ECATS
Monday Message
February 28, 2022

Special Education Module

Federal Reporting Office Hours

As a reminder, the Federal Reporting Office Hours are open from at 10:00 AM and 2:00 PM on the first Wednesday of each month. Please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov if you have any questions. To join in and ask any questions about upcoming federal reporting, please use the following link: https://ncgov.webex.com/meet/khalilah.ofarrow.

Note: This message is a repeat of the February 23, 2022, Director's Weekly Message.

ECATS Update: Specific Learning Disabilities Worksheet

Recently, the new SLD Worksheet went live in ECATS. There have been a few ZenDesk tickets regarding one piece of functionality with the form. In particular, the rules of completion require that the user select the areas in which the student demonstrates inadequate achievement (see screenshot below). The question prompting the ZenDesk tickets is: "What are the appropriate steps to take when no areas demonstrate inadequate academic achievement, and the rules of completion will not allow for no areas to remain unselected?"

Solution
1. If the student does not demonstrate inadequate academic achievement in any of the areas, 1. Check the box for the area(s) of concern identified when the referral was completed.
2. Use the Documentation/Summary box to indicate that while of concern at the referral, there is no evidence to support that the student is making inadequate academic achievement in the ___ area(s). Include evidence that supports this statement in the summary.

Note: This message is a repeat of the February 21, 2022, Monday Message.
December 2021 Child Count Change Report
The [2021 Year-to-Year Change Report](#) showing the student count changes for each LEA from the December 2020 Child Count to the December 2021 Child Count has been posted to the DPI website in the Federal Reporting section (https://www.dpi.nc.gov/dec2021-lea-3-21-lea-change-year). Please review the report, and if your LEA, charter school, or state operated program has been listed in red text, your district has shown a significant increase or decrease of more or less than 10% and more than 10 students between the two school years. The EC Director should email an explanation for the significant change to khalilah.ofarrow@dpi.nc.gov by 3/1/2022. Districts only need to send in an explanation if their information on the report is in red text. We appreciate your timely response to this request.

Note: This message is a repeat of the February 21, 2022, Monday Message.
Federal Personnel Survey
The Federal Personnel data collection for the 2021-22 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. The link to access the survey is listed below: https://ncdpi.az1.qualtrics.com/jfe/form/SV_dmBbNr5ycvtPrq6. You may need to copy and paste this link into your browser to access the survey. The due date for the Federal Personnel Survey is by close of business on March 14, 2022. For technical questions about the Federal Personnel Survey or FTE calculations, please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov. For questions regarding personnel roles or qualifications, please contact the appropriate [Consultant](#) for that discipline.

The Federal Personnel Training Resources are now available on the [ECATS Reporting website](#). The training resources include a copy of the PowerPoint presented during the training sessions, as well as the recorded videos and transcripts of the morning and afternoon training sessions. The link to access these training resources is: https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting. You may need to copy and paste this link into your browser to access the training resources.

For previous issues of the ECATS Monday Message, please visit https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages.

EXCEPTIONAL CHILDREN
NC Department of Public Instruction