



INSTRUCTIONS

1. **SAVE** this application on your computer, then open the saved version in a pdf program. Do not try to complete it within a web browser, as your data might not save.
2. **STUDENT INFORMATION.** Complete all fields below. If your school/school system elects to nominate you to the State level, the Office of the North Carolina Governor's School will use that information for future contact. **SAVE YOUR FILE!**
3. **ESSAYS** (pages 2-3). Read the instructions and enter your essays. Be sure to use the correct Essay #2 prompt. **SAVE YOUR FILE!**
4. **PERSONAL READINESS** (pages 4-5). Shine! Quality of activities and awards is more important than quantity; note your leadership, dedication, etc. Tell why some of these are meaningful to you, and how you are ready for Governor's School. **SAVE YOUR FILE!**
5. **SUBMIT** this application electronically to the appropriate local school personnel. **DO NOT** send it directly to the State. Your school will add the official transcript and other components to create your nomination if they decide to advance it for State-level consideration.
6. **RECOMMENDATIONS (2).** Ask two people (at least one of whom is or has been one of your high school teachers) to each submit an official recommendation. Direct them to the official Recommendation Form on the Governor's School website. They must complete their form electronically and send it directly to the appropriate local school personnel, not to you and not to the State.

STUDENT INFORMATION

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

NOMINATION DISCIPLINE

PowerSchool ID#

Name:

FIRST

MIDDLE INITIAL

LAST

Preferred First Name:

Mailing Address:

STREET OR BOX #

CITY

ZIP CODE

Best Email Address:

Best Telephone Number:

Name of Parent/Guardian:

Parent's Best Email Address:

Date of Birth:

Gender:

Race/Ethnicity:
(check all that apply)

American Indian or
Alaska Native

Asian

Hispanic/Latino?

Black or African American

Native Hawaiian or
Other Pacific Islander

White

HIGH SCHOOL CURRENTLY ATTENDING

Public School System/Unit:

Public School Name:

- or -

Non-Public School Name:

Currently Enrolled Grade:

Have you ever attended a North Carolina public school?

10TH GRADE: ELIGIBLE ONLY FOR CHORAL MUSIC, INSTRUMENTAL MUSIC AND DANCE
11TH GRADE: ELIGIBLE FOR ALL DISCIPLINES

NOTE: If yes, please provide your PowerSchool ID# above



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

ESSAY #1

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

INSTRUCTIONS:

- Type or paste your essay into the box below. Do not retype the prompt, but be sure your essay responds to it. Use a standard font (e.g., Arial, Times New Roman, Helvetica, etc.) no larger than 10 point.
- The entire essay (i.e., title, body, etc.) must be no more than 3,500 characters, around 500-550 words. Formal references or endnotes are not necessary, but cite authors of works, ideas, etc., that are not your own.
- Do not include pictures, charts or any other graphics.
- Formatting within the essay box is limited. If necessary, edit/format your essay in another program and paste it in the essay box. With that, essays will be judged on content, not format.

PROMPT: *Identify and discuss a contemporary issue you are interested in exploring further. Considering multiple perspectives, how would you plan to pursue this issue?*



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

ESSAY #2

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

INSTRUCTIONS:

- Identify your essay prompt according to your nomination discipline.
- Type or paste your essay into the box below. Do not retype the prompt, but be sure your essay responds to it. Use a standard font (e.g., Arial, Times New Roman, Helvetica, etc.) no larger than 10 point.
- The entire essay (i.e., title, body, etc.) must be no more than 3,500 characters, around 500-550 words. Do not include pictures, charts or any other graphics.
- Formatting within the essay box is limited. If necessary, edit/format your essay in another program and paste it in the essay box. With that, essays will be judged on content, not format.

PROMPTS: In this essay, local and state selection committee members hope to gain a clearer insight into your interest in your nomination discipline.

<p>English: Describe a vision of the world as presented in a 20th or 21st century literary work that is fundamentally different from your own. What have you learned from seeing through this lens? How has this impacted your own perception or understanding of the world?</p>	<p>Mathematics: Modern mathematics is driven not by a reliance on the concepts of numbers and data, but by the need to ask good questions. With this in mind, describe what it means to be 'good at math.' Are you good at math? Support your answers with examples that briefly describe how you do math and your enjoyment in it.</p>	<p>All Performing/Visual Arts Disciplines: As an artist, what contemporary ideas or movements (within or outside of your artistic discipline) are you currently exploring or would you like to explore to contribute to your personal artistic growth? Give specific examples to support your answer. Explain why you find these ideas or movements interesting.</p>
<p>Natural Science: Discuss a current scientific concept or idea that is still considered emerging or experimental. If evidence were to overwhelmingly support this new concept or idea, how might it affect the scientific discipline, and society as a whole?</p>	<p>Social Science: Identify a cause relevant to social science and explain its importance to you. Either describe what you have done locally, nationally, or globally to support the cause, OR describe the obstacles that have prevented you from acting.</p>	<p>Spanish: Discuss a pressing social issue in a Spanish-speaking country and compare it to how that issue is being addressed or ignored in the United States. Please respond in Spanish.</p>



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

PERSONAL READINESS

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

Spanning the past three years, list the school and community activities in which you have been substantively involved and any awards and honors you have received during this time. Please use bulleted lists. (LIMIT 1500 CHARACTERS PER COLUMN)

School

Community

Awards/Honors

Explain why any two (2) of your listed activities, awards or honors are important to you. (LIMIT 1500 CHARACTERS)



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

PERSONAL READINESS continued

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

Describe how you are personally ready to contribute to the residential learning community of the North Carolina Governor's School. Include any experiences you have with being away from your family and local community for significant periods of time. Also, address how you process ideas, thoughts and beliefs that may differ from your own. Finally, note how you plan to prioritize Governor's School over other summer opportunities (e.g., camps, conferences, online courses, etc.) that may arise. (LIMIT 1500 CHARACTERS)