



Monday Message

January 10, 2022

Special Education Module

Update to State Test Accommodations

The following Accommodations have been added to the noted state tests, as of January 9, 2022:

State Test	Accommodation (as displayed in ECATS)	Accommodation Code
NCEXTEND1 – Grade 11	Braille Writer/Braille Paper	BRW
NCEXTEND1 – Grade 11	Test Read Aloud (in English) (Requires specifics)	TRA
NCEXTEND1 – Math	Braille Writer/Braille Paper	BRW
NCEXTEND1 – Math	Test Read Aloud (in English) (Requires specifics)	TRA
NCEXTEND1 – Reading	Braille Writer/Braille Paper	BRW
NCEXTEND1 – Reading	Interpreter/Transliterator Signs/Cues Test	ISC
NCEXTEND1 – Science	Braille Writer/Braille Paper	BRW
NCEXTEND1 – Science	Test Read Aloud (in English) (Requires specifics)	TRA

SLD Eligibility Worksheet Update

A clean copy of the [SLD Eligibility Worksheet](#) is available on the Exceptional Children's section of the NCDPI website reflecting policy changes implemented in 2020. We anticipate an update to the worksheet in ECATS very soon. In the meantime, as we continue to work with PCG to update the SLD worksheet in ECATS, teams will need to continue to complete the information in ECATS utilizing the crosswalk "[Tip Sheet: Eligibility Worksheet - Specific Learning Disability Effective July 1, 2020](#)" to document the new requirements on the old form in ECATS. District and school leadership should develop a process for teachers to follow regarding inclusion of the paper version in conjunction with completion of documentation in ECATS.

Service Documentation Module

New Assessment Service Types

The following new assessment types have been added to the Assessment Logging Wizard for the related service options:

Category (Services):	Verbiage Added:	Verbiage Removed:
Speech/Language	<ul style="list-style-type: none"> • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	
Audiology	<ul style="list-style-type: none"> • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	
Occupational Therapy	<ul style="list-style-type: none"> • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	
Physical Therapy	<ul style="list-style-type: none"> • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	
Psychological Services	<ul style="list-style-type: none"> • Evaluation – Psychological • (VRS) Evaluation Psychological • Evaluation - Developmental Testing • (VRS) Evaluation – Developmental Testing • Evaluation - Psych/Neuropsych (Test Administration & Scoring only) • Evaluation - Behavioral/Emotional (if not included in psy eval) • Evaluation - Educational (if not included in psy eval) • Structured Observation (if not included in psy eval) • Social/Developmental Health History • Vision Screening • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	<ul style="list-style-type: none"> • Testing Evaluation • Testing Evaluation

Category (Services):	Verbiage Added:	Verbiage Removed:
Counseling Services	<ul style="list-style-type: none"> • Evaluation – Psychological • (VRS) Evaluation Psychological • Evaluation - Developmental Testing • (VRS) Evaluation – Developmental Testing • Evaluation - Psych/Neuropsych (Test Administration & Scoring only) • Evaluation - Behavioral/Emotional (if not included in psy eval) • Evaluation - Educational (if not included in psy eval) • Structured Observation (if not included in psy eval) • Social/Developmental Health History • Vision Screening • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	<ul style="list-style-type: none"> • Testing Evaluation • Testing Evaluation
Special Education - Speech/Language	<ul style="list-style-type: none"> • IEP meetings (evaluation specific) • Contacts (evaluation specific) • Additional Services (evaluation specific) 	

Plan of Care: Update

Providers can now finalize plans of care once the IEP is finalized (rather than waiting for the IEP to begin).

For previous issues of the ECATS Monday Message, please visit <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages>.