



Monday Message

February 7, 2022

Special Education Module

Special Education Compliance Symbol: Update

The Special Education compliance symbol descriptions listed below have been updated in ECATS as of 2/6/22.

Symbol	Description
Green check	The student has a current eligibility and a current IEP.
Red stop sign	The student is Eligible but requires a new IEP.
Red stop sign with T	The student is in the reevaluation process, the alert will clear when the triennial Reevaluation is completed, and a new IEP is finalized.

Tip: To view a compliance symbol's description, simply hover your cursor over the symbol. A full list may be viewed by clicking the column header "CP" on the student search results page.

Note: This message is a repeat of the February 2, 2022, Director's Weekly Message.

Federal Personnel Survey Training

The Federal Personnel data collection for the 2021-22 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. Responses should include all indicated personnel (employed, contracted, itinerant, full-time and part-time) that served students with disabilities on December 1, 2021. The revised survey includes headcount, FTE, vacancies, salary, and other helpful staffing information for programs supporting students with disabilities. All LEAs, Charters and State Operated Programs that submitted a December 2021 child count are required to submit personnel data via this survey. The survey tool will be available mid-February. Training on the new survey fields will be held via webinar on February 9, 2022. Repeat 1-hour sessions will be available at 10:00 am and 2:00 pm. The link to attend the training is: <https://ncgov.webex.com/meet/khalilah.ofarrow>.

Note: This message is a repeat of the February 2, 2022, Director's Weekly Message.

December 2021 Child Count Change Report

The [2021 Year-to-Year Change Report](#) showing the student count changes for each LEA from the December 2020 Child Count to the December 2021 Child Count has been posted to the DPI website in the Federal Reporting section (<https://www.dpi.nc.gov/dec2021-lea-3-21-lea-change-year>).

Please review the report, and if your LEA, charter school, or state operated program has been listed in red text, your district has shown a significant increase or decrease of more or less than 10% and more than 10 students between the two school years.

The EC Director should email an explanation for the significant change to khalilah.ofarrow@dpi.nc.gov by 3/1/2022. Districts only need to send in an explanation if their information on the report is in red text. We appreciate your timely response to this request.

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.