New Director’s Institute
July 28, 2021
Opening Session

NCDPI
Federal Program Monitoring & Support Division
Welcome & Introductions
Twitter
Instagram
Facebook
#ncndi21
House Keeping

Wifi Information

RCC_Guest
Password: RCC0pen@cce$$
Regional Structure Updates
The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation’s schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation’s national education law and longstanding commitment to equal opportunity for all students.

USED ESSA Link  https://www.ed.gov/essa?src=rn
PowerSchool/ESSR

- PowerSchool collects data for federal programs under the Federal Program section. Subcomponents include data collections such as the Eligible School Summary Report (ESSR), Targeted Assistance Students, and Homeless Students.

https://www.dpi.nc.gov/educators/home-base/powerschool-sis
Comprehensive Continuous Improvement Plan (CCIP)

North Carolina Identity Management System (NCID)

Handbook Reference pages 5-9
Each PSU should develop a comprehensive district plan to ensure that federal funds, used as a whole, accomplish the overall goals and objectives of the district. PSUs apply for their Federal funds through a consolidated application process to DPI.

CCIP Link
CCIP Functional Overview

Authoritative Data Sources

- ALLOTMENTS & CARRYOVER
- BAAS PRCs
- EDDIE School Directory
- PowerSchool – Eligible School Summary Report (ESSR)

CCIP System

Entitlement Funding Applications
- Consolidated Application
  - PRCs 047, 050, 051, 103, 104, 105, 108, 109, 111
- ESSR I, II and III Applications
  - PRCs 171, 172, 173, 181, 182

Competitive Funding Applications
- PRCs 026, 110, 133

Funding Applications may contain:
- Allotments, Budgets and Amendments (Read only)
- Grant Details
- Per Pupil Allocation
- Related Documents
- Funding Application Contacts
- Integrated Approval Workflow and Business Validations

ESSR data appears on Title I Building Eligibility page
Accessing CCIP with NCID

• In order to edit or approve applications in the system you must have a valid NCID user account and be “known” to CCIP
• NCDPI does NOT issue NCIDs
• To become “known”, you must contact your organization’s User Access Administrator (in PSUs, historically, the Title I Funding Application contact) and provide your NCID user ID so the appropriate roles can be assigned.

Public Access:

The application allows the public to visit the site and view Approved applications without a login. Please remember that you must have a valid NCID user ID and be given the appropriate access to make edits, start budget revisions, and make submissions for approval.
CCIP-Related Documents

pages 7-9

• All **Related Documents** must be uploaded into the CCIP either in the Consolidated Related Documents section or the Related Documents section for each federal grant for which the PSU is eligible.

• Please note that some documents are **required** while others may be **optional** depending on how the PSU determines its federal funds will be used.

• The Consolidated Related Documents are those documents that are deemed to be overarching for the Consolidated Application
  • Debarment Certification
  • NC Prayer Certification and Single Set of Assurances
  • Comprehensive Needs Assessment
  • Goals and Strategies
# CCIP-Related Documents

## Title IA
- Budget
- Grant Details
- Building Eligibility
- Set Asides
- School Allocations - PPA List
- Related Documents

## Title II-A
- Budget
- Grant Details
- Title II Flexibility
- Title II Transferability
- Related Documents

## Title III – Language Acquisition (PRC104)
- Budget
- Grant Details
- Related Documents

## Title IVA – Student Support and Academic Enrichment (SSAE)
- Budget
- Grant Details
- Title IV Flexibility
- Title IV Transferability
- Set Asides
- Related Documents

## Consolidated Related Documents
- Consolidated Related Documents
Budget and Amendment Approval System (BAAS)

PSUs work with approved third-party vendors to post budgets and to account for program expenditures by object and purpose code, to electronically interface with the Budget and Amendment Approval System (BAAS), which is managed by NCDPI.

Budgets must be submitted to BAAS using the Uniform Chart of Accounts (COA). The submitted budget will take 24-48 hours to become visible in BAAS. Once the initial budget has been recognized by BAAS, it will populate into the budget section of CCIP.

BAAS Link
This is a restricted site. Access is restricted to authorized Local Education Agencies (LEAs), Charter Schools, Education Centers, and NCDPI personnel. If you have been assigned a username and password, enter them appropriately to proceed to the site.

NOTE All Information entered into this system may be viewed by authorized personnel in your local school system and by the North Carolina Department of Public Instruction.

User Name
Password
Login

If you have forgotten your username or password, please go to the NCID website to retrieve/reset your login information.
Program Report Codes (PRC)
Object Codes
Purpose Codes

Handbook Reference p. 12-13 and 49-50
Each PRC has a unique Chart of Accounts (COA) to document which purpose or object codes in the budget system represent allowable expenditures according to the requirements of that particular funding source. The account code structure consists of four dimensions.
# Program Report Codes

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>PRC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Part A</td>
<td>Improving Basic Programs</td>
<td>050</td>
</tr>
<tr>
<td>Title I, Part C</td>
<td>Education of Migratory Children and Youth</td>
<td>051</td>
</tr>
<tr>
<td>Title I, Part D, Subpart 1</td>
<td>Neglected, Delinquent, and At-Risk Youth (State Agencies ONLY)</td>
<td>047</td>
</tr>
<tr>
<td>Title I, Part D, Subpart 2</td>
<td>Neglected, Delinquent, and At-Risk Youth (PSUs)</td>
<td>050</td>
</tr>
<tr>
<td>Title II, Part A</td>
<td>Supporting Effective Instruction</td>
<td>103</td>
</tr>
<tr>
<td>Title III, Part A</td>
<td>English Language Acquisition</td>
<td>104</td>
</tr>
<tr>
<td>Title III, Part A</td>
<td>Significant Increase</td>
<td>111</td>
</tr>
<tr>
<td>Title IV, Part A</td>
<td>Student Support and Academic Enrichment</td>
<td>108</td>
</tr>
<tr>
<td>Title IV, Part B</td>
<td>21st Century Community Learning Centers</td>
<td>110</td>
</tr>
</tbody>
</table>
1) **Fund Code** - consists of one numeric digit. The fund is an independent fiscal accounting entity with a self-balancing set of accounts. (e.g., federal fund code is 3).

2) **Purpose Code** - consists of four numeric digits and describes the purpose for which the activity exists or the type of balance sheet account. (e.g., Instructional Services code is 5000).

3) **Program Report Code** (PRC) - consists of three numeric digits. The program report code describes the funding for each activity, classifying expenditures by program to determine cost. (e.g., PRC 110 for 21st CCLC awards; PRC 050 for Title I, Part A awards).

4) **Object Code** - consists of three numeric digits. The object is the service or commodity obtained as the result of a specific expenditure. (e.g., Teacher's Salary Certified/Licensed is code 121; Supplies and Materials is code 411).
• Each PSU will be monitored by DPI at least once every four years. A PSU will receive at least a thirty-day notice prior to being monitored by DPI. Information regarding monitoring including monitoring schedule, monitoring instrument, and other resources can be found on the Federal Program and Monitoring support website.

• The Federal Program Administrators at NCDPI conducts a risk assessment analysis to determine when a monitoring will be conducted for each program.
Monitoring Calendar
Data Collection

page 25
### 2021-2022 SY Federal Program Monitoring Data Collection Schedule

<table>
<thead>
<tr>
<th>#</th>
<th>Name in PowerSchool</th>
<th>Who reports</th>
<th>Open - Close</th>
<th>What?</th>
<th>Why?</th>
</tr>
</thead>
</table>
| 1 | Part D N or D October Headcount/Year End Private School Count | All PSUs* (LEAs, Charters, and Lab schools) receiving Title I Part A funds (at least one school served with the funds) | **October Headcount:** 4 Oct 2021 – 3 Dec 2021  
**Year End Collection:** 10 Jan 2022 – 3 Jun 2022 | Count by grade level of children served with Title I Part A funds in private schools, Neglected or Delinquent facilities/programs during school year. Includes October headcount;  
**Not** included in CEDARS | Reported to USED  
Included in CEDARS |
| 2 | Part D N&D Aggregate Title I Part D, Subpart 2 | ONLY PSUs receiving Title I Part D, Subpart 2 funds | **Year End Collection:** 10 Jan 2022 – 3 Jun 2022 | Children served in Neglected or Delinquent programs/ facilities with Title I Part D funds, along with services provided during school year. (Aggregate) | Reported to USED  
Included in CEDARS |
| 3 | Part D N&D Aggregate Title I Part D, Subpart 1 | State Agencies (DJJ, DPS) ONLY receiving Title I Part D, Subpart 1 funds (PRC047) | **October Headcount:** 4 Oct 2021 – 3 Dec 2021  
**Year End Collection:** 10 Jan 2022 – 3 Jun 2022 | Children served in Neglected or Delinquent facilities with Title I Part D funds, along with services provided during school year. It includes October headcount. (Aggregate) | Reported to USED  
Included in CEDARS |
| 4 | TAS Targeted Assistance Schools | PSUs with TAS schools | 4 Oct 2021 – 20 May 2022 | Children eligible and/or served in TAS programs along with services provided during the school year. (Student-level) | Reported to USED  
Included in CEDARS |
| 5 | MEP Migrant Education Program | PSUs with students identified as Migrant (COE- dependent) | Throughout program year | Count of migratory children eligible during the program year (Sep 1- Aug 31). Eligible students served by either local districts who receive a Title IC subgrant or by the Statewide regional Title IC program. Two different windows: Regular (Sep 1- Jun15) and Late (Jun 16-Aug 31) | Reported to USED  
Included in CEDARS |
| 6 | Homeless Program | All PSUs in the state, regardless of receiving McKinney Vento funding (PRC 026) | 4 Oct 2021 – 13 Jun 2022 | PK-12 homeless children enrolled in public schools along with services provided during school year. Also includes out-of-school (OS) homeless children (School-level) | Reported to USED  
Included in CEDARS |

### 2022-2023 SY Federal Program Monitoring Data Collection Schedule

<table>
<thead>
<tr>
<th>#</th>
<th>Name in PowerSchool</th>
<th>Who reports</th>
<th>Open - Close</th>
<th>What?</th>
<th>Why?</th>
</tr>
</thead>
</table>
| 7 | ESSR Eligible Schools Summary Report 2022-2023 | ALL PSUs, regardless if school receives Title I Part A funds | 2 May 2022 – Ongoing  
If PSU has new school(s) or changing grade span in schools, must wait for EDDIE refresh, mid-July (approx.) | Community Eligibility Provision (CEP) option  
Total # children enrolled at the school  
Total # low-income children  
Title I program that will be operating during upcoming school year (PSU/School-level) | Title I application (CCIP)  
Poverty Percentage School Report Card (SRC)  
Reported to USED  
Included in CEDARS |

* Public School Unit (PSU) – includes Districts, Charters and Lab Schools
Year at a Glance
Handbook Reference p. 28-31
The “Year at a Glance” table provides a sample calendar of technical assistance and support activities provided by DPI each year. The schedule of activities for any given year are based on local needs and the availability of state resources. Please note that the annual conference and spring institute are offered in collaboration with the North Carolina Association of Compensatory Educators (NCACE).
Facing Challenges...

...Exceeding Expectations

North Carolina Association of Compensatory Educators Conference
October 27-28, 2021
Questions