It may not be just to come in and see our building and walk the halls

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00:18:14880 --> 00:18:19319

To kind of see the schedule you may have more of a family engaging night

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And so it doesn't necessarily mean that's just an involvement versus engagement

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I'm really thankful to see that that collaboration with parents on student progress Really making sure parents understand

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00:18:30930 --> 00:18:36329

what the what their is all about how they're progressing towards their goals what

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00:18:36329 --> 00:18:45150

Services kind of happy to see that 1 kind of taking the leads that if you if you will also that meeting with the counselor and the case manager and really

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00:18:45150 --> 00:18:51720

Forming those relationships you can really increase the engagement from your family's in doing So

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00:18:51720 --> 00:18:56220

And those personal calls I know when I was in a teacher a teacher in the classroom

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00:18:56220 --> 00:19:03839

I wonder all my parents to feel like we had open dialogue going on and that they could reach out to me And then there was a relationship and some trust being built

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00:19:03839 --> 00:19:07440

And then finally and probably

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00:19:07440 --> 00:19:11970

The hardest 1 to get kind of rolling is really having those family members

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00:19:11970 --> 00:19:16829

Be part of your school improvement planning teams or

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00:19:16829 --> 00:19:21660

you know the district planning it's hard to get parents to have a seat at the table for those but

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00:19:21660 --> 00:19:24720

I'm glad to see that none of them really fell way to the left

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00:19:24720 --> 00:19:34299

So, I appreciate your participation and keep my mentimeter open We're going to come back 1 more time before we finish our time together this morning So Kelley I will stop s**

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00:19:31740 --> 00:19:41339

To Kelley I will stop Sharing Okay Thank you Amy And I'll just add on to that that you know the reason why we added that last 1 about involving

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00:19:41339 --> 00:19:46049

families in school and district planning is because put a

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Really strong emphasis on family engagement

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When we did our stakeholder meetings this past year

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00:19:54210 --> 00:20:00809

And we had to report all kinds of information on how we tried to engage families in that process of

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00:20:00809 --> 00:20:07710

Betting our baselines and targets for the indicators and we struggled probably just as much as you guys do

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00:20:07710 --> 00:20:13890

To invite and get parents at the table but I will say that those that did

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00:20:13890 --> 00:20:17609

Show up for those meetings and engaged in those meetings

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00:20:17609 --> 00:20:23250

It was very rich conversation and they really added to

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00:20:23250 --> 00:20:23819

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00:20:24025 --> 00:20:24625
just the

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00:20:24654 --> 00:20:25194
the

236

00:20:25884 --> 00:20:28164
the importance of those indicators

237

00:20:28164 --> 00:20:34734
and how we measure those and so any time that you can encourage families to come in and help you guys

238

00:20:34734 --> 00:20:37464
as you're planning and you're thinking about improvements

239

00:20:37494 --> 00:20:39085
I would encourage you to

240

00:20:39444 --> 00:20:40674
to make that a priority

241

00:20:40769 --> 00:20:46049
Okay let me share

242

00:20:46049 --> 00:20:57029
Okay and so another thing that that we shared with you guys are the top

243

00:20:57029 --> 00:21:09359
5 reasons that schools need to engage parents This is probably not news to you but this this is a PDF docent that comes from the Pennsylvania training and assistance network It is linked at the top of this

244

00:21:09359 --> 00:21:15210

Fine so you are able to use this as a resource at the 2-page docent and

245

00:21:15210 --> 00:21:22289

Feel free to use this as a resource when you're talking to your schools about parent engagement but we'll just start at the top So the

246

00:21:22289 --> 00:21:26759

So it goes from 5 to 1 and research shows that students

247

00:21:26759 --> 00:21:30630

Involved with parents are more likely to earn higher grades and

248

00:21:30630 --> 00:21:33869

4th attend school regularly

249

00:21:33869 --> 00:21:39839

Have better social skills adapt well to school and go on to post secondary education

250

00:21:39839 --> 00:21:43920

And number 4 is that parents express a genuine and deep

251

00:21:43920 --> 00:21:47490

Need a desire to help their children succeed academically

252

00:21:47490 --> 00:21:56220

Regardless of differences and socio-economic status race ethnicity and cultural background and I'm sure we can add to that disability status

253

00:21:56220 --> 00:22:01920

Number 3 is that because parents and teachers share an interest in and a responsibility for children's

254

00:22:01920 --> 00:22:06809

Learning and development parent's voices and ideas and important dimensions

255

00:22:06809 --> 00:22:10680

Decisions about children's education and that's that's kind of where I was

256

00:22:10680 --> 00:22:14400

Dealing with our with what had us do with this

257

00:22:14400 --> 00:22:18720

Stakeholder engagement It just it really did add another dimension

258

00:22:18720 --> 00:22:24410

To our learning and understanding of what what's important to parents

259

00:22:22170 --> 00:22:28609

Parents number 2 is that schools that have engaged parents benefit from improved teacher

260

00:22:28410 --> 00:22:33000

Now increase support from families and improve collaboration across this

261

00:22:33000 --> 00:22:37769

Books schools communities and number 1 of course is positive

262

00:22:37769 --> 00:22:45089

Student outcomes are evidence in schools where educators communicate effectively and involve parents and activities focused on

263

00:22:45089 --> 00:22:48569

Targeted content such as behavior attendance map

264

00:22:48569 --> 00:22:58319

Efficiency homework and reading and again I'm sure none of this is new to you guys but it's good information to have and be able to share out with

265

00:22:58319 --> 00:23:02190

As your training people and working on some of the stuff that you'll

266

00:23:02190 --> 00:23:05940

The as we get into how parents feel

267

00:23:05940 --> 00:23:10220

Goals are responding as they respond to the survey so

268

00:23:09569 --> 00:23:14940

So who's accountable under early intervention programs?

269

00:23:14940 --> 00:23:18240

Data education agencies and local education agency

270

00:23:18240 --> 00:23:21900

Our response responsible for reporting to

271

00:23:21900 --> 00:23:30089

On parent involvement so that mandate for parent involvement policies and activities is intended to

272

00:23:30089 --> 00:23:33299

To accomplish that parents play in

273

00:23:33299 --> 00:23:37410

Integral roles excuse me in assisting their child's learning

274

00:23:37410 --> 00:23:41309

That parents are encouraged to be actively involved in their child's education

275

00:23:41309 --> 00:23:46950

And that parents are full partners and their child's education and are included as a

276

00:23:46950 --> 00:23:52890

Appropriate in decision making and on advisory committees to assist at the education of their child

277

00:23:52890 --> 00:23:56940

So how can we support you

278

00:23:56940 --> 00:24:03359

1 of the work groups that associated with the division is our stakeholder and family engagement work groups

279

00:24:03359 --> 00:24:06450

And Lynn and Amy are

280

00:24:06450 --> 00:24:12690

Part of that group and this group has been analyzing the indicator 8 survey data from the past couple of years

281

00:24:12690 --> 00:24:19349

And developing resources for districts and for families to increase awareness and understanding of what the indicator 8

282

00:24:19349 --> 00:24:23400

Survey means as well as think about how we can use this

283

00:24:23400 --> 00:24:31710

Data at the state level and at the level to improve how parents feel and how schools can engage and involve parents in the

284

00:24:31710 --> 00:24:38190

Process Alexis our apparently Avon has also provided some links to professional development

285

00:24:38190 --> 00:24:44670

Around family engagement and resources such as the family newsletter and informational docents that can be

286

00:24:44670 --> 00:24:48059

Used to help families understand the various aspects as

287

00:24:48059 --> 00:24:53250

Special education in North Carolina so these links will be available to you with the power

288

00:24:53250 --> 00:25:03190

And we encourage you to engage in them and share them with your

families as you can So how can

289

00:25:00779 --> 00:25:05190

So how can you support your district

290

00:25:05190 --> 00:25:12900

make sure that you're providing multiple resources to families to help them truly engage in their students educate

291

00:25:12900 --> 00:25:17640

Another way you can support your district and this is this is interesting for me

292

00:25:17640 --> 00:25:21119

it's to request your indicator 8 data back once

293

00:25:21119 --> 00:25:24900

The collection window closes this is my 2nd year

294

00:25:24900 --> 00:25:30750

Working with indicator 8 as a data collection person and rolling out

295

00:25:30750 --> 00:25:34349

The information to districts and I did notice

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00:25:34349 --> 00:25:38490

When we completed the survey left I think I had 1 or maybe

297

00:25:38490 --> 00:25:42240

2 districts that actually requested to see

298

00:25:42240 --> 00:25:48809

Their data so that was really important to me to share with you guys that you have full access to the data

299

00:25:48809 --> 00:25:53250

Data for your district and we want you to

300

00:25:53250 --> 00:25:58529

request the data once the survey window closes and to start to analyze it to look

301

00:25:58529 --> 00:26:04200

Strength look for areas improvement and then develop training or PLCs where where are you

302

00:26:04200 --> 00:26:08130

Can to improve how parents are feeling about your process

303

00:26:08130 --> 00:26:12960

So here we go 1 more

304

00:26:12960 --> 00:26:17640

Jessica

305

00:26:17240 --> 00:26:29160

Thank you, Kelley, as we're going to go back into mentimeter so please go ahead and pull up that screen Same code 6 8

306

00:26:26220 --> 00:26:32339

68393551 and we this is an opportunity

307

00:26:29579 --> 00:26:34539

And we this is an opportunity for you to post any question

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00:26:33940 --> 00:26:40170

Any questions about anything we've talked about so far and this will give us an opportunity to

309

00:26:38369 --> 00:26:46170

And this will give us an opportunity to see where we're at See if we've missed any holes that we can fill in for you And it may be

310

00:26:46170 --> 00:26:52289

But there's a question that you have that we'll need to reach out separately or will need to follow up with an so just know that

311

00:26:52289 --> 00:26:56400

Well it looks like the 2 that responded so far were so good here No questions

312

00:26:56400 --> 00:27:04410

Kelley

313

00:27:04410 --> 00:27:07920

People are doing that I do just want to emphasize that

314

00:27:07920 --> 00:27:15599

Asking or requesting your data from your survey is just going to be a great tool for you

315

00:27:15599 --> 00:27:22920

as Lynn and I had the opportunity to reach out to the directors that we mentioned earlier for some feedback about what they did right to

316

00:27:22920 --> 00:27:32099

Get great responses They were so thankful for that loop back with their data so they could share it with their teams to kind of look for the increase in parent participation So

317

00:27:32099 --> 00:27:37829

I'm going to give it just another 30 seconds to see if we have any questions

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00:27:37829 --> 00:27:43859

And Amy I'm all add to that concept It's 2020 I know

319

00:27:43859 --> 00:27:47309

When I was an EC director, I wished I would have requested that

320

00:27:47309 --> 00:27:54630

Feedback because I do think it would have made a big difference for me as well Absolutely

321

00:27:54630 --> 00:28:04769

So, and Kelley did you see 1 question there? The return date? I do believe there is a there is a submission due date, correct?

322

00:28:04769 --> 00:28:12059

That's right 712022istheis the when the window closes

323

00:28:12059 --> 00:28:24690

And there's a we'll have a slide for that in here as well to talk about that that open and closed window And then some reminder

324

00:28:24690 --> 00:28:29369

Excellent

325

00:28:29369 --> 00:28:36210

Thank you Bye Do you want to keep moving on? Sure

326

00:28:36210 --> 00:28:42180

And I apologize did I not share my screen during that?

327

00:28:42180 --> 00:28:48289

Since I guarantee we just had 1 question we had the 1 question and

328

00:28:46529 --> 00:28:53700

And I think at this point we were going to ask if anybody had any additional ideas or tips or suggestions

329

00:28:53700 --> 00:28:57930

To share with us about increasing parent engagement in the process

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00:28:57930 --> 00:29:04289

Or also an opportunity for you to tell us some good things that are already happening in your district

331

00:29:04289 --> 00:29:09609

I don't think we did create a pallet Did we

332

00:29:09609 --> 00:29:17039

We don't have a padlet but we could ask to either unmute or put in the chat That'd be great

333

00:29:17039 --> 00:29:28779

Kelley I think the way it's set up they'll have to put it in chat or you will have to unmute if they raise their hand Okay

334

00:29:27690 --> 00:29:31289

Okay yeah I'm feel free to raise your hand and we will unmute

335

00:29:38515 --> 00:29:48714

And while I'm waiting I just did want to apologize I found out about 20 minutes before this meeting that I had to approve everybody's registrations So you probably received your approval

336

00:29:49140 --> 00:29:54809

Just a few minutes before the meeting I guess I'm still figuring out how to

337

00:29:54809 --> 00:29:59309

Schedule webinars So thank you for your patience with that

338

00:29:59309 --> 00:30:08039

Kelley from the chat

339

00:30:08039 --> 00:30:12000

Daniel Williams has said that she completed a free online class

340

00:30:12000 --> 00:30:17579

On family engagement on X dot Org that was led by Dr Karen map

341

00:30:17579 --> 00:30:25549

Thank you for sharing that and Karen maps Amazing Well

342

00:30:22920 --> 00:30:28019

We'll definitely add that as 1 of the resources and

343

00:30:28019 --> 00:30:31650

On this PowerPoint on the family engagement slide

344

00:30:39535 --> 00:30:48265

Well I'm going to keep going but please feel free If you think of

something that you want to share about what you guys have already been doing or how to

345

00:30:48450 --> 00:30:55859

Increase those response rate or parent engagement in the process please feel free to continue to share that throughout the rest of this meeting

346

00:30:55859 --> 00:31:02430

Before you move I would like to share 1 of the things that I did to ensure

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00:31:02430 --> 00:31:05519

That all my parents received the letter

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00:31:05519 --> 00:31:09690

as I did work through our data manager to make sure every single

349

00:31:09690 --> 00:31:14190

A family member or every single family did receive the survey

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00:31:14190 --> 00:31:19349

Unfortunately, the only thing we did was mail them out I wish I would have done some of these other things

351

00:31:19349 --> 00:31:23220

And I would have gotten a better response rate but as a brand-new director

352

00:31:23220 --> 00:31:28859

But I do feel like we did get them out to all the appropriate families

353

00:31:28859 --> 00:31:33470

Because we had the backup check with our data manager in the in the county

354

00:31:32250 --> 00:31:35579

In the county thank you

355

00:31:35579 --> 00:31:46980

Thank you yeah and that just goes right into some tips for success that we were going to share with you guys and again just using multiple methods I think and

356

00:31:46980 --> 00:31:50430

Appointments but I talked about working with their power school person

357

00:31:50430 --> 00:31:53460

To get the survey out if you if

358

00:31:53460 --> 00:31:58200

If you'll look in the letters there's also a QR code so there's ways that you can use that

359

00:31:58200 --> 00:32:02430

To send that out and please

360

00:32:02430 --> 00:32:11789

Try different methods printing it and sending it home in the backpack is 1 way but there's also you know we now have with technology have so many other ways to access parents

361

00:32:11789 --> 00:32:16500

and make sure that you're engaged in your school personnel who can encourage parents to

362

00:32:16500 --> 00:32:21359

Bond and throughout this time so starting now

363

00:32:21359 --> 00:32:27650

And or whenever you received your letter until July 1st

364

00:32:26130 --> 00:32:30960

July 1st you can send me an email to check your response rate and just

365

00:32:30960 --> 00:32:34259

Just say hey you know how many responses do I have? You know what your child

366

00:32:34259 --> 00:32:39630

Account number is you'll have that pulled and so you're looking to set that goal and just

367

00:32:39630 --> 00:32:45299

Just you can check in with me anytime just shoot me an email I'll respond to you and let you know

368

00:32:45299 --> 00:32:49769

How your response rate is coming and then after July 1

369

00:32:49769 --> 00:32:52920

And shoot me an email and I can send you back your survey data

370

00:32:52920 --> 00:33:01299

That you can have you can start to analyze that data and begin to use it for improvement Also like Lynn said you can

371

00:33:00269 --> 00:33:03839

you can share the back with parents

372

00:33:03839 --> 00:33:11250

That you are looking at the data that they submitted and that you are using that for improvement and that's

373

00:33:11250 --> 00:33:16529

So important to let parents know that they didn't waste their time filling out the survey that you are actually reviewing

374

00:33:16529 --> 00:33:21509

what they've submitted and you're thinking about their responses

375

00:33:21509 --> 00:33:25019

So

376

00:33:25019 --> 00:33:33039

This is really important to understand that in order to move the needle on parent perception in your district you need to move

377

00:33:31380 --> 00:33:34619

Right You need to move parent's responses

378

00:33:34619 --> 00:33:45329

From agree to strongly agree or very strongly Agree Of course we want to move them from disagree or very strongly disagree but that middle of the road agree is really a cutoff point because

379

00:33:45329 --> 00:33:49140

As you don't show up as a positive parent

380

00:33:49140 --> 00:33:54390

Perception unless they select strongly agree or very strongly

381

00:33:54390 --> 00:33:58650

So that middle of the road is a good place to start When you start looking at your data

382

00:33:58650 --> 00:34:03089

Like how can I get parents to really strongly agree?

383

00:34:03089 --> 00:34:08130

That when they're responding to this question that they feel like they had a good experience

384

00:34:08130 --> 00:34:12360

And so you'll look for items in the survey that can be addressed through training and coaching and for

385

00:34:12360 --> 00:34:15719

For it and I'm about to show you what that looks like

386

00:34:15719 --> 00:34:20550

So this is the 1st section of the survey and this is the way that I would

387

00:34:20550 --> 00:34:24150

Provide your data back to you so that if you really can

388

00:34:24150 --> 00:34:27570

See where parents feel so schools efforts to

389

00:34:27570 --> 00:34:33400

Partner with parents you can see that for this district They had 66 total responses

390

00:34:32519 --> 00:34:37530

And for question number 1 whether or not they're

391

00:34:37530 --> 00:34:43840

Considered an equal partner with teachers and other professionals and planning for their child's program They got a pretty

392

00:34:42059 --> 00:34:46170

Program they got a pretty positive response so to 20

393

00:34:45570 --> 00:34:48599

20 and 66 said strongly agree

394

00:34:48599 --> 00:34:57469

16 very strongly agree And then this 18 right here we're at agrees So they did not meet the mark of

395

00:34:55440 --> 00:35:00840

Mark of of our calculation to say that so these 18

396

00:34:59039 --> 00:35:03239

Say that so these 18+all of these before in each

397

00:35:03239 --> 00:35:09070

Very strongly disagree strongly disagree and disagree Did not meet the mark

398

00:35:06639 --> 00:35:11960

Did not meet the mark to say that parents perception was positive in that

399

00:35:11360 --> 00:35:15489
Positive in that answer however the majority of

400
00:35:14489 --> 00:35:20920
Majority of the answers fell into the strongly agree They had the highest number and strongly agree

401
00:35:19500 --> 00:35:26000
3 then as we move down we see those perceptions start to

402
00:35:23300 --> 00:35:29440
Those perceptions start to shift So at the meeting we discussed how my child

403
00:35:26460 --> 00:35:32480
So at the IAP meeting we discussed how my child would participate in statewide assessments

404
00:35:29730 --> 00:35:33079
Participate in statewide assessments you see that 20

405
00:35:33079 --> 00:35:37909
424% appearance disagreed that they had that discussion

406
00:35:36510 --> 00:35:40849
That they had that discussion and 2424%

407
00:35:39849 --> 00:35:44760
4% agreed that they had that discussion so you can

408
00:35:43960 --> 00:35:49760
You can see right there how a conversation with your teams could totally

409
00:35:48960 --> 00:35:52860
Could totally shift the response and how parents feel and that they

410
00:35:52260 --> 00:35:58380
That they remembered having that discussion about how their child

would participate in statewide

411

00:35:58380 --> 00:36:01780

And just

412

00:36:01780 --> 00:36:06679

Forward through through the questions I'm not going to read each and every 1 to you but you can see

413

00:36:05670 --> 00:36:10500

But you could see where the cutoff lies and where you can make it

414

00:36:08699 --> 00:36:14300

And where you can make a difference in how parents are feeling just by shifting small things and

415

00:36:12300 --> 00:36:16300

Just by shifting small things and what's happening during those

416

00:36:16300 --> 00:36:23360

Whether or not all of the concerns and recommendations are documented on the

417

00:36:20380 --> 00:36:28519

whether that that you discussed accommodations and modifications so

418

00:36:26559 --> 00:36:32050

And modifications so really this is getting at how the parent

419

00:36:29849 --> 00:36:36469

Really this is getting at how the parent remembers what happened in that meeting and I love that

420

00:36:33480 --> 00:36:37139

What happened in that meeting and I love that 1 of our

421

00:36:37139 --> 00:36:40409

Districts 1 of their responses to make sure that parents

422

00:36:40409 --> 00:36:44780

We're able to fill out the survey was that they went ahead and had him do it after the meeting

423

00:36:44579 --> 00:36:51170

Because then they have they're at a place where they're remembering every every discussion that happened in that

424

00:36:48659 --> 00:36:55110

Every discussion that happened in that so that's a great way to receive the to get response

425

00:36:55110 --> 00:37:03239

Hey Kelley we do have a question pertaining to 1 of the ones that you just went over

426

00:37:03239 --> 00:37:07440

They're asking if that would include the younger children who do not

427

00:37:07440 --> 00:37:10530

Statewide assessments so

428

00:37:10530 --> 00:37:13860

If the parent is filling out this survey

429

00:37:13860 --> 00:37:17099

Would they have that same question if their child is

430

00:37:17099 --> 00:37:23619

in the younger group I'm not sure that that question is asked that way on the

431

00:37:20820 --> 00:37:24420

I'm not sure that that question is asked that way on the preschool

432

00:37:24420 --> 00:37:29659

We're looking at the 6 to 21 and so even with the 6 to 21

433

00:37:27659 --> 00:37:31710
Even with the 6 to 21 you could be receiving

434
00:37:31710 --> 00:37:35519
That neutral kind of area for for kids that do not participate

435
00:37:35519 --> 00:37:39480
Paid in statewide assessments and children I think it's 3rd grade so

436
00:37:39480 --> 00:37:43170
That could affect that particular question

437
00:37:43170 --> 00:37:48900
And then you have 1 more when you get a chance they're asking if you could share the steps

438
00:37:48900 --> 00:37:52320
To print that December headcount with student names

439
00:37:52320 --> 00:38:00380
Just so that they can go back and pull that and know which sure to send that to Thank you sure Kelley Yeah

440
00:37:57719 --> 00:38:02349
Kelley yes you just had a thought

441
00:38:00750 --> 00:38:07260
You just had a thought that that prompted me when we talked about the younger children the preschool survey So when you all

442
00:38:05730 --> 00:38:10650
So when you all receive or you have received your information

443
00:38:10650 --> 00:38:16889
Just an encouragement to be mindful that the preschool survey is being sent to preschool parents So

444
00:38:16889 --> 00:38:20789
If you're working with your data managers to kind of run the list of

your child count

445

00:38:20789 --> 00:38:25860

Make sure that the appropriate survey reaches the appropriate families
We did have

446

00:38:25860 --> 00:38:31300

Some districts last year who sent preschool surveys out to K12 and it
caused some confusion because

447

00:38:29699 --> 00:38:34679

And it caused some confusion because parents weren't able to kind of
move past the 1st couple of questions

448

00:38:34679 --> 00:38:38190

Because they were specific to either school age or preschool so

449

00:38:38190 --> 00:38:42210

they're they're gonna be receiving 4 links Is that right? Kelley?

450

00:38:42210 --> 00:38:47780

Pre preschool in K12 in English and Spanish Is that still the
standard? Correct? So just be mindful

451

00:38:45809 --> 00:38:52750

So just be minus centers Mm Hmm Yes Just a just another tip Yes thank
you And I we do need to

452

00:38:51150 --> 00:38:54510

Yes thank you And I we do need to add that to our tips

453

00:38:54510 --> 00:38:57809

Because that that happened last year to 1 of our market districts So

454

00:38:57809 --> 00:39:00840

that's and it's hard

455

00:39:00840 --> 00:39:09219

Once you have had that go out to correct it and get parents back on

board So yes thank you Amy for that

456

00:39:07019 --> 00:39:10440

Thank you Amy for that You're welcome Bye

457

00:39:10440 --> 00:39:14150

And then I I was just going to share

458

00:39:14150 --> 00:39:22289

A 2nd part of the survey there's 3 parts and this is the process part and again just ways that you can look

459

00:39:19940 --> 00:39:27300

Just ways that you can look for areas for improvement when talking with your teams and you

460

00:39:24760 --> 00:39:29190

When talking with your themes and your staff is

461

00:39:29190 --> 00:39:33119

How can we make parents feel like we are

462

00:39:33119 --> 00:39:37519

Really engaging them in the process So this 1st 1 my

463

00:39:36320 --> 00:39:39599

1 my availability is consider when I

464

00:39:39599 --> 00:39:43300

Meetings are scheduled they had a pretty good

465

00:39:43300 --> 00:39:47039

Response rate for the you know out of out of the 4550

466

00:39:47039 --> 00:39:53639

3333 very strongly agreed and 20 strongly Agreed We still want to kind of move the

467

00:39:52039 --> 00:39:59420

We still want to kind of move the needle on some of these lower numbers I'm not going to

468

00:39:57510 --> 00:40:03449

I'm not going to read each and every question to you but I'm going to hold it here just to see if there's any

469

00:40:03449 --> 00:40:09000

Thoughts or feedback about how the survey is laid out and how you could use this

470

00:40:06449 --> 00:40:13409

And how you could use this for school improvement or district improvement when you're thinking about the process

471

00:40:17250 --> 00:40:26039

And feel free to raise your hand if you want to unmute sometimes

472

00:40:28764 --> 00:40:44635

How

473

00:40:44635 --> 00:40:45385

about a thumbs up

474

00:40:45489 --> 00:40:50360

Do you think that you could use this and in your district

475

00:40:48960 --> 00:40:56380

When it comes to how parents feel about your process

476

00:40:53909 --> 00:40:58980

julie's raised her hand Okay Julie I see

477

00:41:17844 --> 00:41:21054

I'm sorry I don't know if you can see my screen but it's given

478

00:41:18250 --> 00:41:21900

I don't know if you can see my screen but it's giving me a time

479

00:41:21900 --> 00:41:27679

It's frozen can any of my other panelists

480

00:41:25409 --> 00:41:30510

Can any of my other panelists unmute I'm trying to

481

00:41:30510 --> 00:41:36000

Unfortunately we cannot because you have to be a CO host it looks like

482

00:41:36000 --> 00:41:47460

Okay Juliette I'm clicking it Are you able to unmute?

483

00:41:47460 --> 00:41:56559

thumbs up and click the wrong thing Sorry about that

484

00:41:53960 --> 00:42:01869

We can click the wrong thing Sorry about that Oh okay Kiesha Let me try to unmute you

485

00:41:59250 --> 00:42:04619

Kiesha let me try to unmute You are you is your hand up?

486

00:42:04619 --> 00:42:15329

Well

487

00:42:15329 --> 00:42:23849

Actually take it down

488

00:42:23849 --> 00:42:28320

Okay now I have set it to where panelists can unmute themselves but I guess you

489

00:42:28320 --> 00:42:32199

To be a panelist I apologize for that

490

00:42:32199 --> 00:42:36530

Looks like Michelle Hambrecht has her hand up steal

491

00:42:36329 --> 00:42:41730

Okay let me try that Sorry? No she just took her down as well

492

00:42:39929 --> 00:42:43559

She just took her down as well

493

00:42:43559 --> 00:42:47670

I think they may have been up from a previous question that we asked

494

00:42:47670 --> 00:42:52199

They were working in an agreement with you

495

00:42:52199 --> 00:43:01809

Gotcha Okay well thank you guys and so I don't have slides on here to tell you how to get to the December

496

00:42:58889 --> 00:43:05210

To tell you how to get to the December child count but I will walk through it

497

00:43:02409 --> 00:43:05789

But I will walk through it

498

00:43:05789 --> 00:43:09579

And I will put it in the chat it Well if somebody

499

00:43:08980 --> 00:43:14739

Well if somebody can put it in the chat for me while I'm talking through it So once you log into it

500

00:43:12570 --> 00:43:18989

So once you log into E you'll go to reporting and then

501

00:43:17039 --> 00:43:20219

And then standard reports

502

00:43:20219 --> 00:43:25489

Can you share your screen Kelley? Oh am I not sharing

503

00:43:23309 --> 00:43:27719

Oh am I not sharing? I'm not

504

00:43:26519 --> 00:43:30320

I'm not seeing your screen I'm just seeing the slide still

505

00:43:30320 --> 00:43:35119

Oh yeah I I wasn't gonna share I was going to walk through it and give the step

506

00:43:33460 --> 00:43:38780

It's going to walk through it and give the steps in the chat cause I don't I don't know if I

507

00:43:36630 --> 00:43:46119

cause I don't I don't know Okay let me okay I've got logged into your catch reporting standard report Let me see

508

00:43:43559 --> 00:43:47719

Let me see if I can do it quickly Let's see

509

00:43:47320 --> 00:43:50610

Let's see thank you all for hanging in there with us

510

00:43:50610 --> 00:43:58559

The terminology sometimes but as Kelley said we wanted this more of a conversation than you were

511

00:43:56550 --> 00:44:03730

Then we're having difficulty with the conversation part it's just technology's giving us a little bit of a challenge

512

00:44:00760 --> 00:44:04050

It's just technologies given us a little bit of a challenge

513

00:44:04050 --> 00:44:17420

Y'all bear with me just a minute while you cat's loads and I will show

you but I'll I'll go ahead and complete

514

00:44:15389 --> 00:44:21670

but I'll I'll go ahead and complete the steps so that whoever's typing them in the chat can do it So you're going to

515

00:44:21670 --> 00:44:31590

Reporting standard reports special education child count So here we are

516

00:44:31590 --> 00:44:38309

Just pick a

517

00:44:38309 --> 00:44:41929

If you're on here elements community school I'm sorry Yeah

518

00:44:41530 --> 00:44:45179

Sorry I'm using you So reporting standard reports

519

00:44:45179 --> 00:44:53670

You'll click the special education tab and then child can

520

00:44:53670 --> 00:45:01349

Your data source should be the final reporting database and then you'll have

521

00:44:59519 --> 00:45:02550

And then you'll have your December 2000

522

00:45:02550 --> 00:45:06360

21 click generate report

523

00:45:06360 --> 00:45:11250

And that should be your list of students whose parents need to receive the survey

524

00:45:11250 --> 00:45:18869

Okay hold tight there for just 3rd let me get that last

525

00:45:17670 --> 00:45:25320

Last will they then sort for preschool and K12 once that report is generated? Yes

526

00:45:25320 --> 00:45:31880

And you can separate it out by preschool and

527

00:45:30059 --> 00:45:33840

Please call in K12 and I'll just pop this in here

528

00:45:33840 --> 00:45:40710

did i put the steps in the chat if you want to

529

00:45:40710 --> 00:45:47110

If you can take a look at them Kelley and you may not be able to see him Sure Well did I see a question come in

530

00:45:44610 --> 00:45:48059

Sure well did I see a question come in chat?

531

00:45:48059 --> 00:45:53010

No I just I just clicked put in chat That was the last 1 to post

532

00:45:53010 --> 00:46:01920

perfect

533

00:46:01920 --> 00:46:08449

So I will add that slide in and when you if you want to come back

534

00:46:05820 --> 00:46:12179

And when you if you want to come back and download it we're going to talk about where this where this information is going to be stored

535

00:46:12179 --> 00:46:17070

Okay

536

00:46:17070 --> 00:46:24489

Let me know when you can see my PowerPoint again we can

537

00:46:23210 --> 00:46:26880

We can see next step reminder side Kelley

538

00:46:26880 --> 00:46:32809

Okay so again identify a method of sending your letters as soon as possible If you've not

539

00:46:30409 --> 00:46:33869

Your letters as soon as possible if you've not already done

540

00:46:33869 --> 00:46:38579

So and then go ahead and pull that list of students whose parents are going to be surveyed

541

00:46:37170 --> 00:46:40579

Parents are going to be surveyed and again as a

542

00:46:40579 --> 00:46:44710

Finder and make sure that you're separating preschool from school

543

00:46:43860 --> 00:46:47820

From school age and then go ahead and set your goal How many responses

544

00:46:47820 --> 00:46:51239

Will get you to your state target you know you can round that up to 50

545

00:46:51239 --> 00:46:56909

But the state target this year is 4936% So how many responses do you need

546

00:46:54610 --> 00:46:58159

So how many responses do you need to get you there?

547

00:46:57960 --> 00:47:02309

And then I didn't go ahead and set some reminders on your calendar

548

00:47:02309 --> 00:47:05340

To check for follow up to

549

00:47:05340 --> 00:47:11340

Follow up with parents or send a reminder or check for your check where your data's at So you might want to check once

550

00:47:10139 --> 00:47:16340

So you might want to check once a month Shoot me an email and say hey where we're at where are we with our responses?

551

00:47:14639 --> 00:47:17869

With our responses and then again

552

00:47:17869 --> 00:47:23039

Please request your data after the survey closes on 71 and I will

553

00:47:21210 --> 00:47:24510

71 and I will send you a report that looks

554

00:47:24510 --> 00:47:29190

Very similar to the layout that I showed you with the response rate

555

00:47:29190 --> 00:47:35190

And finally all of the resources the PowerPoint

556

00:47:34789 --> 00:47:41329

Point the recording of this webinar as well as any links that we shared and

557

00:47:39920 --> 00:47:45500

That we shared and the sampling plan will be posted on our Web site

558

00:47:43230 --> 00:47:48929

Did on our website under and I will go ahead and show you where that is when I did have that up

559

00:47:48929 --> 00:47:56309

So it's under exceptional children and then you'll go to E

560

00:47:56309 --> 00:48:02539

And reporting and you can see that we have our federal personnel survey

561

00:47:59670 --> 00:48:03340

And you can see that we have our federal personnel survey and then the next

562

00:48:03340 --> 00:48:07860

Is indicator 12 we'll post indicator 8 right after the

563

00:48:07860 --> 00:48:15539

Federal personnel survey so it'll be indicator 8 indicator 12 and I already have that ready to go for our Web

564

00:48:12739 --> 00:48:17139

I already have that ready to go for our Web publishing and so

565

00:48:17139 --> 00:48:24409

You can find all of the resources including the PowerPoint and it will be updated with the child count steps

566

00:48:22739 --> 00:48:26670

Steps on our reporting page under

567

00:48:26670 --> 00:48:35909

I'm Kelley Sorry

568

00:48:33639 --> 00:48:38460

That I was just sorry? Yep Good No go ahead Please Go ahead Just go back

569

00:48:36929 --> 00:48:42690

Please go ahead Just going back to your reminder slide I'm just when you're I just want to reemphasize that You're talking about

570

00:48:42690 --> 00:48:48659

Method of sending letters we all know the the black hole that students backpacks can be

571

00:48:48659 --> 00:48:53429

And you know it never really makes the families and so that's not a fault of the families to just

572

00:48:53429 --> 00:48:56849

I would just really encourage everybody to take advantage of the technology having you

573

00:48:56849 --> 00:49:00030

Fingertips and the ability for your districts

574

00:49:00030 --> 00:49:03059

like Lynn said maybe a Robo call or a

575

00:49:03059 --> 00:49:06269

Specific to your

576

00:49:06269 --> 00:49:09690

You see students families that are in the survey

577

00:49:09690 --> 00:49:13530

So just the the backpack is a good 1 but it it certainly can

578

00:49:13530 --> 00:49:22659

You know just recommended not to use that as your only 1 cause we all know how many papers do not make it to the families And if you have a

579

00:49:20309 --> 00:49:24630

And if you have a website that you use and

580

00:49:24630 --> 00:49:32329

Particularly for special education in your district feel free to post those links on your website and direct parents to go to your website and

581

00:49:29730 --> 00:49:33889

Parents to go to your website and access it there So

582

00:49:33119 --> 00:49:37320

So many many ways that you can get that out and encourage parents

583

00:49:37320 --> 00:49:40619

To to fill out the survey

584

00:49:40619 --> 00:49:43699

Okay

585

00:49:43699 --> 00:49:49739

Before I move on to our contact information or any questions or feedback about

586

00:49:47340 --> 00:49:53960

Any questions or feedback about the information that we shared with you today how could we make this

587

00:49:51210 --> 00:49:57980

The information that we shared with you today how could we make this better next year for other for other districts? Anything you want to

588

00:49:55679 --> 00:50:00880

for other districts anything you want to share with welcome and i wish i could i

589

00:49:58860 --> 00:50:01980

And I wish I could and meet you all

590

00:50:01980 --> 00:50:15300

I think everybody's just busy making their plan on how they're gonna reach

591

00:50:14699 --> 00:50:20750

Their goal of 50 or 4936 or beyond right right

592

00:50:19860 --> 00:50:28969

Right right and your color probably thinking we want to get this closer to 70 or 80 I know the people So

593

00:50:26159 --> 00:50:30539

Absolutely

594

00:50:30539 --> 00:50:38360

Okay well we have included our contact information in the PowerPoint and feel free

595

00:50:36539 --> 00:50:39760

And the PowerPoint and feel free if you have any questions as

596

00:50:39760 --> 00:50:44460

We close this session out email ask questions

597

00:50:43260 --> 00:50:47820

Email ask questions we're we're happy to help you with anything that we can and we

598

00:50:46380 --> 00:50:52400

And and we just want to make this a good experience for you and for your families and

599

00:50:50940 --> 00:50:54300

any or land do you have any closing remarks

600

00:50:54300 --> 00:50:59070

Just just

601

00:50:59070 --> 00:51:02159

Echo in what you said we appreciate you all being here

602

00:51:02159 --> 00:51:08760

Thank you for your attention and if you do have any questions please don't hesitate to reach out to us

603

00:51:08760 --> 00:51:17420

And I look forward to seeing how percentages of parents participating in the survey in your districts Yeah

604

00:51:15179 --> 00:51:22980

Yeah same I have a feeling we're going to be reaching out to you all to see what you've done that major numbers So great for the next

605

00:51:22980 --> 00:51:26909

when we do this webinar within next year so thank you all for making the time to

606

00:51:26909 --> 00:51:31170

It'd be a priority and have indicator a be a priority for you and

607

00:51:31170 --> 00:51:34349

Everything else that you have in your day to day work so

608

00:51:34349 --> 00:51:37409

And Kelley thanks for allowing me to be here

609

00:51:37409 --> 00:51:43260

Yes thank you All so much have a wonderful Wednesday take care of buddy

610

00:51:43260 --> 00:51:46619

Bye everyone