

2020–21 Performance of North Carolina Public Schools

Annual Testing Report (September 1, 2021)

Statistical Summary of Results

For the 2020–21 school year, the U.S. Department of Education (USED) and the North Carolina General Assembly (Session Law 2021-130) waived requirements for reporting the school-level accountability model, School Performance Grades, including its indicators for achievement and growth. A condition of the federal waiver requires continued support for schools previously designated as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Likewise, Session Law 2021-130 requires continued support for schools identified as low performing based on data from 2018–19 school year.

Schools and the state were not held to the 95 percent participation rule as required by the Every Student Succeeds Act (ESSA), but as a condition of the USED waiver, states are to report participation disaggregated by student subgroups. The disaggregated participation data are reported (1) for eligible students who took the tests and (2) for eligible students who did not take the tests.

The student achievement data for the 2020–21 school year is based on analysis of all end-of-grade (EOG) and end-of-course (EOC) tests, which are aligned to the North Carolina *Standard Course of Study* in English Language Arts (Reading) and Mathematics and the *Essential Standards* in Science for all public schools in North Carolina. The report provides the percentage of students who scored (1) at Level 3 and above (grade level proficiency), (2) at Level 4 and above (college and career readiness) and (3) at each academic achievement level.

Data for all public-school units are available on the North Carolina Department of Public Instruction's Accountability Services website. This data, with other non-testing data, will be presented in the North Carolina School Report Cards later this fall.

Section 1. Participation Requirements

As required by the ESSA, at least 95% of all students must participate in each required assessment; however, the USED waived this requirement for the 2020–21 school year. Though the participation rule and any associated consequences were waived, a condition of the waiver requires states to report disaggregated participation rates for students who participated and for students who did not participate. Participation is reported for all state assessments administered by the state including EOG and EOC assessments in reading, mathematics and science, ACT, WorkKeys and the English Language Proficiency Test.

Tables 1 and 2 show participation for all but three subgroups for two tests had at least 90% participation: (1) for Grade 10 Reading (English II) the participation rates for English learners was 87% and for students with disabilities was 89% and (2) for Grades 5 and 8 Science the participation rate for the Black subgroup was 89%. Table 3 shows the participation rates for the all students subgroup for each grade level (EOG) and each course (EOC) was at least 90%.

The participation in the assessments occurred beyond the standard testing windows to accommodate for health and safety protocols required by COVID-19. Test administrations were allowed until July 6, 2021, to give as much opportunity as possible for all students to participate.

Table 1. Participation percentages for the 2020–21 assessments in reading and math

Student Subgroup	Reading Grades 3–8			Mathematics Grades 3–8			Reading ¹ Grade 10			Mathematics ¹ Grade 11		
	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested
All Students	708,454	93	7	704,929	93	7	118,635	93	7	103,033	>95	<5
American Indian	7,721	>95	<5	7,715	>95	<5	1,242	93	7	1,068	>95	<5
Asian	26,808	91	9	26,108	91	9	3,986	91	9	3,492	>95	<5
Black	180,189	90	10	179,856	90	10	29,224	91	9	24,545	>95	<5
Hispanic	141,982	94	6	141,642	94	6	22,465	92	8	17,716	>95	<5
Two or More Races	36,044	93	7	35,896	93	7	5,184	92	8	4,643	>95	<5
White	314,683	95	5	312,689	95	5	56,389	95	5	51,459	>95	<5
Economically Disadvantaged	286,554	92	8	286,179	92	8	39,687	91	9	30,834	>95	<5
Not Economically Disadvantaged	421,900	94	6	418,750	94	6	78,948	94	6	72,199	>95	<5
English Learners	84,119	93	7	84,089	93	7	6,585	87	13	5,478	>95	<5

Student Subgroup	Reading Grades 3–8			Mathematics Grades 3–8			Reading ¹ Grade 10			Mathematics ¹ Grade 11		
	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested
Not English Learners	624,335	93	7	620,840	93	7	112,050	94	6	97,555	>95	<5
Students with Disabilities	91,806	91	9	91,775	91	9	13,681	89	11	11,590	>95	<5
Not Students with Disabilities	616,648	94	6	613,154	94	6	104,954	94	6	91,443	>95	<5
Academically or Intellectually Gifted	86,234	95	5	83,499	95	5	19,553	95	5	17,683	>95	<5

¹Reading Grade 10 (English II), Mathematics Grade 11 (NC Math 1 or NC Math 3 completed by the end of student's eleventh year).

Table 2. Participation percentages for the 2020–21 assessments in science

Student Subgroup	Science Grades 5 and 8			Science Grade 11 ¹		
	Number Expected To Test	Percent Tested	Percent Not Tested	Number Expected To Test	Percent Tested	Percent Not Tested
All Students	239,304	93	7	103,255	>95	<5
American Indian	2,619	94	6	1,067	>95	<5
Asian	8,870	91	9	3,635	>95	<5
Black	60,398	89	11	24,563	>95	<5
Hispanic	48,174	93	7	17,723	>95	<5
Two or More Races	11,720	92	8	4,650	>95	<5
White	107,190	95	5	51,506	>95	<5
Economically Disadvantaged	94,229	91	9	30,841	>95	<5
Not Economically Disadvantaged	145,075	94	6	72,414	>95	<5
English Learners	24,012	93	7	5,475	94	6
Not English Learners	215,292	93	7	97,780	>95	<5
Students with Disabilities	31,011	90	10	11,587	95	5
Not Students with Disabilities	208,293	93	7	91,668	>95	<5
Academically or Intellectually Gifted	34,918	94	6	17,831	>95	<5

¹Grade 11 Science (Biology).

Table 3. 2020–21 Participation by grade level and subject

Test	Grade Level	Number Expected To Test	Percent Tested	Percent Not Tested
Reading	Grade 3	112,542	95	5
	Grade 4	113,219	95	5
	Grade 5	115,729	94	6
	Grade 6	120,521	93	7
	Grade 7	122,871	92	8
	Grade 8	123,572	92	8
	English II	120,093	92	8
Mathematics	Grade 3	112,546	95	5
	Grade 4	113,211	95	5
	Grade 5	115,729	94	6
	Grade 6	120,520	93	7
	Grade 7	122,874	92	8
	Grade 8 ¹	120,041	92	8
	NC Math 1	91,637	90	10
NC Math 3	106,408	92	8	
Science	Grade 5	115,731	94	6
	Grade 8	123,573	91	9
	Biology	114,483	92	8

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Section 2. Test Data

The USED waivers for the 2020–21 school year did not include the test administrations required by federal law: grades 3–8 reading and mathematics, grades 5 and 8 science, and at least once in high school for reading, mathematics, and science (English II, NC Math 1, NC Math 3, and biology).

As noted in the previous section on participation, given the various school schedules and requirements for health and safety protocols, flexibility to test outside the window was used as needed. The resulting larger test administration windows must be considered when reviewing the following test results, as well as the other anomalies that characterize the 2020–21 school year. It is recommended the test data in this report be considered within this context, and though previous year's data is provided, it is not intended to be used as a comparison for the purpose of evaluating effort or drawing conclusions. The data is provided to support public school units' discussions of students' instructional needs as the 2021–22 school year begins.

All tests are reported on four levels (general assessments) or three levels (alternate assessments) except for the Grade 3 Reading EOG. As typical with the implementation of new assessments, all reading EOGs' individual scores were delayed until standard setting workshops were held in July. To mitigate this delay so there was not an unintended impact on the fulfillment of Read to Achieve for third graders, the Grade 3 Reading EOG's previous test edition's scale was used for reporting. The State Board of Education approved cut scores for Grade 3 Reading EOGs are not applied to the results reported on September 1 but will be in effect for the 2021–22 school year.

For the 2019–20 school year, the USED and the North Carolina General Assembly granted the North Carolina Department of Public Instruction a waiver from (1) administering the statewide assessments required by federal law and (2) School Performance Grade reporting. Thus, the previous year's data presented below is for the 2018–19 school year, the most recent year of statewide test administrations and data prior to COVID. The conditions of the two school years, 2018–19 and 2020–21, differ vastly and any comparisons are cautioned. The 2018–19 data is provided as context, not as any indication of school or district level accountability or evaluation.

Figures 1–6 show the percentage of students at Level 3 and above and the percentage of students at Level 4 and above. Students at Level 3 demonstrate preparedness to be successful at the next grade level with some support. Students at Level 4 and above are on track for being prepared for career and college at the end of high school if continued learning occurs.

The all-students' performance on all EOGs and EOCs declined compared to the 2018–19 school year.

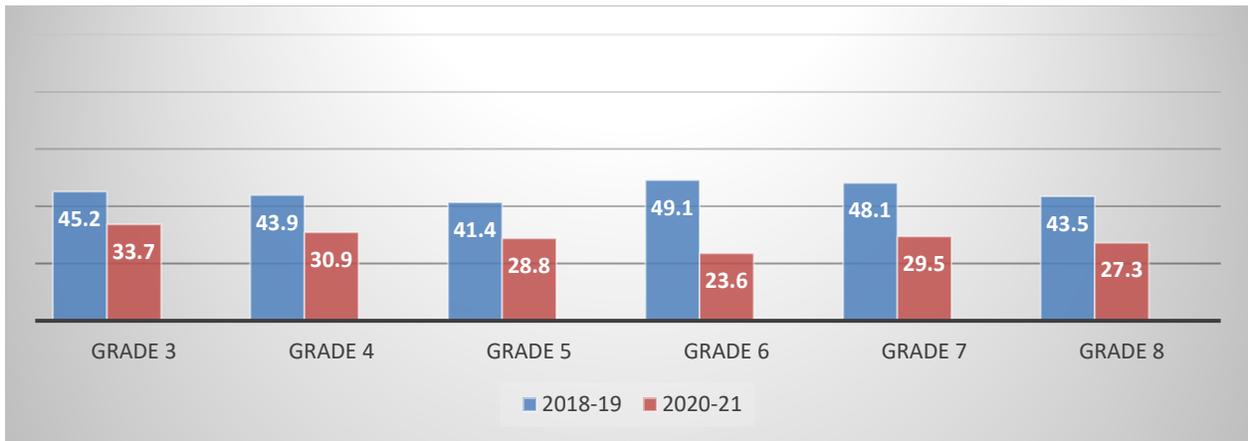


Figure 1. End-of-grade reading performance by grade (Level 4 and above—CCR Standard)

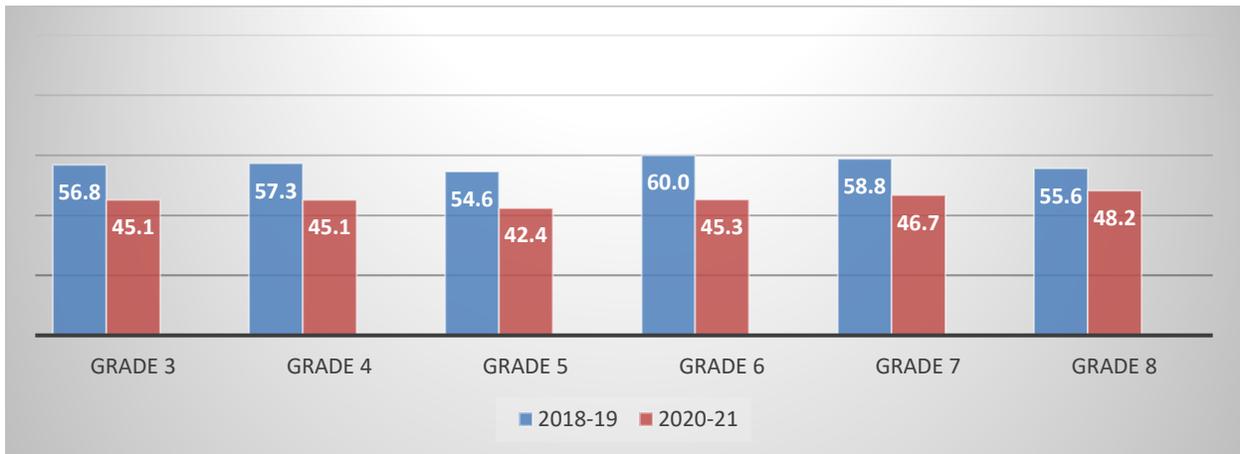


Figure 2. End-of-grade reading performance by grade (Level 3 and above—GLP Standard)

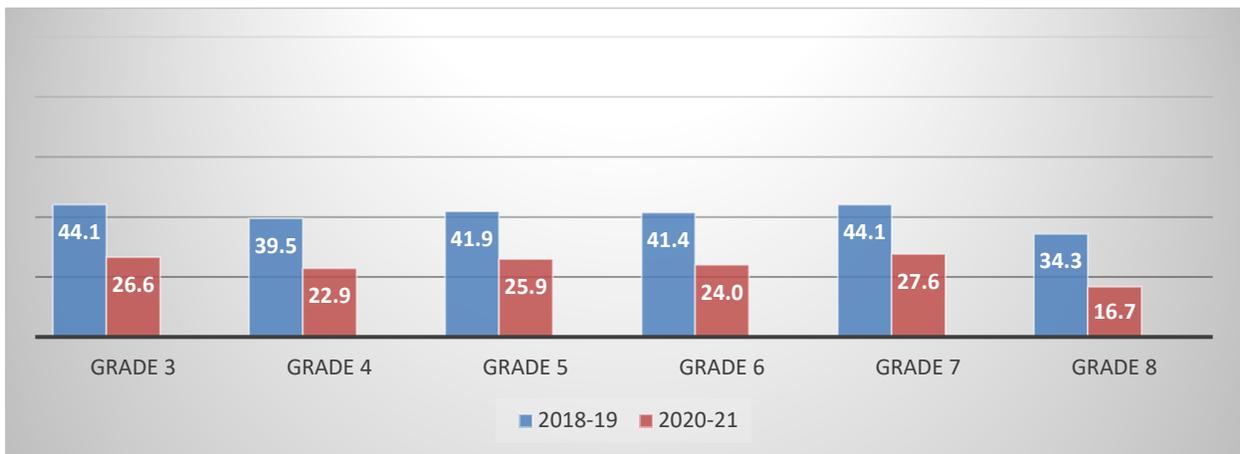


Figure 3. End-of-grade mathematics performance by grade (Level 4 and above—CCR Standard)

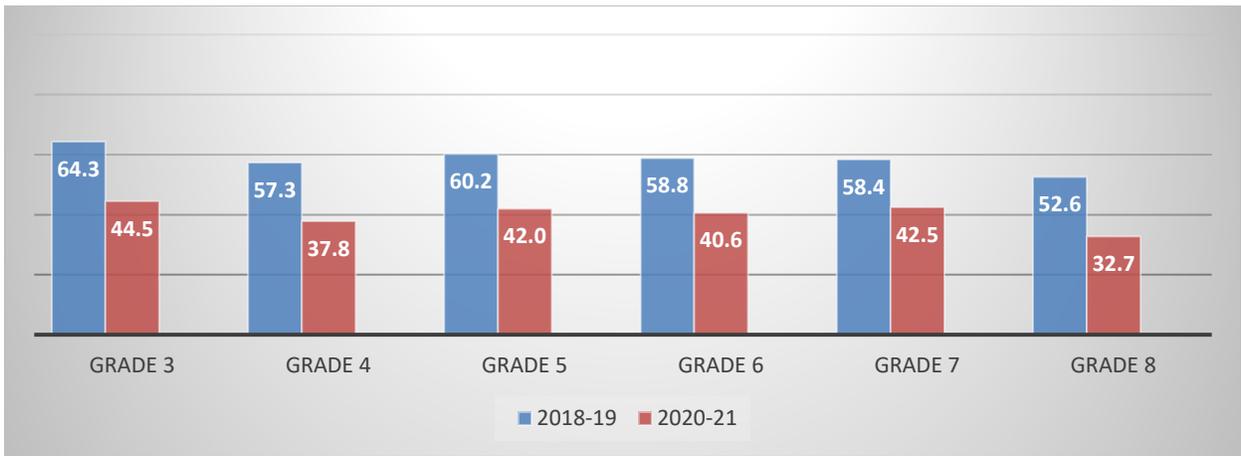


Figure 4. End-of-grade mathematics performance by grade (Level 3 and above—GLP Standard)

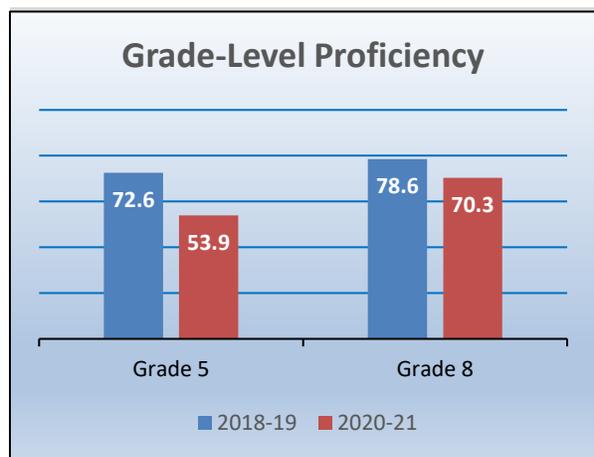
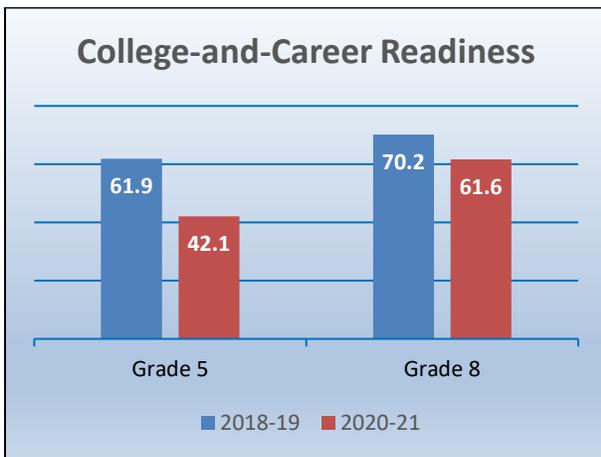


Figure 5. End-of-grade science performance by grade (Level 4 and above—CCR Standard and Level 3 and above—GLP Standard)

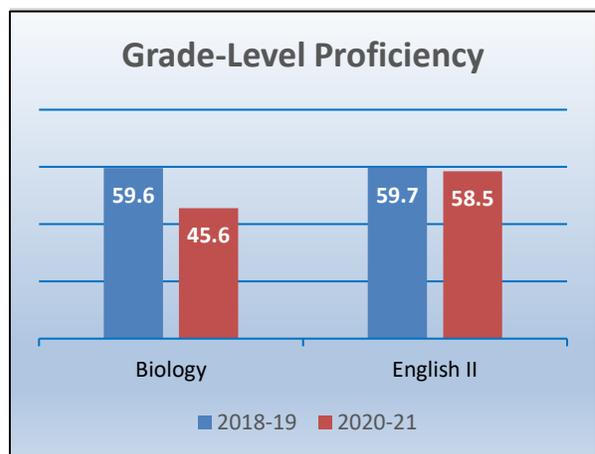
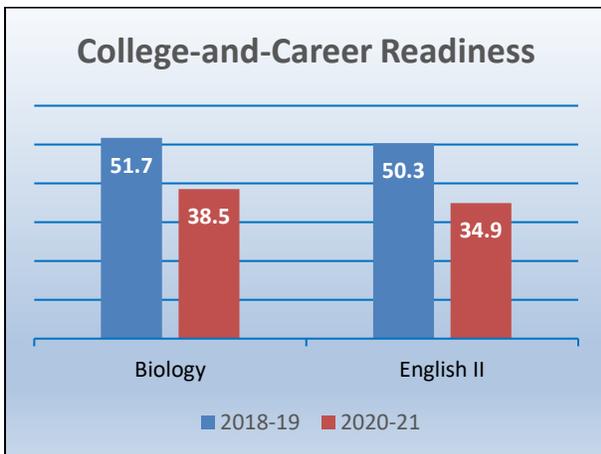


Figure 6. End-of-course performance by subject (Level 4 and above—CCR Standard and Level 3 and above—GLP Standard)

Mathematics: Grade 8, NC Math 1 and NC Math 3

Students who took an NC Math 1 course during or prior to grade eight do not take the Grade 8 Mathematics EOG. In reviewing Figures 7 and 8, note:

1. *Grade 8 Math EOG* is not all students in grade 8 but only those students who did not take NC Math 1 in grade 8.
2. *Grade 8 NC Math 1* is the students who did not take grade 8 mathematics but took NC Math 1 instead.
3. *All NC Math 1* is all students who took NC Math 1 in 2020–21, regardless of whether it was in middle school or high school.
4. *Grades 9–12 NC Math 1* is students who took NC Math 1 in high school this school year.
5. *All NC Math 3* is students who took NC Math 3 this school year.

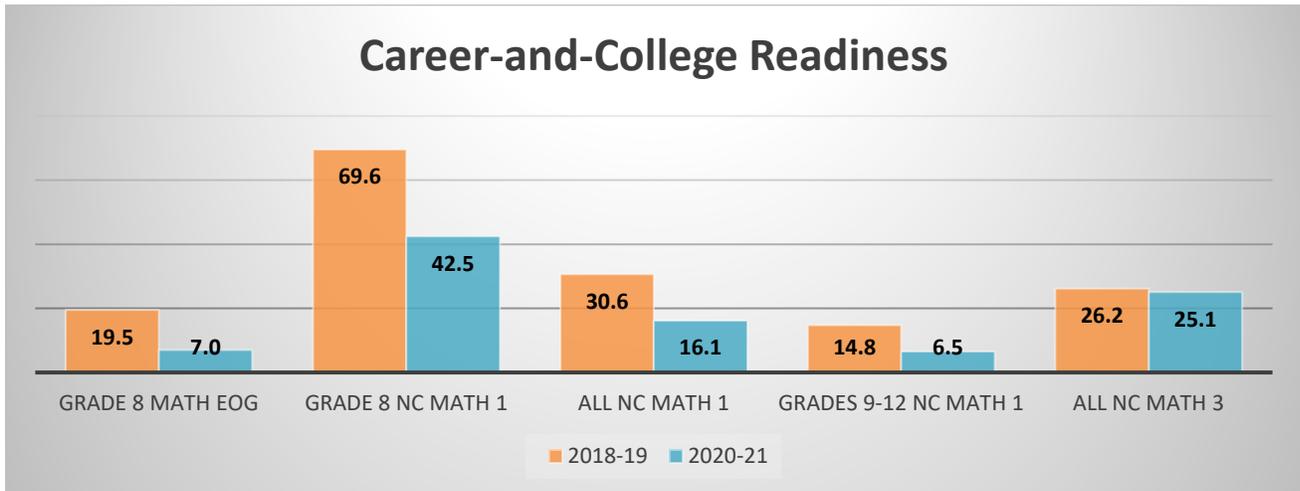


Figure 7. Mathematics end-of-grade and end-of-course performance information at grades eight through twelve (Level 4 and above—CCR Standard)

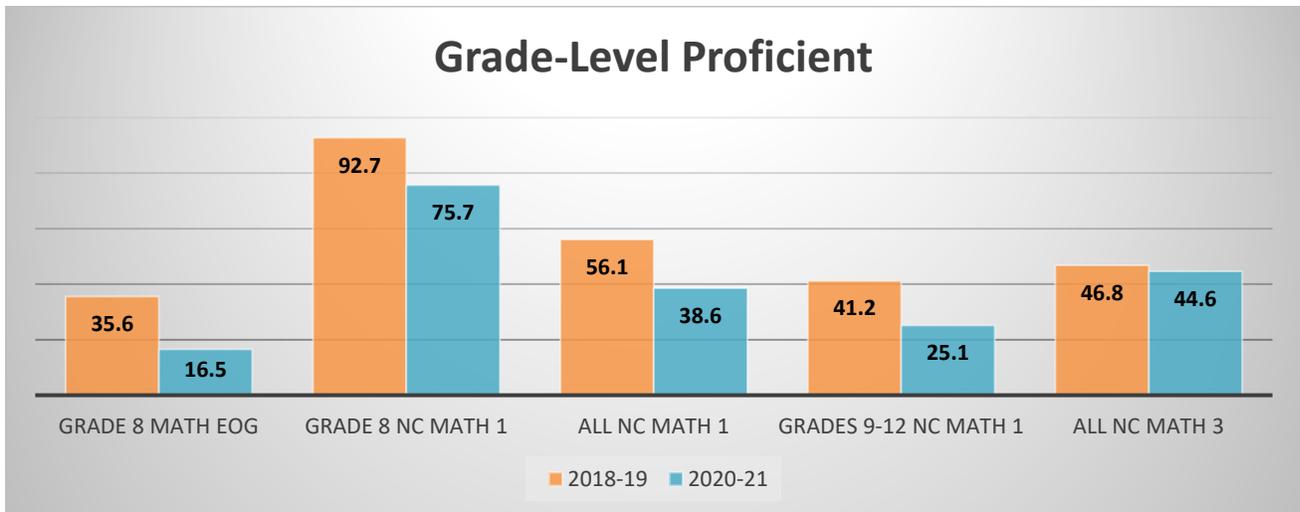


Figure 8. Mathematics end-of-grade and end-of-course performance information at grades eight through twelve (Level 3 and above—GLP Standard)

Section 3. Percent Proficient Disaggregated by Subgroup

Tables 4–11 show the test results disaggregated by subgroup with Tables 4–7 reporting performance for grade level proficiency and Tables 8–11 reporting performance for college and career readiness. The 2020–21 school year and the 2018–19 school year differed significantly with respect to (1) time frame for test administrations, (2) number of days between instruction and the test administration, and (3) instructional delivery mode. For these reasons, the 2018–19 test data is provided as a reference; it is intended for context, not for accountability or evaluation.

Table 4. 2020–21 End-of-Grade Reading grades three through eight Level 3 and above (GLP standard)

Student Subgroup	Reading Grade 3		Reading Grade 4		Reading Grade 5		Reading Grade 6		Reading Grade 7		Reading Grade 8	
	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21
All Students	56.8	45.1	57.3	45.1	54.6	42.4	60.0	45.3	58.8	46.7	55.6	48.2
American Indian	44.5	31.1	44.6	25.3	38.9	25.3	44.2	30.1	42.0	28.2	39.2	30.5
Asian	75.6	67.8	76.9	67.5	74.9	69.5	79.8	73.5	79.3	74.4	75.3	75.8
Black	40.8	27.8	40.5	27.6	36.3	24.6	42.8	28.9	41.4	29.7	38.7	31.3
Hispanic	42.6	30.1	44.3	30.7	41.0	28.6	47.8	33.1	46.8	35.0	43.3	36.9
Two or More Races	59.5	46.6	59.2	46.4	57.8	42.6	62.4	45.2	59.6	47.1	57.0	48.3
White	70.1	59.4	70.8	59.3	68.9	56.4	73.2	58.0	71.6	59.3	67.7	60.2
Economically Disadvantaged	42.6	28.8	43.3	28.6	39.7	25.9	45.2	29.6	43.5	30.7	39.8	32.3
Not Economically Disadvantaged	70.6	56.8	70.8	56.4	68.6	53.6	74.2	56.0	72.5	56.8	68.5	57.6
English Learners	27.7	18.2	27.1	16.7	18.8	7.7	11.3	6.7	11.9	9.7	9.1	7.6
Not English Learners	60.7	48.7	61.2	48.7	58.6	46.0	63.0	48.6	61.1	50.0	57.8	50.8
Students with Disabilities	23.0	18.2	22.1	15.2	19.3	12.5	19.5	12.5	18.5	12.3	16.5	13.4
Not Students with Disabilities	61.8	49.0	62.7	49.5	59.9	46.9	66.0	50.1	64.8	51.5	61.0	53.0
Academically or Intellectually Gifted	>95	>95	>95	93.8	>95	92.3	>95	92.3	>95	92.6	>95	92.1

Table 5. 2018–19 and 2020–21 End-of-Grade Mathematics grades three through eight Level 3 and above (GLP standard)

Student Subgroup	Mathematics Grade 3		Mathematics Grade 4		Mathematics Grade 5		Mathematics Grade 6		Mathematics Grade 7		Mathematics Grade 8 ¹	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	64.3	44.5	57.3	37.8	60.2	42.0	58.8	40.6	58.4	42.5	52.6	32.7
American Indian	56.4	28.1	41.6	17.3	45.9	21.3	43.6	19.4	41.2	21.5	36.4	16.1
Asian	85.6	74.5	84.2	71.2	85.3	75.9	85.5	76.4	85.5	77.2	81.1	66.4
Black	47.0	22.1	37.0	16.1	41.3	19.9	38.9	19.6	38.0	21.6	33.7	15.2
Hispanic	56.3	31.9	50.7	26.5	52.7	31.0	50.6	29.5	49.8	32.5	43.2	23.9
Two or More Races	64.3	42.0	54.7	35.3	59.7	39.5	56.8	37.8	57.0	39.4	48.5	29.0
White	75.6	60.3	70.0	52.6	72.4	57.0	71.7	55.3	71.3	56.4	64.6	44.6
Economically Disadvantaged	51.4	26.7	43.3	20.8	46.5	24.5	44.0	23.2	42.7	25.1	36.4	17.3
Not Economically Disadvantaged	76.7	57.2	70.9	49.5	73.3	54.0	73.1	52.5	72.5	53.6	65.9	42.2
English Learners	46.9	25.0	39.6	18.7	36.0	14.9	21.4	9.8	21.7	13.0	16.8	7.4
Not English Learners	66.6	47.1	59.6	40.3	62.9	44.9	61.1	43.3	60.2	45.1	54.3	34.4
Students with Disabilities	30.3	21.3	23.3	14.3	21.1	13.4	19.8	12.1	18.9	12.0	14.1	7.7
Not Students with Disabilities	69.3	47.8	62.5	41.3	66.1	46.4	64.6	44.8	64.3	46.8	57.9	36.3
Academically or Intellectually Gifted	>95	94.5	>95	90.0	>95	92.1	>95	91.9	>95	92.2	94.5	81.3

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 6. 2018–19 and 2020–21 End-of-Grade Science grades five and eight Level 3 and above (GLP standard)

Student Subgroup	Science Grade 5		Science Grade 8	
	2018–19	2020–21	2018–19	2020–21
All Students	72.6	53.9	78.6	70.3
American Indian	65.2	38.5	74.2	54.5
Asian	87.2	78.0	91.1	89.0
Black	57.0	30.9	64.4	52.5
Hispanic	63.6	40.5	69.6	61.4
Two or More Races	74.8	54.9	80.1	72.3
White	83.8	70.6	88.4	82.2
Economically Disadvantaged	61.5	36.5	67.7	55.9
Not Economically Disadvantaged	83.1	65.7	87.5	78.8
English Learners	44.9	18.4	32.9	27.1
Not English Learners	75.7	57.6	80.8	73.1
Students with Disabilities	35.4	23.3	42.5	33.1
Not Students with Disabilities	78.2	58.5	83.6	75.5
Academically or Intellectually Gifted	>95	>95	>95	>95

Table 7. 2018–19 and 2020–21 End-of-Course English II, Biology, NC Math 1 and NC Math 3 Level 3 and above (GLP standard)

Student Subgroup	English II		Biology		NC Math 1		NC Math 3	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	59.7	58.5	59.6	45.6	41.2	25.1	46.8	44.6
American Indian	46.1	43.8	46.9	31.6	35.7	15.9	30.5	24.9
Asian	77.3	80.2	80.1	73.1	59.6	45.7	75.2	76.6
Black	41.5	40.8	39.4	25.1	27.3	12.6	26.7	24.6
Hispanic	48.5	47.4	47.4	32.6	35.4	20.2	38.4	35.2
Two or More Races	60.1	59.7	60.7	45.9	40.5	24.5	44.6	41.0
White	71.5	70.1	72.1	58.6	52.7	35.7	57.8	55.4
Economically Disadvantaged	43.0	41.8	43.3	27.4	31.8	16.6	31.4	27.5
Not Economically Disadvantaged	71.9	66.6	71.2	54.0	52.0	31.4	56.8	51.6
English Learners	9.6	9.0	15.1	8.1	16.6	8.0	13.6	12.1
Not English Learners	62.3	60.9	61.8	47.5	43.2	26.4	48.3	46.0
Students with Disabilities	17.5	15.9	21.9	14.1	14.0	8.7	12.3	11.9
Not Students with Disabilities	65.1	63.7	64.2	49.6	46.7	28.3	49.5	47.4
Academically or Intellectually Gifted	>95	94.9	>95	88.0	86.0	70.9	87.2	84.0

Table 8. 2020–21 End-of-Grade Reading grades three through eight Level 4 and above (CCR standard)

Student Subgroup	Reading Grade 3		Reading Grade 4		Reading Grade 5		Reading Grade 6		Reading Grade 7		Reading Grade 8	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	45.2	33.7	43.9	30.9	41.4	28.8	49.1	23.6	48.1	29.5	43.5	27.3
American Indian	31.9	19.5	31.5	13.3	24.9	14.9	32.6	11.9	32.3	15.6	27.7	14.4
Asian	66.5	56.4	66.0	53.6	64.7	55.1	72.1	52.8	72.0	60.8	65.7	57.2
Black	29.0	17.7	26.9	15.4	23.5	13.7	30.8	11.4	29.8	14.8	26.5	13.4
Hispanic	30.2	20.1	30.3	17.9	27.7	16.7	35.9	13.8	35.2	19.0	30.8	17.2
Two or More Races	47.3	34.1	44.2	31.0	43.1	28.6	50.9	22.8	47.6	28.8	43.9	26.6
White	58.8	46.7	57.9	43.4	55.6	40.6	63.2	32.8	61.7	40.2	55.9	37.1
Economically Disadvantaged	30.4	18.6	29.5	16.2	26.7	14.5	33.5	11.5	32.2	15.5	27.9	14.1
Not Economically Disadvantaged	59.4	44.4	58.0	41.0	55.3	38.5	64.1	31.9	62.5	38.4	56.4	35.1
English Learners	17.2	9.7	15.5	7.5	9.4	<5	6.5	<5	7.4	<5	5.0	<5
Not English Learners	48.8	36.9	47.6	33.9	45.0	31.5	51.8	25.5	50.1	31.9	45.4	29.0
Students with Disabilities	16.9	11.0	14.9	8.0	12.8	5.6	13.2	<5	12.3	<5	10.5	<5
Not Students with Disabilities	49.3	36.9	48.4	34.3	45.8	32.2	54.5	26.4	53.5	33.0	48.2	30.5
Academically or Intellectually Gifted	>95	88.6	93.4	84.2	91.8	81.2	95.0	71.9	93.9	79.1	89.7	74.5

Table 9. 2018–19 and 2020–21 End-of-Grade Mathematics grades three through eight Level 4 and above (CCR standard)

Student Subgroup	Mathematics Grade 3		Mathematics Grade 4		Mathematics Grade 5		Mathematics Grade 6		Mathematics Grade 7		Mathematics Grade 8 ¹	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	44.1	26.6	39.5	22.9	41.9	25.9	41.4	24.0	44.1	27.6	34.3	16.7
American Indian	35.1	12.5	22.4	7.2	28.3	10.8	25.1	8.8	27.6	10.5	17.7	7.3
Asian	73.3	57.2	72.2	56.0	74.0	60.5	75.4	63.1	77.3	66.6	70.0	48.5
Black	25.6	8.9	20.0	6.4	23.1	8.7	21.4	7.8	23.7	10.3	17.2	5.2
Hispanic	34.8	15.1	31.1	12.8	32.8	16.1	31.8	14.1	34.4	17.6	25.2	10.5
Two or More Races	43.2	24.1	36.9	19.8	39.7	23.1	38.7	19.9	42.3	24.5	30.2	12.9
White	56.1	39.2	52.2	34.1	54.3	37.6	54.5	35.1	57.0	39.3	44.9	24.2
Economically Disadvantaged	29.9	12.1	25.2	9.5	27.0	11.6	25.7	9.8	27.7	12.5	19.7	6.8
Not Economically Disadvantaged	57.8	36.8	53.4	32.1	56.0	35.7	56.5	33.6	58.9	37.3	46.4	22.8
English Learners	26.5	10.4	21.1	8.1	17.7	5.2	9.9	<5	11.6	5.0	8.8	<5
Not English Learners	46.4	28.7	41.9	24.7	44.6	28.1	43.4	25.8	45.7	29.7	35.6	17.7
Students with Disabilities	15.3	9.6	11.1	6.3	9.7	5.3	8.2	<5	7.9	<5	5.5	<5
Not Students with Disabilities	48.3	29.0	43.9	25.3	46.8	29.0	46.3	26.9	49.5	31.0	38.4	18.8
Academically or Intellectually Gifted	>95	83.4	93.6	75.7	94.0	78.7	92.2	75.7	93.2	79.6	79.8	53.3

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 10. 2018–19 and 2020–21 End-of-Grade Science grades five and eight Level 4 and above (CCR standard)

Student Subgroup	Science Grade 5		Science Grade 8	
	2018–19	2020–21	2018–19	2020–21
All Students	61.9	42.1	70.2	61.6
American Indian	52.7	26.8	61.5	44.7
Asian	81.4	67.3	86.6	84.4
Black	43.5	19.9	52.4	41.4
Hispanic	51.3	28.5	59.0	51.3
Two or More Races	63.4	42.0	71.4	62.7
White	75.2	58.5	82.5	75.2
Economically Disadvantaged	48.7	24.9	56.6	45.3
Not Economically Disadvantaged	74.4	53.7	81.4	71.2
English Learners	32.1	9.7	23.1	17.8
Not English Learners	65.2	45.5	72.5	64.5
Students with Disabilities	25.5	14.1	32.1	22.3
Not Students with Disabilities	67.4	46.3	75.5	67.1
Academically or Intellectually Gifted	>95	91.0	>95	>95

Table 11. 2018–19 and 2020–21 End-of-Course English II, Biology, NC Math 1 and NC Math 3 Level 4 and above (CCR standard)

Student Subgroup	English II		Biology		NC Math 1		NC Math 3	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	50.3	34.9	51.7	38.5	14.8	6.5	26.2	25.1
American Indian	35.0	19.9	38.2	26.6	9.3	<5	11.4	9.4
Asian	70.7	62.4	75.6	68.2	31.2	18.8	57.8	59.9
Black	31.7	18.3	31.3	19.1	7.4	<5	10.4	9.7
Hispanic	38.0	23.9	39.2	26.2	11.3	<5	17.9	16.5
Two or More Races	50.0	35.3	52.4	38.4	14.2	6.2	24.2	22.0
White	62.5	45.7	64.2	50.6	20.9	10.3	34.8	33.1
Economically Disadvantaged	33.0	19.2	35.2	21.3	9.5	<5	13.3	11.5
Not Economically Disadvantaged	62.9	42.5	63.4	46.4	20.8	8.8	34.5	30.6
English Learners	5.5	<5	10.9	5.4	<5	<5	<5	<5
Not English Learners	52.6	36.6	53.8	40.2	15.6	6.9	27.2	26.0
Students with Disabilities	12.0	<5	15.3	7.9	<5	<5	<5	<5
Not Students with Disabilities	55.2	38.6	56.2	42.4	17.3	7.5	27.9	26.9
Academically or Intellectually Gifted	91.9	80.4	92.0	82.0	54.1	32.3	66.7	62.8

Reading Performance Disaggregated by Academic Achievement Level

The grade 3 reading data is reported on five academic achievement levels, not the four levels the State Board of Education approved at its August meeting. This allowed Read to Achieve to be fulfilled for the 2020–21 school year.

Some of the following tables provide disaggregated data by subgroups for the 2018–19 and the 2020–21 school years: reading grade 3 and all mathematics EOGs and EOCs. This is possible because these assessments were reported on the same number of academic achievement levels both years: five achievement levels for reading grade 3 and four achievement levels for mathematics. However, the grades 4–8 reading, all science tests, and English II were reported on five achievement levels in the 2018–19 school year, preventing the inclusion of 2018–19 disaggregated data on the Tables 12–21.

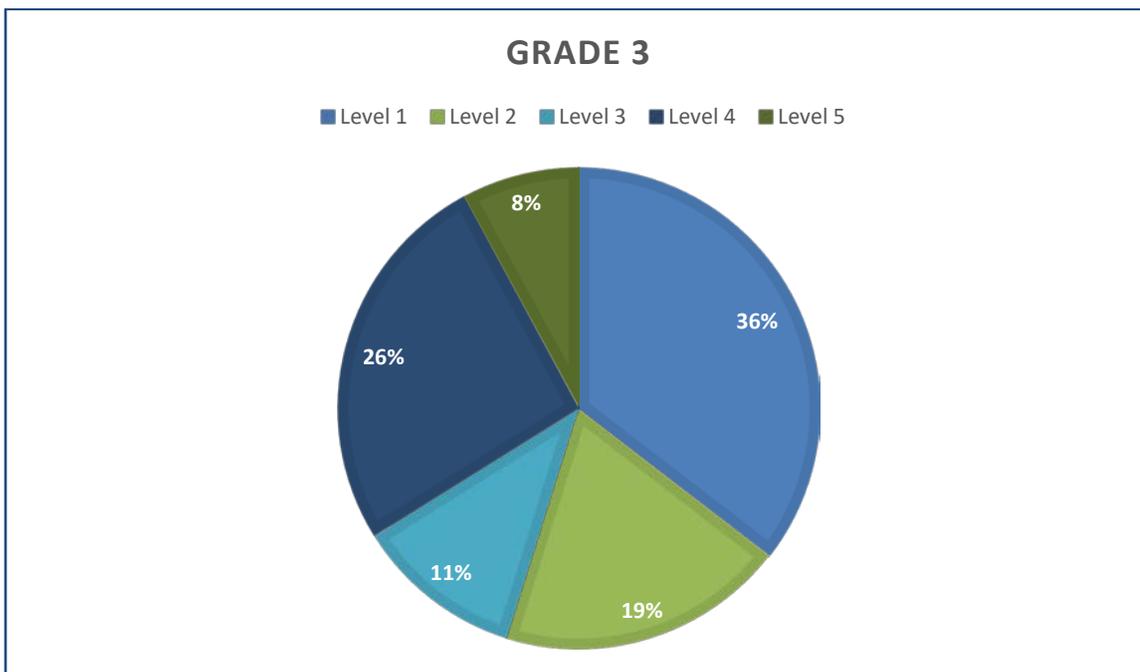


Figure 9. 2020–21 End-of-Grade Reading test performance for grade three

Table 12. Grade three End-of-Grade Reading test performance by subgroup¹

	Level 1		Level 2		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	24.7	35.5	18.5	19.4	11.7	11.3	33.2	26.0	12.0	7.9
American Indian	35.3	49.6	20.2	19.7	12.7	11.4	25.5	16.4	6.4	<5
Asian	12.5	17.1	11.9	14.8	9.1	11.3	42.4	37.9	24.1	18.9
Black	36.3	51.1	22.8	21.3	11.9	9.8	24.2	15.4	<5	<5
Hispanic	35.9	48.6	21.5	21.4	12.4	9.9	24.9	17.2	5.3	<5
Two or More Races	22.3	33.6	18.2	19.7	12.2	12.3	35.0	26.7	12.3	7.7
White	14.5	22.6	15.4	17.8	11.4	12.6	40.8	34.7	18.0	12.3
Economically Disadvantaged	35.2	49.9	22.2	21.5	12.1	10.0	25.2	16.2	5.2	<5
Not Economically Disadvantaged	14.5	25.2	14.9	17.8	11.2	12.2	40.9	32.9	18.6	11.8
English Learners	49.9	61.6	22.4	20.5	10.5	8.3	15.6	9.1	<5	<5

	Level 1		Level 2		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
Not English Learners	21.4	32.0	18.0	19.2	11.8	11.7	35.5	28.2	13.4	8.9
Students with Disabilities	61.7	69.9	15.3	13.8	6.1	5.4	12.7	8.8	<5	<5
Not Students with Disabilities	19.2	30.9	19.0	20.1	12.5	12.1	36.2	28.2	13.2	8.7
Academically or Intellectually Gifted	<5	<5	<5	<5	<5	6.5	40.6	48.6	55.8	40.1

¹Due to the differences of Academic Achievement Levels, NCEXTEND1 is not included in the 2020–21 results.



Figure 10. 2020–21 End-of-Grade Reading and English II test performance for all students

Table 13. Grade four End-of-Grade Reading test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	54.9	14.2	22.4	8.5
American Indian	74.7	12.1	11.1	<5
Asian	32.5	13.9	32.6	21.1
Black	72.4	12.1	12.9	<5
Hispanic	69.3	12.8	14.5	<5
Two or More Races	53.6	15.3	23.0	8.1
White	40.7	15.9	30.4	13.0
Economically Disadvantaged	71.4	12.5	13.5	<5
Not Economically Disadvantaged	43.6	15.4	28.6	12.4
English Learners	83.3	9.3	6.8	<5
Not English Learners	51.3	14.9	24.4	9.4
Students with Disabilities	84.8	7.3	6.5	<5
Not Students with Disabilities	50.5	15.3	24.8	9.5
Academically or Intellectually Gifted	6.2	9.5	44.4	39.8

Table 14. Grade five End-of-Grade Reading test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	57.6	13.6	17.9	10.9
American Indian	74.7	10.4	10.8	<5
Asian	30.5	14.4	27.5	27.6
Black	75.4	11.0	10.2	<5
Hispanic	71.4	11.9	11.7	5.0
Two or More Races	57.4	14.0	18.7	9.9
White	43.6	15.8	24.1	16.5
Economically Disadvantaged	74.1	11.4	10.9	<5
Not Economically Disadvantaged	46.4	15.1	22.6	15.9
English Learners	92.3	5.1	<5	<5
Not English Learners	54.0	14.5	19.5	12.0
Students with Disabilities	87.5	6.9	<5	<5
Not Students with Disabilities	53.1	14.6	19.9	12.3
Academically or Intellectually Gifted	7.7	11.2	35.8	45.3

Table 15. Grade six End-of-Grade Reading test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	54.7	21.7	18.2	5.4
American Indian	69.9	18.2	10.3	<5
Asian	26.5	20.7	33.9	18.9
Black	71.1	17.6	9.9	<5
Hispanic	66.9	19.3	11.6	<5
Two or More Races	54.8	22.4	18.0	<5
White	42.0	25.2	24.7	8.0
Economically Disadvantaged	70.4	18.2	9.9	<5
Not Economically Disadvantaged	44.0	24.1	23.9	8.0
English Learners	93.3	5.5	<5	<5
Not English Learners	51.4	23.1	19.7	5.8
Students with Disabilities	87.5	8.4	<5	<5
Not Students with Disabilities	49.9	23.7	20.3	6.1
Academically or Intellectually Gifted	7.7	20.3	47.1	24.8

Table 16. Grade seven End-of-Grade Reading test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	53.3	17.2	19.1	10.4
American Indian	71.8	12.6	12.4	<5
Asian	25.6	13.6	27.7	33.1
Black	70.3	14.9	11.3	<5
Hispanic	65.0	16.0	14.0	5.0
Two or More Races	52.9	18.3	19.3	9.5
White	40.7	19.1	25.1	15.1
Economically Disadvantaged	69.3	15.2	11.8	<5
Not Economically Disadvantaged	43.2	18.4	23.8	14.7

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
English Learners	90.3	6.7	<5	<5
Not English Learners	50.0	18.1	20.6	11.3
Students with Disabilities	87.7	7.5	<5	<5
Not Students with Disabilities	48.5	18.5	21.3	11.7
Academically or Intellectually Gifted	7.4	13.5	38.0	41.1

Table 17. Grade eight End-of-Grade Reading test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	51.8	20.9	21.5	5.8
American Indian	69.5	16.1	12.6	<5
Asian	24.2	18.6	35.9	21.3
Black	68.7	17.9	11.8	<5
Hispanic	63.1	19.8	14.7	<5
Two or More Races	51.7	21.7	21.4	5.2
White	39.8	23.1	28.7	8.4
Economically Disadvantaged	67.7	18.2	12.5	<5
Not Economically Disadvantaged	42.4	22.5	26.9	8.3
English Learners	92.4	5.8	<5	<5
Not English Learners	49.2	21.9	22.8	6.2
Students with Disabilities	86.6	9.4	<5	<5
Not Students with Disabilities	47.0	22.5	24.0	6.5
Academically or Intellectually Gifted	7.9	17.5	50.1	24.4

Table 18. 2018–19 and 2020–21 English II test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	41.5	23.6	29.0	5.9
American Indian	56.2	23.9	17.5	<5
Asian	19.8	17.8	44.4	18.0
Black	59.2	22.5	16.5	<5
Hispanic	52.6	23.5	21.4	<5
Two or More Races	40.3	24.4	29.7	5.6
White	29.9	24.4	37.1	8.6
Economically Disadvantaged	58.2	22.6	17.5	<5
Not Economically Disadvantaged	33.4	24.0	34.5	8.0
English Learners	91.0	7.3	<5	<5
Not English Learners	39.1	24.4	30.3	6.2
Students with Disabilities	84.1	11.1	<5	<5
Not Students with Disabilities	36.3	25.1	32.0	6.6
Academically or Intellectually Gifted	5.1	14.5	57.7	22.7

Science Performance Disaggregated by Academic Achievement Level

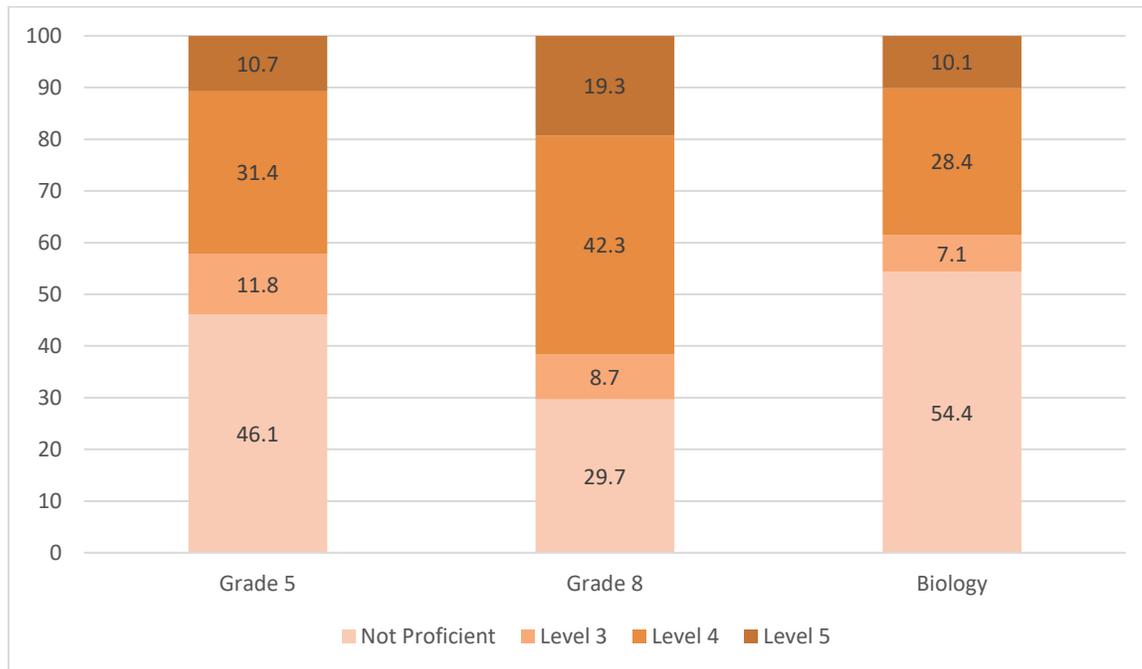


Figure 11. 2020-21 End-of-Grade Science and Biology test performance for all students

Table 19. Grade five End-of-Grade Science test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020-21	2020-21	2020-21	2020-21
All Students	46.1	11.8	31.4	10.7
American Indian	61.5	11.7	21.8	<5
Asian	22.0	10.7	40.8	26.5
Black	69.1	11.0	17.4	<5
Hispanic	59.5	12.0	23.5	<5
Two or More Races	45.1	12.9	33.0	9.0
White	29.4	12.1	41.8	16.8
Economically Disadvantaged	63.5	11.6	21.1	<5
Not Economically Disadvantaged	34.3	11.9	38.3	15.4
English Learners	81.6	8.7	9.1	<5
Not English Learners	42.4	12.1	33.7	11.7
Students with Disabilities	76.7	9.2	12.2	<5
Not Students with Disabilities	41.5	12.2	34.3	12.0
Academically or Intellectually Gifted	<5	5.2	47.8	43.2

Table 20. Grade eight End-of-Grade Science test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	29.7	8.7	42.3	19.3
American Indian	45.5	9.8	36.3	8.4
Asian	11.0	<5	35.3	49.1
Black	47.5	11.1	35.2	6.3
Hispanic	38.6	10.1	40.6	10.7
Two or More Races	27.7	9.7	45.2	17.4
White	17.8	7.0	47.2	27.9
Economically Disadvantaged	44.1	10.7	37.1	8.1
Not Economically Disadvantaged	21.2	7.5	45.4	25.8
English Learners	72.9	9.3	16.2	<5
Not English Learners	26.9	8.7	44.0	20.4
Students with Disabilities	66.9	10.8	19.5	<5
Not Students with Disabilities	24.5	8.4	45.5	21.5
Academically or Intellectually Gifted	<5	<5	37.1	60.3

Table 21. 2020–21 Biology test performance by subgroup

	Not Proficient	Level 3	Level 4	Level 5
	2020–21	2020–21	2020–21	2020–21
All Students	54.4	7.1	28.4	10.1
American Indian	68.4	5.0	21.7	5.0
Asian	26.9	<5	33.9	34.3
Black	74.9	6.0	16.3	<5
Hispanic	67.4	6.4	21.2	5.0
Two or More Races	54.1	7.5	29.4	9.0
White	41.4	8.0	36.6	14.0
Economically Disadvantaged	72.6	6.1	18.0	<5
Not Economically Disadvantaged	46.0	7.5	33.2	13.2
English Learners	91.9	<5	<5	<5
Not English Learners	52.5	7.3	29.6	10.6
Students with Disabilities	85.9	6.2	7.1	<5
Not Students with Disabilities	50.4	7.2	31.1	11.3
Academically or Intellectually Gifted	12.0	6.0	48.1	33.9

2018–19 and 2020–21 Mathematics Performance Disaggregated by Academic Achievement Level^{1,2}

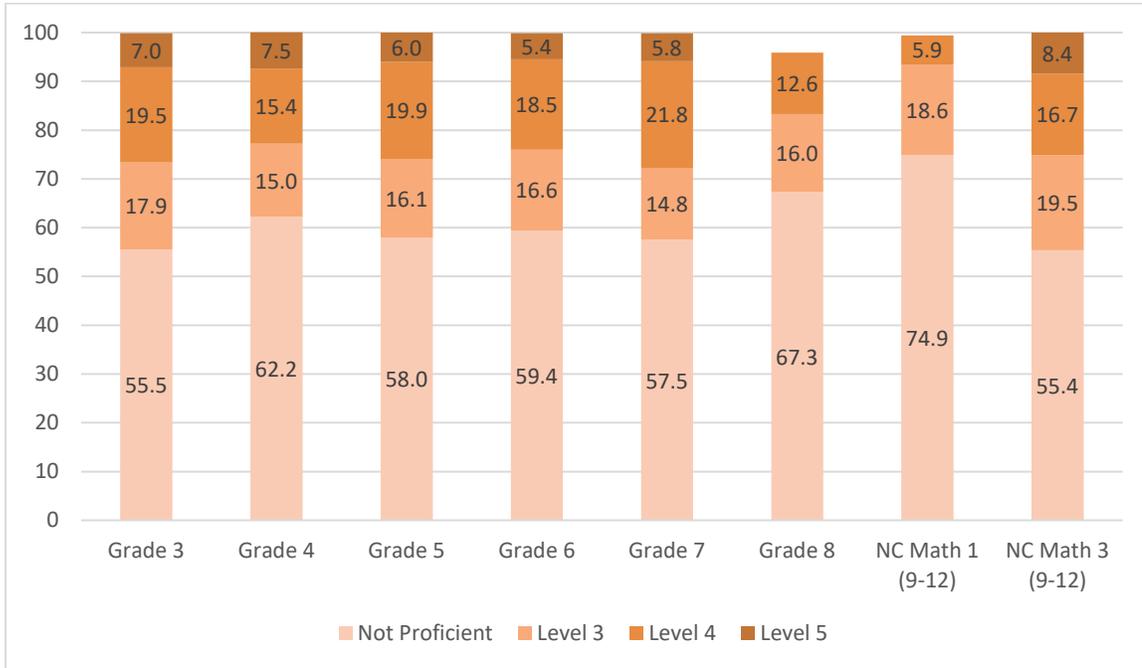


Figure 12. 2020–21 End-of-Grade and End-of-Course Mathematics test performance for all students.

¹Data that is <5 does not show in the referenced chart.

²Grade eight students take either Grade 8 EOG or NC Math 1.

Table 22. 2018–19 and 2020-21 grade three End-of-Grade Mathematics test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	35.7	55.5	20.2	17.9	30.5	19.5	13.6	7.0
American Indian	43.6	71.9	21.3	15.6	28.2	10.2	6.8	<5
Asian	14.4	25.5	12.3	17.2	35.5	32.7	37.8	24.5
Black	53.0	77.9	21.4	13.2	20.9	7.7	<5	<5
Hispanic	43.7	68.1	21.5	16.8	26.9	12.4	7.9	<5
Two or More Races	35.7	58.0	21.1	17.9	30.7	18.2	12.6	5.9
White	24.4	39.7	19.4	21.1	36.9	28.3	19.3	10.8
Economically Disadvantaged	48.6	73.3	21.5	14.6	23.8	10.3	6.1	<5
Not Economically Disadvantaged	23.3	42.8	18.9	20.3	36.9	26.1	20.9	10.7
English Learners	53.1	75.0	20.4	14.6	21.3	8.8	5.2	<5
Not English Learners	33.4	52.9	20.1	18.4	31.7	21.0	14.7	7.8
Students with Disabilities	69.7	78.7	15.0	11.7	12.1	7.8	<5	<5
Not Students with Disabilities	30.7	52.2	20.9	18.8	33.2	21.2	15.2	7.8
Academically or Intellectually Gifted	<5	5.5	<5	11.1	34.2	43.4	61.4	40.0

Table 23. 2018–19 and 2020–21 grade four End-of-Grade Mathematics test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	42.7	62.2	17.8	15.0	25.1	15.4	14.4	7.5
American Indian	58.4	82.7	19.2	10.1	16.4	5.8	6.0	<5
Asian	15.8	28.8	12.0	15.2	30.0	28.0	42.2	27.9
Black	63.0	83.9	17.0	9.6	15.6	5.2	<5	<5
Hispanic	49.3	73.5	19.6	13.7	22.4	9.9	8.7	<5
Two or More Races	45.3	64.7	17.8	15.4	24.3	13.5	12.6	6.4
White	30.0	47.4	17.8	18.5	31.6	22.7	20.6	11.4
Economically Disadvantaged	56.7	79.2	18.1	11.3	18.9	7.5	6.3	<5
Not Economically Disadvantaged	29.1	50.5	17.4	17.5	31.2	20.8	22.2	11.2
English Learners	60.4	81.3	18.6	10.6	16.6	6.6	<5	<5
Not English Learners	40.4	59.7	17.7	15.5	26.2	16.5	15.7	8.2
Students with Disabilities	76.7	85.7	12.2	8.0	8.3	<5	<5	<5
Not Students with Disabilities	37.5	58.7	18.6	16.0	27.7	17.0	16.2	8.4
Academically or Intellectually Gifted	<5	10.0	<5	14.3	33.6	37.2	60.0	38.6

Table 24. 2018–19 and 2020–21 grade five End-of-Grade Mathematics test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	39.8	58.0	18.3	16.1	30.5	19.9	11.4	6.0
American Indian	54.1	78.7	17.6	10.5	23.7	9.4	<5	<5
Asian	14.7	24.1	11.3	15.4	35.0	33.8	39.0	26.7
Black	58.7	80.1	18.2	11.1	19.7	7.8	<5	<5
Hispanic	47.3	69.0	19.9	15.0	26.8	13.8	5.9	<5
Two or More Races	40.3	60.5	20.0	16.4	30.0	18.4	9.6	<5
White	27.6	43.0	18.1	19.5	38.0	28.6	16.3	9.0
Economically Disadvantaged	53.5	75.5	19.5	12.9	22.7	10.1	<5	<5
Not Economically Disadvantaged	26.7	46.0	17.3	18.3	38.0	26.5	18.0	9.1
English Learners	64.0	85.1	18.3	9.7	15.5	<5	<5	<5
Not English Learners	37.1	55.1	18.3	16.8	32.2	21.5	12.4	6.6
Students with Disabilities	78.9	86.6	11.4	8.1	8.4	<5	<5	<5
Not Students with Disabilities	33.9	53.6	19.4	17.3	33.9	22.2	12.9	6.8
Academically or Intellectually Gifted	<5	7.9	<5	13.5	44.9	47.8	49.0	30.9

Table 25. 2018-19 and 2020-21 grade six End-of-Grade Mathematics test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21
All Students	41.2	59.4	17.4	16.6	29.5	18.5	11.9	5.4
American Indian	56.4	80.6	18.5	10.6	20.3	7.6	<5	<5
Asian	14.5	23.6	10.1	13.3	33.6	32.6	41.7	30.6
Black	61.1	80.4	17.5	11.8	18.3	6.9	<5	<5
Hispanic	49.4	70.5	18.8	15.3	25.6	12.2	6.1	<5
Two or More Races	43.2	62.2	18.1	17.9	29.1	16.0	9.6	<5
White	28.3	44.7	17.2	20.2	37.2	27.3	17.3	7.8
Economically Disadvantaged	56.0	76.8	18.2	13.4	21.5	8.7	<5	<5
Not Economically Disadvantaged	26.9	47.5	16.6	18.9	37.1	25.2	19.4	8.4
English Learners	78.6	90.2	11.6	6.6	8.5	<5	<5	<5
Not English Learners	38.9	56.7	17.8	17.5	30.8	19.9	12.6	5.9
Students with Disabilities	80.2	87.9	11.6	8.1	7.2	<5	<5	<5
Not Students with Disabilities	35.4	55.2	18.3	17.9	32.8	20.7	13.6	6.2
Academically or Intellectually Gifted	<5	8.1	5.8	16.2	42.9	48.8	49.3	26.9

Table 26. 2018-19 and 2020-21 grade seven End-of-Grade Mathematics test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21
All Students	41.6	57.5	14.3	14.8	31.2	21.8	12.9	5.8
American Indian	58.8	78.5	13.6	11.0	23.6	8.6	<5	<5
Asian	14.5	22.8	8.2	10.6	32.6	33.7	44.7	32.9
Black	62.0	78.4	14.3	11.3	20.0	9.3	<5	<5
Hispanic	50.2	67.5	15.4	14.9	27.8	15.5	6.6	<5
Two or More Races	43.0	60.6	14.7	14.9	30.8	20.1	11.5	<5
White	28.7	43.6	14.2	17.2	38.6	31.0	18.4	8.2
Economically Disadvantaged	57.3	74.9	15.0	12.6	23.2	11.3	<5	<5
Not Economically Disadvantaged	27.5	46.4	13.6	16.3	38.4	28.5	20.5	8.7
English Learners	78.3	87.0	10.0	8.0	9.7	<5	<5	<5
Not English Learners	39.8	54.9	14.5	15.4	32.3	23.4	13.5	6.3
Students with Disabilities	81.1	88.0	11.0	7.9	7.0	<5	<5	<5
Not Students with Disabilities	35.7	53.2	14.8	15.8	34.8	24.4	14.7	6.6
Academically or Intellectually Gifted	<5	7.8	<5	12.7	42.2	52.5	51.0	27.0

Table 27. 2018–19 and 2020–21 grade eight mathematics test performance by subgroup¹

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	47.4	67.3	18.2	16.0	22.7	12.6	11.7	<5
American Indian	63.6	83.9	18.7	8.8	13.9	6.1	<5	<5
Asian	18.9	33.6	11.2	18.0	29.6	26.0	40.4	22.4
Black	66.3	84.8	16.5	10.0	13.7	<5	<5	<5
Hispanic	56.8	76.1	18.1	13.5	18.2	8.5	7.0	<5
Two or More Races	51.5	71.0	18.3	16.1	20.2	9.7	10.0	<5
White	35.4	55.4	19.7	20.4	28.9	18.4	16.0	5.8
Economically Disadvantaged	63.6	82.7	16.7	10.5	14.9	5.6	<5	<5
Not Economically Disadvantaged	34.1	57.8	19.5	19.3	29.1	16.9	17.3	6.0
English Learners	83.2	92.6	8.0	<5	6.1	<5	<5	<5
Not English Learners	45.7	65.6	18.7	16.8	23.5	13.3	12.1	<5
Students with Disabilities	85.9	92.3	8.6	5.3	<5	<5	<5	<5
Not Students with Disabilities	42.1	63.7	19.6	17.5	25.2	14.1	13.2	<5
Academically or Intellectually Gifted	5.5	18.7	14.7	28.0	41.4	36.8	38.5	16.5

¹8th Graders taking either Grade 8 EOG or NC Math 1.

Table 28. 2018–19 and 2020–21 grades nine through twelve NC Math 1 test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	58.8	74.9	26.4	18.6	13.1	5.9	<5	<5
American Indian	64.3	84.1	26.5	12.7	8.8	<5	<5	<5
Asian	40.4	54.3	28.4	26.9	24.3	14.6	7.0	<5
Black	72.7	87.4	19.9	10.6	6.8	<5	<5	<5
Hispanic	64.6	79.8	24.1	15.7	10.1	<5	<5	<5
Two or More Races	59.5	75.5	26.3	18.3	12.4	5.8	<5	<5
White	47.3	64.3	31.8	25.4	18.3	9.3	<5	<5
Economically Disadvantaged	68.2	83.4	22.2	13.2	8.7	<5	<5	<5
Not Economically Disadvantaged	48.0	68.6	31.1	22.6	18.1	8.0	<5	<5
English Learners	83.4	92.0	12.3	6.3	<5	<5	<5	<5
Not English Learners	56.8	73.6	27.5	19.5	13.8	6.3	<5	<5
Students with Disabilities	86.0	91.3	11.2	7.3	<5	<5	<5	<5
Not Students with Disabilities	53.3	71.7	29.5	20.8	15.2	6.8	<5	<5
Academically or Intellectually Gifted	14.0	29.1	31.9	38.6	41.9	27.1	12.2	5.2

Table 29. 2018–19 and 2020–21 grades nine through twelve NC Math 3 test performance by subgroup

	Not Proficient		Level 3		Level 4		Level 5	
	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21	2018–19	2020–21
All Students	53.2	55.4	20.6	19.5	17.4	16.7	8.8	8.4
American Indian	69.5	75.1	19.2	15.5	9.1	7.2	<5	<5
Asian	24.8	23.4	17.4	16.6	26.2	25.3	31.6	34.7
Black	73.3	75.4	16.3	14.8	8.4	7.9	<5	<5
Hispanic	61.6	64.8	20.5	18.7	13.7	12.5	<5	<5
Two or More Races	55.4	59.0	20.4	19.0	15.8	15.2	8.4	6.8
White	42.2	44.6	23.0	22.3	22.7	21.8	12.1	11.3
Economically Disadvantaged	68.6	72.5	18.1	16.0	10.6	9.0	<5	<5
Not Economically Disadvantaged	43.2	48.4	22.2	21.0	21.9	19.8	12.7	10.8
English Learners	86.4	87.9	9.3	8.2	<5	<5	<5	<5
Not English Learners	51.7	54.0	21.1	20.0	18.1	17.3	9.1	8.7
Students with Disabilities	87.7	88.1	8.5	8.5	<5	<5	<5	<5
Not Student with Disabilities	50.5	52.6	21.5	20.5	18.5	17.9	9.4	9.0
Academically or Intellectually Gifted	12.8	16.0	20.5	21.2	36.3	33.9	30.4	28.9

Section 4. ACT

ACT is reported as the percentage of 11th graders who have a composite score of at least 17, the UNC system admission minimum requirement. For the 2020–21 school year, the participation rate was 86% (89,238 students). The performance difference between the 2020–21 school year and the 2018–19 school year was not as significant as the EOGs and EOCs, but all subgroups had a percentage point decrease except for the Asian subgroup that had an increase of 1.7 percentage points.

The results of the 2020–21 ACT will be included in the 2021–22 school performance grades. To ensure full participation given the inclusion in the accountability model, make-up administrations are available in fall 2021 for the 14% of the 2020–21 eligible 11th grade students who did not participate due to the pandemic.

Table 30. 2020–21 ACT (grade eleven)

ACT Grade 11	Number Expected to Test	Percent Tested	Percent Not Tested	Met ACT Minimum 2018–19	Met ACT Minimum 2020–21
All Students	103,766	86	14	55.8	55.2
American Indian	1,089	85	15	37.4	36.6
Asian	3,634	88	12	77.9	79.6
Black	24,559	78	22	32.0	30.1
Hispanic	17,806	81	19	40.2	39.6
Two or More Races	4,692	84	16	56.5	54.5
White	51,874	91	9	70.3	68.6
Economically Disadvantaged	31,159	78	22	35.8	34.3
Not Economically Disadvantaged	72,607	89	11	67.9	62.8
English Learners	5,498	73	27	6.9	6.1
Not English Learners	98,268	87	13	57.9	57.0
Students with Disabilities	11,473	76	24	15.3	13.4
Not Student with Disabilities	92,293	87	13	59.1	58.5
Academically or Intellectually Gifted	17,876	94	6	>95	94.7

Section 5. WorkKeys

WorkKeys is reported as the percentage of 12th grader Career and Technical Education Completers who achieve a Silver Certificate or better. WorkKeys had lowest participation of any assessment at 67%. All student subgroups had percentage point decreases except for Asian (previously 82.4, now 81.3). The percentage point differences ranged from .5 to 7.9.

Table 31. 2020–21 WorkKeys (grade twelve)

WorkKeys Grade 12	Number Expected to Test	Percent Tested	Percent Not Tested	Silver or Better 2018–19	Silver or Better 2020–21
All Students	44,792	67	33	65.5	63.3
American Indian	570	72	28	61.9	54.0
Asian	1,439	48	52	81.3	82.4
Black	9,772	60	40	47.4	45.7
Hispanic	7,267	66	34	61.9	57.9
Two or More Races	1,803	66	34	63.5	63.0
White	23,893	71	29	73.7	70.2
Economically Disadvantaged	12,201	65	35	54.5	51.6
Not Economically Disadvantaged	32,591	68	32	72.3	67.4
English Learners	1,584	60	40	16.6	15.9
Not English Learners	43,208	67	33	66.4	64.5
Students with Disabilities	2,955	67	33	21.0	18.8
Not Students with Disabilities	41,837	67	33	68.6	66.4
Academically or Intellectually Gifted	7,798	69	31	94.6	94.1

Section 6. English Learner Exit Status

Identified English learners take the English proficiency test annually to monitor progress and to determine if students may exit such status. The participation percent was the second lowest of any test at 84%. Students qualifying to exit identification as an English learner decreased from 9.2 % for the 2018–19 school year to <5 % for the 2020–21 school year

Table 32. 2020–21 English learners exiting EL status

English Learners Exiting Status	Number Expected to Test	Percent Tested	Percent Not Tested	Percent Exited 2018–19	Percent Exited 2020–21
All English Learners	120,489	84	16	9.2	<5
American Indian	228	85	15	7.1	<5
Asian	10,606	77	23	17.1	10.1
Black	3,876	79	21	8.8	<5
Hispanic	99,488	86	14	7.9	<5
Two or More Races	760	79	21	13.7	7.0
White	5,177	83	17	16.5	8.8
Economically Disadvantaged	58,429	86	14	7.8	<5
Not Economically Disadvantaged	62,060	83	17	12.1	<5
Students with Disabilities	19,981	82	18	<5	<5
Not Students with Disabilities	100,508	85	15	10.9	<5
Academically or Intellectually Gifted	485	82	18	55.4	35.0

Section 7. Graduation Project

Twelve schools completed the high school Graduation Project for the 2020–21 school year. At the end of the 2018–19 school year one hundred thirty-six schools completed the high school Graduation Project. This is a 91% decrease in completion.

Section 8. Proficiency and Participation: Regions

Table 33. North Central 2020–21 test performance and participation by subgroup

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	87	45.5	48.3	28.9	32.2
American Indian	>95	88	28.5	42.4	14.9	24.3
Asian	91	84	71.3	79.5	55.9	65.3
Black	90	83	28.4	29.0	14.3	14.9
Hispanic	94	87	32.5	31.3	17.4	16.9
Two or More Races	93	86	46.0	52.0	28.8	35.5
White	95	89	58.8	65.0	40.0	46.4
Economically Disadvantaged	92	85	29.3	27.1	15.1	13.6
Not Economically Disadvantaged	94	88	56.2	60.5	38.1	42.8
English Learners	93	87	11.8	11.8	<5	5.2
Not English Learners	93	87	48.8	52.6	31.3	35.3
Students with Disabilities	91	84	14.0	16.1	6.2	7.6
Not Students with Disabilities	94	87	50.0	52.7	32.2	35.5
Academically or Intellectually Gifted	95	87	92.7	93.6	78.2	81.1
Math Grades 3–8¹	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	87	40.0	40.6	23.9	24.6
American Indian	>95	87	20.5	30.8	9.5	17.0
Asian	91	84	73.8	80.1	58.9	66.3
Black	90	83	19.1	18.0	7.9	7.1
Hispanic	94	87	29.2	25.4	14.4	11.7
Two or More Races	93	86	37.3	40.7	20.8	24.0
White	95	89	54.3	57.9	34.9	37.2
Economically Disadvantaged	92	85	23.0	19.0	10.4	7.8
Not Economically Disadvantaged	94	88	51.4	53.0	33.0	34.4
English Learners	93	87	15.9	13.6	6.3	5.4
Not English Learners	93	87	42.4	43.7	25.7	26.8
Students with Disabilities	91	84	13.4	13.5	5.2	5.4
Not Students with Disabilities	94	87	43.9	44.2	26.7	27.2
Academically or Intellectually Gifted	95	87	89.8	89.7	73.0	72.5
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	88	58.5	60.3	34.9	37.1
American Indian	91	94	43.8	59.3	19.9	30.6
Asian	91	86	80.2	84.8	62.4	68.3
Black	89	86	40.8	42.3	18.3	19.6
Hispanic	90	86	47.4	47.0	23.9	23.9

Two or More Races	91	87	59.7	65.2	35.3	41.7
White	95	89	70.1	74.2	45.7	49.8
Economically Disadvantaged	88	85	41.8	40.9	19.2	18.3
Not Economically Disadvantaged	94	89	66.6	68.8	42.5	45.3
English Learners	86	78	9.0	9.2	<5	<5
Not English Learners	92	88	60.9	63.2	36.6	39.0
Students with Disabilities	89	84	15.9	19.0	<5	7.2
Not Students with Disabilities	92	88	63.7	65.5	38.6	40.8
Academically or Intellectually Gifted	94	87	94.9	94.7	80.4	81.1
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	85	25.1	19.2	6.5	<5
American Indian	90	92	15.9	14.3	<5	<5
Asian	92	89	45.7	48.2	18.8	18.9
Black	87	83	12.6	11.0	<5	<5
Hispanic	89	83	20.2	15.2	<5	<5
Two or More Races	90	85	24.5	20.7	6.2	<5
White	94	90	35.7	28.8	10.3	5.3
Economically Disadvantaged	87	81	16.6	12.4	<5	<5
Not Economically Disadvantaged	93	88	31.4	24.2	8.8	<5
English Learners	86	79	8.0	7.4	<5	<5
Not English Learners	91	86	26.4	20.2	6.9	<5
Students with Disabilities	88	83	8.7	8.1	<5	<5
Not Students with Disabilities	91	86	28.3	21.7	7.5	<5
Academically or Intellectually Gifted	>95	93	70.9	56.6	32.3	16.1
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	89	44.6	44.4	25.1	25.0
American Indian	90	91	24.9	42.3	9.4	19.6
Asian	95	92	76.6	80.0	59.9	63.7
Black	90	89	24.6	24.5	9.7	9.2
Hispanic	91	87	35.2	31.8	16.5	14.3
Two or More Races	90	87	41.0	44.3	22.0	24.5
White	95	90	55.4	56.3	33.1	33.5
Economically Disadvantaged	89	87	27.5	24.4	11.5	9.8
Not Economically Disadvantaged	94	90	51.6	51.6	30.6	30.4
English Learners	87	83	12.1	10.8	<5	<5
Not English Learners	93	89	46.0	46.0	26.0	26.0
Students with Disabilities	90	87	11.9	13.1	<5	<5
Not Students with Disabilities	93	89	47.4	47.1	26.9	26.7

Academically or Intellectually Gifted	95	90	84.0	82.2	62.8	59.7
Science Grades 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	85	62.2	63.0	52.0	52.9
American Indian	94	86	46.9	55.4	36.2	44.0
Asian	91	82	83.3	87.4	75.6	80.2
Black	89	82	41.9	42.4	30.8	31.2
Hispanic	93	86	51.1	48.9	40.0	37.7
Two or More Races	92	85	63.5	66.1	52.2	55.4
White	95	88	76.6	79.7	67.1	70.6
Economically Disadvantaged	91	83	46.0	42.0	34.8	31.1
Not Economically Disadvantaged	94	86	72.5	74.5	62.9	64.9
English Learners	93	85	21.9	20.5	13.0	12.3
Not English Learners	93	85	65.6	67.1	55.3	56.9
Students with Disabilities	90	82	28.1	29.7	18.1	19.6
Not Students with Disabilities	93	86	67.2	67.5	56.9	57.5
Academically or Intellectually Gifted	94	87	>95	>95	94.5	94.2
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	88	45.6	46.6	38.5	39.4
American Indian	92	93	31.6	51.5	26.6	41.6
Asian	93	90	73.1	78.6	68.2	73.5
Black	88	86	25.1	24.7	19.1	18.9
Hispanic	90	86	32.6	30.7	26.2	24.8
Two or More Races	91	86	45.9	51.1	38.4	44.0
White	95	90	58.6	61.7	50.6	53.0
Economically Disadvantaged	88	84	27.4	23.9	21.3	18.4
Not Economically Disadvantaged	94	90	54.0	55.7	46.4	47.9
English Learners	86	81	8.1	6.6	5.4	<5
Not English Learners	92	89	47.5	48.8	40.2	41.4
Students with Disabilities	89	84	14.1	15.0	7.9	8.7
Not Students with Disabilities	92	89	49.6	50.5	42.4	43.2
Academically or Intellectually Gifted	95	90	88.0	87.7	82.0	81.7

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 34. Northeast 2020–21 test performance and participation by subgroup¹

Reading Grades 3-8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	94	45.5	40.2	28.9	23.9
American Indian	>95	93	28.5	37.3	14.9	19.8
Asian	91	93	71.3	69.7	55.9	51.0
Black	90	91	28.4	24.3	14.3	11.3

Hispanic	94	>95	32.5	35.2	17.4	19.4
Two or More Races	93	93	46.0	44.3	28.8	25.4
White	95	>95	58.8	56.3	40.0	37.0
Economically Disadvantaged	92	91	29.3	26.1	15.1	12.8
Not Economically Disadvantaged	94	95	56.2	51.8	38.1	33.1
English Learners	93	>95	11.8	13.1	<5	5.7
Not English Learners	93	93	48.8	41.5	31.3	24.8
Students with Disabilities	91	91	14.0	13.5	6.2	5.6
Not Students with Disabilities	94	94	50.0	44.2	32.2	26.7
Academically or Intellectually Gifted	95	>95	92.7	91.6	78.2	74.5
Math Grades 3–8²	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	93	40.0	33.0	23.9	19.1
American Indian	>95	91	20.5	17.7	9.5	8.9
Asian	91	93	73.8	73.1	58.9	55.3
Black	90	91	19.1	14.7	7.9	5.8
Hispanic	94	>95	29.2	31.9	14.4	16.6
Two or More Races	93	92	37.3	33.4	20.8	17.9
White	95	>95	54.3	50.7	34.9	32.5
Economically Disadvantaged	92	91	23.0	17.8	10.4	7.7
Not Economically Disadvantaged	94	95	51.4	45.4	33.0	28.5
English Learners	93	>95	15.9	19.1	6.3	7.7
Not English Learners	93	93	42.4	33.6	25.7	19.7
Students with Disabilities	91	90	13.4	12.4	5.2	<5
Not Students with Disabilities	94	94	43.9	36.1	26.7	21.3
Academically or Intellectually Gifted	95	>95	89.8	86.4	73.0	69.4
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	91	58.5	50.8	34.9	27.4
American Indian	91	*	43.8	53.3	19.9	26.7
Asian	91	94	80.2	80.0	62.4	56.0
Black	89	85	40.8	32.9	18.3	12.6
Hispanic	90	93	47.4	48.1	23.9	24.0
Two or More Races	91	88	59.7	60.5	35.3	34.8
White	95	>95	70.1	65.6	45.7	39.8
Economically Disadvantaged	88	84	41.8	34.7	19.2	14.4
Not Economically Disadvantaged	94	95	66.6	60.0	42.5	34.7
English Learners	86	87	9.0	7.3	<5	<5
Not English Learners	92	91	60.9	51.9	36.6	28.1
Students with Disabilities	89	88	15.9	14.4	<5	<5
Not Students with Disabilities	92	91	63.7	55.7	38.6	30.6

Academically or Intellectually Gifted	94	>95	94.9	95.0	80.4	77.3
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	90	25.1	22.6	6.5	5.9
American Indian	90	*	15.9	33.3	<5	25.0
Asian	92	*	45.7	36.8	18.8	21.1
Black	87	87	12.6	11.9	<5	<5
Hispanic	89	92	20.2	23.9	<5	6.5
Two or More Races	90	86	24.5	23.0	6.2	<5
White	94	94	35.7	34.0	10.3	10.3
Economically Disadvantaged	87	85	16.6	13.0	<5	<5
Not Economically Disadvantaged	93	94	31.4	30.3	8.8	9.0
English Learners	86	91	8.0	7.7	<5	<5
Not English Learners	91	90	26.4	23.1	6.9	6.0
Students with Disabilities	88	89	8.7	8.6	<5	<5
Not Students with Disabilities	91	90	28.3	25.1	7.5	6.8
Academically or Intellectually Gifted	>95	95	70.9	71.6	32.3	36.5
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	91	44.6	37.1	25.1	19.2
American Indian	90	*	24.9	72.7	9.4	27.3
Asian	95	89	76.6	85.7	59.9	64.3
Black	90	87	24.6	18.5	9.7	6.4
Hispanic	91	94	35.2	39.3	16.5	17.3
Two or More Races	90	87	41.0	40.2	22.0	21.8
White	95	>95	55.4	50.9	33.1	29.3
Economically Disadvantaged	89	86	27.5	22.2	11.5	8.8
Not Economically Disadvantaged	94	95	51.6	44.3	30.6	24.3
English Learners	87	90	12.1	8.9	<5	<5
Not English Learners	93	91	46.0	37.6	26.0	19.6
Students with Disabilities	90	90	11.9	8.9	<5	<5
Not Students with Disabilities	93	92	47.4	39.9	26.9	20.9
Academically or Intellectually Gifted	95	>95	84.0	82.9	62.8	61.8
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	93	62.2	55.5	52.0	44.9
American Indian	94	85	46.9	41.2	36.2	32.4
Asian	91	94	83.3	87.0	75.6	81.0
Black	89	90	41.9	36.2	30.8	24.9
Hispanic	93	95	51.1	53.2	40.0	42.4
Two or More Races	92	92	63.5	58.3	52.2	47.1
White	95	>95	76.6	74.2	67.1	64.4

Economically Disadvantaged	91	90	46.0	40.2	34.8	29.2
Not Economically Disadvantaged	94	95	72.5	67.5	62.9	57.3
English Learners	93	95	21.9	25.4	13.0	14.8
Not English Learners	93	93	65.6	56.7	55.3	46.1
Students with Disabilities	90	89	28.1	27.7	18.1	15.9
Not Students with Disabilities	93	93	67.2	59.6	56.9	49.2
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	92.5
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	90	45.6	38.1	38.5	30.9
American Indian	92	90	31.6	25.9	26.6	25.9
Asian	93	90	73.1	75.0	68.2	75.0
Black	88	85	25.1	19.3	19.1	13.3
Hispanic	90	90	32.6	34.5	26.2	28.0
Two or More Races	91	88	45.9	44.1	38.4	40.0
White	95	95	58.6	53.3	50.6	44.6
Economically Disadvantaged	88	85	27.4	22.0	21.3	15.8
Not Economically Disadvantaged	94	93	54.0	46.8	46.4	39.2
English Learners	86	85	8.1	<5	5.4	<5
Not English Learners	92	90	47.5	38.8	40.2	31.6
Students with Disabilities	89	89	14.1	13.5	7.9	6.2
Not Students with Disabilities	92	90	49.6	41.5	42.4	34.3
Academically or Intellectually Gifted	95	>95	88.0	83.4	82.0	76.6

¹An asterisk symbol indicates insufficient data.

²8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 35. Northwest 2020–21 test performance and participation by subgroup¹

Reading Grades 3-8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	45.5	47.5	28.9	28.9
American Indian	>95	>95	28.5	47.8	14.9	28.3
Asian	91	>95	71.3	44.6	55.9	26.0
Black	90	>95	28.4	27.1	14.3	13.7
Hispanic	94	>95	32.5	34.8	17.4	17.8
Two or More Races	93	>95	46.0	43.9	28.8	25.6
White	95	>95	58.8	52.5	40.0	33.1
Economically Disadvantaged	92	>95	29.3	36.7	15.1	19.5
Not Economically Disadvantaged	94	>95	56.2	57.7	38.1	37.8
English Learners	93	>95	11.8	12.0	<5	<5
Not English Learners	93	>95	48.8	50.5	31.3	31.0
Students with Disabilities	91	>95	14.0	14.4	6.2	6.7

Not Students with Disabilities	94	>95	50.0	53.2	32.2	32.7
Academically or Intellectually Gifted	95	>95	92.7	93.1	78.2	77.2
Math Grades 3–8²	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	40.0	45.5	23.9	26.3
American Indian	>95	>95	20.5	41.3	9.5	28.3
Asian	91	>95	73.8	52.9	58.9	32.9
Black	90	>95	19.1	24.1	7.9	9.2
Hispanic	94	>95	29.2	37.6	14.4	19.5
Two or More Races	93	>95	37.3	39.1	20.8	20.0
White	95	>95	54.3	49.1	34.9	29.3
Economically Disadvantaged	92	>95	23.0	34.1	10.4	16.4
Not Economically Disadvantaged	94	>95	51.4	56.2	33.0	35.6
English Learners	93	>95	15.9	21.6	6.3	7.8
Not English Learners	93	>95	42.4	47.5	25.7	27.8
Students with Disabilities	91	>95	13.4	15.9	5.2	6.3
Not Students with Disabilities	94	>95	43.9	50.6	26.7	29.7
Academically or Intellectually Gifted	95	>95	89.8	90.9	73.0	74.2
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	58.5	60.0	34.9	34.9
American Indian	91	*	43.8	54.5	19.9	45.5
Asian	91	>95	80.2	69.4	62.4	38.2
Black	89	>95	40.8	38.4	18.3	14.4
Hispanic	90	>95	47.4	45.2	23.9	21.2
Two or More Races	91	93	59.7	57.2	35.3	33.1
White	95	>95	70.1	64.8	45.7	39.5
Economically Disadvantaged	88	95	41.8	48.1	19.2	22.6
Not Economically Disadvantaged	94	>95	66.6	66.9	42.5	41.9
English Learners	86	>95	9.0	9.7	<5	<5
Not English Learners	92	>95	60.9	62.5	36.6	36.5
Students with Disabilities	89	95	15.9	13.7	<5	<5
Not Students with Disabilities	92	>95	63.7	65.9	38.6	38.9
Academically or Intellectually Gifted	94	>95	94.9	>95	80.4	80.8
NC Math 1 Grade 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	>95	25.1	41.9	6.5	15.2
American Indian	90	*	15.9	*	<5	*
Asian	92	>95	45.7	61.7	18.8	26.0
Black	87	94	12.6	18.3	<5	<5
Hispanic	89	>95	20.2	32.3	<5	10.9
Two or More Races	90	>95	24.5	32.5	6.2	10.4

White	94	>95	35.7	46.1	10.3	17.0
Economically Disadvantaged	87	95	16.6	30.2	<5	9.2
Not Economically Disadvantaged	93	>95	31.4	50.5	8.8	19.5
English Learners	86	>95	8.0	12.2	<5	<5
Not English Learners	91	>95	26.4	43.6	6.9	15.9
Students with Disabilities	88	94	8.7	9.6	<5	<5
Not Students with Disabilities	91	>95	28.3	46.9	7.5	17.3
Academically or Intellectually Gifted	>95	>95	70.9	89.5	32.3	55.3
NC Math 3 Grade 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	44.6	49.7	25.1	26.1
American Indian	90	*	24.9	20.0	9.4	10.0
Asian	95	>95	76.6	63.9	59.9	36.7
Black	90	>95	24.6	25.7	9.7	8.0
Hispanic	91	>95	35.2	40.1	16.5	19.8
Two or More Races	90	93	41.0	43.9	22.0	22.0
White	95	>95	55.4	53.0	33.1	28.3
Economically Disadvantaged	89	93	27.5	37.6	11.5	15.3
Not Economically Disadvantaged	94	>95	51.6	55.5	30.6	31.3
English Learners	87	91	12.1	12.8	<5	<5
Not English Learners	93	>95	46.0	51.1	26.0	26.9
Students with Disabilities	90	93	11.9	14.8	<5	<5
Not Students with Disabilities	93	>95	47.4	52.4	26.9	27.8
Academically or Intellectually Gifted	95	>95	84.0	89.7	62.8	64.8
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	62.2	68.7	52.0	58.3
American Indian	94	*	46.9	82.4	36.2	64.7
Asian	91	>95	83.3	69.5	75.6	60.5
Black	89	>95	41.9	45.0	30.8	33.9
Hispanic	93	>95	51.1	56.6	40.0	45.5
Two or More Races	92	>95	63.5	67.2	52.2	55.1
White	95	>95	76.6	73.3	67.1	63.1
Economically Disadvantaged	91	>95	46.0	59.1	34.8	47.7
Not Economically Disadvantaged	94	>95	72.5	77.1	62.9	67.5
English Learners	93	>95	21.9	24.8	13.0	14.6
Not English Learners	93	>95	65.6	71.8	55.3	61.3
Students with Disabilities	90	>95	28.1	32.1	18.1	21.4
Not Students with Disabilities	93	>95	67.2	74.9	56.9	64.5
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	>95

Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	45.6	50.0	38.5	41.8
American Indian	92	*	31.6	50.0	26.6	41.7
Asian	93	>95	73.1	58.2	68.2	47.3
Black	88	95	25.1	29.1	19.1	22.5
Hispanic	90	>95	32.6	35.0	26.2	28.2
Two or More Races	91	>95	45.9	41.7	38.4	33.5
White	95	>95	58.6	54.8	50.6	46.3
Economically Disadvantaged	88	95	27.4	35.9	21.3	28.8
Not Economically Disadvantaged	94	>95	54.0	57.8	46.4	49.0
English Learners	86	>95	8.1	10.5	5.4	6.4
Not English Learners	92	>95	47.5	51.6	40.2	43.3
Students with Disabilities	89	>95	14.1	13.2	7.9	6.8
Not Students with Disabilities	92	>95	49.6	54.8	42.4	46.4
Academically or Intellectually Gifted	95	>95	88.0	90.6	82.0	84.5

¹An asterisk symbol indicates insufficient data.

²8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 36. Piedmont-Triad 2020–21 test performance and participation by subgroup

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	45.5	42.3	28.9	26.0
American Indian	>95	95	28.5	33.9	14.9	20.0
Asian	91	>95	71.3	61.5	55.9	45.3
Black	90	93	28.4	27.8	14.3	14.2
Hispanic	94	>95	32.5	30.4	17.4	15.9
Two or More Races	93	93	46.0	43.0	28.8	26.1
White	95	>95	58.8	55.1	40.0	36.5
Economically Disadvantaged	92	94	29.3	28.6	15.1	14.6
Not Economically Disadvantaged	94	>95	56.2	52.9	38.1	34.9
English Learners	93	>95	11.8	11.2	<5	<5
Not English Learners	93	95	48.8	45.9	31.3	28.5
Students with Disabilities	91	93	14.0	13.3	6.2	5.9
Not Students with Disabilities	94	>95	50.0	46.7	32.2	29.1
Academically or Intellectually Gifted	95	>95	92.7	91.3	78.2	74.3
Math Grades 3–8¹	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	40.0	37.0	23.9	21.2
American Indian	>95	95	20.5	26.6	9.5	12.7
Asian	91	>95	73.8	63.2	58.9	45.8
Black	90	93	19.1	18.6	7.9	7.4
Hispanic	94	>95	29.2	27.2	14.4	12.8

Two or More Races	93	93	37.3	33.7	20.8	18.1
White	95	>95	54.3	51.1	34.9	31.9
Economically Disadvantaged	92	94	23.0	22.8	10.4	10.2
Not Economically Disadvantaged	94	>95	51.4	48.2	33.0	29.8
English Learners	93	>95	15.9	14.9	6.3	5.4
Not English Learners	93	95	42.4	39.6	25.7	23.0
Students with Disabilities	91	93	13.4	13.1	5.2	5.1
Not Students with Disabilities	94	>95	43.9	40.7	26.7	23.6
Academically or Intellectually Gifted	95	>95	89.8	88.0	73.0	69.4
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	91	58.5	55.0	34.9	31.8
American Indian	91	83	43.8	35.9	19.9	20.5
Asian	91	86	80.2	70.5	62.4	52.5
Black	89	87	40.8	38.9	18.3	17.1
Hispanic	90	90	47.4	44.9	23.9	21.9
Two or More Races	91	88	59.7	56.0	35.3	30.8
White	95	93	70.1	66.3	45.7	42.2
Economically Disadvantaged	88	87	41.8	40.4	19.2	18.8
Not Economically Disadvantaged	94	93	66.6	63.1	42.5	39.1
English Learners	86	86	9.0	7.8	<5	<5
Not English Learners	92	91	60.9	57.5	36.6	33.4
Students with Disabilities	89	87	15.9	12.0	<5	<5
Not Students with Disabilities	92	91	63.7	60.4	38.6	35.4
Academically or Intellectually Gifted	94	93	94.9	92.6	80.4	74.2
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	88	25.1	18.4	6.5	<5
American Indian	90	75	15.9	12.5	<5	<5
Asian	92	89	45.7	22.1	18.8	6.6
Black	87	84	12.6	8.5	<5	<5
Hispanic	89	88	20.2	14.7	<5	<5
Two or More Races	90	88	24.5	16.9	6.2	<5
White	94	92	35.7	27.5	10.3	6.0
Economically Disadvantaged	87	84	16.6	12.5	<5	<5
Not Economically Disadvantaged	93	92	31.4	23.5	8.8	<5
English Learners	86	84	8.0	6.2	<5	<5
Not English Learners	91	89	26.4	19.5	6.9	<5
Students with Disabilities	88	86	8.7	6.3	<5	<5
Not Students with Disabilities	91	89	28.3	21.0	7.5	<5
Academically or Intellectually Gifted	>95	93	70.9	53.9	32.3	17.9

NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	91	44.6	39.4	25.1	20.2
American Indian	90	86	24.9	21.1	9.4	7.9
Asian	95	91	76.6	63.1	59.9	44.9
Black	90	87	24.6	20.8	9.7	7.9
Hispanic	91	89	35.2	30.9	16.5	12.6
Two or More Races	90	89	41.0	32.4	22.0	15.5
White	95	93	55.4	50.2	33.1	27.4
Economically Disadvantaged	89	86	27.5	25.5	11.5	9.9
Not Economically Disadvantaged	94	93	51.6	45.8	30.6	24.9
English Learners	87	84	12.1	6.2	<5	<5
Not English Learners	93	91	46.0	41.1	26.0	21.1
Students with Disabilities	90	87	11.9	8.9	<5	<5
Not Students with Disabilities	93	91	47.4	42.0	26.9	21.7
Academically or Intellectually Gifted	95	94	84.0	78.2	62.8	52.7
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	62.2	60.6	52.0	50.0
American Indian	94	94	46.9	59.5	36.2	41.7
Asian	91	>95	83.3	77.0	75.6	68.9
Black	89	92	41.9	42.0	30.8	30.7
Hispanic	93	95	51.1	50.1	40.0	38.8
Two or More Races	92	93	63.5	63.1	52.2	52.4
White	95	>95	76.6	74.8	67.1	64.8
Economically Disadvantaged	91	93	46.0	46.4	34.8	34.9
Not Economically Disadvantaged	94	>95	72.5	71.1	62.9	61.2
English Learners	93	95	21.9	21.7	13.0	13.0
Not English Learners	93	95	65.6	64.4	55.3	53.6
Students with Disabilities	90	92	28.1	27.5	18.1	17.1
Not Students with Disabilities	93	95	67.2	65.5	56.9	54.9
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	94.5
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	91	45.6	42.0	38.5	34.8
American Indian	92	92	31.6	32.4	26.6	23.5
Asian	93	90	73.1	60.7	68.2	56.1
Black	88	87	25.1	25.6	19.1	18.2
Hispanic	90	89	32.6	29.1	26.2	23.6
Two or More Races	91	89	45.9	43.9	38.4	34.4
White	95	94	58.6	54.3	50.6	46.4
Economically Disadvantaged	88	86	27.4	26.5	21.3	20.2

Not Economically Disadvantaged	94	94	54.0	50.3	46.4	42.6
English Learners	86	86	8.1	7.3	5.4	<5
Not English Learners	92	91	47.5	44.0	40.2	36.5
Students with Disabilities	89	86	14.1	11.1	7.9	5.6
Not Students with Disabilities	92	91	49.6	46.0	42.4	38.6
Academically or Intellectually Gifted	95	95	88.0	83.4	82.0	76.2

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 37. Sandhills 2020–21 test performance and participation by subgroup

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	45.5	36.9	28.9	21.2
American Indian	>95	>95	28.5	24.2	14.9	11.8
Asian	91	>95	71.3	62.9	55.9	45.1
Black	90	94	28.4	26.4	14.3	12.7
Hispanic	94	>95	32.5	34.4	17.4	18.9
Two or More Races	93	94	46.0	39.8	28.8	22.7
White	95	>95	58.8	52.3	40.0	33.7
Economically Disadvantaged	92	94	29.3	26.6	15.1	13.0
Not Economically Disadvantaged	94	>95	56.2	47.2	38.1	29.4
English Learners	93	>95	11.8	11.8	<5	<5
Not English Learners	93	95	48.8	38.7	31.3	22.4
Students with Disabilities	91	92	14.0	11.5	6.2	5.1
Not Students with Disabilities	94	>95	50.0	41.0	32.2	23.8
Academically or Intellectually Gifted	95	>95	92.7	90.7	78.2	72.5
Math Grades 3–8 ¹	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	40.0	29.3	23.9	14.5
American Indian	>95	>95	20.5	16.8	9.5	6.8
Asian	91	>95	73.8	65.4	58.9	45.8
Black	90	94	19.1	16.8	7.9	5.9
Hispanic	94	>95	29.2	29.3	14.4	13.4
Two or More Races	93	94	37.3	29.7	20.8	14.1
White	95	>95	54.3	45.5	34.9	25.8
Economically Disadvantaged	92	94	23.0	18.1	10.4	7.1
Not Economically Disadvantaged	94	>95	51.4	40.4	33.0	21.8
English Learners	93	>95	15.9	14.2	6.3	<5
Not English Learners	93	95	42.4	30.3	25.7	15.2
Students with Disabilities	91	92	13.4	10.2	5.2	<5
Not Students with Disabilities	94	>95	43.9	32.3	26.7	16.2
Academically or Intellectually Gifted	95	>95	89.8	84.9	73.0	60.8

English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	93	58.5	50.1	34.9	25.3
American Indian	91	92	43.8	39.7	19.9	16.4
Asian	91	>95	80.2	65.0	62.4	49.2
Black	89	91	40.8	38.0	18.3	15.0
Hispanic	90	94	47.4	47.1	23.9	22.1
Two or More Races	91	91	59.7	53.9	35.3	28.7
White	95	95	70.1	64.7	45.7	37.7
Economically Disadvantaged	88	89	41.8	38.1	19.2	15.8
Not Economically Disadvantaged	94	>95	66.6	59.2	42.5	32.5
English Learners	86	92	9.0	8.2	<5	<5
Not English Learners	92	93	60.9	51.8	36.6	26.3
Students with Disabilities	89	88	15.9	13.0	<5	<5
Not Students with Disabilities	92	94	63.7	54.7	38.6	28.0
Academically or Intellectually Gifted	94	>95	94.9	93.1	80.4	74.6
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	90	25.1	20.4	6.5	<5
American Indian	90	90	15.9	13.1	<5	<5
Asian	92	93	45.7	48.0	18.8	14.7
Black	87	89	12.6	13.2	<5	<5
Hispanic	89	92	20.2	22.7	<5	<5
Two or More Races	90	87	24.5	18.9	6.2	<5
White	94	92	35.7	29.9	10.3	6.1
Economically Disadvantaged	87	88	16.6	14.6	<5	<5
Not Economically Disadvantaged	93	94	31.4	26.8	8.8	5.5
English Learners	86	91	8.0	8.0	<5	<5
Not English Learners	91	90	26.4	21.0	6.9	<5
Students with Disabilities	88	88	8.7	8.1	<5	<5
Not Students with Disabilities	91	91	28.3	22.6	7.5	<5
Academically or Intellectually Gifted	>95	>95	70.9	70.5	32.3	28.3
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	92	44.6	33.4	25.1	16.0
American Indian	90	89	24.9	19.9	9.4	5.9
Asian	95	>95	76.6	68.0	59.9	48.0
Black	90	90	24.6	21.0	9.7	7.3
Hispanic	91	94	35.2	34.4	16.5	15.3
Two or More Races	90	89	41.0	36.3	22.0	17.6
White	95	95	55.4	46.4	33.1	26.0
Economically Disadvantaged	89	88	27.5	22.0	11.5	8.2

Not Economically Disadvantaged	94	95	51.6	40.6	30.6	21.0
English Learners	87	91	12.1	13.0	<5	<5
Not English Learners	93	92	46.0	34.0	26.0	16.5
Students with Disabilities	90	88	11.9	7.0	<5	<5
Not Students with Disabilities	93	93	47.4	35.9	26.9	17.4
Academically or Intellectually Gifted	95	>95	84.0	78.3	62.8	52.5
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	62.2	53.6	52.0	42.5
American Indian	94	95	46.9	41.8	36.2	31.4
Asian	91	>95	83.3	76.3	75.6	66.0
Black	89	93	41.9	40.0	30.8	28.6
Hispanic	93	>95	51.1	52.7	40.0	41.2
Two or More Races	92	94	63.5	55.8	52.2	45.0
White	95	>95	76.6	71.4	67.1	60.4
Economically Disadvantaged	91	93	46.0	40.8	34.8	30.0
Not Economically Disadvantaged	94	>95	72.5	65.2	62.9	53.8
English Learners	93	>95	21.9	22.1	13.0	12.7
Not English Learners	93	95	65.6	55.6	55.3	44.3
Students with Disabilities	90	92	28.1	22.2	18.1	13.5
Not Students with Disabilities	93	95	67.2	58.5	56.9	47.0
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	92.1
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	92	45.6	38.6	38.5	32.1
American Indian	92	92	31.6	28.0	26.6	23.2
Asian	93	>95	73.1	67.3	68.2	65.4
Black	88	89	25.1	23.6	19.1	18.3
Hispanic	90	93	32.6	36.6	26.2	28.8
Two or More Races	91	90	45.9	39.9	38.4	32.8
White	95	95	58.6	55.8	50.6	48.4
Economically Disadvantaged	88	88	27.4	26.3	21.3	20.6
Not Economically Disadvantaged	94	>95	54.0	47.4	46.4	40.4
English Learners	86	90	8.1	9.7	5.4	<5
Not English Learners	92	92	47.5	39.5	40.2	33.0
Students with Disabilities	89	90	14.1	12.5	7.9	6.3
Not Students with Disabilities	92	92	49.6	42.2	42.4	35.7
Academically or Intellectually Gifted	95	>95	88.0	85.3	82.0	78.7

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 38. Southeast 2020–21 test performance and participation by subgroup¹

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	45.5	44.4	28.9	27.5
American Indian	>95	>95	28.5	37.1	14.9	20.2
Asian	91	>95	71.3	54.1	55.9	34.6
Black	90	>95	28.4	25.1	14.3	11.9
Hispanic	94	>95	32.5	33.9	17.4	18.7
Two or More Races	93	>95	46.0	45.8	28.8	28.2
White	95	>95	58.8	56.4	40.0	37.3
Economically Disadvantaged	92	>95	29.3	29.9	15.1	15.6
Not Economically Disadvantaged	94	>95	56.2	53.0	38.1	34.5
English Learners	93	>95	11.8	11.5	<5	<5
Not English Learners	93	>95	48.8	47.1	31.3	29.4
Students with Disabilities	91	>95	14.0	13.5	6.2	5.8
Not Students with Disabilities	94	>95	50.0	49.4	32.2	31.0
Academically or Intellectually Gifted	95	>95	92.7	90.1	78.2	74.0
Math Grades 3–8²	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	40.0	38.7	23.9	22.6
American Indian	>95	>95	20.5	30.8	9.5	16.4
Asian	91	>95	73.8	54.0	58.9	37.5
Black	90	>95	19.1	16.5	7.9	6.4
Hispanic	94	>95	29.2	30.3	14.4	15.4
Two or More Races	93	>95	37.3	36.9	20.8	20.5
White	95	>95	54.3	51.3	34.9	32.1
Economically Disadvantaged	92	>95	23.0	23.0	10.4	10.7
Not Economically Disadvantaged	94	>95	51.4	48.0	33.0	29.5
English Learners	93	>95	15.9	15.0	6.3	5.9
Not English Learners	93	>95	42.4	40.7	25.7	23.9
Students with Disabilities	91	>95	13.4	13.0	5.2	<5
Not Students with Disabilities	94	>95	43.9	42.9	26.7	25.4
Academically or Intellectually Gifted	95	>95	89.8	86.8	73.0	67.5
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	58.5	57.7	34.9	33.2
American Indian	91	*	43.8	52.4	19.9	14.3
Asian	91	>95	80.2	70.3	62.4	49.7
Black	89	>95	40.8	34.5	18.3	12.8
Hispanic	90	>95	47.4	49.0	23.9	23.7
Two or More Races	91	>95	59.7	57.9	35.3	33.7
White	95	>95	70.1	69.5	45.7	43.9
Economically Disadvantaged	88	94	41.8	41.2	19.2	18.6

Not Economically Disadvantaged	94	>95	66.6	64.9	42.5	39.5
English Learners	86	93	9.0	7.4	<5	<5
Not English Learners	92	>95	60.9	59.9	36.6	34.6
Students with Disabilities	89	>95	15.9	16.4	<5	<5
Not Students with Disabilities	92	>95	63.7	63.5	38.6	37.2
Academically or Intellectually Gifted	94	>95	94.9	>95	80.4	79.4
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	95	25.1	27.1	6.5	7.3
American Indian	90	*	15.9	45.5	<5	<5
Asian	92	>95	45.7	44.9	18.8	20.5
Black	87	93	12.6	12.7	<5	<5
Hispanic	89	95	20.2	23.8	<5	5.8
Two or More Races	90	94	24.5	27.6	6.2	7.5
White	94	>95	35.7	36.0	10.3	10.6
Economically Disadvantaged	87	92	16.6	18.1	<5	<5
Not Economically Disadvantaged	93	>95	31.4	32.7	8.8	9.3
English Learners	86	94	8.0	7.5	<5	<5
Not English Learners	91	95	26.4	28.3	6.9	7.7
Students with Disabilities	88	94	8.7	8.5	<5	<5
Not Students with Disabilities	91	95	28.3	30.9	7.5	8.4
Academically or Intellectually Gifted	>95	>95	70.9	74.5	32.3	30.4
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	44.6	41.5	25.1	22.4
American Indian	90	>95	24.9	35.5	9.4	19.4
Asian	95	>95	76.6	69.3	59.9	56.9
Black	90	95	24.6	17.9	9.7	6.2
Hispanic	91	>95	35.2	33.9	16.5	15.2
Two or More Races	90	95	41.0	37.3	22.0	21.1
White	95	>95	55.4	51.4	33.1	29.2
Economically Disadvantaged	89	93	27.5	26.1	11.5	10.8
Not Economically Disadvantaged	94	>95	51.6	47.0	30.6	26.5
English Learners	87	94	12.1	10.3	<5	<5
Not English Learners	93	>95	46.0	42.6	26.0	23.1
Students with Disabilities	90	95	11.9	9.8	<5	<5
Not Students with Disabilities	93	>95	47.4	44.3	26.9	24.2
Academically or Intellectually Gifted	95	>95	84.0	82.4	62.8	60.7
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region

All Students	93	>95	62.2	63.2	52.0	52.5
American Indian	94	>95	46.9	60.5	36.2	52.6
Asian	91	>95	83.3	71.5	75.6	57.7
Black	89	>95	41.9	39.1	30.8	28.3
Hispanic	93	>95	51.1	52.9	40.0	41.8
Two or More Races	92	>95	63.5	67.1	52.2	54.0
White	95	>95	76.6	76.6	67.1	66.6
Economically Disadvantaged	91	>95	46.0	47.7	34.8	36.1
Not Economically Disadvantaged	94	>95	72.5	71.9	62.9	61.8
English Learners	93	>95	21.9	21.9	13.0	12.7
Not English Learners	93	>95	65.6	66.2	55.3	55.5
Students with Disabilities	90	>95	28.1	29.2	18.1	18.8
Not Students with Disabilities	93	>95	67.2	68.5	56.9	57.9
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	92.6
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	45.6	45.3	38.5	37.8
American Indian	92	*	31.6	36.0	26.6	32.0
Asian	93	95	73.1	55.6	68.2	49.2
Black	88	95	25.1	19.5	19.1	14.1
Hispanic	90	>95	32.6	35.0	26.2	27.4
Two or More Races	91	>95	45.9	45.6	38.4	38.4
White	95	>95	58.6	58.1	50.6	49.8
Economically Disadvantaged	88	94	27.4	28.0	21.3	21.9
Not Economically Disadvantaged	94	>95	54.0	52.4	46.4	44.3
English Learners	86	93	8.1	8.3	5.4	5.6
Not English Learners	92	>95	47.5	46.7	40.2	39.0
Students with Disabilities	89	95	14.1	18.2	7.9	10.4
Not Students with Disabilities	92	>95	49.6	49.3	42.4	41.8
Academically or Intellectually Gifted	95	>95	88.0	87.9	82.0	80.6

¹An asterisk symbol indicates insufficient data.

²8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 39. Southwest 2020–21 test performance and participation by subgroup

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	45.5	48.0	28.9	31.3
American Indian	>95	93	28.5	52.9	14.9	32.5
Asian	91	>95	71.3	73.4	55.9	58.2
Black	90	91	28.4	31.4	14.3	16.5
Hispanic	94	95	32.5	32.8	17.4	17.7
Two or More Races	93	94	46.0	48.0	28.8	30.4
White	95	>95	58.8	62.4	40.0	43.6
Economically Disadvantaged	92	93	29.3	29.9	15.1	15.4

Not Economically Disadvantaged	94	>95	56.2	57.8	38.1	39.8
English Learners	93	95	11.8	12.4	<5	5.3
Not English Learners	93	94	48.8	52.1	31.3	34.3
Students with Disabilities	91	92	14.0	13.7	6.2	5.7
Not Students with Disabilities	94	95	50.0	52.3	32.2	34.5
Academically or Intellectually Gifted	95	>95	92.7	93.9	78.2	81.1
Math Grades 3–8¹	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	95	40.0	45.3	23.9	29.2
American Indian	>95	93	20.5	44.5	9.5	28.2
Asian	91	>95	73.8	77.5	58.9	64.0
Black	90	91	19.1	23.6	7.9	11.0
Hispanic	94	95	29.2	31.5	14.4	16.5
Two or More Races	93	94	37.3	43.1	20.8	25.4
White	95	>95	54.3	61.7	34.9	42.8
Economically Disadvantaged	92	93	23.0	25.4	10.4	12.2
Not Economically Disadvantaged	94	>95	51.4	56.1	33.0	38.5
English Learners	93	95	15.9	17.9	6.3	7.6
Not English Learners	93	94	42.4	48.5	25.7	31.8
Students with Disabilities	91	92	13.4	14.8	5.2	6.2
Not Students with Disabilities	94	95	43.9	49.2	26.7	32.2
Academically or Intellectually Gifted	95	>95	89.8	93.6	73.0	81.5
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	94	58.5	62.1	34.9	39.2
American Indian	91	92	43.8	59.3	19.9	42.6
Asian	91	>95	80.2	83.4	62.4	66.9
Black	89	90	40.8	45.7	18.3	22.6
Hispanic	90	91	47.4	48.5	23.9	26.0
Two or More Races	91	95	59.7	62.7	35.3	38.2
White	95	>95	70.1	74.4	45.7	51.1
Economically Disadvantaged	88	89	41.8	43.6	19.2	20.8
Not Economically Disadvantaged	94	>95	66.6	69.6	42.5	46.7
English Learners	86	87	9.0	10.4	<5	<5
Not English Learners	92	95	60.9	65.0	36.6	41.3
Students with Disabilities	89	92	15.9	17.1	<5	<5
Not Students with Disabilities	92	94	63.7	66.8	38.6	42.9
Academically or Intellectually Gifted	94	>95	94.9	>95	80.4	87.2
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	92	25.1	28.7	6.5	8.5

American Indian	90	88	15.9	22.2	<5	8.3
Asian	92	93	45.7	49.6	18.8	21.8
Black	87	89	12.6	15.9	<5	<5
Hispanic	89	91	20.2	21.9	<5	5.4
Two or More Races	90	93	24.5	30.7	6.2	9.3
White	94	>95	35.7	41.8	10.3	13.8
Economically Disadvantaged	87	88	16.6	17.7	<5	<5
Not Economically Disadvantaged	93	95	31.4	35.7	8.8	11.5
English Learners	86	87	8.0	8.5	<5	<5
Not English Learners	91	93	26.4	30.6	6.9	9.0
Students with Disabilities	88	91	8.7	10.9	<5	<5
Not Students with Disabilities	91	92	28.3	31.7	7.5	9.6
Academically or Intellectually Gifted	>95	>95	70.9	75.1	32.3	38.0
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	95	44.6	52.2	25.1	32.5
American Indian	90	94	24.9	52.2	9.4	30.4
Asian	95	>95	76.6	81.8	59.9	66.5
Black	90	92	24.6	31.9	9.7	14.3
Hispanic	91	92	35.2	39.9	16.5	20.5
Two or More Races	90	93	41.0	48.3	22.0	29.1
White	95	>95	55.4	63.9	33.1	42.6
Economically Disadvantaged	89	90	27.5	31.3	11.5	14.1
Not Economically Disadvantaged	94	>95	51.6	59.4	30.6	38.9
English Learners	87	89	12.1	17.1	<5	6.3
Not English Learners	93	95	46.0	53.8	26.0	33.7
Students with Disabilities	90	93	11.9	14.9	<5	<5
Not Students with Disabilities	93	95	47.4	54.7	26.9	34.4
Academically or Intellectually Gifted	95	>95	84.0	92.0	62.8	78.4
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	94	62.2	63.9	52.0	54.3
American Indian	94	94	46.9	73.1	36.2	59.6
Asian	91	>95	83.3	85.6	75.6	78.4
Black	89	90	41.9	44.7	30.8	34.1
Hispanic	93	94	51.1	50.5	40.0	39.9
Two or More Races	92	94	63.5	64.5	52.2	53.5
White	95	>95	76.6	79.0	67.1	70.6
Economically Disadvantaged	91	91	46.0	45.9	34.8	35.0
Not Economically Disadvantaged	94	95	72.5	73.2	62.9	64.4
English Learners	93	94	21.9	22.4	13.0	13.2
Not English Learners	93	94	65.6	67.8	55.3	58.3

Students with Disabilities	90	91	28.1	27.0	18.1	17.5
Not Students with Disabilities	93	94	67.2	68.5	56.9	59.0
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	>95
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	94	45.6	49.0	38.5	42.3
American Indian	92	91	31.6	37.7	26.6	37.7
Asian	93	>95	73.1	77.4	68.2	73.0
Black	88	90	25.1	28.8	19.1	22.8
Hispanic	90	91	32.6	33.9	26.2	27.5
Two or More Races	91	95	45.9	48.8	38.4	42.1
White	95	>95	58.6	63.5	50.6	56.2
Economically Disadvantaged	88	89	27.4	28.7	21.3	22.4
Not Economically Disadvantaged	94	>95	54.0	57.1	46.4	50.3
English Learners	86	86	8.1	9.9	5.4	7.1
Not English Learners	92	94	47.5	51.3	40.2	44.5
Students with Disabilities	89	92	14.1	14.9	7.9	8.6
Not Students with Disabilities	92	94	49.6	52.6	42.4	45.9
Academically or Intellectually Gifted	95	>95	88.0	93.0	82.0	89.1

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Table 40. Western 2020–21 test performance and participation by subgroup

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	45.5	49.5	28.9	32.1
American Indian	>95	>95	28.5	33.0	14.9	18.9
Asian	91	>95	71.3	66.6	55.9	48.3
Black	90	95	28.4	22.8	14.3	10.2
Hispanic	94	>95	32.5	34.4	17.4	17.9
Two or More Races	93	>95	46.0	42.0	28.8	25.2
White	95	>95	58.8	55.7	40.0	37.6
Economically Disadvantaged	92	>95	29.3	36.2	15.1	20.3
Not Economically Disadvantaged	94	>95	56.2	58.8	38.1	40.2
English Learners	93	>95	11.8	10.9	<5	<5
Not English Learners	93	>95	48.8	52.2	31.3	34.0
Students with Disabilities	91	>95	14.0	13.8	6.2	6.2
Not Students with Disabilities	94	>95	50.0	55.8	32.2	36.6
Academically or Intellectually Gifted	95	>95	92.7	93.3	78.2	78.7
Math Grades 3–8¹	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	40.0	44.0	23.9	25.9
American Indian	>95	>95	20.5	26.1	9.5	11.6

Asian	91	>95	73.8	70.6	58.9	49.7
Black	90	95	19.1	17.1	7.9	7.6
Hispanic	94	>95	29.2	33.3	14.4	16.6
Two or More Races	93	>95	37.3	31.6	20.8	17.6
White	95	>95	54.3	49.4	34.9	30.0
Economically Disadvantaged	92	>95	23.0	30.9	10.4	15.6
Not Economically Disadvantaged	94	>95	51.4	53.0	33.0	33.1
English Learners	93	>95	15.9	17.3	6.3	7.3
Not English Learners	93	>95	42.4	45.8	25.7	27.2
Students with Disabilities	91	>95	13.4	13.1	5.2	5.4
Not Students with Disabilities	94	>95	43.9	49.4	26.7	29.5
Academically or Intellectually Gifted	95	>95	89.8	89.7	73.0	70.6
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	58.5	62.4	34.9	38.4
American Indian	91	>95	43.8	52.6	19.9	21.1
Asian	91	>95	80.2	85.3	62.4	69.1
Black	89	>95	40.8	38.0	18.3	16.6
Hispanic	90	>95	47.4	50.8	23.9	24.3
Two or More Races	91	95	59.7	52.9	35.3	29.4
White	95	>95	70.1	67.1	45.7	43.4
Economically Disadvantaged	88	95	41.8	49.2	19.2	25.1
Not Economically Disadvantaged	94	>95	66.6	68.8	42.5	44.8
English Learners	86	94	9.0	6.8	<5	<5
Not English Learners	92	>95	60.9	64.3	36.6	39.6
Students with Disabilities	89	95	15.9	15.3	<5	<5
Not Students with Disabilities	92	>95	63.7	69.3	38.6	43.3
Academically or Intellectually Gifted	94	>95	94.9	>95	80.4	82.6
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	95	25.1	35.1	6.5	10.3
American Indian	90	>95	15.9	32.8	<5	6.3
Asian	92	>95	45.7	51.2	18.8	30.2
Black	87	94	12.6	11.9	<5	<5
Hispanic	89	>95	20.2	30.7	<5	7.9
Two or More Races	90	89	24.5	30.4	6.2	7.6
White	94	>95	35.7	38.5	10.3	11.7
Economically Disadvantaged	87	93	16.6	28.3	<5	7.6
Not Economically Disadvantaged	93	>95	31.4	40.0	8.8	12.3
English Learners	86	95	8.0	12.2	<5	<5
Not English Learners	91	95	26.4	36.3	6.9	10.8
Students with Disabilities	88	>95	8.7	9.6	<5	<5

Not Students with Disabilities	91	95	28.3	41.0	7.5	12.4
Academically or Intellectually Gifted	>95	>95	70.9	69.0	32.3	29.4
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	44.6	50.8	25.1	28.4
American Indian	90	>95	24.9	27.3	9.4	12.7
Asian	95	>95	76.6	77.3	59.9	65.2
Black	90	92	24.6	25.4	9.7	10.0
Hispanic	91	>95	35.2	43.5	16.5	22.8
Two or More Races	90	93	41.0	40.2	22.0	16.0
White	95	>95	55.4	54.3	33.1	31.0
Economically Disadvantaged	89	94	27.5	38.9	11.5	18.7
Not Economically Disadvantaged	94	>95	51.6	55.4	30.6	32.1
English Learners	87	94	12.1	16.2	<5	5.1
Not English Learners	93	>95	46.0	52.0	26.0	29.2
Students with Disabilities	90	>95	11.9	15.5	<5	<5
Not Students with Disabilities	93	>95	47.4	54.5	26.9	30.9
Academically or Intellectually Gifted	95	>95	84.0	85.5	62.8	65.1
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	>95	62.2	68.5	52.0	58.3
American Indian	94	>95	46.9	61.6	36.2	52.4
Asian	91	>95	83.3	85.9	75.6	76.6
Black	89	93	41.9	37.8	30.8	26.9
Hispanic	93	>95	51.1	55.5	40.0	43.9
Two or More Races	92	94	63.5	60.3	52.2	47.4
White	95	>95	76.6	74.2	67.1	64.6
Economically Disadvantaged	91	>95	46.0	56.4	34.8	45.2
Not Economically Disadvantaged	94	>95	72.5	76.4	62.9	67.0
English Learners	93	>95	21.9	23.1	13.0	13.6
Not English Learners	93	>95	65.6	71.0	55.3	60.8
Students with Disabilities	90	95	28.1	31.1	18.1	21.2
Not Students with Disabilities	93	>95	67.2	74.9	56.9	64.8
Academically or Intellectually Gifted	94	>95	>95	>95	94.5	>95
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	>95	45.6	49.2	38.5	41.7
American Indian	92	92	31.6	34.2	26.6	30.3
Asian	93	>95	73.1	69.3	68.2	62.7
Black	88	95	25.1	22.0	19.1	16.8
Hispanic	90	>95	32.6	36.1	26.2	28.3

Two or More Races	91	>95	45.9	39.7	38.4	30.2
White	95	>95	58.6	54.4	50.6	46.8
Economically Disadvantaged	88	94	27.4	36.9	21.3	29.5
Not Economically Disadvantaged	94	>95	54.0	54.7	46.4	47.1
English Learners	86	92	8.1	5.6	5.4	<5
Not English Learners	92	>95	47.5	50.8	40.2	43.1
Students with Disabilities	89	95	14.1	12.8	7.9	8.9
Not Students with Disabilities	92	>95	49.6	54.7	42.4	46.6
Academically or Intellectually Gifted	95	>95	88.0	89.1	82.0	83.3

¹8th Graders participate in either Grade 8 EOG or NC Math 1.

Section 8.1. Proficiency and Participation: Virtual Charter

The two virtual charter schools serve students statewide and are not assigned to a specific region.

Table 41. Virtual Charter Schools 2020–21 test performance and participation by subgroup¹

Reading Grades 3–8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	93	45.5	49.7	28.9	30.0
American Indian	>95	*	28.5	42.3	14.9	26.9
Asian	91	93	71.3	69.8	55.9	51.2
Black	90	94	28.4	40.7	14.3	21.7
Hispanic	94	93	32.5	48.3	17.4	28.5
Two or More Races	93	89	46.0	53.4	28.8	32.9
White	95	93	58.8	53.6	40.0	33.6
Economically Disadvantaged	92	90	29.3	37.2	15.1	21.1
Not Economically Disadvantaged	94	94	56.2	55.6	38.1	34.2
English Learners	93	94	11.8	23.8	<5	7.1
Not English Learners	93	93	48.8	50.2	31.3	30.4
Students with Disabilities	91	92	14.0	19.7	6.2	8.2
Not Students with Disabilities	94	93	50.0	54.1	32.2	33.2
Academically or Intellectually Gifted	95	91	92.7	92.9	78.2	81.2
Math Grades 3–8²	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	93	40.0	28.5	23.9	15.1
American Indian	>95	*	20.5	15.4	9.5	15.4
Asian	91	93	73.8	59.5	58.9	50.0
Black	90	93	19.1	18.6	7.9	7.4
Hispanic	94	93	29.2	29.4	14.4	14.7
Two or More Races	93	89	37.3	25.3	20.8	15.2
White	95	94	54.3	33.3	34.9	18.1
Economically Disadvantaged	92	90	23.0	16.7	10.4	7.0
Not Economically Disadvantaged	94	94	51.4	34.0	33.0	19.0
English Learners	93	>95	15.9	16.3	6.3	9.3
Not English Learners	93	93	42.4	28.7	25.7	15.3
Students with Disabilities	91	92	13.4	9.5	5.2	<5
Not Students with Disabilities	94	93	43.9	31.3	26.7	16.9
Academically or Intellectually Gifted	95	91	89.8	82.5	73.0	58.8
English II	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	86	58.5	59.8	34.9	31.5
American Indian	91	*	43.8	*	19.9	*
Asian	91	*	80.2	*	62.4	*
Black	89	82	40.8	51.0	18.3	24.5

Hispanic	90	87	47.4	62.9	23.9	33.9
Two or More Races	91	88	59.7	60.0	35.3	33.3
White	95	87	70.1	61.6	45.7	31.9
Economically Disadvantaged	88	76	41.8	47.1	19.2	19.3
Not Economically Disadvantaged	94	90	66.6	64.0	42.5	35.4
English Learners	86	*	9.0	*	<5	*
Not English Learners	92	86	60.9	60.3	36.6	31.7
Students with Disabilities	89	82	15.9	31.4	<5	5.7
Not Students with Disabilities	92	87	63.7	64.6	38.6	35.8
Academically or Intellectually Gifted	94	*	94.9	>95	80.4	80.0
NC Math 1 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	90	86	25.1	32.6	6.5	11.2
American Indian	90	*	15.9	*	<5	*
Asian	92	*	45.7	54.5	18.8	18.2
Black	87	86	12.6	26.7	<5	8.9
Hispanic	89	76	20.2	25.0	<5	6.8
Two or More Races	90	85	24.5	34.3	6.2	11.4
White	94	88	35.7	35.8	10.3	13.2
Economically Disadvantaged	87	79	16.6	23.2	<5	6.3
Not Economically Disadvantaged	93	89	31.4	36.1	8.8	13.0
English Learners	86	*	8.0	*	<5	*
Not English Learners	91	86	26.4	33.2	6.9	11.4
Students with Disabilities	88	88	8.7	8.5	<5	<5
Not Students with Disabilities	91	86	28.3	37.6	7.5	13.2
Academically or Intellectually Gifted	>95	*	70.9	68.8	32.3	25.0
NC Math 3 Grades 9–12	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	86	44.6	23.3	25.1	8.7
American Indian	90	*	24.9	*	9.4	*
Asian	95	*	76.6	*	59.9	*
Black	90	86	24.6	14.4	9.7	5.6
Hispanic	91	92	35.2	22.4	16.5	6.9
Two or More Races	90	72	41.0	26.9	22.0	<5
White	95	86	55.4	26.6	33.1	10.3
Economically Disadvantaged	89	82	27.5	8.6	11.5	<5
Not Economically Disadvantaged	94	88	51.6	27.6	30.6	10.5
English Learners	87	*	12.1	*	<5	*
Not English Learners	93	86	46.0	23.3	26.0	8.5
Students with Disabilities	90	85	11.9	12.1	<5	<5

Not Students with Disabilities	93	86	47.4	25.1	26.9	9.5
Academically or Intellectually Gifted	95	*	84.0	62.5	62.8	37.5
Science Grade 5 and 8	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	93	91	62.2	61.0	52.0	50.4
American Indian	94	*	46.9	*	36.2	*
Asian	91	*	83.3	82.4	75.6	64.7
Black	89	93	41.9	46.5	30.8	37.3
Hispanic	93	92	51.1	65.6	40.0	55.7
Two or More Races	92	88	63.5	60.3	52.2	46.2
White	95	90	76.6	67.1	67.1	56.5
Economically Disadvantaged	91	89	46.0	49.8	34.8	36.7
Not Economically Disadvantaged	94	92	72.5	65.8	62.9	56.3
English Learners	93	*	21.9	41.7	13.0	33.3
Not English Learners	93	91	65.6	61.3	55.3	50.6
Students with Disabilities	90	87	28.1	38.7	18.1	30.6
Not Students with Disabilities	93	92	67.2	64.3	56.9	53.3
Academically or Intellectually Gifted	94	89	>95	94.1	94.5	94.1
Biology	Percent Tested State	Percent Tested Region	Level 3 and Above State	Level 3 and Above Region	Level 4 and Above State	Level 4 and Above Region
All Students	92	90	45.6	38.3	38.5	30.5
American Indian	92	*	31.6	*	26.6	*
Asian	93	*	73.1	*	68.2	*
Black	88	92	25.1	31.6	19.1	27.4
Hispanic	90	94	32.6	38.1	26.2	27.0
Two or More Races	91	80	45.9	35.6	38.4	26.7
White	95	90	58.6	40.3	50.6	31.9
Economically Disadvantaged	88	88	27.4	19.8	21.3	14.9
Not Economically Disadvantaged	94	91	54.0	44.5	46.4	35.9
English Learners	86	*	8.1	*	5.4	*
Not English Learners	92	90	47.5	38.5	40.2	30.7
Students with Disabilities	89	91	14.1	18.6	7.9	11.4
Not Students with Disabilities	92	90	49.6	41.7	42.4	33.8
Academically or Intellectually Gifted	95	*	88.0	83.3	82.0	66.7

¹An asterisk symbol indicates insufficient data.

²8th Graders participate in either Grade 8 EOG or NC Math 1.