Planning for SUCCESS:
A Closer Look at the Local AIG Plan
Revision Year

Crissy Brown, Beth Cross, & Stephanie Cyrus
State Consultants

Sneha Shah-Coltrane
Director
Division of Advanced Learning & Gifted Education
welcome back

NC AIG Coordinators
Quick Meeting Reminders

Throughout the session today:

• Remain muted during speaker highlights
• Use the chat feature to share thoughts or questions
• Take care of your needs (breaks provided throughout)
• Share your video as you feel comfortable
• *Get your mailed package with handouts!*
### NCDPI AIG Coordinator’s Fall Institute Agenda

**Planning for Success:**
*A Closer Look at the Local AIG Plan Revision Process*

**Tuesday, September 14, 2021**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:45 – 9:00</td>
<td>Virtual Coffee &amp; Networking</td>
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| 9:00 – 9:20 | Welcome
  Setting the Stage for the Day
  Overview of the Big Picture |
| 9:20 – 10:00 | A closer look at *Process*                  |
| 10:00 – 10:10 | Break and Sign In                          |
| 10:10 – 12:10 | A closer look at *Content & Product*        |
| 10:15 – 11:05 | Rotation 1                                 |
| 11:15 – 12:05 | Rotation 2                                 |
| 12:10 – 12:30 | Closing                                   |
| 12:30 – 1:00 | Regional Meetings                         |
Consider and Review…

• Context of the Local AIG Plan revision cycle
• Calendar of NCDPI support activities
• Resources available
• Recommended Local AIG Plan Revision process/calendar
It’s that time!
Revise Local AIG Plans

Based on Article 9B, NCGS 115C-150.5-.8
Address local context within state’s framework - *gift!*
Lots of experience across the state, lots of new energy
AIG Local Plans: A 3-year cycle

- **July 2019** – submit locally adopted plan to DPI/SBE for review & comment

- **2019-20**
  - 2019-2020 – Implementation Year 1

- **2020-21**
  - 2020-2021 Implementation Year 2

- **2021-22**
  - 2021-2022 Implementation Year 3 AND Plan Revision Year for 2022-2025 Plans

- **July 2022** – submit locally adopted plan to DPI/SBE for review & comment
Local AIG Plan Revision

Critical Opportunity at a Critical Time

What is critical that warrants pivoting?
Resources: **Available Now**

- Overview of NC Local AIG Plan Update
- Recommended Local AIG Plan Revision Calendar
- NC AIG Program Standards
  - Newly adopted standards
  - Overview of changes with rationale
- NC AIG Program Standards Unpacking Document
- LEA Self-Assessment tool
- LEA Planning document
Resources: Coming Soon

- Standard 1 Resource Guide
- Standard 2 Resource Guide
- NEW Guidance documents
  - MTSS & AIG Integration guidance document
  - Identifying & Serving Twice Exceptional (2E) students
  - Identifying & Serving English Learners (EL)
- Final Submission Checklist
A Closer Look at Process

- NC AIG Plan Revision Year Overview
- Recommended Local AIG Plan Revision Calendar
  - Activities for LEAs & charter schools
  - Available NCDPI support
Overview of Local AIG Plan Revisions: 9th Generation

Guiding questions:

- What should I use to guide our local AIG program development?
- When is the Local AIG plan due?
- What is the purposes of the plan revision?
- What technical assistance and resources are available as LEAs and charter schools develop their Local AIG Plans?

*Overview of NC Local AIG Plan Update*
Local AIG Plan Development

Initial Planning

Data Analysis and Self-Assessment

Brainstorming, Aligning, and Writing

Local Board Approval, Plan Submission, and Next Steps
Calendar of NCDPI Support

- Monthly Standard Webinar
- Monthly ‘Meet-Ups’
  - Expanded “Leaders Leading” sessions
  - October
  - January
  - February
- Designated Office Hours
- Coordinator Institutes
  - Fall, Winter, Spring
- Regional meetings

Recommended Local AIG Plan Revision Calendar
Ninth Generation Plans, 2023-2025

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity/ Tasks</th>
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| August/September | Review materials sent by NCDPI, setting the stage for the local AIG plan revision process.  
  | Attend Fall AIG Coordinator’s Institute:  
  | o Learn about the local AIG plan revision process  
  | o Become familiar with the newly revised NC AIG Program Standards through initial reading and discussion of Unpacking Documents and Rationale for Revisions.  
  | o Review initial stakeholder surveys  
  | o Review additional plan revision resources  
  | o Recruit stakeholders to serve on an AIG Advisory group/planning team.  |
| September 1, 8, 22 | New Coordinator’s Orientation virtual (9-12 each day)  
  | September 14- Fall Coordinator’s Institute (virt)  
  | Launch NC AIG Plan Revision Resources.  |

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<tr>
<th>October</th>
<th>Initial Planning</th>
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| Data Analysis and Self-Assessment | Attend regional meeting for peer feedback and dialogue, as available.  
  | Attend Monthly Meet-Up, webinars, and designated office hours.  
  | Create an AIG Advisory group, if you haven’t already.  
  | Begin the planning process with your AIG Advisory group, review AIG Plan Overview document, introduce current local AIG plan, and schedule meetings throughout the year.  
  | Gather input from stakeholders:  
  | o Distribute surveys and gather feedback.  
  | o Consider other sources of data to be included in plan development (other district surveys, TIPA survey, assessment data, focus groups, etc.)  |

| October 7 | Webinar w/ DPI support team (Standard 6)  
  | October 13 | Monthly Meet-Up - Leaders Leading  
  | October 19 | Designated Statewide Office Hour Technical assistance visits to regional meetings as needed.  |

*NCOW will be present to offer technical assistance and support for each region virtually or in-person at least once each semester.

**NCDPI will also be available for individual technical assistance as needed.
Monthly Standards Webinar & Designated Office Hour

Standards Webinar
Format:
• Pre-recorded and released end of September
• Live presentation each month (also recorded)

Goal: Deeper dive into unpacking document for each standard

Designated Office Hour
Format:
• Virtual Q & A time
• No new content presented
• Not recorded

Goal: Live opportunity to extend the webinar content
*Occurs about two weeks after LIVE standard webinar
Monthly Meet-Ups

Monthly Meet-Up
Format:
• Virtual \(1\) hour session
• Includes roundtable discussion
• Generally NOT recorded

Goals:
• Informal check in for NCDPI updates and announcements
• Opportunity for collegial discussion on topics of interest and/or concern

Leaders Leading session
Format:
• Extended Monthly MeetUp \(2\) hour session
• Record session

Goals:
• Provide time for in-depth conversation about ‘hot topics’ led by AIG Coordinators
• Participants choose one topic of interest each session
  • October, January, February
Additional Support

Coordinator Institutes

Format:
• Virtual for Fall and Winter (December 8),
• Face to face in the Spring (March 9)

Goal:
• Provide additional technical assistance for plan writing
• Continue to work towards Equity and Excellence

Regional Meetings

Format:
• Vary in frequency
• Virtual or face to face depending on needs of region

Goal:
• Provide NCDPI team support as often as needed, but at least once in the Fall and again in the Spring
Local AIG Plan Revision

Critical Opportunity at a Critical Time
A Closer Look at *Product*

LEA Self Assessment tool
LEA Planning document
Bringing all the pieces together...

- Responsive to community needs
- Inclusive of best practices
- Incorporate Critical Actions for Equity and Excellence
- Address mindsets, policies, and practices
- Strong, bold and innovative
- Cohesive in nature

... takes intentional planning
Local AIG Plan Development

- Initial Planning
- Data Analysis and Self-Assessment
- Brainstorming, Aligning, and Writing
- Local Board Approval, Plan Submission, and Next Steps
Initial Planning

• Advisory Board
  • Participants
  • Structure
  • Role

• Backwards plan
  • District process for board approval
  • July 15, 2022 due date

*Recommended Local AIG Plan Revision Calendar
NEWS Reflection

What do you **N**otice?

What do you find **E**xciting?

What do you **W**onder about?

What do you **S**uggest?
Data Analysis and Self-Assessment

Data Analysis includes gathering stakeholder feedback AND additional evidence:

- focus on NC AIG Program Standards
- multiple avenues
- multiple stakeholders
- other relevant data

*Sample stakeholder surveys*
Data Analysis and Self-Assessment

Complete self-assessment:
- consider 2019-22 Local AIG plan review feedback
- use data to reflect on guiding questions
- determine priority level (high, medium, low) for each practice

*LEA Self-Assessment Tool*
## LEA Self-Assessment
Share Your Experiences/Ideas

<table>
<thead>
<tr>
<th>NC AIG PROGRAM STANDARD 1: Student Identification</th>
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<tr>
<td>The LEA’s student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services.</td>
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<table>
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<tr>
<th>NC AIG Program Practices Related to Standard 1</th>
<th>2019-2022 Rating</th>
<th>Gather stakeholder evidence and feedback to reflect on/consider the following:</th>
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<td>1. What has gone well with the implementation of the strategies outlined in the current plan?</td>
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<td>2. What has not gone well with the implementation of the strategies outlined in the current plan?</td>
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<td>3. Which of the strategies outlined in the current plan do you want to continue? Which strategies need to be changed?</td>
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<td>4. What new strategies will be implemented to address the practice components?</td>
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<td>5. How will you incorporate strategies to address and support realizing equity and excellence?</td>
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<th>Based on stakeholder evidence/feedback, determine priority level:</th>
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<tr>
<td>• High priority (re-think)</td>
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<tr>
<td>• Medium priority (continue with improvements)</td>
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<tr>
<td>• Low priority (continue)</td>
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Brainstorming, Aligning, & Writing

- Collect ideas and evaluate strategies to include in Local AIG plan
- Think comprehensively about the Local AIG plan and program
- Compose LEA responses for each practice:
  - Does it represent the LEA vision, mission, goals, and/or initiatives?
  - Does it align with best practices in gifted education?
  - How will the response be implemented across various grade levels and settings?

*Individual NC AIG Program Standards webinars
*Unpacking the Standards document
*Local AIG Plan Development - Planning Document
NEWS Reflection

What do you Notice?

What do you find Exciting?

What do you Wonder about?

What do you Suggest?
Local Board Approval, Plan Submission, & Next Steps

- Present the Local AIG plan to the Local Board of Education (LBE) for approval
- Submit Local AIG plan using online portal
  - must enter LBE approval date
  - must enter evidence of approval
- Receive comments from NC SBE/NCDPI
- Implement local AIG plan with fidelity

*New webinar resources to support final steps*
Local AIG Plan: Submit and implement
So... What is my next step?
Professional Break
A Closer Look at *Content*

NC AIG Program Standards
Unpacking the Standards resource
NC AIG Program Standards: Overview & **Rationale**

**Goals:**
- Clarify intent of practice
- Incorporate language of ‘Equity & Excellence’ multi-year strategic strategic initiative
- Remove duplicate content

**Take NOTE:**
- Order of practices rearranged (for flow)
- NEW practices

*Overview of NC AIG Program Standards Changes with rationale*
3-2-1 Reflection

Which **3 practices** are you *most glad* to see changed?

Which **2 practices** do you anticipate needing support with developing?

What **1 question** do you have regarding changes to the standards?
NC AIG Program Standards: Unpacking resource

- Reflection questions for each standard
- Practice components to address
- Strategies for implementation
- Final thoughts to consider

*Unpacking the Standards document*
Reflection Questions

How will you use the reflection questions for each standard…

• With district leadership?
• With your AIG Advisory Board?
• With your team of AIG Teachers/Specialists?
• With other staff members?
Structure for each practice

Practice components to be addressed:

• Aligned with each portion of practice
• Outlines the content to be addressed within the LEA response

Strategies for Implementation:

• Reflect best practice in gifted education
• Incorporate ideas from Equity & Excellence Guidebook
• NEW spotlight on MTSS integration, EL & 2E considerations
Unpacking exercise

Review the sample LEA response and consider the following questions:

• Does the sample provided address each of the “practice components to address”?
  • If not, what practice component(s) is missing?
  • How could the response be edited to include the missing components?

• In what ways can this response be strengthened and/or clarified?
Resource for Unpacking Exercise

Review your assigned Standard & practice

3i - Northeast & North Central
5c - Southeast & Sandhills
4a - Piedmont-Triad & Northwest
6g - Southwest & Western

Head over to your assigned Jamboard to record your thoughts!
Application to YOUR Local AIG Plan

Choose one of the sample practices in your current LEA or charter school AIG plan:

• Does the LEA response address each of the “practice components to address”?  
  • If not, what practice component(s) is missing?  
  • How could the response be edited to include the missing components?

• In what ways can this response be strengthened and/or clarified?
Final thoughts to consider
Professional Break
Closing Session

Looking ahead
Local AIG Plan Revision

Critical Opportunity

at a

Critical Time
Bringing it all together...
Looking ahead…

• **September**
  - New Coordinator’s Orientation Session 3: 9/22
  - Pre-recorded Webinars: 9/27-30
  - DALGE overview webinars: 9/30

• **Winter Institute**: December 8 am
  - Guest Speaker- Dr. Joy Lawson Davis
  - Focus on new Resources
  - New Platform Release
Questions and Reflections
Division of Advanced Learning & Gifted Education Team

Contact the DALGE team for support.

State Consultant Team:
• Stephanie Cyrus/ stephanie.cyrus@dpi.nc.gov
• Beth Cross/ beth.cross@dpi.nc.gov
• Crissy Brown/ crissy.brown@dpi.nc.gov

Director:
Sneha Shah Coltrane: sneha.shahcoltrane@dpi.nc.gov

VISIT the Local AIG Plan Development site: