

# 21<sup>st</sup> CCLC Program Resources

*Last Updated: August 2021*

## Information on NC Schools and Students

- [School Performance Data](#)
- [List of Title I Schools](#)
- [List of low-performing schools](#)
- [List of Comprehensive Support and Improvement \(CSI\) and Targeted Support and Improvement \(TSI\) Schools](#)

## Resources for Designing and Sustaining High-Impact Out-of-School Time Programs

- Developing a Needs Assessment
  - [Designing a Needs Assessment](#): Use this Y4Y Click & Go Professional Development Resource to discover what data you will need to plan your activities and write solid needs assessment statements that will guide your work. Access a mini-lesson on needs assessments, external resources on data collection, as well as tools for implementing a needs assessment of your own.
  - [Resources for Starting an Afterschool Program](#): NCCAP offers links to a variety of Out-of-School Time Toolkits to support organizations in designing data-informed and impact-driven afterschool programs, including resources on developing and implementing community needs assessments.
- Summer Learning Program Development
  - [Summer Learning Toolkit](#): Use this resource from the Wallace Foundation to use a step-by-step research-based summer program planning guide with templates for enrichment planning, staff hiring, student recruitment and more.
  - [National Summer Learning Association](#): A variety of resources, research and professional development opportunities focused specifically on designing and implementing high-impact summer learning programs.
- Family and Community Engagement
  - [Family Engagement Database](#): Compiled by the Afterschool Alliance and New York Life, this extensive resource guides includes links to a variety of toolkits and sample programs to support the development of impact-driven family engagement programs in out-of-school time settings.
  - [Strategies for Equitable Family Engagement](#): Use this resource to develop culturally responsive and inclusive family engagement strategies focused on supporting and celebrating all families and cultures in your out-of-school-time setting.
  - [Critical Practices for Inclusive Community Engagement](#): Learning for Justice (formerly Teaching for Tolerance) compiles a list of best-practices for anti-biased community engagement practices in education settings.
- Data Collection and Evaluation

- **[Building Quality in Afterschool](#)**: The American Institute for Research provides a variety of resources focused on supporting afterschool programs in developing quality standards, designing and implementing research-based assessments, and using data to identify appropriate skill-building activities for students and families.
- Program Funding Sustainability
  - **[Planning for the Future](#)**: Afterschool Alliance has compiled a variety of resources for programs to use to design their own funding sustainability plans, including this [sustainability planning worksheet](#).

## **General Information to Support Afterschool Programming Implementation**

### **Afterschool Alliance** –

The Afterschool Alliance was established in 2000 by the Charles Stewart Mott Foundation, the U.S. Department of Education, J.C. Penney Company, Inc., the Open Society Institute/The After-School Corporation, the Entertainment Industry Foundation and the Creative Artists Agency Foundation. The organization offers a wide array of publications that assist out-of-school time program officials with the development of high-quality program activities.

**CASEL** – The Collaborative for Academic, Social, and Emotional Learning (CASEL) is a trusted source for knowledge about high-quality, evidence-based social and emotional learning (SEL). CASEL supports educators and policy leaders and enhances the experiences and outcomes for all PreK-12 students.

**Character.org** – Character.org offers resources and strategies to empower principals, teachers, counselors, parents and community members to help schools educate and inspire young people to become ethical and engaged citizens. The site offers character education lessons and publications.

**Equitable Learning Library** - The Equitable Learning Library helps educators, parents, and policy makers find resources and recommendations for transforming student experiences and learning outcomes to build more equitable learning environments

**Harvard on iTunes U** – The Harvard on iTunes U site is a tool that teachers, students, and parents can use to download the latest multimedia education resources, including presentations, professional development videos, curriculum materials and more.

**National Center on Time and Learning** – The National Center on Time & Learning is dedicated to expanding learning time to improve student achievement and enable a well-rounded education. The site offers valuable resources including a newly developed Quality Time Analysis Tool to review expanded learning opportunities within the school day.

**North Carolina Arts Council** – The NC Arts Council has branches throughout the State and can identify program resources for Arts Education in your areas.

**North Carolina Center for Afterschool Programs (NCCAP)** – NC CAP provides essential resources for developing high-quality afterschool programs including the Established Standards of Excellence, Afterschool Professional Core Competencies, and Recommended Standards for

After-school Physical Activity. Additionally, the 2013 Roadmap of Need is also available to assist programs in assessing the needs of the community.

[North Carolina Parent Teacher Association \(NCPTA\)](#) – The NCPTA offers valuable resources related to parent and community involvement including helpful parent materials on the Common Core State Standards.

[North Carolina Standard Course of Study](#) – North Carolina's Standard Course of Study defines the appropriate content standards for each grade level and each high school course to provide a uniform set of learning standards for every public school in North Carolina. These standards define what students know and should be able to do.

[Wallace Foundation](#) – The Wallace Foundation supports and shares effective ideas and practices to improve learning and enrichment opportunities for children. The website offers multiple resources to support program planning and implementation including an Out-of-School Time Cost Calculator. This online calculator lets you determine the costs of a variety of options for high-quality out-of-school time (OST) programs. Along with other resources on this site, the calculator can help program officials make informed decisions to plan for high-quality out-of-school time programming.

[Whole School, Whole Community, Whole Child \(WSCC\) Model](#) – The WSCC Model expands on the eight elements of the Coordinated School Health (CSH) approach from the Center for Disease Control and Prevention (CDC) and is combined with the whole child framework. CDC and [ASCD](#) developed this expanded model - in collaboration with key leaders from the fields of health, public health, education, and school health - to strengthen a unified and collaborative approach designed to improve learning and health in our nation's schools. NC Healthy Schools frames its work in the context of this model.

[You for Youth](#) – Developed in partnership with USED, the website provides an online professional learning community that helps you connect with your colleagues and share what you've learned about best practices. You asked for professional learning opportunities in areas such as (1) supporting positive relationships with children and youth, (2) providing professional development and technical assistance opportunities, (3) creating partnerships, (4) managing your program, and (5) leading your staff.