

NCDPI Guidance Document:

Using the NC CCIP system to submit Local AIG Plans

Bookmark the webpage: <https://ccip.schools.nc.gov/>

To login, you will need:

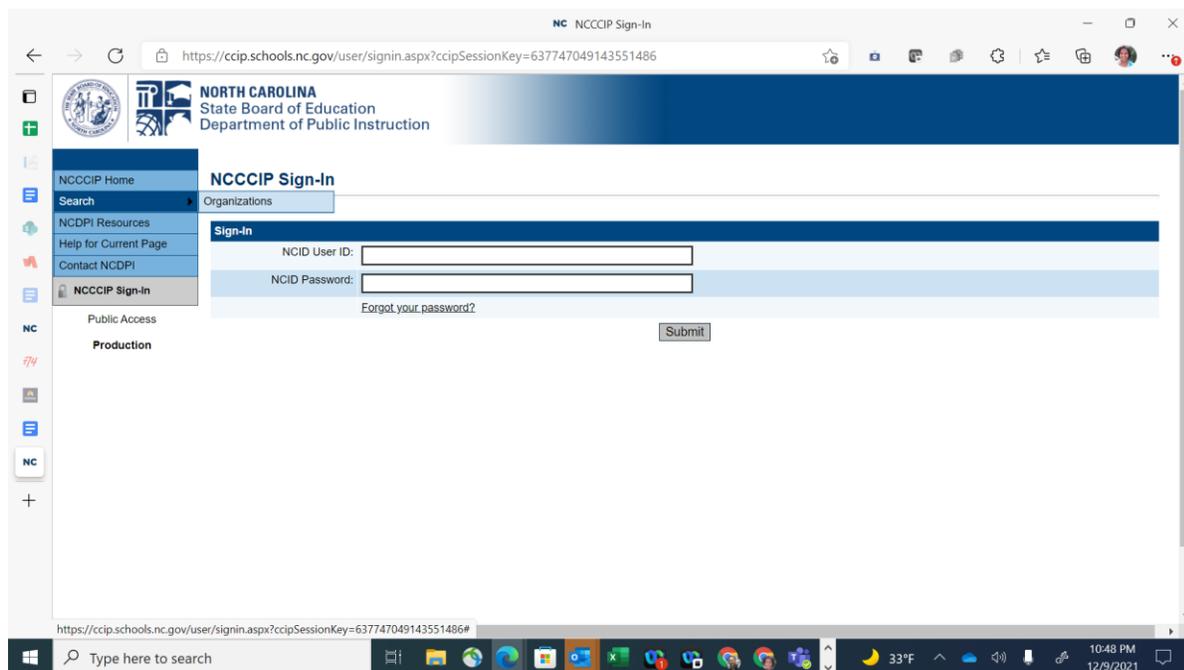
1. NCID (generated at the local unit level)
2. Your personal password

The LEA or charter school's NC CCIP User Access Administrator will add users to the system in either one of two possible roles:

- LEA AIG Coordinator – this individual can change the status to 'draft started' or 'draft submitted' and may edit the local AIG plan content.
- LEA AIG Data Entry – this individual can change the status to 'draft started' and may edit the local AIG plan content.

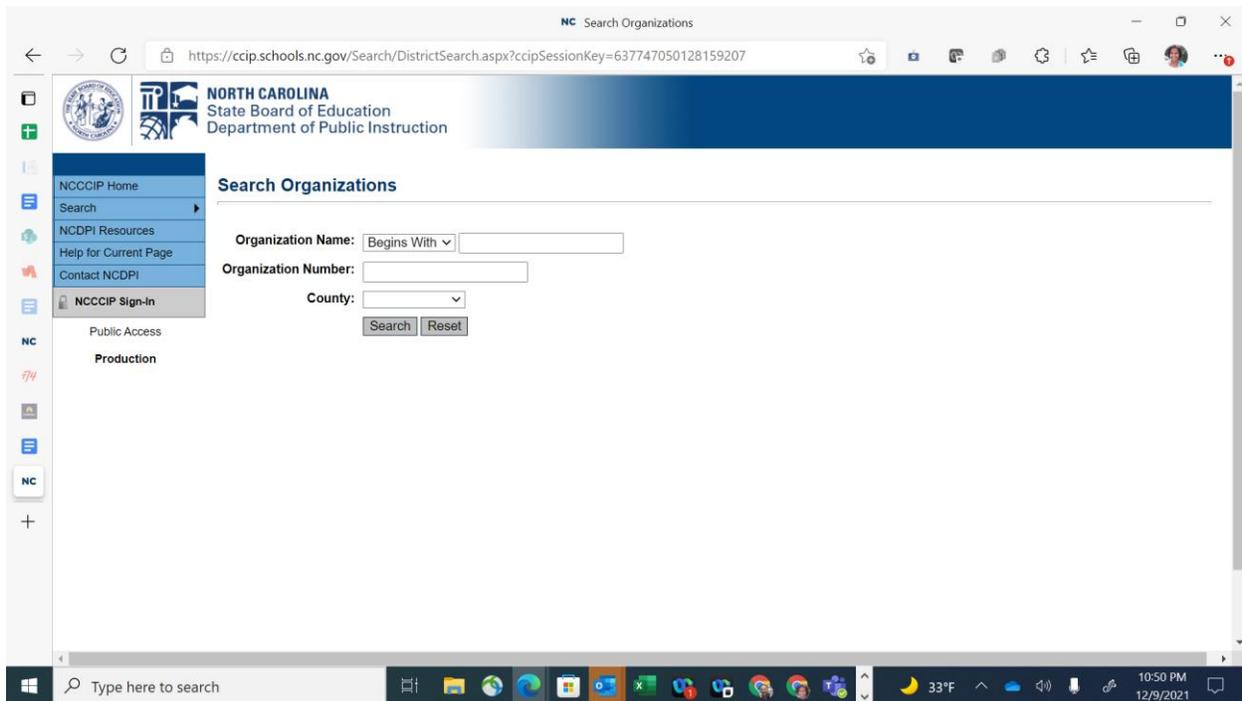
To find the district or charter school NC CCIP Administrator:

1. Go to the NC CCIP site and 'Search' for your organization (you do not have to login to the site to complete this step).

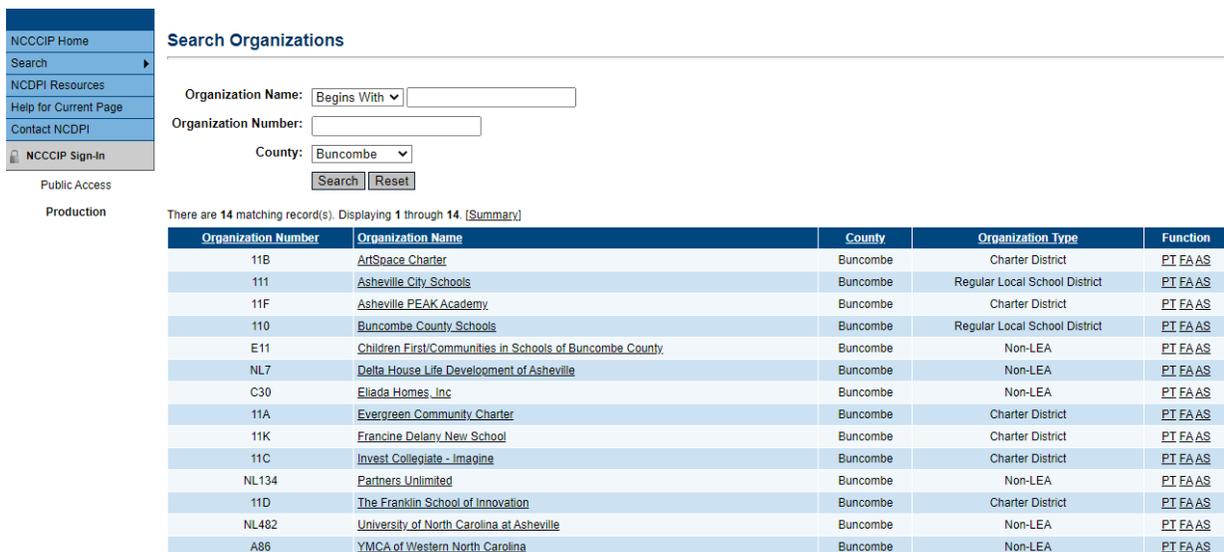


The screenshot shows a web browser window displaying the NCCCIIP Sign-In page. The page header includes the North Carolina State Board of Education logo and the text "NORTH CAROLINA State Board of Education Department of Public Instruction". The main content area is titled "NCCCIIP Sign-In" and features a search bar for organizations. Below the search bar, there is a "Sign-In" section with two input fields: "NCID User ID:" and "NCID Password:". A "Forgot your password?" link is located below the password field. A "Submit" button is positioned at the bottom right of the sign-in form. The browser's address bar shows the URL "https://ccip.schools.nc.gov/user/signin.aspx?ccipSessionKey=637747049143551486". The Windows taskbar at the bottom indicates the system time as 10:48 PM on 12/9/2021 and the temperature as 33°F.

- To search – type in your organization name (or a portion of the LEA or charter school name), organization number, or select the county from the dropdown menu.



- Select your organization from the search results:



| Organization Number | Organization Name | County | Organization Type | Function |
|---------------------|--|----------|-------------------------------|--|
| 11B | ArtSpace Charter | Buncombe | Charter District | ET FA AS |
| 111 | Asheville City Schools | Buncombe | Regular Local School District | ET FA AS |
| 11F | Asheville PEAK Academy | Buncombe | Charter District | ET FA AS |
| 110 | Buncombe County Schools | Buncombe | Regular Local School District | ET FA AS |
| E11 | Children First/Communities in Schools of Buncombe County | Buncombe | Non-LEA | ET FA AS |
| NL7 | Delta House Life Development of Asheville | Buncombe | Non-LEA | ET FA AS |
| C30 | Eliada Homes Inc | Buncombe | Non-LEA | ET FA AS |
| 11A | Evergreen Community Charter | Buncombe | Charter District | ET FA AS |
| 11K | Francine Delany New School | Buncombe | Charter District | ET FA AS |
| 11C | Invest Collegiate - Imagine | Buncombe | Charter District | ET FA AS |
| NL134 | Partners Unlimited | Buncombe | Non-LEA | ET FA AS |
| 11D | The Franklin School of Innovation | Buncombe | Charter District | ET FA AS |
| NL482 | University of North Carolina at Asheville | Buncombe | Non-LEA | ET FA AS |
| A86 | YMCA of Western North Carolina | Buncombe | Non-LEA | ET FA AS |



- 4. When the page refreshes, select 'Address book' from the new menu on the left.

NC North Carolina CCIP Home

https://ccip.schools.nc.gov/Default.aspx?ccipSessionKey=637747053970906791

NORTH CAROLINA
State Board of Education
Department of Public Instruction

North Carolina CCIP Home

Camden County Schools (150) Regular Local School District - FY 2022

Announcements

EC Fiscal Updates (9/13/2021)

PRC 32
A portion of PRC 032 was allotted under the state's continuation budget. If you received an allotment for your state EC funding and it was less than expected, be advised this was only a partial allotment until a state budget is approved.

Special Grants (Risk Pool, Special State Reserve, Developmental Day, Community Residential, Group/Foster Home and Out of District)
Grant applications opened on September 7, 2021.
If you were unable to attend the Special Grants Trainings or if you need a refresher, the recording, along with the PowerPoint is now available on the EC Website [here](#) under the Special Grants section.

MOE
The MOE Expenditure Table opened for PSUs with approved IDEA grant on October 1, 2021 and is due on October 31, 2021. If you were unable to attend the trainings, the recording can be found [here](#). The password is: NkBmUQ2C. The PowerPoint is available under NCDPI Resources>EC>MOE Information.

Budgets
As we continue to learn and navigate the CCIP system with migration of the budgets. We ask for your patience as issues arise. Initially there were some issues with the IDEA 611 and 619. We believe this is taken care of at this point.
- Budget Carryover for Federal PRC 082, 118 & 119 and 167 are yet to be uploaded into NCCIP from DPI, we have noticed some discrepancies with some of the budgets that PSUs have submitted with the budgets that will be pulled in from DPI. This may cause a delay in final approval of the budgets.

Reminders

(9/22/2021)

HOW TO ADD/MODIFY USERS

If you have the LEA User Access Administrator (UAA) role assigned to you (you will see an 'Administer' button in the left-hand menu), you can Create a new User and Modify (change NCID, contact information, roles) existing users. Please note you can never delete a user, but you can deactivate them by deleting their roles. **For LEAs: A UID (all numbers) is NOT the same as an NCID (you get to choose your ID).**

To create/add a user:

1. Administer > User Access.
2. Click on Create User in upper left of screen.
3. Fill out first 4 fields at a minimum (DPI does not create the NCID - a local admin at your Organization does. Also **this is NOT the UID**).
4. Click Create button.
5. Right above the table that appears, click on Create Role.
6. Add roles needed, then click Save button.

To modify a user's information:

1. Administer > User Access.
2. Enter last name into 'Last Name:' field.
3. Click on Search button.
4. Once found, click on the underlined email address in the table to modify information (NCID, phone number, etc.) or the yellow card icon in Administer Roles column to modify their roles.

- 5. Once in the address book, either scroll to find the 'User Access Administrator' (under LEA Role Contacts) or use the "Control and the F key" to type in "User Access" to highlight the individual(s) who have the user access administrator role. *Note: the address book may display the expanded view – or the collapsed view. If collapsed, just click the LEA Role Contacts section.*

NORTH CAROLINA
State Board of Education
Department of Public Instruction

User Access 1/1

Address Book

Buncombe County Schools (110) Regular Local School District - FY 2022

[View All District Contacts](#)

- LEA Funding Application Contacts
- LEA Role Contacts
- Other LEA Contacts
- NCDPI Funding Application Contacts
- Other NCDPI Contacts

| Contact Type | Contact |
|--------------|---------|
|--------------|---------|

- 6. Contact the person (or persons) listed here to gain access to the Local AIG Plan.
- 7. Once you have obtained credentials, login to NC CCIP site.



Navigating to find the Local AIG Plan (2022-25)

Find the Local AIG Plan, within the application supplements nestled under 'Funding'

NC North Carolina CCIP Home

https://cciptraining.egrantsmanagement.com/default.aspx?ccipSessionKey=6...

NORTH CAROLINA
State Board of Education
Department of Public Instruction

North Carolina CCIP Home

Brunswick County Schools (100) Regular Local School District

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

| Project Summary | Budget Summary | Organization Number | Organization Name |
|----------------------|-------------------------|---------------------|--------------------------|
| LEA Document Library | Application Supplements | 100 | Brunswick County Schools |

Announcements

FPMS-ARPA Homeless (EHY) PRC 184 (10/15/2021)

On October 26, 2021, a webinar will be held at 10:00 AM for more information on **FPMS-ARPA Homeless (EHY) funding**. The webinar will provide guidance on the application in CCIP, allowable activities with funding, and address questions related to serving homeless children and youth with ARP funds.

To register for the event, go to:
<https://attendee.gotowebinar.com/register/5795793389387933197>

EC Fiscal Updates (9/13/2021)

PRC 32

Reminders

(9/22/2021)

HOW TO ADD/MODIFY USERS

If you have the LEA User Access Administrator (UAA) role assigned to you (you will see an 'Administer' button in the left-hand menu), you can Create a new User and Modify (change NCID, contact information, roles) existing users. Please note you can never delete a user, but you can deactivate them by deleting their roles. **For LEAs: A UID (all numbers) is NOT the same as an NCID (you get to choose your ID).**

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2. Click on Create User in upper left of screen.
3. Fill out first 4 fields at a minimum (**DPI does not create the NCID** - a local admin at your Organization does. Also **this is NOT the**...

Coordinator, AIG

Training
Session Timeout
00:59:47

https://cciptraining.egrantsmanagement.com/default.aspx?ccipSessionKey=637733802034102030#

NC Application Supplements

https://cciptraining.egrantsmanagement.com/Planning/ApplicationSupplements.aspx?cci...

NORTH CAROLINA
State Board of Education
Department of Public Instruction

Application Supplements

Brunswick County Schools (100) Regular Local School District

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

2022 | Active

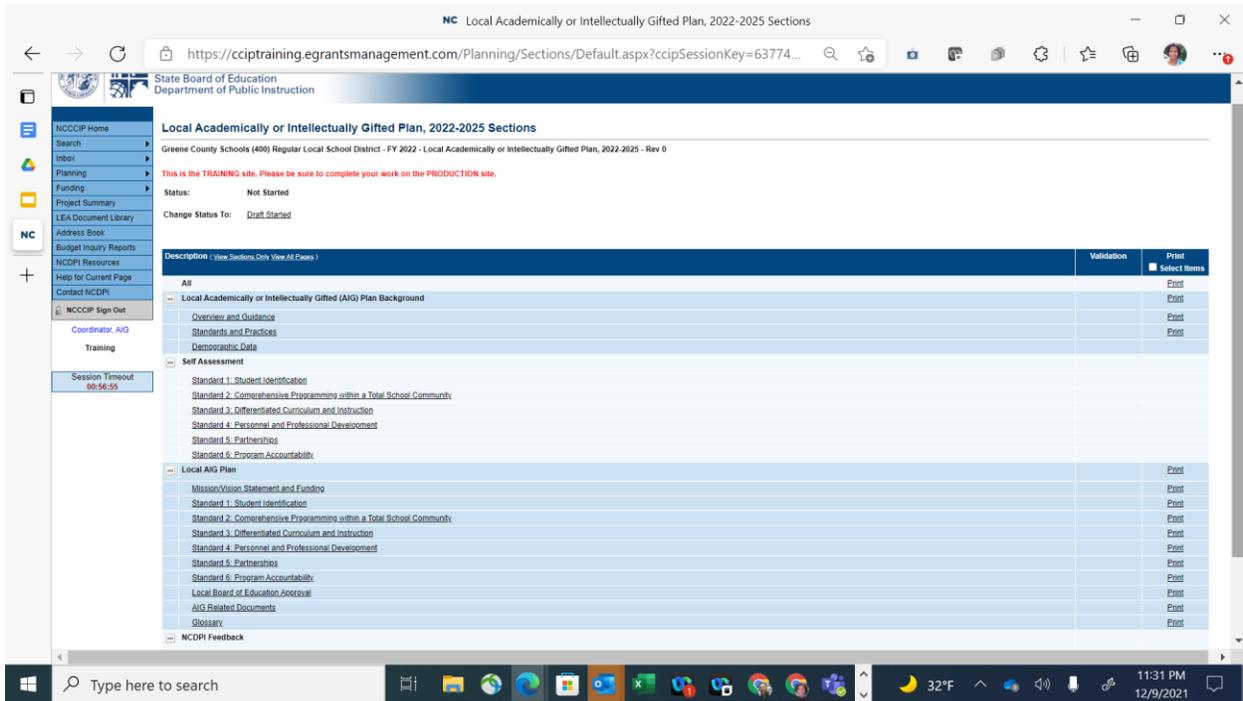
| Application Supplement | Revision | Status | Status Date |
|--|----------|---------------|-----------------------|
| Local Academically or Intellectually Gifted (AIG) Plan | 0 | Draft Started | 11/18/2021 3:37:15 PM |
| NC SIP Implementation Plan | 0 | Not Started | 11/18/2021 3:36:24 PM |
| NC SIP Intent to Participate | 0 | Not Started | 11/1/2021 1:39:04 PM |

Coordinator, AIG

Training
Session Timeout
00:59:55

https://cciptraining.egrantsmanagement.com/Planning/ApplicationSupplements.aspx?cci...

Local AIG Plan Landing Page:



NC Local Academically or Intellectually Gifted Plan, 2022-2025 Sections

State Board of Education
Department of Public Instruction

Local Academically or Intellectually Gifted Plan, 2022-2025 Sections
Greene County Schools (400) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

Status: Not Started
Change Status To: Draft Started

| Description (View Sections Only View All Pages) | Validation | Print |
|---|------------|--------------|
| All | | Select Items |
| Local Academically or Intellectually Gifted (AIG) Plan Background | | Print |
| Overview and Guidance | | Print |
| Standards and Practices | | Print |
| Demographic Data | | Print |
| Self Assessment | | |
| Standard 1. Student Identification | | |
| Standard 2. Comprehensive Programming within a Total School Community | | |
| Standard 3. Differentiated Curriculum and Instruction | | |
| Standard 4. Personnel and Professional Development | | |
| Standard 5. Partnerships | | |
| Standard 6. Program Accountability | | |
| Local AIG Plan | | Print |
| Mission/Vision Statement and Funding | | Print |
| Standard 1. Student Identification | | Print |
| Standard 2. Comprehensive Programming within a Total School Community | | Print |
| Standard 3. Differentiated Curriculum and Instruction | | Print |
| Standard 4. Personnel and Professional Development | | Print |
| Standard 5. Partnerships | | Print |
| Standard 6. Program Accountability | | Print |
| Local Board of Education Approval | | Print |
| AIG Related Documents | | Print |
| Glossary | | Print |
| NCDPI Feedback | | |

The following 'SECTIONS' are found on the landing page:

- Application Status
 - Status
 - Change status to
- Local AIG Plan Background
 - Overview and Guidance
 - Standards and Practices
 - Demographic Data*
- Self-Assessment
 - Each standard has a separate page*
- Local AIG Plan
 - Mission/Vision Statement and Funding*
 - NC AIG Program Standard pages*
 - Local Board of Education Approval*
 - AIG Related Documents
 - Glossary
- NCDPI Feedback
 - Feedback Documents

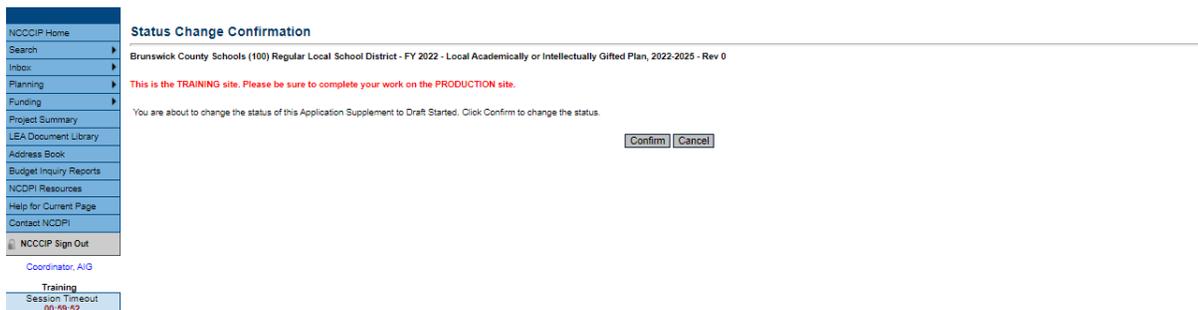
**Denotes where elements required for Local AIG Plan submission are located within the platform.*

Entering Local AIG Plan Information

Before any content can be entered into the Local AIG Plan, the status must be changed. Upon initial login, the status reflects 'Not Started' – the LEA AIG Data Entry role OR the LEA AIG Coordinator, have permission to change the status to Draft Started.

| | |
|--------------------------|----------------------|
| Status: | Not Started |
| Change Status To: | <u>Draft Started</u> |

Select 'Draft Started' and then Confirm when the following confirmation message appears:



The screenshot shows a web interface with a left-hand navigation menu and a main content area. The navigation menu includes links for NCCDIP Home, Search, Inbox, Planning, Funding, Project Summary, LEA Document Library, Address Book, Budget Inquiry Reports, NCCDIP Resources, Help for Current Page, Contact NCCDIP, and NCCDIP Sign Out. The main content area is titled "Status Change Confirmation" and contains the following text: "Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0", a red warning message "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.", and a confirmation message "You are about to change the status of this Application Supplement to Draft Started. Click Confirm to change the status." Below the message are "Confirm" and "Cancel" buttons. At the bottom of the page, there is a "Coordinator, AIG" role indicator and a "Training Session Timeout 00:09:52" timer.

Begin entering the content for the required elements of the Local AIG Plan (listed below).

District Demographics

District information

- Contact information
- Mission/Vision
- Funding

Standard information

- Self-assessment rating
- Ideas for Strengthening the Standard
- Planned sources of evidence

Practice information

- Self-assessment rating
- Individual LEA responses

Local Board of Education approval of the local AIG plan – date and evidence (sample template provided)

Local AIG Plan Background and Guidance SECTION

1. Overview and Guidance:

This section contains guidance around the Local AIG Plan submission process.

2. NC AIG Program Standards and Practices:

The complete list of all NC AIG Program Standards and Practices is found here, along with a link to the NC AIG Program Standards document.

3. District Demographic Data

The tables shown below are to be used for entering all demographic data for the district or charter school. Enter the numbers of students by gender and ethnic group for both the total LEA, the AIG program, and the students identified with a dual exceptionality. The data will not be available for the public to review in this form.

NC Demographic Data

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessionKey=637747...

Demographic Data
Greene County Schools (400) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

Save And Go To

| Total LEA Student Enrollment (for internal use) | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| | Asian | Black | Hisp | Native Amer | Multi | Pac Islander | White | LEA Total | |
| Female | <input type="text"/> | |
| Male | <input type="text"/> | |
| Total | <input type="text"/> | |

| Total AIG Student Enrollment (for internal use) | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| | Asian AIG | Black AIG | Hisp AIG | Native Amer AIG | Multi AIG | Pac Islander AIG | White AIG | AIG Total | |
| Female | <input type="text"/> | |
| Male | <input type="text"/> | |
| Total | <input type="text"/> | |

| Total Students Identified as Dual Exceptionality (for internal use) | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| | Asian | Black | Hisp | Native Amer | Multi | Pac Islander | White | Total | |
| Female | <input type="text"/> | |
| Male | <input type="text"/> | |
| Total | <input type="text"/> | |

Coordinator: AIG

Training

Session Timeout 00:59:34

Type here to search

33°F 12:12 AM 12/10/2021



Self-Assessment SECTION:

NC Standard 1: Student Identification

Department of Public Instruction

Standard 1: Student Identification

Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

Save And Go To

SELF ASSESSMENT (for internal use)

Standard 1: Student Identification

The LEA's student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services.

* Medium Priority

* Self-Assessment summary comments:

As in previous years, you will be required to select a rating (this year - those are listed as high, medium, or low priority). You will also need to enter self-assessment summary comments. This information will not print in the body of the local AIG plan - but is for your internal use only.

Coordinator, AIG

Training

Session Timeout 00:59:48

As in previous years, you will be **required to select a rating** for each overall standard (this year - those are listed as high, medium, or low priority). You will also need to enter self-assessment summary comments for the overall standard. **This information will not print in the body of the local AIG plan - but is for your internal use only.**

NC Standard 1: Student Identification

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...

| Practice | Self Assessment Rating | Goals for Improvement (Optional) |
|--|------------------------|--|
| Practice A Develops screening and referral processes that lead to AIG identification at all grade levels. | * Medium Priority | Again - you are required to select a self assessment rating (high, medium, or low). You may list goals for improvement - this is optional. <i>Neither the self assessment rating nor the information entered here (goals or comments) will appear in the body of your local AIG plan.</i> |
| Practice B Establishes a process and criteria for AIG student identification at all grade levels that provides multiple opportunities to reveal a student's aptitude, achievement, or potential to achieve. The criteria may include both qualitative and quantitative data in order to develop a comprehensive learner profile. | * High Priority | If this is a high priority area, it would be best practice to create goals to attend to this area. However, including the goals here would not be required. |

Session Timeout 00:58:55

The **self-assessment rating** (high, medium, or low priority) is **required for each practice**. There is **optional** space to outline goals for improvement. *Neither the self-assessment rating nor the information entered here (goals or comments) will appear in the body of your local AIG plan. This information will be used by the NCDPI team to set the direction for professional learning opportunities over the course of the 2022-25 Local AIG Plan cycle.*

Local AIG Plan SECTION

Section 1: Mission/ Vision Statement and Funding

All fields on this section page are required for submission of the Local AIG plan.

LEA Superintendent Name:

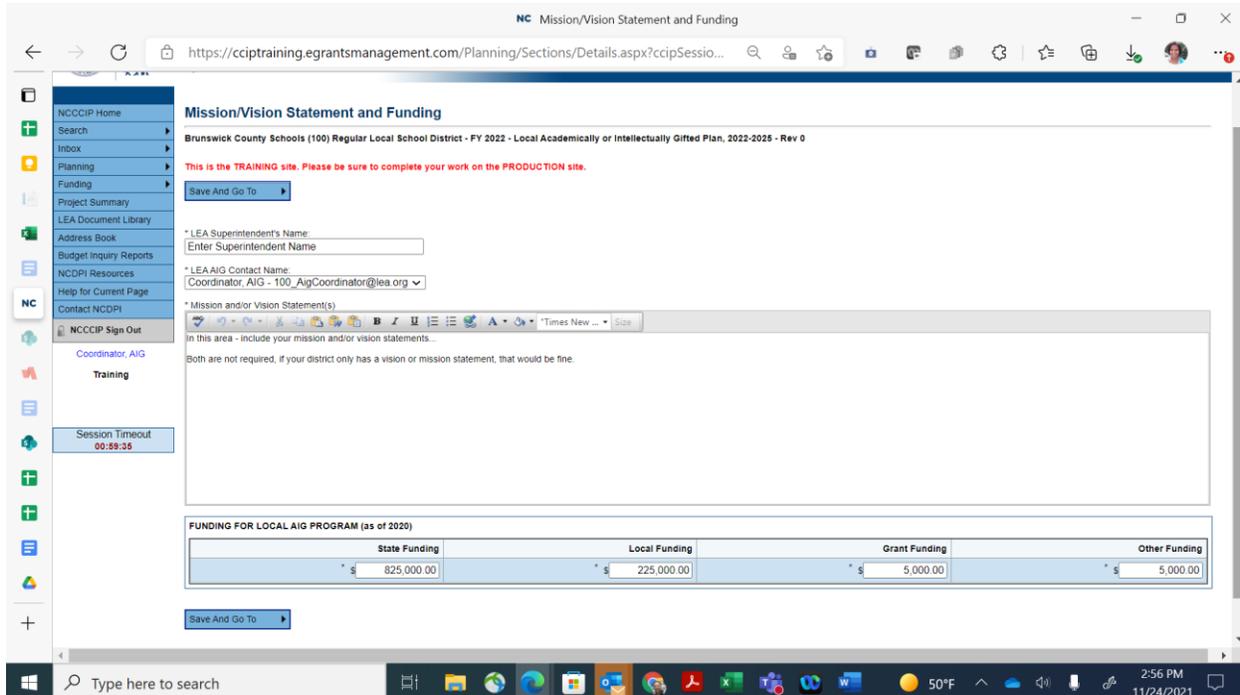
Enter information

LEA AIG Contact Name:

Select the person responsible for implementing the Local AIG Plan and program in the district or charter school from the drop-down menu.

Mission and/or Vision Statement(s):

Space is provided for entering AIG Program mission and/or vision statements, as well as information about district or charter school funding.



The screenshot shows a web browser window with the URL <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>. The page title is "Mission/Vision Statement and Funding". The main content area displays the following information:

Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

LEA Superintendent's Name:

LEA AIG Contact Name:

Mission and/or Vision Statement(s):

In this area - include your mission and/or vision statements...

Both are not required, if your district only has a vision or mission statement, that would be fine.

FUNDING FOR LOCAL AIG PROGRAM (as of 2020)

| State Funding | Local Funding | Grant Funding | Other Funding |
|---------------|---------------|---------------|---------------|
| \$ 825,000.00 | \$ 225,000.00 | \$ 5,000.00 | \$ 5,000.00 |

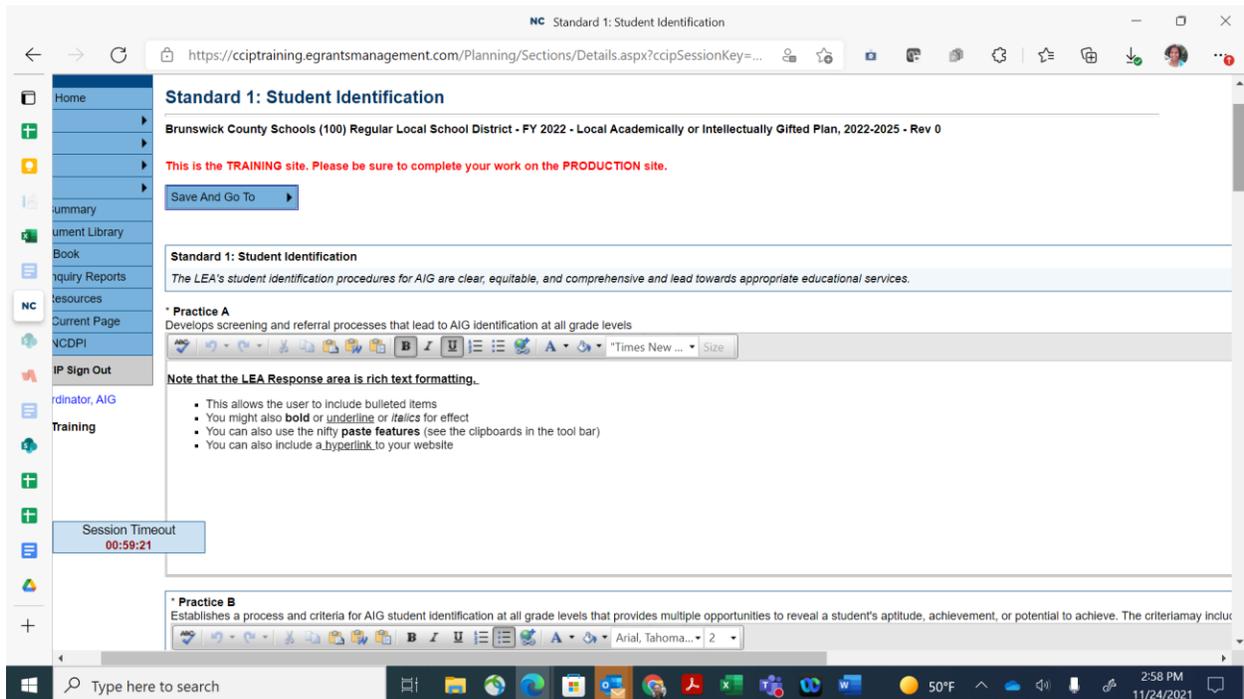
At the bottom of the form, there is a "Save And Go To" button.

Local AIG Plan SECTION (continued):

Section 2: Individual Standard Pages: each page contains the following:

- LEA Response area for each practice*
- Ideas for Strengthening the Standard*
- Planned Sources of Evidence*
- Additional documents

LEA Response area (shown below):



The screenshot shows a web browser window titled "Standard 1: Student Identification". The address bar shows the URL: <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessionKey=...>. The page content includes a navigation sidebar on the left with options like Home, Summary, Document Library, Book, Inquiry Reports, Resources, Current Page, NCDPI, IP Sign Out, Coordinator, AIG, and Training. The main content area displays "Standard 1: Student Identification" for Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0. A red warning message states: "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site." Below this is a "Save And Go To" button. The main content area contains a rich text editor with the following text: "Standard 1: Student Identification" followed by "The LEA's student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services." Below this is a section for "Practice A" which describes developing screening and referral processes. A note states: "Note that the LEA Response area is rich text formatting." followed by a bulleted list:

- This allows the user to include bulleted items
- You might also **bold** or underline or *italics* for effect
- You can also use the nifty **paste features** (see the clipboards in the tool bar)
- You can also include a hyperlink to your website

The bottom of the screenshot shows a Windows taskbar with the search bar, taskbar icons, and system tray showing the time as 2:58 PM on 11/24/2021.

Note that the LEA Response area is rich text formatting.

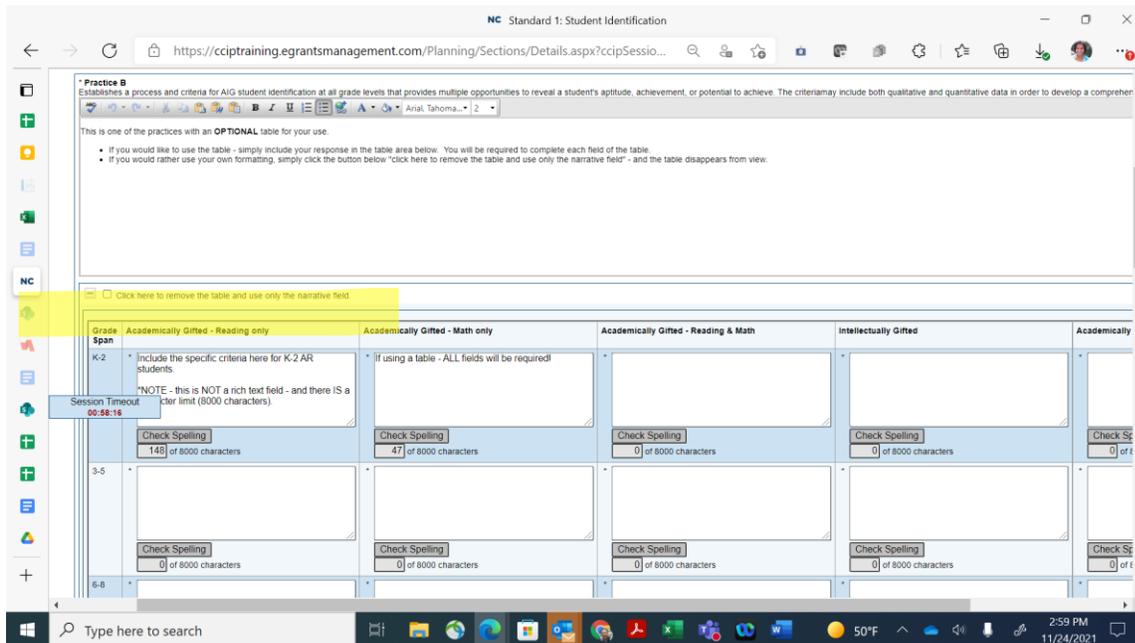
- This allows the user to include bulleted items
- You might also **bold** or underline or *italics* for effect
- You can also use the **paste features** (see the clipboards in the tool bar)
- You can also include hyperlinks to your website

Throughout the standards pages, there are practices with an **OPTIONAL** table designed for your use. The tables were designed to ensure all components of these particular practices (1b, 2a, 6e, and 6j) were fully addressed.

- If you would like to use the table - simply include your response in the table area (as shown below). If you choose to use the table, you will be required to complete each field of the table.

- If you would rather use your own formatting, simply click the button above the table which states "click here to remove the table and use only the narrative field" - and the table will disappear from view and will not be printed in your Local AIG plan.

**NOTE – the tables do not use a rich text field and there IS a character limit (8000 characters per field).*



Ideas for Strengthening the Standard, Planned Sources of Evidence, and an Additional Documents hub are found at the bottom of the standards page, following all individual practices (shown below). The 'Ideas for Strengthening the Standard' has a rich text formatted entry box, while the 'Planned Sources of Evidence' are entered in list format – with a requirement for at least three (3) sources of evidence. The Additional Documents area is optional and can be used to upload any supplemental documents relating to the specific NC AIG Program Standard.



NC Standard 1: Student Identification

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...

Planned Sources of Evidence

- You will need to submit at least 3 planned sources of evidence for each standard
- You can list the title of a document
- Submit in this list format
- You can also include MORE than 3 sources

Add Row

| Documents | | |
|-------------------------------------|-------------------|----------------------------|
| Type | Document Template | Document Link |
| AIG Standard 1 Additional Resources | N/A | Upload New |

Save And Go To

Session Timeout 00:56:40

Boy, Cooper, Governor | Catherine, Trull, State Superintendent | Contact NCDPI | NCDPI Home

Type here to search

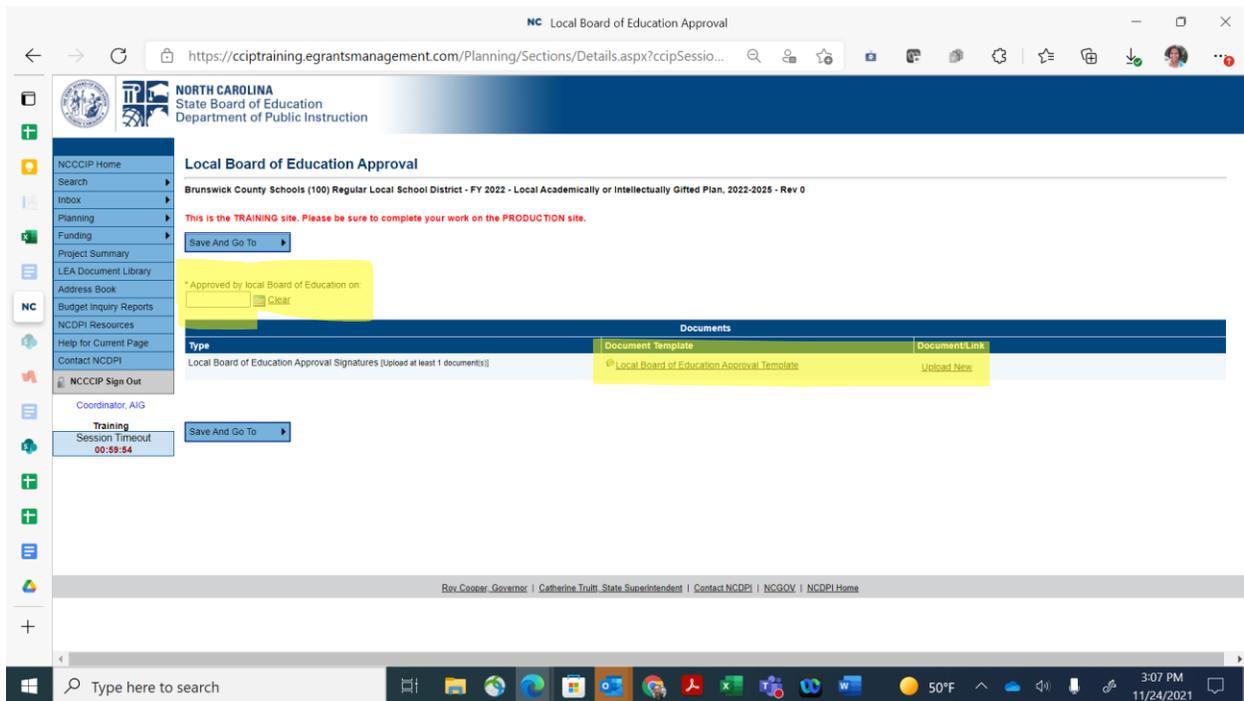
50°F 3:00 PM 11/24/2021

Local AIG Plan SECTION (continued):

Section 3: Local Board of Education Approval to Submit the Local AIG Plan

All Local AIG Plans require Local Board of Education (LBE) approval **before** submitting to the State Board of Education (SBE) and NCDPI for review and feedback. In this area, two components are required in order to submit the Local AIG Plan:

1. Local Board of Education approval date – use the calendar feature to select the date on which your Local AIG Plan was approved by your LBE.
2. Local Board of Education approval document – users will upload a document to verify local board approval of newly adopted Local AIG Plan. A template has been uploaded in this area for users and can be modified to include additional information. Alternatively, districts and charter schools may submit their own LBE approval documentation.



The screenshot shows the 'Local Board of Education Approval' page in the NC CCIP system. The page title is 'Local Board of Education Approval' and the URL is 'https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...'. The page content includes a navigation menu on the left, a main content area with a 'Documents' table, and a Windows taskbar at the bottom. The 'Documents' table has columns for 'Type', 'Document Template', and 'Document Link'. A yellow highlight is present over the 'Approved by local Board of Education on:' field and the 'Local Board of Education Approval Signatures' row in the table.

| Type | Document Template | Document Link |
|--|--|---------------|
| Local Board of Education Approval Signatures (Uploaded at least 1 documents) | Local Board of Education Approval Template | Upload New |

TO SUBMIT THE LOCAL AIG PLAN:

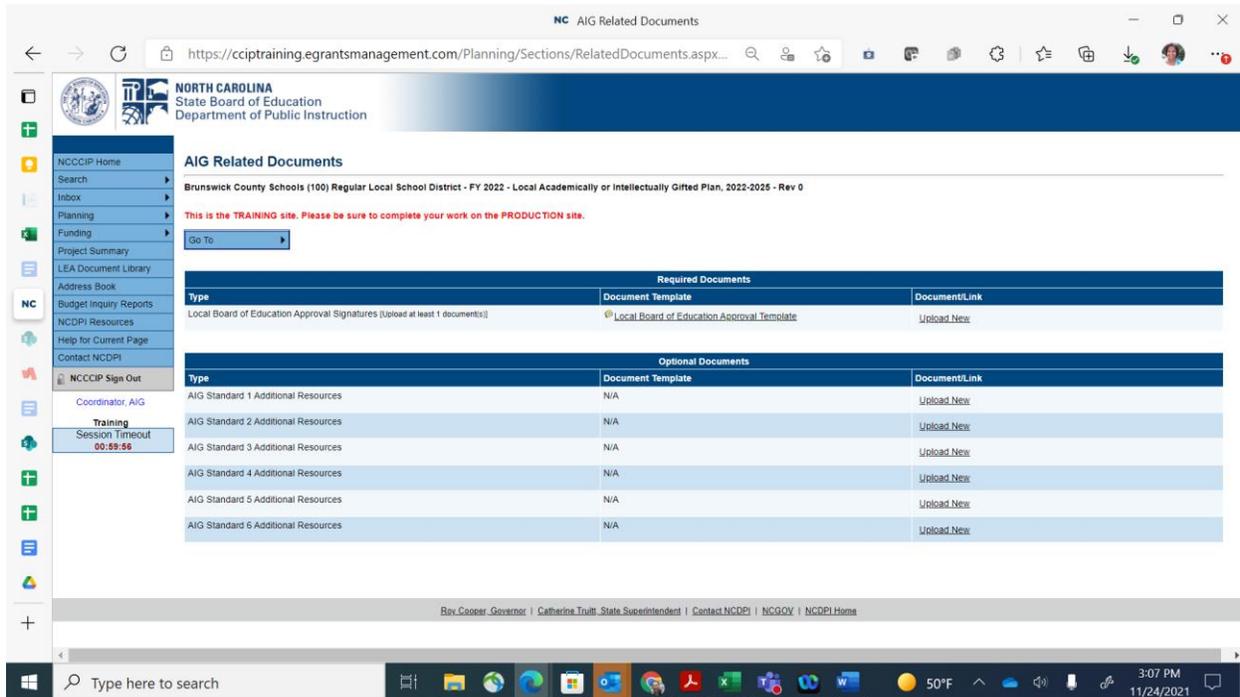
The LEA AIG Coordinator can SUBMIT the Local AIG Plan once all content has been input into the NC CCIP and both the local board of education approval date and local board of education approval document.

To submit the Local AIG Plan, the LEA AIG Coordinator will **change the status** of the plan from 'draft started' to '**Local AIG Plan Submitted.**' If there is any content missing, you will receive an error message and will be prompted to complete the missing fields before being able to submit the Local AIG Plan.

Local AIG Plan SECTION (continued):

Section 4: AIG Related Documents section:

This is an additional area where all supplemental documents can be uploaded. This view will show all uploaded documents – whether uploaded on the individual standards pages or here.

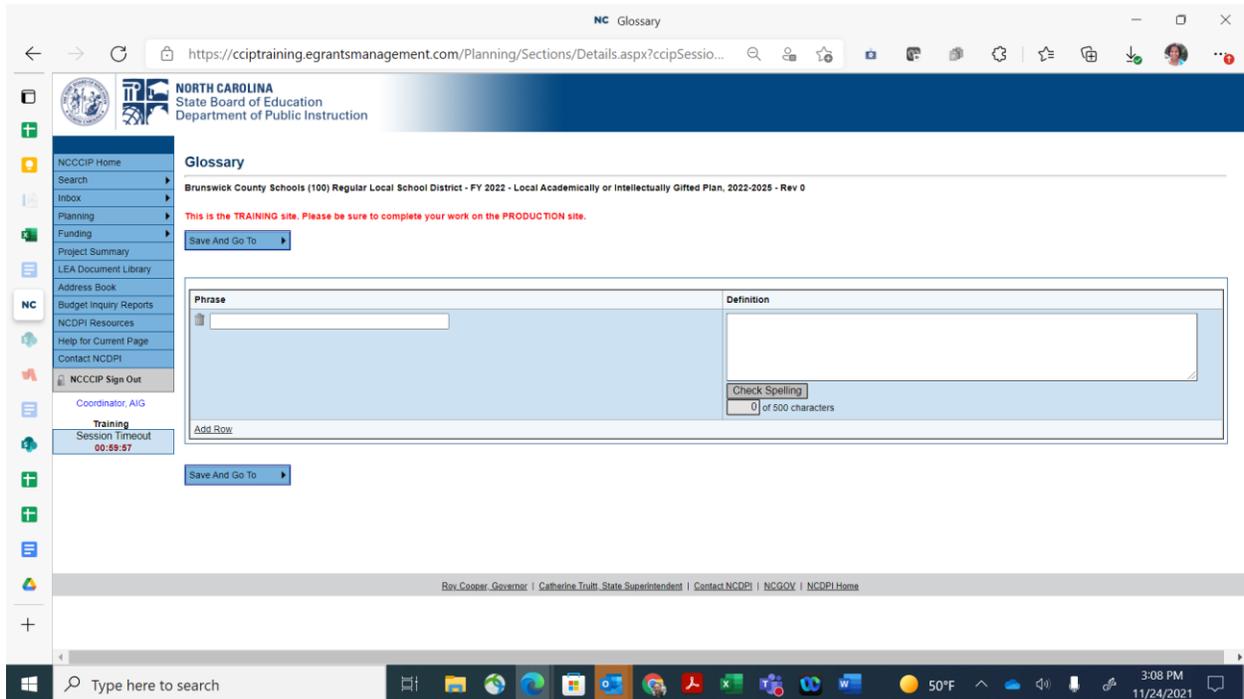


The screenshot shows a web browser window displaying the 'AIG Related Documents' page. The page title is 'NC AIG Related Documents'. The URL is 'https://cciptraining.egrantsmanagement.com/Planning/Sections/RelatedDocuments.aspx...'. The page header includes the North Carolina State Board of Education logo and the text 'NORTH CAROLINA State Board of Education Department of Public Instruction'. A navigation menu on the left lists various options like 'NCCIP Home', 'Search', 'Inbox', 'Planning', 'Funding', 'Project Summary', 'LEA Document Library', 'Address Book', 'Budget Inquiry Reports', 'NCDPI Resources', 'Help for Current Page', 'Contact NCDPI', and 'NCCIP Sign Out'. The main content area is titled 'AIG Related Documents' and shows the title 'Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0'. A red warning message states: 'This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.' Below this, there is a 'Go To' dropdown menu. The page contains two tables: 'Required Documents' and 'Optional Documents'. The 'Required Documents' table has one row with 'Type' as 'Local Board of Education Approval Signatures (Upload at least 1 documents)', 'Document Template' as 'Local Board of Education Approval Template', and 'Document Link' as 'Upload New'. The 'Optional Documents' table has six rows, each with 'Type' as 'AIG Standard X Additional Resources' (where X is 1 through 6), 'Document Template' as 'N/A', and 'Document Link' as 'Upload New'. At the bottom of the page, there is a footer with links for 'Roy Cooper, Governor', 'Catherine Truitt, State Superintendent', 'Contact NCDPI', 'NCGOY', and 'NCDPI Home'. The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date '11/24/2021' and time '3:07 PM'.

Local AIG Plan SECTION (continued):

Section 5: AIG Glossary

This section is optional for users, with all content entered here printing in a glossary format at the end of the Local AIG Plan. *Note: The information can be entered one row at a time.*



The screenshot shows a web browser window displaying the 'Glossary' page in the NCCIP system. The browser address bar shows the URL: <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>

The page header includes the North Carolina State Board of Education Department of Public Instruction logo and navigation icons. A sidebar on the left contains a menu with items such as 'NCCIP Home', 'Search', 'Inbox', 'Planning', 'Funding', 'Project Summary', 'LEA Document Library', 'Address Book', 'Budget Inquiry Reports', 'NCDPI Resources', 'Help for Current Page', 'Contact NCDPI', and 'NCCIP Sign Out'. Below the menu, there are links for 'Coordinator, AIG' and 'Training Session Timeout 00:59:57'.

The main content area is titled 'Glossary' and shows the title 'Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0'. A red warning message states: 'This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.' Below this is a 'Save And Go To' button.

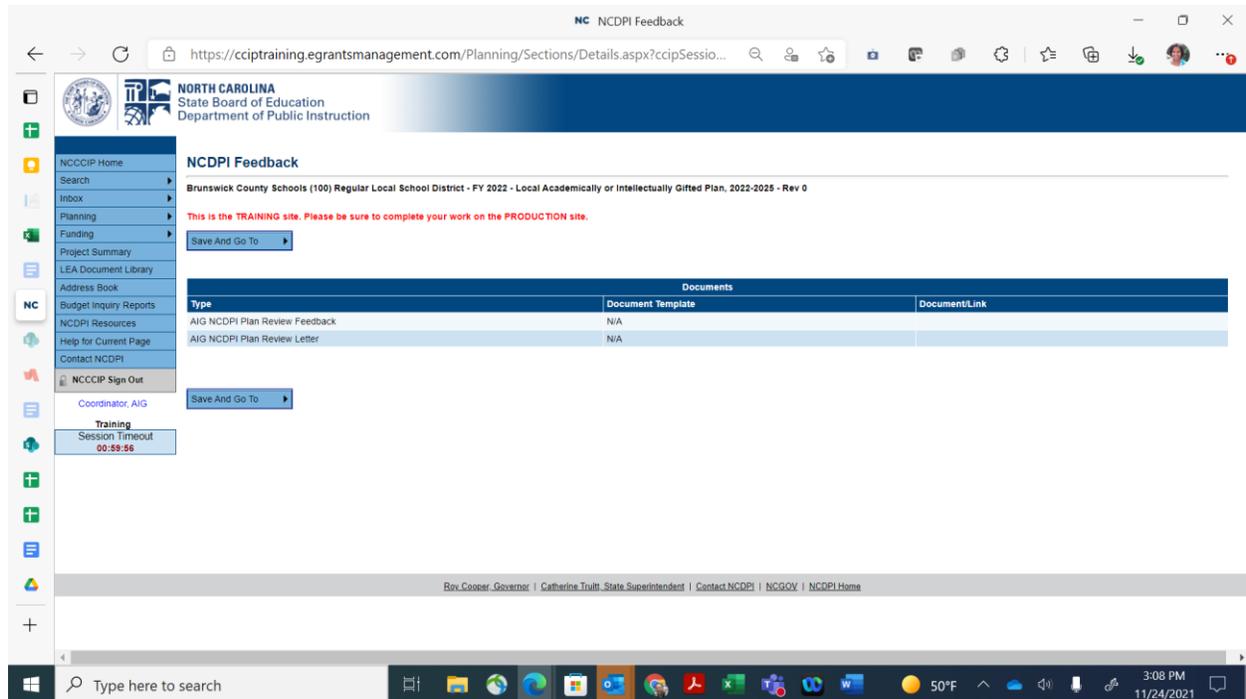
The central part of the page features a table with two columns: 'Phrase' and 'Definition'. The 'Phrase' column contains a text input field. The 'Definition' column contains a larger text area. Below the text area is a 'Check Spelling' button and a character count '0 of 500 characters'. An 'Add Row' link is located below the table.

At the bottom of the page, there is another 'Save And Go To' button and a footer with links: 'Gov Cooper, Governor | Catherine Truitt, State Superintendent | Contact NCDPI | NCGOV | NCDPI Home'.

The Windows taskbar at the bottom shows the search bar with 'Type here to search', several application icons, the system tray with '50°F', and the date and time '3:08 PM 11/24/2021'.

Local AIG Plan Feedback Documents Section

Once all Local AIG Plans have been reviewed, the NCDPI team will load all feedback documents here for archival purposes.



The screenshot shows a web browser window with the URL <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>. The page header includes the North Carolina State Board of Education logo and the text "NORTH CAROLINA State Board of Education Department of Public Instruction".

The main content area is titled "NCDPI Feedback" and displays the following information:

- Search:** Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0
- Planning:** This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.
- Documents Table:**

| Type | Document Template | Document Link |
|--------------------------------|-------------------|---------------|
| AIG NCDPI Plan Review Feedback | N/A | |
| AIG NCDPI Plan Review Letter | N/A | |
- Coordinator, AIG:** A "Save And Go To" button is visible.
- Training:** A "Session Timeout" warning is displayed with a timer at 00:59:56.

The footer of the page contains navigation links: [Rev. Cooper, Governor](#) | [Catherine Truitt, State Superintendent](#) | [Contact NCDPI](#) | [NCGOV](#) | [NCDPI Home](#).