21st Century Community Learning Centers
Request for Proposals (RFP)
Virtual Technical Assistance Webinar Part I

*Overview of Cohort 16 RFP and Application Process*

Technical Assistance Webinar ~ March 15, 2022 10am-12pm

Susan Brigman – Section Chief ~ Specialty Programs, Federal Program Monitoring and Support, NCDPI
LaTricia Townsend, Ed.D. – Director, Federal Program Monitoring and Support, NCDPI
Megan Orleans – Program Administrator, Federal Program Monitoring and Support, NCDPI
Wendy Buck – Program Administrator, Federal Program Monitoring and Support, NCDPI
Eric Rainey – Program Administrator, Federal Program Monitoring and Support, NCDPI
Ashton Moss – Fiscal Analyst, Federal Program Monitoring and Support, NCDPI
North Carolina Department of Public Instruction
Federal Program Monitoring and Support Division (FPMS) ~ 21st CCLC Program Team

**Leadership**
Dr. LaTricia Townsend ~ Director, FPMS
Susan Brigman, Section Chief ~ Specialty Programs

**NCDPI 21st CCLC Program Administrators**
Dr. Darren Hamilton: West and Northwest
Margaret Primus: Southwest
Gina White: Piedmont-Triad and North Central
Eric Rainey: North Central
Hawhana Locklear: Sandhills
Wendy Buck: Northeast and Southeast
Megan Orleans: Statewide Special Projects

**NCDPI Fiscal Team**
Katrina Blount- Fiscal Monitor
Tara Powe- Fiscal Monitor
Ashton Moss- Fiscal Analyst
Monica Pask- Fiscal Analyst

**NCDPI Data Management**
Anita Harris- Data Quality Manager & Business Analyst

**Administrative Support**
Richard Trantham
Melba Strickland
Beth Thrift – Program Specialist, SERVE Center
Kathleen Mooney – Evaluation Specialist, SERVE Center
Agenda

Overview and Purpose of 21st CCLC Grant
Required and Additional Program Activities
NCDPI 21st CCLC Program Profile
Eligibility to Apply & Basic Grant Parameters
Priority for Awards
Grant Awards and Duration
Grant Reporting Requirements
Grant Competition Timeline
Walk Through “How to Apply” Steps
Next Steps and Upcoming TA Webinars
Purpose of the 21st CCLC Grant:

Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015, to provide federal funds to establish or expand community learning centers that operate during out-of-school hours with three specific purposes:

Programs *must provide*:

1. opportunities during non-school hours for academic enrichment, including providing tutorial services to help students (particularly students in high poverty areas and those who attend low performing schools) meet state and local student performance standards in core academic subjects such as reading and math;

2. students a broad array of additional services, programs, and quality enrichment activities that are designed to reinforce and complement the regular academic program of participating students;

3. families of students served by 21st CCLCs opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development designed to support a child’s academic and social development.
21st CCLC Components

Academic enrichment, including tutoring

Additional services, programs, activities

Educational services to families of students

Help students be successful in school!
Required Program Activities

1. Academic activities aligned to NC Standard Course of Study (NCSCOS)
   - Focus on Reading
   - Focus on Math
   - Activities must support the overall goal of increased academic student achievement

2. A broad array of additional services, programs, and activities
   - Service Learning
   - Nutrition & Health Education
   - Drug & Violence Prevention
   - STEM
   - Art, Music, & Physical Fitness

3. Parent/Family Educational Activities
   - Focus on Literacy
   - Additional programming designed to provide adult family members with tools necessary to support their student’s academic achievement goals
Additional Allowable Programming Activities

- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students and that emphasize language skills and academic achievement;
- Academic Field Trips;
- On-site Field Trips;

- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that assist students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.
Additional Allowable Programming Activities
How is the 21st CCLC Grant Program Different from other Federal Programs?

• Formula grants are awarded to State educational agencies, which in turn manage statewide competitions and award grants to eligible entities.

• **21st CCLC Eligible entities include:**
  – Local educational agencies;
  – Community-based organizations;
  – City or County government agencies;
  – Faith-based organizations;
  – Institutions of higher education; and
  – For-profit corporations.
NC Current Grantee Profile

- Non-LEA: 73.0%
- LEA: 27.0%
21st CCLC Cohort 14 (45) Grantees & Cohort 15 (61) Grantees LEA and Non-LEA by Region
Eligibility to Apply

If the local applicant is another public or private organization (e.g., an organization other than a school district), it must provide an assurance that its program was developed and will be carried out in active collaboration with the schools the students attend.

Current (sub)grantees are eligible to apply, but any currently funded 21st CCLC applying for new funding may not apply for duplicate funding for the same project and schools/sites.

An organization and/or individual (i.e., Registered Agent) acting as a Fiscal Agent can only apply for one 21st CCLC grant per competition; even if the organization is proposing to serve multiple counties or communities, they are only eligible to submit one grant application.

An entity may not apply on behalf of another: The agency completing the application and submitting through CCIP must be the operator of the 21st CCLC Program. Grant awards will be paid to the subgrantee listed in the application. All bank accounts, correspondence and documentation must use the subgrantee name for the duration of the program.
Basic 21st CCLC Grant Parameters

• Programs operate throughout the school year (during non-school hours) for a **minimum of 12 hours per week**.
  - Before School, After School, Evenings, Saturdays, and during summer or intersessions; Currently no school day waivers have been issued from USED for the 2021-2022 school year and beyond.

• Programs must serve a **minimum of 50 students**.
  - Students participating in public schools providing instructional programs for **Kindergarten** through 12th grade are eligible to participate
  - In NC, Pre-K students are not eligible to be served

• Funding can cover staffing, transportation, snacks, field trips, supplies, family engagement events, and equipment.
Basic 21st CCLC Grant Parameters: Program Fees

• The intent of the 21st CCLC program is to ensure equal access to all students (and their families) targeted for services.

• Fees cannot be collected for participation in the 21st CCLC program.

• If fees have been collected for student participation in the past, no fees can be collected for participation in the program going forward.
Priority for Awards: Absolute Priority

**Absolute Priority**

Under Section 4203 of the ESEA, the State must give priority to applications proposing to primarily serve students that attend schools eligible for Title I, Part A schoolwide programs.
Priority for Awards: Competitive Priorities

**Competitive Priority – Joint Applications**

- Section 4204(i)(1)(B) of ESEA also requires that States must give competitive priority to applications that are submitted jointly between at least one LEA receiving funds under Title I, Part A and at least one public or private community organization. The statute provides an exception to this requirement for an LEA that can demonstrate that it is unable to partner with a public or private community organization in reasonable geographic proximity and of sufficient quality to meet the requirements of the 21st CCLC program.

- Applications that are submitted jointly are those where the LEA and participating organization(s) are applying together and share equal responsibility for the 21st CCLC program. In cases of joint submittal, all required documents must be signed by the person with signatory authority for all participating organizations and uploaded to CCIP and uploaded in the appropriate place in the Related Documents section of the Funding Application in CCIP (1 point).
Priority for Awards: Competitive Priorities (cont.)

**Competitive Priority – CSI/TSI Designation**
Propose that all (100%) schools to be served are identified as Comprehensive Support and Improvement (CSI) Schools (3 points) or a combination of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools (2 points). Refer to the State TSI/CSI 2020-2021 list.

**Competitive Priority – Summer Learning Component**
Propose to provide a summer program component (1 point).
Priority points for extended program hours will be assigned as follows:

- Offering structured activities throughout the week at least 1-hour prior to the start of the school day throughout the duration of school-year programming (1 point)

- Offering structured activities for at least 3 hours on Fridays, Saturdays and/or Sundays throughout the duration of school-year programming (1 point)
Priority for Awards: Competitive Priorities (cont.)

**Competitive Priority – Equitable Distribution of Funds (2 pts)**

- Propose to run a 21\textsuperscript{st} CCLC Program site in a county that has not hosted a 21\textsuperscript{st} CCLC program site in the last 3 grant cycles (Cohort 13, Cohort 14, Cohort 15).
- 21\textsuperscript{st} CCLC Cohort 16 Equitable Funding County List
Priority for Awards: Competitive Priorities (cont.)

• There will not be priority consideration based on the region served by the 21\textsuperscript{st} CCLC program as three (3) 21\textsuperscript{st} CCLC grants will be awarded per each State Board of Education (SBE) region of the state pending submission of quality applications by at least three eligible organizations in the SBE Region and following Level I and Level II reviews.

• After regional awardees are identified, additional organizations may be recommended for the award based on total application score and ranking, without regional consideration.
The NC State Board of Education Policy CNTR-001: Competitive/Discretionary Grant Proposal Review Process requires that grant proposals be included in one of five quality band categories: Excellent, Strong, Average, Weak, Unacceptable.

Applications must fall into quality band, Excellent (140-119), Strong (118-96), or Average (95-73) to be considered for funding. Applications that fall into quality band Weak (72-53) or Unacceptable (52 or below) will not be considered for funding regardless of the SBE Region.

All applications will receive a technical review to ensure all required and related documents are complete, including all official signatures on all required documents. Each incomplete required document will receive a point deduction that will be applied to the final score of the application, reducing the final score.
21st CCLC Grant Awards and Duration

State Board of Education has final funding approval

Fund requests range from $50,000 to $400,000

Total request based on Wallace Foundation Out-of-School Time Cost Calculator & NC Dept. of Commerce County Distress Rankings (Tiers) (more instructions to follow)

- By number of program hours per week
- By total number of program weeks per year, and
- By number of student slots.

Three-year funding cycle (as funds are available and contingent on making progress toward program goals)

Proposed budget is NOT the final budget
Each subgrantee can be awarded funds for the academic year starting on July 1st of the initial year and ending on September 30th of the final fiscal year.

21st CCLC is a reimbursement grant; recipients must expend own resources before requesting funds. It is strongly encouraged that applicants have secured sufficient funding or a line of credit to operate the 21st CCLC program for approximately a three-month period.

Reimbursement requests must be based on actual allowable expenditures versus encumbrances made prior to the September 30th deadline. Any unspent funding installments remaining at the end of Year 3 will revert to the state.

During each annual grant cycle, if a subgrantee does not qualify to receive all funding installments, the entity must file for a fund reduction. Any reduced funds will not be carried over to the next fiscal year.
Funding Installments & Continuation of Funding

Upon approval of the grantee’s budget for the first year of the grant award, the annual allotment will be dispersed in 3 installments:

Programs are eligible for initial installments equal to **34% of total approved grant award** upon approval of budget and other required documentation (e.g., field trip requests, proposed contracts, Basic Info).

Programs are eligible for second installments of funding equal to **34% of the total approved grant award** if subgrantee meets 50% of NCDPI-determined attendance threshold for “regular attendees”

Programs are eligible for third installments equal to **32% of the total approved grant award** if subgrantee meets 75% of NCDPI-determined attendance threshold for “regular attendees”

**NOTE:** If a subgrantee’s does not meet at least 75% of NCDPI-determined attendance threshold for “regular attendees” by the end of the first year, a subgrantee may be required to reduce funds for future years.
NOTES:

Applicants must implement plans as approved during the award period. Significant changes to the program design without prior approval from the NCDPI Federal Program Monitoring and Support Division staff for programmatic amendments may result in delays or loss of funding during subsequent years of the continuation period.

Subgrantee’s continuation of funding may be terminated due to: failure to meet program goals, low ADA, noncompliance with reporting requirements, insufficient fiscal documentation, or misuse of funds.
Eligibility to Apply: Good Standing

Organizations previously and/or currently receiving federal or state out-of-school time funding must be in good standing with NCDPI to receive a grant award through this RFP. To be in good standing, applicants must:

- have submitted all final evaluation reports and data as required and,
- have finalized all comprehensive program and/or fiscal monitoring review findings or questioned costs and,
- have no unresolved fiscal findings from a previous fiscal year (FY22 or earlier) by the Office of the State Auditor (OSA) at the time the application is due (May 4, 2022).

If the applicant organization is deemed Not in Good Standing by the NCDPI Federal Program Monitoring and Support Division at any point during the review process, the application may be identified as “Not Recommended” for funding to the SBE.
21st CCLC Federal Reporting Requirements

Successful grantees will be required to collect, manage and report data by center annually into the state’s data collection system, 21DC.

- Center information, staffing, activities provided, and participants.

In addition, there are two kinds of required data on individual participants that grantees must enter in the NCDPI’s database (21DC).

- Student Attendance
- Student Academic Improvement Over the Year Participation (collected via teacher survey of feeder school staff)
Tentative Timeline

February 4, 2022 – Request for Proposal Announcement

February 28, 2022 – Notice of Intent to Apply Due

March 2, 2022 – Virtual CCIP User Trainings

March 15 & 16, 2022 – Virtual Technical Assistance Webinars

March 17, 2022 – CCIP Opens @ 8 a.m. EDT

March 28, 2022 – Drop-in Virtual Office Hours 11:30am-12:30pm (TA Office Hours Link)

May 4, 2022 – Applications Due (12:00 p.m. NOON EDT, Applicants must be at ‘Draft Completed’ to be considered for funding)

May 6 – June 13, 2022 – Level I Review

July 7, 2022 – SBE Meeting for Review and Approval of Recommended Applications; Notification to follow in days after SBE meeting

July 13, 2022 – Cohort 16 On-boarding (All day session; In-person ~ Greensboro, NC)

July 13-15, 2022 – 21st CCLC Program Foundations Mini-Conference (July 14th – All Day session; July 15th – Half Day Session; In-person ~ Greensboro, NC)

July 18, 2022 – CCIP opens for Related Documents and 208 Form Uploads at 8 a.m.
How to Apply

Wendy Buck, Program Administrator

CCIP NCDPI Resources Page
Complete and Submit the Application in CCIP

• Due Date: May 4, 2022 by 12:00pm Noon EDT

• Information collected used to determine staff needs for the Level I review process.

• **Notice of Intent Forms (due 2/28/2022)**
  • Please note that the submission of the Intent to Apply form is not a prerequisite for application of grant funds, nor does it obligate the organization to apply.
  • The Notice of Intent form is NOT the application for the grant competition.
Review CCIP Technical Assistance Training

- The CCIP Technical Assistance Training Webinar for Cohort 16 recording and slide deck can be found on the [21st CCLC web page](#).

- All local education agencies in North Carolina have local staff trained on the use of the web-based grants management system, CCIP. If you are unaware of staff trained on the system, please contact someone in your local Title I office to identify the local User Account Administrator (UAA).
Develop your Organization’s Proposal to be entered into CCIP

- Resources include:

  - **RFP and Guidance Document**
    - Please read this thoroughly to ensure understanding of requirements and to gain insights into program purpose.

  - **Application Planning Worksheet**
    - Downloadable template that allows applicants to begin collecting and editing proposal content in a format simulating the CCIP application.
    - The Application Planning Worksheet document can be found on the [21st CCLC web page](#) starting on March 17, 2022.

  - **Calculate Program Costs**
    - Use the [Wallace Foundation Out-of-School Time Cost Calculator](#) to determine costs for afterschool programming and summer programming.
    - Use the North Carolina Department of Commerce County Tier Designations to determine the funds you are eligible receive. [NC County Tier Designations](#)
Cohort 16 Related Documents

Wendy Buck, Program Administrator
Megan Orleans, Program Administrator
Upload documents to the Related Documents section in CCIP

**Required Documents** (see the [NCDPI Resources Page for 21st CCLC](#))

- 21st CCLC Basic Organization Information form – Organization Information, Fiscal Agent, Program Director (template provided)
- Organizational Chart – illustrates executive and key personnel of Fiscal Agent Organization and partners (no template)
- Statement of Assurances (template provided)
- Debarment Certification (template provided)
- Criminal Background Check Certification (template provided)
- Organization’s Written Fiscal Procedures (no template)
- Financial Audit/Status Statement (no template)
- Total Cost Worksheet (Excel template provided)
- Private Schools Consultation (template provided)
- 21st CCLC Proposed Feeder School(s) with School Poverty & Performance Status (Excel template provided)
- 21st CCLC Data Integrity and Confidentiality Certification form (template provided)
- System for Award Management (SAM) Registration Confirmation Notices - (no template provided)
- Wallace Foundation Out-of-School Time Cost Calculator Outputs (no template provided, use Output form(s))

⭐ Denotes multiple uploads required for Joint Applications
Upload documents to the Related Documents section in CCIP

• Optional Documents
  • Memorandum of Understanding (MOU) (template provided)
    • This document should outline the specific roles and responsibilities of each partnering agency, entity, or organization participating in a joint submittal.
    • The MOU must be signed and dated by each agency, entity, or organization participating in the joint submission where required.
    • The MOU is a Required Document if applicant is filing as a Jointly Submitted application between an LEA and public or private community organization.
  • Letters of Commitment/Partnership Agreement
    • Used to support rating for Capacity to Implement, Partner, and Sustain section
### Basic Organization Information

#### 1. Basic Information of Organization

- **Legal Name:**
- **Location:**
- **Tax ID:**
- **Address:**
- **City:**
- **State:**
- **Telephone:**
- **Fax:**
- **Website:**
- **Email:**
- **Contact Person:**
- **Title:**

#### 2. Basic Information of Program Components

<table>
<thead>
<tr>
<th>School Year Program</th>
<th>Number of Students Served</th>
<th>Date of Programming</th>
<th>Total Number of Weeks Students Served</th>
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#### 3. School Year Program Site Center Information

<table>
<thead>
<tr>
<th>Site #1 Location Name &amp; Physical Address</th>
<th>Hours of Operation</th>
<th>Phone:</th>
<th>Site Director Name and Email Address</th>
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<table>
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<tr>
<th>Site #2 Location Name &amp; Physical Address</th>
<th>Hours of Operation</th>
<th>Phone:</th>
<th>Site Director Name and Email Address</th>
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<table>
<thead>
<tr>
<th>Site #3 Location Name &amp; Physical Address</th>
<th>Hours of Operation</th>
<th>Phone:</th>
<th>Site Director Name and Email Address</th>
</tr>
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</table>

Insert additional cells as necessary. Approved programs will submit a separate Summer Program Information Sheet for 2006/07.
Organization Chart

- Organizational Chart – illustrates executive and key personnel of Fiscal Agent Organization and partners (no template)
Statement of Assurances

• Read each assurance with care to ensure your organization can attest that it will be upheld

• Ensure the appropriate signatures are in place
Debarment Certification

For NC Debarred Vendors, go to https://ncadmin.nc.gov/documents/nc-debarred-vendors.

To search for federal exclusion records, go to: https://www.sam.gov/SAM/.
• Program conducts criminal background checks for all staff, direct service contractors, and volunteers, PRIOR to working with students

• Run against national and state criminal databases including North Carolina Sex Offender Database and National Sex Offender Database

• Allowable Expense
Private Schools Consultation

- Section 8501 of the Every Student Succeeds Act (ESSA) requires timely and meaningful consultation occur between any entity receiving 21st CCLC Competitive Summer Mini-Grant Program funds and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act

- **NC List of Private Schools**
Proposed Feeder School(s) with School Poverty and Performance Status

| Organization/LEA Name (NC Regions 1-8) | Organization/LEA County | CCIP/Organization Code | School(s) proposed to be served by the grant (i.e., feeder schools) [Note: List one school per row. The number of schools listed should match the number reported in the Absolute Priority Section of your Application Planning Worksheet] | School Code | Grade Span | Proposed Feeder School 2020-21 Poverty (Yes/No) | Services Title I services (Yes/No) | Low Performing School (Yes/No) | Title I School (Yes/No) | Title II School (Yes/No) |
21st CCLC Data Integrity and Confidentiality Certification form
Upload documents to the Related Documents section in CCIP

- **Required Documents** (see the [NCDPI Resources Page for 21st CCLC](#))
  - 21<sup>st</sup> CCLC Basic Organization Information form – Organization Information, Fiscal Agent, Program Director (template provided)
  - Organizational Chart – illustrates executive and key personnel of Fiscal Agent Organization and partners (no template)
  - Statement of Assurances (template provided)
  - Debarment Certification (template provided)
  - Criminal Background Check Certification (template provided)
  - **Organization’s Written Fiscal Procedures** (no template)
  - Financial Audit/Status Statement (no template)
  - Total Cost Worksheet (Excel template provided)
  - Private Schools Consultation (template provided)
  - 21<sup>st</sup> CCLC Proposed Feeder School(s) with School Poverty & Performance Status (Excel template provided)
  - 21<sup>st</sup> CCLC Data Integrity and Confidentiality Certification form (template provided)
  - System for Award Management (SAM) Registration Confirmation Notices - (no template provided)
  - Wallace Foundation Out-of-School Time Cost Calculator Outputs (no template provided, use Output form(s))

Denotes multiple uploads required for Joint Applications
Written Policies & Procedures

• The Uniform Guidance requires non-Federal entities to have written policies and procedures.

• Key component of an organization's system of internal controls, minimizing the likelihood of waste, fraud, and abuse.

• Provide "reasonable assurance" that the recipient is making a good faith effort to comply with requirements,
Sections Requiring Written Policies & Procedures

• §200.112 Conflict of Interest.
  • https://www.ecfr.gov/current/title-2/section-200.112
• §200.302 Financial management.
• §200.305 Payment.
  • https://www.ecfr.gov/current/title-2/section-200.302
  • https://www.ecfr.gov/current/title-2/section-200.305
  • https://www.ecfr.gov/current/title-2/section-200.403 (Allowability)
  • https://www.ecfr.gov/current/title-2/section-200.404 (Reasonableness)
  • https://www.ecfr.gov/current/title-2/section-200.405 (Allocable)
• §200.313 Equipment.
  • https://www.ecfr.gov/current/title-2/section-200.313
Sections Requiring Written Policies & Procedures

- §200.318 General procurement standards.
  - https://www.ecfr.gov/current/title-2/section-200.313 (includes COI)
- §200.319 Competition.
- §200.320 Methods of procurement to be followed.
- §200.430 Compensation—personal services.
- §200.431 Compensation—fringe benefits.
- §200.475 Travel costs.
Upload documents to the Related Documents section in CCIP

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[Denotes multiple uploads required for Joint Applications]
Financial Audit Status/Statement

- Uniform Guidance and NC General Statute require all non-Federal/non-State entities that receive State and/or Federal grant funds to maintain reports and records that properly account for the expenditure of all grant funds.

- The level of reporting is tied to Reporting Thresholds

<table>
<thead>
<tr>
<th>Total Funds from All State Agencies</th>
<th>Report Due (Submit all Reports to <a href="mailto:NCGrants@dpi.nc.gov">NCGrants@dpi.nc.gov</a>)</th>
<th>Reports Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 $1 - $24,999</td>
<td>• Certification&lt;br&gt;• Schedule of Receipts and Expenditures</td>
<td>Within 3 months of entity's fiscal year end</td>
</tr>
<tr>
<td>Level 2 $25,000 - $499,999</td>
<td>• Certification&lt;br&gt;• Schedule of Receipts and Expenditures&lt;br&gt;• Program Activities and Accomplishments</td>
<td>Within 3 months of entity's fiscal year end</td>
</tr>
<tr>
<td>Level 3 $500,000 or more</td>
<td>• Certification&lt;br&gt;• Audit (Single Audit if Grant Awarded Greater than/or equal to $500,000 in state (including pass through federal funds) requires Yellow Book Audit&lt;br&gt;• Program Activities and Accomplishments</td>
<td>Within 9 months of entity's fiscal year end</td>
</tr>
</tbody>
</table>

*$750,000 or more of federal may be proportionately charged to the grant
Financial Audit Status/Statement

• Applicants currently subject to reporting requirements
  • upload Certification, Program Activities and Accomplishments, and Financial Statement, either audited or unaudited, depending on our threshold status

• New applicants not currently subject to reporting requirements
  • upload Schedule of Receipts and Expenditures from most recent FY, written statement (from Accountant or organization leadership) attesting to the organization's status as it relates to the Reporting Thresholds

RE: Audited Financial Statement for Sample Organization

To Whom It May Concern:

NC General Statute G.S. 143C-6-23 requires all recipients of State Agency funding of $500,000 or more to have a Single Audit / Yellow Book Audit. In addition, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federals Awards, Subpart F Audit Requirements requires all grantees that expend over $750,000 in federal awards in a year to have a Single Audit / Yellow Book Audit. Sample Organization did not meet the threshold in either federal or state awards during the year 2020, therefore no Single Audit was required.

We have completed the review of the Accounting Transactions for Sample Organization for the period of January 1 through December 31, 2020. We have entered all transactions, and we have reconciled the bank statements through the same period. At this time there are not irregularities to report.
Upload documents to the Related Documents section in CCIP

- **Required Documents** (see the [NCDPI Resources Page for 21st CCLC](#))
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CCIP Budget – Purpose & Object Codes

<table>
<thead>
<tr>
<th>Purpose Codes</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5000</strong> Instructional Services</td>
<td>Instructional services include the costs of activities dealing directly with the interaction between teachers and students.</td>
</tr>
<tr>
<td><strong>6000</strong> System-Wide Support Services</td>
<td>Support services include the costs of activities providing support for the 21st CCLC program regardless of where these services are housed. These services provide administrative, technical, personal, and logistical support to facilitate, sustain, and enhance instruction.</td>
</tr>
<tr>
<td><strong>8000</strong> Non-Programmed Charges</td>
<td>Non-programmed charges for the 21st CCLC grant include amounts expended for indirect costs charged to a grant.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Object Code</th>
<th>100 Salaries</th>
<th>200 Employer Provided Benefits</th>
<th>300 Purchased Services</th>
<th>400 Supplies and Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
### CCIP Budget Section

#### Table:

<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries (100)</th>
<th>Employer Provided Benefits (200)</th>
<th>Purchased Services (300)</th>
<th>Supplies and Materials (400)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000 - Instructional Services</td>
<td>100</td>
<td>108,000.00</td>
<td>0.00</td>
<td>990.00</td>
<td>18,763.00</td>
<td>127,753.00</td>
</tr>
<tr>
<td>6000 - System-Wide Support Services</td>
<td>200</td>
<td>86,625.00</td>
<td>0.00</td>
<td>66,870.00</td>
<td>0.00</td>
<td>153,495.00</td>
</tr>
<tr>
<td>8000 - Non-Programmed Charges</td>
<td>300</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>194,625.00</strong></td>
<td><strong>0.00</strong></td>
<td><strong>67,860.00</strong></td>
<td><strong>18,763.00</strong></td>
<td><strong>281,248.00</strong></td>
</tr>
</tbody>
</table>

**Adjusted Allocation**: 281,248.00

**Remaining**: 0.00
• Chart of Accounts-PRC 110; Purpose Codes and Object Codes Descriptions
## Total Cost Worksheet Example

**21st Century Community Learning Centers**  
**FY22 Cohort 16 Program Total Cost Worksheet**

<table>
<thead>
<tr>
<th>Expenditure Categories</th>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Amount Requested (Grant Funds)</th>
</tr>
</thead>
</table>

**Object Code**  
<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>100 Salaries</th>
<th>200 Employer Provided Benefits</th>
<th>300 Purchased Services</th>
<th>400 Supplies and Materials</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Signature of PSU/Non-PSU Fiscal Agent/Chief Administrator or Designee**
Application Guidance: CCIP Budget Section

• REMINDERS:

• The total cost worksheet is a **tentative budget** and is **not** an approval for the release of funds.

• Awarded applicants are required to submit a detailed proposed budget for fiscal review and approval prior to the release of 21st Century funds.

• It is strongly suggested that applicant have secured sufficient funding or a line of credit to operate the 21st CCLC Program until allotments are disbursed.

• Do not include any matching contributions in the CCIP budget section table amounts. These amounts only account for the costs that will be paid from 21st Century.
## Total Cost Worksheet Expenditure Categories

<table>
<thead>
<tr>
<th>Expenditure Categories</th>
<th>Subcategories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director/Coordinator</td>
<td>Family Engagement/Education Activities</td>
</tr>
<tr>
<td>Certified Teachers</td>
<td>Travel Reimbursement</td>
</tr>
<tr>
<td>Teacher Assistants</td>
<td>Supplies and Materials</td>
</tr>
<tr>
<td>Tutors</td>
<td>Other Textbooks and Instructional Materials</td>
</tr>
<tr>
<td>Salary Benefits</td>
<td>Library Books</td>
</tr>
<tr>
<td>Contracted Services</td>
<td>Computer Software and Supplies</td>
</tr>
<tr>
<td>Printing/Binding Fees</td>
<td>Furniture and Equipment - Inventoried</td>
</tr>
<tr>
<td>Postage</td>
<td>Computer Equipment - Inventoried</td>
</tr>
<tr>
<td>Lease/Rental</td>
<td>Sales and Use Tax Expense</td>
</tr>
<tr>
<td>Telephones/Mobile Devices</td>
<td>Equipment Purchase - Capitalized</td>
</tr>
<tr>
<td>Workshop Expenses/Allowable Travel</td>
<td>Computer Hardware Purchase - Capitalized</td>
</tr>
<tr>
<td>Curriculum Development</td>
<td>Extended Contracts</td>
</tr>
<tr>
<td>Staff Development Instructor Pay</td>
<td>Office Support</td>
</tr>
<tr>
<td>Staff Development Participant Pay</td>
<td>Transportation</td>
</tr>
</tbody>
</table>
Non-Allowable Use of Funds

For further guidance on allowable and non-allowable costs, refer to the NCDPI 21st CCLC Grant Guidance.

Funds may NOT be used (i.e., reimbursed) for the following:

- Purchase of vehicles
- Costs for developing the proposal
- Food purchases for staff (see Section 2.G.)
- Fundraising costs
- Land acquisition
  - Capital Improvement (Building or Renovation Cost) 2CFR Part 200.439 (3)
- Building or renovation costs
- Leases or contract service agreements
- Cost of conducting an audit if total of all federal grants received is less than $750,000**
- Direct cash or gift cards in any amount for students or their parents
- Field trip tickets purchased in advance for those who do not attend
- Entertainment or any costs associated with entertainment including diversions and social activities
- Charitable contributions
- Bonuses of any kind

This list is not all INCLUSIVE
Allowable Use of Funds

For further guidance on allowable and non-allowable costs, refer to the NCDPI 21st CCLC Grant Guidance.

Funds MAY be used (i.e., reimbursed) for program implementation as well as for operational expenses, including, but not limited to the following:

- Personnel and personnel benefits (see Section 2.D.)
- Staff development and training
- Consultants, subcontracts and evaluators
- Transportation costs for students (see Section 2.F.)
- Educationally related field trips (see Section 4.I.)
- Approved food purchases (see Section 4.I.4 and Section 4.J.)
- Renting space to the extent that the rates are reasonable and in alignment with 200.465, if necessary
- Teacher substitutes
- Travel reimbursements (see Section 2.G.)
- 21st CCLC program equipment and supplies, including computers and software (see Section 2.C.4)
- Memberships in warehouse clubs or business, technical and/or professional organizations if the membership is in the name of the 21st CCLC Program
- Memberships in any civic or community organization
Clothing Purchase Allowability

• 21st CCLC Programs may use grant funds to purchase program-specific t-shirts as uniforms for staff employed by the 21st CCLC grant.
• Clothing items may be purchased for students if it is needed for safety purposes (e.g., branded t-shirts that students wear on field trips so that they are easily identifiable).
• All clothing items purchased with 21st CCLC funds for both staff and students must have the name of the 21st CCLC grant or the 21st CCLC logo printed on them.
• All clothing costs paid for with 21st CCLC grant funds must have proof of being reasonable and necessary.
Food Cost Allowability

• 21st CCLC Programs may use grant funds to purchase daily nutritional snacks based on the following guidelines:
  • 21st CCLC Program operates for 4 hours or less per day: (1) snack per day per student allowable
  • 21st CCLC Program operates for more than 4 hours per day: (2) snacks per day per student allowable
• All funds used to purchase daily snacks for 21st CCLC Programs will only be reimbursed up to $0.96 per snack per student. Any costs over $0.96/snack will need to be covered by another non-21st CCLC funding source.
Providing Healthy Snacks

• All programs should pursue opportunities to access other funding sources to cover food costs such as:
  • National School Lunch Program
  • Child and Adult Care Food Program (CACFP)
  • Local Food Banks
  • Summer Food Service Program (SFSP)
Updates to SAM Registration

Prior to April 3, 2022:

To register with SAM prior to the above date, applicants must first have a D-U-N-S number, as well as a Taxpayer Identification Number (TIN) or Employment Identification Number (EIN).

- Obtain a D-U-N-S number
  - D-U-N-S Number assignment is FREE for all organizations required to register with the US Federal government for contracts or grants.
  - If you currently have a D-U-N-S number, you do not need a new one.
Updates to SAM Registration

• From April 4, 2022 and Beyond:
  • If your organization is currently registered in SAM.gov with either an active or inactive registration, you have already been assigned a UEI.
    • Your UEI is viewable on your entity’s registration record in SAM.gov. To learn how to view your UEI, see this guide: How can I view my unique entity identifier (UEI)?.
  • Per the RFP (issued Feb. 2022), we recommended organizations initiate the process with SAM.gov no later than March 1, 2022, as it may take some time for registration to be completed.
  • For detailed information about this change, please refer to the Fact Sheet found here: UEI Transition Fact Sheet.
Upload documents to the Related Documents section in CCIP

- **Required Documents** (see the [NCDPI Resources Page for 21st CCLC](#)
  - 21st CCLC Basic Organization Information form – Organization Information, Fiscal Agent, Program Director (template provided)
  - Organizational Chart – illustrates executive and key personnel of Fiscal Agent Organization and partners (no template)
  - Statement of Assurances (template provided)
  - Debarment Certification (template provided)
  - Criminal Background Check Certification (template provided)
  - Organization’s Written Fiscal Procedures (no template)
  - Financial Audit/Status Statement (no template)
  - Total Cost Worksheet (Excel template provided)
  - Private Schools Consultation (template provided)
  - 21st CCLC Proposed Feeder School(s) with School Poverty & Performance Status (Excel template provided)
  - 21st CCLC Data Integrity and Confidentiality Certification form (template provided)
  - **System for Award Management (SAM) Registration Confirmation Notices** - (no template provided)
  - Wallace Foundation Out-of-School Time Cost Calculator Outputs (no template provided, use Output form(s))

Star denotes multiple uploads required for Joint Applications
The Wallace OST Calculator

“How-To” Guidance
Calculate Program Funding Eligibility

Use the Wallace Foundation Out-of-School Time Cost Calculator to determine total program cost

https://www.wallacefoundation.org/cost-of-quality/pages/default.aspx

Remember that a separate print-out is required for afterschool and summer.

Save printout(s)

Identify the 2022 County Tier Designation for the county in which your program is located

https://www.nccommerce.com/grants-incentives/county-distress-rankings-tiers

Most economically distressed counties are 1; and least are 3

Identify on Wallace Cost Calculator printout(s), which column to use based on County Tier Designation

1 = High, 2=Median, 3=Low

Determine Wallace Cost Calculator total Annual Costs based on Tier Designation

If running a summer program as well as the afterschool program, remember to sum the totals from the two printouts
How to Use the Wallace Cost Calculator

Remember: do not navigate elsewhere in the site without saving the page. Your responses will not be saved in the calculator itself.

<table>
<thead>
<tr>
<th>Cost Ranges</th>
<th>Low</th>
<th>Median</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEKLY Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours per Week (projected)</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$103.74</td>
<td>$103.74</td>
<td>$134.60</td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$10,373.61</td>
<td>$10,373.61</td>
<td>$13,460.13</td>
</tr>
<tr>
<td>Cost per SLOT vs Cost per CHILD SERVED</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANNUAL Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks per Year (projected)</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$4,045.71</td>
<td>$4,045.71</td>
<td>$5,249.45</td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$40,570.84</td>
<td>$40,570.84</td>
<td>$524,944.91</td>
</tr>
</tbody>
</table>

- Print this Page
- Save this Page
- Email this Page
How to Use the Wallace Cost Calculator

### Your Program Parameters
- **Only Elementary**
- **A school year program**
- **Community Based Organization**
- **In the Community**
- **NC - Asheville**
- **Academic**
- **Youth:Staff ratio is between 11:1 & 15:1**

### Your Calculation Results

<table>
<thead>
<tr>
<th>Cost Ranges</th>
<th>Low</th>
<th>Median</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEKLY Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours per Week (projected)</td>
<td>$103.74</td>
<td>$126.56</td>
<td>$154.40</td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$10,373.61</td>
<td>$12,655.81</td>
<td>$15,440.08</td>
</tr>
<tr>
<td><strong>ANNUAL Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks per Year (projected)</td>
<td>$4,045.71</td>
<td>$4,935.76</td>
<td>$6,021.83</td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$40,457.04</td>
<td>$49,357.64</td>
<td>$60,216.32</td>
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<tr>
<td><strong>HOURLY Costs</strong></td>
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</tr>
<tr>
<td>Costs Per Slot</td>
<td>$6.92</td>
<td>$8.44</td>
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</tr>
<tr>
<td>Total Program Cost</td>
<td>$691.57</td>
<td>$843.72</td>
<td>$1,029.34</td>
</tr>
<tr>
<td><strong>DAILY Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days per Week (projected)</td>
<td>$103.74</td>
<td>$126.56</td>
<td>$154.40</td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$10,373.61</td>
<td>$12,655.81</td>
<td>$15,440.08</td>
</tr>
<tr>
<td><strong>MONTHLY Costs (assuming 4.33 weeks/month)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$449.18</td>
<td>$548.00</td>
<td>$668.56</td>
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<td>Total Program Cost</td>
<td>$4,491.74</td>
<td>$5,479.64</td>
<td>$6,685.56</td>
</tr>
</tbody>
</table>
How to Use the Wallace Cost Calculator

**Your Program Parameters**
- Only Elementary
- Community Based Organization
- In the Community
- NC - Asheville
- Academic
- Youth:Staff ratio is between 11:1 & 15:1

**Your Calculation Results**

<table>
<thead>
<tr>
<th>Cost Ranges</th>
<th>Low</th>
<th>Median</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEKLY Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours per Week (projected)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$97.29</td>
<td>$118.69</td>
<td>$144.80</td>
</tr>
<tr>
<td><strong>Total Program Cost</strong></td>
<td>$4,864.37</td>
<td>$5,934.53</td>
<td>$7,240.13</td>
</tr>
<tr>
<td><strong>ANNUAL Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks per Year (projected)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$389.15</td>
<td>$474.76</td>
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<tr>
<td><strong>Total Program Cost</strong></td>
<td>$19,457.49</td>
<td>$23,738.14</td>
<td>$28,960.52</td>
</tr>
<tr>
<td><strong>HOURLY Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$4.66</td>
<td>$5.93</td>
<td>$7.24</td>
</tr>
<tr>
<td><strong>Total Program Cost</strong></td>
<td>$243.22</td>
<td>$296.73</td>
<td>$362.01</td>
</tr>
<tr>
<td><strong>DAILY Costs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days per Week (projected)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Costs Per Slot</td>
<td>$97.29</td>
<td>$118.69</td>
<td>$144.80</td>
</tr>
<tr>
<td><strong>Total Program Cost</strong></td>
<td>$4,864.37</td>
<td>$5,934.53</td>
<td>$7,240.13</td>
</tr>
<tr>
<td><strong>MONTHLY Costs</strong> (assuming 4.33 weeks/month)</td>
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</tr>
<tr>
<td>Costs Per Slot</td>
<td>$421.25</td>
<td>$513.93</td>
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<tr>
<td><strong>Total Program Cost</strong></td>
<td>$21,062.73</td>
<td>$25,696.53</td>
<td>$31,349.77</td>
</tr>
</tbody>
</table>

*The summer portion of a year round program*
Calculate Program Funding Eligibility (cont.)

5. Calculate percentage of total cost from the Wallace Cost Calculator results that program is eligible for based on 2022 Tier designation

<table>
<thead>
<tr>
<th>County Tier Designation</th>
<th>Annual Wallace Calculator Estimation Level</th>
<th>Percentage of Allowable Requested Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1 Counties (most economically distressed)</td>
<td>High</td>
<td>90% of HIGH annual estimation</td>
</tr>
<tr>
<td>Tier 2 Counties</td>
<td>Median</td>
<td>85% of MEDIAN annual estimation</td>
</tr>
<tr>
<td>Tier 3 Counties (least economically distressed)</td>
<td>Low</td>
<td>80% of LOW annual estimation</td>
</tr>
</tbody>
</table>

6. Result will be the maximum funding the program is eligible to apply for annually
Calculate Program Funding Eligibility

- Tier 3 means that the county is considered the least economically distressed
- Funding eligibility will be based on **80% of Low Annual Total Program Costs**

### 2022 COUNTY TIER DESIGNATIONS

<table>
<thead>
<tr>
<th>County</th>
<th>Development Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alleghany</td>
<td>2</td>
</tr>
<tr>
<td>Anson</td>
<td>1</td>
</tr>
<tr>
<td>Ashe</td>
<td>2</td>
</tr>
<tr>
<td>Avery</td>
<td>2</td>
</tr>
<tr>
<td>Beaufort</td>
<td>2</td>
</tr>
<tr>
<td>Bertie</td>
<td>1</td>
</tr>
<tr>
<td>Bladen</td>
<td>1</td>
</tr>
<tr>
<td>Brunswick</td>
<td>3</td>
</tr>
<tr>
<td>Buncombe</td>
<td>3</td>
</tr>
</tbody>
</table>

### Your Program Parameters
- Only Elementary
- School year program
- Community Based Organization
- In the Community
- Youths:Staff ratio is between 11:1 & 15:1

### Your Calculation Results

<table>
<thead>
<tr>
<th>Cost Ranges</th>
<th>Low</th>
<th>Median</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEKLY Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours per Week (projected)</td>
<td>$103.74</td>
<td>$126.56</td>
<td>$154.40</td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$10.03761</td>
<td>$12.6551</td>
<td>$15.44008</td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$10,037,61</td>
<td>$12,655,1</td>
<td>$15,440,08</td>
</tr>
<tr>
<td>ANNUAL Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks per Year (projected)</td>
<td>$4,046.71</td>
<td>$4,935.76</td>
<td>$6,021.83</td>
</tr>
<tr>
<td>Costs Per Slot</td>
<td>$404,570.84</td>
<td>$496,578.42</td>
<td>$602,163.23</td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$4,046,71</td>
<td>$4,935,76</td>
<td>$6,021,83</td>
</tr>
<tr>
<td>HOURLY Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Calculate Program Funding Eligibility

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School year program</td>
<td>$404,570.84</td>
</tr>
<tr>
<td>Summer program</td>
<td>$19,457.49</td>
</tr>
<tr>
<td><strong>Sub total</strong></td>
<td><strong>$424,028.33</strong></td>
</tr>
<tr>
<td>Times 80%</td>
<td>.80</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$339,222.66</strong></td>
</tr>
</tbody>
</table>

- Program in Asheville
- Buncombe County
- Serving 100 students in afterschool & 50 students in summer program
- 2022 County Tier Designation = 3
- Wallace Calculator Results – Annual Total Cost Amount = Low
- Eligible Percent = 80%
Accessing Document Templates in the CCIP NCDPI Resources Section

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

Below are the NCDPI Resources. Expand the nodes to view the folders and documents:

- 21st CCLC FY22 Summer Mini-Grant Competition
- FPMS-ARPA Homeless (EHCY) PRC 184
- AIG
- 21st CCLC - 2021-2022 Documents and Templates
- 21st CCLC - Cohort 16 Competition
Submit the application in **CCIP**

- Once you have obtained a UEI number, an NCID, and drafted a proposal, all information (including Related Document uploads,) **must** be entered into the web-based grant management system CCIP to be considered for review/evaluation.

- Only proposals submitted through CCIP to at least 'Draft Completed' by **12:00 p.m. NOON EDT May 4, 2022** will be reviewed/evaluated

- Once the application deadline has passed, no changes can be made to the proposal
21st Century Community Learning Centers
Request for Proposals (RFP)
Virtual Technical Assistance Webinar Part II

Application Guidance and Rubric Overview
Technical Assistance Webinar ~ March 16, 2022 10am-12pm

Click to Join this Session: RFP Cohort 16 Day 2 TA Webinar Link

Cohort 16 CCIP Introduction and Training
• March 2, 2022 from 10am-12pm
• Click to View Recording: https://ncgov.webex.com/ncgov/j.php?MTID=m653a6aee11ce9f3b8324038b5f302ee9
21st CCLC Cohort 16 Technical Support - Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
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