

School Name

Teacher Name

ABSENT FROM MAKEUP

A3

ANNUAL TESTING PROGRAM

NC Check-In 3 2021-22 Grade 8 Reading

SIDE 1

PowerSchool Student Number	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL'S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.

Student Identified Only Under Section 504 Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)

- Braille Edition
- Large Print Edition
- Assistive Tech. Devices
- Crammer Abacus
- Dictation to a Scribe
- Magnification Devices
- Testing in a Separate Room
- Scheduled Extended Time
- One Test Item Per Page Edition
- Multiple Testing Sessions
- Student Reads Test Aloud to Self
- Student Marks Answers in Test Book
- Word-to-Word Bilingual (English/Native Language)
- Dictionary/Electronic Translator
- Braille Writer (Braille Paper)
- Electronic Braille Notetaker
- Slate and Stylus (Braille Paper)
- Special NCDPI-Approved Accommodation

Student's Last Name		First Name	
A	A	A	A
B	B	B	B
C	C	C	C
D	D	D	D
E	E	E	E
F	F	F	F
G	G	G	G
H	H	H	H
I	I	I	I
J	J	J	J
K	K	K	K
L	L	L	L
M	M	M	M
N	N	N	N
O	O	O	O
P	P	P	P
Q	Q	Q	Q
R	R	R	R
S	S	S	S
T	T	T	T
U	U	U	U
V	V	V	V
W	W	W	W
X	X	X	X
Y	Y	Y	Y
Z	Z	Z	Z
.	.	.	.
'	'	'	'

SPECIAL CODES	
A	A
B	B
C	C
D	D
E	E
F	F
G	G
H	H
I	I
J	J
K	K
L	L
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Serial #

DO NOT WRITE IN THIS SHADED AREA

Student Name _____

NC Check-In 3

2021–22 Grade 8 Reading

BEGIN TEST HERE

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)
- 16 (A) (B) (C) (D)
- 17 (A) (B) (C) (D)
- 18 (A) (B) (C) (D)
- 19 (A) (B) (C) (D)
- 20 (A) (B) (C) (D)
- 21 (A) (B) (C) (D)
- 22 (A) (B) (C) (D)