

School Name

Teacher Name

ABSENT FROM MAKEUP

# A2

ANNUAL TESTING PROGRAM

## NC Check-In 2 2021-22 Grade 4 Mathematics

SIDE 1

### TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL'S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.

- Student Identified Only Under Section 504
- Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)

- Braille Edition
- Magnification Devices
- Large Print Edition
- Testing in a Separate Room
- Assistive Tech. Devices
- Scheduled Extended Time
- Crammer Abacus
- One Test Item Per Page Edition
- Dictation to a Scribe
- Multiple Testing Sessions
- Student Reads Test Aloud to Self
- Student Marks Answers in Test Book
- Word-to-Word Bilingual (English/Native Language)
- Dictionary/Electronic Translator
- Interpreter/Transliterater Signs/Cues Test
- Test Read Aloud (in English)
- Braille Writer (Braille Paper)
- Electronic Braille Notetaker
- Slate and Stylus (Braille Paper)
- Special NCDPI-Approved Accommodation

| Student's Last Name |   | First Name |   |
|---------------------|---|------------|---|
| A                   | A | A          | A |
| B                   | B | B          | B |
| C                   | C | C          | C |
| D                   | D | D          | D |
| E                   | E | E          | E |
| F                   | F | F          | F |
| G                   | G | G          | G |
| H                   | H | H          | H |
| I                   | I | I          | I |
| J                   | J | J          | J |
| K                   | K | K          | K |
| L                   | L | L          | L |
| M                   | M | M          | M |
| N                   | N | N          | N |
| O                   | O | O          | O |
| P                   | P | P          | P |
| Q                   | Q | Q          | Q |
| R                   | R | R          | R |
| S                   | S | S          | S |
| T                   | T | T          | T |
| U                   | U | U          | U |
| V                   | V | V          | V |
| W                   | W | W          | W |
| X                   | X | X          | X |
| Y                   | Y | Y          | Y |
| Z                   | Z | Z          | Z |
| .                   | . | .          | . |
| '                   | ' | '          | ' |

| PowerSchool Student Number | Student Number |
|----------------------------|----------------|
| 0                          | 0              |
| 1                          | 1              |
| 2                          | 2              |
| 3                          | 3              |
| 4                          | 4              |
| 5                          | 5              |
| 6                          | 6              |
| 7                          | 7              |
| 8                          | 8              |
| 9                          | 9              |

| SPECIAL CODES |   |
|---------------|---|
| A             | A |
| B             | B |
| C             | C |
| D             | D |
| E             | E |
| F             | F |
| G             | G |
| H             | H |
| I             | I |
| J             | J |
| K             | K |
| L             | L |
| 0             | 0 |
| 1             | 1 |
| 2             | 2 |
| 3             | 3 |
| 4             | 4 |
| 5             | 5 |
| 6             | 6 |
| 7             | 7 |
| 8             | 8 |
| 9             | 9 |

Serial #

DO NOT WRITE IN THIS SHADED AREA

Student Name \_\_\_\_\_

# NC Check-In 2

## 2021–22 Grade 4 Mathematics

Calculator Inactive (Calculator Use NOT Allowed)



BEGIN TEST HERE

- ▶ 1 (A) (B) (C) (D)      8 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)      9 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)      10 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)      11 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)      12 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)      13 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)

Calculator Active (Calculator Use Allowed)



- 14 (A) (B) (C) (D)      20 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)      21 (A) (B) (C) (D)
- 16 (A) (B) (C) (D)      22 (A) (B) (C) (D)
- 17 (A) (B) (C) (D)      23 (A) (B) (C) (D)
- 18 (A) (B) (C) (D)      24 (A) (B) (C) (D)
- 19 (A) (B) (C) (D)      25 (A) (B) (C) (D)