

Overview of the NC Local AIG Plan Update

Ninth Generation Plans, 2022-2025

What should I use to guide our local AIG program development?

As Article 9B ([N.C.G.S. § 115C-150.5](#)) legislates, the North Carolina Department of Public Instruction (NCDPI) sets the guidelines for school districts to develop their local AIG plans. The NC AIG Program Standards (SBE Policy ACIG-000) will continue to serve as the principle guidelines for the local AIG program development and update of local AIG plans for 2022-2025. These standards provide a statewide framework while honoring local context and flexibility.

When is the Local AIG Plan due?

Each LEA's Local AIG plan is due to the State Board of Education (SBE)/DPI by **Friday, July 15, 2022** for review and comment. As Article 9B legislates, this updated plan is approved by the LEA's local board of education prior to submission and submitted to NC SBE/DPI for feedback.

What is the purpose of this plan revision?

In accordance with Article 9B, local plans for serving gifted learners must remain in effect for no more than three years. Over the last decade, our state has focused on the strategic development of gifted programs and services that support the optimal growth of our gifted learners.

It is our goal with the local AIG plans of 2022-2025 to focus on Equity and Excellence by increasing access and opportunities while also increasing achievement and growth so that students can thrive. Because of our strong foundation, NC is ready to LEAD in addressing the issue of Equity and Excellence in gifted education.

What technical assistance and resources are available as LEAs/charters develop their Local AIG Plans?

There are many avenues to receive support as you develop and update your local AIG plan.

Support is available through:

- NC DPI Division of Advanced Learning and Gifted Education staff - through direct discussion, webinars, technical assistance sessions, and statewide meetings
- AIG Regional meetings for AIG Coordinators facilitated by AIG Volunteer Regional Leaders
- Feedback from previously submitted local AIG plans and any additional supporting documents with comments
- NC DPI support materials, including the following:
 - *Overview of NC Local AIG Plan Update* (this document)
 - *Unpacking of NC AIG Program Standards*
 - *Guidance Briefs for Understanding and Reaching Twice Exceptional Students, Understanding and Reaching English Learners, and Integrating AIG into Multi Tiered System of Supports (MTSS)*,
 - *Resource Guides* for select standards,
 - *2022-2025 Sample Local AIG Plan Revision Overview Calendar*, and the
 - *Overview of NC AIG Program Standards Revision* document
- Professional Development events, including AIG Coordinator's Institutes (Fall, Winter, & Spring), virtual monthly meetup sessions, designated office hours, and webinar series focused on understanding the NC AIG Program Standards.

Questions/Comments

Please contact your Division of Advanced Learning and Gifted Education staff for further information:

- DPI State Consultants for AIG and Advanced Programs
 - Beth Cross at Beth.cross@dpi.nc.gov or (984) 236-2739
 - Stephanie Cyrus at Stephanie.cyrus@dpi.nc.gov or (984) 236-2742
- DPI Director of Advanced Learning and Gifted Education
 - Sneha Shah-Coltrane at Sneha.shahcoltrane@dpi.nc.gov or (984) 236-2737

Overview of the NC Local AIG Plan Update

Ninth Generation Plans, 2022-2025

Initial Planning

- Determine a core AIG Advisory Group who will help to make decisions and guide the update of your LEA's local AIG program. This team should include individuals representing various roles and areas of expertise. Stakeholders may include district level leadership, school-based administration, school counselors, teachers, AIG Specialists, parents/families, students, and community members.
- Establish a target date to present your completed plan to your Local Board of Education. Use this date to “backwards plan” the remaining activities to ensure timely submission of your ninth generation AIG plan. *Recommended Local AIG Plan Revision Calendar*

Data Analysis and Self-Assessment

- Gather feedback from various stakeholders and review all existing data - including comments from 2019-22 plan review and any other data collected during the last plan cycle. Some additional ways to collect feedback include: surveys, focus groups, feedback forms, and interviews. *Sample stakeholder surveys*
- Utilizing all data/stakeholder feedback available, complete the LEA AIG Self-Assessment tool. A suggested process is to have key stakeholders complete the self-assessment first. This feedback should inform and help guide AIG leadership when completing the school district's Self-Assessment. The Self-Assessment decisions will be submitted with the updated local AIG plan in July 2022. *LEA Self-Assessment Tool*

Brainstorming, Aligning, and Writing

- Enter your self-assessment information into the online portal.
- Based on the LEA AIG Self-Assessment Tool, brainstorm ideas on how the LEA will respond to each of the practices within the standards. *LEA Planning Tool*
- Begin collecting ideas and evaluating strategies that will help to strengthen each of your overall standards and determine what planned sources of evidence there might be for each standard.
- Remember the comprehensive nature of the plan: Pay close attention to how the standards fit together to create an effective AIG program to best meet the needs of your LEA's AIG learners.
- Describe and compose your LEA's responses to each practice. Ensure the information presented represents your vision and how you actually respond to each practice in your LEA.
- Consider specifically addressing how each practice will be implemented at the elementary, middle, and high school settings, and in alignment and collaboration with other departments in your LEA.
- Use the online system to create your local AIG plan. Details about the new online portal with supporting resources will be forthcoming.

Local Board Approval, Plan Submission, and Next Steps

- Present the proposed local AIG plan to your Local Board of Education (LBE) for approval. Pay close attention to your local board's timeline for review. Allow time for required edits and revisions, if requested by the LBE. Also be aware that many local boards of education require an initial reading and the approval process happens after a review period.
- Submit your LBE approved Local AIG Plan to the NC SBE/DPI using the online portal and begin implementation of your plan. Be aware that the online system will not allow you to submit the plan without entering a date of local board approval. **Deadline for submission is Friday, July 15, 2022.**
- Review comments received from NC SBE/DPI to support continuous program improvement.
- Continue implementing your local AIG plan with fidelity.