New Director’s Institute

Title IV
REAP-SRSA/RLIS
Equity Plan/Comparability
ESSER

Room 107

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Welcome & Introductions
Title IV A SSAE Grant

• Student Support and Academic Enrichment

• The SSAE program is intended to improve students’ academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.
Title IV A

- Relatively new grant-four years old
- Title IV A is awarded to PSU's who ACCEPT Title I funds
- Title IV A funds also benefit non-Title I schools
- Transferability and Flexibility
- Focus on three areas:
  - Well-rounded Education
  - Safe and Healthy Students
  - Effective Use of Technology
Title IV A-Rules

• For PSU's who receive $30,000 or more:
  • Well rounded-20%
  • Safe and Healthy-20%
  • Effective Use of Technology: A portion
  • 15% of the portion can be used for technology infrastructure
Title IV A-Rules

- For PSU's who receive less than $30,000:
- The 20-20-Portion Rule does not apply
- The PSU may apply their funds to any of the three "pots"
- Transferability
- Needs Assessment must be completed.
- May utilize the same needs within a three-year period
- 2% maximum set aside for direct admin costs
Title IV A-Rules

• Carryover
• No limit to carryover, but.....
• Much like any federal fund, it is highly encouraged to utilize the funds in the year they were awarded
• 27-month availability period
• Carryover must be returned to the "pot" it is being carried over from
Title VI, Part B
REAP
SRSA & RLIS

Handbook Reference p.59-60
Rural Education Achievement Program-Title VI Part B (REAP)

- The Rural Education Achievement Program (REAP) under Title VI, Part B of the ESEA, as amended by the ESSA, is designed to address the unique needs of rural school districts. These districts frequently lack personnel and resources needed to compete for federal competitive grants and often receive formula allocations that are too small to be used effectively.
Small Rural School Achievement Program (SRSA)

- Formula grants awarded qualifying PSU's directly from the Department of Education
- These funds may be braided with other federal funds to create more opportunity:
  - Title I
  - Title II
  - Title III
  - Title IV A
  - Parent Involvement Opportunities
Rural And Low-Income Schools-RLIS

• Formula grants awarded to SEA's who then award eligible PSUs with formula based subgrants.

• These funds can be used to carry out activities specified under the following programs:

• Title I, Title II, Title III, Title IV A & B
Equity Plan
Handbook Reference p. 40
Equity Plan

A component of the PSU Title I plan under Section 1112(b)(2) of the ESSA requires public school units to describe how the PSU will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

While no specific template is required, local staff may want to develop the local plan based on the template DPI used to develop the state plan to ensure equitable access to excellent educators (state-plan-ensure-equitable-access-excellent-educators).
Equity Webinar

*Equity Plan Webinar: Supporting Equitable Access to Excellent Educators*

Local Equity Plans are submitted each year as part of the Consolidated Application for federal funds authorized under *The Every Student Succeeds Act* (ESSA). Beginning with the 2021-22 school year, local Equity Plans will be due by December 1, 2021.
Equity Webinar

The Federal Program Monitoring and Support Division will host an equity planning webinar on **August 3rd (1:00 – 2:30)**.

This webinar is the first of a three-part series designed to provide guidance for public school units (PSUs) as they develop plans for assessing and addressing equitable access to excellent educators.

The webinar will:

- Share an overarching framework of educational equity
- Describe the legislative requirements regarding district-level equity plans
- Convey common definitions and expectations for equity planning
- Summarize what is known about equitable access to excellent educators across North Carolina
- Share district-level experiences in terms of reviewing teacher quality data and engaging stakeholders in the equity planning process.
Comparability Report

Handbook Reference p. 38
Comparability

- PSUs may receive Title I, Part A funds only if it uses State and local funds to provide services in Title I schools that are “comparable” to services provided in non-Title I schools. Comparability is one indication that the PSU is using Title I funds to supplement and not supplant other funding sources. In North Carolina, PSUs must determine comparability annually to receive Title I, Part A funds [Section 1118(c)].
Comparability

- PSUs are required to submit a comparability report through the CCIP system. PSUs gain access to the CCIP on November 1st. The report must be submitted through the CCIP application to the Division by December 1st of the same year.

- For more information, please review the Comparability Documents on our Federal Programs Website- Title I Resources-Comparability Section:

  https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/title-i-resources
Comparability Resources

COMPARABILITY REPORTING PROTOCOL
Ensuring that Federal Funds are Supplemental

North Carolina Department of Public Instruction
Federal Program Monitoring and Support
Revised September 2020
Glossary of Terms

Handbook Reference p. 31-37
Objectives

• Make connections with terms and vocabulary from The Every Student Succeeds Act (ESSA) and the Comprehensive Continuous Improvement Planning (CCIP) web-based tool.

• Apply knowledge and understanding to assist in completing the Fiscal Year (FY) 22 application in CCIP.

• Learn some terms and have some fun with Kahoot!
• The *Every Student Succeeds Act* (ESSA) was signed into public law *(PL 114-95)* in 2015.
  - ESSA is the re-authorization of the Elementary and Secondary Education Act (ESEA) of 1965.

• *Federal Funds* (Title Programs) have *Program Report Codes (PRC)* for *Budget* purposes.

• *Public School Units (PSU)* apply for eligible funds within NC's *Comprehensive Continuous Improvement Planning (CCIP)* web-based tool, including:

  • Title I A — Improving the Academic Achievement of the Disadvantaged *(PRC 50)*
    - Title I - Part C — *Migrant Education Program (MEP)* *(PRC 51)*
    - Title I - Part D — Neglected, Delinquent, or At-Risk *(PRC 47)*

• The *35% Rule* means that the student population (i.e., attendance) in a school must be at least 35% poverty (eligible for Title I funds).

• However, if a PSU is 40% or higher, they can operate a *Schoolwide Program* that allows the most flexibility with Title I funds.

• The *Targeted Assistance School (TAS)* model serves a list of the school's at-risk students while meeting the 35% Rule.
• Title II A — Preparing, Training, & Recruiting High-quality Teachers, Or Other School Leaders (PRC 103)

• Title III — Language Instruction For English Learners and Immigrant Students
  • Language Acquisition (PRC 104)
  • Significant Increase (PRC 111)

• Title IV A – Student Support and Academic Enrichment (SSAE) (PRC 108)

• School Improvement -
  • Comprehensive School Improvement (CSI) - Low Performing (LP), Low Graduation (LG), Additional Targeted (AT)
  • Targeted Support and School Improvement (TSI) - Consistently Underperforming (CU) Subgroups, Additional Targeted Support (AT)

• The CCIP Chief Administrator role typically makes edits, approves and inherits all permissions from the Data Entry role and clicks the submit button to send the application to NC DPI.

• Additional tasks and documents for completing the initial consolidated application include but are not limited to:
  • The Comprehensive Needs Assessment (CNA) and Goals and Strategies documents
  • The Prayer Certification and Debarment Certification
  • The above-mentioned documents are in the Consolidated Related Documents in CCIP
TERMS & ACRONYMS ACTIVITY

To participate in this activity, go to:

https://kahoot.it/

Pin # - To be provided!
ESSER Overview

Handbook Reference p. 34
Elementary and Secondary School Emergency Relief Funds
ESSER

Federal Programs ESSER Resources

• Federal Programs ESSER Webpage
CCIP ESSER Federal Funds Applications

- Applications have opened and allotments loaded in fiscal year (FY) 2022 for ESSER II and III (PRCs 171, 172, and 181). Any PSU who did not apply for these funds during FY21 are able to apply for the funds during FY22 at this time.

- The fiscal year in CCIP must be changed to 2022 for the application to become visible. If a PSU started their application in FY21, PSUs will be able to copy the application forward into FY22. Once the application and budget are submitted, they will be approved and placed on the allotment log to release funds once funds are released for FY22. If you need assistance in completing the application, contact your regional program administrator.
CCIP ESSER Federal Funds Application

- All PSUs accepting ESSER II and III funds will be required to submit a continuation application and carryover budget for these funds after July 1, 2021.

- There is a copy feature within the application. This will copy forward the FY21 application into the FY22 application. The application will need to be updated, if needed. All continuation applications and carryover budgets must be submitted by July 30, 2021. If you need assistance in completing the continuation application, contact your regional program administrator.

- Federal Programs has developed a webpage dedicated to ESSER I, II, and III. This webpage contains a wealth of programmatic information and will be the landing page for current and future programmatic information regarding ESSER I, II, and III.
## ESSER Funds

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<tr>
<th>PRC</th>
<th>Source</th>
<th>Purpose</th>
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<th>Continuation Application</th>
<th>BAAS Budget</th>
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**COVID Allotment Policy Manual**  **COVID Summary**

**Financial and Business Services COVID Website**  **FPMS ESSER Website**
Governor's Emergency Education Relief Funds

• **Governor’s Emergency Education Relief Funds-GEER** (PRC 169 and PRC 170)
  - The NCDPI agency awarded by the Governor (GEER) Governor’s Emergency Education Relief Funds to be allocated to school districts.
  - GEER PRC 169 funds are for Student Health Support and
  - GEER PRC 170 has been identified for Supplemental Instructional Services.
Questions