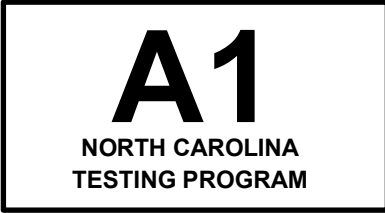


School Name

Teacher Name

NC Check-In Biology — Structure and Function of Living Organisms 2021–22

ABSENT FROM MAKEUP



TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL'S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.

Student Identified Only Under Section 504 Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)

Braille Edition Testing in a Separate Room Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator

Large Print Edition Scheduled Extended Time

Assistive Tech. Devices One Test Item Per Page Edition Interpreter/Transliterator Signs/Cues Test

Cranmer Abacus Multiple Testing Sessions Test Read Aloud (in English)

Dictation to a Scribe Student Reads Test Aloud to Self Braille Writer (Braille Paper)

Magnification Devices Student Marks Answers in Test Book Electronic Braille Notetaker

Slate and Stylus (Braille Paper)

Special NCDPI-Approved Accommodation

PowerSchool Student Number									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Student's Last Name										First Name										
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'	'

SPECIAL CODES					
A	B	C	D	E	F
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
G	H	I	J	K	L
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Serial #

DO NOT WRITE IN THIS SHADED AREA

NC Check-In Biology — Structure and Function of Living Organisms

Student Name

2021–22

BEGIN TEST HERE

- | | |
|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 14 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 15 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 16 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 17 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 18 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 19 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 20 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 21 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 22 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 23 (A) (B) (C) (D) |
| 11 (A) (B) (C) (D) | 24 (A) (B) (C) (D) |
| 12 (A) (B) (C) (D) | |
| 13 (A) (B) (C) (D) | |

Sample



Stock No.
