

What is an IEP Meeting?

An IEP meeting is an assembly of specific people, including the parent, who gather for the purpose of discussing the unique educational needs of a child with a disability and developing a plan for the delivery of special education services to the child.

What Will Be Discussed at the IEP Meeting?

- Child's strengths and parents' concerns and vision for the future
- Present level(s) of academic strength and/or functional areas
- Relevant medical information
- Impact of the disability on performance
- Transition services for children age 14 and older
- Special education goals to be addressed for a specified period of time
- Related services goals and supplementary aids and services that may be needed
- Accommodations and/or modifications
- If and when a child might be removed from nondisabled peers

What Can Parents Do to Prepare?

As a member of the IEP team, you can provide valuable information regarding your child. Here are some questions that could be asked during the meeting.

- What are your child's strengths or how has your child grown?
- What would you like to see to help your child continue to grow?
- Are there specific skills your child needs to be successful?
- What do you want/hope for your child next year? In 5 years? After high school?
- Are there any major changes coming for your child that could have an impact?
- Are there accommodations you have tried that helped your child learn? Did not help?

What Happens Next?

Progress reports on the child's goals will be issued concurrently with report cards. If services or accommodations need to be modified before the annually review date, an IEP meeting will be held to make these adjustments.

More Information?

See the *Parent Rights and Responsibilities in Special Education* for more information (ec.ncpublicschools.gov/parent-resources/ecparenthandbook.pdf).