

Transitory Impairment Documentation Testing Accommodations Chart

Student Name: _____ **Duration From:** ___/___/___ **To:** ___/___/___

Annual Testing Program

A transitory impairment is an impairment with an actual or expected duration of six months or less. Choose the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations listed on the Transitory Impairment documentation must be used routinely during instruction and similar classroom assessments. Approved accommodations for students identified with transitory impairments include those accommodations that are approved for use by Section 504-eligible students. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-disabilities>.

Provide a brief description of the student’s transitory impairment (including expected duration):

Transitory impairment teams must select accommodations that will not invalidate the score on a test.

<input type="checkbox"/> Student will participate in the standard test administration without accommodations	Grade 3	End-of-Grade Tests			End-of-Course Tests				CTE Post-assessments	Tests of English Language Proficiency			
		Grades 3-8		Grades 5 & 8						Grades K-12 <input type="checkbox"/> W-APT™ <input type="checkbox"/> ACCESS for ELLs®			
Annual Testing Program State-Approved Testing Accommodations	BOG3 ¹	Reading ¹	Mathematics ¹	Science ²	English II ¹	NC Math 1 ¹	NC Math 3 ¹	Biology ¹		Reading	Writing	Listening	Speaking
Braille Edition													
Large Print Edition (not for online tests)													
One Test Item Per Page Edition (not for online tests)													
Assistive Technology Devices: Specify _____													
Braille Writer/Braille Paper													
Electronic Braille Notetaker													
Slate and Stylus/Braille Paper													
Cranmer Abacus													
Dictation to a Scribe													
Interpreter/Transliterators/Signs/Cues Test													
Magnification Devices													
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only) ²													
Student Marks Answers in Test Book (not for online tests)													
Student Reads Test Aloud to Self													
Test Read Aloud (in English)	Specify:												
Multiple Testing Sessions	___ More Frequent Breaks (Breaks Every ___ Min.)												
	___ Over Multiple Days (Number of Days ___)												
	___ Other _____												
Scheduled Extended Time	___ Approximately _____ minutes												
	___ Other _____												
Testing in a Separate Room	___ Small Group (group size ___)												
	___ One-on-One												
Special NCDPI-Approved Accommodation(s) ³ (specify):													

¹ Dependent upon the platform used to provide the student’s general assessment (online or paper), some accommodations may not be applicable or available.
² Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™/ACCESS for ELLs® are eligible for this accommodation.
³ “Special NCDPI-Approved Accommodation(s)” must be approved by the North Carolina Department of Public Instruction (NCDPI). Special Accommodation Requests must be submitted to the public school unit test coordinator.